



News for Louisiana



# CHARTER SCHOOLS

February 23, 2022

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## Important Dates for School Systems

Office Hours	
Office Hours Title	Zoom Link
Data Coordinator Office Hours	<a href="#">February 24 at 1 p.m.</a>
P-EBT Data Managers Office Hours	<a href="#">March 1 at 10 a.m.</a>
Early Childhood Lead Agencies Office Hours	<a href="#">March 1 at 3 p.m.</a>
<a href="#">Assessment and Accountability Office Hours</a>	<a href="#">March 1 at 3:45 p.m.</a>
<a href="#">Career and College Readiness Office Hours</a>	<a href="#">March 3 at 3 p.m.</a>
Science of Reading Implementation Office Hours	<a href="#">March 7 at 4 p.m.</a>
Monthly Calls*	
Monthly Call Title	Zoom Link
Education Technology Monthly Call	<a href="#">February 24 at 9 a.m.</a>
Federal Support and Grantee Relations Monthly Call**	<a href="#">February 24 at 10 a.m.</a>
Data Coordinator Monthly Call	<a href="#">March 3 at 1 p.m.</a>
System Leaders Monthly Call	<a href="#">March 4 at 9 a.m.</a>
Nutrition Support Monthly Call	<a href="#">March 8 at 1 p.m.</a>
Charter Authorizers Monthly Call	<a href="#">March 9 at 11 a.m.</a>
BESE Authorized Charter School Monthly Call	<a href="#">March 9 at 3 p.m.</a>

Assessment and Accountability Monthly Call	<a href="#">March 15 at 3:45 p.m.</a>
Student Well-Being Monthly Call	<a href="#">March 16 at 9:30 a.m.</a>
Nonpublic Monthly Call	<a href="#">March 16 at 3 p.m.</a>
Career and College Readiness Monthly Call	<a href="#">March 17 at 3 p.m.</a>
Legislative and Policy Support Monthly Call	<a href="#">March 21 at 10 a.m.</a>
<p><i>*Monthly call presentations are available in the <a href="#">School Improvement Library</a>. View the <a href="#">School System Support Calendar</a> to access a complete schedule of events.</i></p> <p><i>**Achieve! Incentive Round 2 and Super App application office hours and Q&amp;A will take place during this call.</i></p>	
<b>Upcoming Deadlines</b>	
<a href="#">Super App returned for revisions to school systems have not met all CIR/UIR-A criteria</a>	February 25
<a href="#">Revised Super App re-submitted to LDOE (as applicable)</a>	March 4

## Operations

### Federal Support and Grantee Relations

#### **ARP Maintenance of Equity Application – Due February 22**

**Please share with federal program directors.**

The ARP Maintenance of Equity application is due February 22. If you have not submitted your application, it can be accessed by selecting the FY 2022 in the eGMS drop down menu. Scroll down to the Maintenance of Effort section and select the “ARP Maintenance of Equity” application and click the “Create” button.

Please contact Dr. Chauncey McElwee at [chauncey.carr-mcelwee@la.gov](mailto:chauncey.carr-mcelwee@la.gov) with any questions.

#### **FSGR February Monthly Call**

**Please share with Federal Program Directors, IDEA Supervisors, and Business Managers.**

The Federal Support and Grantee Relations (FSGR) Monthly Call that is currently scheduled for February 17, 2022, is being moved to **February 24, 2022 at 10:00 a.m.** The change in date is being done to accommodate a majority of LEA participants that will be attending the 2022 National ESEA Conference in New Orleans on February 16-19, 2022.

Federal Support and Grantee Relations Monthly Call: [February 24 at 10 a.m.](#)

If you have any questions, please reach out to the Grants Management Helpdesk at [LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov).

## Assessments, Accountability, and Analytics

### LEAP 2025 Testing Flexibilities

Please share with test coordinators, special education directors, and school leaders..

The department is extending flexibilities created in response to COVID-19 for testing in 2021-2022.

