



LDOE WEEKLY NEWSLETTER

Oct 18, 2022

Dear Colleagues,

Families invest a sacred trust in educators. They send us their children. We have a priority to educate, but we also have a responsibility to make sure their children return home safe every day. America's Safe Schools Week is the opportunity to reassess efforts and reassure families of the priority placed on maintaining safe, welcoming schools.

We have committed partners in this critical work. Our [partnership with Crimestoppers GNO](#) has resulted in thousands of additional students having access to an anonymous reporting tool. At the end of last school year, nine school systems utilized the free Louisiana Safe Schools mobile app. Today, nearly 40 participate. Around 800 educators, law enforcement, emergency management personnel, and government officials participated in our inaugural Louisiana School Safety Summit this year. Educators can continue to learn from these experts by [utilizing the resources on our website](#).

Effective school safety is more than a recognition week or an annual event. It's a way of life and a responsibility I know we can continue to meet together.

Dr. Cade Brumley

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Important Dates for School Systems

Office Hours and Monthly Calls

- [School-Based Medicaid Monthly Call: October 18 at 2:30 p.m.](#)
- [Well-Being Community of Practice Monthly Call: October 19 at 9:30 a.m.](#)
- Nonpublic Monthly Call: [October 19 at 2 p.m.](#)
- Federal Support and Grantee Relations (FSGR) Monthly Call: [October 20 at 10 a.m.](#)
- Assessment and Accountability Office Hours: [October 25 at 3:45 p.m.](#)
- Teaching and Learning Monthly Call: [October 26 at 1 p.m.](#)
- Grow Your Own Program Implementation and Instruction Best Practices [Office Hours](#): October 26 at 4 p.m.
- Career and College Readiness Monthly Call: [October 27 at 3 p.m.](#)
- School System Financial Services Business Manager Monthly Call: [November 16 at 2 p.m.](#)

Upcoming Events and Deadlines

- Teacher/Principal and New Teacher of the Year Informational Webinar: [October 13 at 11:30 a.m.](#)
- [AEMing](#) for Success Conference: October 18 - 19
- Grades 3-12 Content Literacy in Action Webinar Session 6: [October 19 at 3:30 p.m.](#)
- Early Literacy Commission: [October 20 at 12 p.m.](#)
- Deadline to Enter SLT and Teacher Observation Data for 2021-2022 into [CIS](#): October 21
- Extended Deadline to [Apply](#) for the [Eureka Math2 Algebra I Pilot](#): October 21
- Fall 2022 Counselor Institutes: October 25 - 27
- [School Support Institutes Session 2](#) (Virtual): October 25 - 28
- Steve Carter Literacy Tutoring Program Webinar: [October 27 at 2 p.m.](#)
- Verify Enrollment for LEAP 2025 Testing in Grades 3-8 and select testing mode by October 28 in DRC INSIGHT
- Principal Webinar Series: [October 31 at 1 p.m.](#)
- Report student results from KEA and K-3 literacy screening in EdLink by October 31
- [CISA 2022 National Summit on K-12 School Safety and Security: November 1-3](#)
- [Summit Extensions](#): November 1 (Shreveport), November 2 (Baton Rouge), November 3 (Harvey), November 4 (Lafayette)
- Recruitment, Retention, and Recovery Teacher Survey due: November 11

Operations

2023-2024 School System Planning Launch

Please share with school system leadership team members responsible for annual school system planning.

This Thursday, October 20, the Department will host the School System Planning Launch as part of the October FSGR Monthly Call. The information provided will support annual school system strategic planning and the completion of Achieve!, Believe!, and Super App.

- **Webinar Date and Time:** October 20 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/95258128918?pwd=c3FQVy92bVAwNnJkVkhJRmJHOXM0Zz09>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID:** 952 5812 8918
- **Passcode:** \$Y=64D

During the launch, the Department will release the 2023-2024 Vision for Success School System Planning Guide and an editable 2023-2024 Strategic Planning and Budget Workbook as an optional tool for school systems to prepare for Super App submission.

