September 27, 2022

Dear Colleagues,

I keep a post-it note on my desk to remind me daily of our current third and fourth grade students. Their foundational school years have been disrupted more than any other cohort. When I talk with elementary educators, I ask about their plan for these children. If it's to treat their recovery the same as other grades, those plans are simply not good enough. Whether it involves restructuring the school day so they can access high dosage tutoring or rethinking before school, after school, or weekends, we must be laser focused on the unique needs of these students.

We have a responsibility to get this right. How we respond now impacts our schools for the next decade and these children for the rest of their lives.

Dr. Cade Brumley

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- Important Dates for School Systems
- Assessments, Accountability and Analytics
- Career and College Readiness
- School System Financial Services
- Teaching and Learning
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  - Educator Development
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- Reminders
Important Dates for School Systems

**Office Hours and Monthly Calls**
- LA Comeback 2.0 Office Hours: **September 28 at 8 a.m.**
- LA Comeback 2.0 Office Hours: **September 28 at 12 p.m.**
- **Teaching and Learning Monthly Call:** **September 28 at 1 p.m.**
- CWA Liaisons and Louisiana Attendance Alliance Monthly Call: **October 5 at 8 a.m.**
- Alternative Education Leaders Monthly Call: **October 5 at 10 a.m.**
- School System Financial Services Business Manager Monthly Call: **October 12 at 2 p.m.**
- School-Based Medicaid Monthly Call: **October 18 at 2:30 p.m.**

**Upcoming Events and Deadlines**
- **School Support Institutes** Session 1: **September 27 – 30**
- **Paraprofessional and Support Staff Literacy Webinar Session 3:** **September 30 at 11 a.m.**
- **Grades 3-12 Foundations Webinar Session 3:** **September 28 at 3:30 p.m.**
- Deadline to complete Educator Evaluation surveys (**leader survey** and **teacher survey**): **September 30**
- Deadline to complete the “Vacant Staff” extract in **Edlink360**: **September 30**
- **AEMing for Success Conference**: **October 18 – 19**
- **CISA 2022 National Summit on K-12 School Safety and Security: November 1-3**

**Assessments, Accountability and Analytics**

**LEAP 2025 High School**
Please share with district test coordinators.

Schools must verify enrollment in DRC INSIGHT for fall high school assessment no later than September 30. One of two fall administration windows must be selected. If a window is not selected, the district will be assigned to the second window.

Please contact **assessment@la.gov** with questions.

**Dropdown Cleanup Open in EdLink**
Please share with accountability contacts and data managers.

Dropdown cleanup is now open in EdLink 360. All dropouts related to the DCAI data certification process must be corrected in EdLink no later than Wednesday, October 5.

Please contact **jennifer.baird@la.gov** with questions.

**Cohort Graduation Rates Released**
Please share with accountability contacts and school leaders.

Cohort graduation rates will be posted to the department website tomorrow, September 28. All final cohort data for schools and systems were posted to the FTP on September 23.
Innovative Assessment Program (for participating schools only)
Please share with district test coordinators for schools participating in the Innovative Assessment Program.

In preparation of the upcoming October administration window, district test coordinators will be notified that ADAM will open to begin entering the names of school test coordinators. All school test coordinators that were entered last year will be purged from files.

2022-2023 Interests and Opportunities Documentation Updated
Please share with accountability contacts and school leaders.

An updated menu and guidance document has been posted to the Accountability Library. The updates include clarification on how some indicators are calculated and additional support for the Jotform process. In addition, the Department previously posted a PDF version of the Jotform, a copy of the documentation cover letters, and the Course Requirements for I&O Superintendents Verification. If you have any questions about the Interests and Opportunities indicator selection process that closes for schools on November 4, please contact accountability@la.gov.

Documents with updates
- 2022-2023 Interests and Opportunities Menu
- Interests and Opportunities Menu Based Approach Guidance 2022-2023

Additional documents available in the library
- Interests and Opportunities Indicator Selection Survey
- Interests and Opportunities Documentation Cover Pages
- Course Requirements for I&O Superintendents Verification

Current Data Collection Deadlines
Please share with data managers.

Several mandatory data collections are currently open. School systems should work to submit required data in a timely manner in order to ensure complete and accurate data for their system.

