



LDOE WEEKLY NEWSLETTER

January 26, 2021

Dear Colleagues,

Tomorrow we will publicly release our priorities plan, *Believe to Achieve: Educational Priorities*. [I've linked our plan here](#) so you have the opportunity to see it before our official release Wednesday morning.

Believe to Achieve includes our new belief statements, state data to help track progress toward Louisiana's six critical goals and the new priorities that will direct our efforts to support you as we work together to achieve our critical goals. Each priority includes focus areas with key actions and initiatives. We believe our priorities (listed below) matter most to moving our children and our state forward.

- Ensure every student is on track to a professional career, college degree or service
- Remove barriers and create equitable, inclusive learning experiences for all children
- Provide the highest quality teaching and learning environment
- Develop and retain a diverse, highly-effective educator workforce
- Cultivate high-impact systems, structures and partnerships

Believe to Achieve opens by listing the Department's guiding belief statements.

- Children are our highest priority
- Families are our partners
- Educators are valued professionals
- Graduates must be ready
- Equity matters
- Choice expands opportunities
- Schools are invaluable to communities
- Our future is bright

The plan was months in the making. Much of what is included is based on feedback and conversations we've had with you since I stepped into this role almost eight months ago. Along with the public-facing document I linked above, we're developing an internal workplan that will operationalize these priorities and track progress toward goals. I hope you take some time to read through the plan. The priorities plan is the first look at our updated branding. You will gradually start to see it rolled out as monthly calls take place and new reports are created.

There's a lot happening this week. Along with the release of our priorities plan and the [7th annual Jump Start Convention](#), it's also National School Choice Week. Choice expands opportunities for families and students. From traditional public schools, public charter schools, magnet schools, nonpublic schools, online schools, homeschooling or Louisiana's many other options, I'm proud to serve a state that offers families a choice.

I also want to invite our system leaders to join me this Friday morning for our monthly system leaders roundtable. You can find the link in the "Monthly Calls" section of our "Important Dates for School Systems" in today's newsletter.

Dr. Cade Brumley
State Superintendent of Education

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Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
AE Leadership Community of Practice	January 27 at 10 a.m.
Data Coordinator Office Hours	January 28 at 1 p.m.
Career and College Readiness Office Hours	January 28 at 3 p.m.
Super App Office Hours	January 29 at 10 a.m.
Assessment and Accountability Office Hours	February 2 at 3:45 p.m.
Literacy Office Hours	February 4 at 10 a.m.
K-2 CLASS® Pilot Office Hours	February 9 at 12 p.m.
Education Technology Office Hours	February 11 at 9 a.m.
Educator Development Office Hours	February 23 at 12 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Academic Content and Educator Development Monthly Call	January 27 at 1 p.m.
Education Technology Monthly Call	January 28 at 9 a.m.
System Leaders Roundtable	January 29 at 9 a.m.
Data Coordinator Monthly Call	February 4 at 1 p.m.
System Leaders Monthly Call	February 5 at 9 a.m.

Charter Authorizers Monthly Call	February 10 at 11 a.m.
BESE Authorized Charter School Monthly Call	February 10 at 3 p.m.
SPED Leader Monthly Call	February 11 at 2 p.m.
Student Well-Being Monthly Call	February 17 at 3:30 p.m.
Federal Programs and Grants Management Monthly Call	February 18 at 10 a.m.
Legislative and Policy Support Monthly Call	February 22 at 10 a.m.
Assessment and Accountability Monthly Call	February 23 at 3:45 p.m.
Nonpublic Monthly Call	February 24 at 2:30 p.m.
Career and College Readiness Monthly Call	March 18 at 3 p.m.
<i>*Monthly call presentations are available in the School Improvement Library. View the School System Support Calendar to access a complete schedule of events.</i>	
Upcoming Events	
Event Title	Zoom Link
Real-time Early Access to Literacy (REAL) Informational Webinar	January 28 at 1 p.m.
Accountability Commission Meeting	February 1 at 1 p.m.
Accelerate Overview Webinar	February 1 at 1 p.m.
Important Deadlines	
Newcomer and Beginner English Learner Curriculum RFA	January 29
Louisiana Pre-Educator Pathway Funding Application	January 29
School Health Survey	January 29
Literacy Screening Survey	January 29
Social Studies Standards Review Committee Application	February 1 at 8 a.m.
Teacher Leader Summit Resource Fair Application	February 2
State-Level Teacher and Principal of the Year (TPOY) Application	February 4
2021 Teacher Leader Summit T-Shirt Design	February 5
Diploma and Seal Order Form	February 5
Super App Submission	February 12

