



LDOE WEEKLY NEWSLETTER

August 30, 2022

Dear Colleagues,

As educators, we are continuously seeking ways to improve student outcomes. In Louisiana and across the country, school accountability systems have been developed for various reasons. In Louisiana, that system has been in place for many years and has evolved over time.

We can now count Louisiana among the few states in the nation to adopt an accountability system for our youngest learners in K-2 classrooms and schools. [Our literacy-focused plan received unanimous approval from BESE last week.](#) This closes a glaring gap in our accountability system and embraces our fundamental shift in how we must teach children to read.

Louisiana currently has a nationally recognized early childhood quality rating system and a robust 3-12 accountability model. Last week's action bridges the divide between those two systems and will afford us the new opportunity to monitor children as they progress through their crucial first years of elementary school.

K-2 accountability is part of our comprehensive literacy strategy that emphasizes the Science of Reading. It will draw additional emphasis to foundational literacy. We will also be incentivizing schools' use of research-based instructional rubrics in early education that focus on best practices in teaching and learning.

Students in grades K-2 already take a literacy indicator at the beginning of the school year. Our new accountability plan formalizes this screener to more accurately measure early literacy skills, ensuring students are making adequate progress. Students will begin taking this new literacy indicator as soon as the 2024-25 school year.

We've had robust accountability conversations over the past two years. I'm proud of the support behind Louisiana's first K-2 accountability system. Thank you to the school and system leaders whose input paved the way for last week's landmark step. Together, we're sparking a reading revival in Louisiana.

Dr. Cade Brumley

In This Issue

- [In This Issue](#)
- [Important Dates for School Systems](#)
- [Executive](#)
- [Operations](#)
- [Assessments, Accountability and Analytics](#)
- [Career and College Readiness](#)
- [School System Financial Services](#)
- [School System Relations](#)
- [Teaching and Learning](#)
 - [Educator Development](#)
 - [Literacy](#)
 - [School Improvement](#)
- [Reminders](#)

Important Dates for School Systems

Office Hours and Monthly Calls

- Principal Monthly Call: [August 31 at 1 p.m.](#)
- New Call School System Financial Services Monthly Call: [August 31 at 2 p.m.](#)
- System Leaders Monthly Call: [September 2 at 9 a.m.](#)
- Nutrition Support Monthly Call: [September 6 at 1 p.m.](#)
- CWA Liaisons and Louisiana Attendance Alliance Monthly Call: [September 7 at 8 a.m.](#)
- Alternative Education Leaders Monthly Call: [September 7 at 10 a.m.](#)
- K-2 Learning Year: Phase I Office Hours: [September 7 at 12 p.m.](#)
- Charter Authorizers Monthly Call: [September 8 at 9 a.m.](#)
- School System Financial Services AFR Office Hours: [September 8 at 2 p.m.](#)
- School Medicaid Monthly Call: [September 20 at 2:30 p.m.](#)
- [Assessment and Accountability Office Hours: September 20 at 3:45 p.m.](#)
- Well-Being Monthly Call: [September 21 at 9:30 a.m.](#)
- Nonpublic Monthly Call: [September 21 at 2 p.m.](#)

Upcoming Events

- Louisiana Exemplary Educator Recognition Program Informational Zooms: [September 6 at 9 a.m.](#) and [September 7 at 1:30 p.m.](#)
- 2022 SPED Leader Back-to-School Webinar: [September 8 at 2 p.m.](#)
- Paraprofessional and Support Staff Literacy Support Webinar Session 1: [September 12 at 9:30 a.m.](#), [September 13 at 1 p.m.](#), and [September 16 at 11 a.m.](#)
- 2022-2023 Student of the Year Award Program Webinar: [September 13 at 2 p.m.](#)
- Grades 3-12 Foundations and Content Literacy Support Webinar: [September 14 at 3:30 p.m.](#)
- [School Support Institutes](#) Session 1: Sept 27-30
- [AEMing for Success Conference](#): October 18-19
- [CISA 2022 National Summit on K-12 School Safety and Security](#): [November 1-3](#)

Executive

LDOE Response to Title IX Federal Guidance Documents

Please share with system leaders.

