



LDOE WEEKLY NEWSLETTER

March 1, 2022

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Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Data Coordinator Office Hours	March 3 at 1 p.m.
Career and College Readiness Office Hours	March 3 at 3 p.m.
Science of Reading Implementation Office Hours	March 7 at 4 p.m.
P-EBT Data Managers Office Hours	March 8 at 10 a.m.
Early Childhood Lead Agencies Office Hours	March 8 at 3 p.m.
Assessment and Accountability Office Hours	March 8 at 3:45 p.m.
April Dunn Act Office Hours	March 10 at 4:30 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Data Coordinator Monthly Call	March 3 at 1 p.m.
System Leaders Monthly Call	March 4 at 9 a.m.
Nutrition Support Monthly Call	March 8 at 1 p.m.
Charter Authorizers Monthly Call	March 9 at 11 a.m.
BESE Authorized Charter School Monthly Call	March 9 at 3 p.m.
Assessment and Accountability Monthly Call	March 15 at 3:45 p.m.
Student Well-Being Monthly Call	March 16 at 9:30 a.m.
Nonpublic Monthly Call	March 16 at 3 p.m.
Federal Support and Grantee Relations Monthly Call**	March 17 at 10 a.m.
Career and College Readiness Monthly Call	March 17 at 3 p.m.
Legislative and Policy Support Monthly Call	March 21 at 10 a.m.
Teaching and Learning Monthly Call	March 23 at 1 p.m.
Education Technology Monthly Call	March 24 at 9 a.m.

**Monthly call presentations are available in the [School Improvement Library](#). View the [School System Support Calendar](#) to access a complete schedule of events.*

***Achieve! Incentive Round 2 and Super App application office hours and Q&A will take place during this call.*

Upcoming Deadlines	
Revised Super App re-submitted to LDOE (as applicable)	March 4

Operations

Federal Support and Grantee Relations

New: ESSER Data Reporting Due April 1, 2022

Please share with Federal Program Directors, IDEA Supervisors, and Business Managers.

The ESSER Data Reporting for ESSER I, ESSER II, and ARP ESSER III is due April 1.

Grants Management will be hosting daily Office Hours during the week of March 7 – March 10 at 1 p.m. to assist with report completion.

To join zoom meetings use the information below:

- **Meeting Date and Time:** March 7-10 at 1 p.m.
- **Meeting Link:**
<https://ldeo.zoom.us/j/98050773736?pwd=TEZMN1ZNLzZCbnJCc09pR3B1Vk84UT09>
- **Meeting Phone Number:** 1-312-626-6799
- **Meeting ID:** 980 5077 3736
- **Meeting Passcode:** 159529

Please contact the LDOE Grants Help Desk at LDOE.Grantshelpdesk@la.gov with questions.

Assessments, Accountability, and Analytics

English Language Proficiency Test (ELPT)

Please share with district test coordinators and accountability contacts.

The ELPT window for entering non-participation codes is open March 4 through April 1. All students who are identified as English Learners and are enrolled at the time of testing are expected to test. Students who do not participate in ELPT and who do not have an appropriate non-participation code could negatively impact accountability results.

LEAP 2025

Please share with district test coordinators.

Please see important test material shipment dates below. If school system offices are closed for any of these dates, district test coordinators should contact assessment@la.gov as soon as possible. Alternate shipment dates cannot precede these dates.

- Shipment 1 (Manuals): March 28
- Shipment 2 (CBT materials): April 6
- Shipment 3 (Gr 3 PBT Materials): April 6

Career and College Readiness

NCAA Portal Update

Please share with professional school counselors, assistant principals and principals.

Please update [your school's core-course list](#). An outdated list could delay students' academic certification or prevent them from meeting NCAA academic eligibility requirements. Add courses, archive courses no longer taught, and change course titles quickly and easily in the [High School Portal](#). For more information on updating your school's core-course list, please view the [video tutorial](#). *Note:* If your school's list is accurate, please log in to the [High School Portal](#) to verify you have no updates. This will refresh your account and let the NCAA know your core-course list is up to date.

Please contact highschoolacademics@la.gov with questions.

Dual Enrollment Portal Webinar

Please share with professional school counselors and school leaders.