Please contact LDOE.GrantsHelpdesk@la.gov with questions; include "School System Planning" in the subject.

Assessments, Accountability and Analytics

ACT

Please share with testing coordinators.

A new on-demand webinar is now available from ACT to learn about ACT WorkKeys batch loading for online testing. [Register with ACT](#). Please contact patricia.newman@la.gov with questions.

SPS Calculators

Please share with school and system leaders.

The 2021-2022 calculators for regular and alternative schools are now available in the [Accountability Library](#).

Career and College Readiness

Fall 2022 Counselor Institutes

Please share with middle and high school counselors, assistant principals, CTE supervisors and secondary supervisors.

The LDOE Fall 2022 Counselor Institutes are scheduled to take place October 25 through 27. Although these regional events are best suited for middle and high school counselors, all are welcome to attend. These institutes will provide policy updates, resources and communications that are pertinent to middle and high school counselors. **Participants should plan on attending one event as the same information will be presented at all locations.**

Date	8 - 11 a.m.	1 - 4 p.m.
October 25	West Monroe	Bossier City
October 26	Alexandria	Lake Charles
October 27	Harahan	Walker

Please contact angela.jordan@la.gov with questions.

School Emergency Management Training

Please share with system leaders, school administrators and staff engaged in emergency operations and school safety.

LSU NCBRT/ACE and the Louisiana Department of Education offer free virtual training to K-12 schools in Louisiana through the [Grants to States for School Emergency Management \(GSEM\) Program](#).

- Developing and Enhancing School Emergency Operations Plans: October 25, 8 a.m. - 12 p.m. Register with LSU.
- Risk Assessment for K-12 Schools, Building a School Profile: October 26, 8 a.m. - 12 p.m. Register with LSU.
- Emergency Operations Functional Planning for Schools: October 27, 8 a.m. - 12 p.m. Register with LSU.

Please contact adubuy@ncbrt.lsu.edu with questions.

School Vape-Free Education Toolkit

Please share with middle and high school principals and teachers.

Well-Ahead Louisiana and the Louisiana Campaign for Tobacco-Free Living (TFL) have developed a comprehensive online [toolkit](#) for schools to take the lead in responding to the youth vaping epidemic and take down tobacco for good.

The School Vape-Free [Toolkit](#) guides schools in creating a tobacco-free environment that helps prevent students from using tobacco products, including e-cigarettes, and supporting students who need help quitting. The toolkit will also provide schools with the education and resources needed to be in compliance with the Louisiana State Legislature Law; [R.S. 17:154 \(A\)\(3\)](#); Vaping Education in Schools. By utilizing this [toolkit](#), schools have the tools and support to stand up and take action against youth tobacco use in Louisiana. Please contact taylor.reine@la.gov with questions.

Fall CTE Leaders Retreat

Please share with CTE supervisors and Perkins grant coordinators.

[Registration](#) is open for the Fall CTE Leaders Retreat. This retreat is designed with the intention for Perkins V Coordinators to foster a brave environment that allows for strengthening connections, deepening knowledge, and supporting leadership development. With November designated as National Career Development Month, sessions will highlight career development and high-quality CTE programs of study. The Retreat will take place on November 1 from 8 a.m. until 4 p.m. in Lafayette.

Please contact jumpstart@la.gov with questions.

AP Exam Registration and Ordering

Please share with school counselors, administrators, and AP teachers.

November 15 is the final ordering deadline for all full-year and first semester AP courses and all exam-only sections. Exam orders submitted after this date will incur an additional \$40 per exam late order fee, with some exceptions. For details, go to [Ordering Exam Materials](#) and download the *2022-23 AP Coordinator's Manual, Part 1* from the [AP Coordinator Resource Library](#).

Please contact charmaine.cureton@la.gov with questions.

School Health Service Provider of the Year Nominations

Please share with system leaders, school administrators, related service coordinators, and nursing administrators.

