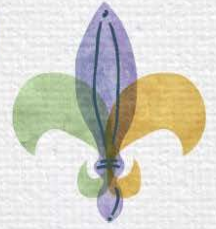




News for Louisiana

CHARTER SCHOOLS



April 5, 2023

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Important Dates for School Systems

Office Hours and Monthly Calls

- School System Finance Support Office Hours: [April 11 at 2 p.m.](#)
- [Alternative Education Monthly Call](#): [April 5 at 10 a.m.](#)
- Local Authorizer Monthly Call: [April 12 at 11 a.m.](#)
- BESE-Authorized Charter Schools Monthly Call: [April 13 at 9 a.m.](#)
- Educational Technology Monthly Call: [April 13 at 9 a.m.](#)
- School System Financial Services Monthly Call: [April 19 at 2 p.m.](#)
- School-Based Medicaid Monthly Call: [April 18 at 2:30 p.m.](#)
- Well-Being Monthly Call: [April 19 at 9:30 a.m.](#)
- Nonpublic Monthly Call: [April 19 at 2 p.m.](#)
- Federal Support and Grantee Relations (FSGR) Monthly Call: [April 20 at 10 a.m.](#)
- Teaching and Learning Monthly Call: [April 26 at 1 p.m.](#)
- Career and College Readiness Monthly Call: [April 27 at 3 p.m.](#)
- Nutrition Support Monthly Call: [May 2 at 1 p.m.](#)

Upcoming Events and Deadlines

- Computer Science Education Advisory Commission Listening Sessions **for Superintendents**: [April 6 at 10 a.m.](#)
- April Dunn Act Training: Self-Assessment Guide Section One: [April 17](#) and [April 19](#) at 4:30 p.m.
- Computer Science Education Advisory Commission [Listening Sessions for K-12 Educators](#): [April 20 at 5:30 p.m.](#)
- [Assessment Development Educator Review Committees](#) interest survey deadline: April 21
- Computer Science Education Advisory Commission [Listening Sessions for K-12 Educators](#): [April 25 at 5:30 p.m.](#)
- April Dunn Act Training: Self-Assessment Guide Section Two: [April 24](#) and [April 26](#) at 4:30 p.m.
- [AP Exam Fee Reduction Waiver](#) deadline: April 30 at 10:59 p.m.
- High Cost Services Round 2 Application deadline: May 5

Office of School Choice

Charter Accountability

2022 – 2023 School Year Material & Non-Material Amendment Submission

Deadlines

Please share this reminder with school and system leaders, Charter Board Point of Contact, Charter Board President, and Primary Charter Contact for LDOE.

Material Amendment requests may be submitted at any time. Please note that material amendments that require BESE approval may take several months to process depending on the complexity of the request.

Material Amendments are considered at the School Innovation and Turnaround Committee (SIT) meetings and then ratified by the full BESE Board following approval or denial of the request. For an item to be considered at the SIT Committee in the months outlined below, it is imperative that items are received by the Charter Accountability team by the dates listed below.

Failure to submit items by the dates listed in the table below may result in delays in consideration and/or the inability to agendize the material amendment request at the desired BESE meeting.

2022 – 2023 School Year Material & Non-Material Amendment Submission Deadlines

BESE SIT Committee Meeting Dates	Material Amendment Requests & Supporting Documentation Due to Charter Accountability Team
June 13, 2023	April 17, 2023
August 22, 2023	June 26, 2023
October 10, 2023	August 14, 2023
December 12, 2023	October 16, 2023

Important Dates & Submissions for Charter Schools and Leaders

Important Upcoming Dates and Submissions		
<p>Charter Board Governance Survey – June Allocation The Louisiana Department of Education (LDOE) has launched a Charter Board Governance Program in an effort to provide consultancy, intervention, robust professional development, and collaborative mentoring opportunities designed to support school leaders and charter board member efficacy at no cost to Charter Boards. Services will be provided by a proven vendor.</p>	April 28, 2023	Please send questions or registrations requests via email to: Charters@la.gov
<p>Quarter 3 Financial Report Includes budgeted data for the fiscal year along with the YTD actual data through March 31.</p> <p>This information should be submitted to charterfinancehelpdesk@la.gov</p>	April 30, 2023	If you have any questions or require further information, contact SchoolFinanceHelpDesk@la.gov

Charter Board Governance Program Interest Survey - June Allocation Request

Please share this reminder with school and system leaders, Charter Board Point of Contact, Charter Board President, and Primary Charter Contact for LDOE.

