



## News for Louisiana



# CHARTER SCHOOLS

February 1, 2023

Dear Colleagues,

Today is the first day of February and the start of Black History Month. It is an opportunity to recognize and celebrate the tremendous contributions of African-Americans to our state and country. The courageous Black men and women who forged ahead have fueled America's ongoing quest for a perfect union. Their sacrifices led to cornerstone moments in our nation's history such as the abolishment of slavery and the civil rights movement.

Louisiana is a state rich in diversity. This is seen in our classrooms where around 40% of our students and 25% of our educators are African-American. Over the next month, our schools will be filled with special lessons, celebrations, and programs focused on heroes of the civil rights movement in Louisiana and across the nation. It is crucial our students know the struggles and triumphs that went into making America the greatest country in the world.

The most important role we can play as educators is to ensure every child has the same opportunity to be successful. Whether past, present, or future, education is a powerful tool that can be used to move people forward.

Dr. Cade Brumley

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## Important Dates for School Systems

### **Office Hours and Monthly Calls**

- Pre-Educator Pathway System Leader PLC: [February 2 at 1:00 p.m.](#)
- Assessment and Accountability Office Hours: [February 6 at 3:45 p.m.](#)
- Nutrition Support Monthly Call: [February 7 at 1 p.m.](#)
- Local Authorizer Monthly Call: [February 8 at 11 a.m.](#)
- Educational Technology Monthly Call: [February 9 at 9 a.m.](#)
- Teaching and Learning Monthly Call: [February 15 at 1 p.m.](#)
- School System Financial Services Business Manager Monthly Call: [February 15 at 2 p.m.](#)
- Educational Technology Monthly Office Hours: [February 23 at 9 a.m.](#)

### **Upcoming Events and Deadlines**

- [School Support Institutes](#) Session 3: January 31 - February 3
- 2023-24 School Choice Program for Students with Exceptionalities Application opens February 1
- [2022-2023 Graduate Diploma and Seal Orders](#) deadline: February 3
- [2023 Jump Start Convention and Child Welfare and Attendance Summit](#): February 8
- Alternative Education Site Authorization [Submission Portal](#) deadline: February 14

## Office of School Choice

### Charter Accountability

#### 2022 – 2023 School Year Material & Non-Material Amendment Submission Deadlines

Please share this reminder with school and system leaders, Charter Board Point of Contact, Charter Board President, and Primary Charter Contact for LDOE.

Material Amendment requests may be submitted at any time. Please note that material amendments that require BESE approval may take several months to process depending on the complexity of the request.

Material Amendments are considered at the School Innovation and Turnaround Committee (SIT) meetings and then ratified by the full BESE Board following approval or denial of the request. For an item to be considered at the SIT Committee in the months outlined below, it is imperative that items are received by the Charter Accountability team by the dates listed below.

Failure to submit items by the dates listed in the table below may result in delays in consideration and/or the inability to agendaize the material amendment request at the desired BESE meeting.

#### 2022 – 2023 School Year Material & Non-Material Amendment Submission Deadlines

BESE SIT Committee Meeting Dates	Material Amendment Requests & Supporting Documentation Due to Charter Accountability Team
<b>April 18, 2023</b>	<b>February 20, 2023</b>
June 13, 2023	April 17, 2023
August 22, 2023	June 26, 2023
October 10, 2023	August 14, 2023
December 12, 2023	October 16, 2023

### Important Dates & Submissions for Charter Schools and Leaders

Important Upcoming Dates and Submissions		
<p><b>School Diplomas and Seals</b></p> <p>Each school system or CMO submits one order for <b>all</b> diplomas and endorsement seals to cover an entire year <b>for all schools within its system.</b></p>	<p><b>February 3, 2023</b></p>	<p>For additional support, please contact your school's Director of Charter Accountability or reach out to Megan Thompson at <a href="mailto:megan.thompson2@la.gov">megan.thompson2@la.gov</a></p>
<p><b>School Compliance Report</b></p> <p>LDOE report summarizing school compliance with academic improvement plan presentations and parent consultations.</p>	<p><b>March 1, 2023</b></p>	<p>For additional support, please contact your school's Director of Charter Accountability or reach out to</p> <p>Ethan Melancon <a href="mailto:ethan.melancon@la.gov">ethan.melancon@la.gov</a></p>

## Operations

### **Two Louisiana Schools Nationally Recognized for Outstanding Performance**

**Please share with superintendents and federal program directors.**

The Department congratulates Albany Upper Elementary School in Livingston Parish and Baton Rouge Foreign Language Academic Immersion Magnet in East Baton Rouge Parish for being named National ESEA Distinguished Schools for outstanding academic performance.

