Dear Colleagues,

Hundreds of school and system leaders joined us last week for our Teacher Leader Summit Extensions. These collaborative workshops were held in four different regions of the state. Each session was highlighted by an "instructional leadership team in a bubble," where a local school system leadership team demonstrated the process they use to keep students at the center of all conversations.

These half-day events focused on implementation of the Professional Learning Roadmap, which underpins the state’s Vision for Success. This roadmap intends to guide and support school system and school leaders in their implementation of essential professional learning structures: school system instructional leadership teams, school instructional leadership teams, and teacher collaborations.

The most effective professional development is peer-to-peer, and I’m grateful to the educators who put their ILT meeting on display to help their Louisiana colleagues.

Dr. Cade Brumley
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Important Dates for School Systems

Office Hours and Monthly Calls
- Assessment and Accountability Monthly Call: November 15 at 3:45 p.m.
- Well-Being Community of Practice Monthly Call: November 16 at 9:30 a.m.
- School System Financial Services Business Manager Monthly Call: November 16 at 2 p.m.
- Nonpublic Monthly Call: November 16 at 2 p.m.
- Literacy Coaching Community of Practice: November 17 at 9 a.m.
- Young Children with Disabilities Community of Practice: November 30 at 2 p.m.
- Child Welfare and Attendance Monthly Call: December 7 at 8 a.m.
- Alternative Education Community of Practice: December 7 at 10 a.m.
- Teaching and Learning Monthly Call: December 7 at 1 p.m.

Upcoming Events and Deadlines
- Recruitment, Retention, and Recovery teacher survey due November 11
- Computer Science Hour of Code Participation School Leader Survey: November 13
- Computer Science Hour of Code Participation Educator Survey: November 13
- School Health Care Provider of the Year Award Nominations due: November 15
- Teacher and Principal of the Year Coordinator Informational Webinar: November 16 at 9:30 a.m.
- Teacher and Principal of the Year Candidate Informational Webinar: November 16 at 4 p.m.
- U.S. Presidential Scholar Nominations due: November 23 by 4 p.m.
- Regional K-2 Alternate Assessment Participation Training: November 28 - December 2
- Computer Science Education Week: December 5 - 9
- Special Education Leader Collaborative: December 6 at 9 a.m.
School Choice

Monthly Call

Our November monthly call will be held on **November 16th at 2pm**. You can join the monthly calls using this link: [https://ldoe.zoom.us/j/93717548403](https://ldoe.zoom.us/j/93717548403)

Office Hours

The Office of School Choice-Nonpublic Programs Team currently offers a service called **Office Hours**. We are offering office hours to provide one-on-one assistance regarding any questions you may have regarding our scholarship programs.

**PLEASE NOTE**: Nonpublic schools who need help with EdLink **SHOULD** email nonpublicschools@la.gov for assistance.

Office hours will be offered each week for **school administrators and other school system employees**. Office hours will be held Tuesdays and Thursdays from 10:30 a.m. to 12:00 p.m.

You can book your Office Hours call using this link: [https://www.picktime.com/LDEnonpublicschools](https://www.picktime.com/LDEnonpublicschools)

In order to make sure that every school gets an opportunity to schedule a call, each call will be limited to 15 minutes. When booking your call, you must include a description of what you’d like to discuss during the call in the “booking notes” section of the form. This will ensure that our staff is prepared ahead of the call and can effectively use the time to address your concerns.

If you miss your scheduled time, you will need to book a new appointment time. If you have any questions about Office Hours, please reach out to us at studentscholarships@la.gov for assistance.

**This service is not available to families. Families with questions should submit them to studentscholarships@la.gov**

Annual Survey

The annual survey is for participating Louisiana Scholarship Schools and School Choice Schools for Students with Certain Exceptionalities. The purpose of this survey is to measure program satisfaction with the training and support currently available to all participating schools.

These results will be gathered and shared within the Office of School Choice ONLY, meaning that your individual information and feedback shared will not be publicly reported. Only an overall summary of these results may be included in Department presentations and calls for informative purposes. You can access the survey [here](#).