The Louisiana Department of Education recognizes and celebrates some of the state's most exceptional school health providers through the [School Health Service Provider of the Year program](#).

[Nominations](#) are now being accepted for any of the following school employees or contractors: **occupational therapists, physical therapists, speech-language pathologists, audiologists, nurses, and licensed behavioral health providers (LCSW/LMSW, LPC, psychologists)**. More information about the award can be found in the [overview](#). The nominations portal closes November 15.

Please contact elizabeth.duncan@la.gov with questions.

2023 Jump Start Convention and Child Welfare and Attendance Summit

Please share with CTE supervisors/coordinators, secondary supervisors, middle and high school counselors, and CWA supervisors/personnel.

The 2023 Jump Start Convention and CWA Summit will be held February 8, 2023. Attendees should include CTE supervisors/coordinators, CWA supervisors/personnel, high school administrators and school counselors, Regional economic development officers, workforce development officers, and industry leaders.

Registration and logistics information is forthcoming.

Please contact jumpstart@la.gov with questions about the Convention.

National Highway Traffic Safety Administration (NHTSA) School Bus Safety Campaign

Please share with school system leaders and transportation supervisors.

The National Highway Traffic Safety Administration (NHTSA) has launched a new national paid media [campaign](#) to run through the month of October. The Department encourages school systems to utilize the social media [playbook](#) to educate drivers on the dangers of passing a stopped school bus.

Please contact michael.comeaux@la.gov with questions.

Teaching and Learning

Academic Content

Eureka Math² High School Algebra I Pilot Application Window Extended

Please share with academic officers and math supervisors.

As part of the [Louisiana Math Refresh](#), the Department is providing systems with the opportunity to [apply](#) for funding to support a spring 2023 [high school pilot](#) of the newly identified [high-quality math curriculum](#), Eureka Math² Algebra I. The purpose of this opportunity is to provide early access for interested systems to try out the new resources in one or more Algebra I classes. Systems selected for the pilot will receive a special funding allocation to support the purchase of the high-quality materials and related professional learning. The [application](#) window has been extended to October 21. Notification will be made in early November with anticipated allocations sent to BESE for approval in December. Consult the [Eureka Math² Algebra I Pilot Overview](#) for details and eligibility requirements

Please contact STEM@la.gov with questions.

Instructional Support: Act 517 Instructional Material Reviews

Please share with content supervisors and administrators.

On June 21, 2022, Louisiana lawmakers signed [Act 517](#) into law to ensure that all textbooks and instructional materials used to teach students to read are high-quality, fully aligned to state content standards, and based on literacy strategies that are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension.

The LDOE contacted publishers with posted Tier 1 or Tier 2 state reviews that include foundational skills and requested access to their instructional materials to examine for the following changes in alignment resulting from [Act 517](#).

- Instructional materials and embedded assessments do not require or encourage the three-cueing system model of reading in reading instruction;
- Instructional materials and embedded assessments do not require or encourage visual memory as the primary basis for word recognition; and/or
- Instructional materials and embedded assessments do not require or encourage MSV cues in reading instruction.

Access to the following ELA materials was **not** provided by the publisher. The titles have not been reviewed for compliance under [Act 517](#), and have therefore been removed from the [Tiered Reviews](#) webpage and added to the [Not Reviewed for Compliance Under Act 517](#) report. The LDOE recommends that district curriculum staff, principals, and teachers take this information into consideration when selecting and using instructional materials.

Not Reviewed for Compliance Under Act 517			
Review Cycle	Publisher	Title	Archive Date
2017-2018	American Reading Company, Inc.	ARC Core, Grades K-2	12/31/24
2016-2017	American Reading Company, Inc.	IRLA Foundational Skills Toolkit, Grades K-2 (FS Only)	12/31/22
2019-2020	Pearson Online Blended Learning	Language Arts 1 A/B, Gr 1	12/31/26

Please contact louisianacurriculumreview@la.gov with questions.

