



LDOE WEEKLY NEWSLETTER

June 15, 2021

Dear Colleagues,

Hurricane season is barely two weeks old and we already have a disturbance in the Gulf. Regardless of the eventual development and path of this storm, it serves as a reminder that preparation makes all the difference when responding in a crisis.

We're stepping up our efforts to support school system emergency preparedness. In order for us to provide you with the resources and guidance needed during an emergency, we need accurate, up-to-date information on what things look like at the local level. Our new Emergency Preparedness and Recovery Dashboard will provide us with fast, reliable information. Not only do we need this information to make better decisions, but it will also be used by the Governor's Office as they direct state and federal resources.

My team previewed this work [during a webinar](#) last month. We've also created a [special webpage](#) and a [presentation deck](#). The first thing you can do to help us in these efforts is [use this form](#) to provide us with your school system's main point of contact during an emergency. You can [use this guide](#) if you need assistance completing the form.

The safety of our students and staff is our top responsibility. By preparing for emergency situations now, we can ensure a faster return to normal for children, educators and families.

Dr. Cade Brumley
State Superintendent of Education

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Important Dates for School Systems

| Office Hours | |
|--|--------------------------------------|
| Office Hours Title | Zoom Link |
| Data Coordinator Office Hours | June 17 at 1 p.m. |
| SRCL TA Office Hours | June 21 at 1 p.m. |
| Early Childhood Lead Agencies Office Hours | June 22 at 3 p.m. |
| Assessment and Accountability Office Hours | June 22 at 3:45 p.m. |
| Career and College Readiness Office Hours | June 24 at 3 p.m. |
| Education Technology Office Hours | July 8 at 9 a.m. |
| Monthly Calls* | |
| Monthly Call Title | Zoom Link |
| Nonpublic Monthly Call | June 16 at 2 p.m. |
| Student Well-Being Monthly Call | June 16 at 3:30 p.m. |
| Federal Support and Grantee Relations Monthly Call | June 17 at 10 a.m. |
| Career and College Readiness Monthly Call | June 17 at 3 p.m. |
| Legislative and Policy Support Monthly Call | June 21 at 10 a.m. |
| AE Leadership Community of Practice | June 23 at 10 a.m. |
| Education Technology Monthly Call | June 24 at 9 a.m. |
| Literacy Monthly Call | July 1 at 10 a.m. |
| Nutrition Support Monthly Call | July 6 at 1 p.m. |
| Assessment and Accountability Monthly Call | July 13 at 3:45 p.m. |
| Data Coordinator Monthly Call | July 15 at 1 p.m. |
| System Leaders Monthly Call | August 6 at 9 a.m. |
| Charter Authorizers Monthly Call | August 11 at 11 a.m. |

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|--|--------------------------------------|
| BESE Authorized Charter School Monthly Call | August 11 at 3 p.m. |
| SPED Leader Monthly Call | August 12 at 2 p.m. |
| System Leaders Roundtable | August 20 at 9 a.m. |
| Academic Content and Educator Development Monthly Call | August 25 at 1 p.m. |
| <i>*Monthly call presentations are available in the School Improvement Library. View the School System Support Calendar to access a complete schedule of events.</i> | |
| Upcoming Events | |
| Event Title | Zoom Link |
| Developing and Enhancing School EOPs Virtual Training | June 16 at 8 a.m. |
| Staffing Q&A Session | June 16 at 1 p.m. |
| Louisiana Attendance Alliance Meeting | June 17 at 7:30 a.m. |
| April Dunn Act: Malik and the Jump Start Pathway | June 22 at 2 p.m. |
| Literacy PD for Teachers: Session 1 - Introduction to the Science of Reading | June 22 at 2 p.m. |
| Understanding your Risk: Safety and Security Assessments for Schools | June 23 at 10 a.m. |
| Literacy PD for Teachers: Session 2 - Word Recognition | June 23 at 2 p.m. |
| Developing and Enhancing School EOPs Virtual Training | June 24 at 8 a.m. |
| Ready To Achieve School Operational Guidance Webinar | June 24 at 3 p.m. |
| Scheduling Q&A Session | June 30 at 1 p.m. |
| Forming a Behavioral Threat Assessment Team | July 7 at 9 a.m. |
| LSU NCBRT/ACE EOP Virtual Office Hours | July 12 at 10 a.m. |
| Important Deadlines | |
| Assessment Literacy Initiative Interest Survey | June 30 |
| Math Acceleration Community of Practice Application | June 30 |
| Social Studies Assessment Advisory Committee Interest Survey | July 9 |

