

# LDOE WEEKLY NEWSLETTER

## June 13, 2023

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## **Important Dates for School Systems**

## Office Hours and Monthly Calls

- Federal Support and Grantee Relations (FSGR) Monthly Call: June 15 at 10 a.m.
- Assessment and Accountability Monthly Call: June 20 at 3:45 p.m.
- Nonpublic Monthly Call: <u>June 21 at 2 p.m</u>
- School System Financial Support (SSFS) Monthly Call: June 21 at 2 p.m.
- Nutrition Support Monthly Call: <u>August 1 at 1 p.m.</u>

## **Upcoming Events and Deadlines**

- AP Rebate Deadline: June 15
- 2023 Louisiana School Safety Summit: June 15
- High Cost Services Round 1 Amendment 1 submission deadline: June 22
- Homeless Liaison of the Year Nomination deadline: June 23
- Deadline for EEF recipients to obligate EEF funds: June 30
- 2023-24 Super App Amendment 1 submission deadline: June 30
- Deadline for EEF recipients to submit Final 6/30 PERs: July 15
- Deadline to submit <u>2023-2024 PPP</u>: October 31

## **Operations**

#### eGMS Allocation Updates

Please share with federal program directors, special education directors, and business managers.

2022-2023 Super App: IDEA final allocations are loaded in eGMS. Please amend the budget detail(s) accordingly and submit for review.

2023-2024 Super App: IDEA estimated allocations are loaded in eGMS. Please amend the budget detail(s) accordingly. The Amendment 1 submission deadline is **June 30**.

Achieve!: Due to school closures, additional ESSER II Formula, ESSER III Formula, and ESSER III EB Intervention funding was recently reallocated. Please review current Achieve! allocations and amend the budget detail accordingly. ESSER II Formula funds end September 30.

High Cost Services Round 1: Amendment 1 submission deadline is close of business June 22.

Contact <a href="mailto:specialeducation@la.gov">specialeducation@la.gov</a> with questions for the High Cost Services Round 1 Amendment 1 and <a href="mailto:LDOE.grantshelpdesk@la.gov">LDOE.grantshelpdesk@la.gov</a> with questions for all other allocations.

## **Assessment, Accountability and Analytics**

## **LEAP 2025 Rescore Eligibility**

Please share with testing coordinators.

The final day to request rescores for high school spring testing is June 22. Students are considered eligible for rescoring by achieving a scaled score within 10 points (Algebra I, Geometry, Biology, or U.S. History) or within 20 points (English I or English II) below the Approaching Basic achievement level. Rescore requests that do not meet the rescore criterion will not be granted. There is a charge for rescoring as shown below:

• English I and II: \$50.00

Algebra I and Geometry: \$35.00
Rielegy and H.S. History \$25.00

• Biology and U.S. History: \$35.00

The district test coordinator must mail rescore requests to Louisiana Program Management, Data Recognition Corporation, 13490 Bass Lake Road, Maple Grove, MN 55311.

Please contact <u>assessment@la.gov</u> with questions.

## **Career and College Readiness**

#### 2023-2024 Pupil Progression Plan

Please share with school system administrators.

The <u>2023-2024 PPP template</u> is available in the LDOE <u>School Policy</u> library. The purpose of this document is to assist school systems in developing their required Pupil Progression Plans in accordance with applicable laws and regulations and to codify school system policies and procedures related to K-12 student placement, promotion and retention. The PPP must be submitted as a PDF to <a href="mailto:ppp@la.gov">ppp@la.gov</a> by October 31. Please contact <a href="mailto:ppp@la.gov">ppp@la.gov</a> with questions.

#### 2023 Louisiana School Safety Summit Update

Please share with school system leaders, safety/emergency preparedness personnel, school leaders, and mental health providers.

In less than 2 days, Louisiana's school system leaders, law enforcement officers, mental health providers, and emergency preparedness personnel will come together at the <u>Louisiana School Safety Summit</u> in Baton Rouge. The Summit will feature keynote speakers, panelists, and carefully curated sessions centered around school safety.

All registered participants must reserve a seat to attend sessions within the Whova app. Session capacity is limited and available on a first come, first serve basis. For details on how to reserve a seat and how to prepare for arrival, attendees should refer to the event website.

Please contact healthyschools@la.gov with questions.

## **Teaching and Learning**

#### **Academic Content**

#### Summer Computer Science Training for K-12 Teachers

Please share with supervisors, administrators, and K-12 teachers.

The Department has partnered with Code.org to offer <u>professional learning opportunities</u> designed to support Louisiana educators to teach, engage, and empower students to explore computer science. Interested educators should <u>register</u> to secure a place in the training designed to support their grade bands. Seating is limited and will be available on a first-come, first-served basis.

Please contact <u>STEM@la.gov</u> with questions.

## **Computer Science Education Advisory Commission**

Please share with content supervisors, administrators, and K-12 teachers.