The Louisiana Department of Education has released updated guidance on the U.S. Department of Education's proposed changes to Title IX Regulations. The [LDOE's updated guidance can be viewed online](#).

Operations

National School Lunch Program (NSLP) Equipment Assistance Grants

Please share with system leaders and child nutrition service providers.

The USDA has awarded Louisiana \$521,423, provided by the Consolidated Appropriations Act, 2022, to be distributed to School Food Authorities (SFAs) participating in the NSLP to purchase equipment to serve healthier meals, improve food safety, and to help support the establishment, maintenance, or expansion of the School Breakfast Program. Only those entities that participate in the (NSLP) will have access to online grant applications. Schools approved for participation in the National School Lunch Program (NSLP) that participate(d) in SSO/SFSP as part of COVID-19 flexibilities are eligible to apply for the grant opportunity. Priority will be given to schools where the greatest percentage of enrolled students are eligible for free or reduced price meals. Grant related information is located at this link [2022 NSLP Equipment Assistance Grants](#). Online applications will be accessible at the [Child Nutrition Programs Website](#). The application period will tentatively open October 3, 2022 and close on November 4, 2022. For questions, please contact Nutrition Support at childnutritionprograms@la.gov

Assessments, Accountability and Analytics

LEAP 2025

Please share with test coordinators and school leaders.

The 2022-2023 growth to mastery rosters with new targets for students in grade 4-8 is available in DRC INSIGHT. High school rosters will be created after the October 1 collection closes to allow the department to assign the student based on current enrollment rather than enrollment for testing. When the high school rosters are released, grades 4-8 will be updated with new site codes as well.

The growth to mastery results file will not be available in August. Jennifer Baird will communicate with all system contacts when they become available for review. The subgroup csv data file will be available to test coordinators in DRC INSIGHT on August 31. Please contact jennifer.baird@la.gov or assessment@la.gov with questions.

ACT

Please share with test coordinators and technology directors.

Beginning spring 2023, ACT will support the use of Apple iPad devices on the ACT test taken as part of ACT state and district computer-based testing. The ACT national test currently is not available for digital devices. Please contact assessment@la.gov with questions.

Innovative Assessment Program

Please share with test coordinators and school leaders at participating sites.

BESE approved cut scores and achievement levels for the 2022 Innovative Assessment Program (IAP) Grade 7 Operational Assessments. Reports were released in ADAM on August 25. Students who completed all three administrations of the IAP were eligible to receive end of year reports. Students who did not complete all three administrations were required to take the regular LEAP 2025 ELA for grade 7. The IAP scores will be included on assessment rosters when they become available in La Data Review the week of August 29. Please contact assessment@la.gov with questions.

Career and College Readiness

NCCER ICTP/Core Instructor Training

Share with CTE supervisors, principals, counselors, and secondary supervisors.

NCCER ICTP/Core teacher certification will be held virtually from September 19 - 23 and continues September 26-30. The class will be instructed by NCCER Master Trainer Chance Plaisance. The master trainer will work with craft instructors to complete performance profiles. The cost of the certification class for ICTP/Core is \$700.00. Registration costs will be paid directly to the trainer. Perkins and/or CDF funds can pay for training costs.

Prior to registering for the training, all potential craft instructors are required to submit documentation of skill for the requested craft areas in which the potential craft instructor wishes to teach to [Troy Borne](#). Include NCCER card number.

Documentation of skill may be any or all of the following:

- Resume with industry experience, or teaching experience in craft requested, including professional contacts to verify experience in requested craft area(s)
- Diploma with transcript from postsecondary institution in requested craft area(s)

Submit requests for training and documentation to troy.borne@la.gov.

CISA 2022 National Summit on K-12 School Safety and Security

Please share with system leaders, school administrators, school-based law enforcement, mental health professionals, and other school safety and security professionals.

Join the Cybersecurity and Infrastructure Security Agency (CISA) for the [2022 National Summit on K-12 School Safety and Security](#), November 1-3, 2022. This three-day, virtual event will convene school safety experts, practitioners, and leaders from across the country to discuss current threats in school safety and explore research-informed strategies for addressing security challenges and risks in K-12 schools.

