

# TEACHER LEADERS

ENGAGE. EMPOWER. INSPIRE.



September 2019



My name is Chricendia Guillory and I am the **ELA Content Leader** for Lake Charles College Prep and serve as the English/Social Studies Instructional Coach. As an Instructional Coach, I collaborate with other educators and share strategies for academic achievement. Unfortunately, **many educators were teaching ELA Guidebooks without knowing the “why behind the what,” leading to many misconceptions about instruction and supports.** Content Leader training was enlightening and removed layers of misconceptions. **I utilize PLCs to redeliver the Content Modules and share**

**that enlightenment from the training.** As we progress through the modules, English and Special Education teachers will identify the Instructional Shifts within the Guidebook units, analyze standards for various tasks, and annotate exemplars. We also analyze student work and use the [Supports Flow Chart](#), [Diverse Learner’s Guide](#), and other [strategies](#) to provide support for struggling students. I am excited about [School Support Institutes](#) because it provides accountability to ensure that leadership and teachers understand the expectations for instruction.



My name is Desareese Black with the Louisiana Office of Juvenile Justice at Riverside Alternative High School. I am looking forward to supporting teachers in my role as **Math Content Leader** and continuing my own learning at the [School Support Institutes](#). One of the challenges we face at Riverside is how to bridge the learning gaps. By attending the School Support Institutes, I am learning new, bold strategies that will assist me in supporting my teachers in closing these gaps. I am excited to share with my teachers the state’s rigorous standards and other [guides and strategies](#) to provide support for struggling students. **We have learned how to utilize [resources](#) which show the prerequisites needed to guide our instruction when introducing new skills.** By narrowing the topics and

focusing on bits and pieces at a time (chunking), we enhance our students’ conceptual understanding, as well as procedural and application skills. I am eager to continue my learning, along with my school-level team at the upcoming School Support Institutes.

### **More about [School Support Institutes](#):**

**School leadership teams play an important role in ensuring teachers plan for and deliver instruction in a way that meets the needs of their students.** The School Support Institutes will support school leadership in this role. School Support Institutes are a three-day professional learning sequence for school leadership teams to ensure that teachers are prepared to deliver high quality lessons. In the School Support Institutes, participants can choose to focus on one of three areas: leading effective common planning, best practices for impactful observation and feedback, and building systems and structures that support high quality instruction. This training is grounded in content-specific instructional practices and aligned to [Louisiana's Tier 1 curricula](#). Participants will leave with concrete steps to make meaningful changes that drive academic improvements for all students. Each CIR/UIR-A school will send three attendees to each Institute, along with district level staff who will support this work. School systems with no CIR/UIR-A schools are allotted two school system-level seats.

## **In This Issue**

- [Back-To-School Resources](#)
- [Support For Diverse Learners](#)
- [ELA Resources](#)
- [Math Resources](#)
- [Social Studies Resources](#)
- [Science Resources](#)
- [Educator Opportunities](#)
- [Educator Recognition](#)
- [Student Opportunities](#)
- [Principals' Corner](#)
- [Contact Us](#)

## **BACK-TO-SCHOOL RESOURCES**

### **Release of 2019 Back-to-School Materials**

The Department is committed to providing teachers with the support and resources they need to continue raising the bar for students in Louisiana. Below, please find resources released by the Department to support the start of the 2019-2020 school year.

- [2019-2020 Educator Resource Guide](#): Highlighting instructional priorities and resources to support educators within the first 90 days of the start of the 2019-2020 school year. The guide is located in the [Teacher Support Toolbox](#) and will be updated weekly through October.
- [2019-2020 School System Support Calendar](#): Calendar that includes meetings, trainings and events hosted by the Department throughout the school year.
- [Parent Back-to-School Guides](#): Provide families with information and resources to support learning at home for the 2019-2020 school year for students in grades [PK-2](#), [3-12](#), [English learners](#), and [students with disabilities](#). Translated versions are available in the [Family Support Toolbox library](#).

Please contact [ldoecommunications@la.gov](mailto:ldoecommunications@la.gov) with questions.

