



# LDOE WEEKLY NEWSLETTER

February 1, 2022

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## Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Data Coordinator Office Hours	<a href="#">February 3 at 1 p.m.</a>
<a href="#">Career and College Readiness Office Hours</a>	<a href="#">February 3 at 3 p.m.</a>
Science of Reading Implementation Office Hours	<a href="#">February 7 at 4 p.m.</a>
P-EBT Data Managers Office Hours	<a href="#">February 8 at 10 a.m.</a>
Early Childhood Lead Agencies Office Hours	<a href="#">February 8 at 3 p.m.</a>
<a href="#">Assessment and Accountability Office Hours</a>	<a href="#">February 8 at 3:45 p.m.</a>
April Dunn Act Office Hours	<a href="#">February 10 at 4:30 p.m.</a>
Monthly Calls*	
Monthly Call Title	Zoom Link
Data Coordinator Monthly Call	<a href="#">February 3 at 1 p.m.</a>
System Leaders Monthly Call	<a href="#">February 4 at 9 a.m.</a>
Charter Authorizers Monthly Call	<a href="#">February 9 at 11 a.m.</a>
BESE Authorized Charter School Monthly Call	<a href="#">February 9 at 3 p.m.</a>
Assessment and Accountability Monthly Call	<a href="#">February 15 at 3:45 p.m.</a>
Student Well-Being Monthly Call	<a href="#">February 16 at 9:30 a.m.</a>
Nonpublic Monthly Call	<a href="#">February 16 at 3 p.m.</a>
Federal Support and Grantee Relations Monthly Call**	<a href="#">February 17 at 10 a.m.</a>
Career and College Readiness Monthly Call	<a href="#">February 17 at 3 p.m.</a>
<a href="#">Teaching and Learning Monthly Call</a>	<a href="#">February 23 at 1 p.m.</a>
Education Technology Monthly Call	<a href="#">February 24 at 9 a.m.</a>
Legislative and Policy Support Monthly Call	<a href="#">February 28 at 10 a.m.</a>
Nutrition Support Monthly Call	<a href="#">March 1 at 1 p.m.</a>

*\*Monthly call presentations are available in the [School Improvement Library](#). View the [School System Support Calendar](#) to access a complete schedule of events.*

*\*\*Achieve! Incentive Round 2 and Super App application office hours and Q&A will take place during this call.*

**Upcoming Deadlines**

Teacher Leader Summit [Presenter Applications](#) Due

[February 4](#)

[New Teacher of the Year Application Due](#)

[February 18](#)

## Assessments, Accountability, and Analytics

### ELPT

**Please share with test coordinators.**

- The ELPT District Test Coordinator Webinar that was presented on January 25 is now available in the [assessment library](#).
- DUE NOW: DTCs should submit testing schedules for all schools.

### LEAP Connect

**Please share with test coordinators and special education directors.**

- The LEAP Connect Assessment DTC Webinar that was presented on January 26 is now available in the [assessment library](#).
- The additional materials order window in DRC INSIGHT is now open.
- DUE NOW: DTCs should submit testing schedules for all schools.

### ACT

**Please share with test coordinators.**

- Now-March 4: Request qualified exceptions to the deadline (late considerations) for ACT-authorized accommodations and/or supports for eligible examinees in [TAA](#) using the [Qualified Exceptions to the Deadline](#) form. See form for details.
- Now-February 25: Order non-college reportable materials for use in the ACT test window (March 8-11).
- Now-March 17-Create and assign students to test sessions for March 8-17 online testing
- All schools are encouraged to complete the Mock Administration to ensure that technology is ready for testing.
  - A wireless (bluetooth) mouse is acceptable in airplane mode
  - An external mouse is allowed
  - Touch screens are not allowed

### Interests and Opportunities

**Please share with school leaders, counselors, and data managers.**

The Interests and Opportunities menu is in the process of being finalized. Round tables are being hosted during the end of February and beginning of March. The final menu selections, course codes, and preliminary guidance will be published in mid-March. Starting in the 2022-2023 school year, the Interests and Opportunities Index will use the menu-based approach and be included in School Performance Scores. If you have any questions, please review the materials in the

## **NAEP**

**Please share with test coordinators.**

The National Center for Education Statistics (NCES) will proceed with administering the mandated mathematics and reading assessments.

