



# Important News for **NONPUBLIC SCHOOLS**



May 19, 2022

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## Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
P-EBT Data Managers Office Hours	<a href="#">May 24 at 10 a.m.</a>
Early Childhood Lead Agencies Office Hours	<a href="#">May 24 at 3 p.m.</a>
<a href="#">Assessment and Accountability Office Hours</a>	<a href="#">May 24 at 3:45 p.m.</a>
Monthly Calls*	
Monthly Call Title	Zoom Link
Education Technology Monthly Call	<a href="#">May 26 at 9 a.m.</a>
Nutrition Support Monthly Call	<a href="#">June 7 at 1 p.m.</a>
Data Coordinator Monthly Call	<a href="#">June 9 at 1 p.m.</a>
<b>Nonpublic Monthly Call</b>	<a href="#">June 15 at 2 p.m.</a>
Legislative and Policy Support Monthly Call	<a href="#">June 20 at 10 a.m.</a>
Assessment and Accountability Monthly Call	<a href="#">June 21 at 3:45 p.m.</a>
<p><i>*Monthly call presentations are available in the <a href="#">School Improvement Library</a>. View the <a href="#">School System Support Calendar</a> to access a complete schedule of events.</i></p>	

## School Choice

### Monthly Call

The monthly Nonpublic call was held yesterday, May 18th. If you missed May's call, a copy of the presentation can be found [here](#)

- The next monthly meeting will be held on **Wednesday, June 15th at 2pm.**
- You can join the monthly calls using [this link](#):  
<https://doe.zoom.us/j/95207641144?pwd=SDJib051bkVEemM3SzExcXRTUEJRUT09>

### Office Hours

The Office of School Choice-Nonpublic Schools Team will be offering a new service called [Office Hours](#). We are offering office hours to provide one-on-one assistance regarding any questions you may have.

Office hours will be offered each week for **school administrators and other school system employees**. Office hours will be held Tuesdays and Thursdays from 10:30 a.m. to 11:30 a.m.

You can book your Office Hours call using this [link](#): <https://www.picktime.com/LDNonpublicschools>

In order to make sure that every school gets an opportunity to schedule a call, each call will be limited to 15 minutes. When booking your call, you must include a description of what you'd like to discuss during the call in the "booking notes" section of the form. This will ensure that our staff is prepared ahead of the call and can effectively use the time to address your concerns.

PLEASE NOTE: If you miss your scheduled time, you will need to book a new appointment time. If you have any questions about Office Hours, please reach out to us at [studentscholarships@la.gov](mailto:studentscholarships@la.gov) for assistance.

***This service is not available to families. Families with questions should submit them to [studentscholarships@la.gov](mailto:studentscholarships@la.gov)***

### Missing Payments (Payment Adjustment Forms)

If you are missing any payments for a student(s) for the 2021-22 school year, you will need to submit a payment adjustment form to receive the missing payment.

- **Schools that have already submitted payment adjustment forms do not need to resubmit.**
- If you need a copy of the payment adjustment form, please email [studentscholarships@la.gov](mailto:studentscholarships@la.gov) to request the appropriate form.
- **All payment adjustment forms for Quarters 1 - 4 are due by May 31, 2022 for Louisiana Scholarship Program and School Choice Program.**
  - **No forms will be accepted after 5:00pm on May 31st.**

Please submit all completed forms with the appropriate documentation to [studentscholarships@la.gov](mailto:studentscholarships@la.gov).

