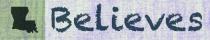
LOUISIANA DEPARTMENT OF EDUCATION



Achieve! Allowable Uses (ESSER III and ESSER III Funds)

Any activity authorized by the ESEA of 1965, including the:

- Native Hawaiian Education Act and the Alaska Native Educational Equity,
 Support, and Assistance Act (20 U.S.C. 6301 et seq.),
- Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"),
- Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.),
- Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or
- Subtitle B of title VII of the **McKinney-Vento Homeless** Assistance Act (42 U.S.C. 11431 et seq.).



Allowability 1 Examples

Hire

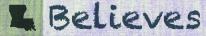
- Staff or contract with a partner to deliver virtual learning supports and services for diverse learners
- Staff or contract with a partner to review all Individualized Graduation Plans and coordinate necessary revisions so all students are on track to graduate on time

Provide

- Differentiated compensation for teachers who hold Sped certification or to recruit Sped teachers
- Professional development on the science of reading for all teachers, focusing on elementary grades
- Community based learning experiences for students with significant cognitive disabilities through contracted services
- Vouchers for students with exceptionalities to fund external supports
- Tuition assistance to certify or degree classified or certificated staff in Sped.

Purchase

- Manipulatives required for at-home learning activities, thematic lessons designed around the provision of Speech Therapy, Adapted Physical Education, Physical Therapy, Occupational Therapy
- Online access required for virtual learning for the school system's approved, high-quality curriculum



Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.



Allowability 2 Examples

Contract with

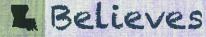
- Louisiana Department of Health (LDH) to provide staff professional development on the prevention of infectious diseases
- Universities, agencies, or organizations to develop emergency response plans/crisis management plans and professional development

Partner with

- Local health agencies to provide vaccines to faculty and staff
- Local food banks and distribution centers to address food insecurity amongst families
- Community-based organizations to identify needs and provide support to students
 experiencing homelessness during the pandemic (i.e., food, mental and dental services,
 eyeglasses, hearing aids, counseling services)
- Local organizations to provide coursework or professional development on distance learning concept and best practices



Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.

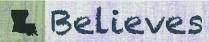


Allowability 3 Examples

Contract with

- Evidenced-based partners to provide technical support and assistance for development of school improvement/school-based strategic plans through LDOE vendors
- Partners to implement tutoring and summer learning programs
- Partners to support new teachers, improve retention, and job satisfaction

- Professional learning experiences to school leadership teams on school improvement best practices such as job-embedded professional development, coaching cycles, and Instructional Leadership Teams
- Stipends to teachers in high-demand certification areas or serving in high-need schools
- Professional development for implementation of a balanced calendar



Activities to address the unique needs of low-income children or students, children with disabilities, English Learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.



Allowability 4 Examples

Hire

- Staff or contract with a partner to support providing services to students in accordance with their individualized education programs(IEPs)
- Literacy coaches
- Master teachers
- Student re-engagement coordinator or contract with organizations to to assist with attendance, truancy, and engagement

Partner with

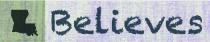
Organizations to provide mentors for students

Provide

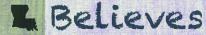
- Homework programming and supports to assist students
- Parent academies
- Expanded classroom libraries so every child has access to books
- Hygiene products for students in need
- Stipends to mentor teachers and teacher leaders

Purchase

- Platforms or programs that incentivize literacy
- Science lab or STEM supplies
- RTI high-quality intervention and extension resources



Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.



Allowability 5 Examples

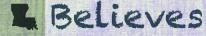
Partner with

 Vendors or organizations to evaluate the effectiveness of school and district procedures, plans and policies relative to safely reopening schools

- Student information systems (SIS) for predicting upcoming student enrollment
- District task force teams to review and revise remote learning plans and emergency preparedness plans to ensure the needs of all students are met and families are supported to assist their children
- Digital applications to improve parent, student, and educator communication
- Professional development and support with integrating educational services into online learning environments



Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

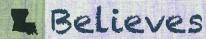


Allowability 6 Examples

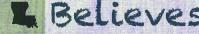
Contract with

 Health organizations to provide sanitation and minimizing the spread of infectious diseases professional development

- Multilingual brochures and pamphlets for parents and families of students on school practices relevant to hygiene, sanitation, and social distancing
- Professional development on classroom sanitation, proper handwashing procedures, social distancing protocols, etc.
- Stipends to staff participating in professional development during after hours



Purchasing supplies to **sanitize and clean the facilities** of a local educational agency, including buildings operated by such agency.