- Schools may schedule testing on weekends or after school. Since the testing vendor must be notified at least 24 hours in advance, please send details to [assessment@la.gov](mailto:assessment@la.gov) as soon as they are finalized.
- Students can be considered for individual testing without an IEP or IAP if justification is approved by the department. Prior to administration, systems should send the [Permission to Test in Alternate Environment Form](#) to [assessment@la.gov](mailto:assessment@la.gov).

### ACT

Please share with test coordinators.

- The telephone number provided in the Louisiana Questions document was incorrect. The correct direct line for Louisiana is 319.337.1579.
- The [ACT Technical Guide for Online Testing](#) provides information for preparing for the ACT online test including minimal hardware requirements for TestNav.
- Now-February 25: Order non-college reportable materials for use in the ACT test window March 8-11.

## Career and College Readiness

### **Child Welfare and Attendance**

**Please share with all child welfare and attendance (CWA) directors, supervisors, and all attendance stakeholders.**

Child welfare and attendance directors, supervisors, and attendance stakeholders meet every first Wednesday of the month. The next meeting is March 2 at 8 a.m. These meetings provide professional development, resources, and tools to support CWAs in the field.

- **Webinar Date and Time:** Wednesday, March 2 at 8 a.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/97724519523>
- **Webinar Phone Number:** 312-626-6799
- **Meeting ID:** 977 2451 9523

Please contact [shelneka.adams@la.gov](mailto:shelneka.adams@la.gov) with questions.

## Teaching and Learning

### Diverse Learners Supports

#### **2021-2022 Special Education Parent Involvement Survey**

Please share with special education supervisors

Each year, the Department surveys parents on their perception of the quality of their child's education and the quality of their relationship with their child's school. The Department selects a sample of school systems to participate in the survey. School systems included in this year's parent survey will be notified by email by **February 25**.

### Educator Development

#### **Mentors for First Year Teachers on a Practitioner License**

Please share with school and system leaders.

Policy requires that alternate certification candidates in their first year on a Practitioner's License (PL) need to be mentored for five hours per week. School systems will verify this mentoring through an attestation form that is part of a candidate's application for a Level 1 certificate or renewal of a Practitioner License. Candidates without the mentoring will be unable to renew the PL or advance to the Level 1 certificate.

A [list](#) of current first year PLs was sent to school systems on **February 17**. The Department will send an updated list to school systems monthly.

Please contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) with questions.

### Literacy

#### **Middle and High School Professional Development Series**

Please share with middle and high school teachers, leaders, and support staff.

The [third session](#) of a new professional development series focused on middle and high school literacy was released today! This session builds on morphology instruction with specific techniques and activities to support reading and comprehension development in the middle and high school grades. Additional sessions will be released weekly on Tuesdays in the [Literacy Library](#). Prerecorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

#### **Session Links:**

[Recording: Session 3: Morphology \(Part 2\) MS/HS Literacy Teacher PD Series](#)

[Slide deck: Session 3: Morphology \(Part 2\) MS/HS Literacy Teacher PD Series](#)

Please contact [natalie.klibert@la.gov](mailto:natalie.klibert@la.gov) with questions.

## Reminders

- **Operations**
  - ***Communications***
  - ***Federal Support and Grantee Relations***
- **Teaching and Learning**
  - ***Academic Content***
  - ***Assessment Content***
  - ***Diverse Learners Supports***
  - ***Educator Development***
  - ***Literacy***



## Operations

### Communications

#### **41st Governor's Conference on Juvenile Justice**

**Please share with Juvenile Justice Professionals, Counselors, Welfare and Attendance Officers, Computer Proctors, Principals, Directors of Truancy and Engagement, Social Workers, Directors of Secondary Education.**

Each year the Juvenile Justice & Delinquency Advisory Board hosts a conference that delivers information regarding the current state of juvenile justice and delinquency prevention in Louisiana. National and state experts will once again present powerful and timely messages about the current state of the system and offer innovative solutions to problems facing our juvenile justice professionals. The 41<sup>st</sup> Governor's Conference on Juvenile Justice will be held in New Orleans on March 23-25, 2022. Registration is \$90. See the [agenda](#). Please click on the website below to register and get additional information about the conference.

