Akili Academy of New Orleans

CMO: Crescent City Schools Non-Profit: Crescent City Schools

Year Opened: 2008

2nd Renewal: 2017

Grade Configuration: K-6th





OVERVIEW

Academic Performance Score:	80	Financial Performance Score:	100	Organizational Performance Score:	100
-----------------------------	----	------------------------------	-----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	72.1	N/A	N/A	Percentage of Students with Disabilities	11.7%
C	SPS Progress Points Awarded			7.9	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	CHOOL PERFORMANCE Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	33.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	55.0%	
80	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	14.8%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Assets Ratio	0.39*◊	20	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2012-2013 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	87.5%	75.8%	
v. School Retains Students During the School Year	4	4	0.6%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Algiers Technology Academy

CMO: Algiers Charter School Association
Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	51.7	Financial Performance Score:	45	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	19.6	35.6	Percentage of Students with Disabilities	14.8%
D	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
J	Dropout Index (8th grade)			N/A	Students Dropping Out	9.1%
SCHOOL PERFORMANCE	HOOL PERFORMANCE Cohort Graduation Rate (HS)		64.5	Students Performing Proficient in ELA	0.0%	
SCORE (SPS)	Graduation Index (HS)		72.4	Students Performing Proficient in Math	0.0%	
51.7	ACT Average (HS)			15.6		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	-14.5%*	0	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio	5.79*	0	20
FINANCIAL PERFORMANCE SCORE Timely Reporting		1 report submitted late	15	20
45	Total		45	100

*2012-2013 audit data | &CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Farned Points Possible

	Rey Malcators	I Office Latried	1 Office 1 Obstate
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	ations Discipline		8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Points Earned	Points Possible	School Data	Requirement	Detail
s. 4	4			Full Credit
4	4			Full Credit
4	4			Full Credit
0	4	66.3%	75.8%	
0	4	4.0%	<2%	
12	20			
	4 4 4 0 0 0	4 4 4 4 4 0 4 0 4 0 4 0 4 0 4 0 0 4 0 0 4 0 0 4 0 0 0 4 0	25. 4 4 4 4 4 4 4 4 4 4 66.3% 0 4 66.3% 4.0%	9 4 4 4 0 4 66.3% 75.8% 0 4 4.0% <2%

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

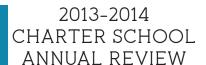
Andrew H. Wilson Charter School

Non-Profit: Broadmoor Charter School Board, Inc.

Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	49.1	Financial Performance Score:	55	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	45.2	N/A	N/A	Percentage of Students with Disabilities	10.2%
E	SPS Progress Points Awarded		0	Students Graduating with HS Diploma	N/A	
Г	Dropout Index (8th grade)		122.8	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS) Graduation Index (HS)		N/A	Students Performing Proficient in ELA	8.3%	
SCORE (SPS)			N/A	Students Performing Proficient in Math	30.8%	
49.1	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	4.0%*	15	30
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.72*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
55	Total		55	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	84.3%	75.8%	
v. <u>School Retains Students During the School Year</u>	4	4	1.5%	<2%	
Total	20	20			
		•			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

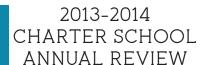
Arise Academy

CMO: ARISE Schools Non-Profit: ARISE Academy

Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: PK-6th





OVERVIEW

Academic Performance Score:	58.3	Financial Performance Score:	70	Organizational Performance Score:	100	ı
-----------------------------	------	------------------------------	----	-----------------------------------	-----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	54.5	N/A	N/A	Percentage of Students with Disabilities	14.4%
D	SPS Progress Points A	warde	d	3.8	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	13.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	18.2%	
58.3	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	6.0%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Approaches Expectations	Debt to Assets Ratio	.69*	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
70	Total		70	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	79.7%	75.8%	
v. School Retains Students During the School Year	4	4	1.6%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Arthur Ashe Charter School

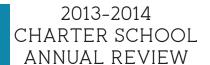
CMO: FirstLine Schools

Non-Profit: Firstline Schools, Inc.

Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	81.2	Financial Performance Score:	95	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	FOC	Special Education Indicators	
LETTER GRADE	Assessment Index 71.1 N/A		N/A	Percentage of Students with Disabilities	16.4%	
C	SPS Progress Points A	warde	d	7.3	Students Graduating with HS Diploma	N/A
C	Dropout Index (8th grade)			127.8	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	37.5%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	57.1%	
81.2	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	27.4%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.16*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	85.2%	75.8%	
v. School Retains Students During the School Year	4	4	1.3%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

if Fronte. Avoyenes I ablie enarter believi, life

Year Opened: 2000 2nd Renewal: 2014

Grade Configuration: K-12th





OVERVIEW

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	114.5	112.1	103.6	Percentage of Students with Disabilities	3.6%
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	SPS Progress Points Awarded		10	Students Graduating with HS Diploma	N/A	
A	Dropout Index (8th grade)		141.8	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		>95	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (HS)		106.5	Students Performing Proficient in Math	N/A	
126.9	ACT Average (HS)			20.4		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	149.7%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Assets Ratio		0.54*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	56.4%	58.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	95.0%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	0.7%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

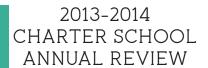
Baton Rouge Charter Academy at Mid-City

Non-Profit: South Louisiana Charter Foundation Inc.

Year Opened: 2013

on-Profit: South Louisiana Charter Foundation inc

Extension: 2016 Grade Configuration: K-8th





OVERVIEW

Academic Performance Score: 36.2 Financial Performance Score: 20 Organizational Performance Score: 100

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	Assessment Index 32.6 N/A N/A Percentage of Students with		Percentage of Students with Disabilities	6.9%	
C	SPS Progress Points A	warde	d	3.6	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	29.4%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	23.5%	
36.2	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	84.7%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	88.0%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	14.3%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

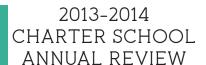
Belle Chasse Academy

Non-Profit: Belle Chasse Academy, Inc.

Year Opened: 2002

2nd Renewal: 2015

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	114.9 Financial Pe	erformance Score: 100	Organizational Performance Score:	100
-----------------------------	--------------------	-----------------------	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	104.3	N/A	N/A	Percentage of Students with Disabilities	6.6%
A	SPS Progress Points Awarded			8.5	Students Graduating with HS Diploma	N/A
A	Dropout Index (8th grade)			>145	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS) Graduation Index (HS)		N/A	Students Performing Proficient in ELA	60.6%	
SCORE (SPS)			N/A	Students Performing Proficient in Math	84.8%	
114.9	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	49.8%*	30	30
PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
	Meets Expectations Debt to Assets Ratio		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	ely Reporting All reports submitted timely		20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	20	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
100	Governance	20	20	
100	Total	100	100	

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	51.0%	N/A
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	91.0%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	1.9%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

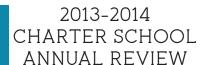
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4 4	
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Cohen College Prep

CMO: New Orleans College Preparatory Academies
Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2012 Extension: 2015

Grade Configuration: 6th-12th





OVERVIEW

Academic Performance Score:	72.9	Financial Performance Score:	100	Organizational Performance Score:	92
-----------------------------	------	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index 61.8 66.6 64.6 Percentage			Percentage of Students with Disabilities	16.4%	
C	SPS Progress Points A	warde	d	7.7	Students Graduating with HS Diploma	N/A
C	Dropout Index (8th g	rade)		119.0	Students Dropping Out	11.9%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (HS))	N/A	Students Performing Proficient in ELA	15.8%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	20.0%	
72.9	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

Indicators		School Data	Points Earned	Points Possible
TINIANGIAI	Fund Balance	Balance 18.4%*		30
FINANCIAL PERFORMANCE RATING Meats Expectations		Unqualified Audit with No Findings	30	30
Meets Expectations Debt	Debt to Assets Ratio	0.17*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Farned Points Possible

	ncy maleators	TOTTICS Ediffica	1 Office 1 Obstatic
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline 8		8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.7%	75.8%	
v. School Retains Students During the School Year	0	4	3.7%	<2%	
Total	12	20			
		<u> </u>			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

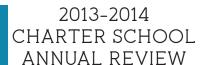
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Crescent Leadership Academy (Alternative)