- For 2022, at the state level, the National Assessment of Educational Progress (NAEP) will be administered in mathematics and reading at grades 4 and 8. The NAEP 2022 school sample will represent the 2022 student population while also maximizing overlap with the NAEP 2021 school sample.
- NCES has extended the assessment window by four weeks to end on March 31, 2022, which allows for assessment schedule adjustments when necessary.
- The NAEP 2022 administration will continue to include three assessment programs.
  - **January 10 to March 18, 2022:** National long-term trend mathematics and reading assessments: age 9
  - **January 24 to March 31, 2022**
    - State-level mathematics and reading assessments: grades 4 and 8
    - National civics and U.S. history assessments: grade 8

## Career and College Readiness

### **2021-2022 Graduate Diploma to Include New BESE President's Signature**

**Please share with principals, counselors, and data coordinators.**

Please use the [Diploma Order Form](#) to submit an order for 2021-2022 high school graduates. Diploma requests should be submitted by Friday, **February 4**. Diplomas ordered will include the signature of the new BESE President, Jim Garvey. Diplomas utilized from this point forward should include the new signature. All other diplomas should be shredded, as they are no longer valid.

Please contact [megan.thompson2@la.gov](mailto:megan.thompson2@la.gov) with questions.

### **Spring 2022 LDOE Counselor Institute Updates**

**Please share with school counselors and school counseling supervisors.**

Space is still available for the Spring 2022 Counselor Institutes, which take place during [National School Counseling Week](#). Please encourage school counselors to register for the desired location or use the [waiting list request form](#) for the locations that have reached capacity.

	8 - 11 a.m.	1 - 4 p.m.
<b>February 8</b>	<a href="#">Ouachita Parish</a>	<a href="#">Bossier Parish</a>
<b>February 9</b>	<a href="#">Rapides Parish</a>	Lafayette Parish <b>FULL</b>
<b>February 10</b>	<a href="#">New Orleans</a>	<a href="#">Livingston Parish</a>

Although these events are best suited for middle and high school counselors, all are welcome to attend. A list of meeting topics follows.

- National School Counseling Week
- IGP Process
- Dual Enrollment Portal
- FAFSA Updates
- Fast Forward
- Jump Start Updates
- Louisiana Seal of Biliteracy
- Purple Star Award
- National Guard

Please visit the [Counselor Support Library](#) to download Louisiana-specific School Counseling Week resources; contact [leslie.gilliland@la.gov](mailto:leslie.gilliland@la.gov) with questions.

## Teaching and Learning

### Academic Content

#### **ELA Guidebooks 3-5 (2022) Evaluation Plan Webinar**

**Please share with ELA supervisors, administrators, and 3-5 ELA teachers.**

The Department is hosting webinars to support school systems in understanding the curriculum-embedded assessments in the ELA Guidebooks 3-5 (2022) unit updates. These revised units include evaluation plans with a coherent system of curriculum-embedded assessments to guide instructional decisions throughout the units.

Join the [ELA Guidebooks Evaluation Plan \(2022\) Webinar](#) for an in-depth look at the assessment updates in ELA Guidebooks 3-5 (2022) and how to best support all learners using the updated units.

- **Webinar Date and Time:** February 11 at 1 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/94175242532?pwd=WWWhEdStuTDRCNTJ1eVFwMEthVGZEUT09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 941 7524 2532
- **Passcode:** 512811

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

#### **ELA Guidebooks 3-5 (2022) Core and Optional Activities Webinar**

**Please share with ELA supervisors, administrators, and 3-5 ELA teachers.**

The Department is hosting webinars to support school systems with understanding the role of Core and Optional Activities within ELA Guidebooks 3-5 (2022) lessons. The Department will host one call for leaders and another call for teachers.

Join the [ELA Guidebooks Core and Optional Activities \(2022\) Webinar for Leaders](#) to learn about the instructional plan updates in ELA Guidebooks 3-5 (2022) and how to best support teachers in implementation.

- **Webinar Date and Time:** February 18 at 9 a.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/93370943514?pwd=eVZSRG85dXIZRDN4ZEM2VEg1SS8yZz09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 933 7094 3514
- **Passcode:** 001518

Join the [ELA Guidebooks Core and Optional Activities \(2022\) Webinar](#) for **Teachers** to learn about the instructional plan updates in ELA Guidebooks 3-5 (2022) and how to best make instructional decisions using core and optional activities.