The Louisiana Department of Education (LDOE) has launched a Charter Board Governance Program in an effort to provide consultancy, intervention, robust professional development, and collaborative mentoring opportunities designed to support school leaders and charter board member efficacy at no cost to Charter Boards. Services will be provided by a proven vendor.

The program has three pathways:

- Pathway 1 (Charter Board Collaboration-Mini Conference)
 - One day of engagement quarterly for a total of four days that would include content modules designed to reinforce board efficacy. One, some, or all board members may participate in each of the modules.
 - Components of Effective Governance
 - Finance and Academics
 - Regional Governance, Charter Authorization, and Legal/Ethical Compliance
 - Communications and Advocacy
- Pathway 2 (Full Board Consultancy)
 - Full board support through consultancy work that may involve activities such as observing board meetings to determine current capacity and provide feedback on an individual basis; potentially through a needs assessment, observing meetings and scheduling board retreats to increase the effectiveness of the whole board.
- Pathway 3 (Individual Board Member Capacity Building)
 - Individual capacity building through well-designed coaching sessions based on individual needs and goals. Individual board members will self-select development opportunities that would assist them with acquiring the necessary tools and resources to ensure compliance and efficacy in decision-making.

Please send questions or registrations requests via email to: Charters@la.gov

Operations

Louisiana Education Progress and Investment Charts (EPIC) Dashboard

Please share with stakeholders.

During the January 2023 BESE meeting, the Department previewed a new public dashboard for sharing information related to our six critical goals, priority objectives and indicators, and ESSER investments and outcomes. The Louisiana Education Progress and Investment Charts (EPIC) dashboard is live, and the Department is seeking feedback before sharing it with the general public.

Please use the [EPIC feedback form](#) to make comments; contact danielle.mitchell@la.gov for more information about EPIC.

Pandemic-EBT (P-EBT) for SY 2022-2023 and Summer 2023

Please share with school system data managers.

The USDA approved the Department of Child and Family Services application to provide additional food support during COVID-19 via the P-EBT Program for SY 2022-2023 and Summer 2023. Bimonthly [webinars](#) with school system data managers began on April 4 to disseminate program rules and provide training and support on the data submission portal . Meetings will continue through June. All school system data managers should plan to attend these meetings.

- **New program rules and data submission portal training:** April 18, 10 - 11 a.m.
- **Training for new data managers:** April 25, 10 - 11 a.m.
- **Support/office hour and Q & A:** May 2, 10:30 - 11 a.m.

Data managers new to the P-EBT program and in need of MyLa.Gov accounts, please contact edtech@la.gov for support. Please contact dcfs.pebtsupport@la.gov for programmatic and support questions.

Assessment, Accountability and Analytics

ACT

Please share with testing coordinators.

Thanks so much to all of the test coordinators and school leaders who contributed to a successful administration of the ACT. Important deadlines are listed below:

- April 4: FedEx pre-scheduled pickup at the secure district address for materials from Window 2.
- April 7: Receipt deadline for scorable documents at ACT. PLEASE NOTE late-arriving answer documents will not be scored.

Please contact assessment@la.gov with questions.

WorkKeys

Please share with testing coordinators.

- April 5: FedEx pre-scheduled pickup for all test booklets, used answer documents, and used test administration forms from the accommodations and/or supports testing window.
- April 12: Receipt deadline for WorkKeys scorable documents at ACT. PLEASE NOTE late-arriving answer documents will not be scored.

Please contact assessment@la.gov with questions.

