

Louisiana Believes

Louisiana Principals Fellowship
December Collaboration 2016

Principals Achieving Success Through Visionary Thinking

In this session, we will:

- Describe the Louisiana Principal Fellowship Program
- Describe the Certified Facilitators Program
- Identify the characteristics for choosing potential candidates

Agenda

- Goal
- Louisiana Principal Fellowship
- Panel Discussion
- Question and Answer Session
- Exit Ticket

Fellowship Goal

The Department's goal is to provide high quality professional development in instructional leadership for both aspiring and veteran administrators.

Principals are the leaders of instructional change in schools.

Principals:

- Set goals and the direction for the school with a focus on academic improvement,
- Implement structures and processes for improvement , and
- Evaluate and provide feedback to all teachers.

Foundation for Fellowship Program

The [Louisiana Principal Fellowship Program](#) is a sixteen month cohort training bringing together current and aspiring school leaders from across the state, who seek to build the skills to excel in instructional leadership.

The [Louisiana Principals' Teaching & Learning Guidebook](#) is accessed throughout sessions to ensure participants are able to connect each topic to the work of school leaders in Louisiana.

Fellowship Program Framework

The Louisiana Principal Fellowship experience will build upon current and aspiring principals' administrative skills and experience, providing a framework for organizing the many facets of their role and providing a “call to action” to continually drive achievement higher.

The Executive Development Program:

- deepens their knowledge,
- skills and confidence as strategic thinkers,
- and instructional leaders.

Louisiana Principal Fellowship Program

The Principal Fellowship is designed with a cohort support structure that allows each participant to be a part of a cohesive learning team and community. Because of this fact, it is important that participants commit to attend and participate fully.

Participant Expectations:

- Attend all sessions (attend make up sessions for missed days)
- Complete all pre-work and be prepared to fully engage in sessions
- Create and maintain a portfolio of assignments and experiences
- Collaborate with your peers to identify and address problems of practice
- Build and maintain a relationship with your assigned mentor
- Abide by established cohort norms

Certified Facilitator Program

In addition to the expectations of the Principal Fellowship participants, Facilitator responsibilities include:

- Facilitate the Louisiana Principal Fellowship Program to develop the executive leadership skills of school and district leaders, school leadership teams, instructional coaches, and other key stakeholders
- Deliver high quality, responsive and collaborative professional development to help participants meet their goals
- Incorporate adult learning strategies and multiple learning styles in an effective learning environment
- Participate in learning experiences with colleagues to maintain expertise related to your professional practice

*Some selected leaders will join as possible future facilitators. These leaders go through the full Executive Development Program, plus two intensive days of facilitation training.

Training Options

Participants will complete one of the following training options:

Louisiana Principal Fellowship Program – Train School Leaders

Certified Facilitator Program – Train-the-Trainer

Most often the target audience includes principals or aspiring leaders, but may also include teacher-leaders, other members of school leadership teams or district staff.

Course of Study

Phase One	
Course 1	
World-Class Schooling: Vision and Goals	
Unit 1	The Educational Challenge
Unit 2	The Principal as Strategic Thinker
Unit 3	Elements of Standards-Aligned Instructional Systems
Course 2	
Focus on Teaching and Learning	
Unit 4	Foundations of Effective Learning
Unit 5	Leadership in the Instruction Core - English Language Arts and History
Unit 6	Leadership in the Instruction Core - Science and Math
Unit 7	Coaching for High Quality Teaching

Phase Two	
Course 3	
Sustaining Transformation through Capacity and Commitment	
Unit 8	Promoting the Learning Organization
Unit 9	Teams for Instructional Leadership
Unit 10	Ethical Leadership for Equity
Unit 11	Driving and Sustaining Transformation
Unit 12	Final Case Simulation and Presentation

Note: To achieve graduate/certification credit options full attendance and quality completion of projects is required.

While attendance to all planned sessions are important, we understand that emergencies do happen. Further details will be covered during the orientation session to discuss how these situations should be handled.

Panel Discussion

Baton Rouge Panel Participants

Lakesha Reese

Baker Schools District

Melissa Ryan

Tangipahoa District

Chasity Collier

Tangipahoa District

Brenda Hubbard

Jefferson Parish District

Jessica Thibodeaux

Assumption District

Jefferson Panel Participants

Lakesha Reese	Baker Schools District
Theresa Hamilton	Tangipahoa District
Wesley Taylor	Jefferson Parish District
Judith Brock	West Baton Rouge Parish District
Brenda Hubbard	Jefferson Parish District
Angella Grabert	Jefferson Parish District
Natalie Istre	Jefferson Parish District
Nicholas Dean	Crescent Leadership Academy
Leighann Chaisson	Jefferson Parish District

Lafayette Panel Participants

Suzanne Bergeron

St. Mary District

Candy Kelly

Lafayette Parish District

Cayce Booher

Lafayette Parish District

Jason Vanmetre

Calcasieu Parish District

Kathy Aloisio

Lafayette Parish District

Mark Rabalais

Lafayette Parish District

Ruston Panel Participants

Cathy Turner

Bossier School District

Suzette Hadden

Bossier School District

Lisa Bastion

Lincoln School District

Becki Brown

Webster School District

Kim Adams

Caldwell School District

Timeline for Principal Fellowship Application

- Initial Principal Fellowship application process information will be given at the January/February Collaboration
- Grant applications will be released early Spring
- Grant awards announced late May to early June

Question and Answer Session

Exit Ticket

What 3 specific skills do you consider as the most important to be a potential fellowship candidate?

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