



# LDOE WEEKLY NEWSLETTER

Nov 1, 2022

Dear Colleagues,

November is National Family Literacy Month. I hope you will join us throughout the month as we spotlight efforts to collaborate with families to help children read. You can [find free family literacy engagement resources](#) on our website to support literacy development at home.

Next Wednesday will be the public launch of the Steve Carter Literacy Tutoring Program. This initiative provides eligible K-5 parents with \$1,000 vouchers that can be used for high-quality literacy tutoring. We're developing an online portal where families can register their children, browse available tutors, and manage services. Soon, families will be able to visit the website to learn more about the program and share their contact information for when registration opens.

School systems can begin identifying eligible students. Eligibility requirements are in this week's newsletter. We're creating a communications toolkit to help notify eligible families about this opportunity for additional literacy support starting November 9.

I'm grateful for the work of Louisiana's educators as we spark a reading revival across our state. The progress we saw with 4th grade reading on The Nation's Report Card shows that our literacy strategy is working. Our students are depending on us to continue this progress.

Dr. Cade Brumley

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## Important Dates for School Systems

### Office Hours and Monthly Calls

- Local Authorizer Monthly Call: [November 9 at 11 a.m.](#)
- Assessment and Accountability Monthly Call: [November 15 at 3:45 p.m.](#)
- Well-Being Community of Practice Monthly Call: [November 16 at 9:30 a.m.](#)
- School System Financial Services Business Manager Monthly Call: [November 16 at 2 p.m.](#)
- Nonpublic Monthly Call: [November 16 at 2 p.m.](#)
- Literacy Coaching Community of Practice: [November 17 at 9 a.m.](#)
- Young Children with Disabilities Community of Practice: [November 30 at 2 p.m.](#)
- Teaching and Learning Monthly Call: [December 7 at 1 p.m.](#)

### Upcoming Events and Deadlines

- [CISA 2022 National Summit on K-12 School Safety and Security: November 1-3](#)
- Learning Acceleration for Math Grade Band Webinars: [November 1, 2, and 3](#)
- [Summit Extensions](#): November 2 (Baton Rouge), November 3 (Harvey), and November 4 (Lafayette)
- [Grades 3-12 Content Literacy in Action Webinar Session 8: November 2 at 3:30 p.m.](#)
- Computer Science Hour of Code Participation Connection Survey: [November 4](#)
- [Affinity Group Leader Application](#) due November 8
- [Recruitment, Retention, and Recovery teacher survey](#) due November 11
- Computer Science Education Week: December 5-9
- Special Education Leader Collaborative: December 6 at 9:00 a.m.

## Assessments, Accountability and Analytics

### Office Hours Cancellations

Please share with district test coordinators and accountability contacts.

- November 8 office hours have been canceled for Election Day. All LDOE offices will be closed.
- November 22 office hours have been canceled for Thanksgiving break.

### Act 567 Information for School Systems

**Please share with school system leaders, accountability contacts, and data managers.**

[Act 567](#) of the 2022 Regular Session allows for data sharing for the sole purpose of evaluating state and federal programs that prepare students for postsecondary education, workforce training, and employment. This information will be used to report trends on students entering the workforce as well as to evaluate state and federal programs aimed at ensuring students are career ready when they exit high school.

Per legislation, every public secondary school governing authority must to do the following:

1. Collect the social security number of each student who is pursuing a diploma, not later than the beginning of the student's senior year, subject to the permission of the student's parent or legal guardian or the permission of the student if he has reached the age of 18 majority.

2. Disclose the social security numbers for which they have permission to share to the company with which the state has contracted to develop unique student identifiers (eScholar) who will then share with the Louisiana Workforce Commission (LWC).

### **School System actions needed**

- Collect parental consent that allows school systems to share the SSN with LWC.
  - School systems should work with their legal team to draft their own parental consent for this purpose. Blank examples of parental consent forms are available for reference on the LDOE Student Privacy page.
- Submit the SSN with the student record in eScholar.
- Submit the consent flag to the LDOE via the student transcript system.
  - Information on this data collection will be provided in the monthly webinars with data managers.
- Opt into the data sharing agreement which allows this data to be shared with LWC.
  - This agreement is pending. Future newsletters and monthly webinars with data managers will communicate when this agreement is executed. It will be published to the [LDOE data sharing agreements page](#).

Please contact [ldedata@la.gov](mailto:ldedata@la.gov) with questions.