# SUPPORT FOR DIVERSE LEARNERS

## Instructional Supports for Diverse Learners

A new school year brings the opportunity to commit to teaching **ALL** students. How can teachers face the challenge of instructing diverse learners:

- in **English language arts**?
  - [Louisiana's ELA Guidebooks version 3.0](#) for grades 3-8 now include two layers of support for Diverse Learners. In-the-moment supports are embedded in the lessons and are meant to be used during the lesson. Additional Supports for Diverse Learners are included in the additional materials of the lessons to be used during small group instruction.
  - The [Diverse Learners Guide](#) describes the design principles of the ELA Guidebooks units and the included strategies and materials to support all learners.
- in **mathematics**?
  - The [Supporting Diverse Learners in Mathematics](#) document details the strategy for supporting diverse learners in accessing on-grade-level content.
  - The Eureka Remediation Tools in the [K-12 Math Planning Page](#) support teachers in planning targeted support for students needing extra support to access on-grade-level content.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## Students with Disabilities Resources

### **SSD Launches New Accessible Educational Materials Program**

The Department and the Special School District have partnered together to implement the Louisiana Accessible Educational Materials Program, or AEM. Louisiana AEM is a regional support program that provides school systems across the state with accessible materials, training, and outreach services.

School system leaders, assistive technology staff, special education directors, and other staff who work with students with low incidence disabilities are encouraged to attend one of the following webinars that will provide more information about AEM.

### Louisiana AEM: Supporting and Servicing School Systems

- **Webinar Description:** This webinar will provide participants with information on AEM's services including accessible educational materials, assistive technology, deaf/hard of hearing and blind outreach, and support for diverse learners.
- **Webinar Date and Time:** September 24 at 12:00 p.m.

### Louisiana AEM: Building Assistive Technology Capacity

- **Webinar Description:** In this webinar, participants will explore practical approaches to facilitate the use of assistive technology devices and services within their school system. Tangible examples and resources will be shared with all participants.
- **Webinar Date and Time:** September 26 at 12:00 p.m.

Please complete [this form](#) to request a service from AEM, or email [josh.miller@la.gov](mailto:josh.miller@la.gov) with questions.

## **Students with Significant Cognitive Disabilities: LEAP Connect Updates Webinar**

The Department will host a webinar for teachers and other educators who support students with significant cognitive disabilities to review updates and resources related to the LEAP Connect for ELA, math, and science.

- **Webinar Date and Time:** September 26 at 5:30 p.m.
- **To register,** email [kelly.mcclure@la.gov](mailto:kelly.mcclure@la.gov).

Please contact [kelly.mcclure@la.gov](mailto:kelly.mcclure@la.gov) with questions.

## **Developing ELA Guidebook Companion Resources for SWSCDs**

The Department seeks a team of educators to support our first-year pilot work in creating ELA Guidebooks companion resources for Students with Significant Cognitive Disabilities for the ELA Guidebooks, grades 3-8. Specifically, two educators per grade are sought: one with expertise in English language arts, one with expertise in working with students with significant cognitive disabilities - working in the same school. Schools currently implementing ELA Guidebooks, grades 3-8, are preferred. The project will run from October–May with opportunities to train others at Teacher Leader Summit 2020 and to continue the work in 2020-2021 and, perhaps, beyond. Participants will receive a stipend for their work. If interested, please contact [kelly.mcclure@la.gov](mailto:kelly.mcclure@la.gov) by **September 13**. Please also share this information with your colleagues.

## **English Learner Resources**

### **Language Supports for EL Newcomers:**

English Learners are identified through a two-step process that includes an English Language Proficiency Screener (ELPS). The ELPS is aligned with the summative English Language Proficiency Test (ELPT), and it assesses the same language domains: listening, speaking, reading and writing. Teachers can glean the same type of information from both the ELPS and ELPT to provide language support to newcomers. The [EL Instructional Support Plan](#) is a tool that helps teachers understand the results of ELPS and how to use those results to support the English Learners in their care.

### **English Language Proficiency Test (ELPT) Sample Writing Items**

[ELPT sample writing items](#) for grades 6-12 are now available in the [Assessment Guidance Library](#). These items are designed to:

- give students an opportunity to practice the different writing activities on ELPT;
- give teachers an opportunity to score ELPT items using ELPT specific rubrics; and
- encourage collaboration between the EL specialist and ELA teacher when evaluating results and designing similar activities.

Annotated responses with scoring explanations are available in a separate document to help guide teachers and specialists through the scoring process, and to determine what type of errors students are making: EL or ELA.