- **Webinar Date and Time:** February 18 at 1 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/95575299437?pwd=RDZGbGVzbVFIbnFTTDU2VmM3VERadz09>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID #:** 955 7529 9437
- **Passcode:** 829416

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

## Diverse Learners Supports

### **Extended Deadline: ESSA Alternate Assessment Participation Data Review**

Under the Every Student Succeeds Act (ESSA), any school system with more than 1.0 percent of students participating in the ELA, math or science alternate assessment must take certain actions. The Department provided school systems with the following alternate assessment documents via FTP:

- Alternate Assessment Participation Data (SY 2020-2021)
- Alternate Assessment Participation Review Letter (SY 2020-2021)
- Alternate Assessment Participation Justification Form (SY 2020-2021)
- Alternate Assessment Participation Review Request and Assurances Form (SY 2020-2021)

School systems should review their alternate assessment participation data and take the actions outlined in the corresponding documents by **February 18, 2022**. School systems can contact their FTP coordinator to retrieve their alternate assessment files.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.



## Educator Development

### **Professional Practice Scores 2021-2022**

**Please share with school leaders.**

BESE approved a proposal moving through the formal rulemaking process this October for the 2021-2022 academic year only regarding observations. Only one formal observation for the 2021-2022 academic year is required for those who earn a rating of *Highly Effective* or *Effective: Proficient* (score of 2.5 or higher) on the first observation.

Individuals earning *Highly Effective* or *Effective: Proficient* on the first observation can receive a second observation upon request. Any teacher or administrator who earns an observation rating of *Ineffective* or *Effective: Emerging* (2.4 or lower) will require two observations.

Please contact [compass@la.gov](mailto:compass@la.gov) with any questions.

### **CLASS® Conversion Scores**

**Please share with K-2 school and system leaders.**

For the 2021-2022 school year, CLASS® scores will be converted to a 4.0 scale in order to be entered in to the Compass Information System (CIS). Please ensure the conversions are correctly calculated when entering observation scores into CIS.

The [CLASS® Conversion Chart](#) can be found in the [Accountability](#) and [Compass](#) libraries for your reference.

Please contact [compass@la.gov](mailto:compass@la.gov) with any questions.

### **Leader Evaluation Uploads**

**Please share with school leader evaluators.**

Thanks to districts for completing the leader evaluation uploads. 97% of educators identified as leaders have their evaluations entered into the Compass Information System (CIS) for the 2020-2021 school year.

For additional needs or questions, please contact [compass@la.gov](mailto:compass@la.gov).

## **First Come, First Served Registration - Teacher Leader Summit 2022: Making a Comeback!**

**Please share with teachers, school, and system leaders.**

The 2022 Teacher Leader Summit will be held **Tuesday, May 31 - Thursday, June 2**. The Department is celebrating both “Making a Comeback” and the 10th year for this event. Teachers can access the [Summit Overview document](#), [registration portal](#), and [presenter applications](#) on the [Teacher Leader Summit webpage](#).

The objectives for the Teacher Leader Summit are to improve the everyday practice of educators in Louisiana by building their knowledge and skill in key areas related to their role; to provide opportunities for educators to collaborate and share best practices; to introduce high-quality strategies, resources, and professional development aligned to the state priorities that can be adopted and scaled in schools and school systems across Louisiana and to foster a culture that celebrates and engages educators and empowers and inspires them to take on an even greater leadership role within their classrooms, schools, and school systems.

To enhance the experience of educators attending the Teacher Leader Summit, Teacher Leader Summit will include:

- keynote speakers;
- an expanded audience of attendees including arts teachers, librarians, counselors, and other teacher roles;
- Whoova, an event app which allows attendees to register and schedule sessions within the same platform and to use features such as being able to communicate with event managers and engage in multiple contests;
- networking opportunities, including vendor sponsored morning and evening socials;
- adjustments to the schedule so that days end earlier; and
- a two-day Education Expo to facilitate networking with professional learning partners and non-profits.

Registration is first come, first served, and [early bird registration](#) opened Monday, January 10. To commemorate the 10 year anniversary of the Teacher Leader Summit, a Summit t-shirt and tote bag will be included in the registration.

LDOE is looking for talented school leaders to apply to present sessions at this year’s Summit. [Presenter applications](#) are currently being accepted until **February 4**.

Please contact [LDOEevents@la.gov](mailto:LDOEevents@la.gov) with questions.