#### **SAVE THE DATE**

March 23-25, 2022

41st Governor's Conference on Juvenile Justice  
New Orleans, Louisiana

[Event Details and Registration Site](#)

Please contact [gc\\_dana@earthlink.net](mailto:gc_dana@earthlink.net) with questions.

### Federal Support and Grantee Relations

#### **Super App Revisions**

**Please share with Super App Planning Leads and Secondary Super App contacts.**

LDOE is in the process of reviewing all Super App submissions for alignment to CIR/URI-Academic criteria ([page 25](#)). **By Friday, February 25** any school system with CIR/UIR-A sites who has not met all CIR/UIR-A approval criteria will have their Super App returned for revisions and will also receive an email with a document explaining the instances where criteria have not been met. All Super App revisions must be made in eGMS and re-submitted to LDOE no later than **Friday, March 4**.

Please contact the Grants Management Helpdesk at [LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov) with questions.

## *Teaching and Learning*

### Academic Content

#### **Social Studies Standards Review Update**

**Please share with social studies supervisors, administrators, and K-12 social studies teachers.**

On December 14, 2021, BESE charged the Department with reviewing public comment in order to submit a refined set of standards to BESE in March. All stakeholders have the opportunity to comment on the refined standards using an [online form](#) in the [Standards Review Committee Library](#) from **February 8 to February 22**. The refined draft and public comment received will be presented to BESE at the Academic Goals and Instructional Improvement Committee on March 8.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

#### **Summer Learning Partnership with Zearn**

**Please share with math supervisors, administrators, and K-10 math teachers.**

All CIR and UIR-Academics schools must provide summer learning programs per the CIR/UIR-A requirements found on page 25 of the [School System Planning Guide](#). Programs must provide high-dosage ELA and math tutoring using high-quality instructional materials. To support systems in fulfilling this requirement for math, the Department has partnered with Zearn to offer custom professional learning for Louisiana to support implementation of [Zearn Math's Summer Intensive Series](#) for CIR/UIR-A schools. We strongly encourage all schools to provide this same learning opportunity for their students.

There are two important action steps:

1. **Register math instructional leaders and/or teachers to participate in training by March 9.**  
The cost of registration is \$200 per participant for [one 3-hour session](#).
2. **Set up your accounts.** Check your school's existing Zearn account and/or set up an account to ensure sites are ready to provide access to the summer content, as well as reporting, rostering support, and more. If you are unsure if your school(s) have a School Account set up, please contact Zearn at [info@zearn.org](mailto:info@zearn.org).

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

## **ELA Guidebooks 3-5 (2022) The Writing Revolution Webinar Registration**

**Please share with ELA supervisors, administrators, instructional leaders, and grades 3-5 ELA teachers.**

The Department has partnered with [The Writing Revolution](#) on the ELA Guidebooks 3-5 (2022) revisions to incorporate an explicit writing progression utilizing The Hochman Method®. The Writing Revolution's sequential progression of strategies is integrated throughout the content in the updated ELA Guidebooks 3-5 (2022) units. [The Writing Revolution](#) is hosting a webinar to support school systems in implementing these writing strategies and integrated activities.

Interested teachers and instructional leaders should [register](#) for the webinar to be hosted on **March 3rd** at **9 a.m.** A Zoom link to join the webinar will be sent after registration.

Please contact [guidebooks@thewritingrevolution.org](mailto:guidebooks@thewritingrevolution.org) with any questions

## **ELA Guidebooks 3-5 (2022) Reference Guides Webinar**

**Please share with ELA supervisors, administrators, and grades 3-5 ELA teachers.**

The Department is hosting webinars to support school systems with incorporating reference guides within the updated ELA Guidebooks 3-5 (2022) lessons to support student learning.