Non-Profit: Crescent Leadership Academy

Year Opened: 2012 Extension: 2015

Grade Configuration: 7th-12th





OVERVIEW

Academic Performance Score:	14.4	Financial Performance Score:	30	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE	Assessment Index	12.2	8.3	7.1	Percentage of Students with Disabilities	14.1%	
T	SPS Progress Points Awarded		SPS Progress Points Awarded		4.5	Students Graduating with HS Diploma	N/A
I	Dropout Index (8th grade) Cohort Graduation Rate (HS)		36.0	Students Dropping Out	14.3%		
SCHOOL PERFORMANCE			N/A	Students Performing Proficient in ELA	0.0%		
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	5.9%	
14.4	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	0.6%*	0	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Fails to Meet Expectations Debt to Assets Ratio	0.98*	0	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3+ reports submitted late	0	20
30	Total		30	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	0.0%	75.8%	
v. School Retains Students During the School Year	0	4	16.7%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Crocker College Prep

CMO: New Orleans College Preparatory Academies

Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2013

Extension: 2016

Grade Configuration: PK-5th





OVERVIEW

Academic Performance Score:	66.1	Financial Performance Score:	100	Organizational Performance Score:	96
-----------------------------	------	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	57.0	N/A	N/A	Percentage of Students with Disabilities	7.0%
T	SPS Progress Points Awarded		9.1	Students Graduating with HS Diploma	N/A	
I	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	27.3%	
SCORE (SPS)	Graduation Index (HS	5)		N/A	Students Performing Proficient in Math	45.5%
66.1	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	26.2%*◊	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	.17*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Farned Points Possible

	ncy maleators	1 Office Earlied	1 Office 1 Obbible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
. 2 0	Governance	20	20
	Total	96	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	4	4	1.9%	<2%	
Total	16	16			
Total	16	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

Year Opened: 2009 2nd Renewal: 2023 Grade Configuration: K-11th





OVERVIEW

Academic Performance Score:	93.5	Financial Performance Score:	85	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	81.0	N/A	88.7	Percentage of Students with Disabilities	5.5%
R	SPS Progress Points Awarded			8.3	Students Graduating with HS Diploma	N/A
D	Dropout Index (8th grade)			>145	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	37.5%	
SCORE (SPS)	Graduation Index (HS)			N/A	Students Performing Proficient in Math	35.3%
93.5	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	0.01%*	30	30
	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.9*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	20
	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	60.4%	64.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	92.3%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	1.5%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

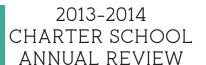
Delhi Charter School

Non-Profit: Delhi Charter School

Year Opened: 2001

2nd Renewal: 2015

Grade Configuration: K-12th





OVERVIEW

Academic Performance Score:	92.8	Financial Performance Score:	100	Organizational Performance Score:	96	ı
-----------------------------	------	------------------------------	-----	-----------------------------------	----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	74.1	60.3	69.2	Percentage of Students with Disabilities	5.7%
R	SPS Progress Points A	warde	d	10	Students Graduating with HS Diploma	N/A
Ъ	Dropout Index (8th grade)		143.0	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS) Graduation Index (HS)		92.9	Students Performing Proficient in ELA	42.9%	
SCORE (SPS)			99.3	Students Performing Proficient in Math	22.7%	
92.8	ACT Average (HS)			18.5		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	nd Balance 92.2%*		30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.2*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	51.0%	58.4%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	94.8%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	1.7%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

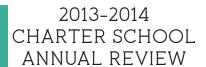
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Delta Charter School

Year Opened: 2013

Non-Profit: Delta Charter School, Inc.

Extension: 2016 Grade Configuration: K-10th





OVERVIEW

Academic Performance Score:	80.1	Financial Performance Score:	15	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	79.9	N/A	81.6	Percentage of Students with Disabilities	5.2%
C	SPS Progress Points A	warde	d	0	Students Graduating with HS Diploma	N/A
C	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	N/A
80.1	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Approaches Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
15	Total		15	20

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	65.3%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A
v. School Retains Students During the School Year	4	4	4.6%	<3.6%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

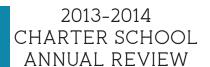
Dr. Martin Luther King Charter School

CMO: Friends of King Schools Non-Profit: Friends of King

Year Opened: 2006

2nd Renewal: 2014

Grade Configuration: PK-12th





OVERVIEW

Academic Performance Score:	85.5	Financial Performance Score:	90	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index 75.6 15.8			55.6	Percentage of Students with Disabilities	7.2%
R	SPS Progress Points A	warde	d	6.2	Students Graduating with HS Diploma	N/A
D	Dropout Index (8th g	rade)		>145	Students Dropping Out	0.0%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (HS))	>95	Students Performing Proficient in ELA	42.3%
SCORE (SPS)	Graduation Index (H	5)		101.3	Students Performing Proficient in Math	60.0%
85.5	ACT Average (HS)			15		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators		Indicators School Data		Points Earned	Points Possible	
FINANCIAL	Fund Balance	Balance 12.8%*		30			
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30			
Meets Expectations	Debt to Assets Ratio	0.28*	20	20			
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20			
90	Total		90	100			

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	85.7%	75.8%	
v. School Retains Students During the School Year	4	4	1.1%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
υii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

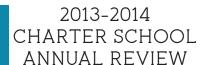
Dwight D. Eisenhower Elementary School

CMO: Algiers Charter School Association
Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005

2nd Renewal: 2014

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	67.7	Financial Performance Score:	95	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	59.4	N/A	N/A	Percentage of Students with Disabilities	9.4%
D	SPS Progress Points Awarded		4.5	Students Graduating with HS Diploma	N/A	
U	Dropout Index (8th grade)		135.4	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS) Graduation Index (HS)		N/A	Students Performing Proficient in ELA	39.1%	
SCORE (SPS)			N/A	Students Performing Proficient in Math	43.5%	
67.7	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	39.6%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.16*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	83.7%	75.8%	
v. School Retains Students During the School Year	4	4	1.5%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Edgar P. Harney Spirit of Excellence Academy CMO: N/A

Non-Profit: Spirit of Excellence Academy, Inc.

Year Opened: 2010 Renewal: 2014

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	75.9	Financial Performance Score:	70	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education indicators	
LETTER GRADE	Assessment Index	Assessment Index 63.6 N/A N/A Percentage of Students w		Percentage of Students with Disabilities	15.8%	
C	SPS Progress Points Awarded			8.8	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)		133.8	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	42.1%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	52.6%	
75.9	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	3.9%*	15	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.68*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

4				
	4			Full Credit
4	4			Full Credit
4	4			Full Credit
4	4	77.9%	75.8%	
4	4	0.8%	<2%	
20	20			
	4 4 4 4 20	4 4 4 4 4 4 20 20	4 4 0.8%	4 4 0.8% <2%

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Esperanza Charter School

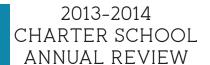
CMO: Choice Foundation

Non-Profit: Choice Foundation

Year Opened: 2010

Renewal: 2014

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	85.6	Financial Performance Score:	100	Organizational Performance Score:	100	ı
-----------------------------	------	------------------------------	-----	-----------------------------------	-----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	72.6	N/A	N/A	Percentage of Students with Disabilities	12.7%
R	SPS Progress Points Awarded		10	Students Graduating with HS Diploma	N/A	
D	Dropout Index (8th grade)		131.9	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	38.5%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	38.5%	
85.6	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	10.2%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.5*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	89.9%	75.8%	
v. School Retains Students During the School Year	4	4	0.2%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

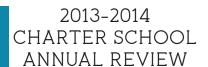
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana <u>Open Meetings Laws</u>	4	4	Full Credit
iυ. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Fannie C. Williams Charter School

Non-Profit: Community Leaders Advocating Student Success

Year Opened: 2011 Extension: 2014

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score: 64.8 Financial Performance Score: 85 Organizational Performance Score: 100

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	54.0	N/A	N/A	Percentage of Students with Disabilities	12.9%
D	SPS Progress Points Awarded			7.5	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)			119.5	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	12.0%	
SCORE (SPS) Graduation Index (HS)		5)		N/A	Students Performing Proficient in Math	40.0%
64.8	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance 8.3%*		30	30
FINANCIAL PERFORMANCE RATING Audit Findings Meets Expectations		Unqualified Audit with No Recurring or Material Findings	15	30
•	Debt to Assets Ratio	0.56*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	87.0%	75.8%	
v. School Retains Students During the School Year	4	4	1.2%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

G. W. Carver Collegiate Academy

CMO: Collegiate Academies
Non-Profit: Collegiate Academies

Year Opened: 2012

Extension: 2015

Grade Configuration: 9th-10th





OVERVIEW

Academic Performance Score:	70.6	Financial Performance Score:	100	Organizational Performance Score:	92
-----------------------------	------	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	N/A	70.6	Percentage of Students with Disabilities	15.4%
C	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			N/A	Students Dropping Out	9.1%
SCHOOL PERFORMANCE	E Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	20.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	9.1%	
70.6	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	19.3%*	30	30
PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Assets I	Debt to Assets Ratio	0.1*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	0	4	8.4%	<2%	
Total	12	16			
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

