

TEACHER LEADERS

ENGAGE. EMPOWER. INSPIRE.

January 2019

Happy New Year! My name is Joy Plauche, and I teach 3rd grade ELA at Maplewood Elementary School. I am also training as an ELA Content Leader. I have been blessed to be in an elementary classroom for the past 13 years.

Before the break, I completed the ELA Guidebook Louisiana Purchase unit and participated in the pilot for the **Additional Supports for Diverse Learners**. In this unit, students read literary and informational texts to learn more about the Louisiana Purchase. They express understanding by explaining the events leading up to the acquisition of the territory.

Because many students were not familiar with the events of the Louisiana Purchase, I used the Let's set the Context! videos. "The Port of New Orleans" video helped my students build the background knowledge they needed for future lessons. My students were able to see actual pictures of the port and find out what goods were transported there.

In this unit, students are asked to express understanding through writing. I used the **Possible Supports during the Lesson** to practice shared and interactive writing. My students used a 'Focusing on the Text' frame for each chapter of "*Would You Close the Deal?*" When given a prompt, they answered orally, while I wrote, and then filled in their own frame. With teacher modeling and by collaborating with their peers, students were able to form a main idea statement, list key details, and provide text evidence.

These supports have provided me with the tools that I need to support all students in my classroom. I have enjoyed thinking through the supports to determine what my students need and differentiating for my class. The supports have made me more mindful of what each student in my class needs in order to be successful. The ELA Guidebook Additional Supports for Diverse Learners will be released in the Spring for all grade 3-5 ELA units. I encourage you to join us at the [2019 Teacher Leader Summit](#) to learn more about these supports and how to use them. Additional details about the Summit, including the link to register, can be found in the [Educator Opportunities](#) section below and the [Summit overview](#).

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SUPPORT FOR DIVERSE LEARNERS

English Learners

All students can achieve at high levels when they receive the supports necessary to master grade-level standards. In building supports for English learners, teachers must consider the ways in which language, literacy and thinking skills are embedded in the standards. High-quality supports will engage English learners in authentic expression (speaking about, listening to, interpreting, and writing about), which is essential for mastery of standards. In this new year, [take your pulse](#) on your current practices and reflect on how to begin addressing areas of needed improvement.

The following sites provide information and tools to help educators accelerate and deepen language, thinking, and content demands at once as we work with all students to improve their learning experience:

- [Connectors for English Learners](#)
- [Instructional Practices and Tools](#)
- [Resources and Tool Library](#)

Students with Significant Disabilities

The [Louisiana Connectors for Students with Significant Disabilities](#) are aligned to the Louisiana Student Standards in ELA, math, and science. Consider the following tools and resources (found in the [Students with Disabilities Library](#)) to support students in mastery of the Connectors:

- [Essential Element Cards for ELA/Math](#) - break down the instructional task into knowledge and skills, suggested instructional strategies, and possible supports and scaffolds for student learning. EE cards are organized by grade band and domain.
- [Science Component Cards](#) - arranged by grade levels for kindergarten through grade 8 and content areas for high school, and include detailed Performance Expectations, Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts.
- [Lesson Plan Adaptation](#) - supports adapting whole class lesson plans to more individualized instruction for students with significant cognitive disabilities.
- [Student Response Modes](#) - supports identifying the best way for all students to demonstrate their understanding in each lesson.
- [Case Studies](#) - provide models for how teachers and specialists may best modify objectives, assessments, activities, and materials for students based on the Department's available resources.

Parent Guides

Parent Guides to the LEAP Connect and ELPT are available in the [Family Support Toolbox Library](#) and are available in English, Spanish, Arabic, and Vietnamese. Please share these resources with families.

ELA RESOURCES

Instructional Support

The [ELA Guidebook](#) units in grades 3-5 are being updated to include additional supports for diverse learners and are scheduled for release in April. The updates for grades 3-5 will be accessed via zip-drive from each unit's "Unit at a Glance" page by clicking on "2018-2019 Revisions."

Assessment Resources

A Parent Guide to the LEAP 2025 assessments for grades 3-12 is available in the [Family Support Toolbox Library](#) in English, Spanish, Arabic, and Vietnamese. Please share these resources with families.