### **Interests and Opportunities Survey**

**Please share with school leaders and accountability contacts.**

All K-12 schools **must complete the Interests and Opportunities survey by November 4**, with their indicator selections in order to earn points on the Interests and Opportunities Index. The survey should be completed by the school leader, in coordination with the staff member(s) responsible for enrichment programming and someone who has access to coursework, enrollment, and staffing data (i.e. data manager, operations manager). Each survey must be verified and electronically signed by the superintendent or his/her designee. Once the school leader has submitted the survey, both the school leader and the superintendent (or his/her designee) will receive an email with a copy of the survey and any applicable next steps, including directions for the superintendent (or his/her designee) on how to electronically sign the survey.

Failure to complete the survey will result in a negative impact on the 2023 school and district performance scores. Please contact [accountability@la.gov](mailto:accountability@la.gov) with questions.

## **School System Relations**

### **Seeking Nominations for Louisiana Models of Excellence**

**Please share with school system leaders.**

The [Louisiana Models of Excellence](#) initiative was created in an effort to acknowledge, honor, and spotlight schools and school systems serving as exemplary models for implementing the Department's [Believe to Achieve](#) educational priorities that lead to the advancement of student success. This initiative has three main goals:

- celebrate excellence in Louisiana schools,
- share stories of success and provide models for others to see, and
- create high-impact partnerships across school systems.

The Department is accepting nominations for the 2022-2023 Louisiana Models of Excellence. School systems may submit nominations for a school or a system-wide initiative through the [online portal](#). To learn more about the Louisiana Models of Excellence program and nomination process, please see the 2022-2023 [Louisiana Models of Excellence Overview](#) document.

Nominations are accepted on an ongoing basis; however, nominations must be submitted by **February 1, 2023**, to be considered for the 2022-2023 school year. Please email [modelsofexcellence@la.gov](mailto:modelsofexcellence@la.gov) with questions.

### **Louisiana Exemplary Educator Recognition Program**

**Please share with school and school system leaders.**

The Louisiana Department of Education recognizes that great teachers and school leaders are critical to student success. Therefore, the Louisiana Exemplary Educator Recognition Program was created to acknowledge, honor, and spotlight exceptional teachers, teacher specialists, and school leaders who exemplify Louisiana's education profession. If selected as an Exemplary Educator, the educator will receive a certificate of recognition and may be invited to participate on advisory boards and task forces, as well as be considered for recognition programs. Your recommendations will identify educators who will be of great value to your community and state because of their expertise.

The Department is accepting recommendations from school systems for the 2023 Louisiana Exemplary Educator Recognition Program. Recommendations may be submitted through the [online portal](#). To learn more about the recommendation process, school systems are invited to review the [2023 Louisiana Exemplary Educator Recognition Program Overview](#) document.

The [online portal](#) for the 2023 Louisiana Exemplary Educator Recognition Program will be open until **December 15, 2022**. Please contact [exemplaryeducator@la.gov](mailto:exemplaryeducator@la.gov) with questions.

## **Teaching and Learning**

### Academic Content

#### **Learning Acceleration for Math Grade Band Webinars**

**Please share with academic officers, math supervisors and teachers.**

In partnership with Zearn, the Department is offering webinars exploring acceleration support to help all students access grade-level math learning. This webinar will be similar in content to the October [Math Refresh](#) webinar for system and school leaders. Teachers and tutors should register to learn more about acceleration and see how other Louisiana teachers are helping all kids catch up and move forward in math. Sessions are focused by grade-bands and are listed below. Participants should have a valid school system email address.

- Learning Acceleration for Math for 3-5 teachers, November 2 at 4 p.m.
- Learning Acceleration for Math for 6-8 teachers, November 3 at 4 p.m.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

## **Instructional Support: Instructional Material Reviews**

**Please share with content supervisors and administrators.**

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage. The status of all instructional materials submissions can be found in the [Weekly Report](#).

