



# LDOE WEEKLY NEWSLETTER

August 1, 2023

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## Message from the State Superintendent

Dear Colleagues,

As we enter the school year, I'm hopeful your team is thoughtful in support for students with disabilities. To that end, [the linked letter](#) highlights important information related to special education programming, support, parent engagement, and compliance monitoring. Please take time to review, share with key leadership, and plan accordingly. We are seeing academic gains with this important set of students, but need continued improvement as well. Should you have any questions, please share those with us at [specialeducation@la.gov](mailto:specialeducation@la.gov).

Dr. Cade Brumley

## Important Dates for School Systems

### **Office Hours and Monthly Calls**

- Registered Apprenticeship Funding Webinar: [August 2 at 2 p.m.](#)
- Monthly Principal Webinars – Math and Literacy: [August 7 at 1 p.m.](#)
- Assessment and Accountability Office Hours: [August 8 at 3:45 p.m.](#)
- Child Welfare and Attendance Monthly Call: [August 10 at 8 a.m.](#)
- Alternative Education Monthly Call: [August 10 at 10 a.m.](#)
- Office of Career and College Readiness Monthly Call: [August 17 at 3 p.m.](#)
- Mentor and Resident funding overview webinar: [August 22 at 10 a.m.](#)
- Diverse Learner Office Hours: [August 22 at 2 p.m.](#)
- Healthy Schools Community of Practice: [August 24 at 2 p.m.](#)

### **Upcoming Events and Deadlines**

- Academic Recovery and Acceleration Plan (ARAP) launch session: [August 2 at 9 a.m.](#)
- ARAP launch session: [August 2 at noon](#)
- ARAP launch session: [August 3 at 9 a.m.](#)
- New Teacher Experience [Affinity Group registration](#) closes: August 12
- New Teacher Experience [Professional Learning modules registration](#) closes: August 12
- [School Support Institutes](#) Session 1: September 11 - 14
- Deadline to submit [2023-2024 PPP](#): October 31

## Operations

### **2023-2024 Academic Recovery and Acceleration Plan**

**Please share with school system leaders, school system planning/recovery and acceleration leads, and federal program directors and business managers.**

Today the LDOE launched [Louisiana Comeback 3.0](#), a statewide campaign to continue planning for and investing in the improvements Louisiana students need and deserve. During the call, the LDOE shared the following resources:

- [2023-2024 Academic Recovery and Acceleration Workbook](#)
- [2023-2024 Academic Recovery and Acceleration Plan Checklist](#)

These are available in the [Pandemic Relief Guidance and Resources Library](#). To support school systems in completing the plan, the LDOE is offering multiple ARAP launch calls this week to accommodate schedules.

Please contact [ldoe.grantsheldesk@la.gov](mailto:ldoe.grantsheldesk@la.gov) with questions.

### **Revised Statute 17:17.7 - Providing Recess**

**Please share with school and school system leaders.**

Pursuant to [R.S. 17:17.7, as amended by Act 219 of the 2023 Regular Legislative Session](#), “each public school that includes any of the grades kindergarten through five shall provide at least fifteen minutes of recess, consisting of supervised, unstructured free play, each school day.”

When scheduling time for unstructured play, school and school system leaders should plan carefully to account for extreme conditions. When heat advisories are in effect, best practices include providing indoor air-conditioned spaces for play, specifying/monitoring hydration breaks; and reviewing student health records to ensure all medical needs are being met.

Please email [educationpolicy@la.gov](mailto:educationpolicy@la.gov) with questions about Act 219.

## **Assessment, Accountability and Analytics**

### **LEAP 2025 Subgroup Reports**

**Please share with testing coordinators.**

The LEAP 2025 spring result subgroup reports are now available in DRC INSIGHT in addition to the new growth-to-mastery targets. To access reports, go to My Applications/Report Delivery/PreGenerated (Summative) and in the top right corner, make sure the query is set to the current year administration. Some charter and nonpublic schools may need to set reports at “school” instead of “district.”

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

### **Cohort Graduation Rosters for 2022 Cohort**

**Please share with accountability contacts and school system leaders.**

The final cohort graduation rosters are now available on the FTP. The 2022 graduation cohort will be used in the 2023 SPS that will be released in late fall. The rosters include all approved changes that were submitted in the data certification system.

Please contact [jennifer.baird@la.gov](mailto:jennifer.baird@la.gov) with questions.