[Registration](#) is now open for the Summit, and attendance is free of charge. Sessions are planned for all members of the K-12 community and will include keynote remarks, one-on-one interviews, and panel discussions on issues such as targeted violence, violence prevention, cybersecurity, emergency planning, and physical security.

The event is designed to foster a nationwide dialogue on school safety and equip school stakeholders and personnel with resources, training, and expertise to apply in their local school settings and communities.

Webinar Date and Time: November 1-3; 1 - 3 p.m.

Registration Link: <https://www.eventbrite.com/e/2022-national-summit-on-k-12-school-safety-and-security-tickets-405269852037>

Please contact the CISA School Safety Task Force at SchoolSafety@hq.dhs.gov with questions.

School System Financial Services

Annual Financial Report (AFR) Assistance

Please share with Business Managers and Financial Officials.

Special weekly AFR-specific office hours will be offered during September. Staff will be available to provide assistance with questions regarding completing the AFR submission process and technical guidance with the upload of information. Business Managers and other system-level Financial Officials with questions are encouraged to join one or all of the sessions.

Office Hour Dates and Times:

- September 8 at 2:00 p.m.
- September 15 at 2:00 p.m.
- September 22 at 2:00 p.m.
- September 29 at 2:00 p.m.

Office Hours Link: <https://ldoe.zoom.us/j/91239613750?pwd=bWtZa1dCNERkRjVKNmhPNIUrWXZ6UT09>

Office Hours Phone Number: 470-381-2552

Meeting ID: 912 3961 3750

Please contact STAudit@la.gov with questions.

School System Relations

Louisiana Exemplary Educator Recognition Program

Please share with school and school system leaders.

The Louisiana Department of Education recognizes that great teachers and school leaders are critical to student success. Therefore, the Louisiana Exemplary Educator Recognition Program was created to acknowledge, honor, and spotlight exceptional teachers, teacher specialists, and school leaders who exemplify Louisiana's education profession. If selected as an Exemplary Educator, the educator will receive a certificate of recognition and may be invited to participate on advisory boards and task forces, as well as be considered for recognition programs.

Your recommendations will identify educators who will be of great value to your community and state because of their expertise. To learn more about this exciting opportunity for educators and your school system, two informational Zoom sessions will be held. Please select the date/time that works best for you, and save the following call details to your calendar.

Webinar Date and Time: September 6 at 9 a.m.

Webinar Link: <https://ldoe.zoom.us/j/98963668593?pwd=YTRXbEdsV1pGcHNsK0Vjb21hV3lHZz09>

Webinar Phone Number: 312-626-6799

Meeting ID: 989 6366 8593

Passcode: 611385

Webinar Date and Time: September 7 at 1:30 p.m.

Webinar Link: <https://ldoe.zoom.us/j/98963668593?pwd=YTRXbEdsV1pGcHNsK0Vjb21hV3lHZz09>

Webinar Phone Number: 312-626-6799

Meeting ID: 937 0985 6335

Passcode: 508717

The nomination portal for the Louisiana Exemplary Educator Recognition Program will be open September 8 through December 15. Please email exemplaryeducator@la.gov with questions.

Teaching and Learning

Educator Development

New Podcast Episode Released: “Episode 4: Changing the Culture of Attendance with Judith Rhodes”

Please share with school and system leaders.

[Teacher Leader Lagniappe](#) is the podcast that offers a little something extra for Louisiana educators. In Season 2, Episode 4, Judith Rhodes, an Associate Professor of Research at Louisiana State University's School of Social Work and Director of Research for the American Council for School Social Work, talks with us about school attendance in a post-pandemic world and how we can re-engage students and parents to improve and maintain overall enrollment. We also highlight a mentor teacher at Hynes Charter School.

Share your stories! Submit [pictures](#) of the great things happening in your school and system for the What's Making Me Smile segment. Please contact em.cooper@la.gov with questions.

Continuous Learning

Please share with system leaders.