Join the [ELA Guidebooks Reference Guides \(2022\) Webinar](#) to learn about the use of reference guides in ELA Guidebooks 3-5 (2022) and how to incorporate reference guide materials to support student learning.

- **Webinar Date and Time:** March 11 at 9 a.m.
- **Webinar Link:**  
<https://doe.zoom.us/j/99029131103?pwd=OGZMS0dBSldtNUI2UjRKRys5SEdWdz09>
- **Webinar Phone Number:** 470-381-2552
- **Meeting ID #:** 990 2913 1103
- **Passcode:** 879825

Please contact [elaguidebooks@la.gov](mailto:elaguidebooks@la.gov) with questions.

## Assessment Content

### **Assessment Development Educator Review Committees**

**Please share this announcement with school system leaders, school leaders, and teachers.**

The Division of Assessment Content will convene assessment committees in June and July to:

- develop scoring parameters for field tested constructed-response items or extended-response tasks,
- review newly developed items and passages for content and bias or sensitivity concerns,
- review leased items for alignment to the Louisiana Student Standards, and
- review data from field-tested items.

Interested educators should access the [Assessment Development Educator Review Committees document](#) for information on exact dates, meeting details, and links to apply to participate on specific committees.

**The deadline to apply is March 18th.**

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

## Diverse Learners Supports

### **Individuals with Disabilities Education Act Funding Priorities Survey**

**Please share with administrators, educators, parents and community members.**

Each year, the Department submits a grant application on the use of state-level IDEA funds to the U.S. Department of Education. As part of this year's grant application development process, the Department is seeking feedback from special educators and members of the special education community on how to prioritize funding for allowable special education activities. Any interested stakeholders, including school system representatives, parents, and other members of the public should complete this [survey](#) by March 11.

### **2020-2021 Significant Disproportionality Results Available**

Each year, federal regulations require the Department to analyze the likelihood that students with disabilities from one race or ethnicity will be subject to a certain outcome (over identification, restrictive placement, or exclusionary discipline), relative to students with disabilities from all other races and ethnicities, in each school system across the state.

The [2020-2021 significant disproportionality results](#) are now available for school systems. If a school system is identified as significantly disproportionate, they must set aside 15 percent of their IDEA Part B funding for coordinated early intervening services (CEIS) in Super App for the 2022-2023 school year. Additional information about [CEIS](#) and [allowable costs](#) is available.

Please contact [specialeducation@la.gov](mailto:specialeducation@la.gov) with questions.

## **Guidance for Leading Inclusive Special Education Programs**

**Please share with school system leaders.**

This month, the Department released its second issue of Guidance for Leading Inclusive Special Education Programs: [Creating Complaint Systems for Student Success](#). School system leaders are encouraged to review this document alongside their special education supervisor and attend the hour long implementation webinar. The webinar this month was held on [February 22 at 1 p.m.](#)

Please contact [rachel.brown@la.gov](mailto:rachel.brown@la.gov) with more questions.

## **Educator Development**

### **Summer Learning Programs**

**Please share with summer learning program coordinators.**

Summer learning programs require year-round planning. During the months of January through April, school systems can utilize the checklist located in the [Summer Learning Program Guidance](#) to continue planning for their 2022 program.

Last month, the Department hosted a webinar to provide systems with updated guidance on planning and implementing summer learning programs. A copy of the [Summer Learning Program Overview](#) webinar presentation is available in the [School System Support Toolbox](#).

Beginning summer 2022, all CIR and UIR-A schools must provide a summer learning program that includes tutoring for all students.

Please contact [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov) with any questions.

## **School Improvement Best Practices**

**Please share with system leaders.**

The [School Improvement Best Practices](#) strategy is designed to support schools in adopting the essential components that drive professional and student growth and will continue during the 2022-2023 school year.