Join this webinar for more information related to the Dual Enrollment Online Portal, LaDualEnrollment.com. This one-stop-shop for information related to dual enrollment is designed for parents, students, and school counselors. This website includes information about what dual enrollment is, the benefits, a dynamic course search tool and will answer those commonly asked dual enrollment questions. Join this session to walk through the website and learn more about what is coming next for the dual enrollment online portal!

Webinar Date and Time: March 14 at 10 a.m.

Webinar Link: <https://us06web.zoom.us/j/82364866288>

Passcode: 180109

Please contact highschoolacademics@la.gov with questions.

Well-Being Monthly Call

Please share with district Well-Being and Healthy Community coordinators, and directors.

Join this webinar to meet the new members of the Well-Being and Healthy Communities team. These meetings provide professional development, resources, and tools to support personnel developing and sustaining programs of support within the Well-Being and Healthy Communities work streams.

- **Webinar Date and Time:** March 16 at 9:30 – 11 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/94796444215>
- **Webinar Phone Number:** 1-312-626-6799
- **Meeting ID:** 947 9644 4215

Please contact rachel.bunch@la.gov with questions.

LDOE Virtual Therapy through Ochsner for Educators

Please share with all Birth - 12 school employees.

Ochsner Anywhere Care is a secure virtual visit tool offering appointments with licensed psychologists or therapists through your smartphone, tablet or personal computer—so you can get care where and when you need it! Schedule an appointment with the provider of your choice.

What can Ochsner Anywhere Care treat? addiction, adolescent counseling, anxiety and panic attacks, attention deficit disorder (ADD/ADHD), depression and mood disorders, eating disorders, grief and loss counseling, insomnia, marriage and family counseling, postpartum depression, post-traumatic stress disorder (PTSD), work-related stress

Convenient virtual therapy appointments are available Monday through Friday until 8 p.m., with additional appointment times on Saturdays.

Sign up at ldoe.ochsneranywherecare.com and enter **service key: LDOE; coupon code: TEACH.**

Please email anywherecare@ochsner.org or for 24/7 technical support, call 855-667-9711.

School System Relations

Updates to School Choice Policy

[R.S. 17:4035.1](#) requires that LEAs update policy governing student transfers in accordance with the components of Act 420 of the 2021 Regular Legislative Session. Such policy should be posted to the LEA website no later than January 1, 2022, and reported to the LDE no later than January 30, 2022. The policy should include the provisions of R.S. 17:4035.1, a definition of capacity for each school, and the transfer request period, which shall begin no later than March 1 and end no earlier than March 28, annually.

A copy of the district policy may be submitted to the Office of School System Relations.

Also note that prior to the transfer request period, LEAs must notify parents or legal guardians of students in schools that received a “D” or “F” school performance letter grade of schools in the district that received a higher letter grade, the process for submitting transfer requests, and the page on the LDE website that contains school performance data.

Please contact Ashley.Townsend@la.gov with questions regarding development of the policy.

Teaching and Learning

Academic Content

ELA Guidebooks 3-5 (2022) Teacher Collaboration Webinars

Please share with ELA supervisors, administrators, and grades 3-5 ELA teachers.

The Department is hosting webinars to support teachers and leaders in implementing Teacher Collaboration structures in conjunction with ELA Guidebooks 3-5 (2022) units. The Department will host one call for leaders and another call for teachers.

Join the [ELA Guidebooks Teacher Collaboration \(2022\) Webinar](#) for **leaders** to learn about implementing structures to support teacher collaboration around ELA Guidebooks 3-5 (2022) units.

- **Webinar Date and Time:** March 25 at 1 p.m.
- **Webinar Link:**
<https://doe.zoom.us/j/98066162412?pwd=WUttU2s4RXk3bmFKVmROZ1pDTjZFdz09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 980 6616 2412
- **Passcode:** 080812

Join the [ELA Guidebooks Teacher Collaboration \(2022\) Webinar](#) for **teachers** to learn about unit planning and data analysis structures to implement during Teacher Collaboration meetings in conjunction with ELA Guidebooks 3-5 (2022) units.

- **Webinar Date and Time:** March 25 at 2:30 p.m.
- **Webinar Link:**
<https://doe.zoom.us/j/99737516262?pwd=OEQwR3F0aXpXZ2dCTkJHVzBqbHhHdz09>
- **Webinar Phone Number:** 470-250-9358
- **Meeting ID #:** 997 3751 6262
- **Passcode:** 280030

Please contact elaguidebooks@la.gov with questions.

