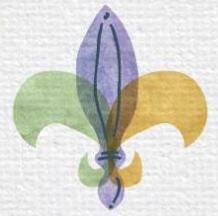


News for Louisiana



CHARTER SCHOOLS

April 21, 2021

Dear Colleagues,

April is the Month of the Military Child. Just like all Louisiana children, our educators work to ensure every military-connected child is college or career ready. Military children face challenges unique among our students, whether the deployment or reintegration of a parent or adjusting to frequent moves.

Nationally, there are around 1.2 million active-duty connected children and over 80 percent of those children are in U.S. public schools. In Louisiana, we have just over 11,000 military-connected children. While the majority of our military families are concentrated in a handful of parishes, there are military-connected children in almost every Louisiana school system.

Approximately 200,000 school-age, military-connected children move each year. Studies show that military-connected families average six to nine moves from kindergarten to graduation. This is three times higher than civilian families, and these moves are more likely to be across state lines or national boundaries.

As educators, it's important we ensure an equitable and inclusive environment for all children. Some of the ways to help ease the transitions and challenges faced by our military families include supporting course placement and credit transfers, along with promoting student well-being. The first step to supporting these children, however, is simply being aware of the responsibility that comes from serving these students and sensitive to the needs of their families.

I'm grateful for the service of our military families. The men and women in our armed forces dedicate their lives to defend the freedoms we have as Americans. It's an honor to educate the children of these heroes. Louisiana proudly joins the nation celebrating our military-connected families this month and every month.

Dr. Cade Brumley
State Superintendent of Education

In This Issue

- **Operations**
 - **Federal Support and Grantee Relations**
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 - **Assessments, Accountability, and Analytics**
 - **School Improvement**
- **Reminders**

Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Data Coordinator Office Hours	April 22 at 1 p.m.
Career and College Readiness Office Hours	April 22 at 3 p.m.
<i>Achieve!</i> Office Hours	April 23 at 10 a.m.
Early Childhood Lead Agencies Office Hours	April 27 at 3 p.m.
Assessment and Accountability Office Hours	April 27 at 3:45 p.m.
K-2 CLASS® Pilot Office Hours	May 4 at 12 p.m.
Teacher Leader Summit Office Hours	May 4 at 3 p.m.
SRCL TA Office Hours	May 10 at 1 p.m.
Education Technology Office Hours	May 13 at 9 a.m.
Educator Development Office Hours	May 18 at 12 p.m.
Monthly Calls*	
Monthly Call Title	Zoom Link
Nonpublic Monthly Call	April 21 at 2 p.m.
Student Well-Being Monthly Call	April 21 at 3:30 p.m.
Education Technology Monthly Call	April 22 at 9 a.m.

Legislative and Policy Support Monthly Call	April 26 at 10 a.m.
AE Leadership Community of Practice	April 28 at 10 a.m.
Academic Content and Educator Development Monthly Call	April 28 at 1 p.m.
Literacy Monthly Call	May 6 at 10 a.m.
Nutrition Support Monthly Call	May 6 at 1 p.m.
Data Coordinator Monthly Call	May 6 at 1 p.m.
System Leaders Monthly Call	May 7 at 9 a.m.
Charter Authorizers Monthly Call	May 12 at 11 a.m.
BESE Authorized Charter School Monthly Call	May 12 at 3 p.m.
SPED Leader Monthly Call	May 13 at 2 p.m.
Assessment and Accountability Monthly Call	May 18 at 3:45 p.m.
Federal Support and Grantee Relations Monthly Call	May 20 at 10 a.m.
Career and College Readiness Monthly Call	May 20 at 3 p.m.
System Leaders Roundtable	May 21 at 9 a.m.
*Monthly call presentations are available in the School Improvement Library . View the School System Support Calendar to access a complete schedule of events.	
Upcoming Events	
Event Title	Zoom Link
Understanding Childhood Obesity Webinar	April 21 at 1:30 p.m.
Staffing and Scheduling Best Practices Webinar	May 5 at 1 p.m.
Real-time Early Access to Literacy (REAL) Informational Webinar	May 6 at 2 p.m.
Job Alike Session: District Academic Leadership	May 11 at 11 a.m.