G. W. Carver Preparatory Academy

CMO: Collegiate Academies
Non-Profit: Collegiate Academies

Year Opened: 2012

Extension: 2015

Grade Configuration: 9th-10th





OVERVIEW

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education indicators	
LETTER GRADE	Assessment Index	N/A	N/A	80.6	Percentage of Students with Disabilities	15.7%
C	SPS Progress Points A	warde	d	0	Students Graduating with HS Diploma	N/A
C	Dropout Index (8th grade)		N/A	Students Dropping Out	12.9%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	N/A
80.6	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators School I		Points Earned	Points Possible
FINANCIAL	Fund Balance	19.3%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.1*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
92	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	0	4	3.0%	<2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

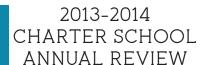
Gentilly Terrace Elementary School

CMO: New Beginnings Schools Foundation Non-Profit: New Beginnings Schools Foundation

Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	67.3	Financial Performance Score:	85	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	54.9	N/A	N/A	Percentage of Students with Disabilities	7.7%
D	SPS Progress Points Awarded		9	Students Graduating with HS Diploma	N/A	
U	Dropout Index (8th grade)		122.7	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	36.4%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	27.3%	
67.3	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	25.6%*	30	30
FINANCIAL PERFORMANCE RATING Audit Findings Meets Expectations		Unqualified Audit with No Recurring or Material Findings	15	30
······	Debt to Assets Ratio	0.09*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	20	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
100	Governance	20	20	
100	Total	100	100	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.7%	75.8%	
v. School Retains Students During the School Year	4	4	0.4%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

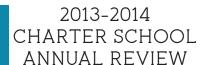
Harriet Tubman Charter School

CMO: Crescent City Schools Non-Profit: Crescent City Schools

Year Opened: 2011

Extension: 2014

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	63	Financial Performance Score:	100	Organizational Performance Score:	96
-----------------------------	----	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	56.6	N/A	N/A	Percentage of Students with Disabilities	8.7%
D	SPS Progress Points Awarded			3.5	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)		114.7	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	26.1%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	25.9%	
63	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	19.6%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.39*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2012-2013 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	79.0%	75.8%	
v. <u>School Retains Students During the School Year</u>	0	4	2.6%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

International High School of New Orleans

Non-Profit: Voices for International Business and Education

2013-2014 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2010

Renewal: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	83.6	Financial Performance Score:	95	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	69.3	79.3	Percentage of Students with Disabilities	7.4%
C	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			N/A	Students Dropping Out	2.9%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		76.0	Students Performing Proficient in ELA	0.0%	
SCORE (SPS)	Graduation Index (HS)		83.6	Students Performing Proficient in Math	13.3%	
83.6	ACT Average (HS)			18.1		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	19.0%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.14*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	20	20
	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	74.6%	65.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	76.3%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	2.1%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

International School of Louisiana

Non-Profit: International School of Louisiana

1 1 7 office intermediational periods of Eodibianie

Year Opened: 2000 2nd Renewal: 2014

Grade Configuration: K-8th





OVERVIEW

Academic Per	ormance Score:	114.1	Financial Performance Score:	100	Organizational Performance Score:	96	ı
--------------	----------------	-------	------------------------------	-----	-----------------------------------	----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	104.1	N/A	N/A	Percentage of Students with Disabilities	5.8%
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	SPS Progress Points Awarded			7.7	Students Graduating with HS Diploma	N/A
A	Dropout Index (8th grade)		>145	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	68.8%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	87.5%	
114.1	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance 17.6%*		30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations Debt to	Debt to Assets Ratio	0.28*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2012-2013 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
70	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	51.8%	58.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	90.7%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	0.5%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

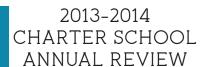
James M. Singleton Charter School

Non-Profit: Dryades Young Men's Christian Association (YMCA)

Year Opened: 2006

3rd Renewal: 2016

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	80.8	Financial Performance Score:	80	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	69.2	N/A	N/A	Percentage of Students with Disabilities	7.2%
C	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			101.5	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	N/A	
80.8	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	Fund Balance 13.5%*		30
PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.52*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3+ reports submitted late	0	20
80	Total		80	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
92	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

4				
4	4			Full Credit
4	4			Full Credit
4	4			Full Credit
0	4	70.4%	75.8%	
0	4	2.3%	<2%	
12	20			
	4 4 0 0	4 4 4 4 0 4 0 4 0 4 12 20	0 4 2.3%	0 4 2.3% <2%

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Jefferson Chamber Foundation Academy-East (Alternative) Non-Profit: Jefferson Chamber Foundation Academy

2013-2014 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2013

Extension: 2016

Grade Configuration: 8th-12th

OVERVIEW

Academic Performance Score:	50.6	Financial Performance Score:	20	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	32.7	75.0	Percentage of Students with Disabilities	14.4%
D	SPS Progress Points Awarded		SPS Progress Points Awarded		Students Graduating with HS Diploma	N/A
U				N/A	Students Dropping Out	58.3%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	N/A	
50.6	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	76.8%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A
v. School Retains Students During the School Year	4	4	5.6%	<3.6%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

John Dibert Community School

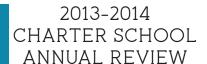
CMO: FirstLine Schools

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	82.1	Financial Performance Score:	95	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	70.1	N/A	N/A	Percentage of Students with Disabilities	16.1%
C	SPS Progress Points Awarded		9.7	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		116.7	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS) Graduation Index (HS)		N/A	Students Performing Proficient in ELA	36.8%	
SCORE (SPS)			N/A	Students Performing Proficient in Math	64.3%	
82.1	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	6.5%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.38*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.5%	75.8%	
v. <u>School Retains Students During the School Year</u>	4	4	1.1%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

John McDonogh High School

Non-Profit: Future Is Now: New Orleans

Year Opened: 2012

Extension: 2015

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	16.5	Financial Performance Score:	90	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index N/A 4.0		9.0	Percentage of Students with Disabilities	12.9%	
T	SPS Progress Points Awarded		0	Students Graduating with HS Diploma	44.4%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	7.5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		24.5	Students Performing Proficient in ELA	0.0%	
SCORE (SPS)	Graduation Index (HS)		24.5	Students Performing Proficient in Math	0.0%	
16.5	ACT Average (HS)			14.5		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	d Balance 5.3%*		30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.49*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
90	Total		90	100

^{*2012-2013} audit data | &CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Farned Points Possible

	ricy marcators	1 Office Earlied	1 Office 1 Obstate
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	67.1%	75.8%	
v. School Retains Students During the School Year	0	4	4.2%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

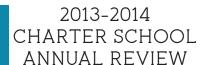
Joseph A. Craig Charter School

CMO: Friends of King Schools Non-Profit: Friends of King

Year Opened: 2012

Extension: 2015

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	39.8	Financial Performance Score:	80	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE T	Assessment Index	37.0	N/A	N/A	Percentage of Students with Disabilities	14.5%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			92.4	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	7.7%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	7.7%	
39.8	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	12.8%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.28*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3+ reports submitted late	0	20
80	Total		80	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	72.3%	75.8%	
v. School Retains Students During the School Year	4	4	1.5%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Joseph S. Clark Preparatory High School

CMO: FirstLine Schools

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2011

Extension: 2014

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	45.4	Financial Performance Score:	65	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	5.1	35.6	Percentage of Students with Disabilities	23.5%
E	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	47.1%
F	Dropout Index (8th grade)			N/A	Students Dropping Out	12.9%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		62.2	Students Performing Proficient in ELA	6.5%	
SCORE (SPS)	Graduation Index (HS)			66.6	Students Performing Proficient in Math	2.6%
45.4	ACT Average (HS)			15.2		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance 1.6%*		0	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Approaches Expectations	Debt to Assets Ratio	0.88*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	81.5%	75.8%	
v. School Retains Students During the School Year	0	4	2.8%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Total	12	12	
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
Indicators	Points Earned	Points Possible	Detail

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

JS Clark Leadership Academy

Non-Profit: Outreach Community Development Corportation

2013-2014 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2012

Extension: 2015

Grade Configuration: 5th-7th

OVERVIEW

Academic Performance Score:	68	Financial Performance Score:	95	Organizational Performance Score:	100	ı
-----------------------------	----	------------------------------	----	-----------------------------------	-----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	59.4	N/A	N/A	Percentage of Students with Disabilities	4.1%
D EETTER GRADE	SPS Progress Points Awarded			8.6	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	10.0%	
SCORE (SPS) Graduation Index (HS)			N/A	Students Performing Proficient in Math	40.0%	
68	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance 228.6%*		30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.49*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	20	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
100	Governance	20	20	
100	Total	100	100	

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	90.8%	78.0%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	75.7%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	3.1%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Kenilworth Science & Technology Charter School

Non-Profit: Pelican Educational Foundation, Inc.

Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: 6th-8th





OVERVIEW

Academic Performance Score:	65.7	Financial Performance Score:	100	Organizational Performance Score:	96
-----------------------------	------	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	55.9	N/A	N/A	Percentage of Students with Disabilities	12.7%
D	SPS Progress Points A	warde	d	6.8	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)		115.2	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	25.7%	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	42.9%
65.7	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators		Points Earned	Points Possible	
FINANCIAL	Fund Balance	12.5%*	30	30	
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30	
Meets Expectations Debt to Assets Ratio		0.37*	20	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20	
100	Total		100	100	

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	77.1%	75.8%	
v. School Retains Students During the School Year	0	4	5.1%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
υii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

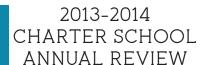
KIPP Believe College Prep

CMO: KIPP New Orleans Schools
Non-Profit: KIPP New Orleans. Inc.

Year Opened: 2005

2nd Renewal: 2020

Grade Configuration: K-2nd, 5th-8th





OVERVIEW

Academic Performance Score:	83.5	Financial Performance Score:	65	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE	Assessment Index	essment Index 72.3 N/A N/A Percentage of Students with		Percentage of Students with Disabilities	9.0%		
C	SPS Progress Points Awarded		SPS Progress Points Awarded		8.1	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)		133.6	Students Dropping Out	N/A		
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	30.4%		
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	54.5%		
83.5	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	3.7%*	15	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
'	Debt to Assets Ratio	0.67*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	20	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
100	Governance	20	20	
100	Total	100	100	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.1%	75.8%	
v. <u>School Retains Students During the School Year</u>	4	4	1.0%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

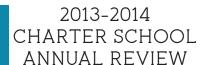
KIPP Central City Academy

CMO: KIPP New Orleans Schools
Non-Profit: KIPP New Orleans. Inc.

Year Opened: 2007

2nd Renewal: 2020

Grade Configuration: 5th-8th





OVERVIEW

Academic Performance Score: 95.2 Financial Performance Score: 65 Organizational Performance Score: 100

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	83.3	N/A	N/A	Percentage of Students with Disabilities	15.5%
R	SPS Progress Points Awarded			9.8	Students Graduating with HS Diploma	N/A
D	Dropout Index (8th grade)		124.7	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	PERFORMANCE Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	52.2%	
SCORE (SPS) Graduation Index (HS)			N/A	Students Performing Proficient in Math	72.7%	
95.2	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	7.5%*	15	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.82*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	ANCE RATING Facilities		12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	91.7%	75.8%	
v. School Retains Students During the School Year	4	4	0.5%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

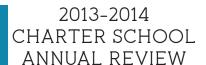
KIPP Central City Primary

CMO: KIPP New Orleans Schools
Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2008

2nd Renewal: 2015

Grade Configuration: K-4th





OVERVIEW

Academic Performance Score:	78	Financial Performance Score:	50	Organizational Performance Score:	100
-----------------------------	----	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	74.4	N/A	N/A	Percentage of Students with Disabilities	7.8%
C	SPS Progress Points Awarded :		3.6	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th g	rade)		N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	16.7%	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	64.0%
78	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Fund Balance	0.0%*	0	30
	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.65*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
50 Total			50	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Points Earned	Points Possible	School Data	Requirement	Detail
4	4			Full Credit
4	4			Full Credit
4	4			Full Credit
4	4	93.1%	75.8%	
4	4	0.6%	<2%	
20	20			
	4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 93.1% 75.8% 4 0.6%

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

KIPP McDonogh 15 School for the Creative Arts

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2006 2nd Renewal: 2015 Grade Configuration: K-8th





OVERVIEW

Academic Performance Score: 85.7 Financial Performance Score: Organizational Performance Score: 50 100

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	73.9	N/A	N/A	Percentage of Students with Disabilities	12.0%
B	SPS Progress Points Awarded			9.4	Students Graduating with HS Diploma	N/A
D	Dropout Index (8th grade)			121.6	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	29.8%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	54.0%	
85.7	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Audit Findin Fails to Meet Expectations	Fund Balance 1.0%*		0	30
	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.67*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
50	Total		50	100

^{*2012-2013} audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	85.8%	75.8%	
v. School Retains Students During the School Year	4	4	1.4%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

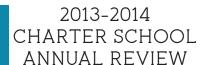
KIPP New Orleans Leadership Academy

CMO: KIPP New Orleans Schools
Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2010

Renewal: 2014

Grade Configuration: K-2nd, 5th-7th





OVERVIEW

Academic Performance Score:	49.9	Financial Performance Score:	65	Organizational Performance Score:	100	ı
-----------------------------	------	------------------------------	----	-----------------------------------	-----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	49.9	N/A	N/A	Percentage of Students with Disabilities	12.6%
D	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	9.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	28.9%	
49.9	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance 4.0%*		15	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
• •	Debt to Assets Ratio	0.67*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.8%	75.8%	
v. <u>School Retains Students During the School Year</u>	4	4	1.3%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

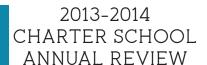
KIPP Renaissance High School

CMO: KIPP New Orleans Schools
Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2010

Renewal: 2014

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	61	Financial Performance Score:	65	Organizational Performance Score:	96
-----------------------------	----	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	55.4	66.5	Percentage of Students with Disabilities	15.7%
D	SPS Progress Points A	warde	d	0	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th g	rade)		N/A	Students Dropping Out	2.9%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (HS))	N/A	Students Performing Proficient in ELA	20.0%
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	9.5%
61	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	4.0%*	15	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.67*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.5%	75.8%	
v. School Retains Students During the School Year	0	4	3.9%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

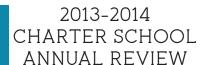
L.B. Landry-O.P. Walker High School

CMO: Algiers Charter School Association
Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005

3rd Renewal: 2023

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	89.7	Financial Performance Score:	95	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	56.8	78.8	Percentage of Students with Disabilities	12.4%
R	SPS Progress Points A	warde	d	10	Students Graduating with HS Diploma	71.1%
D	Dropout Index (8th grade)			N/A	Students Dropping Out	6.9%
SCHOOL PERFORMANCE	Cohort Graduation R	Cohort Graduation Rate (HS)		75.1	Students Performing Proficient in ELA	18.2%
SCORE (SPS)	Graduation Index (HS)		83.1	Students Performing Proficient in Math	26.9%	
89.7	ACT Average (HS)			17.9		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	70.8%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Asse	Debt to Assets Ratio	0.1*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.0%	75.8%	
v. School Retains Students During the School Year	0	4	2.3%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

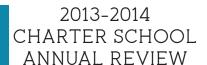
Lafayette Academy

CMO: Choice Foundation
Non-Profit: Choice Foundation

Year Opened: 2006

3rd Renewal: 2018

Grade Configuration: PK - 8th





OVERVIEW

Academic Performance Score:	81.7	Financial Performance Score:	85	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	76.1	N/A	N/A	Percentage of Students with Disabilities	10.5%
C	SPS Progress Points Awarded		3.8	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		112.0	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	41.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	50.0%	
81.7	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	Fund Balance 5.9%*		30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.72*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.4%	75.8%	
v. <u>School Retains Students During the School Year</u>	4	4	1.1%	<2%	
Total	20	20			
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Lagniappe Academy of New Orleans CMO: N/A

Non-Profit: Lagniappe Academies of New Orleans, Inc.

