

LOUISIANA PRINCIPAL'S NEWSLETTER

A Resource to Inform and Celebrate
Louisiana's Building-Level Leaders

January 27, 2022

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Principal Corner

Instructional Leadership Teams for Shared Leadership

As educational leaders, we are tasked with many responsibilities. Our title as a principal comes from the idea that we were the principal teacher, the first one to school every day to make sure everything was ready for everyone else when they arrived. While we used to sweep and make sure the fire was prepared to warm the room, today's responsibilities include stoking fires in others. The most important responsibility we have as educational leaders is realizing that we cannot do it all alone, and we must empower others in our schools to lead innovation and growth each day.

One structure used across the state to make this a reality is the use of an Instructional Leadership Team (ILT). At Lake Elementary (a K-8 school) in St. Amant, Louisiana, we use this strategy as a catalyst for improvements. Any staff member who wants to stay after school once a week to think through school improvement is welcome. As we meet, I work with three rules that guide me as a leader: bring the right questions, focus on the right information, and let them choose. Departing from any one of them would cause our work to be less meaningful, less collaborative, and more autocratic.

Bring the right questions

Our team, made up of at least one teacher from each grade level and special education teachers, meets once a week after school. On Friday of each week, our Fab Five (two assistant principals, lead special education teacher, teacher coach, and a former teacher coach) meet with me to talk through the week that has ended, the week approaching, and what challenges we see on campus. Our goal as a core team is to think about our leadership team's work across campus and how well those initiatives are going. We

need to recognize our problems, frame them in a way that does not discourage anyone, and then gather the information to bring to our ILT to lead the effort to correct the problem.

Focus on the right information

As educational leaders, we have been trained to data, data, data. Data informs what we do, and it lets us know how our students are doing, but the work is to grow students and the capacity of our teachers, not to grow numbers. Our goal as educational leaders is to focus on our values: improving student achievement. Gathering information that you don't have time to intervene on not only wastes time used to gather it but can now lead to analysis paralysis as the ILT tries to identify the right path forward. To prevent this from happening, our Fab Five strive to bring in the most recent and relevant information so the ILT will have the best basis for making a decision.

Let them choose

With the issue identified and all supporting information available for the ILT, we have to trust the decision the ILT makes. As the ILT recognizes that what they decide is what will actually happen across campus, they will begin to realize the magnitude of their decisions. As principals, sometimes we want the group to reach a certain decision; we have already decided what we think would be best before hearing our team's ideas. What is important to remember is that whatever they choose is correct because they chose it, even if it isn't exactly what I would have picked. The point of all this work is to grow the capacity of the adults so they can better help the students. What the ILT chooses is right simply because it is work they want to engage in for growth.

The instructional leadership team is a powerful tool to lead school improvement efforts. It provides a way to truly exhibit distributive leadership, grow the capacity of everyone involved, and improve student achievement.

Instructional Leadership Team. No other business happens during this time.

Instructional Leadership Team. The group makes decisions that impact the campus.

Instructional Leadership Team. Everyone has an equal voice. Everyone has insight to share.

Dr. Jeremy Muse
Principal, Lake Elementary School, Ascension Parish Schools

Announcements

Principal Webinar Series

In January's webinar, the LDOE will focus on building and managing high performing leadership teams.

- Webinar Date/Time: January 31 from 2:00-4:00 p.m.
- Webinar Link:
<https://ldoe.zoom.us/j/94171949379?pwd=b3d3SVRHc25zL3RWdzlyNy9Pb3BYQT09>

- Meeting ID: 941 7194 9379
- Passcode: 216254

Please contact louisianaleaders@la.gov with any questions.

New Teacher of Year Award

For years, the Department has been honoring outstanding educators across the state through the Louisiana Teacher and Principal of the Year programs.

The LDOE is excited to announce the addition of a new award program: [New Teacher of the Year](#). This program will recognize the outstanding contributions of first year classroom teachers. This is an exciting opportunity to celebrate and encourage some of our first year teachers.