Allowability 7 Examples

Contract

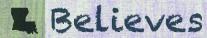
Services for deep cleaning of facilities and sanitation preparedness

Provide

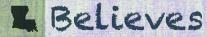
- Sanitation stations in schools
- Additional sanitation and cleaning costs and/or personnel
- Flooring replacement (replace carpet with tile or flooring that allows for better cleaning and sanitation)

Purchase

- Disinfectant spray, disposable wipes, antibacterial hand soap
- Steam cleaning and disinfectant floor supplies
- PPE
- Disinfectant materials needed for CTE labs and equipment
- Rapid COVID tests



Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.



Allowability 8 Examples

Hire

- Nutrition staff to ensure eligible students learning on campus and at home receive meals daily
- Support staff or contract with a partner to provide services and activities to meet the unique needs of students with disabilities

Partner with

- Community organizations to provide meals to eligible students participating in online learning
- Professional development partners:
 - o to provide professional development on supporting diverse learners in a distance learning environment
 - to support school and district staff with technology, including implementation of student IEPs during periods of virtual learning
 - o for teachers, students, and families on health and wellness, including proper nutrition, extended food planning, and exercise

Provide

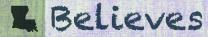
- Online testing and protocols to support the continuous testing and evaluation of students with disabilities
- Guidance for implementing and funding IDEA services for students learning online
- Buses to deliver meals to eligible students participating in online learning
- Improved or expanded bus fleet to support distancing of after school programming or meal delivery
- Vouchers to support ABA therapy

Supplement

- Costs to provide FAPE to children with disabilities due to a disruption of normal routines, services and facilities e.g. compensatory services
- Funding to provide extended school year services (ESYS)



Purchasing **educational technology** (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.



Allowability 9 Examples

Partner with

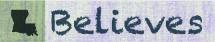
Local community organizations to serve as hotspot hubs

Provide

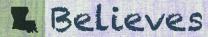
- Extended wifi or hotspot access points
- Internet infrastructure and broadband internet particularly in rural and underserved areas through the state Broadband office
- 21st century environments for libraries

Purchase or upgrade

- Hotspots or mifis
- High-quality LMS software and professional development
- Services and equipment for students and teachers (i.e., computers, web cameras, Smartboards, etc.)
- Supplies necessary to support remote learning (i.e., flash drives, ink, pens/pencils, paper, binders, postage to mail materials if necessary)
- Software licenses required for CTE and non-core curriculum for individual students
- Subscriptions to online course and content providers for CTE and non-core curriculum materials required for transition to virtual learning
- Accessories to protect the life of electronic devices (i.e., a durable case for a laptop, iPad, or Chromebook)
- Replacement parts, warranties or services to repair devices and support student help desk needs of remote learners
- Software for managing, tracking, and supporting devices both on and off campus
- Equipment necessary for supporting instruction off-campus (e.g. document cameras, slates, interactive boards, etc.)
- AT software for dedicated and non-dedicated devices for students with disabilities
- Augmentative and alternative communication (AAC) devices for students with disabilities both dedicated and non-dedicated such as Chromebooks with touchscreens, iPads, switches, and boards



Providing mental health services and supports.



Allowability 10 Examples

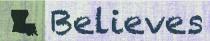
Acquire

- Licenses or create activities for digital content that supports the mental health needs of students
- HIPPA/FERPA compliant virtual and remote platforms for the delivery of counseling services

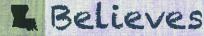
Contract with

- Mental health providers (licensed counselors, psychologists, social workers) to screen and provide support to students and staff
- Partners to expand support for behavioral and mental health in schools
- Partners to provide training to school leaders and Medicaid providers on Medicaid documentation
- Partners or hire social workers and additional school counselors to provide support and counseling for student well-being

- School based infrastructure for telehealth operations
- Professional development to school personnel on providing tiered mental health support, suicide prevention, trauma, and related issues
- Counseling, telehealth, mentoring, and therapeutic services and supports to address student well-being
- Development opportunities and informational resources to parents, students, and community members on student well-being



Planning and implementing activities related to **summer learning** and **supplemental after-school programs**, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homeless-ness, and children in foster care.