The National ESEA Distinguished Schools Program, formerly the National Title I Distinguished Schools Program, annually recognizes two schools in every state that have at least 35 percent poverty rate and that either demonstrate high academic achievement for two or more consecutive years or significantly close the achievement gap between specific student groups and their peers.

Baton Rouge Foreign Language Academic Immersion Magnet School was recognized in the category of Exceptional Student Performance Schools, and Albany Upper Elementary School was recognized in the Closing the Achievement Gap category.

Both schools will be honored at the National Association of ESEA State Program Administrators (NAESPA) Conference. Please contact [edeltress.brown@la.gov](mailto:edeltress.brown@la.gov) with questions.

## Assessment, Accountability and Analytics

### **ACT**

Please share with test coordinators.

- January 13 through March 31
  - Verify enrollment, complete an enroll or unenroll request, and review/correct student identifying information including grade level in PearsonAccess. Students who were loaded into the system after January 20 will not receive barcode labels. (Barcode labels are not needed for online testing.)
- January 23 through March 3  
Request qualified exceptions to the deadline for ACT-authorized accommodations and/or supports for eligible examinees in TAA using the [Qualified Exceptions to the Deadline Form](#). See form for details.
- January 30 through February 24  
  
Order non-college reportable materials for use in the state testing window in PearsonAccess.
- January 30 through March 16  
Assign students to test sessions for online testing.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

## Career and College Readiness

### **42nd Governor's Conference on Juvenile Justice**

Please share with interested school and system personnel.

Each year the Juvenile Justice and Delinquency Advisory Board hosts a conference that delivers information regarding the current state of juvenile justice and delinquency prevention in Louisiana. National and state experts will once again present powerful and timely messages about the current state of the system, offering innovative solutions to problems facing our juvenile justice professionals. The 42nd Governor's Conference on Juvenile Justice will be held in New Orleans March 21 - 23. Registration is \$125 per person.

Visit the Annual Governor's Conference [website](#) to register and for more information. Please contact Dana Menard, Conference Chair, at [gc\\_dana@earthlink.net](mailto:gc_dana@earthlink.net) with questions.

## School System Relations

### **Youth Preparedness Council is Accepting Applications Until March 6**

**Please share with teachers and school leaders.**

The [Youth Preparedness Council](#) was created by FEMA in 2012 to bring together youth leaders interested in supporting disaster preparedness and making a difference in their communities by completing disaster preparedness projects nationally and locally. The council supports FEMA's commitment to involve America's youth in preparedness-related activities. It also provides young people an opportunity to present their perspectives, feedback, and opinions to FEMA staff. Members regularly meet with staff and attend the annual Youth Preparedness Council virtual summit. Students in grades 8-11 may [apply](#). Please contact [FEMA-Prepare@fema.dhs.gov](mailto:FEMA-Prepare@fema.dhs.gov) with questions.

## Teaching and Learning

Academic Content

### **K-2 ELA/Literacy Instructional Materials Update**

**Please share with content supervisors and administrators.**

[Act 517](#) ensures that all textbooks and instructional materials used to teach students to read are scientifically researched with proven results in teaching phonological awareness, letter formation, phonics, decoding, fluency, vocabulary, and comprehension. The Department is continuing to examine instructional materials for changes in alignment resulting from [Act 517](#) and has developed [Act 517 Guidance](#) to assist teachers and leaders in adhering to the policy.

As materials are being re-reviewed for compliance with [Act 517](#), the Department recommends that school systems continue to engage in a [local review process](#) of their instructional materials to ensure that they **require students to draw on their phonics knowledge to decode words and do not prompt students to use cues** such as looking at the picture or drawing on context to identify words. Classroom instruction and practice should continue to be modified to remove any and all use of three cueing, MSV, etc. Examples of three cueing include instructing students to memorize sight words, pre-teaching words using context clues (often pictures), using predictable texts that often rely on pictures, and using images with a main focus on the first letter of the word.