<table>
<thead>
<tr>
<th>Collection</th>
<th>Open</th>
<th>Close</th>
<th>How Data from this Collection Is Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall LEAP 2025 HS Assessments</td>
<td>8/1/2022</td>
<td>9/30/2022</td>
<td>Establishes roster of students who should take HS LEAP assessments during Fall 2022</td>
</tr>
<tr>
<td>Mentor and Resident Teacher Collection</td>
<td>8/1/2022</td>
<td>10/21/2022</td>
<td>Used for reporting official data on mentor and resident teachers</td>
</tr>
<tr>
<td>K-3 Assessments</td>
<td>8/1/2022</td>
<td>10/31/2022</td>
<td>Reports official kindergarten entry data and early literacy screener data</td>
</tr>
<tr>
<td>October 1 MFP/IDEA</td>
<td>8/1/2022</td>
<td>11/11/2022</td>
<td>Used for MFP funding and determination of economically disadvantaged students</td>
</tr>
<tr>
<td>October CLASS (Staff and Student)</td>
<td>8/1/2022</td>
<td>1/13/2023</td>
<td>Used in calculating VAM, Interests &amp; Opportunities, and workforce reporting</td>
</tr>
</tbody>
</table>
Career and College Readiness

U.S. Senate Youth Scholarship Opportunity
Please share with social studies supervisors, secondary administrators, counselors and student council advisors.

The Louisiana Department of Education and the William Randolph Hearst Foundation are pleased to announce the launch of the 2023 United States Senate Youth Program. The Department requests your assistance selecting these students.

Please encourage juniors or seniors who hold elected or appointed offices in school or community groups listed in the national program brochure to submit a Louisiana application packet.

The names of the students selected by each high school and their application portfolios should be emailed to marian.johnson@la.gov no later than October 4, 2022.

Please contact marian.johnson@la.gov with questions.

School Medicaid Monthly Webinars
Please share with school-based Medicaid coordinators, special education directors and school business managers.

The LDOE hosts a Medicaid Monthly Update for school-based Medicaid program coordinators on the third Tuesday of each month. Each meeting will review recent updates from the Louisiana Department of Health and different components of Medicaid program requirements. An updated link to the webinar follows. There will be no webinar in November, December and February.

- **Webinar Date and Time:** October 18; 2:30 - 3:30 p.m.
- **Webinar Link:** [https://ldoe.zoom.us/j/96590694307](https://ldoe.zoom.us/j/96590694307)
- **Webinar Phone Number:** +14703812552
- **Meeting ID:** 965 9069 4307
- **Passcode:** 077921

Please contact elizabeth.duncan@la.gov with questions.

Teaching and Learning
Diverse Learners

LEA Determination Data Verification Extension
Please share with special education leaders.

The Department is providing additional time for special education and system leaders to verify the LEA Determinations released to the FTP on September 12. The new deadline will be communicated as soon as possible.

Please continue to send questions and concerns to specialeducation@la.gov.
Educator Development

**Summit Extension Registration**
Please share with superintendents and senior cabinet members.

To extend critical learning from the Teacher Leader Summit, the Louisiana Department of Education (LDOE) is launching 2022-2023 Summit Extensions. These half-day events for key school system level leaders will focus on implementation of the Professional Learning Roadmap which underpins the state’s Vision for Success. The [Summit Extensions Overview](#) provides more details about the event.

The Summit Extensions will be half-day events held in four locations across the state.

<table>
<thead>
<tr>
<th>November 1</th>
<th>November 2</th>
<th>November 3</th>
<th>November 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shreveport</td>
<td>Baton Rouge</td>
<td>Harvey</td>
<td>Lafayette</td>
</tr>
</tbody>
</table>

Attendees at the Summit Extension should be the superintendent and the existing school system level instructional leadership team or senior cabinet members. Registration opens through Eventbrite on September 28, 2022, and registration is on a first come, first served basis.

Please contact [LDOEEvents@la.gov](mailto:LDOEEvents@la.gov) with questions about this event.

**Compensation and Incentives Study**
Please share with superintendents, human resources directors, and chief financial officers.

In response to the shortage of educators in Louisiana, the House of Representatives in the Louisiana Legislature created the Teacher Recruitment, Recovery, and Retention Task Force to research strategies to overcome the state’s current and future teacher shortage challenge and secure a stronger education workforce.

The Task Force developed a robust set of recommendations, which includes conducting a total compensation study with recommendations for improvement. The Department, in partnership with SSA Consultants, is conducting this compensation study. This study will provide a report on the current state of total compensation and incentives for educators in the 191 school systems in Louisiana, conduct a gap analysis to compare Louisiana to other southern states, and develop recommendations to improve the recruitment and retention of educators in Louisiana.