Operations

Federal Support and Grantee Relations

Strategic, Priorities-Based Planning and Budgeting Professional Learning Opportunity

[Edunomics Lab](#) is hosting the virtual mini-course "[Ed Finance in 2021 \(A WHOLE NEW BALLGAME!\)](#)" on June 21-24. The event will take place from 12-2 p.m. each day with two additional office hours. This mini-course will be hands-on and practice-based with a goal of supporting participants to make strategic spending decisions on behalf of students. The content covered during the mini-session will address the various details school systems currently need to consider such as investments, learning loss, and community engagement. This opportunity will best serve school system teams comprised of school system leadership, finance teams, federal program directors, school system planning leads, board members, and principals. Participants are not required to have finance experience in order to register.

Registration details:

- All interested participants must register in advance.
- School systems are encouraged to register in teams of five to ten as the four days will allow for embedded time to refine or build plans collaboratively.
- Individual and group registration forms are accessible through the [Edunomics Lab website](#).
- This professional learning opportunity can be paid for with ESSER funds. For LEAs who may need scholarship assistance, please email laura.anderson@georgetown.edu.

Please contact LDOE.grantshelpdesk@la.gov with questions.

High Cost Services Round 2 Allocations

Allocations for Round 2 of the High Cost Services (HCS) grant are now visible in eGMS. School systems that have been approved through the application process should now create budgets by creating an amendment in the HCS Round 2 application in eGMS. School systems must create this amendment to include all students for whom an allocation was received. The Department will review budget amendments for eligibility and allowability as they are submitted.

Please contact LDOE.grantshelpdesk@la.gov with questions.

Career and College Readiness

NCCER Systems Scheduled Maintenance: June 26 & 27

Please share with district CTE supervisors and leaders.

From Saturday, June 26 through Sunday, June 27, all NCCER systems (Registry, Testing System, Assessment Platform, Shop and Learning Platform) will be unavailable as updates are made.

These changes will help with the new single sign-on (SSO) feature, which will allow users to easily manage all NCCER systems. Benefits of the SSO portal include:

- Improved security: No need to manage multiple passwords.
- Simplified account management: Account information will be tied to a single profile.
- Streamlined user experience: Log into one portal to access all NCCER systems.

Please note, no access will be available during the maintenance window.

Please contact troy.borne@la.gov with questions.

Equity, Inclusion, and Opportunities

Special Education

2019-2020 Draft LEA Determinations

Each year, the Department is required to assess the performance of school systems on the provision of special education and related services. These are called LEA Determinations. The 2019-2020 draft LEA Determinations are now available on the FTP site with the name: LEA Code_LEA Name_2019-2020 Draft LEA Determination.

Please contact specialeducation@la.gov with questions.

Teaching and Learning

Academic Content

Social Studies Standards Review Update

Louisiana's social studies standards are currently under review. Materials from steering committee meetings, including videos of past meetings, and content expert workgroup guidance can be found in the [Standards Review Committee Library](#). The next steering committee will be held on Saturday, June 26, at 9 a.m. at the Claiborne Building in Baton Rouge, Louisiana. This meeting is open to the public, and the agenda along with a copy of the draft standards will be posted in the [Standards Review Committee Library](#) by June 21. For additional information, please see the [Teacher Leader Summit Social Studies Standards Review Update](#) posted to the Standards Review Committee Library.

Please contact classroomsupporttoolbox@la.gov with questions.

OpenSciEd Pilot Support

Please share with science supervisors and administrators.

[OpenSciEd](#) is a science pilot program for freely available high-quality science instructional materials that are being developed by a consortium of experts. The Department holds monthly OpenSciEd pilot support calls for participating school and system science leads on the third Wednesday of each month at 10 a.m. These monthly calls focus on the following topics:

- Changes to field test and public unit materials
- Release schedules for field tests, public units, and distance learning guidance
- Materials and purchasing updates
- Professional development opportunities

A meeting summary and relevant links are updated on the invitation following each call.

To receive the calendar invitation for the monthly call, contact STEM@la.gov.