In addition, school leaders should be selecting new instructional materials and professional learning to replace any curriculum options that are no longer [Tier 1](#) during the current Super App cycle for implementation during the 2023-2024 school year. Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

## **Grades 3-5 ELA Guidebooks (2022)**

**Please share with ELA supervisors, administrators, and 3rd grade ELA teachers.**

Beginning March 2023, the anchor text in the 3rd grade ELA Guidebooks (2018) and (2022) unit, *Stories Julian Tells*, *Stories Julian Tells* by Ann Cameron, will be published with revisions to the first chapter. The current version of the text that is used in the ELA Guidebooks (2018) and (2022) unit will not be reprinted and will only be available on the [American Reading Company](#) portal as long as the current stock lasts.

For successful implementation, ensure that all class sets are the same version of *Stories Julian Tells* and double check your order, especially if you are not purchasing through the [American Reading Company](#) portal. Class sets purchased through the portal will contain the same version of the text within orders.

Additionally, the Department will begin revising the unit to align with the new version of the text. The updated unit will be available through a new unit icon on the [Louisiana Curriculum Hub](#). Additional information about the availability of the revised text and the updated unit will be shared in future communications. Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

## Educator Development

### **Principal Advisory Group Nominations Open**

**Please share with system leaders and principal supervisors.**

In order to prepare new principals for success in their first year, the Louisiana Department of Education is in the process of developing a Principal Mentor Program. The Department is currently looking for outstanding practicing principals to serve on the Principal Advisory group to assist with the development of the program. School system leaders, human resources directors, and/or principal supervisors should submit [nominations](#) by **February 3**. Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

### **Principal's Newsletter Appreciation**

**Please share with principals and principal supervisors.**

Recognize school leaders in the February Principal's Newsletter by sending a shout-out of appreciation using this [survey link](#) by **February 14**. The Department's monthly [Principal's Newsletter](#) is designed to celebrate and inform building-level leaders around pertinent topics in school leadership. The February Principal's Newsletter will be released on **February 23**. Please contact [louisianaleaders@la.gov](mailto:louisianaleaders@la.gov) with questions.

## Literacy

### **Summer Literacy Regional PD Tour**

**Please share with school literacy leaders and teachers.**

The Literacy Division is planning to conduct another regional professional development tour this summer. Last summer provided teachers and leaders with on-site support by providing overviews of literacy resources for foundational skills instruction and content literacy support. For this summer, the focus will be on application-based literacy sessions to support teachers with implementation of literacy best practices and specific activities to improve literacy skills. To ensure that the needs of the teachers are met at these sessions, please complete an [interest survey](#) by February 10. Interactive sessions will be planned based on the results of this survey. Please contact [louisianaliteracy@la.gov](mailto:louisianaliteracy@la.gov) with questions.

## Diverse Learners

### **Developing Strong Literacy Skills in Grades 4 - 8 Online Learning Series**

**Please share with system leaders, special education leaders, special educators, interventionists, and EL educators.**

The Department has partnered with Public Consulting Group (PCG) to offer five free progressive reading modules. Grounded in the science of reading, Developing Strong Literacy Skills in Grades 4-8 is a comprehensive, online professional learning series for developing successful adolescent readers. The series specifically addresses the most current research on adolescent literacy and how to meet the unique needs of intermediate and middle school students to accelerate literacy growth.

[Registration](#) is open and the first module will be released this month. Year-long access will be provided to participants and the modules should be completed by January 2024. Please [submit](#) any questions you have about the series; a response will be provided within two business days. Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.

### **Guidance for Leading Inclusive Special Education Programs**

**Please share with school system leaders and special education directors/supervisors.**

The Department is excited to release the eighth issue of [Guidance for Leading Inclusive Special Education Programs: Supporting Attendance for Students with Disabilities](#). School system leaders are encouraged to review the guidance document along with special education supervisors. Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with any questions.

### **Spring into AAC**

**Please share with special educators, service providers, and school and system leaders.**

Louisiana Accessible Education Materials (LA-AEM) is hosting a full day of free professional development focused on Augmentative and Alternative Communication. [Registration](#) information is now available for the **March 31** training. Please contact [diverselearnersupport@la.gov](mailto:diverselearnersupport@la.gov) with questions.