Operations

Super App: Early Childhood Quality CLSD Grant

Funding opportunities in Super App provide school systems and/or early childhood lead agencies with ways to support the early childhood work in their local communities. Grant awards supporting early childhood quality are available through the Comprehensive Literacy State Development (CLSD) grant. The purpose of the CLSD grant is to award competitive funding opportunities to school systems to advance literacy and pre-literacy skills for all children from birth through grade 12. In order to track improvement utilizing CLSD funding, early childhood requests must exceed \$10,000 per school system. By providing this baseline request, the LDOE encourages systems to fully develop a comprehensive strategy of supporting early childhood classroom quality in order to assess the effectiveness of these grant funds.

Please contact LDOE.grantshelpdesk@la.gov with questions.

Career and College Readiness

Jump Start Construction Scholars Program

Please share with high school counselors.

The Louisiana Construction Education Foundation (LCEF), Louisiana's Community and Technical College System (LCTCS), and the Louisiana Department of Education (LDOE) are now accepting [applications](#) for the Jump Start Construction Connect Scholars Program. This scholarship is dedicated exclusively to Jump Start graduates who have earned a Jump Start credential and a Louisiana high school diploma and subsequently enroll in an LCTCS Construction Pathway Program or Associated Builders and Contractors (ABC) training program the summer or fall immediately following graduation. Applications are due **March 15**.

Eligibility Requirements

Any high school senior who has a National Center for Construction Education and Research (NCCER) credential, will earn a Jump Start Career Diploma, and enrolls in an LCTCS construction pathway program or an ABC training program in the summer or fall semester immediately following high school graduation is eligible to apply.

Scholarship Award

Up to forty, one-time scholarships in the amount of \$1,000 each will be awarded to students enrolling at an LCTCS program or an Associated Builders and Contractors training program.

Please contact megan.thompson2@la.gov with questions.

Louisiana COVID-19 Vaccine Distribution for Educators

Please share with school system leaders.

Louisiana's vaccine distribution plan is designed to ensure that all communities have just and equitable access to the COVID-19 vaccine and information about the vaccine. The Louisiana Department of Health (LDH) has been working closely with the private and public sector — including pharmacies, hospitals, and nursing homes — in making the vaccine available at locations in both urban and rural communities throughout the state. There are still many unknowns about the quantities of vaccine that will come to Louisiana and the timing of those deliveries.

At this time, each school system should consider devising a vaccine distribution plan in order to ensure all school system employees have equitable access to information and the COVID-19 vaccine. In order to be ready when the state reaches Phase 1B Tier 2, school systems could prepare by:

- Coordinating with a vaccination partner such as a hospital, clinic, pharmacy, Public Health Office, etc.
- Identifying the total number of vaccinations that will be needed.

As a courtesy, LDOE will pass school system information along to LDH when a partner is secured and school systems have an estimated number of vaccines needed. Please submit one plan per school system to LDOECOVID19support@la.gov.

Please contact LDOECOVID19support@la.gov with questions.

Teaching and Learning

Accelerate Launches February 1

Accelerate, Louisiana's Tutoring Strategy, will be released February 1 on the Accelerate page. Guidance will consist of how to implement a research-based approach to addressing unfinished learning and the first phase of tutoring resources aligned to high-quality curricula. For an overview of the strategy, school system leaders should attend the webinar on February 1 at 1 p.m.

- **Webinar Date and Time:** February 1 at 1 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/93959809671>
- **Meeting ID#:** 939 5980 9671
- **Passcode:** 623511

Please contact em.cooper@la.gov with questions.

Academic Content

Social Studies Student Standards Revision Process

Please share with social studies supervisors and social studies teachers for grades K-12.