Year Opened: 2010

Renewal: 2014

Grade Configuration: K-3rd, 7th-8th





OVERVIEW

Academic Performance Score:	82.3 Financial Performance Score	100 Organizational Performance Score:	96
-----------------------------	----------------------------------	---------------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	ent Index 82.3 N/A N/A Per		N/A	Percentage of Students with Disabilities	4.9%
C	SPS Progress Points Awarded		0	Students Graduating with HS Diploma	N/A	
C	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS) Gradua	Graduation Index (HS)		N/A	Students Performing Proficient in Math	N/A	
82.3	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	24.6%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.73*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2012-2013 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	67.0%	75.8%	
v. <u>School Retains Students During the School Year</u>	4	4	0.0%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

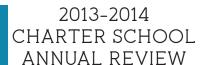
Lake Area New Tech Early College High School

CMO: New Beginnings Schools Foundation
Non-Profit: New Beginnings Schools Foundation

Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: 9th -12th





OVERVIEW

Academic Performance Score:	64.5	Financial Performance Score:	85	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	34.2	42.4	Percentage of Students with Disabilities	9.3%
D	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	91.7%
U	Dropout Index (8th grade)			N/A	Students Dropping Out	4.8%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)			76.5	Students Performing Proficient in ELA	4.8%
SCORE (SPS)	Graduation Index (HS)			78.2	Students Performing Proficient in Math	0.0%
64.5	ACT Average (HS)			16.4		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	Fund Balance 15.2%*		30
FINANCIAL PERFORMANCE RATING Meets Expectations Audit Findings		Unqualified Audit with No Recurring or Material Findings	15	30
•	Debt to Assets Ratio	0.18*	20	20
FINANCIAL PERFORMANCE SCORE	FINANCIAL PERFORMANCE SCORE 85 Timely Reporting All reports submitted timely Total		20	20
			85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
	Special Education	28	28
ORGANIZATIONAL PERFORMANCE SCORE 96	Health and Safety	12	12
	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	89.6%	75.8%	
v. <u>School Retains Students During the School Year</u>	0	4	2.4%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Lake Charles Charter Academy

Non-Profit: Lake Charles Charter Academy Foundation, Inc.

Year Opened: 2011 Extension: 2014

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	81.8	Financial Performance Score:	80	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	73.5	N/A	N/A	Percentage of Students with Disabilities	9.5%
SPS Progress Poin		warde	d	8.3	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	33.3%		
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	40.6%	
81.8	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	14.0%*	30	30
PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.94*	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
80	Total		80	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	20	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
100	Governance	20	20	
100	Total	100	100	

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	83.8%	60.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	88.0%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	2.6%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Langston Hughes Charter Academy

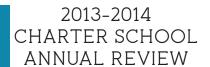
CMO: FirstLine Schools

Non-Profit: Firstline Schools, Inc.

Year Opened: 2012

Extension: 2015

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	77.6	Financial Performance Score:	75	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	66.6	N/A	N/A	Percentage of Students with Disabilities	11.7%
C	SPS Progress Points A	warde	d	7.6	Students Graduating with HS Diploma	N/A
C	Dropout Index (8th grade)		134.3	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	36.1%	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	39.5%
77.6	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

Indicators		School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	4.7%*	15	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Approaches Expectations Debt to Assets Ratio		0.48*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
75	Total		75	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS) Indicators	Points Earned	Points Possible	e School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	0	4			One notice of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4 4 89.6%		75.8%	
v. School Retains Students During the School Year	4	4	0.6%	<2%	
Total	16	20			
B. FACILITIES (OBSERVED DURING FACILITIES	ES REVIEW)				
Indicators	Points Earned		Points Possible	e D	etail
i. School Meets Local and State Fire and Life Safety Codes		4	4	Ful	l Credit
ii. School Meets Public Health Sanitary Codes		4	4	Ful	l Credit
iii. ADA Requirements		4	4	Ful	l Credit

C. DISCIPLINE

Total

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

12

12

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

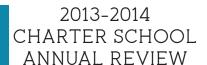
Linwood Public Charter School

Non-Profit: Shreveport Charter School, Inc.

Year Opened: 2009

2nd Renewal: 2016

Grade Configuration: 6th-8th





OVERVIEW

Academic Performance Score:	50.2	Financial Performance Score:	100	Organizational Performance Score:	96
-----------------------------	------	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	36.0	N/A	N/A	Percentage of Students with Disabilities	8.9%
D	SPS Progress Points Awarded		10	Students Graduating with HS Diploma	N/A	
U	Dropout Index (8th g	opout Index (8th grade)		119.5	Students Dropping Out	N/A
SCHOOL PERFORMANCE	CE Cohort Graduation Rate (HS) Graduation Index (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)				N/A	Students Performing Proficient in Math	N/A
50.2	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	14.8%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.4*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2012-2013 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	76.2%	75.8%	
v. <u>School Retains Students During the School Year</u>	0	4	3.8%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

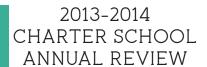
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Louisiana Connections Academy

Non-Profit: Friends of Louisiana Connections Academy

Year Opened: 2011 Extension: 2014

Grade Configuration: K-12th





OVERVIEW

Academic Performance Score:	74.3	Financial Performance Score:	100	Organizational Performance Score:	92	ı
-----------------------------	------	------------------------------	-----	-----------------------------------	----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	76.8	68.2	61.9	Percentage of Students with Disabilities	8.0%
C	SPS Progress Points Awarded		3.6	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		117.7	Students Dropping Out	2.9%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS) Graduation Index (HS)		51.4	Students Performing Proficient in ELA	43.9%	
SCORE (SPS)			56.2	Students Performing Proficient in Math	25.0%	
74.3	ACT Average (HS)			19.3		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	23.4%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.33*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	63.1%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	79.5%	81.4%
v. <u>School Retains Students During the School Year</u>	0	4	5.3%	<3.6%
Total	12	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

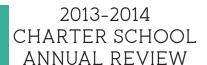
Louisiana Key Academy

Non-Profit: Louisiana Key Academy

Year Opened: 2013

Extension: 2016

Grade Configuration: 1st-2nd





OVERVIEW

Academic Performance Score:	N/A	Financial Performance Score:	20	Organizational Performance Score:	96	ı
-----------------------------	-----	------------------------------	----	-----------------------------------	----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	14.4%
N/A	SPS Progress Points Awarded			N/A	Students Graduating with HS Diploma	N/A
IN/ A	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	N/A
N/A	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
	Total	96	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	86.9%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	N/A	N/A	N/A	N/A
v. <u>School Retains Students During the School Year</u>	4	4	2.4%	<3.6%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

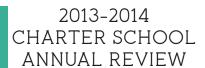
Louisiana School for the Agricultural Sciences

Non-Profit: Avoyelles Parish School Board

Year Opened: 2000

2nd Renewal: 2014

Grade Configuration: 7th-12th





OVERVIEW

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	70.7	46.5	53.5	Percentage of Students with Disabilities	6.1%
C	SPS Progress Points Awarded			4.3	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			140.4	Students Dropping Out	8.3%
SCHOOL PERFORMANCE	ORMANCE Cohort Graduation Rate (HS)		69.6	Students Performing Proficient in ELA	40.0%	
SCORE (SPS)	Graduation Index (HS)			75.9	Students Performing Proficient in Math	36.4%
73.5	ACT Average (HS)			17		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	66.8%*	30	30
PERFORMANCE RATING	Audit Findings	N/A	0	30
Approaches Expectations	Debt to Assets Ratio	0.43*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

^{*2012-2013} audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	N/A	N/A	N/A	N/A
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	92.5%	93.2%
v. <u>School Retains Students During the School Year</u>	4	4	2.6%	<1%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Louisiana Virtual Charter Academy

Non-Profit: Community School for Apprenticeship Learning, Inc

Year Opened: 2011 Extension: 2014

Grade Configuration: K-12th





OVERVIEW

Academic Performance Score:	75	Financial Performance Score:	80	Organizational Performance Score:	96
-----------------------------	----	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	63.8	69.0	62.6	Percentage of Students with Disabilities	8.2%
C	SPS Progress Points Awarded		10	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)			81.9	Students Dropping Out	23.1%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	41.7%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	38.7%	
75	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance 25.8%*		30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
·	Debt to Assets Ratio	0.07*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
80	Total		80	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	69.2%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	61.2%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	6.6%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Lycee Francais de la Nouvelle-Orleans

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

Trond. Lycce transais ac la mouvelle offeatis, me

Year Opened: 2011 Extension: 2014

Grade Configuration: K-3rd





OVERVIEW

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	91.5	N/A	N/A	Percentage of Students with Disabilities	5.0%
R	SPS Progress Points A	warde	d	0	Students Graduating with HS Diploma	N/A
D			N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE			N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	N/A
91.5	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	1.3%*	0	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio	0.94*	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
50	Total		50	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	45.8%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	87.3%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	0.3%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

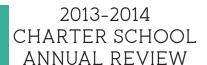
Madison Preparatory Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Year Opened: 2009