**Upcoming Dates**

You can access the 2022-23 Nonpublic Annual Reporting Calendar [here](#).
<table>
<thead>
<tr>
<th>Date</th>
<th>Item</th>
<th>Participants</th>
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<tbody>
<tr>
<td>November 24th</td>
<td>Final date to submit transfers for Q2 <em>LSP/SEE only</em></td>
<td>LSP Schools only</td>
</tr>
<tr>
<td>November 30th</td>
<td>Last day to submit Payment Adjustment Forms for Quarter 2 enrollment (SCP/SCS only)</td>
<td>SCP schools only</td>
</tr>
</tbody>
</table>

*All dates are tentative, please review future issues of the Nonpublic newsletter for all updates.*

**Louisiana Scholarship Program**

**Mandatory Webinar for Orleans Parish Participating Schools**

Currently, NOLA public schools are in the process of moving all Louisiana scholarship students from their system in Salesforce. This is because NOLA public schools will no longer manage Louisiana scholarship schools/students effective for the 2023-24 application cycle.

*This change has no impact on students currently receiving the Louisiana Scholarship awards for the 2022-23 school year.* However, please note that moving forward all Louisiana Scholarships students and schools in Orleans will be solely managed by the Louisiana Department of Education.

This means for the 2023-24 school year all families (including Orleans) must apply using the LDOE website, which can be found here

- The application will open on December 12, 2022 and close on January 20, 2023.

Please make sure to attend the mandatory webinar for all ORLEANS schools on Monday, November 14th at 2 pm to discuss the upcoming application cycle for the 2023-24 school year. (Schools outside of Orleans are not required to attend)

- You can access the webinar using this link:
  - Meeting Url: [https://ldoe.zoom.us/j/9](https://ldoe.zoom.us/j/9)
  - Meeting ID: 912 7507 5736

If you have any questions, please let us know at studentscholarships@la.gov for assistance.
School Choice Program for Students with Exceptionalities

Quarter 2 Enrollment

All Quarterly Enrollment Reports must be submitted on time via the LEADS portal during each quarter by the dates listed below in order to receive payments on-time.

- If any information is incorrect or a student is missing from your roster, please contact us immediately at studentscholarships@la.gov for assistance.

Quarter 2 reporting for the School Choice Program (SCS) was November 3rd-7th

If the enrollment reports are not submitted on time, it affects your student enrollment counts and delays payments.

- Each school is responsible for reviewing the final quarterly enrollment report as entered in the LEADS system.
- If a student drops from your school, please follow the drop procedures so that the student can be dropped from your roster.

*Please note that the payment report generated in LEADS may not accurately reflect final payment amounts.

Schools will have 30 days from the last day of quarterly enrollment reporting period each quarter to report any enrollment issues.

This means all Payment Adjustment Forms for Quarter 2 must be submitted by November 30th

Any Payment Adjustment Forms for Quarter 2 submitted after November 30th will be considered on an individual basis and must include an explanation for the late submission.

Please note that late Payment Adjustment Form submissions are not guaranteed payment.

Assessments, Accountability and Analytics

2022 School and District Performance Score Release

The Department will release School and District Performance Scores on November 16. More details about the release will be provided directly to system leaders later this week. Please contact assessment@la.gov with questions.

ACT

Please share with test coordinators.

School systems should now begin requesting accommodations for ACT administration.

- Identify examinees who may be eligible for accommodations and/or English learner (EL) supports and choose appropriate accommodations and/or supports. The Accessibility Supports Guide for the ACT provides descriptions and application examples.
- Request ACT-authorized accommodations and/or supports. Log in to success.act.org and
select Test Accessibility and Accommodations (TAA).
  o If the examinee has not been previously approved for accommodations and/or supports, submit a request in TAA with all needed documentation. Collect the Consent to Release Information form and keep it on file at your school.
  o If the examinee was already approved for accommodations/supports for a previous test date, locate the request in TAA and associate it with your Spring State testing administration (see Retesting with Accommodations). Test materials will not be sent without completing this association.
  ● November 7: PearsonAccess
next opens for ACT Spring State testing.
    o November 7 – December 9: Select test dates and shipping dates, verify the shipping address, create accounts and invite users, and submit an Address Change Request Form if the address needs to be updated in PearsonAccessnext.
  ● November 9: Receipt deadline for ACT to receive these documents. Late arriving documents will not be scored.