The Louisiana Student Standards for Social Studies will be revised in 2021. The [application](#) to participate in the standards revisions committees is live with applications due by **February 1 at 8 a.m.** The standards committees will consist of a steering committee, a grades K-5 elementary content expert workgroup, and a grades 6-12 secondary content expert workgroup. Committees will be composed of Louisiana teachers, higher education representatives, school and school system leaders, parents, students, and community members. The committees will represent all regions of Louisiana as well as the demographic diversity of the state. Committee meetings will be conducted on to-be-determined dates starting in March and continuing through July. All committee meetings will be open to the public. Interested Louisiana teachers, district staff, administrators, parents, students, and community members may [apply](#).

The revised standards are slated to be completed in October. The 2011 Louisiana Student Standards for Social Studies will still be implemented in the 2021-2022 school year, with opportunities for learning and development on the revised 2021 standards. The revised 2021 standards will be implemented in the 2022-2023 school year.

Please contact classroomsupporttoolbox@la.gov with questions.

Instructional Support: Instructional Material Reviews

Please share with content supervisors and administrators.

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Amplify Education, Inc.	Amplify Science Louisiana, Grade 6	Science	Tier I

Please contact louisianacurriculumreview@la.gov with questions.

Assessments, Accountability, and Analytics

For District Testing Coordinators and Accountability Contacts

LEAP Connect

- The Department hosted a LEAP Connect webinar on January 20. A copy of the PowerPoint is available in the [Assessment Library](#).
- To request LEAP Connect Graphic Files or Suggested Materials Lists, please send a request, including grade levels and subjects, to assessment@la.gov. The files must be considered secure and can only be provided via FTP.
- All students in grades 3-8 and 11 must participate in ELA and mathematics assessments which are operational in 2021 and will be included in 2021 school performance scores. Students in grades 4, 8, and 11 must also participate in the science assessment, which is also operational this year.

- All students who are earning a diploma through the Jump Start pathway designed for students participating in LEAP Connect must take the assessments in order to be eligible for this diploma pathway.
- Due to standard setting that must be completed in the summer, scores for LEAP Connect will not be available before August.
- Teachers will have the opportunity to complete a survey related to administration of the science assessment. Teacher feedback is greatly appreciated as the Department continues to refine and improve administrations.
- Doctors' letters should only be used appropriately for students who are too medically fragile to test. The letters cannot use the disability as the only reason to excuse testing.
- All test administrators must complete the TA Quiz and earn a score of 80% or greater to administer assessments. The TA Quiz is available under the materials tab for the LEAP Connect 2021 administration.

English Language Proficiency Test (ELPT)

- The ELPT progress rosters that were distributed during data certification are now updated to include students based on the October 1 site code. The roster can be found on the secure FTP with file name *LEA Code_LEA Name_2019-20 ELPT Progress Roster Post DataCert.update*.
- Students who transfer from one school system to another can only be transferred by the LDOE team. Please send any transfer requests to assessment@la.gov.

ACT Match/No Match Rosters

- The ACT Match/No match rosters have been posted to the secure FTP with the file name *LEA Code_LEA Name_2020-2021 ACT Match_No Match Roster 01072021*. These rosters are very important to the ACT planning process, and they will be updated one final time prior to testing when the Department receives scores from February national testing.
- ACT Match rosters identify the students in grade 12 who have an ACT score on file with the Department. The student can be tested again at the expense of the school system as long as the ACT MOU has been completed and returned to the Department.
- ACT No Match rosters identify the students in grade 12 who do not have an ACT score on file with the Department and will test at no cost to the school system.
- School systems should not submit requests for changes to the rosters at this time.
- All students enrolled in grade 12 must have an ACT score by the end of the academic year as well as any students graduating from grade 11. The only students who are exempt from testing are students with LEAP Connect high school-level scores.
 - The expected cohort graduation year is not considered when identifying students for testing.
 - Students in grade 12 who were included in a prior year SPS (2019 or before) will not be included in the ACT index.
 - Students with LEAP Connect scores who are not taking the ACT should not be removed from PANext. They should have an accountability code D (94) applied to them.
 - Students who do not have an ACT score or LEAP Connect high school-level scores for eligible students, will be assigned a score of zero in the ACT index, which is 25% of the high school SPS.
 - WorkKeys scores will only be used for students in the ACT index if there is also an ACT score for the students.
- Please check the [ACT State Testing](#) site for an updated [Schedule of Events](#).
- **January 18-March 5:** Request late consideration for ACT-authorized accommodations and/or supports for eligible examinees through the [Test Accessibility and Accommodations System](#) (TAA).
- **January 25-February 12:** Order additional WorkKeys accommodation materials for February 24-March 8.