Acceleration in Math Professional Learning Opportunity

Please share with math supervisors, administrators, and math teachers.

The Department is accepting [applications](#) for Math Leaders to participate in an [Acceleration in Math Community of Practice](#). The goal of this professional learning is to support math supervisors, building leaders, coaches, master teachers, or teacher leaders with best practices and practical tools to address unfinished math learning during classroom instruction and/or tutoring settings. Applications are due **June 30**.

Please contact STEM@la.gov with questions.

Assessments, Accountability, and Analytics

Assessment Literacy Initiative

Beginning in the 2021-2022 school year, the Louisiana Department of Education (LDOE), in partnership with [The Center for Assessment](#), will launch the Assessment Literacy Initiative. The goal of the initiative is to cultivate assessment literacy among Louisiana educators in order to improve student learning. This will be accomplished through a series of learning modules developed with educators from across Louisiana.

In the 2021-2022 school year, the LDOE will be partnering with up to 20 teams of educators from school systems across the state. Each team will include one school system leader, one school leader, and two teachers — math and science. (In the second year of the initiative, the focus will be on ELA and social studies.)

The school-system teams will participate in a series of virtual meetings that will take place during school hours. The series will consist of a kickoff meeting and five, three-hour professional learning sessions. Participants must engage in every session, complete practice activities to share and apply new learning using the professional learning structure, provide feedback on each session to inform their ongoing development and improvement, and agree to share their learning with others in the following year (2022-2023). School systems will receive substitute stipends for qualifying educators that participate in the sessions.

To apply, school leaders should complete the [interest survey](#) by **June 30**.

Please contact alissa.kilpatrick@la.gov with questions.

For District Testing Coordinators and Accountability Contacts

LEAP DRC Student Corrections

- **June 14-18:** DRC will host an online cleanup process for LEAP 2025 and LEAP Connect.
 - This cleanup does not require documentation.
 - The closing date is final, and there can be no extensions.
 - An FAQ is available in the [Assessment Library](#).

ACT and WorkKeys

- The Department is preparing invoices for 2020-2021 ACT/WorkKeys assessment reimbursement from school systems. To expedite this process, information for the following contacts must be current:
 - Superintendents
 - Charter directors/heads of school
 - Finance directors
 - District test coordinators
- If there have been any changes to these contacts since December, please contact patricia.newman@la.gov as soon as possible with the name and email address of the new contact. Invoices must be sent **on or before June 30**.

Test Results Reporting

- **Available Now:** ELPT test results for all grades
- **Late July:** LEAP grades 3-8 all subjects
- **Late August:** LEAP Connect all grades

LEAP 2025

- Spring Administrations: All voids and testing irregularities due no later than the last day of the appropriate testing window.
- Summer Administration
 - **June 10-29:** Assign and enter TA numbers
 - **June 21-25:** LEAP 2025 HS Testing Window

NAEP 2021

- **Additional Monthly Survey**
 - By Executive Order, a NAEP 2021 Monthly School Survey will be collected from approximately 90 schools in Louisiana to understand the impact of COVID-19, including the status of in-person learning.
 - Nationally, the survey will collect data from approximately 3,500 schools that enroll fourth-graders and an equal number of schools that enroll eighth-graders.
- The submission windows have been extended again to add days to each window (May 19-June 2, and June 16-29).
 - The status of in-person learning will be disaggregated by student demographics, including race/ethnicity, disability, English Learner status, and an economic disadvantage indicator.
 - The public will have access to data about school reopenings for in-person instruction and how students are learning.
 - For questions or additional information, please email jennifer.baird@la.gov or rebecca.frederick@la.gov.

PIRLS

- The Progress in International Reading Literacy Study (PIRLS) is an international assessment and research project designed to measure trends in reading achievement at the fourth-grade level and school and teacher practices related to instruction. For the first time, PIRLS will be administered on a tablet with a keyboard. This fall, the assessment will include students in grade five and three schools across the state will be selected.

Assessment Administration Support and Training Office Hours

The next Assessment and Accountability office hours will be on **June 22 at 3:45 p.m.** A password will now be required for office hours. Webinar details are listed below.

- **Webinar Date and Time:** June 22 at 3:45 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/202189164>
- **Webinar Phone Number:** 646-876-9923
- **Meeting ID#:** 202 189 164
- **Passcode:** 2020202!