Please contact assessment@la.gov with questions.

LEAP 2025 Fall High School Administration
Please share with test coordinators and special education directors.

Policy requires that all accommodations for testing be completed at least 30 days prior to the opening of the state testing window. For accommodations that were not finalized by the deadline of October 30 for the test administration beginning on November 29, please complete the Request for Late Accommodations form posted to the assessment library. Requests by email will not be accepted.

December 5 is the deadline for LEAP Fall High School Window B, which opens on January 5, 2023.

Please contact assessment@la.gov with questions.

Please share with district test coordinators and special education coordinators.
Due November 18: ACT 688 requires each school district to report the number of students that were referred for gifted evaluation as a result of literacy screening scores. The data captured will include the following for grades K-3:
  ● number of students that have a gifted classification
  ● number of students that do not have a gifted classification and have been referred for additional gifted screening
  ● number of students that do not have a gifted classification and have been referred for gifted evaluation

Please contact assessment@la.gov with questions.

Assessment Development Educator Review Committees
Please share with school and system leaders and educators.

The Division of Assessment Content is preparing to convene educator committees in January–March for the following assessments:
  ● LEAP Social Studies Grades 3–8 and Civics
  ● LEAP 2025 Science 3, 5–8
  ● LEAP Connect

Interested educators can access the Assessment Content Educator Review Committees document for
committee details and links to apply. The deadline to complete the interest surveys is **November 20**.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

**U.S. Presidential Scholar**
Please share with school leaders.

The Louisiana Department of Education is pleased to announce the opening of the nomination process for the [U.S. Presidential Scholars Program](https://www.usnews.com/education/programs) to honor our nation’s most distinguished graduating high school seniors graduating between January and August, 2023.

Nomination letters are due to the Department by **4 p.m. on November 23**. School systems should submit nominations to [jumpstart@la.gov](mailto:jumpstart@la.gov) using the subject line [US Presidential Scholar Program](https://www.usnews.com/education/programs). Submissions that do not include the completed parental release form will not be accepted. It is recommended that school systems review the [evaluation rubric](https://www.usnews.com/education/programs) prior to nominating students.

Please contact [jumpstart@la.gov](mailto:jumpstart@la.gov) with questions.

**School System Financial Services**

**USDA Required School Lunch Match**
Please share with all business managers and financial officials.

The United States Department of Agriculture (USDA) requires an annual match of state funds for the school lunch program. The Louisiana Department of Education is provided a total state match amount by the USDA each year that must be divided into individual school system match amounts.

A memorandum explaining the requirements and a FY2022-23 schedule containing the required match amount for each school system is available in the [MFP Library](https://www.ldoe.org/) under the USDA REQUIRED SCHOOL LUNCH MATCH section.

Please contact [ldoemfphelpdesk@la.gov](mailto:ldoemfphelpdesk@la.gov) with questions.

**School System Relations**

**Louisiana’s Teacher/Principal and New Teacher of the Year Application Open**
Please share with school and school system leaders.

The Teacher/Principal and New Teacher of the Year application process for the 2022-2023 school year is now open. All school systems are encouraged to select up to three teachers, three principals, and three new teachers (with less than one year teaching experience), one per division (elementary, middle, and high) as their local-level honorees and submit these selections to the state process. School systems without a formal selection process in place may elect to send their candidates directly to the state-level process.

All application materials and timelines are available in the [Awards Library](https://www.ldoe.org/) and on the [Awards Programs](https://www.ldoe.org/) page.