Educator Development

Professional Practice Scores 2021-2022

Please share with school leaders.

BESE approved a proposal moving through the formal rulemaking process in October for the 2021-2022 academic year only regarding observations. Only one formal observation for the 2021-2022 academic year is required for those who earn a rating of *Highly Effective* or *Effective: Proficient* (score of 2.5 or higher) on the first observation. Individuals earning *Highly Effective* or *Effective: Proficient* on the first observation can receive a second observation upon request. Any teacher or administrator who earns an observation rating of *Ineffective* or *Effective: Emerging* (2.49 or lower) will require two observations.

Please contact compass@la.gov with any questions.

Literacy

Middle and High School Professional Development Series

Please share with middle and high school teachers, leaders, and support staff.

The [fourth session](#) of a new professional development series focused on middle and high school literacy was released today! This session builds on morphology instruction with specific techniques and activities to support reading and comprehension development in the middle and high school grades. Additional sessions will be released weekly on Tuesdays in the [Literacy Library](#). Pre-recorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

Session Links:

[Recording: Session 4 - Fluency](#)

[Slide deck: Session 4 - Fluency](#)

Please contact natalie.klibert@la.gov with questions.

Reminders

- **Operations**
 - *Federal Support and Grantee Relations*
- **Career and College Readiness**
- **Teaching and Learning**
 - *Diverse Learners Supports*
 - *Educator Development*
 - *Literacy*

Operations

Federal Support and Grantee Relations

Super App Revisions

Please share with Super App Planning Leads and Secondary Super App contacts.

LDOE is in the process of reviewing all Super App submissions for alignment to CIR/URI-Academic criteria ([page 25](#)). **By Friday, February 25** any school system with CIR/URI-A sites who has not met all CIR/URI-A approval criteria will have their Super App returned for revisions and will also receive an email with a document explaining the instances where criteria have not been met. All Super App revisions must be made in eGMS and re-submitted to LDOE no later than **Friday, March 4**.

Please contact the Grants Management Helpdesk at LDOE.GrantsHelpdesk@la.gov with questions.

Career and College Readiness

Child Welfare and Attendance

Please share with all Child Welfare and Attendance (CWA) directors, supervisors, and all attendance stakeholders.

Child Welfare and Attendance directors, supervisors, and attendance stakeholders meet every first Wednesday of the month. The next meeting is Wednesday, March 2 at 8 a.m. These meetings provide professional development, resources, and tools to support CWAs in the field.

- **Webinar Date and Time:** Wednesday, March 2 at 8 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97724519523>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID:** 977 2451 9523

Please contact shelneka.adams@la.gov with questions.

Teaching and Learning

Diverse Learners Supports

2021-2022 Special Education Parent Involvement Survey

Please share with special education supervisors

Each year, the Department surveys parents on their perception of the quality of their child's education and the quality of their relationship with their child's school. The Department selects a sample of school systems to participate in the survey. School systems included in this year's parent survey were notified by email by **February 25**.

Educator Development

Mentors for First Year Teachers on a Practitioner License

Please share with school and system leaders.

Policy requires that alternate certification candidates in their first year on a Practitioner's License (PL) need to be mentored for five hours per week. School systems will verify this mentoring through an attestation form that is part of a candidate's application for a Level 1 certificate or renewal of a Practitioner License. Candidates without the mentoring will be unable to renew the PL or advance to the Level 1 certificate.

A [list](#) of current first year PLs was sent to school systems on **February 17**. The Department will send an updated list to school systems monthly.

Please contact believeandprepare@la.gov with questions.

Literacy

Middle and High School Professional Development Series

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The [third session](#) of a new professional development series focused on middle and high school literacy was released today! This session builds on morphology instruction with specific techniques and activities to support reading and comprehension development in the middle and high school grades. Additional sessions will be released weekly on Tuesdays in the [Literacy Library](#). Pre-recorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

Session Links:

[Recording: Session 3: Morphology \(Part 2\) MS/HS Literacy Teacher PD Series](#)

[Slide deck: Session 3: Morphology \(Part 2\) MS/HS Literacy Teacher PD Series](#)

Please contact natalie.klibert@la.gov with questions.