2nd Renewal: 2016

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	73.9	Financial Performance Score:	80	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index 32.0		66.0	Percentage of Students with Disabilities	6.9%	
C	SPS Progress Points Awarded		0	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		N/A	Students Dropping Out	0.0%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		79.2	Students Performing Proficient in ELA	16.7%	
SCORE (SPS)	Graduation Index (HS)		89.3	Students Performing Proficient in Math	18.2%	
73.9	ACT Average (HS)			17.4		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	25.8%*	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.07*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
80	Total		80	100

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	85.5%	82.4%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	82.9%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	1.1%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

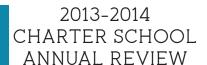
Martin Behrman Elementary School

CMO: Algiers Charter School Association
Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005

2nd Renewal: 2014

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score: 93.3 Financial Performance Score: 95 Organizational Performance Score: 100

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index 84.0 N/A		N/A	Percentage of Students with Disabilities	10.4%	
B	SPS Progress Points Awarded		6.4	Students Graduating with HS Diploma	N/A	
D	Dropout Index (8th grade)		141.8	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	50.0%	
SCORE (SPS) Gradua	Graduation Index (HS)		N/A	Students Performing Proficient in Math	52.0%	
93.3	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	24.9%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.32*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2012-2013 audit data | &CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Farned Points Possible

	Rey Malcators	I Office Latried	I Office I Obsible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	91.6%	75.8%	
v. School Retains Students During the School Year	4	4	0.7%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Mary D. Coghill Charter School

Non-Profit: Better Choice Foundation

Year Opened: 2013

Extension: 2016

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	69.7	Financial Performance Score:	20	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	61.2	N/A	N/A	Percentage of Students with Disabilities	8.9%
C	SPS Progress Points Awarded			8.5	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	55.6%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	66.7%	
69.7	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING Facilities		12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)					
Indicators	Points Earned	Points Possibl	e School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	0	4			One notice of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	N/A	N/A	N/A	N/A	
v. <u>School Retains Students During the School Year</u>	4	4	1.3%	<2%	
Total	12	16			
B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)					
Indicators	Points	Earned	Points Possible	e D	etail
i. School Meets Local and State Fire and Life Safety Codes		4	4	Ful	l Credit
ii Cabaal Maata Dublia Haalth Canitanu Cadaa				E.J.	l Cundit

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Max Charter Alternative Education

Non-Profit: The Maxine Giardina Charter School, Inc.

Year Opened: 2007

n-Front: The Maxine Glaratha Charter School, the

2nd Renewal: 2014

Grade Configuration: 1st-8th





OVERVIEW

Academic Performance Score:	52.8 Financial Performa	nce Score: 100 Organizational Performance Score:	100
-----------------------------	-------------------------	--	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education indicators	
LETTER GRADE	Assessment Index	52.6 N/A N/A Percentage of Students with D		Percentage of Students with Disabilities	25.0%	
D	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)			56.3	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	47.6%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	40.0%	
52.8	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	79.6%*	30	30
PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Assets Ratio	0.14*	20	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	90.0%	61.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	87.5%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	4.3%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

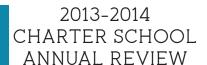
McDonogh #28 City Park Academy CMO: N/A

Non-Profit: New Orleans Charter Schools Foundation

Year Opened: 2006

3rd Renewal: 2018

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score: 66.4 Financial Performance Score: 90 Organizational Performance Score: 88

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index 59.3 N/A N/A Percentage of Students w		Percentage of Students with Disabilities	7.6%		
D	SPS Progress Points Awarded			3.7	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)			127.1	Students Dropping Out	N/A
SCHOOL PERFORMANCE	ERFORMANCE Cohort Graduation Rate (HS))	N/A	Students Performing Proficient in ELA	25.0%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	8.3%	
66.4	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
TINIA NICIA I	Fund Balance	16.5%*	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations Debt to Assets Ratio		Unqualified Audit with No Findings	30	30
		0.28*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
90	Total		90	100

*2012-2013 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	8	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
88	Governance	20	20
00	Total	88	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	0	4			Two notices of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	72.0%	75.8%	
v. School Retains Students During the School Year	0	4	2.5%	<2%	
Total	8	20			
B EACH ITIES (OBSERVED DURING EACH ITIE	EC DEVIEW)				

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

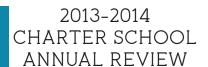
McDonogh #32 Elementary School

CMO: Algiers Charter School Association
Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2006

3rd Renewal: Fall 2018

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	64.4	Financial Performance Score:	95	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	52.1	N/A	N/A	Percentage of Students with Disabilities	8.2%
D	SPS Progress Points A	warde	d	9.6	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)		106.5	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	35.0%	
SCORE (SPS)	Graduation Index (HS	5)		N/A	Students Performing Proficient in Math	45.0%
64.4	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators		Points Earned	Points Possible
FINANCIAL	Fund Balance 10.1%*		30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.43*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Farned Points Possible

	Rey Malcators	I Office Latried	1 Office 1 Obstate
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.4%	75.8%	
v. <u>School Retains Students During the School Year</u>	0	4	2.4%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

McDonogh 42 Charter School

CMO: Choice Foundation
Non-Profit: Choice Foundation

Year Opened: 2012

Extension: 2015

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	58.3	Financial Performance Score:	70	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	45.7	N/A	N/A	Percentage of Students with Disabilities	7.3%
T	SPS Progress Points Awarded		9.6	Students Graduating with HS Diploma	N/A	
.l	Dropout Index (8th grade)		105.8	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS) Graduation Index (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)			N/A	Students Performing Proficient in Math	N/A	
58.3	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	1.2%*	0	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Approaches Expectations	Debt to Assets Ratio	0.89*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2012-2013 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	61.6%	75.8%	
v. School Retains Students During the School Year	0	4	4.4%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

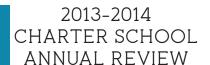
Medard H. Nelson Elementary School

CMO: New Beginnings Schools Foundation
Non-Profit: New Beginnings Schools Foundation

Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	67.3	Financial Performance Score:	85	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	56.0	N/A	N/A	Percentage of Students with Disabilities	4.7%
D	SPS Progress Points Awarded		8.2	Students Graduating with HS Diploma	N/A	
U	Dropout Index (8th grade)		117.9	Students Dropping Out	N/A	
SCHOOL PERFORMANCE			N/A	Students Performing Proficient in ELA	46.2%	
SCORE (SPS)			N/A	Students Performing Proficient in Math	36.0%	
67.3	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	31.0%*	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
······	Debt to Assets Ratio	0.12*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	79.6%	75.8%	
v. School Retains Students During the School Year	0	4	2.1%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Mildred Osborne Charter School

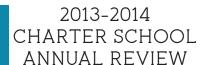
CMO: ARISE Schools

Non-Profit: Arise Academy

Year Opened: 2013

Extension: 2016

Grade Configuration: K-6th





OVERVIEW

Academic Performance Score:	52.9	Financial Performance Score:	30	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	49.2	N/A	N/A	Percentage of Students with Disabilities	10.0%
	SPS Progress Points Awarded			3.7	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	20.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	26.7%	
52.9	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Approaches Expectations	Fund Balance	N/A	N/A	N/A
	Audit Findings	Unqualified Audit with No Findings		30
	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3+ reports submitted late	0	20
30	Total		30	50

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	16
	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
90	Total	96	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Points Earned	Points Possible	School Data	Requirement	Detail
4	4			Full Credit
4	4			Full Credit
4	4			Full Credit
N/A	N/A	N/A	N/A	
4	4	1.0%	<2%	
16	16			
	4 4 4 N/A 4	4 4 4 4 4 A A A A A A A A A A A A A A A	4 4 4 4 4 4 1.0%	4 4 4

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

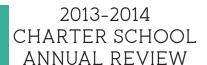
Milestone Academy of New Orleans

Non-Profit: Innovators in Milestones, Inc.