Educators may use this [link](#) to learn more about the [School Improvement Best Practices](#) strategy training sessions, what's new for Summer 2022, and the requirements for CIR and UIR-A schools.

School systems should complete this [form](#) to indicate the training in which they anticipate their schools will participate. Upon receipt of the form, NIET will connect with the school system contact to begin planning. Completing the form does not commit systems to selecting these trainings, but it helps to inform the planning with NIET.

Please contact [Markecia.Barthelemy@la.gov](mailto:Markecia.Barthelemy@la.gov) with questions.

## **Real-time Early Access to Literacy**

**Please share with school system REAL coordinators.**

[Real-time Early Access to Literacy](#) (REAL) provides individualized support for students in pre-K through grade 3 to make progress in their literacy development. REAL provides tutoring services to eligible students in pre-K through grade 3 attending a CIR/UIR-A school.

The Department hosted a webinar last month to kick off the spring cycle of the REAL tutoring program. The [Real-time Early Access to Literacy School Systems webinar](#) provided eligible systems with an [overview](#) of the REAL program, student registration information, and guidance on how to access funding in eGMS. All school systems must spend their REAL allocations no later than July 31.

Please contact [markecia.barthelemy@la.gov](mailto:markecia.barthelemy@la.gov) with questions.

## **Accelerate Professional Development**

**Please share with school and system leaders.**

The final session in the [Louisiana Acceleration Series](#) is Strengthening Content-Specific Strategies for Learning Recovery in ELA. During this session, participants will identify skills critical to student mastery of ELA standards and will deconstruct those in order to scaffold and segment accelerated learning.

Participants will develop thinking strategies that support student mastery of these critical skills and define ways to incorporate techniques for increasing student engagement and student ownership of learning. The target audience for this session is ELA teachers and school and district leadership teams.

The Strengthening Content-Specific Strategies for Learning Recovery in ELA session will be held February 16 - March 22. Educators interested in attending the free training sessions may use this [link](#) to register.

Please contact [markecia.barthelemy@la.gov](mailto:markecia.barthelemy@la.gov) with any questions.

## **Staffing and Scheduling Initiative**

**Please share with system leaders.**

School systems may use the [staffing and scheduling best practices](#) guidance in making staffing and scheduling decisions in preparation for the 2022-2023 school year.

The Staffing and Scheduling initiative launched last spring provides system and school leaders robust [guidance](#) and implementation support on developing strong staffing and scheduling models aligned to the best practices below.

1. High-quality core instruction is the foundation.
2. Effective literacy instruction is central to student success.
3. Students with unfinished learning and diverse learners need extra instructional time to catch up.
4. Both core instruction and acceleration must be provided by content strong staff.
5. Meeting the social, emotional, and behavioral needs of students supports academic achievement.
6. Equity should be at the forefront of all these strategies

Additional staffing and scheduling best practices resources can be found in the [School System Support Library](#).

Please contact [markecia.barthelemy@la.gov](mailto:markecia.barthelemy@la.gov) with questions.

## Literacy

### **Middle and High School Professional Development Series**

**Please share with middle and high school teachers, leaders, and support staff.**

The [second session](#) of a new professional development series focused on middle and high school literacy was released today! This session provides an overview of morphology instruction and how it can support reading and comprehension development in the middle and high school grades. Additional sessions will be released weekly on Tuesdays in the [Literacy Library](#). Pre-recorded sessions will include topics designed to build knowledge around implementing literacy strategies and best practices across all content areas in the middle and high school grades. Teachers and leaders can access the [Middle and High School PD Schedule](#) for a listing of session titles, session descriptions, and release dates.

#### **Session Links:**

[Recording: Session 2: Morphology \(Part 1\) MS/HS Literacy Teacher PD Series](#)

[Slide deck: Session 2: Morphology \(Part 1\) MS/HS Literacy Teacher PD Series](#)

Please contact [natalie.klibert@la.gov](mailto:natalie.klibert@la.gov) with questions.