- **Resources**
 - [Non-Test Instructions for Test Coordinators](#)
 - [Non-Test Instructions for Students](#)
 - [Taking the ACT PDF](#)

LEAP 2025 Fall High School Administration

- The following flexibilities require notification to the LDOE:
 - Use of January 27 and 28 makeup dates (need to send LASIDs)
 - Use of weekend testing (need to send LASIDs)
- The following flexibilities require documentation using the [Permission to Test in Alternate Environments Form](#):
 - The 30-day requirement is waived for these flexibilities.
 - Individual testing of students who do not have the accommodation on an IEP or IAP
 - Testing off-site
- Schools that are testing should plan to allow for state monitors. Schools can follow protocols for safety but should not prevent them from observing testing.

Birth-Grade 3 Assessment Guidance

- **February 28:** Winter Checkpoint Early Childhood TS GOLD deadline. Visit the [Early Childhood \(pre-K\) Assessment Guidance for Various Learning Environments](#) for additional information.

NAEP 2021

- The NAEP 2021 School and Teacher Questionnaire will be open in MyNAEP for principals and teachers from selected schools beginning February 15. A principal may assign the questionnaire to another school administrator. Questionnaires must be completed by **March 26**.
- Results will be released in the fall of 2021 and include state and national-level data dependent on participation.
- For questions or additional information, please contact Rebecca Frederick at 225-963-8197 or email rebecca.frederick@la.gov.

Assessment Administration Support and Training Office Hours

The next Assessment and Accountability office hours will be on **February 2 at 3:45 p.m.** A password will now be required for office hours. Webinar details are listed below.

- **Webinar Date and Time:** February 2 at 3:45 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/202189164>
- **Webinar Phone Number:** 646-876-9923
- **Meeting ID#:** 202 189 164
- **Passcode:** 2020202!

Literacy

Literacy Office Hours

The Literacy Division will begin holding biweekly office hours starting **February 4 at 10 a.m.** This time will be for sharing updates on initiatives and answering questions from the field. Webinar details are listed below.

- **Webinar Date and Time:** February 4 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97454245168>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID#:** 974 5424 5168

Please email louisianaliteracy@la.gov with questions.

Reminders

- [Operations Reminders](#)
- [Career and College Readiness Reminders](#)
- [Equity, Inclusion, and Opportunities Reminders](#)
 - [Special Education Reminders](#)
- [School System Financial Services Reminders](#)
- [Teaching and Learning Reminders](#)
 - [Literacy Reminders](#)
 - [Educator Development Reminders](#)

Operations Reminders

Healthy Communities

As required by state law, the Louisiana Department of Education monitors and evaluates health, recess, physical activity, and employee training in schools to provide an annual report to the Louisiana Legislature.

Participation is critical to providing accurate, high-quality data to the Senate and House Committees on Health and Welfare.

Each school should complete the [survey](#) by or before **January 29**.

Please contact michael.comeaux@la.gov with questions.

Career and College Readiness Reminders

Spring Semester 2021 PPE Supplies

The LDOE, in collaboration with the Special School District, has face coverings available for all public, private, and charter school systems that need to replenish their supply for the spring semester. Each school system may request an appropriate number of masks equivalent to their student and faculty census.

School systems will be responsible for coordinating the pick-up of PPE supplies between 7 a.m.-3 p.m. at the Special School District Warehouse located at 2888 Brightside Dr. Baton Rouge, LA 70802.

Requests for face coverings should be made directly to jsnider@lsdvi.org.

Please contact LDOECOVID19support@la.gov with questions.

Update: BinaxNOW Rapid COVID Testing Kits Survey Extended

The Louisiana Department of Health (LDH) has BinaxNOW Rapid Testing kits available upon request for school systems to access when a CLIA Waived Certificate Number or community health provider has been identified. In order to access these test kits, school systems will need a designated point of contact to complete a survey.