## **School Improvement Best Practices**

**Please share with system leaders.**

The [School Improvement Best Practices](#) strategy is designed to support schools in adopting the essential components that drive professional and student growth and will continue during the 2022-2023 school year. LDOE has partnered with the National Institute for Excellence in Teaching (NIET) to develop, implement, and support five [School Improvement Best Practices](#). The five best practices are:

- instructional leadership team support;
- teacher collaboration support;
- teaching standards support;
- principal standards support; and
- career pipeline support.

Educators may use this [link](#) to learn more about the [School Improvement Best Practices](#) strategy training sessions, what's new for Summer 2022, and the requirements for CIR and UIR-A schools. School systems may apply for funds through their Achieve! application or use other funding sources for schools without an intervention label.

School systems should complete this [form](#) to indicate the training they anticipate their schools will participate in. Upon receipt of the form, NIET will connect with the school system contact to begin planning. Completing the form does not commit systems to selecting these trainings, but it helps to inform the planning with NIET.

Please contact [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov) with questions.

## **Real-time Early Access to Literacy**

**Please share with school system REAL coordinators.**

[Real-time Early Access to Literacy](#) (REAL) provides individualized support for students in pre-K through grade 3 to make progress in their literacy development. REAL provides tutoring services to eligible students in pre-K through grade 3 attending a CIR/UIR-A school.

The Department hosted a webinar this month to kick off the spring cycle of the REAL tutoring program.

The [Real-time Early Access to Literacy School Systems webinar](#) provided eligible systems with an overview of the REAL program, student registration information, and guidance on how to access funding in eGMS. All school systems must spend their REAL allocations no later than June 30, 2022.

Please contact [april.davis2@la.gov](mailto:april.davis2@la.gov) with questions.

## Literacy

### **Analyzing Mid-Year Data Guidance**

**Please share with literacy and data supervisors, administrators, and teachers.**

The Department's Literacy Division has released a set of resources to support teachers and leaders with analyzing mid-year literacy screener data. These resources can be accessed in the [Literacy Library](#) under the Literacy Goals pillar. For convenience, they are also linked below:

[Analyzing Mid-Year Data to Maximize Impact](#) (recording)  
[Analyzing Mid-Year Data for Maximum Impact](#) (slide deck)  
[Analyzing Mid-Year Data - Screener Support Guide](#)  
[Analyzing Mid-Year Data - School Reflection Guide and Action Plan](#)  
[Analyzing Mid-Year Data - School and Teacher Scenarios](#)  
[Analyzing Mid-Year Data - Scenarios with Ideal Responses](#)

Please contact [sarah.stohlman@la.gov](mailto:sarah.stohlman@la.gov) with questions.

### **Middle and High School Professional Development Series**

**Please share with all content area middle and high school teachers and school leaders.**

A new professional development series focused on middle and high school literacy will be released weekly on Tuesdays beginning February 8 in the [Literacy Library](#). Beginning with an introduction to the science of reading and how it connects to middle and high school instruction, recorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

Please contact [natalie.klibert@la.gov](mailto:natalie.klibert@la.gov) with questions.

## Reminders

- **Operations**
  - *Federal Support and Grantee Relations*
  - *Healthy Communities*
- **Career and College Readiness**
- **Teaching and Learning**
  - *Academic Content*
  - *Diverse Learners Supports*
  - *Educator Development*
  - *Literacy*

## Operations

### Federal Support and Grantee Relations

#### **PUBLIC NOTICE - ESEA CONSOLIDATED STATE PLAN ADDENDUM**

**Please share with Federal Program Directors.**

Louisiana has opted to pursue this opportunity to amend its State Plan to convert the 21st Century Community Learning Center competitive process from a Request for Proposal (RFP) process to a competitive Request for Application (RFA) process.

Relevant personnel should have reviewed this addendum PDF request and submitted questions or comments to Kenya Jenkins, Director of Federal Support via email at [ldoe.grantshelpdesk@la.gov](mailto:ldoe.grantshelpdesk@la.gov).

All questions or comments must have been received by January 28 with "ESEA Addendum" placed in the subject line.

### Healthy Communities

#### **School Health Service Provider of the Year**

**Please share with all school and school system personnel.**

Now more than ever, the Department recognizes that student health plays a vital role in education and that school health service providers are the critical link in ensuring health service delivery to students. Annually, the Department honors the state's most exceptional educators through the Teacher and Principal of the Year programs. These programs provide an opportunity to acknowledge educators who are achieving excellence.