Year Opened: 2003

4th Renewal: 2016

Grade Configuration: K-9th





OVERVIEW

Academic Performance Score:	67.3	Financial Performance Score:	95	Organizational Performance Score:	96	ı
-----------------------------	------	------------------------------	----	-----------------------------------	----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

SCHOOL PERFORMANCE SCORE (SPS)	Cohort Graduation R)	N/A N/A	Students Performing Proficient in ELA Students Performing Proficient in Math	30.8%
CCUOOL DEDECORMANCE				Students Dropping Out	N/A	
D	SPS Progress Points Awarded			3.8	Students Graduating with HS Diploma	N/A
LETTER GRADE	Assessment Index	61.6	N/A	35.7	Percentage of Students with Disabilities	8.0%
	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	27.0%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.14*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
70	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	>95%	60.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	44.4%	81.4%
v. <u>School Retains Students During the School Year</u>	4	4	2.1%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Miller-McCoy Academy

Non-Profit: Miller-McCoy Academy for Mathematics and Business

Year Opened: 2008 2nd R

2nd Renewal: 2015

Grade Configuration: 5th-12th





OVERVIEW

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	40.2	8.3	15.3	Percentage of Students with Disabilities	14.2%
	SPS Progress Points Awarded			3.9	Students Graduating with HS Diploma	N/A
F	Dropout Index (8th grade)			106.9	Students Dropping Out	7.1%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		70.3	Students Performing Proficient in ELA	13.3%	
SCORE (SPS)	Graduation Index (HS)			76.4	Students Performing Proficient in Math	6.7%
49.7	ACT Average (HS)			15.8		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING	Fund Balance	9.4%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.48*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2012-2013 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
92	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	55.7%	75.8%	
v. School Retains Students During the School Year	0	4	3.7%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

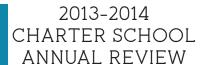
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana <u>Open Meetings Laws</u>	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Morris Jeff Community School

Non-Profit: Morris Jeff Community School

Year Opened: 2010 Renewal: 2014

Grade Configuration: PK-5th





OVERVIEW

Academic Performance Score:	83.5	Financial Performance Score:	100	Organizational Performance Score:	100
-----------------------------	------	------------------------------	-----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	83.5	N/A	N/A	Percentage of Students with Disabilities	11.7%
C	SPS Progress Points Awarded		0	Students Graduating with HS Diploma	N/A	
C	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE			N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)			N/A	Students Performing Proficient in Math	N/A	
83.5	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	11.0%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.43*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

The second secon				
4	4			Full Credit
4	4			Full Credit
4	4			Full Credit
4	4	85.1%	75.8%	
4	4	0.2%	<2%	
20	20			
	4 4 4 4 4 20	4 4 4 4 4 4 20 20 20	4 4 0.2%	4 4 0.2% <2%

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

New Orleans Military/Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

2013-2014 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2011

Extension: 2014

Grade Configuration: 9th-12th

OVERVIEW

Academic Performance Score:	83	Financial Performance Score:	80	Organizational Performance Score:	100
-----------------------------	----	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	N/A	104.1	Percentage of Students with Disabilities	4.2%
C	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)		N/A	Students Dropping Out	0.0%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS) Graduation Index (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)			N/A	Students Performing Proficient in Math	N/A	
83	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	6.5%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.98*	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
80	Total		80	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	73.4%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	79.2%	81.4%
v. School Retains Students During the School Year	4	4	3.9%	<3.6%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

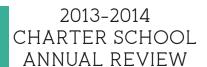
New Vision Learning Academy

Non-Profit: New Vision Learning Academy

Year Opened: 1998

3rd Renewal: 2016

Grade Configuration: K-6th





OVERVIEW

Academic Performance Score:	80.1	Financial Performance Score:	100	Organizational Performance Score:	96
-----------------------------	------	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	80.1	N/A	N/A	Percentage of Students with Disabilities	4.0%
SPS Progress Points		warde	d	0	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (HS))	N/A	Students Performing Proficient in ELA	80.0%
SCORE (SPS)	Graduation Index (HS	5)		N/A	Students Performing Proficient in Math	60.0%
80.1	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	63.2%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.06*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	RFORMANCE RATING Facilities		12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	88.8%	57.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	83.2%	81.4%
v. <u>School Retains Students During the School Year</u>	0	4	3.7%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Northshore Charter School

Non-Profit: Northshore Charter Schools, Inc.

on-Fiorit: Northshore Charter achoors, inc

Year Opened: 2013 Extension: 2016

Grade Configuration: K-2nd, 9th





OVERVIEW

Academic Performance Score:	N/A	Financial Performance Score:	0	Organizational Performance Score:	96
-----------------------------	-----	------------------------------	---	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	22.8%
N/A	SPS Progress Points A	warde	d	N/A	Students Graduating with HS Diploma	N/A
IN/ A	Dropout Index (8th grade)		N/A	Students Dropping Out	0.0%	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (HS))	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (HS	5)		N/A	Students Performing Proficient in Math	N/A
N/A	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Fails to Meet Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3+ reports submitted late	0	20
0	Total		0	20

^{*2012-2013} audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
70	Total	96	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	69.8%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	N/A	N/A	N/A	N/A
v. <u>School Retains Students During the School Year</u>	4	4	1.9%	<3.6%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

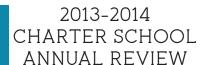
Paul Habans Charter School

CMO: Crescent City Schools
Non-Profit: Crescent City Schools

Year Opened: 2013

Extension: 2016

Grade Configuration: PK-6th





OVERVIEW

Academic Performance Score:	42	Financial Performance Score:	95	Organizational Performance Score:	92
-----------------------------	----	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
letter grade F	Assessment Index	42.0	N/A	N/A	Percentage of Students with Disabilities	9.9%
	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	30.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	50.0%	
42	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance 24.5%*◊		30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	.39*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2012-2013 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	N/A	
v. School Retains Students During the School Year	0	4	2.3%	<2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

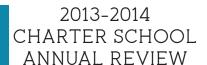
Pierre A. Capdau Learning Academy

CMO: New Beginnings Schools Foundation
Non-Profit: New Beginnings Schools Foundation

Year Opened: 2004

3rd Renewal: 2015

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	89.9	Financial Performance Score:	85	Organizational Performance Score:	92	ı
-----------------------------	------	------------------------------	----	-----------------------------------	----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	76.8	N/A	N/A	Percentage of Students with Disabilities	6.5%
R	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
D	Dropout Index (8th grade)			139.7	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	64.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	71.4%	
89.9	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	19.9%*	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
•	Debt to Assets Ratio	0.23*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	o	4			One notice of breach
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.6%	75.8%	
v. <u>School Retains Students During the School Year</u>	4	4	0.8%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW Accelerated High School #1 (Alternative)

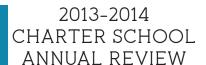
CMO: ReNEW Schools

Non-Profit: ReNEW Schools

Year Opened: 2011

Extension: 2014

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	16.4	Financial Performance Score:	85	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	2.5	2.8	Percentage of Students with Disabilities	12.8%
C	SPS Progress Points A	warde	d	0	Students Graduating with HS Diploma	N/A
Г	Dropout Index (8th g	rade)		N/A	Students Dropping Out	4.5%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (HS))	24.4	Students Performing Proficient in ELA	0.0%
SCORE (SPS)	Graduation Index (H	5)		31.7	Students Performing Proficient in Math	0.0%
16.4	ACT Average (HS)			13.7		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators		Points Earned	Points Possible	
FINANCIAL	Fund Balance	3.8%*	15	30	
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30	
Meets Expectations	Debt to Assets Ratio	0.64*◊	20	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20	
85	Total		85	100	

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	58.4%	75.8%	
v. School Retains Students During the School Year	4	4	1.2%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW Accelerated High School #2 (Alternative)

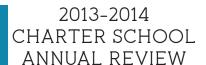
CMO: ReNEW Schools

Non-Profit: ReNEW Schools

Year Opened: 2011

Extension: 2014

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	21.9	Financial Performance Score:	85	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	N/A	7.4	11.9	Percentage of Students with Disabilities	14.5%
E	SPS Progress Points Awarded		0	Students Graduating with HS Diploma	N/A	
Г	Dropout Index (8th grade)		N/A	Students Dropping Out	8.7%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		27.3	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (HS)		36.4	Students Performing Proficient in Math	N/A	
21.9	ACT Average (HS)			13.5		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	3.8%*	15	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.64*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Points Earned	Points Possible	School Data	Requirement	Detail
s. 4	4			Full Credit
4	4			Full Credit
4	4			Full Credit
0	4	54.5%	75.8%	
4	4	0.0%	<2%	
16	20			
,	4 4 4 0 4	25. 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	25. 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 0 4 4 54.5% 75.8% 4 0.0%

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW Cultural Arts Academy

CMO: ReNEW Schools

Non-Profit: ReNEW Schools

Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	55	Financial Performance Score:	85	Organizational Performance Score:	92
-----------------------------	----	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	48.1	N/A	N/A	Percentage of Students with Disabilities	13.7%
D	SPS Progress Points Awarded		4.3	Students Graduating with HS Diploma	N/A	
Dropout Index (8th grade)		grade)		99.3	Students Dropping Out	N/A
SCHOOL PERFORMANCE	IANCE Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	13.3%	
SCORE (SPS) Graduation Inde		aduation Index (HS)		N/A	Students Performing Proficient in Math	32.3%
55	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	alance 3.8%*		30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.64*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	65.5%	75.8%	
v. School Retains Students During the School Year	0	4	3.6%	<2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

