



November 2018



The Louisiana Believe and Prepare Impact Collaborative provides an opportunity for preparation provider faculty to collaborate and develop action plans for improving program quality in ELA or math.

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UPCOMING EVENTS

- November 13: Supervisor Collaborative, Claiborne Building, Baton Rouge
- November 14: Supervisor Collaborative, Calcasieu Parish Assessment Building, Lake Charles
- November 15: Supervisor Collaborative, Jefferson Parish School Board Building, Harvey
- November 20: Teacher Preparation Quality Rating System Webinar
- January 28: Supervisor Collaborative, Claiborne Building, Baton Rouge
- January 30: Supervisor Collaborative, Calcasieu Parish Assessment Building, Lake Charles
- January 31: Supervisor Collaborative, Jefferson Parish School Board Building, Harvey
- February 5: Supervisor Collaborative, Trinity Methodist Church, Ruston

IMPORTANT DEADLINES

- November 15: Deadline to submit all reimbursement claims for 2017-2018 Believe and Prepare federally funded grants
- December 1: Deadline to submit program alignment extension status updates to the Department
- December 14: Deadline to submit applications to offer new certification areas

BELIEVE AND PREPARE UPDATES

SUPERVISOR COLLABORATIVES

Each quarter, the Department assembles school systems and preparation providers together at regional collaborations to communicate the state's plan for school system support and funding, and to facilitate conversations about teacher preparation support and accountability.

Below is the schedule for the **Jefferson** location. Please refer to the email sent on October 26, 2018, for further details about session offerings and specific schedules.

Please note that **TPI-US will offer a session on the on-site review process at the Jefferson location only**. This session will have a particular focus on the Program Performance Management domain. It will illustrate how the on-site review uses a lens of continuous improvement and how teams approach interconnections in evidence. In order to make the most of the session, we ask that you:

1. Review the [framework webinar](#) in advance of attending as it will provide rich context to the conversation.
2. Bring a laptop to access the [On-Site Review Framework](#) (begins on p.22 of the Handbook).

Jefferson Collaboration - Thursday, November 15 - Jefferson Parish School Board, Harvey, LA	
Session Title	Time Offered
Opening Session	8:00-8:45
2017-2018 Accountability Results Release	8:45-9:15
On-site Review Meeting with TPI-US	9:20-12:00
Human Resources School System Planning Framework	9:20-10:20
Building Your Leadership Pipeline	10:25-12:25 or 12:25-1:25
Workforce Talent in the Super App	10:25-12:25 or 12:25-1:25
Believe and Prepare: Educator Preparation (Teacher Preparation Quality Rating System)	12:25-1:25

Please contact Nicole Bono at nicole.bono@la.gov with any questions.

TEACHER PREPARATION ACCOUNTABILITY

TEACHER PREPARATION QUALITY RATING SYSTEM

Teacher Preparation Quality Rating System Webinar

The Department will hold a webinar on **November 20, 2018 at 1:00 PM** to redeliver the teacher preparation quality rating system sessions that will be held during the regional supervisor's collaborations. Please plan to attend this webinar if you were unable to attend the supervisor's collaboration and would like to learn about the implementation of the quality rating system, including the proposed index for the Teacher Quality domain.

An invitation to this webinar will be sent to all teacher preparation leads during the week of November 12.

Data Exchange and Data Validation Update

The Department is excited to provide an update relative to the data exchange, which includes the exchange of pathway and program information as well as employment and effectiveness data for recent program completers. This information is used to calculate the Meeting Educator Workforce Needs and Teacher Quality domains of the Quality Rating System.

This fall, teacher preparation providers will have an opportunity to review and validate their master roster, which includes 2015-2016, 2016-2017, and 2017-2018 program completers and their employment information. During this data validation process, providers will add the following information:

- post-baccalaureate route type (certification only, Master's, or practitioner teacher program)
- signed consent forms (for release of teacher-level effectiveness information)
- add-on certification graduates (who completed at least 80% of the coursework at your institution)

Teacher-level effectiveness data may only be provided for program completers, who submitted a [signed consent form](#).

Providers should be prepared to submit the signed consent forms for their 2016-2017 and 2017-2018 program completers with the cohort graduation year indicated in the top right hand corner via their FTP. The Department will send out an email with additional information prior to releasing their data onto their FTP.

Email believeandprepare@la.gov with questions.

TEACHER PREPARATION PROGRAM APPROVAL

Approved Extension Requests and Innovative Proposals

Providers who received teacher preparation program alignment extensions from BESE are required to submit their final status updates to BESE during their January 2019 meeting. In order for the Department to prepare the reports for submission to BESE, we must receive information from providers by **December 1**. The Department will contact providers directly with further details regarding the submission of their final updates.

Request to Offer New Programs

Preparation providers seeking approval to offer new programs that result in initial certification must follow the process outlined below. Preparation providers must first submit a [Notice of Intent](#) (NOI), and once that is received, the Department will send a link to the application.

Current and new providers may access resources available on Louisiana Believes via the [Preparation Library](#).

Notice of Intent Submitted By	Application Submission Deadline	Evaluation Period	Notification of Evaluation Results	BESE Considers <i>(if recommended for approval)</i>
11/16/2018	12/14/2018	1/4/2019-3/15/2019	3/18/2019	4/17/2019
7/1/2019	8/1/2019	8/1/2019-9/13/2019	9/13/2019	10/15/2019

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