To further support teachers and specialists in using these items, the Department will hold a webinar:

- **Webinar Date and Time:** September 18 at 3:30 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/408539334>
- **Webinar Phone Number:** 646-876-9923
- **Meeting ID#:** 408 539 334

## **LEAP 2025 Spanish-Language Version Math Assessment Guidelines**

The Department has developed a set of guidelines that should be used in determining whether the Spanish-language version of the LEAP 2025 math assessment is an appropriate choice for a Spanish-speaking EL. The student should meet at least one of the following criteria.

- A student whose primary language is Spanish and who receives instruction in Spanish
- A student who is a recently arrived EL and had prior instruction in mathematics in Spanish
- A student who is enrolled in a dual-language immersion program where mathematics is taught in Spanish

More information can be found in [any LEAP 2025 math assessment guide](#), or contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

## **ELA RESOURCES**

### **Louisiana Believes High School ELA Guidebooks**

The Department is excited to announce that Louisiana Believes High School ELA Guidebooks will be released in time for the 2020-2021 academic year.

These new high school guidebooks will include all of the old elements that are loved as well as some new and exciting design features such as a more diverse text selection to improve engagement, a flexible design that allows for more teacher and student choice, a full suite of evidence-based supports for diverse learners, and a full academic year of content for grades 9-12.

New unit topics and texts include, but are not limited to photojournalism, *A Lesson Before Dying*, *In the Time of Butterflies*, *Warmth of Others Suns*, and community. A unit anchor text and topic list will be released via this newsletter in October.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

**2019-2020 LEAP 2025 ELA Assessment Guides** are available in the [Assessment Guidance Library](#) for all grades and courses.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

## **MATH RESOURCES**

### **Math Assessment Guidance**

#### **LEAP 360 resources:**

- The 2019-2020 Diagnostic and Interim Quick Start Guides are now available in the [Assessment](#) and [LEAP 360](#) libraries. Teachers and parents can utilize the Quick Start Guides to access the test.
- Diagnostic Teacher Study Guides are available in [eDIRECT](#) and include an answer key, available grading guidance for teachers, and a full length copy of the test.

**2019-2020 LEAP 2025 Math Assessment Guides** are available in the [Assessment Guidance Library](#) for all grades and courses.

### **LEAP 2025 Math Equation Builder Updates and Training**

The LEAP 2025 math equation builders have been updated to include only the necessary symbols for each grade. The most notable difference is in grades 6-8 where many higher-level symbols have been removed, such as the trigonometric functions. An Equation Builder Training webinar, available as presentation and recording, will be added to the [Assessment Guidance Library](#) in September to explain the Equation Builder updates, acceptable student response formats for constructed-response tasks, and how to incorporate the Equation Builder and constructed-response answer box into instruction.

Please contact [assessment@la.gov](mailto:assessment@la.gov) for more information about assessment and accountability.

### **Grade 6 Eureka Remediation Tools**

The Department is currently working to enhance the [Grade 6 Eureka Remediation Tools](#). These enhancements will provide teachers with additional resources for supporting students who have unfinished learning in accessing grade level content. Updated guides and additional information will be posted on the [K-12 Math Planning Page](#) beginning this fall, and progress updates will be provided in each Teacher Leader Newsletter.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## **SOCIAL STUDIES RESOURCES**

### **Social Studies Scope and Sequence Updates**

The social studies scope and sequences for grades 3-8 are being revised for the 2019-2020 school year to better support unit pacing. While a few tasks are being reduced, removed, or resequenced to allow more time for prioritized content, the updates do **not** include changes to instructional approach or new content.

What to Expect:

- Addition of high-level pacing guidance by quarter for each grade
- Grades 7 and 8: Reduction/elimination of nonessential content to support better pacing
- Grade 8: Resequencing of instructional tasks to match the order recommended in the companion document

The revised scope and sequences will be released on a rolling basis over the next two months. Grades 7 and 8 have already been posted. Check the [K-12 Social Studies Resource page](#) for new postings, which will also be announced in upcoming Teacher Leader Newsletters.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

**2019-2020 LEAP 2025 Social Studies Assessment Guides** are available in the [Assessment Guidance Library](#) for all grades and U.S. History.

## **Social Studies Professional Development**

The Department will be hosting professional development for social studies teachers this fall. The day-long trainings will be focused around principles of high-quality social studies instruction and planning from the scope and sequences. Complete this [interest survey](#) by **September 9** if you would like to receive additional information about dates, locations, and registration.

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## **Civics Required Instruction Per RS 17:262**

[RS 17:262](#) (Act 410 of the 2018 Regular Session) requires all schools to provide a program of instruction on the flag and patriotic customs of the United States to students by the fifth grade.