## Louisiana Scholarship Program (LSP)

### Louisiana Scholarship Application Timeline

PROCESS	DEADLINE
Site Registration for 2022-23	4/25 - 5/20
Roster Registration Verification due in the FTP	5/27 at 5pm
Transfer Window Opens	6/15
Transfer Window Closes	7/18

***\*All dates are tentative, please review future issues of the Nonpublic newsletter for all updates.***

### LSP Site Registration

Site Registration for the 2022-23 Louisiana Scholarship Program ends on May 20<sup>th</sup>. Please see the reminders below regarding site registration:

- Site Registration Roster File is due **May 27<sup>th</sup> at 5pm**
- **Transfer Window opens June 15<sup>th</sup>**
  - Scholarship students who wish to transfer from one participating Scholarship school to another participating before the start of the 2022-23 the school year must accept the scholarship at the original awarded school.
  - Families are required to submit a Summer Transfer Request form to the Department signed by both the parent/guardian and a representative of the receiving school.

- **Declined Awards**
  - Scholarship students who no longer wish to participate in the scholarship program for the 2022-23 the school year must complete a declined award form.
  - **This form is NOT to be used for families requesting a transfer.**
    - Declined awards must be submitted to our office no later than **May 20th**.
    - Once a family declines the award, they will no longer be eligible to receive a scholarship for the remainder of the 2022-23 school year.
    - **Once the award has been removed for the 2022-23 school year, it cannot be reinstated.**
- **For more information on the site registration process, please refer to the slides from the school informational webinar which can be found [here](#).**

If you have any issues or questions about the site registration, please contact our office via email at [studentscholarships@la.gov](mailto:studentscholarships@la.gov) for assistance.

### **OneApp (Orleans Parish)**

The K-12 Louisiana Scholarship Program rosters will **no longer be available** in Salesforce as of the end of **June 2022**, as the LDE switches to a new scholarship lottery system.

- Please note: All Prek-4 rosters will still be available in Salesforce after this date.

## **School Choice Program for Students with Exceptionalities (SCP)**

### **SCP Application Timeline**

<b>PROCESS</b>	<b>DEADLINE</b>
Site Registration for 2022-23	5/9-5/27
Roster Registration Verification due in the FTP (to include social security number)	5/31 at 5pm

***\*All dates are tentative, please review future issues of the Nonpublic newsletter for all updates.***

## **Site Registration**

Site Registration for the 2022-23 School Choice program began on May 9th.

**All families must be registered at your school by May 27th to accept the scholarship. If a family has not completed registration by May 27th, please indicate in the last column that registration was not completed.**

- Please login to the FTP to view your final roster for the 2022-23 school year. You can access your FTP folder using this link: <https://sftp.doe.louisiana.gov/thinclient/Login.aspx?alert=timeout>
- To login to the FTP please enter your username and password.
  - Username: **[insert your sitecode]**@nonpublic
  - Enter your password for the FTP (*this is password that you should have set yourself*)
- Click on the folder labeled **"2022-23 SCP"** to access your roster for the upcoming year
- The roster will be labeled as follows: **schoolcode\_Final Roster\_22-23**
- **All verified final rosters are due on the FTP by May 31st at 5pm.**
- Please enter the student's SSN in the column labeled on the roster.
- If a family has not completed registration by May 27th, please indicate in the last column that registration was not completed.
- If a family wishes to decline the award, please indicate that by putting a note in the last column.
- If you need to make any changes to the student information, please indicate the changes needed in the last column.

**Please place your verified final roster in the "2022-23 SCP" folder on the FTP.**

If you have any issues or questions about the site registration, please contact our office via email at [studentscholarships@la.gov](mailto:studentscholarships@la.gov) for assistance.

## **Operations**

### **2021 – 22 High Cost Services Round 1 Grant Allocations Visible in eGMS**

**Please share with IDEA Directors, Federal Program Directors and Business Managers.**

High Cost Services (HCS) Round 1 allocations are now visible in eGMS. School systems with an approved application can now create a budget by creating an amendment in the HCS Round 1 application in eGMS. School systems must create this amendment to include all students for whom an allocation was received. Budget amendments will be reviewed for eligibility and allowability as they are submitted.

**Please note that MFP/state funds included in this allocation will expire and no longer be available as of June 30. Additionally, all claims are due and must be submitted in eGMS by July 15.**

Please contact [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov) with questions.