<b>Publisher</b>	<b>Title and Grade Levels</b>	<b>Core Subject</b>	<b>Tiered Rating</b>
Savvas Learning Company LLC	enVision Math, Grades K-2	Math	Tier 1
The College Board	Springboard English Language Arts, Grades 6	ELA	Tier 1
The College Board	Springboard English Language Arts, English III-IV	ELA	Tier 1
McGraw Hill LLC	StudySync, Grades 6-8	ELA	Tier 1
Great Minds PBC	PhD Science, Grades K-2	Science	Tier 1

## **Computer Science Education Week December 5-9**

This year the Louisiana Department of Education is excited to announce that the week of December 5-9 will be our state's first annual Computer Science Education Week. This week, coinciding with the international [Hour of Code](#), will be an opportunity for students in grades K-12 to experience a variety of activities, both in the classrooms and with community partners, that focus on introducing students to computer science, demonstrating that anyone can learn the basics of coding, and increase awareness of career opportunities in the computer science industry.

Several state leaders are interested in visiting schools within their areas of representation to share a coding experience with students. This can be as simple as completing a few levels of a free activity at [www.code.org](http://www.code.org), or it can be aligned with more complex work in which students engage regularly. If you are willing to share your school information with state leaders who may be interested in scheduling a brief visit, please complete this [form](#) by **Friday, November 4**.

For more information and free resources, visit the [Hour of Code](#) and [Code.Org](#) websites; contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

## Diverse Learners

### **SPED Leader Collaborative**

**Please share with special education directors.**

Special education directors are invited to join the Diverse Learner team for an in-person collaborative event on December 6, from 9 a.m. until 2 p.m. at the River Center Branch Library in Baton Rouge. This will be a day for discussion centered around special education updates, professional development, and networking. [Registration](#) is now open.

Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.

### **Survey of Educators Supporting Students with Significant Disabilities**

**Please share with teachers of students with significant cognitive disabilities.**

In an effort to gauge support needs, the Department is reaching out to teachers of students with significant cognitive disabilities to complete a short [survey](#). The survey will be open to responses until November 30. Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.

### **2022-2023 Dyslexia Reporting**

**Please share with special education leaders and 504 coordinators.**

Per Act 419 (2021), school systems are required to annually report the number of students with dyslexia currently enrolled in their system or the number of students newly identified with dyslexia in the prior school year (2021-2022).

Act 622 (2022) updated the reporting deadline [requirements](#) from October 31 annually to December 15 annually. All school systems should submit the dyslexia reporting [form](#) by **December 15**.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.

## Educator Development

### **Professional Roadmap Release**

**Please share with system leaders.**

The [Professional Learning Roadmap](#) was released this week. The PL Roadmap supports system leaders in

- defining and setting instructional goals,
- planning for effective implementation of teacher collaboration and instructional leadership teams, and
- leveraging teacher leaders.

Please contact [em.cooper@la.gov](mailto:em.cooper@la.gov) with any questions.

## **New Teacher Experience: Affinity Group Leaders**

**Please share with teachers.**

The Department is currently seeking outstanding educators to serve as [Affinity Group Leaders](#) (AGLs). AGLs provide support for beginning teachers through bi-monthly virtual meetings. They will plan and facilitate nine virtual sessions from January through May that will address the new teachers' needs. AGLs will be compensated \$2,500 for their work and will be required to attend a full-day, in-person training on December 1.

[Applications](#) are now being accepted. Qualifications for AGLs include

- strong mentoring skills
- strong communication skills
- evidence of effective teaching
- two letters of recommendation from school system personnel
- ability to lead a group of 20 members virtually, monthly
- ability to provide sound advice about good practice, what has worked, what doesn't work, and the rationale for each

The application deadline is **November 8**; please contact [laurie.carlton@la.gov](mailto:laurie.carlton@la.gov) with questions.

## **Principal's Newsletter Appreciation**

**Please share with principals and principal supervisors.**

Recognize school leaders in the November Principal's Newsletter by sending a shout-out of appreciation using this [survey link](#) by **November 9**. The Department's monthly [Principal's Newsletter](#) is designed to celebrate and inform building-level leaders about pertinent topics in school leadership. This month's Principal's Newsletter will be released on **November 17**.

Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

## **Student Learning Target Legislation/Policy Update**

**Please share with systems leaders, human resource directors, school leaders, and teachers.**

[Bulletin 130](#) requires that a meeting take place between the evaluator and evaluatee to discuss student learning targets. If no meeting takes place, the student learning targets shall not be used in the evaluation. The following steps have been taken to assist in communicating the policy and ensuring the meeting takes place.

- Announcements have been made about the policy change in newsletters and on system calls.
- The policy information was added to the [CIS Timeline](#).
- [Sample SLT templates](#) have a space for evaluator and evaluatee signature.
- The [Student Learning Targets Frequently Asked Questions](#) document outlines the policy.
- The Compass Information System (CIS) will have a reminder on the submission screen.
- The [2022-2023 Teacher Evaluation Guide](#) outlines the policy.