In order to have a state-of-the-state analysis on compensation and incentives in Louisiana, the LDOE is asking each school system superintendent or his/her designee to work collaboratively with the school system human resources department and finance office to complete the [Compensation and Incentives Study Survey](#) by [October 14](#). A [PDF version](#) of the entire survey is available for reference.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

**Recruitment, Recovery, and Retention Listening Sessions**
Please share with principals and teachers.

The Department, in partnership with the Region 14 Comprehensive Center, will be hosting an additional series of facilitated listening sessions across the state to provide the opportunity for stakeholders to describe their experiences and perceptions as well as offer suggestions on issues related to teacher recruitment, recovery, and retention.

To register, click the link to the corresponding session. Participants will receive Zoom information once their registration is complete.

<table>
<thead>
<tr>
<th>Stakeholder Group</th>
<th>Session Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Stakeholder Session</td>
<td>October 6 at 10 a.m.  October 17 at 12 p.m.  October 18 at 9 a.m.  October 20 at 3 p.m.</td>
</tr>
<tr>
<td>Principal Stakeholder Session</td>
<td>October 10 at 9 a.m.  October 14 at 11 a.m.  October 18 at 8 a.m.  October 19 at 12:30 p.m.</td>
</tr>
</tbody>
</table>

The Region 14 Comprehensive Center, an outside organization, will conduct these sessions. Participant names will not be associated with specific comments, nor will they be shared with the LDOE.

Please contact louisianaleaders@la.gov with questions.

**Teacher Leader Lagniappe: New Episode Released**
Please share with all educators, including school, system, and teacher leaders.

In the Teacher Leader Lagniappe podcast, host Em Cooper shares inspiring stories that empower educators to grow in their profession.

**Season 2, Episode 6: Legislative Lowdown with Ethan Melancon**
Ethan Melancon is the LDOE Executive Director of Governmental Affairs and leads all legislative strategy for the Louisiana Department of Education. We chat with Ethan about his passion for his job, the legislative process, impactful workforce bills, and all the excitement happening from the last session. Also featured are new Teacher Hacks focusing on apps that make a huge difference in the classroom!

Please listen and subscribe. Submit pictures for the What’s Making Me Smile segment on the Teacher Leader Lagniappe page.

Contact em.cooper@la.gov with questions.

**Grow Your Own Program Implementation and Instruction Best Practices Office Hours**
Please share with teacher leaders, school leaders, and CTTIE coordinators.
During monthly, virtual office hours, the Educator Development team will share updates related to aspiring educator initiatives. Attendees will have the opportunity to ask questions and receive guidance from the LDOE and other attendees.

- **Webinar Date and Time:** September 28, 4 - 5 p.m.
- **Webinar Link:** [https://ldoe.zoom.us/j/3455048179](https://ldoe.zoom.us/j/3455048179)
- **Webinar Phone Number:** +13462487799,,3455048179#
- **Meeting ID:** 345 504 8179

Please contact believeandprepare@la.gov with any questions.

**Literacy**

**New Look: Literacy Library**

Please share with system and school literacy leaders and teachers.

To accommodate the growing bank of resources that support the literacy pillars and goals, the [Literacy Library](#) has been reorganized to better serve the needs of leaders, teachers, and families who access those resources. Educators can now find available resources by clicking on the pillar graphic that matches their needs.

Please contact louisianaliteracy@la.gov with questions.

**Local Literacy Plan Guidance**

Please share with system and school literacy leaders.

The Literacy Division has released the third session of a series to support literacy leaders with the development of local literacy plans. This most recent webinar focuses on considerations for including plans and activities for families to engage them around their child’s literacy development in local literacy plan goals and action steps. Look for the next webinar on planning for ongoing professional growth opportunities in local literacy plans later this fall. These webinars and related resources can also be found in the [Literacy Library](#) under Local Literacy Plan Guidance in the Literacy Goals pillar section.

- [Planning for Family Literacy Engagement slide deck](#)
- [Planning for Family Literacy Engagement recording](#)
- [Updated, fully editable Local Literacy Plan Template](#)

Please contact louisianaliteracy@la.gov with questions.

**PD Series Resources**

Please share with paraprofessionals, teacher support staff, and middle and high school teachers.

There are two literacy support series underway to provide customized support for teachers and teacher support personnel in providing instruction and interventions to struggling readers. Schedules of live sessions follow; recordings of the sessions will also be posted in the [Literacy Library](#) in the Professional Growth pillar section.