The survey will request the following information:

- Name of the delivery location
- Point of contact (Need name, email, phone number)
- Delivery address
- CLIA Waived Certificate # **or** the community provider who will be testing so LDH can obtain all the same information on the number of BINAX tests requested (recommend estimating number based on 20 percent of school system's census)

School systems that would like to request BinaxNOW Rapid Testing kits are encouraged to [complete this survey](#).

Please contact LDOECOVID19support@la.gov with questions.

2021 Spring Virtual Counselor Institutes

Please share with school counselors.

The 2021 Spring Virtual Counselor Institutes are scheduled to take place during National School Counseling Week.

For the past several years, the Department has hosted regional school counselor institutes (formerly called counselor collaborations) every fall and spring. In 2020, the Office of Career and College Readiness hosted the Fall Counselor Institute online, and the Spring 2021 Counselor Institute will be offered in the same format.

Please encourage school counselors to register for one of the sessions by following the corresponding hyperlink below. Registrants will receive a confirmation email with information about joining the meeting.

- [Register](#) to attend on February 2 at 9:30 a.m.
- [Register](#) to attend on February 3 at 1:30 p.m.

Please contact leslie.gilliland@la.gov with questions.

Advanced Placement Exam Ordering Updates

Please share with AP coordinators, curriculum supervisors, high school principals, and counselors.

AP® coordinators should submit new exam orders and ensure all students who intend to test have an order exam status of yes in [AP Registration and Ordering](#) by **March 12**.

Second-semester class sections should be created in AP Registration and Ordering for all AP courses at each school that began after the fall ordering deadline and join codes have been shared with students.

Ensure students enroll in the class sections for the AP courses they're taking. See the [2020-2021 AP Coordinator's Manual, Part 1](#) for information about creating class sections, distributing join codes, student enrollment, and ordering exams.

Please contact meredith.mcgovern@la.gov with questions.

Advanced Placement Course Audits Updates

Please share with AP coordinators, curriculum supervisors, high school principals, and counselors.

The last day to complete the initial submission of course materials for 2020-2021 AP course authorization is **January 31**. Course authorization for the 2020-2021 school year ensures access to AP Score Reports when they become available next summer and that the course is listed on the [AP Course Ledger](#).

Important: Course authorization also ensures teachers maintain access to AP Classroom in 2021. Teachers who don't have a current year authorization by January 31 will lose access to AP Classroom and other resources.

Please contact meredith.mcgovern@la.gov with questions.

Equity, Inclusion, and Opportunities Reminders

AE Leadership Community of Practice Monthly Call

Please share with District Alternative Education Leaders.

The Division of Portfolio Opportunities will be launching a monthly AE Leadership Community of Practice to be held on the fourth Wednesday of each month. Each month will focus on a different core component of the Site Redesign Plan. This month's focus is *Workforce Talent and Annual Professional Development Plan*. Webinar details are listed below.

- **Webinar Date and Time:** January 27 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/99410482851>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID#:** 994 1048 2851
- **Passcode:** 216923

Please contact rachel.bunch@la.gov with questions.

Special Education Reminders

Strong Start Compensatory Services Funding

[Strong Start Compensatory Services](#) are services offered to students with disabilities to address progress or skills lost due to the extended school facility closure. The Department will award \$1.2 million in competitive funding to school systems to support the cost of providing compensatory services to students with disabilities. The application for this funding is open in eGMS until **March 2**. Please review the Strong Start Compensatory Services Funding section of the [January SPED Leader Webinar](#) for more information, including eligibility criteria.

Please contact specialeducation@la.gov with questions on Strong Start Compensatory Services and LDOE.grantshelpdesk@la.gov with questions on the eGMS application.

School System Financial Services Reminders

Minimum Foundation Program (MFP) Preliminary Mid-Year Adjustments

Please share with business managers and financial officials.

The January 2021 MFP payments have been revised. A brief description of the updates is included in the [summary](#). Specific details on the updated payment amounts can be referenced in the Department's Minimum Foundation Program [Library](#).

Please contact ldoemfphelpdesk@la.gov with questions.

Preliminary Charter School Per-Pupil Amounts for FY2020-2021

Please share with business managers and financial officials.