The [Compass Information System \(CIS\)](#) will be open for the 2022-2023 school year on November 7. Following this date, teachers and leaders may begin entering student learning targets into CIS.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.

## **Teacher Observation Resources**

**Please share with systems leaders, school leaders, and teachers.**

Per [Bulletin 130](#), two observations/site visits are required for all teachers and leaders for the 2022-2023 school year. The following rubrics are available in the [Compass Library](#) to assist with conducting observations:

- [Compass Teacher Rubric](#)
- [Compass Leader Rubric](#)
- [Compass Counselor Rubric](#)
- [Observation Rubric of School Librarians](#)

The Louisiana Department of Education (LDOE) encourages the use of CLASS® or NIET Teaching and Learning Standards rubrics for conducting observations in grades [K-2](#). Scores on these rubrics are converted to a 4.0 scale for use in evaluation. The [Converting CLASS® to Compass Equivalent](#) and [Converting NIET SKR to Compass Equivalent](#) documents provide the process for converting scores for entry into the [Compass Information System \(CIS\)](#).

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.

## **Teacher Evaluation Guide**

**Please share with systems leaders, school leaders, and teachers.**

The [2022-2023 Teacher Evaluation Guide](#) is located in the [Compass Library](#). This guide has been developed to provide teachers with a common understanding of the Louisiana evaluation components, tools and practices. Please share this guide with teachers so that they may receive information on evaluation rationale and policy, elements of evaluation and processes, as well as a timeline for actions.

Please contact [compass@la.gov](mailto:compass@la.gov) with questions.

## Literacy

### **Family Literacy Month: November**

**Please share with teachers and school leaders.**

Celebrate all month long by creatively engaging families in literacy activities and support. The [Literacy Library for Families](#) has Building Literacy Skills at Home activity pages, Literacy Activities for Families that can be done at school or home, and a complete strategic plan for schools and systems to structure family literacy engagement into their school and literacy programs and plans. The activity pages are also translated into the top languages represented in Louisiana schools. Share your activities with us or invite a member of the Literacy team to visit your school to support family literacy by contacting [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov).

### **Steve Carter Literacy Tutoring Program**

**Please share with school and system literacy leaders.**

All K-5 public school students who are reading below proficiency will be eligible for a \$1,000 digital tutoring voucher. School systems should begin compiling a list of eligible K-5 students.

## Eligibility Criteria

- **Grades K-3:** students who scored below proficient on the beginning of the year early literacy screener
- **Grades 4-5:** students who scored below Mastery on the ELA portion LEAP in Spring 2022

Please contact [holly.manson@la.gov](mailto:holly.manson@la.gov) with questions.

## Reminders

### Operations

#### **FY2023 Fresh Fruit and Vegetable Program Application**

*Please share with child nutrition program directors.*

*Applications for the 2022-2023 Fresh Fruit and Vegetable Program are available for returning sponsors via the [Child Nutrition Program \(CNP\) website](#). Applications must be completed and submitted by November 18, 2022. Please contact [childnutritionprograms@la.gov](mailto:childnutritionprograms@la.gov) for more information.*

### Assessments, Accountability and Analytics

#### **2022 Data Certification for SPS**

*Please share with accountability contacts.*

*La Data Review is now closed and all reviews must be final by Friday, October 28. Please make sure that all unanswered requests from state reviewers are acknowledged. Please contact [jennifer.baird@la.gov](mailto:jennifer.baird@la.gov) with questions.*

#### **LEAP 2025**

*Please share with test coordinators.*

- *Test setup for the LEAP 2025 Fall High School Administration is now open. The following functions will be available to all school systems regardless of the window that is selected.*
  - *Assign TA numbers*
  - *Move students*
  - *Add new students*
  - *Verify accommodations*
- *The following functions will only be available to school systems that are participating in Window A, which opens on November 29. For systems that will administer assessments beginning January 5, these two functions will not be available until December 21.*
  - *Place students in test sessions*
  - *Print test tickets.*
- *Fall high school testing schedules for Window A are now due to [assessment@la.gov](mailto:assessment@la.gov). Accommodations for Window A must be finalized by October 29.*

#### **Assessment Development Educator Review Committee**

*Please share this information with school system leaders, school leaders, and teachers.*

The Division of Assessment Content will convene committees for LEAP 2025 Science, new LEAP Social Studies, and LEAP Connect assessments.