This year, the Department is launching the [School Health Service Provider of the Year](#) program which will recognize and celebrate some of the state's most exceptional school health service providers. This program provides an opportunity to recognize school health providers who are demonstrating superior provision of health services in schools and supporting the expansion of health services in schools.

The Department is inviting nominations of any of the following school employees or contractors: occupational therapists, physical therapists, speech-language pathologists, audiologists, nurses, nurse practitioners, licensed practical nurses and behavioral health providers (LCSW/LMSW, LPC, psychologists). Nominees will be evaluated and interviewed based on a [rubric](#) and 4 finalists and one winner will be honored at the 16th Annual Cecil J. Picard Educator Excellence Awards Gala. Nominate a school health service provider [here](#). The nomination window runs from January 31<sup>st</sup>- March 11<sup>th</sup>.

Please contact [Michael.Comeaux@la.gov](mailto:Michael.Comeaux@la.gov) with questions.

## **School Health Survey**

**Please share with Physical Education/Health or Wellness staff and/or staff that oversee Bullying and Suicide prevention programs.**

As required by state law, the Louisiana Department of Education monitors and evaluates health, recess, physical activity, and employee training in schools to provide an annual report to the Louisiana Legislature.

Participation is critical to providing accurate, high-quality data to the Senate and House Committees on Health and Welfare.

Each school should have completed the [survey](#) by or before **January 28**.

Although information may be collected from staff that oversee Physical Education/Health, Bullying and Suicide prevention, only one survey should be submitted per school.

Please contact [Michael.Comeaux@la.gov](mailto:Michael.Comeaux@la.gov) with questions.

## ***Career and College Readiness***

### **Jump Start Construction Scholarship Application**

**Please share with high school counselors.**

The application window is now open for the [Jump Start Construction Connect Scholars Program](#). This is a joint initiative of the Louisiana Construction Education Foundation (LCEF), Louisiana's Community and Technical College System (LCTCS) and the Louisiana Department of Education (LDOE).

Up to forty one-time scholarships in the amount of \$1,000 each will be awarded to students enrolling at an LCTCS program or an Associated Builders and Contractors training program. This scholarship will assist graduates in gaining the necessary training to earn industry employment in construction crafts fields aligned to four and five star jobs that may lead to management positions. Applications are due April 12.

For more information please email [megan.thompson2@la.gov](mailto:megan.thompson2@la.gov).



## Teaching and Learning

### Academic Content

#### **Instructional Support: Instructional Material Reviews**

**Please share with content supervisors and administrators.**

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage.

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Lexia Learning Systems, LLC	Core5 Reading, Grades 3-5	ELA INT	Tier 1
Amplify Education, Inc.	Amplify Science Louisiana, Grade 8	Science	Tier 1

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.

#### **ELA Guidebooks 3-5 (2022) Pilot Updates Evaluation Plan Webinar**

**Please share with ELA supervisors, administrators, and 3-5 ELA teachers.**

The Department is excited to announce we have partnered with [The Writing Revolution](#) to incorporate an explicit writing progression utilizing The Hochman Method® in the ELA Guidebooks. The following updated ELA Guidebook units for grades 3-5 have been added to the [Louisiana Curriculum Hub](#): Because of Winn-Dixie (3rd grade), The Whipping Boy (4th grade), and The Birchbark House (5th grade). These units include updated evaluation plans with a coherent system of curriculum-embedded assessments that guide instructional decisions throughout the units.

Join the [ELA Guidebooks Evaluation Plan \(2022\) Webinar](#) to learn about the assessment updates in ELA Guidebooks 3-5 (2022) and how to best support all learners using the updated units.

- **Webinar Date and Time:** February 11 at 1 p.m.
- **Webinar Link:**  
<https://ldoe.zoom.us/j/94175242532?pwd=WWhEdStuTDRcNTJ1eVFwMEthVGZEUT09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 941 7524 2532
- **Passcode:** 512811

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with any questions.

## **Quality Science and Mathematics (QSM) Grant Opportunity Round 2**

The [QSM Grant Program](#) was established for the purpose of providing Louisiana public school teachers with non-consumable classroom materials and equipment in math, science, and STEM.

