



# Important News for **NONPUBLIC SCHOOLS**



November 4, 2021

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## Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Science of Reading Implementation Office Hours	<a href="#">November 8 at 3:30 p.m.</a>
P-EBT Data Managers Office Hours	<a href="#">November 9 at 10 a.m.</a>
K-2 CLASS® Pilot Office Hours	<a href="#">November 9 at 12 p.m.</a>
Early Childhood Lead Agencies Office Hours	<a href="#">November 9 at 3 p.m.</a>
<a href="#">Assessment and Accountability Office Hours</a>	<a href="#">November 9 at 3:45</a>
Education Technology Office Hours	<a href="#">November 11 at 9 a.m.</a>
Data Coordinator Office Hours	<a href="#">November 11 at 1 p.m.</a>
School System Planning Office Hours	<a href="#">November 12 at 10 a.m.</a>
Monthly Calls*	
Monthly Call Title	Zoom Link
System Leaders Monthly Call	<a href="#">November 5 at 9 a.m.</a>
CLSD UIN Communities of Practice	<a href="#">November 12 at 11 a.m.</a>
Teaching and Learning Roundtable	<a href="#">November 12 at 11 a.m.</a>
Legislative and Policy Support Monthly Call	<a href="#">November 15 at 10 a.m.</a>

Assessment and Accountability Monthly Call	<a href="#">November 16 at 3:45 p.m.</a>
<b>Nonpublic Monthly Call</b>	<b><a href="#">November 17 at 2 p.m.</a></b>
Education Technology Monthly Call	<a href="#">November 18 at 9 a.m.</a>
Federal Support and Grantee Relations Monthly Call	<a href="#">November 18 at 10 a.m.</a>
SPED Leader Monthly Call	<a href="#">November 18 at 2 p.m.</a>
Career and College Readiness Monthly Call	<a href="#">November 18 at 3 p.m.</a>
System Leaders Roundtable	<a href="#">November 19 at 9 a.m.</a>
Preparation Providers Monthly Call	<a href="#">November 24 at 10 a.m.</a>
Nutrition Support Monthly Call	<a href="#">December 7 at 1 p.m.</a>
<a href="#">Academic Content and Educator Development Monthly Call</a>	<a href="#">December 8 at 1 p.m.</a>

*\*Monthly call presentations are available in the [School Improvement Library](#). View the [School System Support Calendar](#) to access a complete schedule of events.*

Upcoming Events/Due Dates	
Event Title	Date
<b><a href="#">Tuition and Fee Worksheets</a></b>	<b><a href="#">November 5</a></b>
<a href="#">Early Literacy Commission</a>	<a href="#">November 15</a>
<a href="#">School Plan Family Engagement Survey</a>	December 1

# Louisiana Scholarship Program

## **Notice of Intent - Due ASAP**

The due date for the Notice of Intent (NOI) was **October 30th**. To submit your school's Notice of Intent to participate for the 2022-2023 school year, click or copy and paste the links below for the into your browser and to complete the short survey for the respective programs. You must use Google chrome to complete the jotforms. If you encounter any issues with the jotforms or have questions, please contact us directly at [studentscholarships@la.gov](mailto:studentscholarships@la.gov) for assistance.

- Important notes for continuing Scholarship schools: If you only wish to keep your current Scholarship students, you must **STILL** complete this NOI but mark that you would not like to accept new students.
- Please note that due to recent legislation, the 20% enrollment cap for new schools is no longer in place. Additionally, schools must be accredited or provisionally accredited by: Southern Association of Colleges and Schools accreditation organizations, the Cognia accreditation organizations, the National Association of Independent Schools accreditation organizations, the Louisiana Montessori Association, and the diocese or archdiocese in which the school is located.
- Additional information regarding provisional accreditation will be provided in the coming months.
- The link for the Louisiana Scholarship Notice of Intent can be found [here](https://form.jotform.com/212694690529163):  
<https://form.jotform.com/212694690529163>

## **Tuition and Fees**

Tuition and Fees Certification Worksheets have been distributed via email. If you have not received your worksheet please notify our office immediately. **The due date for all Tuition and Fees worksheets is *November 5th***. Please sign and return the worksheets via email to [studentscholarships@la.gov](mailto:studentscholarships@la.gov). This is an important part of the auditing review at the end of the year.

