

Sample Assessment Item (Practice)

Grade 4 Old Item

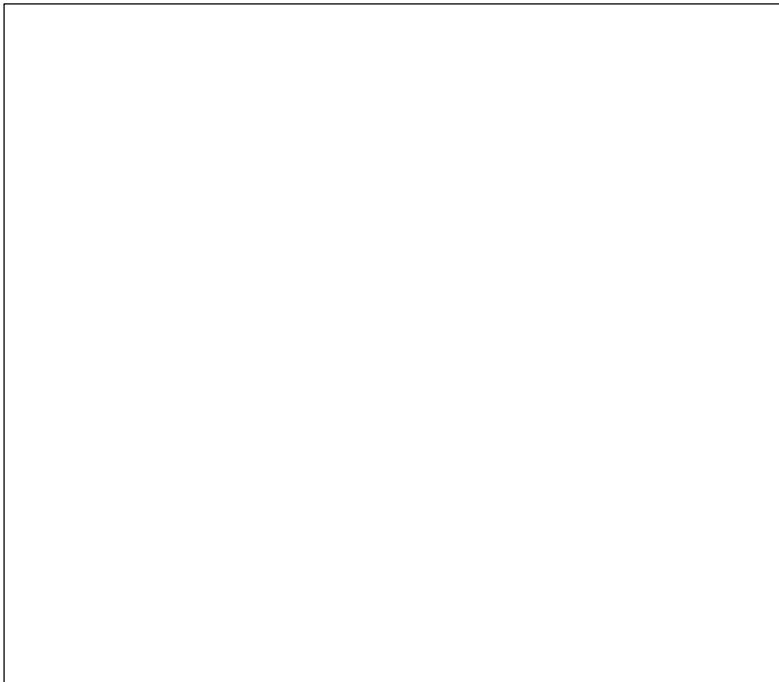
Which of the following types of communication are listed in the order in which they were invented?

- A. telegraph, telephone, newspaper
- B. telephone, newspaper, telegraph
- C. newspaper, telegraph, telephone**
- D. telegraph, newspaper, telephone

This item assesses GLE 66: Identify the chronological order of major scientific or technological advancements.

Key Concept

Place major scientific or technological advances in chronological order.



Grade 4 New Item

Grade 4 Task Set: [Inventions and the Great Plains](#)

This set assesses GLE 4.3.1: Explain how inventions and new processes affected the lives of people, migration, and the economy of regions of the United States and **GLE 4.5.1:** Analyze how physical characteristics of a region shape its economic development.

Key Themes

- Physical and Human Systems: Students recognize how the geographic region of the Great Plains influenced local economic development and explain how the environment has been affected by technological advancements.
- Migration and Settlement: Students make connections among the physical features of the Great Plains, why immigrant farmers migrated to the area, and how railroads were useful for moving people and crops.
- Economics and Trade: Students describe how railroads and technological advancements allowed farmers on the Great Plains to gain access to resources needed for economic development.
- Continuity and Change: Students explain how technological innovations impacted migration and economic development in the Great Plains.