Job Alike Session: Diverse Learners Leadership	May 11 at 1 p.m.
Job Alike Session: Counselors and Counselor Leadership	May 12 at 11 a.m.
Spring Job Alike Session: School Leadership	May 12 at 1 p.m.
Important Deadlines	
Deadline to Submit Emergency Preparedness and Recovery Contact	May 1
LDOE/DMGroup Regional Technical Support Series	May 4
2020 IDEA MOE Confirmation (Compliance)	May 14

Operations

Emergency Preparedness and Recovery Webinar

Please share with Emergency Preparedness and Recovery contacts.

The Department will host an **Emergency Preparedness and Recovery Webinar** on [May 19 at 10 a.m.](#) During this initial webinar, LDOE will preview the Emergency Preparedness and Recovery Dashboard and share helpful resources. The dashboard will be created to collect preparedness and recovery status information from each Emergency Preparedness and Recovery Contact. This information will enable LDOE to support LEAs with emergency management in Louisiana schools. Information needed to join this webinar is included below.

- **Webinar Date and Time:** May 19 at 10 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/9198036620>
- **Phone Number:** 312-626-6799
- **Meeting ID#:** 919 803 6620

As a reminder, [LDOE's Contact Form](#) has been updated to include an Emergency Preparedness and Recovery Contact role. LEA's are asked to add their Emergency Preparedness and Recovery Contact [to this form](#). Access the Department's [guide](#) for assistance with completing the contact form.

Visit the Department's [Emergency Preparedness and Recovery webpage](#) to access emergency preparedness and recovery guidance and resources.

Please contact LDOEcommunications@la.gov with questions.

U.S. Census Bureau’s 2021 Data Summit Series

School systems are invited to join the [U.S. Census Bureau’s 2021 Data Summit Series](#). Designed for the novice data user, the series will present a high-level overview of several data products and demonstrate how they can be used to assist organizations and businesses identify data-driven solutions to challenges.

This Summit on “Statistics in Schools” is a free, virtual webinar which will teach data users how to explore the Statistics in Schools (SIS) website, which provides valuable and easy-to-use lessons for K-12 students who have the increasing need for data-literacy to compete in the 21st Century.

At the conclusion of this session, attendees will:

- Have an increased awareness of the vast data products available through the U.S. Census Bureau
- Be better equipped to utilize some of the free on-line tools available on [census.gov](#)
- Have resources and toolkits to assist with navigating data available through [census.gov](#)

The session is scheduled for **April 22 at 1 p.m.** [Registration](#) is open.

Visit the [upcoming webinars](#) webpage for additional information.

Federal Support and Grantee Relations

Achieve! Awarding ESSER Funding

ESSER Funding Summary for Superintendents – April 2021

LDOE is releasing [estimated ESSER II and III allocations](#) to school systems in two action periods in order to:

- Meet federal requirements for awarding funds to LEAs*.
- Support strategic and coordinated response efforts through 2024.
- Ensure school systems are spending down their ESSER I funds first.
- Help school systems meet the 20 percent requirement of ESSER III.

	ESSER I Funds		ESSER II Funds		ESSER III Funds	
	Formula	Incentive	Formula Action 1 (50%)	Formula Action 2 (50%)	Formula EB Action 1 (20%)	Formula Action 2 (80%)
Released in eGMS	April 2020	June 2020	March 2021	January 2022	March 2021	TBD
Obligation Period	September 30, 2022		September 30, 2023		September 30, 2024	

*[*SEAs must award ESSER II funds within one year of receiving them, which will be January 2022. SEAs must allocate ESSER III funds in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives those funds.](#)*

Achieve! Strategic Planning and Budgeting

Planning: School systems should **use the full estimated allocation amounts to develop multi-year plans** that include high-impact initiatives in alignment with the allowabilities and priorities.

Budgeting: School systems will **submit budgets April 30 for the amount loaded into eGMS**, which is 50 percent of ESSER II and 20 percent of ESSER III formula funds.

Remaining funds from FY21 will automatically carry forward in eGMS to FY22 on July 1, 2021.
As school systems develop and revise plans, they will be able to make budget revisions throughout the life of the grant. **Once additional funds are allocated and loaded into eGMS, school systems will amend their budgets to include those amounts.**

Please refer to the [Achieve! FAQ](#) for answers to frequently asked questions. For questions not included in the FAQ, please contact LDOE.grantshelpdesk@la.gov. The Department will continue to provide updates to school systems as new information becomes available. Please look for this information in the newsletter, Monthly System Leader Call, and Monthly Federal Support and Grantee Relations Call.