## **Application Process**

Schools play a central role in the applicant intake process by verifying eligibility as well as providing direct support to families

- Please remember:
  - Schools are not allowed to implement admissions criteria for Scholarship applicants, and may not discriminate against students with special needs during the admissions process.
  - Schools are required to accept the grade of the sending school for all students awarded a Scholarship.
- The application process for 2022-23 scholarships will begin **November 1st for schools in Orleans Parish**. Families applying for schools in Orleans Parish enter their applications into OneApp, the parish-wide unified enrollment process. For details about OneApp, visit [www.enrollnola.org](http://www.enrollnola.org)
- Families applying for schools outside of Orleans Parish complete the online application at [www.LouisianaBelieves.com/Scholarship](http://www.LouisianaBelieves.com/Scholarship) beginning in December.

**\*To see the policy requirements as written in [Bulletin 133, see Chapter 3](#).\***

## **SEE payments**

There recently have been some changes in how SEE payments are being made in FY 21-22. There were two changes made to bring the allocations and payments into alignment with regulations:

1. Tuition and new student fees will no longer be funded separately. Instead, new student fees are now added to the student tuition to generate one total amount which will be used to allocate funds by student by quarterly enrollment.
2. Now that the tuition and new student fees are considered as one amount, new student fees will no longer be paid as a lump sum in Quarter 1 but instead will receive these funds across the year linked to quarterly enrollment.

## **School Choice Program**

### **Notice of Intent - Due ASAP**

The due date for the Notice of Intent (NOI) was due by **October 30th**. To submit your school's Notice of Intent to participate for the 2022-2023 school year, click or copy and paste the links below for the into your browser and to complete the short survey for the respective programs. You must use Google chrome to complete the jotforms. If you encounter any issues with the jotforms or have questions, please contact us directly at [studentscholarships@la.gov](mailto:studentscholarships@la.gov) for assistance.

- The link for the School Choice Program Notice of Intent can be found [here](#): <https://form.jotform.com/212705523376151>

## **BESE Approval and Brumfield v Dodd**

The Nonpublic Schools Seeking BESE Approval process began on October 1st. The deadline for submissions was October 30th. If you have not submitted the requested information please do so as soon as possible. If you any questions regarding the school approval process please contact our office at [nonpublicschools@la.gov](mailto:nonpublicschools@la.gov)

- The link to the Nonpublic School Approval Checklist can be found here.
- The link to the jotform can be found here: <https://form.jotform.com/212735851056153>

## **Logins**

If you are having a problem with your account please always include your username and school code in the email. Please remember to only send one email request stating problem to [studentscholarships@la.gov](mailto:studentscholarships@la.gov)

## Communication

When sending an email there is no need to send to personal email accounts. Please send all emails to [studentscholarships@la.gov](mailto:studentscholarships@la.gov) with your point of contact name in the subject line (EX: Attn-D. Gaulden or Attn-Y. Sanders)

## Operations

### Communications

#### LDOE Organizational Chart Update

The Department has updated the [Meet the LDOE team](#) and [organizational chart](#) links in the Louisiana believes website. Please visit this portion of the website to learn more about the agency's leadership team and the agency's support structures.

## Federal Support and Grantee Relations

### School System Planning November Launch

In September LDOE released the [2022-2023 School System Planning Guide and associated planning materials](#) to support initial school system planning and submission of the Achieve! Incentive Planning Round 1 application. On Monday, November 1 LDOE hosted a School System Planning November Launch event to release updated versions of the school system planning materials to support the completion of the Achieve! Incentive Planning Round 2 application and Super App. The launch presentation deck and recording, as well as updated 2022-2023 planning resources, have been posted to the Department's [School Improvement Library](#). During November, December, and January, regularly scheduled team monthly calls will provide opportunities for school system leaders to learn more about specific sections, ask questions, and receive guidance.

Please contact [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov) with questions, and put School System Planning in the subject line.

## Healthy Communities

### Free In-Service Training for Educators

**Please share with personnel involved in school health and/or wellness.**

The Department has partnered with [Well-Ahead Louisiana](#) to provide in-service training for educators to support safe and healthy learning environments. Training topics focus on school wellness and range from *Physical Activity in the Classroom to Healthy Fundraisers, Celebrations, and Rewards*. Training topics can be adapted to address districts' unique needs. Complimentary, tailored follow-up support is available to support local implementation.

