



News for Louisiana

CHARTER SCHOOLS



November 29, 2023

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Important Dates for School Systems

Office Hours and Monthly Calls

- Nutrition Support State Update: [November 30 at 8 a.m.](#)
- System Leaders Monthly Call: [December 1 at 9 a.m.](#)
- Louisiana Scholarship Program School Application Webinar: [December 4 at 2 p.m.](#)
- TRSL Retiree Return-to-Work Webinar: [December 5 at 9:30 a.m.](#)
- Louisiana Scholarship Program Parent Application Webinar: [December 5 at 2 p.m.](#)
- Assessment and Accountability Office Hours: [December 5 at 3:45 p.m.](#)
- Teaching and Learning Monthly Call: [December 6 at 1 p.m.](#)
- Child Welfare and Attendance Monthly Call: [December 7 at 8 a.m.](#)
- Zearn Support for Middle School Leaders: [December 12 at 9 a.m.](#)
- Human Capital Handbook Webinar Series: Recruiting Strategies: [December 12 at 10 a.m.](#)
- Educational Technology Monthly Call: [December 14 at 9 a.m.](#)
- BESE-Authorized Charters Monthly Call: [December 14 at 9 a.m.](#)
- Alternative Education Community of Practice: [December 14 at 10 a.m.](#)
- Federal Support and Grantee Relations Monthly Call: [December 21 at 10 a.m.](#)

Upcoming Events and Deadlines

- Deadline to submit system-level [Outstanding School System Support Employee of the Year Award application](#): November 30
- [2023-2024 Diploma and Seal Order Form](#) opens: December 4
- April Dunn Act Training: [December 4](#) and [December 6](#) at 4:30 p.m.
- 2024-2025 [Louisiana Scholarship Program](#) application opens: December 11
- Deadline to submit [Louisiana Exemplary Educator Recognition Program](#) recommendations: December 15
- Deadline to submit [2023-2024 Dyslexia Reporting Form](#): December 15

Governmental, Administrative, Public Affairs, and Operations

Title I, Part A & D Data Submission

Please share with school system leaders and school systems.

The LDOE must report student data for participation in Title I, Part A & D in the Consolidated State Performance Report (CSPR). Data will be collected in the [LEADS portal](#). The portal is now open for data submission until January 5. The annual count for Title I, Part D will be collected in the [LEADS portal](#) under the annual count tab. The count will determine funding for neglected and delinquent facilities under the Every Student Succeeds Act (ESSA). Complete tables 1-5 for the CSPR. Data submitted for tables 1-5 is from SY 2022-2023. This request is only for school systems that receive Title I, Part D funds. LEAs and charters that receive Title I, Part A funds must complete this request.

Please contact edeltress.brown@la.gov with questions.

Assessments, Accountability, and Analytics

NAEP 2024 Student List and Pre-assessment Webinar

Please share with NAEP testing coordinators and school leaders.

The LDOE will host webinars on December 12 and 14 to assist schools with identifying ineligible students, adding appropriate testing accommodations, scheduling the pre-assessment conference, and final steps for the day of assessment.

- **Webinar Dates and Times:** December 12 at 11 a.m. and December 14 at 1 p.m.
- **Webinar Links:**
 - December 12 <https://tinyurl.com/LDOEZOOM>
 - December 14 <https://tinyurl.com/LDOEZOOM2>

Please contact assessment@la.gov with questions.

Interests and Opportunities Data Collection

Please share with district accountability contacts.

For 2023-2024 Interests and Opportunities, the LDOE has updated the K-8 data source for the S1 and S2 Indicators for grades 7 and 8. The data source for these grade levels will now be the Class submission. The high school data source remains STS.

Please contact accountability@la.gov with questions.

Deadline for Dropout Corrections

Please share with district accountability contacts.

All dropout corrections for 2022-2023 must be completed in EdLink by December 15. There will be no opportunity to make these corrections in La Data Review for future cohort graduation or DCAI data certification.

Please contact assessment@la.gov with questions.

ACT/WorkKeys

Please share with testing coordinators.

Join ACT on December 5 at 10 a.m. to learn about [administering the statewide ACT with accommodations and English Learner supports](#). This Q&A session will provide training related to the Test Accessibility and Accommodations System (TAA) and requesting accommodations/support for the ACT. General questions related to accommodations and English Learner Supports will also be answered.

Please contact assessment@la.gov with questions.