### **K-3 Literacy Test Coordinator Manual**

**Please share with testing coordinators and school leaders.**

The K-3 Literacy Test Coordinator Manual is posted to the [K-3 Literacy Screener](#) and [DTC Resources](#) pages. Important links are included for easy access to screening materials and additional administration guides. Testing coordinators and test administrators must sign an oath of security prior to screening. Per Bulletin 118, it is a violation of test security to administer tests in a manner that is inconsistent with the administrative instructions provided by the LDOE that would give examinees an unfair advantage or disadvantage.

All tests administered by or through BESE are covered under state test security policy.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

### **Opening of DCAI and ACT Data Certification**

**Please share with accountability contacts and school system leaders.**

All accountability contacts will receive an email next week to notify them that data certification for the DCAI and the ACT indices will be available for review and requests in La Data Review. The email will include login credentials, resources, and important reminders. This will be the final opportunity for school systems to finalize data that will be used in the fall SPS scheduled for release.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

## Career and College Readiness

### **Jump Start Funding Guidance**

**Please share with CTE supervisors and school system leaders.**

The LDOE released updated Jump Start funding guidance for the 2023-2024 school year. This guidance, located on the [All Things Jumpstart web page](#), includes

- [2023-2024 List of CDF Qualifying Courses](#)
- [2023-2024 Guidelines for Use CDF Allocation](#)
- [2023-2024 Jump Start Funding Guidance](#)
- [2022-2023 CDF Reporting Form](#)

Please contact [troy.borne@la.gov](mailto:troy.borne@la.gov) with questions.

### **Revised Statute 17:416.1 - Corporal Punishment Consent Form**

**Please share with school system leaders, school administrators, and school staff.**

Pursuant to [R.S. 17:416.1 as amended by Act 268](#) of the 2023 Louisiana Regular Session that requires public schools to obtain written consent for the use of corporal punishment from a student's parent or legal guardian, the LDOE created the [Corporal Punishment Consent Form](#).

A parent or legal guardian may complete this form may to provide consent for the administration of corporal punishment during the current school year.

Please contact [rachel.bunch@la.gov](mailto:rachel.bunch@la.gov) with questions.

### **Revised Statutes 17:3921.3 - Digital Devices Guidelines**

**Please share with school system leaders, school administrators, and school staff.**

The [Digital Devices Guidelines](#), developed in collaboration with the Louisiana Department of Health and other stakeholders, provide school systems with health and safety resources for the effective integration of digital devices (e.g., computers, laptops, tablets, chromebooks, smart devices, projection screens, smartboards, and smartphones) in schools. The resources are intended to provide school systems with age-appropriate time and usage best practices.

Please contact [healthyschools@la.gov](mailto:healthyschools@la.gov) with questions.

## School System Financial Services

### **Certificated and Support Staff Stipends Allocation Line Item Appropriation**

**Please share with business managers.**

In FY 2023-2024, the Legislature appropriated funding for a \$2,000 Certificated and \$1,000 Support Staff Stipend Allocation. City and parish school districts, charter schools, lab schools, and state schools are eligible for this allocation.

For more details, refer to the Certificated and Support Staff Stipends Allocation and Guidance document available in the [Business Manager Support Library](#).

Please contact [schoolfinancehelpdesk@la.gov](mailto:schoolfinancehelpdesk@la.gov) with questions.

## Teaching and Learning

### Academic Content

#### **New Math Refresh Resources**

**Please share with academic officers, math supervisors, and principals.**

The LDOE released several new resources to support school systems, schools, and teachers in implementing high-quality instructional materials. Resources are posted to the [Math Refresh Library](#).

- Available now
  - [Accelerating Learning in High School Math](#)
  - [Zearn Implementation in Louisiana](#)
  - [Math Refresh Summer Webinar Series Recording and Slides](#)
  - [Family Math Engagement Library](#)
  
- Coming soon
  - Updated Louisiana Guides to Implementing adopted high-quality resources
  - New Foundational Lessons for Accelerating Math Education (FLAME) Resources

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

#### **New Social Studies Resources**

**Please share with social studies supervisors, administrators, and grades 4-5 social studies teachers.**

The LDOE released a [new professional learning resource](#) for social studies teachers and support staff. Teachers in grades 4-5 now have access to asynchronous professional learning modules that guide them through the design and key features of the Bayou Bridges curriculum. A unit study tool is also included to support initial curriculum implementation.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.