

Louisiana Believes

Understanding the 2016-2017 Social
Studies Assessments
(Teacher Leaders)

Today's Goals

By the end of this presentation, participants will:

- Understand the design and structure of the spring 2017 LEAP Social Studies assessments for grades 3 through 8.
- Investigate how currently available resources can be used to support the instructional priorities in social studies.
- Know when additional resources will be available during 2016-2017.

Social Studies Vision

To be productive members of society, students must be critical consumers of information. They:

- Gain knowledge from sources
- Make connections among people, events, and ideas
- Develop and express informed opinions









In social studies, this means students should build an understanding of **CONTENT** and then develop and express **CLAIMS** to demonstrate their understanding.



What does the social studies
assessment look like?

LEAP 2025: Online Tools Training

Students taking the online LEAP 2025 Social Studies assessments enter their answers into the online testing system. The way each answer is entered depends on the item type. When composing their written responses for a constructed- or extended-response question, students type their responses into an answer box using the typing tools provided.

- | | | | | | |
|--------------------|---|--------------------|---|-------------------------------|---|
| • Pointer tool |  | • Sticky Note tool |  | • Extended-Response Checklist |  |
| • Highlighter tool |  | • Magnifying tool |  | • Help Tool |  |
| • Cross-Off tool |  | • Line Guide |  | | |

Online Tools Training can be found [here](#).

LEAP 2025: 3-8 Assessment Activity

- Select a grade level band and answer the questions.
- Do not exit the OTT once you have finished answering the questions.
- The Online Tools Training can be found [here](#).

Assessment Reflection

- How does the shift in assessment reinforce the vision for excellent social studies instruction?



What are the designs of the social studies assessments?

US History EOC

- The US History End-of-Course (EOC) test continues to assess the US History grade-level expectations (GLEs), which were revised by committees of Louisiana educators during the 2010–2011 school year.
- The structure of the test remains the same as it was in previous administrations.
- The 2016-2017 EOC tests will be administered on the same online system that was used to deliver the Spring 2016 computer-based tests.
- US History EOC will include embedded field test items.

LEAP 2025:

3-8 Social Studies Assessment

The Department is committed to administering consistent and rigorous assessments in social studies. All students in grades 3 through 8 will take LEAP grade-specific summative assessments in social studies measuring the [2011 Louisiana Social Studies standards and Grade-Level Expectations \(GLEs\)](#).

The LEAP Social Studies assessments will offer the following:

- Grade-specific assessments in grades 3 through 8
- Measurement of the full range of Louisiana content standards in social studies
- Ability to measure the full range of student performance, including the performance of high- and low-performing students

LEAP 2025:

3-8 Social Studies Assessment

Assessment Guides for Grades 3-8 can be found [here](#).

Spring 2017 Grade 6 Social Studies Test Design				
Test Session	Component	Number of Source Documents per Set or Discrete Item	Numbers and Types of Questions	Time Allowed*
Session 1	Item Set	1 to 4	5 Selected Response 1 Technology Enhanced	X minutes
	Item Set	1 to 4	5 Selected Response 1 Constructed Response	
	Item Set	1 to 4	5-6 Selected Response	
	Item Set	1 to 4	4 Selected Response 1 Technology Enhanced	
	Item Set	1 to 4	4 Selected Response	
Session 2	Task Set	3 to 4	4 Selected Response 1 Extended Response	X minutes
Session 3	Item Set	1 to 4	5 Selected Response 1 Constructed Response	X minutes
	Item Set	1 to 4	5 Selected Response 1 Technology Enhanced	
	Discrete Items	1 to 2	12 Selected Response	
Total Operational Form	7 Item Sets 1 Task Set 12 Discrete Items		49-50 Selected Response 3 Technology Enhanced 2 Constructed Response 1 Extended Response	X minutes
Total Embedded Sets/Items	2 Item Sets 3 Discrete Items (embedded across Sessions 1 and 3)		13 Selected Response 2 Constructed Response or Technology Enhanced	

Field test timing data continues to be analyzed.

* Field test timing data continues to be analyzed. Timing information will be provided in the September update of this guide.

LEAP 2025:

3-8 Social Studies Assessment

Item types include:

- Selected response (SR)
 - Multiple choice (MC)
 - Multiple select (MS)
 - May be part of a set or a discrete item
- Technology enhanced items (TE)
- Constructed response (CR)
- Extended response (ER)

Items assess GLEs across standards, including history, geography, economics, and civics.

LEAP 2025:

3-8 Social Studies Assessment

LEAP 2025 Social Studies Operational Overview

Grade	Item Sets 1-4 Sources 3-6 questions (SR, CR, TEI)	Task Set 1-4 Sources 3-4 SR questions; 1 ER question	Discrete Items 0-2 Sources
3	6	1	11
4	6	1	12
5	6	1	12
6	7	1	12
7	7	1	12
8	7	1	12



What are the instructional implications of the new social studies assessments?

Instructional Implications

To be productive members of society, students must be critical consumers of information. They:

- Gain knowledge from sources
- Make connections among people, events, and ideas
- Develop and express informed opinions

In social studies, this means students should build an understanding of **CONTENT** and then develop and express **CLAIMS** to demonstrate their understanding.

Instructional Implications

2004 GLE	OLD KEY CONCEPTS	OLD ASSESSMENT ITEM
Describe the political, social, and economic organization and structure of the thirteen British colonies that became the United States (H-1B-M5)	Organization and structure of the thirteen British colonies that became the United States <ul style="list-style-type: none">● Political—<i>e.g., governor, governor's council, colonial assembly, right to vote and hold office granted only to white male landowners</i>	In colonial America, the leader of a British colony was called the A mayor. B governor.** C burgess. D assemblyman.