Please contact LDOE.grantshelpdesk@la.gov with questions.

Career and College Readiness

Harbor Freight Tools for Schools

Please share with CTE supervisors, principals, counselors, and secondary supervisors.

[Harbor Freight Tools for Schools](#) is a program established by Harbor Freight Tools to advance excellent skilled trades education in public high schools across America. In 2021, Harbor Freight will award over \$1 million in prizes for tools and equipment.

The [application](#) is open now and it is due **May 21**. Three grand prize winners will receive \$100,000, with \$70,000 going to the public high school skilled trades program and \$30,000 going to the eligible individual skilled trades teacher or teacher team. Fifteen prize winners will each be awarded \$50,000, with \$35,000 going to the public high school program and \$15,000 going to the eligible teacher or teacher team.

Eligible applicants are those who teach:

- Agriculture Mechanics Carpentry
- Construction Electrical
- HVAC (heating, ventilation, air conditioning)
- Manufacturing
- Plumbing
- Transportation
- Mechanics and repair
- Welding

Please contact troy.borne@la.gov with questions.

NCCER Online Testing

Please share with CTE supervisors, principals, counselors, secondary supervisors, and testing coordinators.

NCCER will move to online testing only starting August 1. NCCER will no longer charge for online retests starting on June 1. The [instructor online testing system webinar](#) provides information on accessing the online testing system.

NCCER Proctor Certification will be held virtually on various dates from April 28 to May 26 at a cost of \$65 per person. Carl Perkins and Career Development Funds are eligible funding sources for registration. Per NCCER, all virtual classes will be four hours in length. For more information about proctor certification, please visit [NCCER ATS Guidelines](#). Class dates and times can be found in the [2021 Super Summer Catalogue](#).

Please contact troy.borne@la.gov with questions.

Legislative Affairs, Policy, and Workforce Support

Legislative Affairs, Policy, and Workforce Support Monthly Call

The Legislative Affairs, Policy, and Workforce Support Monthly Call originally scheduled for Monday, April 19 has been rescheduled to **Monday, April 26 at 10 a.m.** due to the Legislative Committee meetings and BESE meetings being held next week. More substantial updates can be provided on **Monday, April 26** after these meetings have concluded.

Please contact ryan.n.gremillion@la.gov with questions.

Healthy Communities

Attendance Award Certificates

The Louisiana Department of Education has released the Attendance Award Certificates that school systems may use to recognize students that have exhibited good school attendance during the SY 2020-2021. School systems establish the criteria for each award.

- [Perfect Attendance Award](#)
- [Excellence in Attendance Award](#)
- [Meritorious Attendance Award](#)

Please contact janice.zube@la.gov with questions..

Trusted Adult Conversations: How to Talk with Young People to Support Health Decisions Workshop

The Department is promoting the Professional Development for Healthy Schools and RMC Health 2021 PD4HS Professional Development Opportunities, [Trusted Adult Conversations: How to Talk with Young People to Support Health Decisions Workshops](#).

This workshop is intended for parents, guardians, caregivers of young people, and other trusted adults in a young person's life (e.g. teachers, coaches, mentors, community members). It is designed to share knowledge about how to support young people in their development and skills to engage in conversations about vaping in order to support them to be tobacco and nicotine free.

[Registration](#) is open and will close on April 30.

Please contact stephen.guccione@la.gov with questions.

New 3Ts Factsheets on Ensuring Drinking Water Quality in Schools/Child Care During and After Extended Closures

The Department, in partnership with CDC Healthy Schools, is promoting the US EPA publication of two fact sheets:

1. [Ensuring Drinking Water Quality in Schools During and After Extended Closures](#)
2. [Ensuring Drinking Water Quality in Child Care Facilities During and After Extended Closures](#)

These fact sheets provide guidance on maintaining drinking water quality during extended closures and recommend start-up procedures when reopening to ensure drinking water is safe for consumption.

The fact sheets are part of the [EPA 3Ts for Reducing Lead in Drinking Water in Schools and Child Care Facilities \(3Ts\) ToolKit](#). The school fact sheet includes information for schools that are served by or are public water systems (PWSs). The child care fact sheet is intended for facilities specializing in early care and education programs, including center-based and family child care homes, pre-kindergarten programs, as well as Head Start and Early Head Start Programs. Additional considerations are included for child care facilities that are non-community water systems (NCWSs), and child care facilities served by a private well.