To be eligible for this award, teachers must have ***less than one year of experience teaching full time*** at the time the application is due. Application due date is **February 18**.

All school systems are encouraged to select up to three overall *New Teacher of the Year* finalists, one per division (elementary, middle and high), to send to the state-process. Once those district level winners are chosen, those candidates will submit their applications in an online application portal.

Please contact laurie.carlton@la.gov with any questions.

School Improvement Best Practices

The [School Improvement Best Practices](#) strategy is designed to support schools in adopting the essential components that drive professional and student growth and will continue during the 2022-2023 school year. LDOE has partnered with the National Institute for Excellence in Teaching (NIET) to develop, implement, and support five [School Improvement Best Practices](#). The five best practices are:

- instructional leadership team support,
- teacher collaboration support,
- teaching standards support,
- principal standards support, and
- career pipeline support.

Educators may use this [link](#) to learn more about the [School Improvement Best Practices](#) strategy training sessions, what's new for Summer 2022, and the requirements for CIR and UIR-A schools. School systems may apply for funds through their Achieve! application or use other funding sources for schools without an intervention label.

School systems should complete this [form](#) to indicate the training they anticipate their schools will participate in. Upon receipt of the form, NIET will connect with the school system contact to begin planning. Completing the form does not commit you to selecting these trainings, but it helps to inform the planning with NIET.

Please contact Markecia.Barthelemy@la.gov with questions.

Summer Learning Programs

Summer learning programs require year-round planning. During the months of January through April, school systems can utilize the checklist located in the [Summer Learning Program Guidance](#) to continue planning for their 2022 program.

Last week, the Department hosted a webinar to provide systems with updated guidance on planning and implementing summer learning programs. A recording of the webinar and copy of the presentation will be available in the [School System Support Toolbox](#) later this month.

In Super App, school systems must provide a summer learning program that includes tutoring for all students at CIR and UIR-A schools next summer.

Please contact Markecia.Barthelemy@la.gov with any questions.

Summer Learning Guidance in ELA, Math, and STEM- Coming Soon!

To support systems in planning for 2022 summer learning programs, the Department is developing guidance for accelerating learning. Summer is an opportunity to accelerate students' readiness to engage with grade level instruction in the upcoming year and build their confidence and positive identities as learners. [The Summer Learning Program Guidance](#) for 2022 will be updated to include concrete resources designed to align with Louisiana Student Standards for teachers and tutors to use for ELA, [math](#), and [STEM](#).

Resources will include

- math and ELA materials, including teacher supports, for rising first through eighth grade students and
- guidance and exemplar resources for engaging students in meaningful science and STEM investigations.

Join the [Academic Summer Learning Guidance webinar](#) for an in-depth look at the instructional guidance and resources for summer 2022.

- Webinar Date and Time: February 2 at 1 p.m.
- Webinar Link: <https://ldoe.zoom.us/j/93840352784>
- Webinar Phone Number: +1 470 250 9358 or +1 470 381 2552 or +1 312 626 6799 or +1 346 248 7799
- Meeting ID: 938 4035 2784
- Passcode: 725316

Please contact classroomsupporttoolbox@la.gov with questions.

Career and College Readiness

2021-2022 Graduate Diploma to Include New BESE President's Signature

Please use the [Diploma Order Form](#) to submit an order for 2021-2022 high school graduates. Diploma requests should be submitted by Friday, February 4. Diplomas ordered will include the signature of the new BESE President, Jim Garvey. Diplomas utilized from this point forward should include the new signature. All other diplomas should be shredded, as they are no longer valid.

Please contact megan.thompson2@la.gov with questions.

2021-2022 Graduate Diploma and Seal Orders

The deadline to order [diplomas and seals](#) for 2021-2022 graduates is Friday, February 4. All diploma requests must be submitted through the electronic form. Only one form should be completed for each school system. The Department will cover the costs for the initial order and distribution.

For more information, please contact megan.thompson2@la.gov.

