

Louisiana Connectors for English Language Learners

February Collaborative Meetings

English Language Arts LA Student Standard RL 1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	Corresponding LA Connector 3rd grade ELA LC 1 An ELL can. . .Construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing.			
By the end of each English language proficiency level, an ELL can . . .				
Level 1 Use a very limited set of strategies to: • identify a few key words and phrases	Level 2 Use an emerging set of strategies to: • identify some key words and phrases • identify the main topic or message/lesson	Level 3 Use a developing set of strategies to: • identify the main topic or message • answer questions • retell some key details	Level 4 use an increasing range of strategies to: • determine the main idea or message • identify or answer questions about some key details that support the main idea/message • retell a variety of stories	Level 5 use a wide range of strategies to: • determine the main idea or message • tell how key details support the main idea/message • retell a variety of stories
from read-alouds, simple written texts, and oral presentations.				