To request a training, fill out the [online training request form](#).

Please contact [stephanie.jodeir@la.gov](mailto:stephanie.jodeir@la.gov) or [stephen.guccione@la.gov](mailto:stephen.guccione@la.gov) with questions.

## **Grants to States for School Emergency Management Program**

**Please share with personnel engaged in school safety.**

LSU NCBRT/ACE and the Louisiana Department of Education offer free virtual training to K-12 schools in Louisiana through the [Grants to States for School Emergency Management \(GSEM\) Program](#).

### **Developing and Enhancing School EOPs Virtual Training (4 hours)**

This 4-hour virtual training walks participants through FEMA's best practices for school emergency planning. Key concepts include the 6-step collaborative planning process, the whole community approach to emergency management, and the format and structure of a comprehensive all-hazard emergency operations plan (EOP).

[Register](#) for November 16, 8 a.m. - 12 p.m.

### **Risk Assessment for K-12 Schools: Building a School Profile (4 hours)**

This training explores how a school profile and risk assessment are used to direct the development and maintenance of a comprehensive school emergency operations plan (EOP). Attendees will identify and prioritize threats and hazards of concern to their school sites.

[Register](#) for November 17, 8 a.m. - 12 p.m.

### **Emergency Operations Functional Planning for Schools (4 hours)**

This virtual workshop introduces a process for addressing critical emergency functions within a school's emergency operations plan (EOP). Participants will define EOP functional annexes and identify emergency functions relevant to their schools. Additionally, participants will identify the roles, responsibilities, and courses of action required to perform a given function at their school site.

[Register](#) for November 18, 8 a.m. - 12 p.m.

Please contact [rlandry@ncbrt.lsu.edu](mailto:rlandry@ncbrt.lsu.edu) with questions.



## Assessments, Accountability, and Analytics

### ACT and WorkKeys

- The department produced ACT summary files and posted them to the ftp last week. The averages for ACT in this file are based on a student's highest score, which differs from methodology that ACT uses for averages in the Class Profile report, which are based on a student's most recent score.
- Graduation Class Profile Reports for Class of 2021 for districts and schools are available through ACT. Please contact [renee.hartley@act.org](mailto:renee.hartley@act.org) to request a copy.
- The 2021-2022 ACT MOU is now past due. The documents are posted in the [Assessment Library](#). Please submit to [patricia.newman@la.gov](mailto:patricia.newman@la.gov) as soon as possible.
- ACT has provided a [What's New for the ACT Spring 2022](#) document on the [ACT State Testing](#) website. This general overview document covers any major changes that would impact states participating in the ACT.
- September 13, 2021- January 7, 2022: Submit initial requests for ACT approved accommodations in TAA
- October 6, 2021- April 29, 2022: Register students in Validus for the WorkKeys assessment during the online window.
- November 1- December 23: Select test and shipping dates and verify the district shipping address in [PANext](#) for ACT and WorkKeys.
- November 1- January 17: Upload student data in [PANext](#) for WorkKeys for paper testers.
- November 1- January 21: Verify student information, submit the Enroll and Unenroll Students file in [PANext](#) to ensure appropriate quantities of paper test materials are shipped for initial testing.
- See the Preparing for [State Testing FAQs](#)
- ACT Customer Care  
Phone – 800.553.6244 ext. 2800 for standard time and ext.1788 for accommodations and supports

### LEAP 2025

- November 8: Materials delivered to school systems testing in Window A
- November 9: Window A additional materials request available in DRC INSIGHT
  - School staff
- The next Assessment and Accountability Office Hours will be Tuesday, November 9, 2021 at 3:45 p.m. See information below to join:
  - **Webinar Link:** <https://ldoe.zoom.us/j/202189164>
  - **Webinar Phone Number:** 646-876-9923
  - **Meeting ID#:** 202 189 164

### Principal & Superintendent Secure Portal Transition

In an effort to provide more impactful and integrated data analytics, the Principal & Superintendent Secure Portal will be transitioning into EdLink 360 later this school year. Secure accountability data

currently available at [louisianaschools.info](http://louisianaschools.info) will be integrated into the EdLink 360 system, providing accessible data and visualizations for school and district leaders.