Not later than the 2019-2020 school year, the program of instruction on patriotic customs shall include instruction on the national motto, "In God We Trust," and each public school governing authority shall display the national motto in each building it uses and in each school under its jurisdiction.

Below please find some links that may be useful for teachers implementing this requirement:

- 1956 [law](#) making "In God we trust" the national motto
- ["History of 'In God We Trust,'"](#) US Department of the Treasury
- ["The Legislation Placing 'In God We Trust' on National Currency,"](#) US House of Representatives

## **SCIENCE RESOURCES**

### **Tools and Resources**

To support science educators in effective implementation of high quality science curriculum, the Department is developing guidance documents. Each Louisiana Guide offers curriculum-specific instructional guidance such as a sample scope and sequence and a chart of EAGLE items associated with each unit of instruction as well as information on places in which teachers may need to make strategic decisions considering student needs and time availability.

| <b>Grade Band</b> | <b>Resource(s)</b>   |
|-------------------|--|
| K-5               | <i>Coming fall 2019:</i><br><i>Louisiana Guide to Implementing PhD Science for grade 4</i>   |
| 6-8               | Louisiana Guides to Piloting OpenSciED for <a href="#">grade 6</a> , <a href="#">grade 7</a> , and <a href="#">grade 8</a><br>Louisiana Guides to Implementing IQWST for <a href="#">grade 6</a> , <a href="#">grade 7</a> , and <a href="#">grade 8</a> |
| 9-12              | Louisiana Guide to Piloting InquiryHub for <a href="#">Biology</a>   |

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

**LEAP 2025 resources available** in the [Assessment Guidance Library](#) include the following:

- 2019-2020 Assessment Guides and

- 2019 Teacher Leader Summit presentations and materials.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with any assessment or accountability questions.

### **Science Professional Development**

The Department is helping educators implement the Louisiana Student Standards for Science in the 2019-2020 school year by offering a series of professional developments. Registration is now open for the following training opportunities:

| Grades | Title   | Rating                  | Dates, Location, & Registration Information   |
|--------|---|-------------------------|---|
| K-2    | Carolina Biological Building Blocks of Science 3D | <a href="#">Tier II</a> | October 16-17 (Baton Rouge)<br>Registration is available <a href="#">online</a> .   |
| 6-8    | Activate Learning IQWST                           | <a href="#">Tier I</a>  | September 30 - October 1 (Baton Rouge)<br>October 2-3 (Baton Rouge)<br>Registration is available <a href="#">online</a> . |

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

### **LEAP 2025 Science Assessment Reduction**

After analyzing the spring 2019 assessment data and holding many conversations with stakeholders, the Department is shortening the LEAP 2025 science summative assessments to reduce testing time.

- The new designs of the **grades 3 and 4** science assessments reduce the number of sessions from three sessions to two by eliminating the task set and making changes in the numbers of item sets and stand-alone items (differs by grade).
- The new designs of the **grades 5 to 8** science assessments reduce the number of sessions from three to two by eliminating four stand-alone items and the embedded field-test portion of the tests. The grades 5 to 8 field tests will only be required for a sample of students, rather than all students statewide.

More specific test design information is detailed in the updated [science assessment guides](#), which **are currently available**.

Although the 2019-2020 practice tests for science do not reflect the new science test designs, the [LEAP 2025 Science Practice Test Guidance](#) has been updated to include recommendations on how to address the design changes, especially in grades 3 and 4.

### **LEAP 2025 Science Practice Test Annotated Student Responses**

Annotated student responses to the extended-response tasks for the [grade 5](#), [grade 6](#), and [Biology](#) practice tests have been added in the answer key documents located in the [Practice Test Library](#). The annotations provide guidance on scoring student responses according to the task-specific rubrics. Teachers and students can use the annotated responses to deepen their understanding about how to successfully communicate scientific knowledge, practices, and reasoning.

Please contact [assessment@la.gov](mailto:assessment@la.gov) for more information about assessment and accountability.

## EDUCATOR OPPORTUNITIES

### **Save the Date: 2020 Teacher Leader Summit**

Save the date for the 2020 Summit, which will take place **May 27–29** at the Morial Convention Center in New Orleans.