The <u>Computer Science Education Advisory Commission</u> (CSEAC) meets regularly to develop recommendations to the State Board of Elementary and Secondary Education regarding computer science education in Louisiana public schools. Meetings are held at the Claiborne Building in Baton Rouge and are open to the public. Two additional meeting dates have been added:

- June 28 at 1 p.m.
- July 25 at 1 p.m.

Please contact <u>STEM@la.gov</u> with questions.

#### **Science Leader Cohort**

Please share with content supervisors, administrators, and science coaches.

A cohort of science leaders from across Louisiana is providing access to specialized professional learning designed to

- deepen understanding of the <u>instructional shifts</u> in science through a leadership lens;
- build coaching capacity for supporting high-quality science instruction;
- strengthen feedback on science teaching and learning; and
- inform high-impact teacher collaboration structures.

Seating is very limited and will be provided on a first-come, first-served basis. Please contact <a href="mailto:STEM@la.gov">STEM@la.gov</a> with questions.

#### **Instructional Support: Instructional Material Reviews**

Please share with content supervisors, administrators, and literacy coaches.

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. All tiered reviews can be found on the <u>Annotated Reviews</u> webpage. The status of all instructional materials submissions can be found in the <u>Weekly Report</u>. Newly rated Tier 1 materials are listed below:

- ELA: SpringBoard English Language Arts, Grades 7-8
- Math: HMH Into Math, Grades K-2
- Math: Zearn Math, Grades 1-5
- Math: Edmentum Louisiana Algebra I

The Department is reviewing currently posted Tier 1 and 2 ELA curricula which include foundational skills for <u>Act 517</u> compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance. The materials listed below have been reviewed for compliance and posted to the <u>Tiered Reviews</u> webpage.

- ELA: Core Knowledge Language Arts (CKLA) 2<sup>nd</sup> Edition (©2017)
- ELA: EL Education, ELA Grades K-5 (©2017)
- ELA: Wonders, ELA Grades 3-5 (©2020)
- ELA: EL Education, ELA, Grades K-5 (©2019)
- ELA: myView Literacy, Grades K-2 (©2020)
- ELA: KinderCorner 2nd Edition Plus, Grade K
- ELA: Bookworms Reading and Writing, Grade 2

The Act 517 Compliance Reviews Status Report lists the status of all Act 517 compliance reviews, including reviews that have been completed, are under review, and are ready for review. For any materials not reviewed for compliance under Act 517, the Department recommends that school systems engage in a local review process of the materials for compliance under Act 517 using the Act 517 <a href="https://doi.org/10.1007/jhttps://doi.org/10.1007

Please contact <u>louisianacurriculumreview@la.gov</u> with guestions.

#### K-12 Social Studies Resource Page Updates

Please share with content supervisors, administrators, and K-12 teachers.

The K-12 Social Studies Resource web page will undergo major updates beginning June 19. Materials related to the 2011 Student Standards for Social Studies will be removed. This will include the

- 2011 K-12 Louisiana Student Standards for Social Studies and Key Themes documents:
- scope and sequence documents for grades K-8, high school civics, and high school world history;
- companion documents for grades 3-8, distance learning packets, and the instructional task sets for grades K-8, civics, and world history.

All materials related to high school U.S. history will remain posted until the final possible administration of the U.S. History LEAP Assessment. Please contact classroomsupporttoolbox@la.gov with questions.

### **Educator Development**

## New Teacher Experience: Affinity Group Leader Application Extended Please share with school leaders and mentor teachers

As part of the <u>New Teacher Experience (NTE)</u>, Affinity Groups provide support for beginning teachers across Louisiana through monthly virtual meetings. The role of <u>Affinity Group Leaders (AGL)</u> is to plan and facilitate ten monthly virtual sessions of up to 20 new educators to address new teachers' needs. They will work with group members to determine the logistics of each meeting to ensure participation. The AGL will attend one in-person training on July 24 from 8 a.m. to 4 p.m.

The application deadline has been extended to **June 16.** Please contact <u>laurie.carlton@la.gov</u> with questions.

#### **Teacher Leader Summit**

Please share with teachers, school leaders and school system leaders.

Thank you to everyone who helped make the Teacher Leader Summit a huge success this year. Session decks are located in the C-vent app. Attendance rosters and session decks can also be found in the <u>TL Summit Presentations</u> folder. Please email <u>events@emergentmethod.com</u> with questions.

#### **EdLink Dashboard Release**

Please share with school system leaders, school leaders, human resource directors, and data managers.

The new iteration of the <u>EdLink 360</u> Workforce Dashboard was released at the Teacher Leader Summit. This update includes a new vacancy dashboard which allows leaders to track the number of positions that need to be filled by grade level, school, and subject.

To schedule a private EdLink 360 tour and explore how to use the EdLink 360 Workforce Dashboard to recruit and retain teachers, please contact <a href="mailto:donna.baudoin@la.gov">donna.baudoin@la.gov</a>.