Instructional Support: Instructional Material Reviews

Please share with content supervisors and administrators.

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage. The status of all instructional materials submissions can be found in the [Weekly Report](#).

Publisher	Title and Grade Levels	Core Subject	Tiered Rating
Savas Learning Company, LLC	enVision Math, Grades K-2	Math	Tier 1
The College Board	Springboard English Language Arts, Grades 6	ELA	Tier 1
The College Board	Springboard English Language Arts, English III-IV	ELA	Tier 1

Diverse Learners

National Dyslexia Awareness Month

Please share with special education leaders and 504 coordinators.

Each year, October is recognized as Dyslexia Awareness Month. Early intervention for children with dyslexia is key! Awareness is aimed at emphasizing the intelligence and abilities of children with dyslexia and the supports to help them succeed.

The Department released updated [dyslexia guidance](#) one year ago and recently released a [checklist](#) that school systems can utilize as a resource in addition to other approved screeners and tools. There are a

number of professional development opportunities available. For example, on Saturday, October 22 from 9 a.m. until 12 p.m., Louisiana Key Northshore is offering a dyslexia awareness event at 2391 Privette Boulevard in Covington. The keynote session will cover core instructional strategies for meeting the needs of students with learning challenges. Breakout sessions include dyslexia 101, ADHD and dyslexia, articulation, and IEP/evaluations.

Please contact diverselearnersupport@la.gov with any questions.

Educator Development

Summit Extension Registration

Please share with superintendents and senior cabinet members.

To extend critical learning from the Teacher Leader Summit, the Department is launching 2022-2023 Summit Extensions. These half-day events for key school system level leaders will focus on implementation of the Professional Learning Roadmap that underpins the state's Vision for Success. The [Summit Extensions Overview](#) provides more details about the event.

The half-day Summit Extensions will be held in locations across the state:

- November 1 in Shreveport
- November 2 in Baton Rouge
- November 3 in Harvey
- November 4 in Lafayette

Summit Extension attendees should be the superintendent and the existing school system-level instructional leadership team or senior cabinet members. Registration is on a first come, first served basis.

Please contact LDOEEvents@la.gov with questions about this event.

Principal Webinar Series

Please share with school principals.

The LDOE is hosting a monthly webinar series for current school leaders. The next webinar will highlight effective practices for diverse learners.

- **Webinar Date and Time:** October 31, 1 - 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/98516144298?pwd=VHoxSlhaNWZhZUNrQWlCS05MRHlzZz09>
- **Meeting ID:** 985 1614 4298
- **Passcode:** 125571

Please contact louisianaleaders@la.gov with questions.

Recruitment, Recovery, and Retention Teacher Survey

Please share with school system leaders, principals and teachers.

The Department, in conjunction with the Region 14 Comprehensive Center, is providing the opportunity for teachers to describe their experiences and perceptions as well as offer suggestions on issues related to teacher recruitment, recovery, and retention. Teachers are asked to complete this short [survey](#) by **November 11**. Please contact louisianaleaders@la.gov with questions.

Grow Your Own Program Implementation and Instruction Best Practices

Please share with system leaders, principals, counselors, and teacher leaders.

During monthly, virtual office hours, the Educator Development team will share updates related to aspiring educator initiatives. Attendees will have the opportunity to ask questions and receive guidance from the LDOE and other attendees.

- **Webinar Date and Time:** October 26, 4 - 5 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/3455048179>
- **Webinar Phone Number:** 1-346-248-7799,,3455048179#
- **Meeting ID:** 345 504 8179

Please contact believeandprepare@la.gov with questions.

New CLASS® Train-the-Trainer Affiliates

Please share with systems leaders, school leaders, and teacher leaders.

During the summer 2022 [CLASS® Observer Train-the-Trainer](#) sessions, thirty-nine new affiliate trainers from across the state were trained. The Department congratulates the following participants for completing the July, August and September train-the-trainer model sessions.

