



# LDOE WEEKLY NEWSLETTER

September 12, 2023

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## Message from the State Superintendent

Dear Colleagues,

The Louisiana Department of Education is recognizing Celebrate Freedom Week September 18-22. This marks the second year of this commemoration, which was born from [Act 370 of the 2022 Regular Session](#). We've developed a [resource guide](#) school systems can use to plan lessons and events.

A social studies teacher by trade, I'm using this week as an opportunity to step back into the classroom and highlight Louisiana's new Freedom Framework. I'm teaching a pair of civics lessons to high school students in two parishes. We'll be learning about the branches of government. I'll update you next week on how it goes. I'm sure we will also share some photos on our social media channels.

I am eager to hear about how you will be celebrating this week with your students. We are fortunate to live in the greatest country in the world. The pursuit of a more perfect union relies on well-informed citizens who have a deep appreciation for their country and a sound understanding of how our government functions. This is a privilege we must never take for granted. As President Ronald Reagan aptly stated, "Freedom is never more than one generation away from extinction."

Sincerely,

Dr. Cade Brumley

## Important Dates for School Systems

### **Office Hours and Monthly Calls**

- Annual Financial Report (AFR) Office Hour: [September 7 at 2 p.m.](#)
- Assessment and Accountability Office Hours: [September 12 at 3:45 p.m.](#)
- Educational Technology Monthly Call: [September 14 at 9 a.m.](#)
- Alternative Education Monthly Call: [September 14 at 10 a.m.](#)
- Outstanding School Support Employee and School Health Provider of the Year Awards Programs Webinar: [September 14 at 3 p.m.](#)
- Nonpublic Schools Monthly Call: [September 20 at 2 p.m.](#)
- School Systems Financial Services Monthly Call: [September 20 at 2 p.m.](#)
- Federal Support and Grantee Relations (FSGR) Monthly Call: [September 21 at 10 a.m.](#)
- Annual Financial Report (AFR) Office Hour: [September 21 at 2 p.m.](#)
- Office of Career and College Readiness Monthly Call: [September 21 at 3 p.m.](#)
- Division of Diverse Learners Office Hours: [September 26 at 2p.m.](#)
- Teaching and Learning Monthly Call: [September 27 at 1 p.m.](#)
- Healthy Schools Community of Practice: [September 28 at 2 p.m.](#)
- Nutrition Support Monthly Call: [October 3 at 1 p.m.](#)
- Child Welfare and Attendance Monthly Call: [October 5 at 8 a.m.](#)
- System Leaders Monthly Call: [October 6 at 9 a.m.](#)
- Monthly Principal Webinars – Math and Literacy: [October 9 at 1 p.m.](#)

### **Upcoming Events and Deadlines**

[School Support Institutes](#): Session 1: September 11-14

Deadline to submit [Teacher Exit Survey](#): September 15

Deadline to submit [Teacher/Principal, New Teacher, and Early Childhood Teacher/Leader of the Year Nominations](#): September 22

[Special Education Regional Tour](#): September 25-October 3

Deadline to submit Annual Financial Report (AFR): September 29

Deadline to submit Budget Form A: September 29

Deadline to submit ESSER II funding obligation: September 30

Deadline to submit Outstanding School Support Employee [nominations](#): October 12

[Mentor and Resident data](#) due in Edlink: October 20

[Fall 2023 Counselor Institutes](#): October 24-26

Deadline to submit [2023-2024 PPP](#): October 31

Deadline to submit application for [Immersion Site Certification](#): November 15

Deadline to submit [2023-2024 Title I, Part A - Annual Comparability Report](#): November 17

## Governmental, Administrative, Public Affairs, and Operations

### **Seeking Nominations for Outstanding School Support Employees**

**Please share with school leaders, school system leaders, and teachers.**

The LDOE recognizes great school support staff are critical to student success. The Department honors some of the state's most successful school support employees through the Louisiana Outstanding School Support Employee of the Year program.

Part of the selection process for naming the school system and state-level honorees includes recommendations from teachers, principals, school system employees, parents, colleagues, and

community members. The [nominations portal](#) is now open and will close October 12. Multiple nominations are accepted, as well as self-nominations. Upon portal close, the nomination information will be shared with school systems for their consideration.

Please share the [overview information](#) with stakeholders and encourage everyone to nominate an outstanding school support employee. Join the Outstanding School Support Employee and School Health Provider of the Year Awards Programs webinar [September 14 at 3 p.m.](#) to learn more.

Please contact [childnutritionprograms@la.gov](mailto:childnutritionprograms@la.gov) with questions.

## Career and College Readiness

### **2023-2024 Pupil Progression Plan**

**Please share with school system leaders.**

The [2023-2024 PPP template](#) is available in the LDOE [School Policy](#) library.

As a reminder, the purpose of the [guidance document](#) is to assist school systems in developing their **required** Pupil Progression Plans in accordance with applicable laws and regulations, and to codify school system policies and procedures related to K-12 student placement, promotion, and retention. The PPP should be submitted as a PDF to [ppp@la.gov](mailto:ppp@la.gov) by **October 31**.

Please contact [ppp@la.gov](mailto:ppp@la.gov) with questions.

## Teaching and Learning

### Academic Content

#### **Instructional Support: Instructional Materials Reviews**

**Please share with content supervisors, literacy coaches, and school leaders.**

The LDOE conducts reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly-rated Tier 1 materials are listed below. All tiered reviews can be found on the [annotated reviews](#) web page. The status of all instructional materials submissions can be found in the [weekly report](#).

- Savvas Learning Company LLC - enVision Math, Grades 3-5 (©2020)

Please contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov) with questions.

### Diverse Learners

#### **Special Education Leader Collaborative**

**Please share with special education directors.**

Special education directors are invited to join the Diverse Learners team for an in-person collaborative event October 17 from 9 a.m. until 3 p.m. at the Claiborne building in Baton Rouge. This will be a day for discussion focusing on special education updates, professional development, and networking.

[Registration](#) is now open.

Please contact [diverselearnerssupport@la.gov](mailto:diverselearnerssupport@la.gov) with questions.

## Educator Development

### **Principal Newsletter Spotlight Nominations**

**Please share with principals, principal supervisors, and school system leaders.**

The LDOE's monthly [Principal's Newsletter](#) is designed to celebrate and inform building-level leaders on pertinent topics in school leadership. School and system leaders may nominate an extraordinary building-level leader to be highlighted in future principal newsletters using the [LDOE Principal's Newsletter Leader Spotlight Form](#). A note of appreciation to recommended leaders will be included in the monthly newsletter.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

### **LEAN Practices School System Spots Still Available**

**Please share with principals, principal supervisors, and school system leaders,.**

Louisiana, like the nation, faces challenges in recruitment and retention of effective, certified teachers and leaders. In Louisiana, 37% of teachers leave the profession in the first five years of teaching, and 17% of principals leave their role each year. In order for students to have successful outcomes, they need high quality teachers and leaders. Research demonstrates that work-related stress is one of the leading causes of teachers leaving the profession. The LDOE believes that investing in teachers by addressing their concerns is essential in driving school system improvement. School systems interested in taking part in a cohort created to directly address teachers' concerns should review the [LEAN Practices Overview Document](#) and complete the [LEAN Practices Cohort Interest form](#) by **September 18**. All selected participants will be notified no later than October 2. The first virtual collaborative meeting will be held October 10.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.