NCCER ICTP/Core Instructor Training

NCCER ICTP/Core teacher certification will be held virtually from February 7-9 and continues February 21-25. The master trainer will work with craft instructors to complete performance profiles.

To receive the registration link, documentation of skill of the requested craft is required. The NCCER card number and any one or all of the following should be submitted to troy.borne@la.gov.

- Resume with industry experience including professional contacts to verify experience in requested craft area(s)
- Diploma with transcript from postsecondary institution in requested craft area(s)
- Registered apprenticeship in requested craft area(s)

The cost of the certification class for ICTP/Core is \$700.00. Instructors that only need ICTP or Core should reach out to troy.borne@la.gov. Perkins and/or CDF funds may be utilized for training costs. For more information, please contact troy.borne@la.gov.

Events

Teacher Leader Summit 2022: Making a Comeback!

The 2022 Teacher Leader Summit will be held Tuesday, May 31 - Thursday, June 2. The Department is celebrating both "Making a Comeback" and our 10th year for this event. Teachers can access the [Summit Overview document](#), [registration portal](#), and [presenter applications](#) on the [Teacher Leader Summit webpage](#).

The objectives for the Teacher Leader Summit are to improve the everyday practice of educators in Louisiana by building their knowledge and skill in key areas related to their role; to provide opportunities for educators to collaborate and share best practices; to introduce high-quality strategies, resources, and professional development aligned to the state priorities that can be adopted and scaled in schools and school systems across Louisiana and to foster a culture that celebrates and engages educators and empowers and inspires them to take on an even greater leadership role within their classrooms, schools, and school systems.

To enhance the experience of educators attending the Teacher Leader Summit, Teacher Leader Summit will include

- keynote speakers;
- an expanded audience of attendees including arts teachers, librarians, counselors, and other teacher roles;
- Whova, an event app which allows attendees to register and schedule sessions within the same platform and to use features such as being able to communicate with event managers and engage in multiple contests;
- networking opportunities, including vendor sponsored morning and evening socials;
- adjustments to the schedule so that days end earlier; and
- a two-day Education Expo to facilitate networking with professional learning partners and non-profits.

Registration is first come, first served, and [early bird registration](#) opened Monday, January 10. To commemorate the 10 year anniversary of the Teacher Leader Summit, a Summit t-shirt and tote bag will be included in the registration.

LDOE is looking for talented school leaders to apply to present sessions at this year's Summit. [Presenter applications](#) are currently being accepted until February 4th.

Please contact LDOEvents@la.gov with questions.

Talented Educator Presenters Needed for Teacher Leader Summit 2022

The 2022 Teacher Leader Summit will take place from May 31 - June 2, 2022 at the New Orleans Ernest N. Morial Convention Center. As in previous years, educators who would like to share their knowledge by presenting at this year's Summit are encouraged to [apply](#).

Math, Science, and STEM sessions focused on the use of high-quality instructional materials and the following topics will be prioritized:

- Building positive math, science, and STEM identities;
- Acceleration to address unfinished learning;
- Recognizing and leveraging student assets in sensemaking;
- Using student work and observational data to guide instructional decisions;
- Utilizing STEM connections in math and science instruction;
- Leveraging STEM pathways for a robust high school experience;
- Advancing equitable STEM teaching and learning;
- Environmental education phenomena; and
- Outdoor education.

ELA sessions focused on the use of high-quality instructional materials and the following topics will be prioritized:

- Acceleration to address unfinished learning;
- Facilitating conversations about text selection;
- Using high-quality instructional materials to build knowledge; and
- Using high-quality instructional materials to teach Foundational Skills; and
- The Science of Reading.

Social studies sessions focused on implementation of the 2021 Draft Social Studies Standards and the following topics will be prioritized:

- Deliberation and debate in social studies classrooms;
- Building content knowledge for elementary world history teachers;
- Using new course frameworks to support implementation.

Please contact LDOEvents@la.gov with questions.