- Users should set up their login credentials in EdLink no later than **December 1, 2021**.
- District data coordinators can assist users in setting up accounts within EdLink. Use [this guide](#) to assist in logging in to EdLink so you are ready to access secure accountability data when the transition occurs.
- Superintendents and district-level administrators should request District Administrator role, and Principals should request Principal role.
- Secure accountability data will populate in EdLink 360 by January, 2022.
- The Principal & Superintendent Secure Portal ([louisianaschools.info](http://louisianaschools.info)) will remain available until accountability data transitions to EdLink. After the transition is completed, all data will be located in EdLink 360 and the Secure Portal will be discontinued.

For questions and troubleshooting issues related to EdLink, contact [edlink360@la.gov](mailto:edlink360@la.gov).

## Career and College Readiness

### **Comprehensive TOPS Webinar from LOSFA**

**Please share with school counselors.**

The Louisiana Office of Student Financial Assistance (LOSFA) is hosting a comprehensive webinar on the Taylor Opportunity Program for Students (TOPS) at **10 a.m. on November 4**. All school counselors are invited to attend. The webinar will include in-depth TOPS information, including TOPS Tech and TOPS Tech Early Start. Presenters will also discuss Hurricane Ida's effect on recent high school graduates. [Registration](#) is required.

Please email questions to [rhonda.bridevaux@la.gov](mailto:rhonda.bridevaux@la.gov).

## Teaching and Learning

### Academic Content

#### **Instructional Support: Instructional Material Reviews**

**Please share with content supervisors and administrators.**

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Curriculum Associates, LLC	Ready Classroom Mathematics Grades 6-8	Math	Tier I

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.

## Assessment Content

### **LEAP 360 Interim Teacher Guides**

The English I and English II interim teacher guides with student samples and annotations are now available in the [DRC INSIGHT Portal \(eDIRECT\)](#). The updated teacher guides for the grades 3-8 interims will be available by Friday, November 5.

Please contact [Barbara.Holland@la.gov](mailto:Barbara.Holland@la.gov) with questions.

## Diverse Learners

### **Public Comment on Alternate Connectors for English Learners**

The [Alternate Louisiana Connectors for English Learners](#) (Alt EL Connectors) were developed for English Learners (ELs) with significant cognitive disabilities. They were adapted from CCSSO's English Language Proficiency (ELP) Standards for ELs with Significant Cognitive Disabilities. They are consortium-wide standards, meaning they are in use in several states under other names. Thus, the standards cannot be edited or modified as a result of individual states' public review process. However, guidance will be state specific and will take into account suggestions taken from the review process and public comment.

LDOE welcomes your comments regarding the Alt EL Connectors. Comments may be submitted via this [survey](#) by November 30, 2021.

### **EL PD Vendor Guide**

LDOE has released the [2021-2022 English Learner \(EL\) Professional Development Vendor Guide](#) to identify vendors who provide initial and ongoing training for EL programming and support. These vendors specialize in helping school systems with implementation and ongoing support to improve educational opportunities for ELs across all content areas and grades.

School systems should invest in professional development to develop the capacity of content teachers to make their content accessible to ELs of any proficiency level. Schools should consider their EL program, the amount of ELs enrolled, their EL proficiency levels, and the capacity of any EL specialists specifically working with them to then select professional development to meet the needs.

All questions should be directed to [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov).

## **ARP IDEA Funding Guidance**

The American Rescue Plan (ARP) offers the first COVID-19 related targeted IDEA resources to address the challenges faced in ensuring services for children with disabilities during this pandemic. The purpose of the ARP IDEA funds is to provide districts with relief funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools that are providing educational services and is intended to help school districts safely reopen schools, and with a focus on acceleration rather than remediation. These funds will be released to school systems in November, and LDOE has created [guidance](#) for systems to use when planning for these funds.

Questions should be directed to [specialeducation@la.gov](mailto:specialeducation@la.gov).

## **Educator Development**

### **2020-2021 School Leader Evaluation Scores**

Due to the federal waiver of SPS scores traditionally used for leader Student Learning Targets (SLTs), districts now have the following options for completing the student growth portion of 2020-2021 Leader SLTs.