Allowability 11 Examples

Contract with

Organizations for after-school programs on or off site for students

Develop

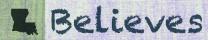
- Summer learning programs targeted to support diverse learners
- Career and technical education programs to prepare students for postsecondary education or the workforce such as resume writing, interview skills, virtual job-shadowing)
- Career and technical education summer programs for students transitioning from middle school to high school

- Stipends to teachers and school leaders to implement tutoring
- Access to postsecondary courses, internships, and apprenticeships
- Transitional supports for students (early childhood to elementary, elementary to middle, middle to high)
- Compensatory educational services to diverse learners
- Stipends or staff to support in facilitating office hours outside of the school day
- Device maintenance, connectivity technical assistance, and technical support development opportunities
- Additional materials or online access required for distance learning for the school system's high quality curriculum or Accelerate initiative
- Paid student fees for Dual Enrollment, AP, and IB



Addressing **learning loss** among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

- (A) Administering and using **high-quality assessments** that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction,
- (B) Implementing evidence-based activities to meet the comprehensive needs of students,
- (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment,
- (D) Tracking student attendance and improving student engagement in distance education.



Allowability 12 Examples

Hire/Contract

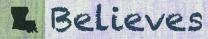
- Personnel to locate students enrolled but not attending school (virtual, hybrid or in-person)
- Staff, partners, or vendors to provide 1-to-1 or small group tutoring
- High-quality vendors to support the development of a system or structure to provide intensive instruction

Provide

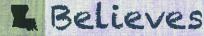
- Development opportunities to support parents and guardians with technology
- Professional development to school staff on data driven decision making, intensive instruction, accelerated intervention instructional models
- Extended school year calendar to increase instructional minutes each week or each day (e.g., Saturday school, extended time during current week days, 30 days of additional instruction, etc.)
- Learning pods (pandemic pods) for families seeking or wanting this option

Purchase

- High-quality curriculum-embedded assessments and high quality literacy screeners
- Automated systems for tracking attendance
- ACT vouchers

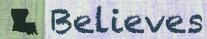


School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.



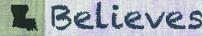
Allowability 13 Examples

- Facility improvements necessary for upgrading ventilation and air conditioning systems
- Long-term outdoor classroom spaces
- Additional space for social distancing
- Expanded safe storage locations for cleaning and disinfecting supplies
- Renovated restrooms to improve health and safety
- Roof replacements if needed to improve the health and safety of the facility
- Upgraded outdoor playground equipment
- Water bottle filling stations
- Handwashing stations throughout facility



Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the **indoor air quality in school facilities**, including:

- mechanical and non-mechanical heating,
- ventilation,
- air conditioning systems, filtering, purification and other air cleaning, fans, control systems,
- window and door repair and replacement



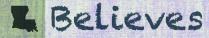
Allowability 14 Examples

Contract

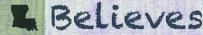
- Heating and ventilation system update services
- Filtering, air cleaning, and air purifying system updates
- Services to repair or upgrade AC units

Purchase

- Air conditioning systems for school busses
- Air purifiers
- AC units for buildings not previously air conditioned
- Automatic air conditioning system technology
- Windows that open to allow fresh air into the building
- Doors that seal properly



Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.



Allowability 15 Examples

Hire

Additional nursing staff to support virus mitigation and response

Contract with

• Partners to provide elective opportunities for students such as art, music, dance, soft skills, STEM activities

- Additional compensation to existing staff for COVID-related activities (e.g. paraprofessionals conducting daily well-being check-ins with students before school)
- Continued pay for teachers and other employees who are on leave for quarantine
- Automated surveys or other tools to obtain feedback from stakeholders to improve school culture
- District-level team (with other stakeholders) to develop, implement, and assess system preparedness plans
- Flexible staffing models
- Professional development to staff on parent engagement strategies
- Staff professional development on effective communication strategies to enhance staff relations
- Teachers, mentors and leaders professional development on how to effectively coach, model and provide feedback in a virtual environment
- Access to rapid testing for students and employees
- Funding for intersessions to support implementation of a balanced calendar