In accordance with BESE policy, school systems shall have a continuous learning plan for extended school closures, updated annually by June 30 of each year. The plan should be connected to the four focus areas of continuous learning: school and system planning, technology, instructional quality, and family engagement. The Department has released a [Continuous Learning Toolkit](#) to support system leaders in developing plans for continuous learning outside of normal practices. Summer continuous learning webinars were hosted by the Department to provide guidance to system leaders on how to develop a continuous learning plan. Please contact keisha.thomas2@la.gov with questions.

Praxis Core Updates

Please share with human resource directors and system leaders.

Last fall, the Teacher Recruitment, Recovery, and Retention Task Force studied the barrier of Praxis Core on recruiting teachers into the profession. As a result of the study, the Task Force unanimously endorsed a proposal to remove the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) from entry into a teacher preparation program and for initial licensure. Acts [707](#) and [244](#) of the 2022 Regular Legislative Session were passed removing the requirement of a core academic skills assessment (e.g. Praxis Core, ACT, SAT) as a requirement for entering the profession and for teacher licensure.

BESE approved the removal of the requirement of a core academic skills assessment (e.g. Praxis Core) for both entrance into a Teacher Preparation Program and for licensure at the August meeting. All other requirements (Praxis II, GPA, etc.) remain the same. Additional guidance will be shared with school systems in future newsletters. Please contact em.cooper@la.gov with questions.

Principal Webinar Series

Please share with principals and principal supervisors.

The first Practicing Principal Webinar for 2022-2023 will be held on August 31 at 1 p.m. The webinar will highlight our 2023 State Principal of the Year David Schexnaydre and Division-Level Honorees Heather Brooks, Michael Hilton, and Tamela Phillips. These celebrated principals will take part in a panel discussion focusing on strong back-to-school practices.

Webinar Date/Time: August 31, 1-2 p.m.

Webinar Link: <https://ldoe.zoom.us/j/98516144298?pwd=VHoxSlhaNWZhZUNrQWICS05MRHlzZz09>

Meeting ID: 985 1614 4298

Passcode: 125571

Please reach out to louisianaleaders@la.gov with questions.

Para-to-Teacher Webinar

Please share with school leaders and Human Resource directors.

Do you have paraprofessionals or other school employees who would make excellent teachers? Do they need support earning a bachelor's degree? There is an opportunity for these employees to become teachers without having to leave their current position, at a cost of only \$75 per month. The Department will be hosting a webinar on Thursday, September 22 at 12 p.m. to share additional details about this opportunity through Reach University.

Webinar Date and Time: September 22, 12 – 1 p.m.

Webinar Link: <https://ldoe.zoom.us/j/3455048179>

Meeting ID: 345 504 8179

Phone Number: 1-470-381-2552

Please contact believeandprepare@la.gov with questions.

2022-2023 Mentor Waiver Application Now Open

Please share with school and system leaders.

At the April BESE meeting, the Board approved a waiver for the Mentor policy for the 2022-2023 school year. Mentor teacher waivers will be granted on a case-by-case basis through the application process established by the LDOE and at no fee to the applicant, school system, or teacher preparation provider.

The [2022-2023 Mentor Waiver Application](#) is now open.

Mentor Waiver Applications must be created by the system leader responsible for resident placement and/or Mentor recruitment and support. Mentor waivers should be in place prior to October 1.

Please contact believeandprepare@la.gov with any questions.

Teacher Preparation Program Approval Applications

Please share with teacher preparation providers and school system leaders.

Teacher preparation programs, early childhood ancillary certificate programs, Mentor and content leader programs, and educational leader preparation programs for initial approval are accepted and considered by BESE twice per year. For the upcoming cycle, the Survey Monkey Apply portal will open to receive notices of intent on September 1 and will close for new notices of intent on October 1. The chart below includes the new timelines for the 2022-2023 application cycles.

| Program Approvals Timeline | | | | | |
|-----------------------------------|-------------------------------|---------------------------------|-------------------------|------------------------------------|--|
| Application Portal Opens By | Notice of Intent Submitted By | Application Submission Deadline | Evaluation Period | Notification of Evaluation Results | BESE Considers (if recommended for approval) |
| 05/03/2022 | 6/1/2022 | 6/30/2022 | 07/01/2022 - 08/19/2022 | 09/12/2022 | 10/12/2022 |
| 09/01/2022 | 10/01/2022 | 12/09/2022 | 12/19/2022 – 02/17/2023 | 03/09/2023 | 04/19/2023 |
| 05/01/2023 | 06/01/2023 | 07/10/2023 | 07/17/2023 – 08/01/2023 | 9/12/2023 | 10/11/2023 |

Please contact emily.smiley@la.gov with questions.