State-level applications must be submitted via the online application portal by **January 11, 2023**.
The Department will host informational Zoom calls to share details regarding this year’s Teacher/Principal and New Teacher of the Year process. The dates and times of webinars are listed in the Informational Webinars for Candidates and Stakeholders document. Please contact the following email addresses with questions.

- Teacher and Principal of the Year excellenteducators@la.gov
- New Teacher of the Year laurie.carlton@la.gov

Teaching and Learning

Academic Content

**Computer Science Education Week Visits: Deadline Extended**

Please share with school leaders.

Several state leaders are interested in sharing a coding experience with students during Computer Science Education Week, December 5-9. If you would like a visit to your school, please complete the School Leader Participation Form by November 13.

Computer Science Education Week is a national event meant to introduce students, staff, and communities to the opportunities available through computer science and coding. For more information about Computer Science Education Week and free resources, visit the Hour of Code and Code.Org websites; contact STEM@la.gov with questions.

Diverse Learners

**K-2 Alternate Assessment Participation Decision-Making Tool Regional Training Sessions**

Please share with special education directors, pupil appraisal supervisors, and English learner supervisors.

School systems are invited to select three representatives to attend a regional training session that will provide guidance on the implementation of the K-2 Alternate Assessment Participation Decision-Making Tool. Suggested attendees are pupil appraisal supervisors, IEP facilitators, SPED directors/supervisors, and English learner supervisors.

The same training will be repeated in five separate sessions throughout the state, 10 a.m. until 3 p.m., on each of the following dates:

- November 28 in Alexandria
- November 29 in West Monroe
- November 30 in Mandeville
- December 1 in Crowley
- December 2 in Baton Rouge

Please register your three-person team to attend one of the sessions in your area. Please contact diverselearnersupport@la.gov with questions.
Career and College Readiness

**School Health Service Provider of the Year Nominations**
Please share with system leaders, school administrators, related service coordinators, and nursing administrators.

The Louisiana Department of Education recognizes and celebrates some of the state’s most exceptional school health providers through the **School Health Service Provider of the Year program**.

**Nominations** are now open for any of the following school employees or contractors: occupational therapists, physical therapists, speech-language pathologists, audiologists, nurses, and licensed behavioral health providers (LCSW/LMSW, LPC, psychologists). More information about the award can be found in the overview document. Nominations close **November 15, 2022**.

Please contact elizabeth.duncan@la.gov with questions.

**Louisiana’s Accessible Educational Materials (AEM) Center PD**
Please share with special education directors, school leaders and educators

Louisiana’s AEM is offering several lunch and learn professional development opportunities for educators and leaders.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Date</th>
<th>Time</th>
<th>Register</th>
</tr>
</thead>
<tbody>
<tr>
<td>Differential Diagnosis and Remediation of Hearing Loss</td>
<td>November 10, 11:30 a.m - 12:30 p.m.</td>
<td></td>
<td><a href="#">Register</a></td>
</tr>
<tr>
<td>Swift Software</td>
<td>November 17, 11:30 a.m - 12:30 p.m.</td>
<td></td>
<td><a href="#">Register</a></td>
</tr>
<tr>
<td>Supporting Students Who Are Blind or Visually Impaired</td>
<td>December 1, 11:30 a.m - 12:30 p.m.</td>
<td></td>
<td><a href="#">Register</a></td>
</tr>
<tr>
<td>Implementing Hearing Aids, Cochlear Implants, and/or FM Systems</td>
<td>December 6, 11:30 a.m - 12:30 p.m.</td>
<td></td>
<td><a href="#">Register</a></td>
</tr>
</tbody>
</table>

Please contact robin@ssdla-aem.org with questions.

**Partnerships for Success Guide**
Please share with special education directors, supervisors, and principals.

The Special Education Professional Development for Specialized Supports and Direct Service Providers Guide has been recently updated and released. The guide provides school systems with a list of partners that can provide professional development to build the capacity of educators to deliver specialized supports and organizations that can fulfill the direct service needs to support students with disabilities.