Assessment Development Educator Review Committees

Please share with school system leaders, school leaders, and teachers.

The Division of Assessment Content will convene assessment committees for the LEAP and Innovative Assessment Program (IAP) in June and July to:

- review newly developed items for alignment, content-related criteria, and bias or sensitivity concerns (all content areas);
- review leased ELA and math items for alignment to the Louisiana Student Standards;
- develop expectations for the scoring of field-tested IAP writing tasks; and
- review data from IAP field-tested items.

Interested educators can access [Assessment Development Educator Review Committees](#) for information on exact dates, meeting details, and links to apply for participation on specific committees. **The deadline to apply is April 21.** Please contact assessment@la.gov with questions.

Career and College Readiness

Perkins Grant Technical Assistance Virtual Series

Please share with Perkins/CTE supervisors.

The Department will host a series of virtual technical assistance meetings to help support school systems in understanding their Perkins data, completing the Comprehensive Local Needs Assessment, and completing the narratives and budget for the Perkins section of the Super App.

Understanding Perkins data necessary for the Comprehensive Local Needs Assessment Part A

- **Webinar Date and Time:** April 17 at 1 - 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/94255083841>
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID:** 942 5508 3841

Understanding Perkins Gap Analysis data necessary for the Comprehensive Local Needs Assessment Part E

- **Webinar Date and Time:** April 24 at 1 - 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/96352002706>
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID:** 963 5200 2706

Understanding the Perkins Comprehensive Local Needs Assessment Parts B, C, and D

- **Webinar Date and Time:** May 1 - 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/92426048859>
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID:** 924 2604 8859

Understanding the Perkins Super App Narrative and Budget

- **Webinar Date and Time:** May 8 at 1 - 3 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/91086650561>
- **Webinar Phone Number:** 346-248-7799
- **Meeting ID:** 910 8665 0561

Please contact charmaine.cureton@la.gov with questions.

School System Financial Services

Final FY 2022-2023 MFP Career Development Fund (CDF) Payments

Please share with business managers and financial officials.

Final MFP-CDF payments should be released by the Department in separate payments on or about April 4. Funds should appear in school systems' bank accounts within one to three business days depending on the banking institution with which a school system or school conducts business. Additional details regarding these payments are available in the [Minimum Foundation Program Library](#).

Please contact ldoemfphelpdesk@la.gov with questions.

New Link: Monthly Call for Business Managers

Please forward to business managers and finance officials

The next Monthly Call of the 2022-23 fiscal year for Business Managers and Finance Officials will be April 19 at 2:00 pm via Zoom. Please update the recurring link with this new information:

- **Webinar Date and Time:** April 19 at 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/95601658732>
- **Webinar Phone Number:** +1 346 248 7799 US (Houston)
- **Meeting ID:** 956 0165 8732

Please contact SchoolFinanceHelpDesk@la.gov with questions.

FY23 Year-End Deadlines

Please forward to business managers and finance officials.

The deadlines noted below have been established by the Department to ensure it uses all of its FY23 funding. Failure to meet these deadlines risks funding availability. The Department cannot guarantee the payment of late claims and/or late claims might have to wait until the following fiscal year (June 2024) for funds to be available. We appreciate your cooperation and thank you for helping us be good stewards of our funds.

LEA/Subgrantee Claims Deadline

June 19	8g claims due in eGMS
July 5	Carl Perkins claims for June expenses are due in eGMS
July 14	All other state and federal awards (<i>excluding 8g and Carl Perkins</i>) ending June 30, 2023, due in eGMS

Please contact LDOE.FederalClaims@LA.GOV with questions.

Teaching and Learning

Academic Content

Instructional Support: Instructional Material Reviews

Please share with content supervisors, administrators, and literacy coaches.

The Department conducts ongoing reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [Annotated Reviews](#) webpage. The status of all instructional materials submissions can be found in the [Weekly Report](#).