MATH RESOURCES

Vendor Webinars

In November, school systems embarked on the school planning process for the 2019-2020 school year. To help school systems understand Tier 1 ELA curriculum options, the Department invited Tier 1 vendors to host webinars in December. Some [recordings](#) are available.

Assessment Resources

A Parent Guide to the LEAP 2025 assessments for grades 3-12 is available in the [Family Support Toolbox Library](#) in English, Spanish, Arabic, and Vietnamese. Please share these resources with families.

SOCIAL STUDIES RESOURCES

Instructional Support

The [U.S. History Companion Document](#) has been posted. Find the complete document on the [K-12 Social Studies Resource](#) page or in the [Grades 9-12 Social Studies Teacher Library](#). The U.S. History Companion Document clarifies the prioritized content for the U.S. History standards. For information on how best to use the companion documents, see the professional development session from the September 2018 Teacher Leader Collaborations, [Using the Companion Documents to Prioritize Content in Social Studies](#).

Assessment Resources

- A Parent Guide to the LEAP 2025 assessments for grades 3-12 is available in the [Family Support Toolbox Library](#) in English, Spanish, Arabic, and Vietnamese. Please share these resources with families.
- **EAGLE:** Source-based assessment sets have been added to EAGLE.
 - Grade 3, Unit 4: Passage 135042, "The Louisiana Purchase," includes a CR item
 - Grade 3, Unit 5: Passage 135072, "Producers and Consumers," includes an ER item

- Grade 4, Unit 3: Passage 135046, “The Boston Tea Party,” includes a CR item
- Grade 4, Unit 4: Passage 135074, “Inventions and the Great Plains,” includes an ER item
- Grade 5, Unit 2: Passage 135050, “The Age of Exploration in the Americas,” includes an ER item
- Grade 6, Unit 1: Passage 135059, “Catalhoyuk,” includes an ER item
- Grade 8, Unit 3: Passage 135068, “Louisiana Economy During the Antebellum,” includes an ER item

These item sets have been added to the EAGLE Social Studies Passage and Item Information section of the appendix of [A Teacher’s Guide to LEAP 360](#). As content is added to EAGLE throughout the school year, it will be announced through the Teacher Leader newsletter and added to the Teacher’s Guide to LEAP 360 Appendix.

SCIENCE RESOURCES

New Inquiry Hub Training (Ecosystems Unit) for Biology Teachers: Registration Open

Registration is now open for the next training in the series for Biology teachers, focusing on the *Ecosystems* unit of the [Inquiry Hub \(iHub\) Biology](#) curriculum. For registration, payment, or invoice questions, please contact 3dscienceinstruction@gmail.com.

Two opportunities to attend this training are available:

Dates and Times	Location	Registration Information
January 28-29 8:30 a.m. - 4:00 p.m.	East Baton Rouge Parish Child Nutrition Center 3000 N. Sherwood Forest Dr. Baton Rouge, LA 70814	Registration Link 140 participants max Cost: \$100 per teacher Registration Deadline: January 21
February 25-26 8:30 a.m. - 4:00 p.m.	Gladys Higdon Instructional Resources Center 502 Beauregard Street Alexandria, LA 71301	Registration Link 100 participants max Cost: \$100 per teacher Registration Deadline: February 17

Assessment Resources

A Parent Guide to the LEAP 2025 assessments for grades 3-12 is available in the [Family Support Toolbox Library](#) in English, Spanish, Arabic, and Vietnamese. Please share these resources with families.

LEAP 360 RESOURCES

Resources and Support

- Teacher Study Guides for all LEAP 360 Interim assessments have been posted to [eDIRECT](#) under General Information, Documents, and then Diagnostic/Interim 18-19. Teacher Study Guides contain answer keys, available scoring guidance, and a full-length copy of the test.
- Student Access for Interim Form 2 is now available. Student Response Map and Test Session Response Map reports will be available within 24 hours of test completion or educator scoring.

EDUCATOR OPPORTUNITIES

2019 Teacher Leader Summit

Registration

Early bird registration opens soon for the 2019 Teacher Leader Summit, June 26-28, at the Morial Convention Center in New Orleans. This annual event will bring together roughly 6,500 educators and content experts who are focused on creating meaningful growth for every student, every day. Educators will share their knowledge, learn new skills, and prepare for the 2019-2020 school year.