- Full-time classroom teachers assigned to teach math, science, or STEM courses in PreK-12 public regular education programs including public charter schools are invited to apply.
- Applications may be submitted via the QSM [grant portal](#) beginning January 24.
- The application deadline is March 7 at 11:59 p.m.
- \$1,000 grants are available for Pre-K-3 teachers and up to \$1,500 grants for 4-12 teachers.
- Applications must demonstrate that the grant materials will enhance the quality of instruction for regular education students enrolled in mathematics, science or STEM classes within the normal school day. After-school, Talented & Gifted, and Special Education programs are not eligible.

Please contact Spencer Roby at [qsminfo@lsu.edu](mailto:qsminfo@lsu.edu) with questions.

## **Diverse Learners Supports**

### **Guidance for Leading Inclusive Special Education Programs**

**Please share with school system leaders.**

School systems often face unique and complex challenges in improving outcomes for students with disabilities. Addressing these challenges is multifaceted and requires leaders who can effectively coordinate programming within and across departments and schools to increase access to inclusive learning opportunities for students with disabilities.

In 2022, the Department will release a series of Guidance for Leading Special Education Programs. Each guidance document will cover a critical topic of special education programming and be accompanied by a webinar that will support school system implementation. School system leaders are encouraged to review the guidance materials and attend webinars in partnership with special education leaders.

In January, the Department released guidance on the the topic [Leveraging Data to Align Budgets and Spending to Priorities](#). In February, the Department will release guidance on the topic Creating Compliant Systems for Student Success. School system leaders are encouraged to attend the hour long webinar on [February 22 at 1 p.m.](#)

Please contact [rachel.brown@la.gov](mailto:rachel.brown@la.gov) with questions.

## Educator Development

### **New Teacher of the Year Award- Application Support Webinar**

**Please share with school system coordinators.**

For years, the Department has been honoring outstanding educators across the state through the Louisiana Teacher and Principal of the Year programs. The LDOE is excited to announce the addition of a new award program: [New Teacher of the Year](#).

This program will recognize the outstanding contributions of first year classroom teachers. To be eligible for this award, teachers must have less than one year of experience teaching full time at the time the application is due on **February 18**.

A webinar was held for applicants in January to assist with the application process. This [webinar](#) will be repeated on **February 10 at 4 p.m.**

**Webinar link:** <https://ldoe.zoom.us/j/93874533969?pwd=cmZ0Sm5OeGV3UTc1UjhgSjBLSL0VyZz09>

**Meeting ID:** 938 7453 3969

**Passcode:** 240876

**Phone:** 1-312-626-6799

For more information visit the [awards library](#) or contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov).

### **Summer Learning Programs**

**Please share with summer learning program coordinators.**

Summer learning programs require year-round planning. During the months of January through April, school systems can utilize the checklist located in the [Summer Learning Program Guidance](#) to continue planning for their 2022 program.

In January, the Department hosted a webinar to provide systems with updated guidance on planning and implementing summer learning programs. A recording of the webinar and copy of the presentation will be available in the [School System Support Toolbox](#) later this month.

CIR and UIR-A schools must provide a summer learning program that includes tutoring for all students next summer.

Please contact [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov) with any questions.

## **Accelerate Professional Development**

**Please share with school system coordinators.**

The Louisiana Acceleration Series trainings have resumed. These full day sessions are designed to help educators target their instruction and coaching on the most effective strategies. Educators interested in attending the training sessions at no cost may use this [link](#) to register.

There are two remaining sessions in the series:

Strengthening Content-Specific Strategies for Learning Recovery in Math	January 31-February 15
Strengthening Content-Specific Strategies for Learning Recovery in ELA	February 16-March 22

The target audience for these sessions are math and ELA teachers and school and district leadership teams.

Please contact [April.Davis2@la.gov](mailto:April.Davis2@la.gov) with any questions.

## **Literacy**

### **Science of Reading Office Hours Update**

**Please share with ELA and literacy supervisors, administrators, and teachers.**

To better accommodate teachers' schedules, the Science of Reading Implementation Office Hours are moving to bi-weekly Mondays at 4 p.m. beginning February 7. Teachers and school leaders are encouraged to join the conversation and ask questions about effective implementation and literacy best practices.

**Next Office Hours:** Monday, February 7 at 4 p.m.

**Zoom Link:** <https://ldoe.zoom.us/j/96153652200>

**Meeting ID:** 961 5365 2200

**Passcode:** literacy

**Call-in #:** 312-626-6799