Assessment Literacy Initiative

Please share with school leaders, school system leaders, and teachers.

The fourth session of the webinar series Effective Assessment Practices takes place December 7. Each session will provide opportunities for Louisiana educators, both leaders and classroom educators, to learn

about and discuss the most important and practical topics related to assessment in school systems and classrooms. Webinars will be recorded. The topic is Formative Assessment Strategies Part 2.

- **Webinar Date and Time:** December 7 at 3:30 p.m.; Q & A: 4:30 p.m.
- **Webinar Link:** <https://us02web.zoom.us/j/89463788844>
- **Webinar Phone Number:** +1 646 931 3860
- **Webinar ID#:** 894 6378 8844
- **Passcode:** 356706

The [Effective Assessment Practices Webinar Series](#) flier provides a complete schedule with webinar links and monthly topics for the series.

Please contact danielle.ricks@la.gov with questions.

School Choice

Website Compliance Review

Please share with school leaders, school operation personnel, and system leaders.

The charter accountability team will conduct its annual [website compliance review](#). The deadline for compliance is December 31. There is no submission for this review. For additional support, please contact your school's director of charter accountability.

Please contact charters@la.gov with questions.

BESE-Authorized Charter Monthly Call

Please share with school leaders and system leaders.

These calls are held every second Thursday at 9:00 a.m.

- **Topic:** Super App
- **Webinar Date/Time:** December 14, 2023 at 9:00 a.m.
- **Webinar Link:** [BESE-Authorized Charter Monthly Call](#)

Please contact Charters@LA.GOV with questions.

2023-2024 Graduate Diploma and Seal Orders

Please use the Diploma and Seal Order Form to submit an order for the 2023-2024 graduates. The order form is open and ready for orders to be placed. All diploma and seal requests must be submitted through the electronic form.

The deadline to submit orders is **February 2, 2024**. Only one form should be completed for each LEA. The Department will cover the costs for the initial order and distribution request that are received by the due date.

For more information, please contact suzette.rabalais@la.gov.

New Fast Forward Pathway and Course Codes

Share with CTE supervisors, principals, counselors, and secondary supervisors.

Postsecondary Readiness will host a webinar discussing the recent updates to the Fast Forward Pathways and Course Codes. The new codes became effective during the 2023-2024 school year.

- **Webinar Date and Time:** Wednesday, December 13, 9 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/94894150597>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID:** 948 9415 0597
- **Passcode:** 496383

Please contact caronda.bean@la.gov with questions.

2024 Jump Start Convention and Child Welfare and Attendance Summit

Please share with school system leaders, high school administrators, school counselors and child welfare and attendance stakeholders.

[Registration](#) is now open for the 2024 Jump Start Convention and Child Welfare and Attendance Summit. This one-day event will be held on **Tuesday, January 23, 2024 at the Cajundome and Convention Center in Lafayette, LA**. This year's conference will provide professional development opportunities around career and technical education, workforce readiness, and child welfare and attendance.

Please contact jumpstart@la.gov with questions.

2023-2024 Dyslexia Reporting

Please share with special education leaders.

Act 419 (2021) requires school systems to annually report the number of students with dyslexia currently enrolled in their systems or the number of students newly identified with dyslexia in the prior school year. Act 622 (2022) updated the reporting deadline requirement from October 31 to December 15 annually. All school systems should submit the [Dyslexia Reporting form](#) by 5p.m. December 15. [Guidance](#) on dyslexia reporting is available in the [Students with Disabilities](#) library.

School System Relations

Louisiana Exemplary Educator Recognition Program

Please share with school and school system leaders.

Recommendations for the 2024 [Louisiana Exemplary Educator Recognition Program](#) are due in the [recommendation portal](#) by midnight on December 15. In January, school systems will have the opportunity to review recommendations and indicate approval to move the candidate forward with consideration for the award. School systems will also have an opportunity to submit additional names of educators to recommend for the program. If selected as an Exemplary Educator, the educator will receive a certificate of recognition, be honored during a [Louisiana State Board of Elementary and Secondary Education \(BESE\)](#) meeting, and may be invited to participate on advisory boards and task forces, as well as be considered for other state and national recognition programs.

Resources for completing the recommendations may be found in the [resource library](#).

For questions, email exemplaryeducator@la.gov.

Teaching and Learning

Academic Content

Instructional Support: Instructional Materials Reviews

Please share with content supervisors, literacy coaches, and school leaders.