Literacy

Release of Supporting Early Learning and Literacy (SELL) Guide

The Department is releasing the [Supporting Early Learning and Literacy](#) (SELL) vendor guide to provide schools and systems with available tools and trainings that are scientifically based on the foundations of reading. In order to implement the Early Literacy Commission recommendations, school systems and centers need to invest in early learning and literacy resources. This guide provides networks with a list of partners that can deliver professional development to develop the capacity of educators to effectively identify and support the early learning and literacy needs of children. School systems can access this guide in the [School System Support Toolbox](#) under Instructional Resources.

Please contact louisianaliteracy@la.gov with questions.

Reminders

- **Operations Reminders**
 - **Communications Reminders**
 - **Federal Support and Grantee Relations Reminders**
- **Career and College Readiness Reminders**
- **Equity, Inclusion, and Opportunities Reminders**
 - **Special Education Reminders**
- **Teaching and Learning Reminders**
 - **Academic Content Reminders**
 - **Assessments, Accountability, and Analytics Reminders**
 - **Literacy Reminders**

Operations Reminders

Communications Reminders

P-EBT Family Communications Tools

Schools and school systems should expect to receive calls from families inquiring about their P-EBT benefits because of the change in how benefits are being distributed for 2020-2021. Unlike last spring when families had to apply through a state portal in order to receive benefits, this year families do not have to apply for benefits. DCFS has [created a list](#) where families can check the status of information submitted by their school/system. Information and data for student eligibility is being shared by schools and/or school systems directly with the [Louisiana Department of Children and Family Services](#) (DCFS). Please note that DCFS is issuing benefits based on the data they receive from schools and/or systems. When families contact DCFS with questions specific to their child (such as that child's specific eligibility/benefit status), families are being asked to contact their school system.

Prior to receiving their P-EBT card, families will receive [this letter](#) in the mail from DCFS notifying them that they can expect to receive their cards within 30 days. Eligible students should begin receiving P-EBT cards beginning in late June.

Please ensure the communication of information to families about P-EBT benefits. DCFS has developed [downloadable resources](#), a dynamic [FAQ page](#), a special [landing page](#), and [guidance for school systems](#). Additional resources are linked individually at the end of this entry.

2020-2021 P-EBT Communications Toolkit

- [Sample Messages](#)
- [Talking Points](#)
- [Flyer \(English\)](#)
- [Flyer \(Spanish\)](#)
- [Flyer \(Vietnamese\)](#)
- [Logo A](#)
- [Logo B](#)
- [FAQ](#)
- [Press Release](#)
- [P-EBT Homepage](#)
- [Dynamic P-EBT Toolkit](#)

Please contact ted.beasley@la.gov with questions.

Federal Support and Grantee Relations Reminders

Consolidated Monitoring Schedule for 2020-2021SY (4th Quarter)

The Department conducts annual monitoring of school systems to ensure compliance with federal and state requirements. To assist school systems in thoughtful planning and preparation for a scheduled monitoring event, the Department is releasing the [consolidated monitoring schedule for the 2020-2021 school year](#)*. This schedule is tentative and the agency reserves the right to make adjustments as necessary.

The assigned Statewide Monitoring Team Leader will send a more detailed monitoring notification reminder, along with any necessary planning documents or instructions, directly to superintendents and federal program directors of each school system appearing on the monitoring schedule. The [fourth quarter monitoring schedule](#) is now available.

Please contact tasha.anthony@la.gov with questions about the monitoring schedule or program monitoring related to the Every Student Succeeds Act (ESSA). For questions related to the Individuals with Disabilities Education Act (IDEA), please contact cindy.hilton@la.gov.

**School systems that have been severely impacted by a disaster and are currently listed on the schedule are encouraged to contact tasha.anthony@la.gov.*

Career and College Readiness Reminders

Louisiana Attendance Alliance Meeting

Please share with child welfare and attendance offices.

The LSU Social Research and Evaluation Center will establish a statewide cross-sector partnership to promote good school attendance practices for pre-K-12 students and schools. On **June 17 at 7:30 a.m.**, the LSU Social Research and Evaluation Center will host the first Louisiana Attendance Alliance meeting for all the school systems that have opted-in. If there are interested school systems that want to opt-in, please email srec@lsu.edu or attendance@lsu.edu.