Please contact diverselearnersupport@la.gov with questions.
Educator Development

**New Teacher Experience: Affinity Group Registration Now Open**

Please share with new teachers.

The New Teacher Experience is a comprehensive support program for beginning educators designed to increase teacher effectiveness, enhance skills, and reduce attrition among beginning teachers. The Department is excited to announce that registration is now open for Affinity Groups.

Affinity Groups provide support for beginning teachers across Louisiana through bi-monthly virtual meetings. The goals of these groups include:

- creating a pathway for novice teachers to experience socialization and collaboration with their peers;
- linking new teachers by a common purpose or interest (teachers of students with significant cognitive disabilities, second grade teachers, etc.);
- ensuring an inclusive environment where new teachers are valued, included, and empowered to succeed;
- improving their craft through discussion, collaboration, and purposeful materials and leadership in each group;
- building new teachers' confidence in their abilities to instruct students and manage classrooms.

There is no cost to join affinity groups, but seats are limited. Registration will be on a first come, first served basis. Don’t let your new teachers miss out on this great opportunity. Registration will close on November 18 or once full.

Please contact laurie.carlton@la.gov with questions.

**New Teacher Experience: Professional Development Registration Now Open**

Please share with new teachers.

Along with Affinity Groups, the New Teacher Experience includes Professional Development Modules. The Professional Development Modules are on topics that are critical for new teacher success. These five modules will begin with an asynchronous online component that new teachers complete independently followed by in-person professional development. Module one is on Classroom Management and Culture. The first in-person session will be offered at three different locations on the following dates:

- December 8 in Alexandria
- December 9 in Baton Rouge
- December 10 in Ruston

There is no registration fee for this great professional development opportunity, but seating is limited. Registration will be on a first come, first served basis. Registration will close on November 18 or once full.

Please contact laurie.carlton@la.gov with questions.

**Louisiana Pre-Educator Pathway Guidance Released**

Please share with Pre-Educator Pathway system, school, and teacher leaders.

A compilation of guidance and resources for school systems developing access to the Louisiana Pre-
Educator Pathway and other Grow Your Own strategies has been released. The Louisiana Pre-Educator Pathway Guidance is intended to guide and assist Louisiana school systems in the development and expansion of their Grow Your Own strategies through the Louisiana Pre-Educator Pathway. The guide aims to serve as a centralized hub for effective strategies and resources for developing Pre-Educator coursework and experiences in your K-12 school or system.

The Guidance along with other previously released resources can be found in the Pre-Educator Pathway Resource Library.

Please contact believeandprepare@la.gov with questions.

**Recruitment, Recovery, and Retention Teacher Survey**

*Please share with school system leaders, principals and teachers.*

The Department, in conjunction with the Region 14 Comprehensive Center, is providing the opportunity for teachers to complete a survey related to teacher recruitment, recovery, and retention. To date, over 6,300 teachers have described their experiences and perceptions and offered suggestions on issues related to teacher recruitment, recovery, and retention by completing the Teacher Recruitment, Retention, and Recovery Survey. The survey has been reopened; teachers are asked to complete the short survey by November 11.

Please contact louisianaleaders@la.gov with questions.

**Principal’s Webinar Series**

*Please share with principals and principal supervisors.*

Each month, the Department hosts a monthly webinar series for current school leaders and principal supervisors on best practices in school leadership aligned to the state’s priorities. October’s webinar highlighted best practices related to diverse learners. The presentation can be found in the Principal Support Library.

In celebration of National Family Literacy Month, the next webinar will be held on November 28 at 1 p.m. The webinar will feature effective literacy practices led by the Department’s Literacy Division.

- **Webinar Date/Time:** November 28, 1 - 2 p.m.
- **Webinar Link:** [https://ldoe.zoom.us/j/98516144298?pwd=VHoxSlhaNWhFZUNrQWlCS05MRHIzZz09](https://ldoe.zoom.us/j/98516144298?pwd=VHoxSlhaNWhFZUNrQWlCS05MRHIzZz09)
- **Meeting ID:** 985 1614 4298
- **Passcode:** 125571

Please contact louisianaleaders@la.gov with questions.