Registration for the Summit will occur in three phases: **early bird registration** (January 11 - March 31), **regular registration** (April 1 - June 14), and **on-site registration** (upon arrival, June 26-28).

Registration will be filled on a first come, first serve basis, so register early to reserve your spot. Review the [Summit overview](#) for more details, including the link to register.

Apply to Lead a Session

Share your knowledge and best practices with others around the state by designing and facilitating sessions at the 2019 Teacher Leader Summit. This is a great way to expand your impact and showcase the great work you are doing in your classrooms, schools, and school systems.

All types of Louisiana educators – classroom teachers, school/childcare center administrators, LEA/lead agency administrators – are welcome to apply to lead sessions at the Summit.

Interested parties must submit their applications online on or before April 1. Review the [application](#) for more details.

Design the 2019 Teacher Leader Summit T-Shirt

The Department is seeking inspiration for 2019 Teacher Leader Summit t-shirt design, and is excited to announce its [design contest](#). Teacher Leaders with an artistic flair are encouraged **to submit their design for consideration by February 15** to doecommunications@la.gov. The winning design will be announced in the March 7 edition of the Teacher Leader newsletter.

Contact louisianateacherleaders@la.gov with questions.

Policy Update: Educational Leader Licensure

In October, [BESE established new state credentials for classroom teachers](#) in the form of ancillary certificates. To earn the Mentor Teacher or Content Leader Certificates, candidates must

- complete a state-approved training program, and
- complete the Louisiana Mentor Teacher Assessment Series or the Louisiana Content Leader Assessment Series, specially designed licensure assessments unique to each role.

The Department is offering a webinar on **January 14 at 4:00 p.m.** to discuss these policy changes with Mentor Teachers and Content Leaders.

- **Webinar Date and Time:** January 14 at 4:00 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/873079175>
- **Phone Number:** 646 876 9923
- **Meeting ID#:** 873079175

2019 Jump Start Convention

Registration for the 2019 Jump Start Convention is open until January 11. The convention will be held at the Raising Cane's River Center in Baton Rouge on January 29. This year's theme is "Stronger Pathways. Stronger Credentials. Stronger Future." The convention seeks to engage school system administrators, high school principals, professional school counselors, Jump Start Regional Team members, Business and Industry partners, and Workforce Development organizations.

Please note that the registration platform has switched to Eventbrite. For individuals who previously registered for the 2019 Jump Start Convention through WisdomWhere, no additional registration will be required. Each WisdomWhere registrant will receive an email with "Next Steps" for downloading the Eventbrite app in order to access the event booklet for the convention. Additional instructions on how to utilize Eventbrite are [available](#).

Sessions topics will include:

- CTE Leadership Academy
- Jump Start 2.0
- Building Success for 833 Students
- Accessing Postsecondary Opportunities
- Building Advisory Panels
- Work Based Learning
- Connecting Non-Traditional Students to Jump Start Opportunities
- Engaging Industry
- Industry Based Certifications and the SIS/STS Interface

Please contact jumpstart@la.gov with questions.

2019 Behavioral Intervention Summit

Registration for the 2019 Behavioral Intervention Summit is open until January 11. The summit will be held at the Raising Cane's River Center in Baton Rouge on January 30. Sessions at the convention will provide school systems with important information related to building effective multi-tier systems of

support utilizing evidence based behavioral interventions.

Sessions include:

- Evidence-Based Behavioral Intervention
- Social Emotional Learning Curriculum and Strategies
- Implementing a Multi-Tier System of Support
- Trauma-Informed Approaches
- Classroom Management
- Cross-Cultural Competencies
- Alternative Education Redesign
- Data-Based Decision Making in Behavioral Intervention
- Bolstering School Climate and Culture
- Implementation Fidelity Measures for Effective Behavioral Interventions

A list of hotels offering a discounted rate is [available](#). Please contact behaviorintervention@la.gov with questions.

Note that the registration platform has switched to Eventbrite. For individuals who previously registered for the 2019 Behavioral Intervention Summit through WisdomWhere, no additional registration will be required. Each WisdomWhere registrant will receive an email with “Next Steps” for downloading the Eventbrite app in order to access the event booklet for the convention. Additional instructions on how to utilize Eventbrite are [available](#).

Teacher and Principal of the Year - Application Process Closing Soon

The Teacher and Principal of the Year application process for the 2018-2019 school year is now open. All applications, materials, and timelines are now available in the [Award Programs Library](#), which is accessible on the [Award’s page](#).