1. If leaders did not use SPS scores as one of their SLTs they are not impacted by the federal waiver of the SPS scores and will enter evaluations as planned.
2. If leaders had one SLT that was based on SPS scores and one based on alternate measures, the alternate SLT should be duplicated for a final student growth score.
3. If districts used only SPS scores for SLTs, the observation score will comprise the sum total of the evaluation score as student growth scores are unavailable.

*The leader evaluation upload window will be open from December 6th -December 22nd, 2021 in CIS. Please note that scores from 2021-2022 cannot be entered during that time.*

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.

## **Resident Funding Increase**

The amount of funding school systems will receive for resident teachers is increasing from \$1,000 to **\$1,800**. This will go into effect this school year, 2021-2022.

Residents eligible for this funding are year-long undergraduate residents who hold a resident certificate by October 1, 2021 and are completing their residency in a public school. This increase is only for residents; the Mentor allocation will still be **\$1,000**.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

## **Teacher Leader Lagniappe Podcast: Episode 15 Released**

[Teacher Leader Lagniappe](#) offers a little something extra for Louisiana educators. As educators, we are leaders - leaders of our families, classrooms, schools, teams, and systems. Host Em Cooper shares inspiring stories from leaders in Louisiana and across the country. You'll hear from innovators, change agents, and experts that will empower you to grow in your profession. Educators can subscribe to the podcast and listen to the latest episode. .

**Episode 15 Summary:** Calcasieu Parish Schools, A Story of Resilience with Superintendent Karl Bruchhaus Superintendent Bruchhaus shares how his system prioritized people, modified operations, and how their staff went above and beyond for their kids during a year of devastation. Haynesville Elementary School is featured during the What's Making Me Smile segment for what they are doing to make school a positive, fun, and inclusive place.

Educators can subscribe to the [podcast](#) and listen to the latest episode.

Share Your Stories: Educators can submit [pictures](#) of the great things happening in your school and system for our What's Making Me Smile segment.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with questions.

### **Staffing and Scheduling Initiative**

The [Staffing and Scheduling](#) guidance document has been updated to include:

1. Guidance for hiring retired teachers
2. Sample language for IEPs to reinforce and support this best practice guidance
3. Refined guidance related to connecting acceleration and core instruction
4. Expanded options for creating time for acceleration in the schedule

The final round in the series of [staffing and scheduling supports](#) will continue this fall. Participants must register to attend.

<b>Webinar</b>	<b>Date and Time</b>	<b>Link</b>
Staffing Q&A Session	November 3 at 1 p.m.	<a href="#">Registration Link</a>
Scheduling Q&A Session	November 10 at 1 p.m.	<a href="#">Registration Link</a>
Job Alike Support Session for District Leaders	November 16 at 11 a.m.	<a href="#">Registration Link</a>
Job Alike Support Session for Diverse Leader Learners	November 16 at 1 p.m.	<a href="#">Registration Link</a>
Job Alike Support Session for Counselors and Counseling Leadership	November 18 at 11 a.m.	<a href="#">Registration Link</a>

Job Alike Support Session for School Leaders	November 18 at 1 p.m.	<a href="#">Registration Link</a>
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Please email [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov) with questions.

## **Acceleration Professional Development**

This month's [Louisiana Acceleration Series](#) session is Maximizing Collaborative Structures to Support Acceleration. During this session, participants will unpack the role of the leadership team in supporting teachers to accelerate learning and will learn how administrators and teacher leaders can strengthen their capacity to support accelerated learning. The target audience for this session is school and district leadership teams. Educators can receive a certificate upon completion of each training.

<b>Session Date</b>	<b>Session Format</b>
Tuesday, November 2	Virtual
Wednesday, November 3	Virtual
Thursday, November 4	Virtual
Monday, November 8	Virtual
Tuesday, November 9	In person, New Orleans
Wednesday, November 10	Virtual
Thursday, November 11	Virtual

Please email [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov) with questions.

## **Summer Learning Programs**

Summer learning programs require year-round planning. During the months of November through December, school systems can utilize the checklist located in the [Summer Learning Program Guidance](#) to continue planning for their 2022 program. Some of the checklist items include:

- Release SLP dates to educators and families,
- Outreach for preliminary community support,
- Develop and distribute an interest survey for students,
- Develop a distribute an interest survey for staff, and
- Develop a needs assessment with stakeholder input. .