Emily Dupin	Kristi Dardar	Daphne Richard	Katie Maggio
Lisa Magee	Kami Babin	Allison Lowe	Ashley Milton
Brandy Roberts	Patti Jo Pearson	Billie Lea	Kamithia Penton
Malacha Harris	Amber Bellard	Kimberly Roberts	Rebecca Womack
Kimberly Melancon			

Please contact lori.pennison@la.gov for more information.

Literacy

Steve Carter Literacy Tutoring Program

Please share with school and system literacy leaders.

All K-5 public school students who are reading below proficiency will be eligible for a \$1,000 tutoring voucher. School systems will provide families with a letter of eligibility. Guidance will be released following a Steve Carter Literacy Tutoring Program webinar for school system leaders on October 27.

- **Webinar Date and Time:** October 27 at 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97792265663>

Reminders

Operations

2022-2023 Education Excellence Fund (EEF) Application

Please share with superintendents, EEF coordinators and business managers.

The FY 2022-2023 Education Excellence Fund (EEF) application was released in the Electronic Grants Management System (eGMS) October 10.

Please review the EEF Application information, located in the Federal Support and Grantee Relations Library. Nonpublic applicants, please see below the sections of the LEA Central Data that must be completed for the application to appear.

1. EEF Contact Information
2. EEF Assurances

School systems that do not submit a 2022-2023 plan for EEF expenditures, please select the check box on the Allocations tab: "School system chooses not to submit an expenditure plan at the current time." As indicated in the Attorney General's ruling, these funds "shall remain to the credit of each recipient entity at the close of each fiscal year" (Louisiana Revised Statute 39:98.3).

The submission deadline is October 21. Please contact LDOE.GrantsHelpdesk@la.gov with questions.

Assessments, Accountability and Analytics

2022 School Performance Score Calculator

Please share with accountability contacts.

The 2022 school performance score calculator is designed to help school systems estimate their 2022 school and district performance scores. The calculator is posted to the Accountability Library. The Department hosted a webinar for school system accountability contacts, which was recorded for expanded use. Please contact jennifer.baird@la.gov with questions.

ACT

Please share with test coordinators and special education directors.

There are several changes to accessibility supports that are reflected in the ACT Accessibility Supports Guide. In the current Accessibility and Supports Guide, some supports were changed from designated supports to accommodation status. Accommodations require ACT authorization. The ACT rationale for updating these supports to accommodations follows.

- Answer/custom masking, answer eliminator, and highlighter for paper testing
 - These supports introduce something new to the test environment, such as highlighter, note card, etc. for paper-based testing.
 - These supports are built in to TestNav for online testing, so are universally available to all students testing online
- Sign language interpreter for verbal instructions for paper and online testing
 - This support introduces an additional person to the testing environment
- Testing over multiple days for online testing

- This is a correction of an error in prior years' Accessibility Supports Guide. All changes to test timing, including testing over multiple days with standard time or with extra time, must be authorized by ACT prior to delivery.

These changes will be communicated in the "What's New" document published for spring 2023 testing on the [ACT State Testing](#) website under Step 1: Orientation. Please contact assessment@la.gov with questions.

LEAP 2025

Please share with test coordinators.

Test Mode Selection for Grade 3

- School systems who plan to administer paper-based assessments to grade 3 must make this selection in DRC INSIGHT under the Materials/Enrollment application no later than October 28, 2022.
- Systems who do not make a selection will be placed in online testing and late requests will not be considered.

Finalize Accommodations for LEAP 2025 High School Window A

Accommodations for LEAP 2025 Fall High School Administration must be finalized no later than October 29 for schools and systems that are testing in Window A: November 29 - December 16.

Please contact assessment@la.gov with questions.

Teaching and Learning

Diverse Learners

Governor's Outstanding Leadership in Disabilities (GOLD) Awards

Please share with special education directors, supervisors, and coordinators.