Literacy

PD Series: Science of Reading and Literacy Intervention Tools for Paraprofessionals and Support Staff

Please share with paraprofessionals and teacher support staff.

In an effort to support staff members who are positioned to assist teachers and provide additional instruction to struggling students, a [series of webinars](#) will be held in September to provide time and space for questions and on-demand support. Topics will include an introduction to the science of reading, supporting classroom literacy, and using literacy resources to support instruction. Recordings of the sessions will be posted in the [Literacy Library](#).

Webinar Link: <https://ldoe.zoom.us/j/7632097614>

Call-in Number: 1 312 626 6799

Meeting ID: 763 209 7614

Please contact louisianaliteracy@la.gov with questions.

PD Series: Step-by-Step Foundational Supports for Grades 3-12

Please share with teachers of upper elementary grades, middle school, and high school.

Teachers of upper elementary, middle, and high school grades are encouraged to attend [live sessions](#) on how to support foundational skills for struggling readers. This PD series will highlight available resources,

tools, and activities that can improve reading instruction and interventions for all students. These sessions will also be recorded and posted in the [Literacy Library](#). Additional sessions will be coming in October and November to support content literacy development.

Webinar Link: <https://ldoe.zoom.us/j/7632097614>

Call-in Number: 1 312 626 6799

Meeting ID: 763 209 7614

Please contact louisianaliteracy@la.gov with questions.

School Improvement

School Support Institutes

Please share with school and system leaders.

The first sessions of the 2022-2023 School Support Institute sessions are fast approaching. Nearly 1,600 members of Instructional Leadership Teams across the state have registered to participate in this exciting professional learning opportunity. These institutes will provide an additional opportunity for leaders affiliated with CIR and UIR-A schools to receive high-quality professional learning that will enhance the implementation of school improvement best practices.

The Department has engaged in countless hours of preparation, along with vendor partner TNTP, to ensure all participants receive new learning and support that is aligned with the current needs that persist in a segment of our schools. Participants will be equipped with advanced knowledge and skills, delivered through focused pathways of learning, that will advance current school improvement efforts. Please visit our [School Improvement landing page](#) for additional information.

Instructional Leadership Teams from CIR and UIR-A schools are required to attend all School Support Institute Sessions. Please email schoolimprovementdivision@la.gov or malekah.morgan@la.gov with questions regarding this requirement. Registration has closed; please contact nadia.stewart@tntp.org to request changes to registration information. If your system or school requires an agenda in advance to secure travel arrangements, please contact schoolimprovementdivision@la.gov.

SSI Session 1 Dates and Locations

- September 27 - Monroe Cohort: The Hanger at ULM, 700 University Avenue, Monroe
- September 28 - Shreveport Cohort: Shreveport Convention Center, 400 Caddo Street, Shreveport
- September 29 - Lafayette Cohort: University of Louisiana at Lafayette Student Union, 620 McKinley Street, Lafayette
- September 30 - New Orleans Cohort: Sheraton New Orleans Hotel, 500 Canal Street, New Orleans

Sessions for all pathways begin at 9 a.m. and end at 3 p.m. Lunch break is for one hour, and participants are responsible for providing their own meals.

Reminders

Career and College Readiness Reminders

Pupil Progression Plan Submission

Please share with school system administrators.

The Pupil Progression Plan (PPP) is the comprehensive plan developed and adopted by each school system, based on student performance. The plan also addresses student placement, promotion, retention, and specific policy decisions of the school system.

The locally adopted Pupil Progression Plan should be submitted as a PDF to PPP@la.gov by **September 9**. The [2022-2023 template](#) is available in the School Policy library and has been updated to reflect some changes in heading titles. If you have submitted your plan already you don't need to submit an updated plan. Please contact PPP@la.gov with any questions.