In Super App, school systems must provide a summer learning program that includes tutoring for all students at CIR and UIR-A schools next summer.

Questions can be emailed to [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov).

## **School Improvement Best Practices**

The [School Improvement Best Practices](#) strategy is designed to support schools in adopting the essential components that drive professional and student growth and will continue during the 2022-2023 school year. LDOE has partnered with the National Institute for Excellence in Teaching (NIET) to develop, implement, and support five [School Improvement Best Practices](#). The five best practices are:

- instructional leadership team support,
- teacher collaboration support,
- teaching standards support,
- principal standards support, and
- career pipeline support.

All schools in Louisiana can participate in this [opportunity](#) to support implementation of these essential practices through training sessions during Summer 2022. Educators in all schools can benefit from these best practices, no matter what the current school performance might be. Through these practices, all educators and their students reap the awards of strong leadership practices, teacher collaboration, teaching standards, and career opportunities.

Educators may use this [link](#) to learn more about the [School Improvement Best Practices](#) strategy training sessions, what's new for Summer 2022, and the requirements for CIR and UIR-A schools. School systems may apply for funds through their Achieve! application or use other funding sources for schools without an intervention label.

Please contact [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov) with questions.

## **Save the Date**

Teacher Leader Summit will take place from **May 31 - June 2, 2022** at the New Orleans Ernest N. Morial Convention Center.

Please contact [LDOEvents@la.gov](mailto:LDOEvents@la.gov) with questions.

## **Literacy**

### **Science of Reading Implementation Office Hours**

Teachers are encouraged to join the conversation around the implementation of literacy best practices based in the science of teaching reading that happens weekly with the Literacy Division. Topics are shared, and time is given for questions and discussion. As teachers navigate their daily literacy instruction and may be embarking on literacy foundations training, this time can be useful to facilitate thought partnership and generate ideas and new knowledge.

**Meeting Info:** Mondays at 3:30 p.m.  
**Meeting ID:** 961 5365 2200  
**Passcode:** literacy  
**Dial-in Number:** 312-626-6799

Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.



## Reminders

- **Operations**
  - *Federal Support and Grantee Relations*
  - *Nutrition Support*
- **Career and College Readiness**
- **School System Financial Services**
- **Teaching and Learning**
  - *Academic Content*
  - *Educator Development*

## Operations

### Federal Support and Grantee Relations

#### **ARP Homeless II Follow Up Webinar**

**Please share with district homeless liaisons.**

All LEAs that accepted ARP Homeless II Funding are asked to join the follow up webinar on November 4 at 10 a.m. to discuss allowable uses of funds. Funds will be released in the Achieve application on November 11.

Join Zoom Meeting Information:

Zoom Link: <https://ldoe.zoom.us/j/97207468104?pwd=alA5amIFWGJHK0U4YksxRVA2ZTk5dz09>

Meeting ID: 972 0746 8104

Passcode: 009963

Phone numbers: 312 - 626 – 6799 OR 720 - 746 - 8104

Please contact [antiqua.hunter@la.gov](mailto:antiqua.hunter@la.gov) with questions.

## Nutrition Support

#### **FY 2022 Fresh Fruit and Vegetable Program Application**

**Please share with school food service supervisors and directors.**

Applications for the 2021-2022 Fresh Fruit and Vegetable Program are available for returning sponsors via the **Child Nutrition Program (CNP) website**. Applications must be completed and submitted by November 12, 2021.

Please contact [childnutritionprograms@la.gov](mailto:childnutritionprograms@la.gov) with questions.

## ***Career and College Readiness***

### **2022 Jump Start Convention**

**Please share with CTE personnel, counselors, and school administrators.**

The 2022 Jump Start Convention will be held on Tuesday, January 25, 2022 at the Raising Cane's River Center in Baton Rouge. [Registration is currently open](#), and will close on Friday, December 3 or when capacity is reached.

Please contact [erica.spencer@la.gov](mailto:erica.spencer@la.gov) with questions.