GOLD Awards recognize extraordinary people and organizations who have contributed their time and talents to benefit the lives of people with disabilities in Louisiana. The [award categories](#) are Distinguished Merit Award, Ken Vince Memorial Award, April Dunn Youth of the Year, Educator of the Year, Family of the Year, Volunteer of the Year, Employer of the Year, Service Provider of the Year, Direct Support Professional of the Year, Veteran of the Year, Service Animal of the Year, Elected Official of the Year, and Public Servant of the Year. [Nomination packets](#) must be completed and mailed to the [address below](#) by **October 31**.

Governor's Office of Disability Affairs
1051 N. Third Street, Suite 136
Baton Rouge, Louisiana 70802

Please email disability.affairs@la.gov or call 225-219-7550 with questions.

Inclusive Art Competition

Please share with special education directors, supervisors, and coordinators.

The Inclusive Art Contest enables participants to increase awareness of the importance of inclusion in today's society through artistic expression. Entries should illustrate or describe ideas related to this year's theme: "Show Your True Colors and Abilities." The Inclusive Art Contest is open to any Louisiana resident of any age, with or without disabilities. A medal and special recognition from Governor John Bel Edwards will be presented to the winners. Please mail entries to the Governor's Office of Disability Affairs **by October 31**; email disability.affairs@la.gov with questions.

Governor's Office of Disability Affairs
1051 N. Third Street, Suite 136
Baton Rouge, Louisiana 70802

SPED Camera Policy Submission

Please share with special education directors and superintendents.

Pursuant to R.S. 17:1948, school systems are required to submit their approved policy for the installation and operation of cameras in certain classrooms to the Department by December 31 or within 60 days of receipt of funding. Since funding has been released to school systems, please submit your LEA's policy using the SPED Camera Policy Collection form by November 30.

Please contact specialeducation@la.gov with questions.

Notice of Intent for Alternate Assessment Participation Waiver

Please share with superintendents and special education directors.

Under the requirements of the Every Student Succeeds Act (ESSA), Louisiana must limit the number of students who are assessed statewide on alternate assessments to 1.0 percent of the total number of students who are required to participate in statewide assessments. The Department intends to seek a waiver extension for the 2022-2023 school year of this federal requirement and welcomes your comments regarding the intent to apply for an extension of the waiver. Comments may be submitted via email at specialeducation@la.gov **by October 31**. Please include your full name, organization (if applicable), and contact information. **All comments are subject to public records requests.** Please contact specialeducation@la.gov with questions and comments.

Educator Development

Principal's Newsletter Appreciation

Please share with principals and principal supervisors.

The Department's monthly Principal's Newsletter is designed to celebrate and inform building-level leaders about pertinent topics in school leadership. This month's Principal's Newsletter will be released on October 27. If you have a building-level leader who you would like to recognize, please use the Principal Newsletter Appreciation Form to share your words of appreciation by October 20. The note of appreciation will be included in the October Principal's Newsletter. Please contact louisianaleaders@la.gov with questions.

Principal's Webinar Series

Please share with principals and principal supervisors.

The Department recently held a webinar panel discussion highlighting school improvement best practices including observation and feedback cycles and teacher collaboration practices with professional learning partner, The New Teacher Project (TNTP). Holly Eiswirth, Principal of Belle Chasse Elementary School in Plaquemines Parish and Anne Kramer, Principal of Edward Hynes Charter School in Lakeview were the

panelists. The recording of the webinar can be found in the [Principal Support Library](#). The next practicing principal webinar will highlight support for diverse learners.

- **Webinar Date and Time:** October 31, 1 - 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/98516144298?pwd=VHoxSlhaNWwhFZUNrQWICS05MRHIzZz09>
- **Meeting ID:** 985 1614 4298
- **Passcode:** 125571

Please contact louisianaleaders@la.gov with questions.

Recruitment, Recovery, and Retention Listening Sessions

Please share with principals and teachers.

There is still time to participate in a listening session about recruitment, recovery, and retention. LDOE wants to hear from as many educators as possible; please send the information below to your teachers and school leaders so that they may register and participate in the appropriate sessions.

