



The Louisiana Department of Education is searching for **highly-motivated educators** who want to contribute to the next wave of instructional resources.

## WHAT IS A TEACHER LEADER ADVISOR?

Teacher Leader Advisors (TLAs) are a group of exceptional educators from across Louisiana who play an influential role in raising expectations for students and supporting the success of teachers. The 2020–2021 TLAs will use their robust knowledge of teaching and learning to review and create the next wave of high-quality instructional materials and training tools that will be used by thousands of teachers across the state. Current projects include:

- Evaluating the quality of publisher-submitted curricular materials
- Creating instructional tasks and resources in math, science, and social studies
- Updating the ELA Guidebooks
- Adapting ELA Guidebooks for Students with Significant Cognitive Disabilities
- Scoring and annotating student work samples
- Developing and facilitating professional development sessions
- Participating in focus groups related to LDOE’s academic strategy

## WHO SHOULD APPLY?

Any current Louisiana educator with 3+ years of experience is eligible; you do not need to be a school-site Teacher Leader to apply. We need educators who are passionate about ensuring that high-quality materials are available to Louisiana students and have...

- **3+ years of content experience,**
- **a desire for growth opportunities,**
- **deep understanding of content standards, and**
- **the capacity to devote time towards additional projects outside the normal work day.**

There is a **specific need** for expert educators in the areas of **early literacy, intervention specialist, and K-12 science and social studies**. We also need **K-12 teachers across ELA and math content areas**. **Special education teachers** who specialize in these areas are also encouraged to apply.

## WHAT ARE THE BENEFITS?

Teacher Leader Advisors

- are compensated for completed projects;
- receive training by Louisiana Department of Education staff members throughout the year;
- develop a deep understanding of the tools and resources the Department provides to educators;
- network and collaborate with peer educators; and
- collaborate with Department leadership.

## WHAT ARE THE NEXT STEPS?

- [Applications will be available April 9 and are due May 8.](#)
- Selected TLAs will be notified by **May 18** and trained on **July 15-16** in Baton Rouge.
- The first set of projects will begin in **July**.