- [Paraprofessional and Support Staff Literacy Support Series](#)
- [Grades 3-12 Foundational Skills and Content Literacy Support Series](#)

Please contact louisianaliteracy@la.gov with questions.
Reminders

Assessments, Accountability and Analytics

ACT

*Please share with district test coordinators and accountability contacts.*

All school systems should have [ACT Data Sharing Agreements](#) on file with the LDOE. These agreements are necessary for ACT to submit assessment data for both ACT and WorkKeys.

**LEAP 2025 Fall High School Administration**

*Please share with district test coordinators.*

LEAP high school fall enrollment verification is now open through September 30. All school systems must select one fall high school testing window from two options. School systems that do not record a selection will be assigned to the second window. To access enrollment verification, test coordinators should log in to DRC INSIGHT, select Materials from the applications, and select Enrollments.

Career and College Readiness

**Fast Forward New Pathway Timeline**

*Please share with school leaders and school system supervisors.*

In order to assist schools with scheduling students into Fast Forward pathways, the Department has adjusted the approval timeline.

- November 1, 2022: New pathways submitted to LDOE (template and instructions will be posted to the Louisiana Believes website)
- November 1-28, 2022: LDOE/BoR internal review of pathways
- November 29, 2022: Pathways reviewed and approval by the Jump Start 2.0 Review Committee
- January 17, 2023: Pathways presented at BESE for approval

Please contact [stephanie.marcum@la.gov](mailto:stephanie.marcum@la.gov) with questions.

**School Medicaid Monthly Webinars**

*Please share with school based Medicaid coordinators, special education directors and school business managers.*

The LDOE hosts a Medicaid Monthly Update for school-based Medicaid program coordinators on the third Tuesday of each month. Each meeting will feature recent updates from the Louisiana Department of Health and review different components of Medicaid program requirements. **There will be no webinar in the months of November, December and February.**

**Webinar Date and Time:** October 18; 2:30 - 3:30 p.m.

**Webinar Link:** [https://ldoe.zoom.us/j/93019253034](https://ldoe.zoom.us/j/93019253034)

**Webinar Phone Number:** 1-312-626-6799 or 1-470-250-9358

**Meeting ID:** 930 1925 3034

**Passcode:** 201756

Please contact [elizabeth.duncan@la.gov](mailto:elizabeth.duncan@la.gov) with questions.
**AP Exam Registration and Ordering**

Please share with AP coordinators, test administrations, school leaders, and teachers.

AP coordinators can connect to resources to support the AP Registration and Ordering process at AP Central on the AP Coordinators page.

To register a school to offer AP Exams in May 2023, the AP coordinator must complete the information in the Setup section of AP Registration and Ordering, and electronically sign and submit the AP Participation Form that is generated. The information on this page provides an overview of the steps the AP coordinator must take. For more information, please refer to the AP Coordinator’s Manual, Part 1.

The deadline for exam orders and final exam rosters is November 15, 2022. Please contact charmaine.cureton@la.gov with questions.

**Save the Date: Fall CTE Leadership Retreat**

Please share with CTE supervisors and Perkins grant coordinators.

LCTCS and LDOE will convene the second in-person CTE Leaders Retreat in Lafayette on November 1, 2022 from 9 a.m. until 4 p.m. Additional information for this event will be provided in the upcoming weeks.

Please contact jumpstart@la.gov with questions.

**School System Financial Services**

**FY2022-2023 Annual Adopted Budget and General Fund Budget Submission**

Please share with business managers and financial officials of city/parish school systems.

Louisiana R.S.17:88 requires that city/parish school boards submit an adopted balanced budget to the Department no later than September 30 each year. The FY2022-2023 Adopted Annual Budget Memo and FY2022-2023 Adopted Budget Submission Instructions provide guidance, documents to be completed, and additional resources.

Please contact schoolfinancehelpdesk@la.gov or call 225-342-3617 with questions.

**Grant Award: Cameras in Self-Contained Special Education Classroom Allocation**

Please share with business managers and financial officials of city/parish school districts.

At the August BESE meeting the allocation of $8 million was approved to support the purchase and installation of camera systems in self-contained classrooms. Allocation basis is tied to the estimated number of self-contained classrooms in each school system. Each school system that had enrolled students with exceptionalities in self-contained classrooms in the prior school year will receive an allocation of $3,808 per estimated number of these classrooms.