Please contact stephen.guccione@la.gov with questions.

Teaching and Learning

Division of Academic Content

STEM Teacher Micro-Credentialing Opportunity for High School Educators

The Department has received an Education Innovation and Research grant from the U.S. Department of Education to research and develop a new mechanism to provide high-quality professional support and one of the nation's first credentialing systems to recognize the expertise of STEM teachers. The Department is currently recruiting Louisiana high school teachers to be a part of this development and study. This opportunity is open to teachers who are currently teaching or plan to teach coursework within the Pre-Engineering or Digital Design and Emergent Media high school [STEM Pathways](#). In addition to a stipend for participation, teachers selected to participate in the study will:

- receive additional support on the execution of best practices for facilitating project-based STEM learning;
- create a virtual portfolio to reflect on their practices, analyze and critique lessons they have taught, examine and try new teaching practices, and use data driven instruction to maximize student outcomes; and
- have opportunities to strengthen expertise through collaborative online cohorts and individual feedback from experienced STEM educators.

Interested educators should complete [this brief survey](#). Please visit the [research project information page](#) for additional information.

Please contact STEM@la.gov with questions.

Assessments, Accountability, and Analytics

New Parent Guide for LEAP 2025 Spring Testing

The Department has released guidance for parents to help families understand the importance of testing students this spring. Please share this [Parent Guide](#) with families within your school system as soon as possible. The guide can be found in the [Assessment Library](#).

Please contact assessment@la.gov with questions.

For District Testing Coordinators and Accountability Contacts

LEAP 2025

- District test coordinators should work with their district technology coordinators to ensure that all testing content is downloaded to the Central Office Server prior to testing. Please contact assessment@la.gov for assistance.
- District test coordinators can order additional test materials for high school assessments.
- District test coordinators can order additional test materials for 3-8 assessments.
- Test setup is now open in DRC INSIGHT for high school LEAP testing.
- Test setup is now open in DRC INSIGHT for grades 3-8 LEAP testing.
- DTCs should submit all test schedules as soon as possible.

Third Year Assessment Cohort Roster

- Third-year assessment cohort rosters have been posted to school system FTPs. These students must participate in English I and Algebra I testing, regardless of course enrollment, unless there is an appropriate accountability code to apply to their record.
- These students have been preloaded to DRC INSIGHT. They should not be removed. The students should either be tested or coded out.

Assessment Development Educator Review Committees

- The Division of Assessments, Accountability, and Analytics will convene LEAP 2025 and LEAP Connect assessments committees in June and July via teleconference.
- LEAP 2025 Science and Math Content, Bias, and Sensitivity committees will review newly developed assessment items and provide feedback and recommendations on the items.
- LEAP Connect Standards Validation and Standards Setting committees will work on cut scores and achievement levels for ELA, math, and science assessments.
- **May 9 Deadline to Apply:** Interested educators should access the [Assessment Development Educator Review Committees document](#) for information on exact dates, meetings details, and links to apply to participate on specific committees. Selected participants who are on summer break are eligible to receive a daily stipend. Please share this announcement with general education teachers, special education teachers, teachers of English Learners, school and school system supervisors, and school administrators – all are encouraged to apply.

Data Certification

- Cohort graduation data certification is now open and will remain open until April 23 in LA Data Review for 2019-2020 graduates. Individual emails were sent to accountability contacts to confirm dates and provide user access and support materials.
- Additional information may be needed for data certification submissions. Accountability contacts should check regularly for messages from Department reviewers.
- Please be sure contacts are updated. Access to the system will only be provided to official accountability contacts.
- Audits will be conducted on students who exited as out-of-state transfers, nonpublic school transfers, and BESE-approved home study transfers. FAFSA parental opt-outs will also be audited.
- Superscores are now visible for any student that has taken 2 or more ACT battery tests.
- Superscores will not be used for TOPS eligibility and there are no plans to use them in accountability at this time.
- April 1-3: Superscores were rolled out only available in the “All Data” tab in Online Reporting according to the following schedule:
 - April 1: Download Hub now includes Superscores for all years available in the platform
 - April 1-3: Superscores rolled out for current year (2020-2021).
- End of April : Superscores for historical years will be visible in the roster and aggregate reports.