### **Fall NCCER ICTP/Core and Welding Instructor Training Opportunities**

**Please share with school counselors, principals, and CTE supervisors.**

NCCER ICTP/Core and Welding teacher certification will be held either in-person or virtually. Fall Training dates for ICTP/Core and Welding include:

- ICTP/Core - November 1 - 5
- Welding Level 1 - November 1, 3, 5, 6, 8, 10, 12
- ICTP/Core - December 13 - 17

The cost of the certification classes is \$650.00 for ICTP/Core, and \$675 for Welding. Registration costs will be paid directly to the trainer. Perkins and/or CDF funds can pay for training costs. Prior to registering for the training all potential craft instructors are required to submit documentation of skill. Upon verification, instructors will be provided a registration link.

Please contact [troy.borne@la.gov](mailto:troy.borne@la.gov) with questions.

## **School System Financial Services FY 2019-2020 Fiscal Risk Assessment**

**Please forward to business managers.**

By law, each city, parish, or other local public school board shall be notified on a regular basis of its financial status per the annual Fiscal Risk Assessment. The FY 2019-2020 Fiscal Risk Assessment has been completed and populated for each school system or school to include the latest available data. Final data is now available on each LEA's "edfin" FTP site. Please contact [SchoolFinanceHelpDesk@la.gov](mailto:SchoolFinanceHelpDesk@la.gov) with any questions.

## ***Teaching and Learning***

### **Academic Content**

#### **Social Studies Standards Review Update**

**Please share with social studies supervisors, administrators, and K-12 social studies teachers**

Louisiana's social studies standards are currently under review. The Social Studies Standards Review Steering Committee endorsed a [draft of the Social Studies Standards](#) in a public meeting that was held on September 25. The Department has extended the time frame for public comment. All stakeholders now have the opportunity to comment on individual standards using an online [Public Comment Form](#) throughout the months of October and November.

Materials from steering committee meetings, including videos of past meetings, and updates given to BESE and to the House Education Committee can be found in the [Standards Review Committee Library](#).

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions

#### **ELA Guidebooks Materials Review for Grades 3-5 Pilot**

**Please share with ELA supervisors and ELA Curriculum Specialists**

The ELA Guidebooks units for grades 3-5 are being updated to include additional supports for diverse learners, writing strategies from [The Writing Revolution](#)<sup>®</sup>, and unit texts that meet the needs of all students. The Department is providing early access to three updated 3-5 units to gather feedback on the content through the Materials Review cohort. This cohort will have the opportunity to review and provide feedback to one or more of the three units prior to their Spring 2022 release.

The opportunity to join the Materials Review cohort for the ELA Guidebooks Grades 3-5 Pilot has been extended and interested school systems should review the [Guidebooks Materials Review](#) document then submit the [survey](#) by November 12 to commit to participating in the cohort.

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

## **BESE Tuition Program for Teachers-Applications for Spring 2022 Open Now!**

### **Please share with all classroom teachers**

The BESE Tuition Program for Teachers provides tuition funding for selected classroom teachers to enroll in courses at regionally accredited colleges or universities in Louisiana. Online applications for coursework funding for the summer and fall 2021 semesters are open now through November 12.

Program details, as well as a link to the application, can be found on the [Continuing Opportunities for Educators page](#).

Please contact [stem@la.gov](mailto:stem@la.gov) with questions.

## **Educator Development**

### **Teacher Preparation Provider Program Approvals**

In October, the providers below received BESE approval to offer teacher development trainings.

<b>Program</b>	<b>Provider</b>	<b>Content or Certification Area</b>
Mentor Teacher	St. Charles Parish	Mentor Teacher (Elementary, ELA, Math, and Universal)
Initial Teacher Preparation	Louisiana Tech University	6-12 Mathematics
		6-12 Science (Biology, Chemistry, Environmental Science, General Science, Physics, Earth Science)
Content Leader	A+PEL	K-2 Literacy Content Leader
	Keys to Literacy	

Please contact [lydia.hill@la.gov](mailto:lydia.hill@la.gov) with questions.

### **Professional Practice Scores 2020-2021**

BESE approved a proposal moving through the formal rulemaking process this October **for the 2021-2022 academic year only** regarding the number of required observations. Only one formal observation for the 2021-2022 academic year is required for those who earn a rating of Highly Effective or Effective:Proficient (score of 2.5 or higher) on the first observation. Individuals earning Highly Effective or Effective:Proficient on the first observation shall receive a second observation upon request.

Any teacher or administrator who earns an observation rating of Ineffective or Effective: Emerging (2.4 or lower) will require two observations.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.