**Literacy**

**Steve Carter Literacy Tutoring Program**

*Please share with school and system literacy leaders.*

In an effort to provide families with additional opportunities to advance their child’s literacy development, the Louisiana Department of Education will launch a new literacy tutoring program for eligible public school students in grades K-5 in late November. For more information on this program, school leaders
can access the Steve Carter Literacy Tutoring Admin Letter in the Literacy Library under Instruction, Intervention, and Extensions.

Please contact holly.manson@la.gov with questions.

Reminders

Assessments, Accountability and Analytics

Office Hours Cancelations
Please share with district test coordinators and accountability contacts: November 22 office hours have been canceled for Thanksgiving break.

Act 567 Information for School Systems
Please share with school system leaders, accountability contacts, and data managers.

Act 567 of the 2022 Regular Session allows for data sharing for the sole purpose of evaluating state and federal programs that prepare students for postsecondary education, workforce training, and employment. This information will be used to report trends on students entering the workforce as well as to evaluate state and federal programs aimed at ensuring students are career ready when they exit high school.

Per legislation, every public secondary school governing authority must to do the following:

1. Collect the social security number of each student who is pursuing a diploma, not later than the beginning of the student's senior year, subject to the permission of the student's parent or legal guardian or the permission of the student if he has reached the age of 18 majority.

2. Disclose the social security numbers for which they have permission to share to the company with which the state has contracted to develop unique student identifiers (eScholar) who will then share with the Louisiana Workforce Commission (LWC).

School System actions needed

- Collect parental consent that allows school systems to share the SSN with LWC.
  - School systems should work with their legal team to draft their own parental consent for this purpose. Blank examples of parental consent forms are available for reference on the LDOE Student Privacy page.
- Submit the SSN with the student record in eScholar.
- Submit the consent flag to the LDOE via the student transcript system.
  - Information on this data collection will be provided in the monthly webinars with data managers.
- Opt into the data sharing agreement which allows this data to be shared with LWC.
  - This agreement is pending. Future newsletters and monthly webinars with data managers will communicate when this agreement is executed. It will be published to the LDOE data sharing agreements page.

Please contact ldedata@la.gov with questions.
Interests and Opportunities Survey
Please share with school leaders and accountability contacts.

All K-12 schools must complete the Interests and Opportunities survey by November 4, with their indicator selections in order to earn points on the Interests and Opportunities Index. The survey should be completed by the school leader, in coordination with the staff member(s) responsible for enrichment programming and someone who has access to coursework, enrollment, and staffing data (i.e. data manager, operations manager). Each survey must be verified and electronically signed by the superintendent or his/her designee. Once the school leader has submitted the survey, both the school leader and the superintendent (or his/her designee) will receive an email with a copy of the survey and any applicable next steps, including directions for the superintendent (or his/her designee) on how to electronically sign the survey.

Failure to complete the survey will result in a negative impact on the 2023 school and district performance scores. Please contact accountability@la.gov with questions.

School System Relations

Seeking Nominations for Louisiana Models of Excellence
Please share with school system leaders.

The Louisiana Models of Excellence initiative was created in an effort to acknowledge, honor, and spotlight schools and school systems serving as exemplary models for implementing the Department’s Believe to Achieve educational priorities that lead to the advancement of student success. This initiative has three main goals:

- celebrate excellence in Louisiana schools,
- share stories of success and provide models for others to see, and
- create high-impact partnerships across school systems.

The Department is accepting nominations for the 2022-2023 Louisiana Models of Excellence. School systems may submit nominations for a school or a system-wide initiative through the online portal. To learn more about the Louisiana Models of Excellence program and nomination process, please see the 2022-2023 Louisiana Models of Excellence Overview document.

Nominations are accepted on an ongoing basis; however, nominations must be submitted by February 1, 2023, to be considered for the 2022-2023 school year. Please email modelsofexcellence@la.gov with questions.