Allocation funding will be sent directly to school systems and will not be on a reimbursement basis. You may consider the information contained in today’s announcement as the Grant Award notice. Payments will be released on or before September 29.

School systems should begin planning a process to communicate the availability of these funds to families now, anticipating that the funding will soon be received. Additional details on the requirements surrounding the administration of these funds by school systems will be provided via eGMS at the end of the month.
School System Relations

Searching for Louisiana’s Next State Teacher and Principal of the Year and New Teacher of the Year

Please share with stakeholders, including principals and teachers.

The Department recognizes great teachers and school leaders are critical to student success. Annually, the Department honors some of the state’s most successful educators through the Louisiana Teacher and Principal of the Year programs and the New Teacher of the Year program. (Candidates for the New Teacher of the Year program must have less than one year teaching experience.)

The nominations portal is open now and will close on September 30. Multiple nominations are accepted, including self-nominations. Upon portal close, the nomination information will be shared with school systems for their consideration. Please share the portal link with stakeholders and encourage teachers, principals, district employees, parents, colleagues, and community members to nominate outstanding teachers and leaders.

Contact excellenteducators@la.gov with questions regarding Teacher and Principal of the Year; contact laurie.carlton@la.gov about New Teacher of the Year.

Teaching and Learning

Academic Content

Louisiana’s Math Refresh: Special Webinar for School and System Leaders

Please share with academic officers, math supervisors, and principals.

The Louisiana Math Refresh will provide strategically focused support to teachers and school and system leaders in two key areas:

- funding to support a refresh of math materials to ensure resources used during any instructional time are of the same high level of quality as core instruction; and
- explicit guidance, resources, and professional learning to support a refresh of existing instructional practices to align with evidence-based approaches for maximum impact in accelerating students’ math progress.

Dr. Brumley and a panel of special guests are hosting a special kick-off webinar for school and system leaders at 10 a.m. on October 6.

Webinar Link: https://lde.zoom.us/j/96609892192?pwd=bFJrTGJPa3l0VW5YdFVvTWQxLzRhQT09
Meeting ID: 966 0989 2192
Passcode: 5885584
Target Audience: academic officers, math supervisors, and principals

Please contact STEM@la.gov with questions.

Instructional Material Reviews

Please share with content supervisors and administrators.
The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. All tiered reviews can be found on the Annotated Reviews webpage. The status of all instructional materials submissions can be found in the Weekly Report.

Newly rated Tier 1 materials follow. Please contact louisianacurriculumreview@la.gov with questions.

<table>
<thead>
<tr>
<th>Publisher</th>
<th>Title and Grade Levels</th>
<th>Core Subject</th>
<th>Tiered Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Savvas Learning Company LLC</td>
<td>enVision Math, Grades K-2</td>
<td>Math</td>
<td>Tier 1</td>
</tr>
</tbody>
</table>

Diverse Learners

2021-2022 Seclusion and Restraint Draft Data
Please share with special education directors/supervisors.

The Department is required to collect and annually report the use of seclusion and restraint data for students with disabilities. The 2021-2022 seclusion and restraint draft report will be available the week of September 26 to provide school systems the opportunity to verify their data before the final report is published.

Please contact specialeducation@la.gov with questions.

Educator Development

Teacher Leader Lagniappe: New Episode Released
Please share with all educators, including school, system, and teacher leaders.

In the Teacher Leader Lagniappe podcast, host Em Cooper shares inspiring stories that empower educators to grow in their profession.

Season 2, Episode 5: Changing our Minds with Sheena Lall
Sheena Lall, Director at Talent Development Secondary, discusses how growth and fixed mindsets impact learning in the classroom, the origins of the research, and how more school systems can adopt practices that are sweeping the educational sector. Em debuts the Teacher Hacks segment – tips submitted by educators.

Please listen and subscribe.

Submit pictures for the What’s Making Me Smile segment on the Teacher Leader Lagniappe page; contact em.cooper@la.gov with questions.

Continuous Learning
Please share with system leaders.

In accordance with BESE policy, school systems shall have a continuous learning plan for extended school closures, reviewed by stakeholders and updated annually by June 30 of each year. The plan should be connected to the four focus areas of continuous learning: school and system planning, technology, instructional quality, and family engagement. To prepare for this school year, the Department has released a Continuous Learning Toolkit to support system leaders in developing a continuous learning plan for when school closures may occur that require modified operations on a short-, medium-, or long-term basis. School systems should keep continuous learning plans at the system level and update annually.
Please contact keisha.thomas2@la.gov with questions.