

Louisiana Connectors for English Language Learners

February Collaborative Meetings

<p>English Language Arts LA Student Standard RL 1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text</p>		<p>Corresponding LA Connector 3rd grade ELA LC 1 An ELL can. . .Construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing.</p>		
By the end of each English language proficiency level, an ELL can . . .				
<p>Level 1</p> <p>Use a very limited set of strategies to:</p> <ul style="list-style-type: none"> • identify a few key words and phrases 	<p>Level 2</p> <p>Use an emerging set of strategies to:</p> <ul style="list-style-type: none"> • identify some key words and phrases • identify the main topic or message/lesson 	<p>Level 3</p> <p>Use a developing set of strategies to:</p> <ul style="list-style-type: none"> • identify the main topic or message <ul style="list-style-type: none"> • answer questions • retell some key details 	<p>Level 4</p> <p>use an increasing range of strategies to:</p> <ul style="list-style-type: none"> • determine the main idea or message • identify or answer questions about some key details that support the main idea/message • retell a variety of stories 	<p>Level 5</p> <p>use a wide range of strategies to:</p> <ul style="list-style-type: none"> • determine the main idea or message • tell how key details support the main idea/message • retell a variety of stories
<p>from read-alouds, simple written texts, and oral presentations.</p>				