Resources

LITERACY

Best Practices in the Classroom

The [Literacy Library](#) is full of ready-to-use resources for teachers and leaders to support and maximize literacy instruction. One resource is the [Literacy Classroom Practices](#) guidance which outlines evidence-based best practices for literacy learning including examples and non-examples of how to implement those practices into your daily classroom instruction. Teachers can use the guidance to effectively implement literacy through their curriculum.

Take some time to explore the resources in the Literacy Library, and please reach out to the Department's Literacy Division with any feedback, suggestions, or requests for other resources. The library is frequently updated with resources and tools for teachers and leaders of all grade levels to support literacy implementation.

Please contact louisianaliteracy@la.gov with questions.

Real-time Early Access to Literacy (REAL)

Real-time Early Access to Literacy (REAL) provides individualized support for students in pre-K through grade 3 to make progress in their literacy development. REAL provides tutoring services to eligible students in pre-K through grade 3 attending a CIR/UIR-A school.

The Department hosted a webinar this month to kickoff the spring cycle of the [Real-time Early Access to Literacy](#) tutoring program.

The Real-time Early Access to Literacy School Systems webinar provided eligible systems with an [overview](#) of the REAL program, student registration information, and guidance on how to access funding in eGMS.

The [REAL School System webinar](#) is posted on the [Real-Time Early Access to Literacy \(REAL\)](#) webpage.

ELA RESOURCES

ELA Guidebooks 3-5 (2022) Pilot Updates

The Department is excited to announce a partnership with [The Writing Revolution](#) to incorporate an explicit writing progression utilizing The Hochman Method® in the ELA Guidebooks. The following updated ELA Guidebook units for grades 3-5 have been added to the [Louisiana Curriculum Hub](#): Because of Winn-Dixie (3rd grade), The Whipping Boy (4th grade), and The Birchbark House (5th grade).

These units include core and optional activities to support diverse learners and progressive writing strategies to strengthen students' writing skills. The Department will be soliciting teacher feedback on the updated units and the ELA Guidebooks 3-5 (2022) [feedback form](#).

Please contact elaguidebooks@la.gov with questions.

ELA Guidebooks 6-8 (2018) Future Development

The Department is excited to announce the planning for updates to [ELA Guidebooks for grades 6-8 \(2018\)](#). The first phase of development will occur during the 2022-2023 school year, and the units will be available for piloting in 2023-2024. Instructional leaders should encourage educators in grades 6-8 to submit feedback on the current units prior to March 4, 2022 through the [Louisiana ELA Guidebooks 6-8 Feedback Form](#). More details about these updates and future release dates will be announced in future department communications.

Please contact elaguidebooks@la.gov with questions.

ELA Guidebooks 9-12 (2020) Updates

[Louisiana's ELA Guidebooks 9-12 \(2020\) Pilot Overview document](#) has been updated to include the most recent information about the 9-12 units on Louisiana Curriculum Hub.

The Photojournalism unit for grade 9 is now available on [Louisiana Curriculum Hub](#). Three new ELA Guidebooks 9-12 units will be released by April: Bioethics (10th grade), Film In America (11th grade), and In the Time of the Butterflies (12th grade).

The Department is also soliciting teacher feedback through [Louisiana ELA Guidebooks 9-12 Feedback Form](#) for the units being implemented this year. Please encourage educators to bookmark this link for use throughout the 2021-2022 school year.

Please contact elaguidebooks@la.gov with questions.

Resources for School Librarians

Please share with school librarians.

Resources for School Librarians

Please join the LASL [mailing list](#) to receive resources and information on professional development and to celebrate with Louisiana school librarians. Information is also located on the [LASL Website](#), on [Facebook](#), and on [Twitter](#).

Below are upcoming training opportunities:

- March 20, 2022 - Professional Development Event

Please contact elaguidebooks@la.gov with questions.

SCIENCE RESOURCES

New and Updated Science Resources

To assist teachers, schools, and systems with science planning, the Department has released several new science resources and updated existing resources, all of which appear on the [K-12 Science Planning Page](#).