The LDOE conducts reviews of instructional materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 materials are listed below. All tiered reviews can be found on the [annotated reviews](#) web page. The status of all instructional materials submissions can be found in the [weekly report](#).

- Great Minds, PBC - Eureka Math Squared, Grade 8 (©2021)
- McGraw Hill LLC - Reveal Math, Algebra I, and Geometry (©2020)

Please contact louisianacurriculumreview@la.gov with questions.

Instructional Materials Update

Please share with school and system leaders.

The LDOE has been informed that the College Board will be ending their SpringBoard ELA and math curricula. Systems implementing SpringBoard math must choose new materials for the 2024-2025 school year, as SpringBoard math materials will no longer be available for purchase in Louisiana. SpringBoard ELA materials are no longer available and have been removed from the Super App dropdowns. To support systems through this transition, the LDOE will hold office hours on December 12.

- **Webinar Date and Time:** December 12 at 2 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/94223530759>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID#:** 942 2353 0759

Please contact louisianacurriculumreview@la.gov with questions.

Math Refresh Regional Tour

Please share with content supervisors and school leaders.

[Registration](#) is now open for winter sessions of the Math Refresh Regional Tour. Interested participants should register to learn about the initiatives and resources available. School and system leaders are encouraged to select and invite local Teacher Leaders to join them for the morning or afternoon sessions. For dates, locations, and registration, please reference the [Math Refresh Regional Tour](#) flier.

Please contact STEM@la.gov with questions.

Ignite and Energize: Computer Science K-5 and 6-12 Teacher Training

Please share with school leaders, system leaders, and teachers.

The LDOE is partnering with the LSU Capital Area STEM Center to offer free K-5 computer science teacher training and resources through the Ignite Project. The Ignite Project offers 40 hours of training in block-based coding, robotics, cybersecurity, and using computer science within daily instruction. For more information about this program, please visit the [Ignite Project's web page](#).

The LDOE is also partnering with the SELU Northshore Regional STEM Center to offer teachers in grades 6-12 free preparation for the Computer Science (5652) Praxis Content Area exam through the Energize Project. This project offers teachers content knowledge guidance, practice exams, practice lessons to explore content and pedagogy, and support as they prepare for the exam. For more information about this program, please visit the [Energize Project's web page](#).

Please contact STEM@la.gov with questions.

ELA Professional Learning Series

Please share with content supervisors, ELA teachers, literacy coaches, and school leaders.

The [ELA Professional Learning Series](#) now includes all updated sessions available for asynchronous professional learning. Through this learning series, teachers and instructional leaders can explore the newly released ELA resources and identify how to use them throughout the year. View the videos to learn more about each resource and incorporate this new information during instructional planning.

Please contact elaguidebooks@la.gov with questions.

ELA Guidebooks Let's Set the Context Activities

Please share with content supervisors, ELA teachers, literacy coaches, and school leaders.

Let's Set the Context activities aligned with the updated ELA Guidebooks 3-5 (2022) units are now available. The videos can be accessed on each unit's homepage on [Louisiana Curriculum Hub](#). Materials and implementation guidance are included in the appropriate activities throughout each unit. Teacher Leader Advisors are currently developing Let's Set the Context activities to align to the ELA Guidebooks 6-8 (2024) units and the ELA Guidebooks 3-5 (2022) development 6 units. These activities will be available as new units are released this spring.

Please contact elaguidebooks@la.gov with questions.

ELA Guidebooks 3-5 (2022) Fluency Supports

Please share with 3-5 ELA teachers, ELA supervisors, and school leaders.

Fluency supports aligned with the ELA Guidebooks 3-5 (2022) units are in development. The FUEL (Fluency Utilized to Engage Learners) materials are designed to provide intensive support for students performing well below benchmark on ELA and/or foundational reading assessments.

The FUEL materials will be published on the [Louisiana Curriculum Hub](#) throughout the spring, with all materials available for use during the 2024-2025 school year. Review the [FUEL Overview document](#) for implementation guidance.

Please contact elaguidebooks@la.gov with questions.

World Languages International Associate Teacher Program (IAT)

Please share with content supervisors and school leaders.

The 2024-2025 International Associate Teacher (IAT) Program recruitment cycle began on November 1. Any school or school system interested in recruiting an IAT of French, Mandarin, or Spanish for grades K-8 should reference the [Louisiana International Associate Teacher Program Guide](#) for more information on recruitment guidelines and timelines.

