

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT (PBIS)

Positive Behavioral Interventions and Supports (PBIS) provide a positive and effective alternative to the traditional methods of discipline. PBIS methods are research-based and proven to significantly reduce the occurrence of problem behaviors in the school, resulting in a more positive school climate and increased academic performance.

PBIS is consistent with the [Individuals with Disabilities Education Act \(IDEA\)](#), which requires the use of positive behavior interventions and school-based disciplinary strategies that reduce or eliminate the need to use suspension and expulsion as disciplinary options.

Its primary purpose is to increase the amount of instructional time for all students, particularly those with challenging behavior, by building the capacity of LEA's and schools to use a data-driven approach that is educationally oriented, emphasizes the usage of proactive practices, and effectively promotes social-behavioral competence of staff and students.