Louisiana Exemplary Educator Recognition Program
Please share with school and school system leaders.

The Louisiana Department of Education recognizes that great teachers and school leaders are critical to student success. Therefore, the Louisiana Exemplary Educator Recognition Program was created to acknowledge, honor, and spotlight exceptional teachers, teacher specialists, and school leaders who
exemplify Louisiana’s education profession. If selected as an Exemplary Educator, the educator will receive a certificate of recognition and may be invited to participate on advisory boards and task forces, as well as be considered for recognition programs. Your recommendations will identify educators who will be of great value to your community and state because of their expertise.

The Department is accepting recommendations from school systems for the 2023 Louisiana Exemplary Educator Recognition Program. Recommendations may be submitted through the online portal. To learn more about the recommendation process, school systems are invited to review the 2023 Louisiana Exemplary Educator Recognition Program Overview document.

The online portal for the 2023 Louisiana Exemplary Educator Recognition Program will be open until December 15, 2022. Please contact exemplaryeducator@la.gov with questions.

Teaching and Learning

Academic Content

Instructional Support: Instructional Material Reviews
Please share with content supervisors and administrators.

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the Annotated Reviews webpage. The status of all instructional materials submissions can be found in the Weekly Report.

Computer Science Education Week December 5-9
This year the Louisiana Department of Education is excited to announce that the week of December 5-9 will be our state’s first annual Computer Science Education Week. This week, coinciding with the international Hour of Code, will be an opportunity for students in grades K-12 to experience a variety of activities, both in the classrooms and with community partners that focus on introducing students to computer science, demonstrating that anyone can learn the basics of coding, and increase awareness of career opportunities in the computer science industry.
Several state leaders are interested in visiting schools within their areas of representation to share a coding experience with students. This can be as simple as completing a few levels of a free activity at www.code.org, or it can be aligned with more complex work in which students engage regularly. If you are willing to share your school information with state leaders who may be interested in scheduling a brief visit, please complete this form by Friday, November 4.

For more information and free resources, visit the Hour of Code and Code.Org websites; contact STEM@la.gov with questions.
Diverse Learners

**SPED Leader Collaborative**

Please share with special education directors.

Special education directors are invited to join the Diverse Learner team for an in-person collaborative event on December 6, from 9 a.m. until 2 p.m. at the River Center Branch Library in Baton Rouge. This will be a day for discussion centered around special education updates, professional development, and networking. Registration is now open. Please contact diverselearnersupport@la.gov with questions.

Survey of Educators Supporting Students with Significant Disabilities

Please share with teachers of students with significant cognitive disabilities.

In an effort to gauge support needs, the Department is reaching out to teachers of students with significant cognitive disabilities to complete a short survey. The survey will be open to responses until November 30. Please contact diverselearnersupport@la.gov with questions.

**2022-2023 Dyslexia Reporting**

Please share with special education leaders and 504 coordinators.

Per Act 419 (2021), school systems are required to annually report the number of students with dyslexia currently enrolled in their system or the number of students newly identified with dyslexia in the prior school year (2021-2022).

Act 622 (2022) updated the reporting deadline requirements from October 31 annually to December 15 annually. All school systems should submit the dyslexia reporting form by December 15. Please contact specialeducation@la.gov with questions.

**Educator Development**

**Professional Roadmap Release**

Please share with system leaders.

The Professional Learning Roadmap was released this week. The PL Roadmap supports system leaders in

● defining and setting instructional goals,
● planning for effective implementation of teacher collaboration and instructional leadership teams,
● leveraging teacher leaders.

Please contact em.cooper@la.gov with any questions.

**New Teacher Experience: Affinity Group Leaders**

Please share with teachers.