## **Assessments, Accountability and Analytics**

### **LEAP 2025**

**Please share this information with district test coordinators and school leaders.**

- May 13: End of high school testing window; all scores released in DRC INSIGHT. Please make sure that accountability codes have been applied to initial testers and students on third year assessment cohort if there is appropriate documentation to support the code.
- May 25: Last day to test grades 3-8; all irregularities and voids due to [assessment@la.gov](mailto:assessment@la.gov). Please make sure that all students who did not test have an accountability code applied to all subjects missed if there is appropriate documentation to support the code.
- Accountability Coding:
  - Code 97 may only be used to excuse testing if the code was also used to exit the student in EdLink. This code is routinely audited.
  - There is no code for parental opt-out. Please do not apply any code on the list.
- June 9: Last day to request rescoring for LEAP 2025 high school assessments
  - See Test Coordinator Manual pages 19-20 for eligible students and form.
  - All students tested as grade 12 have been automatically rescored.
- Late July: LEAP 2025 grades 3-8 released.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions related to LEAP 2025.

## **ELPT**

**Please share this information with district test coordinators and system leaders.**

- May 16: ELPT scores were released in the TIDE portal.
- Students are identified as proficient if they score 4 or 5 on all domains.
- No student should be exited from EL status unless they score proficient. This includes students with disabilities. In 2022-2023, some students will be eligible for ELPT Connect, an assessment for students with significant cognitive disabilities, so there is no longer justification for exiting students early.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

## **Louisiana Assessment Literacy Initiative**

**Please share this announcement with school system leaders and school leaders.**

The LDOE, in partnership with the Center for Assessment, launched the Assessment Literacy Initiative in the 2021–2022 school year. The goal of the Initiative is to cultivate assessment literacy among Louisiana educators in order to improve student learning.

The LDOE is expanding the Initiative for the 2022–2023 school year and will partner with up to 20 teams of educators from across the state. Each team will include one school system leader, one school leader, and two teachers (one ELA and one social studies). Teams will participate in a series of professional learning modules throughout the year that will consist of six three-hour virtual sessions, with independent practice activities between sessions. To apply, school leaders should complete the [interest survey](#) by **June 30, 2022**.

To learn more, attend the session Assessment Literacy: Transforming Assessment Conversations at the Teacher Leader Summit, where participants from the first year of the Louisiana's Assessment Literacy Initiative will share what they learned and how it affected assessment practices.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

## Career and College Readiness

### **2022-2023 Pupil Progression Plan Webinar**

**Please share with school system administrators.**

The Pupil Progression Plan (PPP) is the comprehensive plan developed and adopted by each school system, based on student performance. The plan also addresses student placement, promotion, retention, and specific policy decisions of the school system.

The Department will hold this webinar to address the submission of the 2022-2023 PPP. Prior to the meeting, all PPP templates and guidance will be posted in the School Policy library.

- **Webinar Date and Time:** May 24 at 9 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/92424782178>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID:** 924 2478 2178

Please contact [ppp@la.gov](mailto:ppp@la.gov) with questions.

## School System Financial Services

### **FY 2021-2022 Nonpublic Textbooks Allocation**

**Please share with Business Managers and Finance Officials.**

DEADLINE REMINDER: Public school systems should support nonpublic schools in their area via the Nonpublic Textbooks Allocation made available to purchase books and educational materials on behalf of the nonpublic schools. The FY 2021-2022 Nonpublic Textbooks Allocation is available to each school system in the Department's electronic grants management system (eGMS). Orders for textbooks, etc. must be delivered to (and received by) the eligible nonpublic school during the period of July 1, 2021 to June 30, 2022, in order to be eligible for reimbursement. Reimbursement requests must be submitted to [Textbook Allocation Guidelines](#).

The LDOE no later than July 15, 2022.

Additional information is available in the [FY 2021-2022 Nonpublic Textbook Administration Program Reimbursements](#).

