ENGLISH LANGUAGE ARTS CONTENT MODULES

ELA Content Module 4
Title: Supporting All Students
Grades 6 – 8

Module Overview *What are the overarching goals of this module? Why are those goals important? How do they connect to what's come before and what will come after?*	
Content Module 4 leads participants through the final stages of their inquiry cycle around close reading in the Guidebooks. The overarching goal is for teachers to find answers to the inquiry cycle question: Can my students cite relevant and specific textual evidence to support a conclusion drawn from a text? After Content Module 3, teachers implemented a text-based classroom conversation with their students and collected evidence of student learning. In Content Module 4, teachers have the opportunity to analyze this evidence and determine next steps for instruction using a variety of tools and supports. To determine students' strengths and needs, teachers will create a "benchmark," or exemplar response, to use alongside a rubric to evaluate their students' work. Then, they will use the Guidebooks' Supports Flow Chart to identify appropriate next steps to diagnose and address specific students' strengths and needs.	
Key Understandings *What are the 2-4* most *important takeaways from this module?*	**Products** *What will participants produce during this module?*

• A strong text-based response must demonstrate a full understanding of the text. It also must contain a valid assertion, relevant and sufficient evidence, and a valid connection between the evidence given and the assertion.
• Using a general rubric alongside a teacher-created, task-specific exemplar is an effective way to evaluate the strength of student work. Recording your findings on a "class rubric" can help you quickly identify trends (strengths and needs).
• The Supports Flow Chart is a useful tool provided by the Guidebooks. This tool helps you diagnose student needs and determine appropriate supports to put in place to address specific needs.
	• **During the Module:**
	  ○ Create a task-specific benchmark (exemplar response) for the discussion task your students completed after Module 3
	  ○ Evaluate student work using a general rubric and your task-specific benchmark
	  ○ Analyze trends in your data and identify specific strengths and needs
	  ○ Use the Supports Flow Chart to diagnose students' issues and determine appropriate supports
	  ○ Apply learning from Content Module 3-4 by making a plan to implement new content in the classroom (such as direct vocabulary instruction, text-based discussions, or small-group instruction in response to data collected from your inquiry cycle)
	• **Following the Module:**
	  ○ n/a

Facilitation Recommendations	
Module Length	6, hour-long sessions
Time of Year	Ideally will be delivered as early as possible in the school year (between August - July)
Audience Size	Designed for a maximum of 30 participants, but activities may be adjusted as needed to accommodate significantly larger or smaller group sizes
Session Pairing Options	These 6 sessions can be delivered separately or all together as a full day of learning. You may also choose to combine two or more sessions into a two- or three-hour long block. When scheduling Content Module 4, ensure that you have given teachers ample time following Content Module 3 to implement their text-based discussion and collect evidence of student learning.

Preparing to Facilitate

What materials and supplies are needed to facilitate this module? What must the facilitator do to prep for the actual session?

Materials Printing Instructions

The materials for this Content Module include page numbers for participant reference and blank pages to support ease of use and organization after printing. Our recommendations for printing and use of these materials are:

- Print all handouts double sided for participants
- Review facilitator notes in your PPT to identify printing instructions for specific handouts
- Print copies of the PPT slides for participants (6 per age)

Additional Supplies Needed:

- Projector
- Speakers (for the video)
- PPT Presentation Clicker
- Cardstock

Facilitator Pre-Work and Prep:

- Internalize the PowerPoint session slides and facilitator notes
- Familiarize yourself with session handouts and make enough copies for each participant
- Rehearse this session

Handouts and Materials Table of Contents *This zip file contains 1 combined file of all note catchers in this Content Module and additional files that should be printed separately and handed out to participants for use during the module.*			
Session #	**Session**	**Handout**	**Location**
1	Preparing to Analyze Student Work	Session 1 Note Catcher	Y2_CM4_6-8_Combined Note Catchers, Page 1
		Session 1 Student Exemplar Sample	Y2_CM4S1_6-8_Sample Exemplar_Prometheus
		Session 1 Text Set	Y2_CM4S1_6-8_The Story of Prometheus I and II
2	Evidence of Student Learning	Session 2 Note Catcher	Y2_CM4_6-8_Combined Note Catchers, Page 9
3	Diagnosing Students' Needs	Session 3 Note Catcher	Y2_CM4_6-8_Combined Note Catchers, Page 15
		Session 3 Supports Flow Chart	Y2_CM4S3_6-8_Supports Flow Chart
4	Using the Supports Flow Chart	Session 4 Note Catcher	Y2_CM4_6-8_Combined Note Catchers, Page 21
		Session 4 Support	Y2_CM4S4_6-8_Supports Gallery Walk Charts
5	Using the Supports Flow Chart to Support Students in Using Evidence	Session 5 Note Catcher	Y2_CM4_6-8_Combined Note Catchers, Page 29
6	Inquiry Cycle Stages 1-5	Session 6 Note Catcher	Y2_CM4_6-8_Combined Note Catchers, Page 39

Text Access Overview *How can I access the texts needed for this Content Module?*			
To access the texts used in this Content Module: ● Download and print the Content Module materials for each teacher. The table below lists texts required for each session and access instructions for these texts if they are not available in the attached Content Module materials.			
Session #	**Text**	**Author/Source**	**Access Instructions**
1	The Story of Prometheus: I and II (Full Text)	Flowers for Algernon Unit (Grade 8)	In Content Module Materials

Questions or comments about these materials?
Please email ELAContentLeaders@schoolkitgroup.com.

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