The 2019 Teacher Leader Summit was our largest and most successful event to date. It is inspiring to see so many talented, dedicated educators from across the state come together to share innovative ideas and time-tested best practices in the name of improving outcomes for our students. Special thanks to the many teachers, school leaders, and school system leaders who led sessions at the Summit. The 2019 Summit session materials can be found in the Summit app and the [Teacher Leader library](#).

Please contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov) with any questions.

### **Praxis Exam Changes**

In response to recommendations made by the Louisiana Association of Colleges for Teacher Education (LACTE), BESE approved revisions to the Social Studies PRAXIS exam (5086) score in June. The current required score is 160. Approved policy revised the required score to 153.

Educational Testing Service (ETS) is retiring or changing several exams in 2019-2020. At the August meeting, BESE considered and approved the following updates:

- Adoption of a new PRAXIS Core Academic Skills for Educators: Reading (5713), Writing (5723), and Mathematics (5733)
- Adoption of a new PRAXIS Teaching Reading Exam (5206)
- Adoption of a new PRAXIS School Superintendent Assessment (6991)

#### **PRAXIS Core Academic Skills for Education**

- Effective September 1, educators may take either the currently adopted exams or the newly proposed exams.
- The new exams (5713, 5723, and 5733) are required effective August 1, 2020.

#### **PRAXIS Teaching Reading Exam and the PRAXIS School Superintendent Assessment,**

- Effective September 1, educators may take either the currently adopted exams or the newly proposed exams.
- The new exams (5206 and 6991) are required effective August 1, 2020.

#### **School Leaders Licensure Assessment**

- Prior to September 1, candidates should take exam #6011.
- Effective September 1, candidates should take exam #6990.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.

### **2020 Environmental Education Symposium: Save the Date and Call for Presenters**

The Louisiana Environmental Education Commission (LEEC), in partnership with the Department, is offering an exciting professional development opportunity for educators at its March 6-7, 2020 Environmental Education State Symposium. This year's symposium theme is "Take It Outside! Explore Nature's Classroom." This two-day event, which will be held at Fontainebleau State Park in Mandeville,

will offer short courses and concurrent sessions on a variety of environmental education topics with a focus on outdoor learning.

LEEC and the Department are currently seeking experienced environmental educators to lead presentations and hands-on workshops at the 2020 Symposium. Presentations that are aligned to Louisiana state standards and that encourage meaningful utilization outdoor resources and activities will be prioritized. Educators may [submit proposals](#) from **September 16 through October 18**.

Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions.

## EDUCATOR RECOGNITION

### Searching for Louisiana’s Next State Teacher and Principal of the Year

The Louisiana Department of Education recognizes great teachers and school leaders are critical to student success. Annually, the Department honors some of the state’s most successful educators through the Louisiana Teacher and Principal of the Year programs.

Part of the selection process for naming the district and state-level winners includes recommendations from teachers, principals, district employees, parents, colleagues, and community members.

Please consider submitting a nomination for an outstanding teacher or principal. Self nominations are also welcomed. [View the criteria and learn more about the nominations process](#).

**Nominations must be submitted via the [nominations portal](#) by September 27.**

The portal may also be accessed by visiting the [Award’s page](#). *Nominations will be sent to the local school systems for consideration as they select their top candidates to participate in the state-level process.*

Please contact [excellenteducators@la.gov](mailto:excellenteducators@la.gov) with questions.

### Fall Counselor Institutes

Counselors should save the date for the fall Counselor Institutes (formerly Counselor Collaborations) listed below. These events are designed to provide middle and high school counselors with information and resources to support them in their work throughout the year.

| Northern Region                         |                               |
|---|-------------------------------|
| Date and Time                           | Location                      |
| October 15 from 9:00 a.m. to 12:00 p.m. | Bossier Instructional Center  |
| October 16 from 9:00 a.m. to 12:00 p.m. | Monroe City School Board      |
| October 17 from 9:00 a.m. to 12:00 p.m. | Avoyelles Parish School Board |
| Southern Region                         |                               |
| Date and Time                           | Location                      |

|   |   |
|---|---|
| October 22 from 9:00 a.m. to 12:00 p.m. | Acadia Parish Educational Center                              |
| October 23 from 9:00 a.m. to 12:00 p.m. | Jefferson Parish Public School System Administration Building |
| October 24 from 9:00 a.m. to 12:00 p.m. | David C. Treen Instructional Technology Center in St. Tammany |

Please contact [leslie.gilliland@la.gov](mailto:leslie.gilliland@la.gov) with questions.

