

FOURTH GRADE		
Prior Policy	New Policy	LEA Implications
Students must score at or above “Basic” in ELA or math and “Approaching Basic” on the other assessments to be promoted to fifth grade.	Students are expected to score “Basic” in at least two core academic subjects, including ELA, math, science, and social studies; however, the LEA shall make promotion and retention decisions based on a preponderance of evidence of student learning, including LEAP results. See Bulletin 1566, section 701.	By the end of the school year, LEAs should identify academically struggling students and begin an individual academic improvement plan.
Struggling students must be offered summer remediation.	<p>Struggling students (those who do not score “Basic” in at least two core academic subjects) shall be provided with an individual academic improvement plan, reviewed with and signed by the student’s parent or legal custodian. The plan must outline at least two allowable interventions/supports to be provided during the school year and/or during the summer. Allowable interventions and supports include:</p> <ul style="list-style-type: none"> <li>• placement in the classroom of a teacher rated “Highly Effective”</li> <li>• completion of summer remediation program that includes curriculum fully aligned to Louisiana State Standards and limits below grade-level content to no more than 35 percent of total instructional minutes</li> <li>• additional instructional time during or outside of the school day</li> <li>• grade-level instruction that is aligned to Louisiana State Standards, which may include limited below-grade level content and support needed to address the student’s identified weaknesses</li> </ul> <p>Academic improvement plans shall continue until such time as the student meets academic expectations. See <a href="#">Bulletin 1566</a>, section 705 for specific interventions and supports.</p>	LEAs should decide what specific interventions and supports will be provided to each academically struggling student.
Promotion waiver is based on Twenty Point Appeal.	The Twenty Point Appeal has been repealed; LEAs now have discretion over whether to promote or retain students.	N/A

EIGHTH GRADE	
<b>Note:</b> With the exception of the addition below, all eighth grade promotion policies remain unchanged.	
New Policy	LEA Implications
For any eighth grade completer who transfers to the LEA from another state or country after completion of summer remediation, the LEA shall determine appropriate placement in ninth grade or transitional ninth grade no later than October 1 of each school year.	LEAs should exercise the ability to determine placement for such students per this new regulation.

SUMMER REMEDIATION		
Prior Policy	New Policy	LEA Implications
Students attending summer remediation must take a summer retest.	No summer retest will be provided or required.	LEAs will no longer administer a summer retest or consider retest results in making promotion decisions.
Students with disabilities who participate in LEAP Alternate Assessment, Level 1 (LAA1), are not eligible to attend the LEAP summer remediation programs.	Students with disabilities attending summer remediation shall receive special supports as needed.	LEAs should incorporate any needed supports into summer remediation programs for students who need them.

<p>Summer remediation shall consist of a minimum of 50 hours of instruction per subject and shall meet other detailed requirements as specified in Bulletin 1566, chapter 9.</p>	<p>Most of the detailed requirements pertaining to summer remediation, including the required minimum of 50 hours of instruction per subject, have been repealed.</p> <p>LEAs shall offer, at no cost to students, extended on grade-level instruction to students who did not take the LEAP tests or who failed to meet the promotional standard set forth in §701 and §703 of Bulletin 1566.</p> <p>The LEA shall provide transportation to and from the assigned LEAP remediation summer site(s) from, at a minimum, a common pick-up point.</p> <p>Summer remediation programs shall use curriculum determined by the LDE to fully align to Louisiana State Standards. Teachers shall be rated “Highly Effective” pursuant to the teacher’s most recent evaluation or have achieved a value-added rating of “Highly Effective” on the most recent evaluation. Remedial (below grade-level) instruction shall be limited to only necessary and focused skills as identified from top quality assessments and cannot account for more than 35 percent of the total summer remediation instructional time.</p>	<p>Summer remediation shall be offered pursuant to new regulations.</p>
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