Please contact [nonpublicfinancehelpdesk@la.gov](mailto:nonpublicfinancehelpdesk@la.gov) with questions.

## Teaching and Learning

### Academic Content

#### **Instructional Support: Instructional Material Reviews**

**Please share with content supervisors and administrators.**

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage. The status of all instructional materials submissions can be



found in the [Weekly Report](#).

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Achievement First	Achievement First Math, Grades K-4	Math	Tier 1

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.

## Educator Development

### **Principal's Newsletter Appreciation**

**Please share with principals and principal supervisors.**

The Department's monthly [Principal's Newsletter](#) is designed to celebrate and inform building-level leaders around pertinent topics in school leadership. This month's Principal's Newsletter will be released on **May 26**. If you have a building-level leader who you would like to recognize, take a minute to send a shout-out of appreciation using this [survey link](#) by **May 20**. This note of appreciation will be included in our May Principal Newsletter.

Please contact [brandy.branigan@la.gov](mailto:brandy.branigan@la.gov) for more information.

### **Recruitment, Recovery, and Retention Teacher Survey**

**Please share with school system leaders, principals, and teachers.**

The Department in conjunction with the Region 14 Comprehensive Center, an outside organization that is a partner with the LDOE in improving education in our state, is providing the opportunity for teachers to describe their experiences and perceptions as well as offer suggestions on issues related to teacher recruitment, recovery, and retention.

**Teachers** are asked to complete this short [survey](#) by **June 10**.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

### **Recruitment and Retention Funding Strategies**

**Please share with school system leaders.**

As school systems continue to use ESSER funds to address recruitment and retention issues, the [Achieve! Planning Guide for School Systems](#) shares several links to reference guidance on spending. As systems are planning for summer learning activities, please note that planning and implementing activities related to summer learning is an allowable expense using ESSER funds.

Listed below are links school systems can reference for guidance on spending.

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

Please contact [brandy.branigan@la.gov](mailto:brandy.branigan@la.gov) with recruitment and retention questions, and

[LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov) with funding questions.

### **Pre-Educator Pathway Distinction**

**Please share with Pre-educator pathway teachers and CTTIE directors.**

The LDOE serves as the certifying agency for the [Louisiana Pre-Educator Pathway](#). Schools should complete the [Pre-Educator Pathway Distinction Form](#) to recognize that a student has completed all pathway requirements and earned the Louisiana Pre-Educator credential. Schools should complete the form for Jumpstart students graduating in Spring 2022 by **May 18**.

#### Pre-Educator Pathway Distinction Form

- Parental PII Permission Form
- Course completion verification
- Assessment verification

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

### **New Teacher Experience: Summer Kick Off**

**Please share with system leaders.**

The Louisiana Department of Education will host a Summer Kick-off for the New Teacher Experience on **July 25, 2022** from 9 a.m. – 4 p.m. in Baton Rouge, LA for 300 first year teachers. The goals of the event are to:

- Welcome new teachers to the profession.
- Understand the components of Louisiana's New Teacher Experience.
- Engage in professional learning around topics relevant to new teachers.
- Provide statewide networking opportunities for new teachers.

Registration for this event will be first come, first served. The registration will open on **Tuesday, June 7** and close **Friday, July 8** or once capacity is reached, whichever comes first.

School systems must have the name and email address of new teachers in order to register for this event. The link for registering will be included in the June 7 weekly newsletter.

Please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.

### **Real-time Early Access to Literacy (REAL)**

**Please share with school and system leaders.**

Real-time Early Access to Literacy (REAL) provides individualized support for students in pre-K through grade 3 to make progress in their literacy development. REAL provides tutoring services to eligible students in pre-K through grade 3 attending a CIR/UIR-A school.

The Department hosted a summer REAL School System webinar on **May 10** to provide school systems with updated information on the REAL tutoring program. This presentation will be posted on the [REAL website](#).