Please contact jerrick.hornbeak@la.gov with questions.

Ready to Achieve School Operational Guidance

Please share with school systems administrators.

The Louisiana Department of Education is working with the Louisiana Department of Health (LDH) to review the latest CDC school guidelines. A set of operational guidance for K-12 school systems will be provided and go into effect on **July 1**. LDOE will host a webinar with LDH to review the **2021-2022 Ready to Achieve School Operational Guidance**.

- **Webinar Date and Time:** June 24 at 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/94130675139>
- **Webinar Phone Number:** 301-715-8592
- **Meeting ID#:** 941 3067 5139

Please contact LDOECOVID19support@la.gov with questions.

Equity, Inclusion, and Opportunities Reminders

Special Education Reminders

April Dunn Act Professional Development

The Division of Diverse Learners will host a series of professional development webinars to train special education professionals on the April Dunn Act (formerly known as Act 833). The webinars will focus on developing policies and procedures for effective implementation as well as examples on implementing the April Dunn Act for each diploma pathway.

| Date and Time | Professional Development Training |
|-----------------------------------|--|
| June 22 at 2 p.m. | April Dunn Act: Malik and the Jump Start Pathway |

Please contact specialeducation@la.gov with questions.

Teaching and Learning Reminders

Register: School Improvement Best Practices

The [School Improvement Best Practices](#) summer trainings have begun. For systems who included this in their Super App planning and/or Achieve! plans, follow the steps below to register for sessions. There are virtual and in-person options.

1. Contact dlancelin@niet.org or ppujol@niet.org as soon as possible. A NIET staff member will answer questions and discuss possible proposal options.
2. Then, districts will work with NIET on a Statement of Work (SOW), which will determine which schools will participate in which Best Practice opportunities.
3. Once an SOW is signed, district and school leaders will receive an email from NIET with a link to register their school teams and instructions on doing so. Multiple sessions will be available every week during June and July and will be filled on a first-come, first-served basis. For more information, visit NIET.org.

Please contact em.cooper@la.gov with questions.

Staffing and Scheduling Best Practices Initiative

- The registration links for the summer and fall supports are now available in the [Staffing and Scheduling Best Practices Guidance](#). The following supports will be offered, at no cost, for systems this summer and fall.
 - Best Practices Webinars
 - Q&A Sessions
 - Job Alike Session for Diverse Learners Leadership
 - Job Alike Session for Counselors and Counselor Leadership
 - Job Alike Session for School Leadership
 - Job Alike Session for District Academic Leadership
- Upcoming Webinars: The remaining supports available at no cost this spring are below. System leaders and school leaders that oversee academics, human resources, diverse learners, principal support, and counseling should attend these upcoming sessions. Participants must register using the link provided.

| Date and Time | Session and Registration Link |
|-------------------|--|
| June 16 at 1 p.m. | Staffing Q&A Session |
| June 30 at 1 p.m. | Scheduling Q&A Session |

- **DEADLINE EXTENDED and DATE ADDED:** The deadline to register for the regional training series has been extended to **June 18**. There is one remaining session 1 on June 29.

LDOE is offering this series to systems at a reduced cost of \$2500 for a system team of 8. This series consists of three, half-day sessions and individual coaching calls to support systems in understanding and design effective staffing and scheduling models that address diverse learners, unfinished learning, acceleration, social-emotional learning, and other best practices to increase

student achievement. This is a critical strategy every system should be implementing especially in response to COVID. Systems can use ESSER funding to support this work.

| Session 1 | |
|----------------------------------|---|
| NEW: June 29 from 1-4 p.m. | Makeup Session: All regions (Virtual) |
| Session 2 | |
| July 26 from 8 a.m.-12 p.m. | Summer Regional Technical Support Series: New Orleans (in person) |
| July 27 from 8 a.m.-12 p.m. | Summer Regional Technical Support Series: Baton Rouge (in person) |
| July 28 from 8 a.m.-12 p.m. | Summer Regional Technical Support Series: Northern LA (in person) |
| Session 3 | |
| September 20 from 8 a.m.-12 p.m. | Fall Regional Technical Support Series: New Orleans (in person) |
| September 21 from 8 a.m.-12 p.m. | Fall Regional Technical Support Series: Baton Rouge (in person) |
| September 22 from 8 a.m.-12 p.m. | Fall Regional Technical Support Series: Northern LA (in person) |

Please contact em.cooper@la.gov with questions.