The Department is currently seeking outstanding educators to serve as Affinity Group Leaders (AGLs).
AGLs provide support for beginning teachers through bi-monthly virtual meetings. They will plan and facilitate nine virtual sessions from January through May that will address the new teachers’ needs. AGLs will be compensated $2,500 for their work and will be required to attend a full-day, in-person training on December 1. Applications are now being accepted. Qualifications for AGLs include

- strong mentoring skills
- strong communication skills
- evidence of effective teaching
- two letters of recommendation from school system personnel
- ability to lead a group of 20 members virtually, monthly
- ability to provide sound advice about good practice, what has worked, what doesn’t work, and the rationale for each

The application deadline is November 8; please contact laurie.carlton@la.gov with questions.

**Principal’s Newsletter Appreciation**

Please share with principals and principal supervisors.

Recognize school leaders in the November Principal’s Newsletter by sending a shout-out of appreciation using this survey link by November 9. The Department’s monthly Principal’s Newsletter is designed to celebrate and inform building-level leaders about pertinent topics in school leadership. This month’s Principal’s Newsletter will be released on November 17. Please contact louisianaleaders@la.gov with questions.

**Student Learning Target Legislation/Policy Update**

Please share with systems leaders, human resource directors, school leaders, and teachers.

*Bulletin 130* requires that a meeting take place between the evaluator and evaluatee to discuss student learning targets. If no meeting takes place, the student learning targets shall not be used in the evaluation. The following steps have been taken to assist in communicating the policy and ensuring the meeting takes place.

Announcements have been made about the policy change in newsletters and on system calls. The policy information was added to the CIS Timeline. Sample SLT templates have a space for evaluator and evaluatee signature.

- The *Student Learning Targets Frequently Asked Questions* document outlines the policy.
- The Compass Information System (CIS) will have a reminder on the submission screen.
- The *2022-2023 Teacher Evaluation Guide* outlines the policy.

The Compass Information System (CIS) will be open for the 2022-2023 school year on November 7. Following this date, teachers and leaders may begin entering student learning targets into CIS. Please contact compass@la.gov with questions.

**Teacher Observation Resources**

Please share with systems leaders, school leaders, and teachers.

*Per Bulletin 130,* two observations/site visits are required for all teachers and leaders for the 2022-2023
school year. The following rubrics are available in the Compass Library to assist with conducting observations:

Compass Teacher Rubric
Compass Leader Rubric
Compass Counselor Rubric
Observation Rubric of School Librarians

The Louisiana Department of Education (LDOE) encourages the use of CLASS® or NIET Teaching and Learning Standards rubrics for conducting observations in grades K-2. Scores on these rubrics are converted to a 4.0 scale for use in evaluation. The Converting CLASS® to Compass Equivalent and Converting NIET SKR to Compass Equivalent documents provide the process for converting scores for entry into the Compass Information System (CIS). Please contact compass@la.gov with questions.

Teacher Evaluation Guide
Please share with systems leaders, school leaders, and teachers.

The 2022-2023 Teacher Evaluation Guide is located in the Compass Library. This guide has been developed to provide teachers with a common understanding of the Louisiana evaluation components, tools and practices. Please share this guide with teachers so that they may receive information on evaluation rationale and policy, elements of evaluation and processes, as well as a timeline for actions. Please contact compass@la.gov with questions.

Literacy

Family Literacy Month: November
Please share with teachers and school leaders.

Celebrate all month long by creatively engaging families in literacy activities and support. The Literacy Library for Families has Building Literacy Skills at Home activity pages, Literacy Activities for Families that can be done at school or home, and a complete strategic plan for schools and systems to structure family literacy engagement into their school and literacy programs and plans. The activity pages are also translated into the top languages represented in Louisiana schools. Share your activities with us or invite a member of the Literacy team to visit your school to support family literacy by contacting louisianaliteracy@la.gov.

Steve Carter Literacy Tutoring Program
Please share with school and system literacy leaders.

All K-5 public school students who are reading below proficiency will be eligible for a $1,000 digital tutoring voucher. School systems should begin compiling a list of eligible K-5 students.

Eligibility Criteria
Grades K-3: students who scored below proficient on the beginning of the year early literacy screener
Grades 4-5: students who scored below Mastery on the ELA portion LEAP in Spring 2022

Please contact holly.manson@la.gov with questions.