ACT Match/No Match Rosters

- **April 12-16:** Receive materials for WorkKeys paper tests for Window 3

- **Important Update:** Access MyACT to enter student codes using the [Information for Examinees webpage](#).
- Please check the [ACT State Testing](#) site for an updated [Schedule of Events](#).
- **Resources**
 - [Non-Test Instructions for Test Coordinators](#)
 - [Non-Test Instructions for Students](#)
 - [Taking the ACT PDF](#)

NAEP 2021

- **Additional Monthly Survey**
 - By Executive Order, a NAEP 2021 Monthly School Survey will be collected from approximately 90 schools in Louisiana to understand the impact of COVID-19, including the status of in-person learning.
 - Nationally, the survey will collect data from approximately 3,500 schools that enroll fourth-graders and an equal number of schools that enroll eighth-graders.
 - The submission windows have been extended again to add days to each window (April 14-27, May 19-June 2, and June 16-29).
 - The status of in-person learning will be disaggregated by student demographics, including race/ethnicity, disability, English Learner status, and an economic disadvantage indicator.
 - The public will have access to data about school reopenings for in-person instruction and how students are learning.
 - For questions or additional information, please email jennifer.baird@la.gov or rebecca.frederick@la.gov.
- **Student and Teacher Questionnaire**
 - The NAEP 2021 School and Teacher Questionnaire will be open in MyNAEP for principals and teachers from selected schools beginning soon.
 - All states have official approval from the OMB to start this questionnaire.
 - A principal may assign the questionnaire to another school administrator. Questionnaires must be completed by **April 23**.
 - Results will be released in the fall of 2021 and include state and national-level data dependent on participation.
 - For questions or additional information, please contact Rebecca Frederick at 225-963-8197 or email rebecca.frederick@la.gov.

Assessment Administration Support and Training Office Hours

The next Assessment and Accountability office hours will be on **April 27 at 3:45 p.m.** A password will now be required for office hours. Webinar details are listed below.

- **Webinar Date and Time:** April 27 at 3:45 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/202189164>
- **Webinar Phone Number:** 646-876-9923
- **Meeting ID#:** 202 189 164
- **Passcode:** 2020202!

School Improvement

School Improvement Best Practices Launch

As mentioned in the April System Leaders' Monthly Call, the Office of Teaching and Learning is excited to announce the creation of the Division of School Improvement. The purpose of the Division of School Improvement is to provide school systems and leaders with differentiated and targeted support that will result in improved student outcomes. This support is aligned with the Department's critical goals of providing the highest quality teaching and learning environment and removing barriers and creating equitable, inclusive learning experiences for all children.

The Division of School Improvement will support school systems and leaders in achieving these critical goals through the implementation and use of the School Improvement Best Practices.

The School Improvement Support Specialists (SISS), formerly known as Network Coaches, will partner with school systems in conducting paired observations, collecting data around paired observations, and using that data to inform targeted feedback given to school leaders to improve their quality of practice. This strategy is a shift from SISS supporting schools to supporting school systems. This shift will ensure the Department is building capacity within systems to sustain the work of school improvement at the local level. The targeted support is focused on Best Practices for Instructional Leadership Teams, Teacher Collaboration, Teaching and Principal Standards, and Career Pipeline. As a result of this shift, all students in priority schools will have access to a high-quality education and will meet their ambitious growth goals each year.

On **April 28 at 1 p.m.**, the School Improvement Division will join the [Academic Content and Educator Development Monthly Call](#) to launch the Best Practices and provide additional information.

Please contact schoolimprovementdivision@la.gov with questions.

Reminders

- **Operations Reminders**
 - **Federal Support and Grantee Relations Reminders**
- **Career and College Readiness Reminders**
- **Legislative Affairs, Policy, and Workforce Support Reminders**
 - **Healthy Communities Reminders**
- **Teaching and Learning Reminders**
 - **Academic Content Reminders**
 - **Educator Development Reminders**
 - **Literacy Reminders**

Operations Reminders

Developing and Enhancing School Emergency Operations Plans Virtual Training

This no-cost 4-hour virtual training covers a six-step planning process that enables schools to produce a comprehensive, all-hazard emergency operations plan (EOP). Participants will discuss the collaborative planning process, potential planning partners both within the school system and the response community, the structure and functions of an all-hazard plan, and best practices for creating functional and hazard-specific annexes tailored to the unique needs of schools.