#### *LEAP 2025 Science Stimuli Review Committees*

- convene in person in Lafayette on selected Saturdays in January and February for grades 3, 5, 6, 7 and 8; and
- review proposed stimuli to ensure that the content aligns to the Louisiana Student Standards for Science, the selections are clearly worded with grade-appropriate language, and the selections are appropriate for all Louisiana students by being free of bias and sensitivity concerns.

*Participants will receive a half-day stipend and will be reimbursed by the vendor for mileage to and from the meeting*

#### *LEAP Social Studies Item Review Committees for grades 3–8 and high school Civics*

- convene virtually in January–March;
- include ten educators, mainly classroom teachers and instructional leads with extensive content knowledge, grade-level expertise, and/or specialized experience;
- review items to ensure that they align to the 2022 Louisiana Student Standards for Social Studies, accurately reflect course content and grade-level expectations, use clear wording, and are fair and appropriate for all Louisiana students; and
- complete synchronous and asynchronous reviews, with two full-day meetings required in winter 2023 and in spring 2023.

*Participants receive stipends and/or substitute reimbursements per guidelines for completed reviews and meetings*

#### *LEAP Connect Content and Bias Review Committees*

- convene in January in a virtual platform
- review new item development to ensure that the content aligns to the Louisiana Connectors, is clearly worded with grade-appropriate language, and is appropriate for all Louisiana students by being free of bias and sensitivity concerns

*Schools may receive appropriate substitute reimbursement as needed.*

**The deadline to apply is November 20.** Interested educators can access the [Assessment Content Educator Review Committees document](#) for committee details and links to apply.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

### **Recruitment for Innovative Assessment Committees**

**Please share with educators familiar with the Grades 3 and 4 ELA Guidebooks units.**

*As part of the expansion of the Innovative Assessment Program (IAP), the LDOE ELA Assessment Content team will be developing IAP tests for the Grades 3 and 4 ELA Guidebooks units, which starts with passage selection.*

*The department is looking for 5-7 Louisiana educators for each grade-level committee, primarily classroom and specialized teachers with extensive content knowledge of the ELA Guidebooks units at grade 3 or grade 4. The reviews will be virtual, and asynchronous, with participants reviewing the passages for the grade 3 or grade 4 units on their own from Friday, December 9, through Monday, December 12. A stipend will be provided upon completion.*

Educators who are Interested in participating should complete the [Application Survey](#) by Monday, October 31.

Please contact [ruth.caillouet@la.gov](mailto:ruth.caillouet@la.gov) or [assessment@la.gov](mailto:assessment@la.gov) with questions.

## **Career and College Readiness**

### **School Safety**

**Please share with system leaders.**

*House Resolution 218 of the 2002 Regular Session of the Legislature urges and requests the state Department of Education to study school safety issues and submit a written report of findings and conclusions, including any recommendations for related legislation, to the House Committee on Education not later than sixty days prior to the beginning of the 2023 Regular Session of the Legislature.*

*To compile data for the report, the Department is requesting that school systems complete the [HR 218 School Safety Survey](#) no later than November 4, 2022.*

Please contact [michael.comeaux@la.gov](mailto:michael.comeaux@la.gov) with questions.

### **U.S. Presidential Scholar**

**Please share with school leaders.**

*The Louisiana Department of Education (LDOE) is pleased to announce the opening of the [nomination process](#) for the [U.S. Presidential Scholars Program](#) to honor our nation's most distinguished high school seniors graduating between January and August, 2023.*

*Nomination letters are due to LDOE by **4 p.m. November 23, 2022**. School systems should submit nominations to [jumpstart@la.gov](mailto:jumpstart@la.gov) using the subject line: **US Presidential Scholar Program**. Submissions that do not include the completed parental release form will not be accepted. It is recommended that school systems review the [LDOE evaluation rubric](#) prior to nominating students.*

Please contact [jumpstart@la.gov](mailto:jumpstart@la.gov) with questions.