Please contact [holly.manson@la.gov](mailto:holly.manson@la.gov) with questions.

### **Real-time Early Access to Literacy Tutoring Service Providers Webinar**

**Please share with system leaders.**

The Department hosted a REAL webinar for Tutoring Service Providers on **May 12**. This webinar provided updates to Tutoring Services Providers on the processes that should be completed to close out the spring REAL tutoring cycle and to begin the summer REAL tutoring cycle.

The presentation can be found on the [REAL website](#).

Please contact [holly.manson@la.gov](mailto:holly.manson@la.gov) with questions.

### **Summer Learning Programs**

**Please share with summer learning program coordinators.**

School systems should be in the final stages of planning their summer learning programs using the planning checklist located in the [Summer Learning Program Guidance](#). Beginning this summer, all CIR/UIR-A schools are required to implement summer learning programs.

Similar to data collected from Summer 2021, systems should expect to share information about student outcomes. These indicators include:

<b>Category</b>	<b>Examples</b>
Curriculum-Embedded Assessments for Math*	<ul style="list-style-type: none"><li>• Number of math lessons completed</li></ul>
Curriculum-Embedded Assessments for ELA*	<ul style="list-style-type: none"><li>• Number of ELA lessons completed</li><li>• Unit Assessments in ELA Guidebooks</li></ul>
Literacy Screeners	<ul style="list-style-type: none"><li>• <a href="#">Screeners approved by the Department (Acadience Reading, DIBELS 8th, STEEP, STEP)</a>.</li></ul>
Early Childhood Assessments	<ul style="list-style-type: none"><li>• <a href="#">TS Gold®</a></li></ul>
Other Indicators	<ul style="list-style-type: none"><li>• Writing samples</li><li>• Social-Emotional Program Data</li></ul>

\* Required

Please contact [keisha.thomas2@la.gov](mailto:keisha.thomas2@la.gov) with questions.

### **Teacher Leader Summit**

**Please share with teachers, principals, counselors, librarians, school and system leaders.**

In less than 20 days, Louisiana's educators will come together at Teacher Leader Summit in New Orleans. Registered attendees will have the opportunity to hear from our [keynote speakers](#) Stephen M.R. Covey and Juliana Urtubey.

All registered participants must reserve a seat to attend [sessions](#) during Teacher Leader Summit. Session capacity is limited and available on a first come, first serve basis. For details on how to reserve a seat, as well as prepare for arrival, attendees can use [these recommendations](#).

Please contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov) with questions.

## **CIS Teacher and Staff Evaluations**

**Please share with systems leaders, school leaders, human resource directors, and data directors.**

The teacher evaluation upload window is open. Systems are encouraged to begin finalizing teacher and staff evaluations. The Compass Information System (CIS) will shut down for the 2021-2022 school year on September 1, 2022. Following this date, no teacher evaluation data for the 2021-2022 school year will be able to be amended or added. Please prepare to complete the following no later than August 26, 2022, in [CIS](#):

- Enter and rate both SLTs for teachers and staff.
- Enter professional practice scores (for 2021-2022 only, if the evaluated person scored “Effective: Proficient” or “Highly Effective” (2.5 and above), enter the single score twice).
- Finalize evaluations for VAM and non-VAM teachers; final evaluation scores will recalculate after VAM is complete.

It is also encouraged to enter professional practice scores for leaders and ensure that SLTs are set.

Resources for [evaluation uploads](#) are located in the [Compass Library](#).

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.

## **School Improvement**

### **School Support Institutes 2022 - 2023**

**Please share with school and system leaders.**

The [Division of School Improvement](#) is pleased to announce the return of School Support Institutes for 2022 - 2023. In collaboration with our vendor, TNTP, School Support Institutes have been redesigned to provide the most relevant and high-quality learning to support Louisiana schools in their improvement efforts.