The course will provide a comprehensive overview of potential planning partners for school emergency management, an understanding of the collaborative planning process, and the basis for a complete and comprehensive, all-hazards school emergency operations plan.

This workshop is intended for district or school administrators, principals, teachers, school psychologists, facilities managers, transportation managers, school resource officers, and community partners with roles in creating and maintaining school crisis plans and emergency operations plans.

Click on either of the links below to register:

- [April 22 from 8 a.m.-12 p.m.](#)
- [April 26 from 8 a.m.-12 p.m.](#)

This course is offered through the Grants to States for School Emergency Management Program (GSEM) in partnership with LSU's National Center for Biomedical Research and Training (LSU NCBRT).

Please contact rlandry@ncbrt.lsu.edu with questions.

Disaster Supplemental Nutrition Assistance Program (DSNAP) benefits* **Please share with Emergency Preparedness and Recovery Contacts.*

Residents of certain parishes that were federally approved for Individual Assistance (IA) can apply for Disaster Supplemental Nutrition Assistance Program (DSNAP) benefits to help buy groceries due to lost income or damages sustained from the ice storms that occurred in February. Approved parishes include Avoyelles, Bienville, Bossier, Caddo, Calcasieu, Catahoula, Claiborne, Concordia, DeSoto, East Baton Rouge, Franklin, Grant, LaSalle, Madison, Natchitoches, Ouachita, Rapides, Red River, Richland, Sabine, Webster, West Carroll, and Winn. [Access this flyer](#) to learn how to apply, and visit www.dcf.la.gov/DSNAP for additional information.

Please call the LAHelpU Customer Service Center at 888-524-3578 with questions.

Federal Support and Grantee Relations Reminders

National Title IV Part A Survey

To encourage full funding and support the successful implementation of Title IV Part A of the Every Student Succeeds Act (ESSA), the [National Title IV-A Coalition](#) is requesting school systems complete a [voluntary survey](#) to identify spending trends, success, and opportunities for the Title IV-A program.

Survey results will be compiled into a national report that will be made publicly available. School systems should submit the [survey](#) by **April 23**.

Please contact daphne.flentroy@la.gov with questions.

Career and College Readiness Reminders

2021 Jump Start Super Summer Institute Catalogue

Please share with CTE supervisors.

The dynamic [2021 Jump Start Super Summer Institute Catalogue](#) provides a list of professional development and training opportunities available this summer. This list is not comprehensive and will continue to be updated as additional training options are confirmed. School systems can submit training opportunities and/or training requests to jumpstart@la.gov for review.

Registration costs for the summer sessions are paid directly to the provider. Carl Perkins and Career Development Funds are eligible funding sources for registration.

Please contact jumpstart@la.gov with questions.

Legislative Affairs, Policy, and Workforce Support Reminders

Healthy Communities Reminders

Children's Safety, Health, and Well-Being Virtual Town Hall

The Governor's Office of Programs and Planning Children's Cabinet, in partnership with the Gulf Coast Development Relief and Recovery Project, will conduct a series of regional, virtual town halls to assess the safety, health, and well-being of Louisiana's children in the aftermath of Hurricanes Laura, Delta, and Zeta. The intended outcome of these town halls is to provide a comprehensive assessment of the immediate and long-term needs of children that provides resources and services in an effort to promote healing, address trauma and reduce barriers to resources. Additional information, including registration, [is available](#).

Please contact dana.hunter@la.gov with questions.

Teaching and Learning Reminders

Best Practices

Originally only offered for CIR schools through Super App, the [School Improvement Best Practices](#) is now available for all schools in Louisiana. The LDOE has partnered with the National Institute for Excellence in Teaching to develop five best practices, and training on each will launch this summer.

- Instructional Leadership Teams
- Teacher Collaboration
- Teaching and Learning Standards
- Principal Standards
- Career Pipeline

Systems can use ESSER funding to send school leadership teams to these trainings.

Please contact em.cooper@la.gov with questions.

Accelerate

[Accelerate](#), Louisiana's pre-K-12 tutoring strategy, is designed for school systems to implement equal-access tutoring at scale in order to achieve significant results for all students. Grounded in the most impactful research-based practices, Accelerate is a just-in-time tutoring model that addresses unfinished learning by building knowledge and connecting it to skills in current lessons.

