



Principal Collaboration Event Overview December 2016

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Principal Collaboration Events provide principals across Louisiana with access to high-quality tools, resources and professional development to help them effectively lead in 2016-2017.

Dates & Locations

Date	Time	City	Address
Friday, December 9	12:00-4:20	Baton Rouge	Claiborne Building 1201 North Third St. Baton Rouge, LA 70802
Monday, December 12	12:00-4:20	Harvey	Jefferson Parish School Board Building 501 Manhattan Blvd. Harvey, LA 70058
Tuesday, December 13	12:00-4:20	Lafayette	Bayou Church 2234 Kaliste Saloom Rd, Lafayette, LA 70508
Thursday, December 15	12:00-4:20	Ruston	Trinity United Methodist Church 1000 Woodward Avenue Ruston, LA 71270

Agenda

12:00 - 12:30	Principal Sign-In
12:30 - 1:40	Principal Rotation 1
1:50 - 3:00	Principal Rotation 2
3:10 - 4:20	Principal Rotation 3



Recommended Attendees

The sessions at Principal Collaborations are specifically designed for principals. Classroom teachers should *not* attend the Principal Collaborations.

Registration

Please contact your Network point of contact immediately if you are interested in attending this event.

- Participants must [register](#) through CourseWhere by Wednesday, December 7.
- Registration requires a code that will be provided by your network team. Please contact DistrictSupport@la.gov if you are unsure of your network's contact information.
- Participants will *not* register for specific [sessions](#) in advance.
- [Locations](#) and sessions at each location are filled on a first come, first served basis. Please register as soon as possible to secure a spot.

Preparation

All participants should **bring a fully charged laptop computer** with them to the event and [download session materials in advance](#) (available Thursday, December 9).

Food and Travel

All travel expenses associated with attending Principal Collaboration Events are the responsibility of principals and their districts. The LDOE will not reimburse participants, their schools or their districts for the cost of substitute teachers, mileage, rental cars, hotels, or food.

Food will *not* be provided at the Principal Collaboration events.

[Baton Rouge Hotel and Food Options](#)

[Harvey Hotel and Food Options](#)

[Ruston Area Hotel and Food Options](#)

[Lafayette Area Hotel and Food Options](#)

Contact Us

Please contact your Network support team or DistrictSupport@la.gov with questions about this event.

Sessions

Principals will have the opportunity to choose **three** sessions. All sessions are filled on a first come, first served basis.

Session Topics	Session Title	Session Description
ESSA	ESSA Framework	Passed by Congress in 2015, ESSA is a federal law that requires states to have a plan for spending federal funds, for measuring the skills students learn, and for supporting students in making academic progress. This session will provide school leaders with an opportunity to learn about and provide feedback on critical shifts in the design of Louisiana's schools and district accountability system being considered as part of the state's ESSA framework .
Accountability	Using Principal Profiles in Professional Learning Communities	In this session, participants will engage in a model PLC using simulated principal profiles to prepare for the release of the profiles in January.
Principal Support: TAP & NIET Best Practices	Key Actions of Engagement for Effective Instructional Leadership	In this session, participants will identify actions that highly effective administrators consistently engage in and reflect and self-assess themselves in four key areas of instructional leadership. In addition, participants will gain a deeper understanding of how the TAP System promotes administrator effectiveness.
Principal Support: Louisiana Principal Fellowship Program	Principals Achieving Success Through Visionary Thinking	Participants in this session will learn about the National Institute for School Leadership's (NISL) framework for strategic thinking and decision-making that strengthens principals' abilities to lead their schools effectively. A panel of principals from the first cohort of the Louisiana Principal Fellowship Program , which uses the NISL framework, will discuss their experiences and insights, including specific examples of how the strategies and techniques they learned improved their everyday practice as a school leader.
Believe & Prepare	Believe and Prepare: A School Leader's Perspective	Join this session to understand how your campus can be a training ground for aspiring teachers. School leaders will discuss their role in recruiting and supporting mentor teachers and candidates as well as the benefits of a residency experience. Additionally, LDOE staff will share tools, resources, and up-to-date information related to Believe and Prepare teacher preparation policies approved by BESE this fall.
Curriculum, Professional Development & Assessment (3-12)	Making Connections: Assessment Guides and Instruction	In this session, principals will review key information in the 2016-2017 assessment guides – the overall approach and design of the assessments, assessment item types, and online testing environment and tools – and discuss how to help teachers make authentic connections between the statewide assessments and everyday instruction.

Session Topics	Session Title	Session Description
Curriculum, Professional Development & Assessment (K-12)	Are We Doing this Right? Curriculum Implementation, Part 1	Getting a top tier curriculum into the hands of teachers is a first crucial step to improving classroom instruction. The next step is ensuring that teachers implement that curriculum effectively so it has the intended impact. In this session, participants will: <ul style="list-style-type: none"> • Describe the criteria for high-quality implementation • Practice evaluating the quality of curriculum implementation using a case study • Create a plan for conducting a similar analysis in their own LEAs
Curriculum, Professional Development & Assessment (K-12)	Are We Doing this Right? Curriculum Implementation, Part 2	In this session, participants will investigate what it takes to increase student achievement by improving teachers’ ability to implement a high-quality curriculum. Participants will evaluate sample professional development plans against a set of criteria and discuss what it would take to offer more content-rich and curriculum-based professional development in their own districts. <i>Note: The LDOE recommends that principals attend part 1 of this series before attending part 2.</i>
Curriculum, Professional Development & Assessment (K-12)	Dig into Math Tools	The Math Planning Page on the LDOE website has a number of tools to help math teachers, coaches, and administrators ensure math instruction is focused, rigorous, and coherent. Join this webinar to learn more about the purpose and intended use of each tool.
Early Childhood - Kindergarten	Fostering Collaboration to Align PreK and Kindergarten – A Job Only a Principal Could Love	Practice Performance Profiles point to the need to improve instructional support at many early childhood sites across the state. With a focus on preparing every child for Kindergarten, this session invites principals to discuss the current status of collaboration among PreK and Kindergarten teachers in their school and district and to define their role in influencing improvement in programs across their community. LDOE Staff will present information from the 2015-2016 Early Childhood Practice Performance Profile Learning Year along with information from the Kindergarten Entry Assessment Pilot to seed the discussion. Principals will provide their ideas and expertise for moving forward.
English Language Learners (ELL)	Recognizing Success: Pathway to Fluency	In this session, participants will discuss the benefits and qualities of two highly effective world language programs: Foreign Language Education (FLE) and Immersion. Participants will gain access to new and revised tools to measure teacher and program effectiveness for the world languages and will leave able to evaluate their World Language programs and communicate their program successes to local, state and international stakeholders.
Data Governance	Exploring Data Governance Training Resources and Louisiana’s Data Governance and Student Privacy Guidebook	In this session, participants will review materials to use when training students, teachers, and staff about data governance and privacy. Additionally, the 2016-2017 Data Governance and Student Privacy Guidebook will be shared and discussed. Leaders will leave this session equipped with a training plan and tools to move forward with data governance and privacy.