All school systems may register and send leadership team members to the School Support Institutes for the 2022-2023 school year. School systems with identified CIR or UIR-A schools and those with UIN schools participating in the CLSD grant are required to participate in the School Support Institutes during the 2022-2023 school year. Registration will begin June 6th, 2022.

All current information about SSI, including the learning pathways offered and training dates, can be found in the [School Support Institutes Overview](#) document.

Please contact [schoolimprovementdivision@la.gov](mailto:schoolimprovementdivision@la.gov) with questions.

## Reminders

- [Assessment, Accountability and Analytics](#)
- [School System Relations](#)
- [Teaching and Learning](#)
  - [Academic Content](#)
  - [Diverse Learners](#)
  - [Educator Development](#)

## ***Assessment, Accountability and Analytics***

### **EdLink Accountability Dashboard Launch**

**Please share this information with school and system leaders.**

In an effort to provide more impactful and integrated data analytics, the Accountability Dashboard has now launched in EdLink 360. This Accountability Dashboard replaces the Principal & Superintendent Secure Portal, which is no longer available. The Accountability Dashboard provides secure accountability data and insights for school and system leaders. In addition, the Accountability Dashboard houses a number of professional development videos focused on how school and district leaders can interpret and utilize their accountability-related data.

District security coordinators can assist users in setting up accounts within EdLink. School system and district users should request access through [EdLink Security](#). Superintendents and district-level administrators should request the District Administrator role, and Principals should request the Principal role.

For EdLink system access issues, contact your local security coordinator. For questions and troubleshooting issues related to EdLink, contact [edlink360@la.gov](mailto:edlink360@la.gov). For general questions about the data in the Accountability Dashboard, please contact [analytics@la.gov](mailto:analytics@la.gov).

## ***School System Relations***

### **2022 Louisiana Exemplary Educators**

**Please share this information with teachers, school and school system leaders.**

The Louisiana Department of Education recognizes that great teachers and school leaders are critical to student success. Therefore, the [Louisiana Exemplary Educator Recognition Program](#) serves to acknowledge, honor, and spotlight exceptional teachers, teacher specialists, and school leaders who exemplify Louisiana's education profession.

This year, school systems from all across the state submitted recommendations for the 2022 Louisiana Exemplary Educator Recognition Program through a confidential process where the candidates were

unaware of their recommendation. From this impressive group, the Department is proud to announce the [2022 Louisiana Exemplary Educators](#).

In acknowledgement of being named an Exemplary Educator, these individuals will receive a certificate of recognition and may be invited to participate on Louisiana Department of Education advisory boards and task forces, as well as be considered for other recognition programs.

To learn more about the [Louisiana Exemplary Educator Recognition Program](#), visit the [Award Programs](#) page.

## ***Teaching and Learning***

### **Academic Content**

#### **Now Accepting 2022-2023 Teacher Leader Advisor Applications**

**Please share with teachers, system leaders, and site leaders.**

The Department is seeking exceptional educators from across Louisiana to play an influential role in raising expectations for students and supporting the success of teachers. The 2022–2023 Teacher Leader Advisors (TLAs) will use their robust knowledge of teaching and learning to review and create the next wave of high-quality instructional materials and training tools that will be used by thousands of teachers across the state. Interested teachers from all content areas and grade bands should review [this informational flier](#) for more information and the application link.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

### **Diverse Learners**

#### **Special Education Advisory Panel Application Open**

**Please share with special education leaders, educators, parents and community stakeholders.**

The [Special Education Advisory Panel](#) (SEAP) [application](#) is now open. SEAP advises and assists the Louisiana Department of Education with the provision of free and appropriate public education for individuals with disabilities. It exists by authority of the Individuals with Disabilities Education Act (IDEA) to provide guidance on special education programs and services. Interested applicants can find the vacant roles and more information in the [vacancy announcement and application](#), and interested applicants should apply during the month of May 2022.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.