All school systems are encouraged to select up to three teachers and three principals, one per division (elementary, middle, and high), as their local-level honorees and submit these selections to the state process. **State-level applications are due by January 23**, and must be submitted via an online application portal which will open later this month.

The George Washington Teacher Institute Summer Residential Programs

Teachers committed to using primary sources are encouraged to apply for the [George Washington Teacher Institute](#) summer residential programs, a 5-day immersive professional development experiences designed to support K-12 educators who teach about the life, leadership, and legacy of George Washington and the 18th-century world in which he lived. Applications are due **January 14**.

Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST)

Teacher Leaders are invited to nominate outstanding mathematics, science, computer and engineering teachers in grades 7-12. **Nominations must be made [online](#) by March 1**. For more information, contact Jean May-Brett at jam05@bellsouth.net.

Louisiana Environmental Education Commission Regional Short Courses

This year, the Louisiana Environmental Education Commission (LEEC) is bringing continuing education to teachers by staging workshops and/or tours in each of the major regions around Louisiana, focusing on environmental efforts on **February 16**. These short courses are intended to provide continuing education for educators. Registration for short courses is \$20, which includes lunch. Additionally, the Louisiana Environmental Education Association will provide a \$30 stipend to classroom teachers who complete a course. [Registration](#) is now open.

EDUCATOR RECOGNITION

BESE Tuition Program for Teachers: Recipients Announced

The [BESE Tuition Program for Teachers](#) provides competitive funding for classroom teachers to enroll in courses at regionally-accredited colleges or universities in Louisiana. This year, the BESE tuition program prioritized STEM teachers, particularly those in rural school systems.

BESE recently opened up seven seats for the Spring 2019 semester which were awarded to the following teachers:

- Joshua Ebenezer John David Paul, St. Helena College and Career Academy, St. Helena
- Emily Flanders, West Feliciana High School, West Feliciana
- Jason Mercer, Winnfield High School, Winn
- Douglas Schultz, Jr., Lee High School, East Baton Rouge
- Rochelle Darville, West St. John High School, St. John the Baptist
- Lori Boudreaux, Marksville Elementary School, Avoyelles
- Carla Adams, Ridgewood Middle School, Caddo

Applications for the summer and fall 2019 semesters will be available in early 2019. For questions, consult the [Frequently Asked Questions](#) or contact stem@la.gov.

STUDENT OPPORTUNITIES

Louisiana Regional Science Bowl Registration

The U.S. Department of Energy (USDOE) created the National Science Bowl® in 1991 to encourage students to excel in math and science and to pursue careers in these fields. More than 275,000 students have participated in the National Science Bowl® throughout its 28-year history, and it is one of the nation's largest science competitions.

The USDOE is currently looking for school teams to join the National Science Bowl being held at the University of New Orleans on March 16 from 8:00 a.m. - 3:00 p.m. [Registration](#) is now open.

- There is no registration fee for the event, but teams will be selected on a first come, first served basis.
- The top four teams will receive cash prizes.
- First place winners will be invited on an all-expenses paid trip to compete for the national title in Washington D.C.

Please view the Science Bowl Guide on the [USDOE's website](#) for more information or contact michael.anderson@spr.doe.gov with questions.

George Rodrigue Foundation of the Arts' Contest

The George Rodrigue Foundation of the Arts' 2018-2019 Art Contest is open to all Louisiana high school juniors and seniors. This year's theme is Cosmos, inspired by Rodrigue's [cosmos series](#). Submissions are now open and will close on **January 18**. The Louisiana school with the largest number of entries will also win a \$1,000 art kit for the school's art program! Additionally, the 15 finalists selected will be awarded next March and share \$45,000 in college scholarships. These winning entries will then travel on public view for one year as an exhibition at museums and cultural venues across Louisiana. Full details including submission portal are now [available](#).

National Youth Science Camp: Application Open

Applications are being accepted for the 2019 National Youth Science Camp (NYSCamp). The application deadline is **February 28**. This program is for graduating high school seniors in the United States (two from each state and Washington, D.C.) and students 16-18 years of age in selected other countries. NYSC 2019 dates are planned for June 27 - July 20. Students must be able to attend the entire program without exception. [Applications](#) are available for students. For more information about the program, please visit the NYSCamp's [website](#). Please contact the state's selection coordinator nathancotten@tpsd.org with any questions.