- Science: Activate Learning Certified Version of OpenSciEd, Grade 6
- Early Childhood: Tools of the Mind, PreK, Ages 3 - 4
- Early Childhood: The Creative Curriculum® for Preschool, Guided Edition, PreK Ages 4 - 5
- Early Childhood: The Creative Curriculum® for Infants, Toddlers & Twos, Ages 0-3

The Department is reviewing currently posted Tier 1 and 2 ELA curricula which include foundational skills for [Act 517](#) compliance. Upon completion, a cover page is added to the posted review noting the impact of the review for compliance. **ELA: Amplify Core Knowledge Language Arts (CKLA) 2nd Edition (©2017)** has been reviewed for compliance and posted to the [Tiered Reviews](#) webpage.

For any materials [Not Reviewed for Compliance Under Act 517](#), the Department recommends that school systems engage in a [local review process](#) of the materials for compliance under Act 517 using the [Act 517 Three-Cueing System Ban Guidance](#) located on the [Literacy Instruction, Intervention, and Extension](#) webpage to ensure that teachers and students are utilizing high-quality instructional materials that are in compliance with Act 517.

Please contact louisianacurriculumreview@la.gov with questions.

Diverse Learners

The Basics of Educational Plans: IEPs vs 504

Please share with special educators, related service providers, and families of students with disabilities.

Families Helping Families is hosting [The Basics of Educational Plans: IEPs vs 504](#), a free webinar that will review the differences between educational plans, regulation laws, and eligibility processes. The webinar will be held this Thursday, April 6, from 10 - 11 a.m. Please contact diverselearnersupport@la.gov with questions.

What Do You See? Functional Vision vs. Visual Acuity

Please share with special educators and related service providers.

Louisiana Accessible Educational Materials (LA-AEM) is hosting [What Do You See? Functional Vision vs. Visual Acuity](#), a free webinar focused on the impact of Cortical Visual Impairment (CVI), material modifications, and IEP guidance. The webinar will be held this Thursday, April 6, from 3:30 - 4:30 p.m.

Please contact diverselearnersupport@la.gov with questions.

Educator Development

Teacher Leader Summit

Please share with teachers, school leaders, and school system leaders.

Educators, are you registered to attend this year's Teacher Leader Summit? Share your excitement with your social media friends and followers. We encourage you to include the social media [graphic](#) in your posts. Please contact events@emergentmethod.com with questions.

Recruitment and Retention Funding Strategies

Please share with school system leaders.

As school systems continue to use ESSER funds to address recruitment and retention issues, the [Achieve! Planning Guide for School Systems](#) shares several links to reference guidance on spending. Please note that planning and implementing activities related to summer learning is an allowable expense using ESSER funds.

School systems can reference the following documents for guidance on spending:

- [Achieve Compensation Guidance](#)
- [Achieve Allowable Uses](#)
- [Achieve ESSER II & III Funding Allowability and Cost Guidance Crosswalk](#)
- [Additional Staff](#)

Please contact brandy.garrett@la.gov with recruitment and retention questions, and LDOE.grantshelpdesk@la.gov with funding questions.

Principal's Newsletter Appreciation

Please share with principals and principal supervisors.

The Department's monthly [Principal's Newsletter](#) is designed to celebrate and inform building-level leaders around pertinent topics in school leadership. Complete the [Principal Newsletter Appreciation form](#) by **April 14** to request a shout out of exceptional school leaders. The April Principal's Newsletter will be released on **April 27**. Please contact louisianaleaders@la.gov with questions.

Aspiring Principal Fellowship Cohort 2

Please share with superintendents, human resources directors, and school leader supervisors.

Congratulations to the second cohort of Aspiring Principal Fellows who completed their fellowship in March. Representing over 20 parishes from each region of Louisiana, the [2022-2023 Aspiring Principal Fellows](#) gained the critical skills needed to serve students, families, and educators as principals. School systems may wish to inform these future school leaders of principal job opportunities in their school systems. The next cohort of Aspiring Principal Fellows will be announced later in the spring.

Please contact louisianaleaders@la.gov with questions.