New and updated resources include

- [Grade 3 LSSS and NGSS Crosswalk](#),
- [Grade 4 LSSS and NGSS Crosswalk](#), and
- [Distance Learning Guidance for OpenSciEd Grade 8 - Energy in Chemical Reactions](#).

Please contact STEM@la.gov with questions.

SOCIAL STUDIES RESOURCES

Social Studies Standards Review Update

The Department presented public comment on the 2021 Draft Social Studies Standards to BESE on December 14, 2021. All stakeholder public comment on the standards, summary documents, and the BESE presentation deck are available in the [Standards Review Committee Library](#).

BESE charged the Department with reviewing the public comment in order to present a revised set of standards in March 2022.

Please contact classroomsupporttoolbox@la.gov with questions.

MATH RESOURCES

Asynchronous Learning Modules for Math Teachers and Leaders

The Department is partnering with the Charles A. Dana Center to publish a series of five asynchronous video-based learning modules for teachers and math leaders to support best practices for using acceleration to address unfinished math learning. The two [Acceleration in Math: Self-Paced Professional Learning Modules](#) available now are Classroom Strategies to Scaffold Math Learning and Formative Assessment Processes for Acceleration in Math. Each module includes a recorded presentation and accompanying handouts. These resources are designed to fit flexibly in a variety of professional learning formats. Modules may be accessed asynchronously for an “at your own pace” style of PD. The materials are designed so that learning can happen collaboratively, such as during common planning, or individually.

The final three modules are Critical Mindsets for Math Educators and a two-part series focused on Planning to Address Unfinished Learning will be posted this month.

Please contact STEM@la.gov with questions.

Accelerate Professional Development

The Louisiana Acceleration Series trainings will resume later this month. These full day sessions are designed to help educators target their instruction and coaching on the most effective strategies. Educators interested in attending the free training sessions may use this [link](#) to register.

There are two remaining sessions in the series:

Strengthening Content-Specific Strategies for Learning Recovery in Math	January 31-February 15
Strengthening Content-Specific Strategies for Learning Recovery in ELA	February 16-March 22

The target audience for these sessions are math and ELA teachers and school and district leadership teams.

Please contact April.Davis2@la.gov with any questions.

Accelerate Math Updates

[Accelerate Math](#) resources are built for teachers and tutors as proactive support for upcoming classroom content in order to ensure students' readiness for grade level mathematics.

[Accelerate Math](#) tutoring resources for use during the academic year include

- Acceleration Tools, which function as screeners to diagnose unfinished learning ahead of a topic of instruction;
- Google Slides for teachers and/or tutors to plan for and deliver individualized supports; and
- Tutoring Exit Tickets to monitor student understanding.

For systems implementing tutoring as part of a Summer Learning Program, please see the [Accelerate Math Summer Learning](#) guidance.

In an effort to continually improve [Accelerate Math](#) resources, updates will be made this summer. Complete the [Accelerate Math feedback](#) form to help shape future updates and improvements. The Department is seeking content-strong math educators interested in contributing to this work, and [applications](#) are now open.

Please contact STEM@la.gov with questions.

Opportunities

STEM Teacher Micro-Credentialing Opportunity for High School Educators

The Department is seeking Louisiana high school teachers who are currently teaching or planning to teach coursework within the Pre-Engineering or Digital Design and Emergent Media high school [STEM Pathways](#) to participate in a study aimed at developing a new mechanism for professional support and a credentialing system for STEM teachers.

In addition to receiving a stipend for participation, teachers selected will receive support for facilitating project-based STEM learning; reflect on practices, evaluate lessons, and use data driven instruction; and engage with collaborative online cohorts with experienced STEM educators.

Interested educators should visit the [research project information page](#) for additional information and complete this [brief survey](#).

Please contact STEM@la.gov with questions.

Quality Science and Mathematics (QSM) Grant Opportunity Round 2

The [QSM Grant Program](#) was established for the purpose of providing Louisiana public school teachers with non-consumable instructional materials and equipment in math, science, and STEM.