2022-2023 Student of the Year Guidelines

Please share with system leaders, Student of the Year coordinators, principals and counselors.

Newly revised Student of the Year Guidelines and accompanying documents will be available to school systems in early September and a webinar has been scheduled to explain the changes.

Revisions include additional regions, changes in organizational structure as well as shifts in portfolio scoring weights.

- **Webinar Date and Time:** September 13, 2022; 1 p.m.- 2:30 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/91787908534>
- **Meeting ID:** 917 8790 8534
- **Passcode:** 421010

Please contact marian.johnson@la.gov with questions.

2022-2023 Instructional Resources for AP Teachers Webinar

Please share with AP teachers, testing coordinators and counselors.

The College Board will host a session designed for teachers new to AP or educators wanting to learn more about the free instructional resources available through AP Central. Participants will specifically learn more about documents to support course implementation, like Course Exam Descriptions and online resources available through AP Classroom.

- **Webinar Date and Time:** September 14, 2022; 11 a.m. - 12 p.m.
- **Webinar Link:** <https://collegeboard.zoom.us/j/94851577628>
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID:** 948 5157 7628
- **Passcode:** fqJD8Cdmn1

Please contact charmaine.cureton@la.gov with questions.

Louisiana Department of Health (LDH)-Mobile Vaccine Teams Available for School Systems

Please share with Superintendents and principals.

The Louisiana Department of Health (LDH) has extended contracts with Mobile Vaccination Providers across the state that allow any school systems, and any school, to host a mobile vaccination event. This allows the option for parents, guardians, or caregivers to have children vaccinated at school.

School systems that would like assistance setting up a COVID-19 vaccination events at an on-site or off site location should complete this [survey](#). A representative from the Department of Health will contact the school system to discuss the request.

To learn more about on-site vaccination clinics, please visit www.ldh.la.gov/schoolsignup.

Please contact la.immunization@la.gov or healthyschools@la.gov with questions.

School System Financial Services Reminders

Monthly Call for Business Managers

Please forward to Business Managers and Finance Officials

The first [Monthly Call](#) of the 2022-23 fiscal year for Business Managers and Finance Officials will be held August 31 via Zoom. The agenda will include information regarding upcoming due dates and other pertinent topics.

Webinar Date and Time: Wednesday, August 31 at 2:00 p.m.

Webinar Link: <https://ldoe.zoom.us/j/99726217222?pwd=ZWZ2NTgxeXRpTmxXK3g1eG1TQzN3Zz09>

Webinar Phone Number: 470-381-2552

Meeting ID#: 997 2621 7222

School System Relations Reminders

Searching for Louisiana's Next State Teacher and Principal of the Year and New Teacher of the Year

Please share with stakeholders, including principals and teachers.

The Department recognizes great teachers and school leaders are critical to student success. Annually, the Department honors some of the state's most successful educators through the Louisiana Teacher and Principal of the Year programs, as well as the New Teacher of the Year program. (Candidates for the New Teacher of the Year program must have less than one year teaching experience.)

Part of the selection process for naming the district and state-level winners includes recommendations from teachers, principals, district employees, parents, colleagues, and community members. To assist with the process, a nominations portal was created.

The nominations portal is open now and will close on September 30. Multiple nominations are accepted, as well as self-nominations. Upon portal close, the nomination information will be shared with school systems for their consideration.

Please share this [nomination portal link](#) with stakeholders and encourage everyone to nominate outstanding teachers and leaders.

For questions regarding Teacher/Principal of the Year contact excellenteducators@la.gov. For New Teacher of the Year contact Laurie.Carlton@la.gov.

Teaching and Learning Reminders

Academic Content

ELA Guidebooks 3-5 (2022)

Please share with ELA teachers of grade 3-5.

In Spring 2022, the Department offered systems the opportunity to participate in an implementation pilot and a materials review of three ELA Guidebooks 3-5 (2022) units: *Because of Winn-Dixie*, *The Whipping Boy*, and *The Birchbark House*. The systems who participated in the pilot and materials review were surveyed and the results from the pilot and materials review can be found in the [ELA Guidebooks 3-5 \(2022\) Feedback report](#). The Department appreciates all of the educator engagement and will incorporate this feedback into revisions of ELA Guidebooks 3-5 (2022) units throughout the 2022-2023 school year.