Instructional Implications

- Access the key themes document for grade 4.
- These will be posted on the [Social Studies Planning Resources](#) page.
- Read the first page of the document.

Instructional Implications

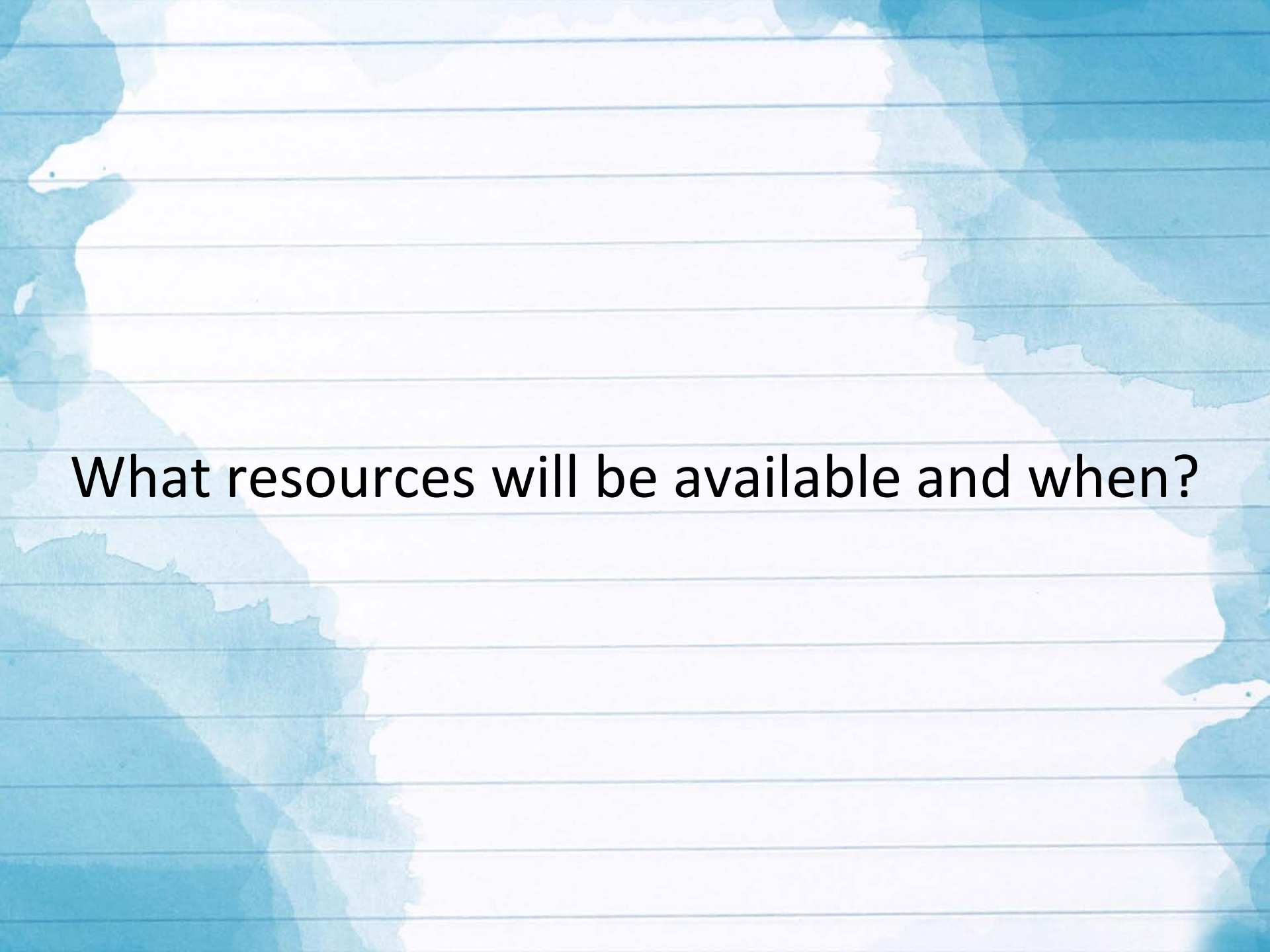
Economics and Trade

Students in grade 4 continue to explore basic economic terminology and the factors that impact economic decisions. They apply their understanding of these concepts to explain the economic decisions made by individuals and households (i.e., want fulfillment, budgets, and jobs), businesses (i.e., profit, risk, and trade), banks (i.e., monetary exchanges), and governments (i.e., taxes and fees). They also describe how businesses and governments used labor, land, and capital resources to spur technological advancements and to encourage/support westward expansion and the Industrial Revolution.

Grade 4 GLEs

Instructional Implications

- Review the old and new assessment items.
- How did you prepare students for the end-of-year assessment in 2015? How will you need to prepare students for the end-of-year assessment in 2017?
- Write your explanations in the white boxes at the bottom of the page. Be ready to share out.



What resources will be available and when?

LEAP 2025: 3-8 Social Studies Assessment Materials Timeline

Assessment Item	Release
Overview of 2016-2017 Summative Assessments	Available now: provides general information about the statewide summative assessments
LEAP Online Tools Training (OTTs)	Available now in INSIGHT or here using the Chrome browser: provides educators and students opportunity to practice using the tools available in the online testing platform
2016-2017 Assessment Guides	Available now: provides more-detailed information about the test design and includes links to resources
Comprehensive Scope and Sequence Documents	Available February 2017: provides essential questions, instructional tasks, and unit assessments for a year's worth of instruction
Online and paper-based practice tests	Winter-Spring: provides educators and students with a full-length practice test that mirrors the operational test design