Believe to Achieve

EDUCATIONAL PRIORITIES

DR. CADE BRUMLEY, STATE SUPERINTENDENT OF EDUCATION
Louisiana Believes...

- Children are our highest priority
- Equity matters
- Families are our partners
- Choice expands opportunities
- Educators are valued professionals
- Schools are invaluable to communities
- Graduates must be ready
- Our future is bright

It takes dedicated professionals to achieve what’s possible for our children. We value servant leadership and are grateful for the opportunity to support students, educators, families, and the community. The Louisiana Department of Education is organized to support the work of our priority offices. By focusing on our priorities, we can meet our critical goals and move Louisiana forward.
LOUISIANA SCHOOLS & STUDENTS

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Education Agencies (LEAs)</td>
<td>191</td>
</tr>
<tr>
<td>Public and Nonpublic Schools</td>
<td>1,737</td>
</tr>
<tr>
<td>Public and Nonpublic Students</td>
<td>804,539</td>
</tr>
<tr>
<td>English Learners</td>
<td>3.8%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>74%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>13%</td>
</tr>
<tr>
<td>Publicly Funded Early Childhood Sites</td>
<td>1,629</td>
</tr>
<tr>
<td>Publicly Funded Early Childhood Children</td>
<td>57,400</td>
</tr>
</tbody>
</table>

LOUISIANA’S NATIONAL EDUCATION RANKINGS

<table>
<thead>
<tr>
<th>Ranking</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020 Education Week Quality Counts</td>
<td>47th</td>
</tr>
<tr>
<td>2020 US News and World Report</td>
<td>48th</td>
</tr>
<tr>
<td>2019 NAEP 4th Grade Math</td>
<td>49th</td>
</tr>
<tr>
<td>2019 NAEP 4th Grade Reading</td>
<td>49th</td>
</tr>
<tr>
<td>2019 NAEP 8th Grade Math</td>
<td>48th</td>
</tr>
<tr>
<td>2019 NAEP 8th Grade Reading</td>
<td>44th</td>
</tr>
</tbody>
</table>

2019 SCHOOL LETTER GRADES

- A: 15%
- B: 29%
- C: 26%
- D: 13%
- F: 9%
- No Letter Grade: 8%

2019-2020 EARLY CHILDHOOD PERFORMANCE PROFILE RESULTS

- Unsatisfactory: 0%
- Approaching Proficient: 8%
- Proficient: 35%
- High Proficient: 44%
- Excellent: 13%

OUR STUDENTS

**RACE**
- White: 48.2%
- Black: 38.7%
- Hispanic: 7.7%
- Multiple Races: 2.8%
- Asian: 1.8%
- American Indian: 0.6%
- Hawaiian/Pacific Islander: 0.1%

**GENDER**
- Female: 48.9%
- Male: 51.1%
LOUISIANA EDUCATOR WORKFORCE

OUR TEACHERS (2019-2020)

60 percent of Louisiana teachers are white females. 5 percent are black males.

GENDER

60% Female (89%), 40% Male (11%)

RACE

- American Indian (0.3%)
- Asian (0.9%)
- Black (33.8%)
- Hispanic (5.8%)
- Multiple Races (0.4%)
- White (73.0%)

TEACHERS BY CERTIFICATION STATUS (2019-2020)

Percentage of Early Childhood Education teachers certified statewide (2019-2020) 48%

- Out-of-Field and/or Uncertified Teachers (24%)
- Certified Teachers (76%)

YEARS OF PUBLIC SCHOOL EXPERIENCE OF EXITING TEACHERS (2016-2019)

- 1 year or less: 14%
- 2-5 years: 30%
- 6-10 years: 17%
- 11-15 years: 11%
- 16-20 years: 9%
- 21+ years: 19%

AVERAGE TEACHER SALARY

- Southern Regional Education Board Average (2017-2018): $52,494
- National Average (2017-2018): $60,642

TEACHER RETENTION

- All Exiting Teachers (2018-2019): 5,782 (12% of teachers)

PERCENTAGE OF CLASSES TAUGHT BY OUT-OF-FIELD OR UNCERTIFIED TEACHERS

- All Courses: 19%
- Elementary: 11%
- ELA: 18%
- Math: 21%
- Science: 24%
- Social Studies: 20%
- Special Education: 19%