PRINCIPALS' CORNER

January/February Principal Collaborations

This year, the Department's state-wide Collaborations have been designed to support school systems in implementing the five priorities through two areas of focus:

- School system planning implementation for the 2018-2019 with the focus on supporting CIR schools to implement plans that focus on curriculum implementation, and
- School system planning for 2019-2020 with the introduction to the new school system planning process and the Super App.

The upcoming January/February Collaborations will focus on the role of the principal in implementing improvement plans on the school-level. [Registration](#) for the January/February Principal Collaborations opened this week and closes on **January 25**.

The Principal Collaborations will be offered on the following dates and locations from 12:00 p.m. - 4:00 p.m.:

- January 28: Baton Rouge--Hilton Baton Rouge Capitol Center
- January 31: Harvey--Jefferson Parish School Board Office
- February 5: Ruston--Trinity Methodist Church
- February 7: Lake Charles--Calcasieu Parish Assessment Office

Louisiana Principal Fellowship/NISL Nomination Forms Available

The Louisiana Principal Fellowship Program partners with the National Institute for School Leaders (NISL) to offer a yearlong executive development program for school and school system leaders in all stages of their careers. The [enrollment portal](#) for Cohort 5 (2019-2020) of the Louisiana Principal Fellowship is now open and available on the [Louisiana Principal Fellowship website](#). This newly developed website will contain important information about the Principal Fellowship, including: unit overviews, agendas, sign-in sheets, newsletters, and payment information.

Nominations are available on a first come, first served basis. Please email teri.roberts@la.gov with questions.

Eureka Principals Institutes: Registration Open

The Achievement Network invites Louisiana leaders to a day-long Eureka Math professional learning institute on **February 21** in south Louisiana or on **February 26** in north Louisiana. This training is designed for principals in all phases of Eureka adoption, whether preparing for first year implementation or looking for ways to further unlock the potential of this high quality curriculum. Principals are welcome to attend alongside their APs or instructional coaches. Through video and practice, leaders will strengthen their understanding of Eureka's design and how it supports the math shifts, learn how to best support teachers' instructional planning at their schools, and improve the quality of their feedback to ensure teachers are focused on the highest priority aspects of the curriculum. Leaders will leave better positioned to use Eureka in their schools to increase student achievement. An informational [flyer](#) and [registration information](#) are available.

Pricing Details:

- Cost: \$300 per person
- Principals of schools receiving ANet coaching are invited to attend at no cost. Current partner principals can email louisiana@achievementnetwork.org to be added to the registration list.
- School systems interested in sending multiple leaders who would prefer to be invoiced, rather than paying with a credit card, should email louisiana@achievementnetwork.org.

Make Your Voice Heard to Inform the Next Evolution of Jump Start!

In 2014, Louisiana launched Jump Start, revolutionizing career courses and workplace experiences for high school students. Since then, there has been a growth in the number of Industry-based Certifications awarded, and many more students are pursuing the Jump Start TOPS Tech Diploma. This represents incredible progress in providing opportunities for students, but there is room to improve.

The Department is embarking on a comprehensive, seven-month review of Jump Start to develop a new Blueprint–Jump Start 2.0, which will set the Department's vision for the next five years. As a school administrator, **your input is valuable. Please take this brief [survey](#) on Jump Start today and learn more.**

Please contact jumpstart@la.gov with questions.

CONTACT US

- For questions about instructional support and resources including LEAP 360 and EAGLE, contact classroomsupporttoolbox@la.gov.
- For questions related to the Teacher Leader Summit, Content Leaders, Mentor Teachers, and Teacher Leader Advisors, contact louisianateacherleaders@la.gov.
- For questions about assessments and related supports, contact assessment@la.gov.
- For questions about the Educational Leader licensure policy update, contact believeandprepare@la.gov.
- For questions about the Collaborations, contact districtsupport@la.gov.
- For questions about the PD Vendor Guide, contact louisianacurriculumreview@la.gov.
- For questions about the Behavior Intervention Summit, contact Behaviorintervention@la.gov.
- For questions about Jump Start, contact jumpstart@la.gov.
- For questions about Compass, contact compass@la.gov.