## **School System Financial Services**

### **FY 2022-2023 Nonpublic Textbooks Application**

**Please share with business managers and financial officials.**

*The FY 2022-2023 Nonpublic Textbooks Application is now available in the Department's electronic grants management system (eGMS). The application deadline is December 30, 2022. Please review the [Nonpublic Textbooks Application information](#) under the Announcement section in [eGMS](#).*

*Orders for textbooks, etc. must be delivered to (and received by) the eligible nonpublic school during the period of July 1, 2022, to June 30, 2023, in order to be eligible for reimbursement. See [instructions](#) for more details. All applicants are encouraged to ensure Nonpublic Textbooks contact*

information is updated and saved in eGMS. Please contact [nonpublicfinancehelpdesk@la.gov](mailto:nonpublicfinancehelpdesk@la.gov) with questions.

### **Monthly Call for Business Managers**

**Please forward to business managers and finance officials**

The next monthly call of the 2022-2023 fiscal year for business managers and finance officials will be November 16 at 2 p.m. via Zoom. The agenda will include information regarding upcoming due dates and other pertinent topics.

- **Webinar Date and Time:** November 16 at 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/99726217222?pwd=ZWZ2NTQxeXRpTmxXK3g1eG1TQzN3Zz09>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID:** 997 2621 7222

Please contact [schoolfinancehelpdesk@la.gov](mailto:schoolfinancehelpdesk@la.gov) with questions.

## **Teaching and Learning**

### Academic Content

#### **EdTech and STEM Teacher Leader Advisor Applications Now Open**

**Please share with content supervisors, technology leaders, coaches, and K-12 teachers.**

The Department is currently seeking K-12 teachers to serve as EdTech Teacher Leader Advisors and STEM Teacher Leader Advisors. Teacher Leader Advisors retain their school system employment while being compensated by the Department for contracted deliverables completed outside classroom time. This is a unique opportunity for classroom teachers to receive high-quality professional learning, to expand their reach, and to grow their leadership while still teaching.

EdTech Teacher Leader Advisors play an instrumental role in

- the creation of educational resources and tools for K-12 educators;
- professional learning needs for future work;
- supporting schools and systems to facilitate parent communication; and
- providing subject matter specific technology integration support.

STEM Teacher Leader Advisors play an influential role in

- the creation of STEM resources and tools for K-12 educators;
- professional learning needs for future work; and
- supporting schools and systems to broaden STEM education.

Applications for both areas are now open and will close **at 5 p.m. on November 7**. Interested educators can access the application and learn more about the roles by visiting the [Teacher Leader Advisors page](#). Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

### Diverse Learners

#### **National Dyslexia Awareness Month**

**Please share with special education leaders and 504 coordinators.**

Each year, October is recognized as Dyslexia Awareness Month. Early intervention for children with dyslexia is key! Awareness is aimed at emphasizing the intelligence and abilities of children with dyslexia and the supports to help them succeed.

The Department released updated [dyslexia guidance](#) one year ago and recently released a [checklist](#) that school systems can utilize as a resource in addition to other approved screeners and tools. There are a number of professional development opportunities available. For example, on Saturday, October 22 from 9 a.m. until 12 p.m., Louisiana Key Northshore is offering a dyslexia awareness event at 2391 Privette Boulevard in Covington. The keynote session will cover core instructional strategies for meeting the needs of students with learning challenges. Breakout sessions include dyslexia 101, ADHD and dyslexia, articulation, and IEP/evaluations. Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with any questions.

## Educator Development

### **Teacher Leader Lagniappe: New Episode Release**

**Please share with system leaders, school leaders, and teachers.**

LDOE's podcast, [Teacher Leader Lagniappe](#) provides a little something extra for educators to stay inspired, motivated, and connected in the work with students.

### **Season 2. Episode 8: Building Relationships with Louisiana's New Teacher of the Year Jordyn Vicknair**

We chat with Louisiana's very first New Teacher of the Year, Jordyn Vicknair. A graduate of Louisiana State University's GeauxTeach program, she shares her journey through her first year of teaching, her love of teaching math, and the relationships she grew with her students. The graduates of Louisiana's 2022 Aspiring Principals Fellowship makes Em Cooper smile this week.

### **Compass Information System (CIS) Updates**

**Please share with systems leaders, school leaders, human resource directors, and data directors.**

The deadline to finalize 2021-2022 teacher evaluations has been extended to November 4. No evaluations may be entered or [uploaded](#) after this date. The [Compass Information System \(CIS\)](#) will be open for the 2022-2023 school year on November 7. Following this roll-over, systems may begin [updating rosters](#) and [entering data](#). Please contact [compass@la.gov](mailto:compass@la.gov) with questions.