PERCENTAGE OF PROGRAM COMPLETERS BY CERTIFICATION AREA

- Elementary: 32%
- ELA: 11%
- Math: 8%
- Science: 7%
- Social Studies: 7%
- Special Education: 10%
- Early Childhood: 12%
- Other: 13%
CRITICAL GOALS

1: STUDENTS ENTER KINDERGARTEN READY

2019-2020 Percent of Economically Disadvantaged Children Accessing Publicly Funded Early Childhood Programs

Kindergarteners On or Above Level on All Literacy Assessments Combined (Fall 2020)

<table>
<thead>
<tr>
<th></th>
<th>3%</th>
<th>7%</th>
<th>10%</th>
<th>34%</th>
<th>92%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants</td>
<td>One Year Olds</td>
<td>Two Year Olds</td>
<td>Three Year Olds</td>
<td>Four Year Olds</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
<th>ED</th>
<th>EL</th>
<th>SWD</th>
</tr>
</thead>
<tbody>
<tr>
<td>On or Above Level</td>
<td>50%</td>
<td>34%</td>
<td>26%</td>
<td>48%</td>
<td>36%</td>
<td>24%</td>
<td>24%</td>
</tr>
</tbody>
</table>

2: STUDENTS WILL ACHIEVE MASTERY LEVEL ON THIRD-GRADE ASSESSMENTS AND ENTER FOURTH GRADE PREPARED FOR GRADE-LEVEL CONTENT

Percentage of Students On and Above Level on Literacy (Fall 2020)

<table>
<thead>
<tr>
<th></th>
<th>First Grade</th>
<th>Second Grade</th>
<th>Third Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>63%</td>
<td>71%</td>
<td>72%</td>
</tr>
<tr>
<td>Black</td>
<td>36%</td>
<td>42%</td>
<td>43%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>35%</td>
<td>38%</td>
<td>36%</td>
</tr>
<tr>
<td>White</td>
<td>48%</td>
<td>54%</td>
<td>56%</td>
</tr>
<tr>
<td>ED</td>
<td>38%</td>
<td>44%</td>
<td>45%</td>
</tr>
<tr>
<td>EL</td>
<td>32%</td>
<td>30%</td>
<td>26%</td>
</tr>
<tr>
<td>SWD</td>
<td>28%</td>
<td>30%</td>
<td>29%</td>
</tr>
</tbody>
</table>

Percentage of Grade 3 Students Performing at Mastery and Above on 2019 LEAP

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>68%</td>
<td>75%</td>
</tr>
<tr>
<td>Black</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>38%</td>
<td>40%</td>
</tr>
<tr>
<td>White</td>
<td>61%</td>
<td>57%</td>
</tr>
<tr>
<td>ED</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>EL</td>
<td>18%</td>
<td>27%</td>
</tr>
<tr>
<td>SWD</td>
<td>23%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Grade 4 NAEP Results: Percent Proficient and Above

<table>
<thead>
<tr>
<th></th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louisiana</td>
<td>National Average</td>
<td>Difference</td>
</tr>
<tr>
<td>25.7</td>
<td>34.3</td>
<td>-8.6</td>
</tr>
</tbody>
</table>
3: STUDENTS WILL ACHIEVE MASTERY LEVEL ON EIGHTH-GRADE ASSESSMENTS AND ENTER NINTH GRADE PREPARED FOR GRADE-LEVEL CONTENT

PERCENTAGE OF GRADE 8 STUDENTS PERFORMING AT MASTERY AND ABOVE ON 2019 LEAP

<table>
<thead>
<tr>
<th></th>
<th>ELA 47%</th>
<th>MATH 28%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>72%</td>
<td>60.7%</td>
</tr>
<tr>
<td>Black</td>
<td>32%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>41%</td>
<td>23.0%</td>
</tr>
<tr>
<td>White</td>
<td>60%</td>
<td>40.3%</td>
</tr>
<tr>
<td>ED</td>
<td>37%</td>
<td>20.2%</td>
</tr>
<tr>
<td>EL</td>
<td>8%</td>
<td>8.5%</td>
</tr>
<tr>
<td>SWD</td>
<td>10%</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