- Full-time classroom teachers assigned to teach math, science, or STEM courses in a PreK-12 public regular education program including public charter schools are invited to apply.
- Applications may be submitted via the QSM [grant portal](#) beginning January 24.
- The application deadline is March 7 at 11:59 p.m.
- \$1,000 grants are available for Pre-K-3 teachers and up to \$1,500 grants for 4-12 teachers.
- Applications must demonstrate that the grant materials will enhance the quality of instruction for regular education students enrolled in mathematics, science or STEM classes within the normal school day. After-school, Talented & Gifted, and Special Education (SPED) programs are not eligible.

Please contact Spencer Roby at qsminfo@lsu.edu with questions.

NASA Distance Learning Webinar Opportunities for Educators through Texas State University

NASA and Texas State University are partnering to offer twenty-eight free [online webinars](#) to help connect STEM practices, careers, current research, and NASA programs with classrooms. Attendees of these evening webinars will earn a certificate that can be part of their professional development portfolio and will be able to network with educators from across the country.

Please contact STEM@la.gov with questions.

STEM Talk: Computer Science Education in Louisiana

Join the STEM Talk hosted by LaSTEM Center Region 1 on Computer Science (CS) Education in Louisiana virtually or in person from 4:00 p.m. to 6:00 p.m. on January 31. The talk will focus on strategies to support schools and teachers in creating sustainable, equitable and diverse CS programs.

This session will be especially informative for K-12 educators and administrators. An emphasis will be placed on CS at the high school level. Community members interested in CS education are also welcome! Facilitators include Daphne Barnes, Director of the LaSTEM GNO Region 1; John Underwood, STEM specialist with the Department; Jess Baker and Ryan Murphy, representing [Code.org](#); and Lucia Berliner from Microsoft TEALS. Those interested in attending should [register](#) for the event.

Please contact STEM@la.gov with questions.

Louisiana Science Teachers Association (LSTA) Extends Complimentary Membership

[LSTA](#) is excited to offer resources for science educators to review, monthly email newsletters, and a place to create a collaborative community in Louisiana. The professional resources offered by LSTA are often great tools to help educators build partnerships and learn about innovative resources. LSTA is waiving their membership fees until June 30. LSTA invites science teachers to complete the [LSTA Complimentary Membership Form](#) and to please share this opportunity with their colleagues.

Please contact pierre.lacaze@rpsb.us or stephen_knight@saintmartinschools.org with membership or LSTA questions.

National Council of Teachers of Mathematics (NCTM) Regional Conference

Registration for the [NCTM Regional Conference](#) is now open. The conference will be held face-to-face in New Orleans, LA on February 2-4. This conference provides educators with the opportunity to focus on learning and resources that promote the mathematical habits of mind that will lead students to college and career success.

Teacher Leader Lagniappe Podcast

[Teacher Leader Lagniappe](#) offers a little something extra for Louisiana educators. As educators, we are leaders - leaders of our families, classrooms, schools, teams, and systems. Host Em Cooper shares inspiring stories from leaders in Louisiana and across the country. You'll hear from innovators, change agents, and experts that will empower you to grow in your profession. Educators can subscribe to the [podcast](#) and listen to the latest episode.

Share Your Stories: Educators can submit [pictures](#) of the great things happening in your school and system for our What's Making Me Smile segment.

Please contact em.cooper@la.gov with questions.

STUDENT OPPORTUNITIES

2022 NASA STEM Enhancement in Earth Science (SEES) Internship

NASA, the Texas Space Grant Consortium, and The University of Texas at Austin Center for Space Research have joined forces to encourage high school students' interest in STEM careers. The [SEES project](#) offers distance learning modules and guided remote work prior to onsite internships at the University of Texas in Austin from July 16-30. Participants conduct authentic research while working with scientists and engineers in their chosen areas of work. Housing, transportation, and meals will be provided. Application deadline is **February 21** and is open to students in grades 10 and 11.

Please contact STEM@la.gov with questions.