Please contact language.acquisition@la.gov with questions and to obtain an application to participate.

Diverse Learners

Exceptional Lives Webinar

Please share with school leaders.

Join [Exceptional Lives](#) for a webinar designed for Head Start and public PreK-12 special education staff, school and district leaders, and other school employees involved with family engagement, parent/community involvement, or student support.

- **Webinar Date and Time:** Thursday, December 7th at 12:00 p.m.
- **Webinar Link:** <https://tinyurl.com/exceptionallives>

This session will be closed-captioned and ASL interpreted. Other accommodations will be provided on request (please indicate needs when you register).

Please contact marisa.howardkarp@exceptionallives.org with questions.

Special Education Camera Policy

Please share with special education directors.

Pursuant to R.S. 17:1948, all school systems are required to submit a special education camera policy to the LDOE. Policies were originally collected December 2022. The LDOE is currently collecting updated policies. If an update to the special education camera policy has not been made, then another submission is not necessary. Please submit any updated policies to specialeducation@la.gov by December 29. Any school system who did not submit a policy must also do so by this deadline.

Educator Development

TRSL Retiree Return-to-Work Webinar

Please share with chief financial officers, human resources directors, and system leaders.

Louisiana's return-to-work (RTW) laws have changed significantly in recent years. TRSL is hosting a retiree return-to-work webinar to outline how the laws work and their impact on retirees who become reemployed in positions eligible for TRSL membership. This webinar will specifically focus on the critical shortage, core subjects, and special leave provisions found in the RTW law. School system superintendents, chief financial officers, and human resources directors are encouraged to attend.

- **Webinar Date and Time:** December 5 at 9:30 a.m.
- **Register in advance for this webinar:** <https://tinyurl.com/TRSLwebinar>
- **Meeting ID#:** 876 6860 8032
- **Passcode:** 8401

Please contact louisianaleaders@la.gov with questions.

2022-2023 Leader Evaluation Data Entry

Please share with data managers, human resource directors, school leaders and system leaders.

Leader evaluation scores may now be uploaded into the [Compass Information System \(CIS\)](#) via a spreadsheet. The spreadsheet can be accessed by local CIS administrators from the evaluation tab in CIS. The deadline to upload 2022-2023 leader evaluations is January 8. Only leader evaluations can be

uploaded as the deadline has passed for all other evaluation types. No evaluations may be entered or [uploaded](#) following January 8. Early entry is encouraged to allow time for troubleshooting technical concerns.

Please contact compass@la.gov with questions.

Compass Information System (CIS) and Evaluation Updates and Resources

Please share with human resource directors, school leaders, system leaders, and teachers.

The [Compass Information System \(CIS\)](#) is open for 2023-2024 evaluation data entry. The [2023-2024 CIS Timeline](#) provides a suggested timeline to ensure timely entry of all data. Local CIS administrators may monitor data entry using the [Completion Report](#). As a reminder, evaluation data in CIS aids in the process of certification renewal and advancement.

Per [Bulletin 130](#), all school leaders and teachers require a minimum of two observations/site visits and two student learning targets (SLTs). Please refer to the following resources to complete the evaluation process.

- [2023-2024 Rater Reliability Companion](#)
- [SLT Guidance and Sample Templates](#)
- [SLT Assessment Identification Guide](#)
- [CIS User Guide](#)

Additional resources are available in the [Compass Library](#) to assist with evaluation implementation and data entry.

Please contact compass@la.gov with questions.

Educator Evaluation Pilot Update

Please share with human resource directors, school leaders, system leaders, and teachers.

The Educator Evaluation Pilot year is underway with 17 systems piloting updates to the evaluation system. The Louisiana Educator Rubric is being utilized for three teacher observations. The evaluation process includes a professionalism survey, self-assessment, follow-up coaching cycles based on refinement areas, and student surveys to gather additional information. The Louisiana Leader Rubric is being utilized for leaders. The leader evaluation process includes goal setting, two formal scored conferences, self-assessment and teacher surveys.

The learning year will take place in 2024-2025. The new evaluation system will be implemented in all school systems, therefore Compass will not be used. Face-to-face training for system and school leaders, as well as designated observers, will take place this summer. Training dates will be released soon and registration will open in January.

Please contact compass@la.gov with questions.