4: STUDENTS WILL GRADUATE ON TIME

2019 COHORT GRADUATION RATE

<table>
<thead>
<tr>
<th></th>
<th>All 80%</th>
<th>Asian 90%</th>
<th>Black 76%</th>
<th>Hispanic 67%</th>
<th>White 86%</th>
<th>ED 74%</th>
<th>EL 41%</th>
<th>SWD 65%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>80%</td>
<td>90%</td>
<td>76%</td>
<td>67%</td>
<td>86%</td>
<td>74%</td>
<td>41%</td>
<td>65%</td>
</tr>
</tbody>
</table>
5: Gradauates will graduate with a college and/or career credential

Class of 2019 Graduates to Earn an Associate's Degree in High School

159 out of 42,650

PERCENTAGE OF 2018-2019 GRADUATION COHORT EARNING BASIC OR ADVANCED CREDENTIALS

Class of 2019 Graduates to Earn a Community Service Endorsement

731 out of 42,650

CLASS OF 2020 FAFSA SUBMISSION RATES

6: Graduate eligible for a TOPS Award

Class of 2019 Cohort College Enrollment Rate

57%

Class of 2019 Cohort Students Eligible for Any TOPS Award

63%

Class of 2019 Cohort TOPS Eligible Graduates by Percentage

65%
PRIORITIES

These priorities will direct our efforts as we work towards achieving our critical goals. Each priority outlines focus areas for the Department’s key actions and initiatives.

Ensure every student is on track to a professional career, college degree, or service.

FOCUS AREAS
- ACT scores
- Associate’s degrees
- Cohort tracking
- Community Service Diploma Endorsement
- Credentials
- Dual enrollment
- FAFSA completion
- High-demand apprenticeships
- Individualized Graduation Plans

Remove barriers and create equitable, inclusive learning experiences for all children.

FOCUS AREAS
- Access to high-quality early childhood education
- Mental and behavioral health, social emotional learning, and trauma-informed care
- Proven, evidence-based strategies for diverse learners
- School choice for students and families
- Supports and services for English Learners

Provide the highest quality teaching and learning environment.

FOCUS AREAS
- 1:1 device to student ratio
- Academic standards
- Accelerated learning recovery
- Aligned instructional materials and resources
- Arts and humanities
- Assessments to inform instruction
- Comprehensive, equitable accountability system
- Healthy child development and play
- Literacy
- STEM

Develop and retain a diverse, highly effective educator workforce.

FOCUS AREAS
- Aspiring leader development
- Elevate teacher voice
- Improve educator compensation
- Intentional partnerships with teacher preparation providers
- Job-embedded collaboration and professional development
- New teacher induction
- Observation, feedback, and coaching cycles
- Pre-educator pathways
- School-based Instructional Leadership Teams
- Teacher Leader opportunities

Cultivate high-impact systems, structures, and partnerships

FOCUS AREAS
- Communication and guidance for family engagement and support
- COVID-19 guidance and support
- Differentiated and targeted school improvement assistance
- Early childhood Ready Start Networks
- Establish Insight Groups
- Equity guidance, tools, and resources
- Highlight “Models of Excellence”
- Priorities-based pandemic relief funding management and support
- Strategic planning, resource allocation, and alignment to critical goals
- Universal connectivity for all students
LOUISIANA BOARD OF ELEMENTARY AND SECONDARY EDUCATION

<table>
<thead>
<tr>
<th>Name</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. James D. Garvey, Jr.</td>
<td>District 1</td>
</tr>
<tr>
<td>Ms. Kira Orange Jones</td>
<td>District 2</td>
</tr>
<tr>
<td>Ms. Sandy Holloway</td>
<td>District 3</td>
</tr>
<tr>
<td>Dr. Sue Weaver (Interim)</td>
<td>District 4</td>
</tr>
<tr>
<td>Ms. Ashley Ellis</td>
<td>District 5</td>
</tr>
<tr>
<td>Mr. Ronnie Morris</td>
<td>District 6</td>
</tr>
<tr>
<td>Dr. Holly Boffy</td>
<td>District 7</td>
</tr>
<tr>
<td>Mr. Preston Castille</td>
<td>District 8</td>
</tr>
<tr>
<td>Dr. Belinda Davis</td>
<td>Member At-Large</td>
</tr>
<tr>
<td>Mr. Thomas Roque</td>
<td>Member At-Large</td>
</tr>
<tr>
<td>Ms. Doris Voitier</td>
<td>Member At-Large</td>
</tr>
</tbody>
</table>