

### If-Then Assessment Guidance Map

<b>Grade</b>	<b>IF</b> student is below grade level on initial sound fluency	<b>IF</b> student is below grade-level on phonics	<b>IF</b> student is below grade-level on oral reading fluency	<b>IF</b> student is below grade-level on comprehension
<b>K</b>	<b>THEN</b> administer syllable segmentation assessment. <b>IF</b> below grade level <b>THEN</b> proceed with syllable/ sentence segmentation and rhyming instruction.			
<b>First</b>		<b>THEN</b> administer phonemic awareness assessment. <b>IF</b> below grade-level <b>THEN</b> proceed with phonemic awareness instruction.		
<b>Second</b>			<b>THEN</b> administer a pseudo-word and real-word reading assessment. <b>IF</b> student is below grade level on the pseudo-word assessment, <b>THEN</b> administer the DSA to determine which Letter Naming letter features student is missing and proceed with phonics and fluency instruction. <b>IF</b> student is at grade level on the pseudo-word assessment and below grade-level on the real-word reading assessment, <b>THEN</b> proceed with fluency instruction.	
<b>Third</b>				<b>THEN</b> administer fluency assessment. <b>IF</b> student is at grade level <b>THEN</b> proceed with comprehension instruction; <b>IF</b> student is below-level on fluency assessment, <b>THEN</b> administer pseudo- and real-word assessment. <b>IF</b> student is below grade on the pseudo-word assessment, <b>THEN</b> administer the DSA to determine which Letter Naming/Within Word letter features student is missing. Proceed with phonics, fluency, and comprehension instruction. <b>IF</b> student is at grade level on the pseudo-word assessment and below grade-level on the real-word reading assessment, <b>THEN</b> student is in need of fluency and comprehension instruction.