Academic Content Reminders

Middle School Science OpenSciEd Professional Development Opportunities

School systems planning to use a [high-quality science curriculum](#) should also engage a high-quality professional development partner to support teachers with foundational and on-going training on that curriculum. Two virtual open-enrollment options are currently available for middle school OpenSciEd; registration information and complete details can be found at the links below. Since both of these offerings are being led by high-quality vendors this is an eligible use of competitive funds for on-going science professional development at CIR/ UIR-Academics schools. This is a great solution for systems seeking training for a small number of science teachers.

| Training | Cost Per Participant | Dates |
|--|------------------------------|--|
| Getting Started with OpenSciEd | \$1,000 (includes materials) | July 26-27 and July 29-30 |
| OpenSciEd Foundations Training (in collaboration with Massachusetts) | \$450 | June cohort: June 21-24 August cohort: August 16-19 |

Please contact STEM@la.gov with questions.

Assessments, Accountability, and Analytics Reminders

EdLink 360 Legacy Data Submission Option

The Department is fully committed to supporting the launch of EdLink in the coming months through continued LEA user support and communications, strategic training and progress tracking, vendor partnerships, and offering options for Oct MFP legacy system submissions. These options will allow school systems that are actively working in EdLink and are unable to resolve reporting issues, to submit to legacy systems for the purposes of validating the accuracy and completeness of their Oct 2021 data.

EdLink data will still remain the source of truth for the 2021-2022 school year, but options for submissions to legacy Calendar, SIS, and PEP systems will be available for the purposes of ensuring Oct MFP collection accuracy and completeness. More information on the criteria for requesting this option, which has also been shared with data managers via the June 3rd office hours call, can be found in the [EdLink 360 October MFP Legacy Submission Option Summary](#).

Please contact crystal.wilkinson@la.gov with questions.

Social Studies Assessment Advisory Group

The Assessment Content team is accepting applications for a social studies advisory group comprised of social studies educators, primarily classroom teachers and coordinators. They will provide input as the department develops new LEAP Social Studies assessments and related resources aligned to the revised Louisiana Standards for Social Studies (pending BESE approval).

The advisory group will convene over the course of two academic school years, 2021-2022 and 2022-2023. There will be approximately six to eight meetings per year, held after school for no more than two hours. All meetings will be held virtually, and members will not be reimbursed for their participation.

The deadline to complete the [interest survey](#) is **July 9**.

Please contact elizabeth.carney@la.gov or kelly.pizani@la.gov with questions.

Literacy Reminders

Literacy PD for Teachers

The Literacy Division is launching a [professional development series](#) specially designed for Louisiana's K-2 teachers around the science of reading. Join weekly webinars on Tuesdays and Wednesdays at 2 p.m. targeting specific topics aimed at building teacher knowledge and capacity of the science of reading and how to integrate best practices and evidence-based strategies into the classroom. Teachers and leaders should note that these webinars are intended to support collaborative, ongoing professional growth and knowledge building, but they do not provide certification in the science of reading training. Information on how to access the first two sessions is listed below.

Session 1 - Introduction to the Science of Reading

This session will introduce participants to the science of reading, the components of Scarborough's Reading Rope, and how each plays an important role in developing skilled readers.

- **Webinar Date and Time:** June 22 at 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/9198036620>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID#:** 919 803 6620
- **Passcode:** TeacherPD

Session 2 - Word Recognition

This session will explain the role of word recognition in the science of reading, focusing on phonological awareness, decoding, and sight recognition.

- **Webinar Date and Time:** June 23 at 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/9198036620>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID#:** 919 803 6620
- **Passcode:** TeacherPD

Please contact louisianaliteracy@la.gov with questions.

New Resources Added to Literacy Library

New resources have been added to the Department's [Literacy Library](#). The [Local Literacy Plan template](#), which was featured in an interactive session at the Teacher Leader Summit, has been uploaded to the Literacy Library for school systems to reference when creating and monitoring literacy goals and action plans. In response to feedback from the field, support for school libraries has been added to the library as well.

Please contact louisianaliteracy@la.gov with questions.