### **Educator Development**

#### **K-2 Learning Year: Phase I Office Hours**

**Please share with systems leaders and school leaders.**

K-2 Learning Year: Phase I Office Hours provide additional support for systems implementing CLASS® or (TAP/Best Practices) observation rubrics. Meetings are bi-monthly at noon. Upcoming topics include:

NIET overview of NIET (TAP/Best Practices) observation rubric

- **Meeting Date and Time:** May 18 at 12 p.m.
- **Meeting Link:**  
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTIvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

#### Teachstone overview of myTeachstone data and reporting platform

- **Meeting Date and Time:** June 15 at 12 p.m.
- **Meeting Link:**  
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTIvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

#### NIET overview of EE PASS data and reporting platform

- **Meeting Date and Time:** June 29 at 12 p.m.
- **Meeting Link:**  
<https://ldoe.zoom.us/j/98569851139?pwd=b0VGdTIvcThYWEIZT3VnWWQzYU1kZz09>
- **Meeting ID#:** 985 6985 1139
- **Meeting Passcode:** 578203

Please contact [lori.pennison@la.gov](mailto:lori.pennison@la.gov) with questions.

### **Continuous Learning**

**Please share with system leaders.**

The Department will provide school systems with guidance on how to develop a continuous learning plan for modified operations. The guidance will include a framework for systems that includes what triggers (e.g., percent of students impacted, impact on operations or facilities) a system to initiate a continuous learning plan and the scale of activating continuous learning.

The Department will host two webinars this summer on Continuous Learning Planning. The first one will be held on June 15 at 2:30 p.m. and the second one will be held on July 14 at 9 a.m. System leaders should plan to attend one of the webinars.

- **Webinar Date and Time:** June 15 at 2:30 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/98516651581?pwd=RGRGTHZHQ1YwSnBKT0RRU2toSFRsdz09>
- **Meeting ID:** 985 1665 1581
- **Passcode:** 565717
- **Phone:** 1-346-248-7799
  
- **Webinar Date and Time:** July 14 at 9 a.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/99824313990?pwd=eXFfsOXMxb0svWmhscWcwNFJBOWtiUT09>
- **Meeting ID:** 998 2431 3990
- **Passcode:** 901854
- **Phone:** 1-346-248-7799

Please contact [keisha.thomas2@la.gov](mailto:keisha.thomas2@la.gov) with questions.

## **School Improvement Best Practices**

**Please share with system leaders.**

The 2022 Louisiana Best Practices [registration](#) for all general [training dates](#) is now available. LDOE has partnered with the National Institute for Excellence in Teaching (NIET) to develop, implement, and support five [School Improvement Best Practices](#). Most Best Practices [trainings](#) are two days, which must be taken consecutively, and the Teaching and Learning Standards training is four days in length. Each school can send up to five participants. Sessions will be capped for capacity to allow for facilitators to better engage with individual educators.

All CIR and UIR-A schools will be required to participate in the Instructional Leadership Team (ILT) Support and Teacher Collaboration Support training sessions, as well as the accompanying online portal and two days of on-site and/or virtual coaching as follow-up support to the training.

- If a CIR or UIR-A school participated in ILT support or Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the “next level” training in that area in Summer 2022.
- If a CIR or UIR-A school did not participate in ILT support and Teacher Collaboration support trainings in Summer 2021, then it is required that they complete the “foundational” training in those areas in Summer 2022.

While all CIR and UIR-A schools are required to participate in the Instructional Leadership Team Support and Teacher Collaboration Support training sessions, all schools in Louisiana can participate in this opportunity to support implementation of these essential practices this summer.

As an additional resource, school systems may utilize [Maximizing the Impact of Best Practices Trainings Guidelines for Successful Participation](#) for next steps and key actions.

Please refer to your statement of work with NIET for the specific trainings your schools will attend in 2022. All trainings are delivered virtually unless otherwise noted by your school system.

Please contact [keisha.thomas2@la.gov](mailto:keisha.thomas2@la.gov) with questions.