Summer guidance has been added to the [Accelerate Guidance](#).

May 14: Summer resources released

May 20: Summer resources webinar

For more support on unfinished learning, leaders and teachers can use the School Support Institutes: Addressing Unfinished Learning Series Days 2 and 3 Community of Practice presentations on the [Accelerate website](#).

Please contact em.cooper@la.gov with questions.

Staffing and Scheduling Regional Support Series

As part of the release of the [Staffing and Scheduling Best Practices](#) initiative, school systems will be offered a variety of implementation supports this spring, summer, and fall at no cost. A detailed list of supports is located in the [guidance document](#).

System leaders and school leaders that oversee academics, human resources, diverse learners, principal support, and counseling should attend these upcoming trainings. Participants must register using the links below.

Date and Time	Session and Registration Link
May 5 at 1 p.m.	Staffing and Scheduling Best Practices Webinar
May 11 at 11 a.m.	Job Alike Session: District Academic Leadership
May 11 at 1 p.m.	Job Alike Session: Diverse Learners Leadership
May 12 at 11 a.m.	Job Alike Session: Counselors and Counselor Leadership
May 12 at 1 p.m.	Job Alike Session: School Leadership

School systems may choose to purchase more strategic implementation support for \$2500. This support includes participation for up to eight individuals to attend three regional technical support sessions and receive three individual coaching calls.

Systems interested must [register](#) by **May 4**. Regional session dates are below.

Session 1	
Date and Time	Session
May 17 from 1-4 p.m.	Spring Regional Technical Support Series: New Orleans (Virtual)
May 18 from 1-4 p.m.	Spring Regional Technical Support Series: Baton Rouge (Virtual)
May 19 from 1-4 p.m.	Spring Regional Technical Support Series: Northern LA (Virtual)
Session 2	
Date and Time	Session
July 26 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: New Orleans (In-person)
July 27 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: Baton Rouge (In-person)

July 28 from 8 a.m.-12 p.m.	Summer Regional Technical Support Series: Northern LA (In-person)
Session 3	
Date and Time	Session
September 20 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: New Orleans (In-person)
September 21 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: Baton Rouge (In-person)
September 22 from 8 a.m.-12 p.m.	Fall Regional Technical Support Series: Northern LA (In-person)

Please contact em.cooper@la.gov with questions.

Academic Content Reminders

ELA Guidebooks Digital Text Access

Please share with ELA supervisors, administrators, and ELA teachers for grades 3-12

Digital versions of the ELA Guidebooks Unit Readers are now available through the [XanEdu](#) portal. School systems interested in purchasing digital or digital+print hybrid Unit Readers to support the implementation of ELA Guidebooks should access the portal for pricing and purchasing information.

Please contact elaguidebooks@la.gov with questions.

Educator Development Reminders

Teacher Leader Summit Registration

[Registration](#) for the in-person Teacher Leader Summit is underway. All allocation codes were to be used by April 12 and no longer function. The Department has opened a first-come, first-served registration window. Ticket sales will continue through sell-out, or May 9 at 11:50 p.m., whichever comes first. No access codes are needed to purchase these tickets.

New this year, upon successful registration, educators have the opportunity to download graphics to share across their social media platforms to celebrate attending the 2021 Teacher Leader Summit. The graphics can be found in the “*I’m Going Passes*” section of the [Summit Materials page](#). Be sure to use the #LATeacherLeaders in social posts.

More information regarding the in-person Teacher Leader Summit can be found in the [Overview](#).

Please contact LDOEvents@la.gov with questions.

Literacy Reminders

Literacy Resources and Support

The Literacy Division launched a Reading Revival campaign to provide an on-demand library of resources for school and system leaders, teachers, and families to effectively implement and support literacy development in children of all ages and stages. These resources are grounded in the four pillars of Louisiana's Literacy Division:

- Student literacy outcomes will increase when schools create and monitor literacy goals.
- Literacy outcomes will improve when students are provided high-quality core instruction together with explicit literacy interventions and extensions based on individual student needs.
- Ongoing professional growth is an essential component of effective teaching and literacy development.
- Families play an essential role in the literacy development of children at all ages and stages.

Schools and school system leaders, teachers, and families can access these resources on the [Louisiana Literacy webpage](#). Check back often for additional resources, professional development opportunities, and updates.

Please contact louisianaliteracy@la.gov with questions.