The preliminary FY2020-2021 Charter Per-Pupil amounts have been completed and are [now available](#). The local revenue representation per-pupil amount for charter schools is required to be updated from the initial and used in the MFP formula allocation according to Louisiana Revised Statute 17:3995.

Please contact ldoemfphelpdesk@la.gov with questions.

Teaching and Learning Reminders

The School Support Institutes: Addressing Unfinished Learning Series

The School Support Institutes: Addressing Unfinished Learning Series will launch in February. The focus of the **Addressing Unfinished Learning Series** is to ensure educators:

- have the resources and training necessary to continue instruction with high-quality, standards-aligned instructional materials for all learners, including students with unfinished learning, across all instructional delivery methods (virtual, hybrid, and in-person);
- identify academic gaps using high-quality screeners and curriculum connected assessments; and
- use the high-quality instructional supports within the curriculum, including the Diverse Learners Cycle, to support students' needs.

The Department requests that all identified CIR schools for the 2020-2021 school year send three members from the Instructional Leadership team to attend each of the four two-hour virtual trainings in this series. Attendees should include the principal (or other administrator), the team member who leads common planning time in ELA, and the team member who leads common planning time in math.

Additionally, each school system will have a designated number of seats, based on the number of CIR schools in their school system.

This week, each school system point of contact will receive an email from SchoolKit that includes the number of seats allocated for each system and registration links. School systems will send the registration links to the CIR schools in their system to register. Once participants register, they will receive a confirmation email and regular reminders about their sessions.

Below please find the table of dates and times available for each session in each track. Participants will be able to choose the set of trainings they would like to attend (for instance, a participant in the “Math Track” can choose to attend the set of trainings on Mondays at 11 a.m.).

Math Track

Session	Dates	Times
Session 1: Core Math Content	Monday, February 8 or Tuesday, February 9	8:30-10:30 a.m.
Session 2: Math-Specific Content	Monday, March 1 or Tuesday, March 2	11 a.m.-1 p.m.
Session 3: Math-Specific Content	Monday, March 22 or Tuesday, March 23	1:30-3:30 p.m.
Session 4: Team Time	Tuesday, April 27, Wednesday, April 28, Tuesday, May 25 or Wednesday, May 26	8:30-10:30 a.m.

ELA Track

Session	Dates	Times
Session 1: Core ELA Content	Tuesday, February 9 or Wednesday, February 10	8:30-10:30 a.m.
Session 2: ELA-Specific Content	Tuesday, March 2 or Wednesday, March 3	11 a.m.-1 p.m.
Session 3: ELA-Specific Content	Tuesday, March 23 or Wednesday, March 24	1:30-3:30 p.m.
Session 4: Team Time	Tuesday, April 27, Wednesday, April 28, Tuesday, May 25 or Wednesday, May 26	8:30-10:30 p.m.

Leadership Track

Session	Dates	Times
Session 1: Core Math Content	Thursday, February 11 or Friday, February 12	8:30-10:30 a.m.
Session 2: Core ELA Content	Thursday, March 4 or Friday, March 5	11 a.m.-1 p.m.
Session 3: Custom Leader Session	Thursday, March 25 or Friday, March 26	1:30-3:30 p.m.

Session 4: Team Time	Tuesday, April 27, Wednesday, April 28, Tuesday, May 25 or Wednesday, May 26	8:30-10:30 a.m.
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Please contact systemrelations@la.gov with questions.

Educator Development Reminders

Pre-Educator Pathway Webpage

The Department is excited to announce the launch of the [pre-educator pathway webpage](#). This webpage and library will house information and resources for high school students, teachers, preparation providers, and system leaders interested in Grow Your Own programs.

As a reminder, the Department is currently accepting applications for a funding opportunity for schools/school systems interested in starting or expanding a Grow Your Own program. The [application](#) should be submitted to believeandprepare@la.gov no later than **January 29**.

Please reach out to believeandprepare@la.gov with questions.

Literacy Reminders

Literacy Screening Survey

In an effort to gather data for research, the Department is requesting that all school systems complete this [Literacy Screening Survey](#). Only one survey should be completed for each school system. The person that completes the survey should oversee literacy in the school system. The deadline to complete the survey is **January 29**.

Please contact louisianaliteracy@la.gov with questions.