

## 2017-2018 School Leader Secure Reporting Portal Discussion Guide

This guide, a partner to the [School System Planning Guide](#), outlines key questions that will help school leaders use the 2016-2017 academic performance data provided in the secure reporting portal ([www.louisianaschools.info](http://www.louisianaschools.info)) to reflect on and guide local decisions, actions, and policies.

### **Step 1: Needs Assessment**

Identify your school's strengths and weaknesses based on the data provided.

ACADEMIC PERFORMANCE		
Reflection Questions	Strengths	Weaknesses
<p><u>Overview</u></p> <ul style="list-style-type: none"> <li>How does each index contribute to your school's overall SPS?</li> </ul>		
<p><u>Academic Achievement: LEAP, EOC, LAA1</u></p> <ul style="list-style-type: none"> <li>In which grades and subjects have students most struggled over the last three years? In which have they most excelled?</li> <li>Are historically disadvantaged student groups performing lower than their peers?</li> <li>(K-8 Only) Which cohorts of students have seen growth since last year? Are certain cohorts consistently higher performing?</li> </ul> <p><i>Note: Draw connections to Workforce Planning! In which subject areas are there teacher shortages? What trends do you see in subject-level VAM results? Are minority and/or economically disadvantaged students taught at a higher rate by out-of-field/uncertified, inexperienced or ineffective teachers?</i></p>		

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Reflection Questions	Strengths	Weaknesses
<p><u>Student Progress</u></p> <ul style="list-style-type: none"> <li>• Did more students earn points from step 1 (growth to Mastery/Advanced) or step 2 (growth relative to peers)?</li> <li>• In which grades and subjects have students most demonstrated growth?</li> <li>• Where is your school most contributing to growth among subgroups of students?</li> </ul>		
<p><u>9<sup>th</sup> Grade Credit Accumulation</u></p> <ul style="list-style-type: none"> <li>• Is your school outperforming the district or state on this measure? If not, what can you do to improve?</li> </ul>		
<p><u>ACT/WorkKeys</u></p> <ul style="list-style-type: none"> <li>• Are students meeting or close to meeting the minimum ACT score for TOPS? For college admissions?</li> <li>• Are historically disadvantaged student groups performing lower than their peers?</li> </ul> <p><i>Note: Draw connections to High School Pathways! What percent of graduates enroll in college overall and by subgroup?</i></p>		

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Reflection Questions	Strengths	Weaknesses
<p><u>Graduation Rate</u></p> <ul style="list-style-type: none"> <li>• What trends in academic performance and student demographics are contributing to your graduation rate?</li> <li>• What do you project for your class of 2017 graduation rate?</li> </ul>		
<p><u>Strength of Diploma</u></p> <ul style="list-style-type: none"> <li>• How does credential attainment impact your school's strength of diploma index? Overall SPS?</li> <li>• Do historically disadvantaged subgroups have equitable access to AP, IB, and DE courses to earn credentials?</li> </ul> <p><i>Note: Draw connections to High School Pathways! Which AP courses are students taking and passing?</i></p>		
<p><u>Discipline and Attendance</u></p> <ul style="list-style-type: none"> <li>• Is there a relationship between trends in your school's academic performance and discipline or attendance data?</li> <li>• Have discipline rates increased or decreased over the last three years? Chronic absenteeism rates? Why?</li> </ul>		

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Reflection Questions	Strengths	Weaknesses
<ul style="list-style-type: none"> <li>Are historically disadvantaged students suspended or expelled at disproportionate rates compared to their peers?</li> </ul>		
<u>School Improvement</u> <ul style="list-style-type: none"> <li>Does your school earn the equivalent to a 'D' (&lt;60) or 'F' (&lt;50) letter grade for any subgroups?</li> </ul>		
<u>Early Childhood</u> <ul style="list-style-type: none"> <li>In which CLASS domains does your school most struggle? Most excel?</li> <li>How do your teachers' qualifications impact classroom quality?</li> </ul>		
HIGH SCHOOL PATHWAYS		
Reflection Questions	Strengths	Weaknesses
<u>Credentials</u> <ul style="list-style-type: none"> <li>Which AP courses are students taking and passing? Taking but not passing?</li> <li>What is the relationship between your AP participation vs. passage rates?</li> <li>How have you increased AP participation among subgroups of students?</li> </ul>		
<u>Postsecondary Outcomes</u> <ul style="list-style-type: none"> <li>How do college enrollment rates compare among subgroups of students?</li> </ul>		

### **Step 2: Prioritize Areas of Need**

Based on the weaknesses identified in Step 1, identify 3-5 high priority focus areas.

- 1.
- 2.
- 3.
- 4.
- 5.

### **Step 3: Build a Plan**

How will your school address the priority areas identified in Step 2?