Please contact elaguidebooks@la.gov with questions.

Educator Development

Praxis Core Updates

Please share with human resource directors and system leaders.

On August 12, BESE President Garvey signed an additional waiver of BESE policy that waives the requirement of Praxis core for certification. However, this **does not waive** the Praxis core requirement to apply for a Temporary Authority to Teach (TAT). This waiver is in effect until the Board considers policy revisions at the August BESE meeting.

Acts [707](#) and [244](#) of the 2022 Regular Legislative Session were passed into law, which removes passing an examination that includes English proficiency as a requirement for certification. BESE policy requires ACT or Praxis Core as the measure of English proficiency for both entrance to a teacher preparation program and initial certification. To align with the new law, policy changes will be presented to BESE for approval in August removing Praxis Core from program entrance and certification.

Removing this barrier is a step in the right direction and a part of a comprehensive plan to improve the educator workforce.

Please contact em.cooper@la.gov with questions.

K-2 Learning Year: Phase I Teacher Webinar

Please share with systems leaders and school leaders and teachers.

The LDOE will host a webinar for teachers participating in the K-2 Learning Year: Phase I. A representative from the University of Lafayette Picard Center will discuss the purpose, processes, and protocols regarding third-party observations.

Meeting Date and Time: September 1 at 4 p.m.

- Meeting Link: <https://ldoe.zoom.us/j/99423703660?pwd=M2x3Zm90bHI1K3lXdmdSM3VHV3pMdz09>
- Meeting ID#: 994 2370 3660
- Meeting Passcode: 638154

Please contact lori.pennison@la.gov with questions.

Educator Evaluation Survey

Please share with systems leaders, school leaders, and teachers.

As part of Louisiana's Recruitment and Retention Plan, the Louisiana Department of Education (LDOE) is reviewing the current Louisiana educator evaluation system that was created over ten years ago in order to identify areas for improvement.

The LDOE is asking for the input of educators that are evaluated and educators that are evaluators via a survey. The [leader survey](#) and [teacher survey](#) close on September 30 and will provide educators an opportunity to share opinions and ideas on the current evaluation system. Please share these surveys with all school leaders and teachers.

Please email compass@la.gov with questions.

Teacher Exit Survey 2021-2022

Please share with human resource directors and systems leaders.

HR managers can now access the annual Teacher Exit Survey on TeachLouisiana.net for the 2021-2022 school year. This survey collects district level data on reasons for teacher departure over the last school year. The survey is open until September 16, and HR managers will receive an email with detailed instructions to help facilitate this process.

Please contact emily.smiley@la.gov with questions.

Pre-Educator Pathway System Leader Professional Learning Community

Please share with the lead contact for the Pre-Educator Pathway in your school system.

Offered twice each semester, System Lead Professional Learning Community meetings are virtual opportunities for Pre-Educator Pathway/Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway.

- Webinar Dates and Times: September 1 at 10 a.m.; November 3 at 10 a.m.; February 2 at 1p.m.; April 6 at 10:00 a.m.
- Webinar Link: <https://ldoe.zoom.us/j/3455048179>
- Webinar Phone Number: +13462487799,,3455048179#
- Meeting ID: 345 504 8179

Please contact believeandprepare@la.gov with any questions.

Literacy

Resource: Universal Screener Data Analysis Templates

Please share with literacy teachers, interventionists, and system and school literacy leaders.

The Literacy Division has released updated templates for analyzing universal screening data and making data-based decisions based on specific student needs. The templates are structured to cover beginning-, middle-, and end-of-year data collection so that a comprehensive plan can be developed. There is an analysis template available for each level of analysis and planning including small group planning for interventionists, student grouping templates for teachers, school-wide data analysis tables for school sites, and system-level data analysis.

[Universal Screener Analysis Template - Teacher](#)

[Universal Screener Analysis Template - Site Leader](#)

[Universal Screener Analysis Template - System Leader](#)

[Universal Screener Analysis Template - Interventionist](#)

Please contact louisianaliteracy@la.gov with questions.