U.S. Environmental Protection Agency's (EPA) 2021-2022 President's Environmental Youth Award

The President's Environmental Youth Award (PEYA) recognizes outstanding environmental stewardship projects developed by K-12 youth. The PEYA program promotes awareness of our nation's natural resources and encourages positive community involvement. Since 1971, the President of the United States has joined with EPA to recognize young people for protecting our nation's air, water, land, and ecology. There are two award categories: grades K-5 and Grades 6-12. Submissions can be individual students or teams of students, and may consist of multi-school partnerships. [Applications](#) and scoring criteria for student projects are open through **February 18**.

Please contact STEM@la.gov or peya@epa.gov with questions.

Science Camp Opportunity for Graduating Seniors

The [National Youth Science Camp](#) (NYSCamp) is a virtual program available to STEM enthusiasts graduating between July 1, 2021 and June 30, 2022. Students from around the country are challenged academically and given the opportunity to meet STEM professionals. Two students are selected to represent each state and Washington, D.C. at no cost to the students, schools, or districts. Students may [apply](#) through **March 31**.

Please contact STEM@la.gov with questions.

Principal Appreciation

Take a minute to send a shout-out of appreciation to a colleague who is a building-level leader using this [survey link](#). This note of appreciation will be included in our next monthly newsletter.

Shout Outs:

Sharon Meggs-Hamilton from Bonnabel High School in Jefferson Parish: "Mrs. Sharon Meggs-Hamilton is the principal at Alfred Bonnabel High School and has several years of experience as being a school leader. She is overcoming the daily challenges of transforming a school. She works deliberately and with passion. She organizes and strategizes in a way that will cultivate sustainable growth over time." *Nominated by Dr. Gerod Macon*

Danielle Yunusah from Riverdale High School in Jefferson Parish: "Mrs. Yunusah is a fearless leader who consistently puts students' needs first when determining what is best for Riverdale by thinking through and visualizing every decision she makes. She is an exemplary leader who pushes everyone on our admin team to reach excellence everyday in order to ensure the greatest impact on students possible." *Nominated by Brittany Pineda*

Danielle Yunusah from Riverdale High School in Jefferson Parish: "As a new principal, I am appreciative that Danielle is always willing to answer my questions. She is also a member of my small group principal PLC where we share successes and struggles." *Nominated by Mia Matherne*

Amie Magnon from Grand Isle School in Jefferson Parish: "While contending with the aftermath of Hurricane Ida (destroyed and damaged homes, sand covered streets, limited power, no potable water, and no internet), our Master Teacher, Amie Magnon, continues to enthusiastically support our teachers as

they navigate the challenges of teaching our students virtually. Her drive and stamina are relentless; she also found time to work with local nonprofits to receive donations of jackets, gift cards, and drinkable water for our students who lost so much due to the storm. *Nominated by Christine Templet*

Glenda Gettridge-Perry from Harry S. Truman School in Jefferson Parish: “Ms. Gettridge-Perry is a literacy coach making consistent efforts to ensure that ALL of our students and teachers are successful when it comes to school wide literacy achievement. Ms. Gettridge-Perry is a new asset to our school community. Her "MOVES" have never been novice.” *Nominated by Terry Johnson*

Principal Newsletter Signup

Do you have a colleague who would benefit from receiving this newsletter? Forward this copy along with [this link](#) and they will receive our next monthly newsletter.

Dates to Consider for Building-Level Leaders

Upcoming Events	
Event Title	Zoom Link
Principal Webinar Series	January 31 at 2:00 p.m.
STEM Talk	January 31 at 4:00 p.m.
Academic Summer Learning Guidance webinar	February 2 at 1:00 p.m.
Upcoming Deadlines	
Teacher Leader Summit Registration	First Come, First Served
Teacher Leader Summit Presenter Applications Due	February 4
2021-2022 Graduate Diploma and Seal Orders	February 4
New Teacher of the Year Applications Due	February 18
QSM Grant Applications Due	March 7