The Department, in partnership with the Region 14 Comprehensive Center, will be hosting an additional series of facilitated listening sessions across the state to provide the opportunity for stakeholders to describe their experiences and perceptions as well as offer suggestions on issues related to teacher recruitment, recovery, and retention.

To register, please use the link for the desired session, below. Participants will receive Zoom information after registration is complete.

Stakeholder Group	Registration Links
Teacher Stakeholder Sessions	<ul style="list-style-type: none"> • Monday, October 17 at 12 p.m. • Tuesday, October 18 at 9 a.m. • Thursday, October 20 at 3 p.m.
School Leader Stakeholder Sessions	<ul style="list-style-type: none"> • Friday, October 14 at 11 a.m. • Tuesday, October 18 at 8 a.m. • Wednesday, October 19 at 12:30 p.m.

The LDOE has partnered with the Region 14 Comprehensive Center, an outside organization, to conduct these sessions. Participant names will not be shared with LDOE or associated with specific comments. Please contact louisianaleaders@la.gov with questions.

Mentor and Resident Funding

Please share with system leaders.

To assist with the data collection and verification process for Mentor and resident funding, school systems have received a list of their yearlong resident teachers and first-year teachers on a practitioner license as of October 1.

School systems must submit resident, practitioner, and Mentor data in EdLink 360 in order to receive MFP funding for Mentors and residents. Please ensure that all resident and Mentor data are entered via EdLink 360 by **October 26**. Systems may contact systemsupport@la.gov with any questions regarding uploading this data in EdLink 360. Please contact believeandprepare@la.gov with questions.

Educator Evaluation Survey Extended

Please share with systems leaders, school leaders, and teachers.

As part of Louisiana's Recruitment and Retention Plan, the Louisiana Department of Education (LDOE) is reviewing the current Louisiana educator evaluation system, which was created over ten years ago, in order to identify areas for improvement.

*The LDOE is asking for the input of educators that are evaluated and educators that are evaluators. The leader survey and teacher survey will provide educators an opportunity to share opinions and ideas on the current evaluation system. Please share these surveys with all school leaders and teachers. **Both surveys close on October 21.** Please email compass@la.gov with questions.*

Student Learning Target (SLT) Guidance

Please share with systems leaders, school leaders, and human resource directors.

Teachers and leaders may begin setting student learning targets (SLTs) for the 2022-2023 school year. A number of resources are available in the Compass Library to support educators in this process. The SLT Assessment Identification Guide provides a list of state-approved assessments to assist in measuring students' attainment of learning targets. Approved literacy screeners and high quality curriculum-based assessments are encouraged when available. The Student Learning Target (SLT) Guidance and Sample Templates outline the types of targets and process for setting targets and provides sample templates. The Student Learning Target FAQ document provides answers to common questions.

SLTs can be entered into the Compass Information System (CIS) following the system rollover to 2022-2023 on October 24. Act 333 requires that a meeting take place between evaluator and evaluatee to discuss each student learning target; student learning targets not discussed in a meeting between evaluator and evaluatee shall not be used in evaluation.

Please contact compass@la.gov with questions.

Teacher Leader Lagniappe: New Episode Released

Please share with system leaders, school leaders, and teachers.

The LDOE's podcast, Teacher Leader Lagniappe provides a little something extra for educators to stay inspired, motivated, and connected in their work with students.

Season 2, Episode 7: Be Better Than Yesterday with Dr. David Schexnaydre,

*We chat with the **Louisiana 2023 State Principal of the Year** Dr. David Schexnaydre, a Louisiana-born and bred award-winning educator, about transforming schools based on student achievement, student wellness, employee engagement, and community involvement metrics. We also dive deeper and discover more teacher hacks that every instructor should have on hand.*

Educators can submit pictures and stories to be highlighted on the podcast. Subscribe through Apple Podcasts, Google Play, Spotify, or other apps.

Please contact em.cooper@la.gov with questions.