## STUDENT OPPORTUNITIES

### U.S. Senate Youth Scholarship Opportunity

The Louisiana Department of Education and the [William Randolph Hearst Foundation](#) are pleased to announce the launch of the 2020 United States Senate Youth Program. Two outstanding students from Louisiana will be selected to spend a week in Washington, D.C. in March of 2020 and will each receive a \$10,000 scholarship from the Hearst Foundation. The Department requests your assistance selecting these students.

Please distribute to juniors or seniors who hold elected or appointed offices in school or community groups listed in the [national program brochure](#) and the [logistics memo](#) which includes the application and selection procedures. Please ensure that students understand the rules and regulations governing this competition. For test security reasons, the test secure essay topics will only be released to schools systems and will not be available on our website. High school personnel should contact [marian.johnson@la.gov](mailto:marian.johnson@la.gov) as soon as a student request is made for the essay topics.

The names of the students selected and their application portfolios must be received at the email address below no later than **October 1**. Finalists will be notified by **October 21**.

Please contact [marian.johnson@la.gov](mailto:marian.johnson@la.gov) with questions.

## PRINCIPALS' CORNER

### Louisiana Association of Principals Annual Conference

The Louisiana Association of Principals (LAP) Annual Conference will be held **September 22-24** at the L'auberge Casino Hotel. LAP is pleased to have Todd Whitaker as the feature speaker this year.

[Register](#) by **September 6** to receive an early registration member discount. For hotel reservations, call the L'auberge at 866-261-7777 and use the group code, RLAP19, to receive the conference rate. Rooms must be reserved by **September 7**.

Please contact [debra.schum@laprincipals.org](mailto:debra.schum@laprincipals.org) with questions.

### New "Operational Role" Status for Teachers

In April, policy went into effect creating a new way for teachers to maintain certification while serving in roles that cannot be evaluated per the student growth component of Compass. Teachers in these roles

may now apply to put their teaching certificates into an **operational role** status. Examples include: Educational Diagnosticians and Attendance Officers.

Operational role takes effect on the first day of employment in a role that cannot be evaluated via Compass. Previously earned effectiveness ratings are retained while in operational role status. [Applications](#) for operational role status must be submitted by the employing school system.

Please contact [certification@la.gov](mailto:certification@la.gov) with questions.

### **Updated Observation Tools Available**

The Department released a number of documents to support school system planning. The tools are located on the Department’s website in the [School Improvement Library](#).

- [Common Planning Time Look-for Tool](#)
- [Curriculum Implementation Observation Tool, ELA Foundational Skills, Grades K-2](#)
- [Curriculum Implementation Observation Tool, ELA Grades 3-12](#)
- [Curriculum Implementation Observation Tool, Math](#)

Please contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## **CONTACT US**

| <b>For questions related to...</b>   | <b>Contact:</b>  |
|--|--|
| AP Courses and Exams Contact   | <a href="mailto:collegereadiness@la.gov">collegereadiness@la.gov</a>                   |
| Assessments and Related Supports   | <a href="mailto:assessment@la.gov">assessment@la.gov</a>                               |
| Collaborations   | <a href="mailto:districtsupport@la.gov">districtsupport@la.gov</a>                     |
| Compass  | <a href="mailto:compass@la.gov">compass@la.gov</a>                                     |
| Educational Leader Licensure Policy Update                                     | <a href="mailto:believeandprepare@la.gov">believeandprepare@la.gov</a>                 |
| Instructional Support and Resources including Leap 360 and Eagle               | <a href="mailto:classroomsupporttoolbox@la.gov">classroomsupporttoolbox@la.gov</a>     |
| Jump Start   | <a href="mailto:jumpstart@la.gov">jumpstart@la.gov</a>                                 |
| PD Vendor Guide  | <a href="mailto:louisianacurriculumreview@la.gov">louisianacurriculumreview@la.gov</a> |
| Registration for the Teacher Leader Summit                                     | <a href="mailto:ldoeevents@la.gov">ldoeevents@la.gov</a>                               |
| STEM   | <a href="mailto:STEM@la.gov">STEM@la.gov</a>   |
| Teacher Certification  | <a href="mailto:certification@la.gov">certification@la.gov</a>                         |
| Teacher Leaders, Content Leaders, Mentor Teachers, and Teacher Leader Advisors | <a href="mailto:louisianateacherleaders@la.gov">louisianateacherleaders@la.gov</a>     |