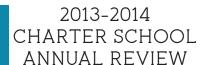
ReNEW Dolores T. Aaron Elementary

CMO: ReNEW Schools
Non-Profit: ReNEW Schools

Year Opened: 2011

Extension: 2014

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	62.5	Financial Performance Score:	85	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	55.1	N/A	N/A	Percentage of Students with Disabilities	10.5%
D EETTER GRADE			4.4	Students Graduating with HS Diploma	N/A	
U	Dropout Index (8th grade)		114.3	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	25.0%	
SCORE (SPS)	Graduation Index (HS	5)		N/A	Students Performing Proficient in Math	38.9%
62.5	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	3.8%*	15	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.64*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	79.2%	75.8%	
v. School Retains Students During the School Year	4	4	1.7%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW Schaumburg Elementary

CMO: ReNEW Schools

Non-Profit: ReNEW Schools

Year Opened: 2013

Extension: 2016

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	55.7	Financial Performance Score:	86	Organizational Performance Score:	96
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	45.7	N/A	N/A	Percentage of Students with Disabilities	11.3%
T	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	HOOL PERFORMANCE Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	20.6%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	26.5%	
55.7	ACT Average (HS)		N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	und Balance 3.8%*♦		30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Assets Ratio	0.64*◊	20	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
86	Total		86	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	N/A	N/A	N/A	N/A	
v. <u>School Retains Students During the School Year</u>	4	4	1.4%	<2%	
Total	16	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW SciTech Academy

CMO: ReNEW Schools

Non-Profit: ReNEW Schools

Year Opened: 2010

Renewal: 2014

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	81.6	Financial Performance Score:	85	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	70.5	N/A	N/A	Percentage of Students with Disabilities	11.1%
C	SPS Progress Points Awarded			8.9	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			114.7	Students Dropping Out	N/A
SCHOOL PERFORMANCE	OL PERFORMANCE Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	35.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	66.7%	
81.6	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	Fund Balance 3.8%*		30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.64*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	79.5%	75.8%	
v. School Retains Students During the School Year	4	4	2.0%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Samuel J. Green Charter School

CMO: FirstLine Schools

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	74	Financial Performance Score:	100	Organizational Performance Score:	96
-----------------------------	----	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	63.9	N/A	N/A	Percentage of Students with Disabilities	19.5%
C	SPS Progress Points Awarded		7.3	Students Graduating with HS Diploma	N/A	
C	Dropout Index (8th grade)		119.7	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	33.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	56.5%	
74	ACT Average (HS)		N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	Fund Balance 8.7%*		30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.38*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.1%	75.8%	
v. School Retains Students During the School Year	0	4	2.9%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Sci Academy

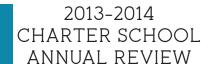
CMO: Collegiate Academies

Non-Profit: Collegiate Academies

Year Opened: 2008

3rd Renewal: 2018

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	79.8 Financial Performance Score:	100 Organizational Performance Score:	96
-----------------------------	-----------------------------------	---------------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education indicators	
LETTER GRADE	Assessment Index	Assessment Index N/A 56.4 86.8 Percentag		Percentage of Students with Disabilities	16.7%	
C	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	50.0%
<u> </u>	Dropout Index (8th grade)		N/A	Students Dropping Out	14.9%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		70.1	Students Performing Proficient in ELA	16.0%	
SCORE (SPS)	Graduation Index (HS)		85.7	Students Performing Proficient in Math	19.2%	
79.8	ACT Average (HS)			17.9		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	19.3%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.1*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2012-2013 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	85.2%	75.8%	
v. <u>School Retains Students During the School Year</u>	0	4	2.7%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Sophie B. Wright Learning Academy CMO: N/A

Non-Profit: Institute for Academic Excellence

Year Opened: 2005

2nd Renewal: 2014

Grade Configuration: 6th-12th





OVERVIEW

Academic Performance Score:	73.9	Financial Performance Score:	65	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index 39.2 47.0 4			46.6	Percentage of Students with Disabilities	8.3%
C	SPS Progress Points Awarded		0	Students Graduating with HS Diploma	72.7%	
			121.2	Students Dropping Out	0.0%	
SCHOOL PERFORMANCE			>95	Students Performing Proficient in ELA	6.7%	
SCORE (SPS)	Graduation Index (H	5)		107.1	Students Performing Proficient in Math	0.0%
73.9	ACT Average (HS)			18.2		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	39.6%*	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.1*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

ORGANIZATIONAL PERFORMANCE SCORE INDICATORS						
A. ENROLLMENT (TYPE 5 SCHOOLS)						
Indicators	Points Earned	Points Possible	e School Data	Requirement	Detail	
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	0	4			One notice of breach	
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit	
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit	
iv. School Re-Enrolls High Percentage of Students	4	4	82.7%	75.8%		
v. <u>School Retains Students During the School Year</u>	0	4	5.3%	<2%		
Total	12	20				
B. FACILITIES (OBSERVED DURING FACILITIE	ES REVIEW)					
Indicators	Points	: Earned	Points Possibl	e D	etail	
i. School Meets Local and State Fire and Life Safety Codes		4	4	Ful	l Credit	
ii. School Meets Public Health Sanitary Codes		4	4	Ful	l Credit	
iii. ADA Requirements		4	4	Ful	l Credit	
Total		12	12			
C. DISCIPLINE						
Indicators	Points	Earned	Points Possibl	e D	etail	
i. School Adheres to BESE <u>Model Master Discipline Plan</u>		4	4	Ful	l Credit	
ii. Suspensions and Expulsions are Handled Properly		4	4	Ful	l Credit	
Total		8	8			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Total	12	12	
iii. School Follows Bus Safety Protocols	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
Indicators	Points Earned	Points Possible	Detail

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Southwest Louisiana Charter School

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

DEPARTMENT of

louisiana Believes

2013-2014 CHARTER SCHOOL

ANNUAL REVIEW

Year Opened: 2012

Extension: 2015

Grade Configuration: K-8th

OVERVIEW

Academic Performance Score:	79.3	Financial Performance Score:	95	Organizational Performance Score:	92	ı
-----------------------------	------	------------------------------	----	-----------------------------------	----	---

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	70.7	N/A	N/A	Percentage of Students with Disabilities	15.3%
C	SPS Progress Points Awarded			8.6	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	38.2%	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	61.8%
79.3	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	Fund Balance 11.9%*		30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.63*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	87.9%	67.1%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	0	4	74.5%	81.4%
v. <u>School Retains Students During the School Year</u>	0	4	4.0%	<3.6%
Total	12	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

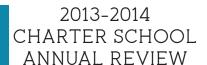
Success Preparatory Academy CMO: N/A

Non-Profit: Success Preparatory Academy

Year Opened: 2009

2nd Renewal: 2018

Grade Configuration: K-7th





OVERVIEW

Academic Performance Score:	74.7	Financial Performance Score:	100	Organizational Performance Score:	100
-----------------------------	------	------------------------------	-----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	66.6	N/A	N/A	Percentage of Students with Disabilities	14.9%
C	SPS Progress Points A	warde	d	8.1	8.1 Students Graduating with HS Diploma	
<u> </u>	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	46.7%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	66.7%	
74.7	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	30.0%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.31*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.6%	75.8%	
v. School Retains Students During the School Year	4	4	0.7%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana <u>Open Meetings Laws</u>	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Sylvanie Williams College Prep

CMO: New Orleans College Preparatory Academies Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2007

2nd Renewal: 2014

Grade Configuration: K-5th





OVERVIEW

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	52.8	N/A	N/A	Percentage of Students with Disabilities	11.8%
D	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
U	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	42.9%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	57.1%	
52.8	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	18.4%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.17*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Farned Points Possible

	Rey Malcators	I Office Lattied	I Office I Obsible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	80.7%	75.8%	
v. School Retains Students During the School Year	4	4	1.2%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
υii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

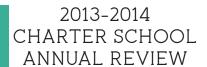
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana <u>Open Meetings Laws</u>	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Tallulah Charter School

Year Opened: 2013

Non-Profit: Madison-Tallulah Education Center

Grade Configuration: PK-5th





OVERVIEW

Extension: 2016

Academic Performance Score:	38.8	Financial Performance Score:	15	Organizational Performance Score:	92
-----------------------------	------	------------------------------	----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index 38.8 N/A N/A Percentage of Stu		Percentage of Students with Disabilities	2.9%		
C	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	N/A	
38.8	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Approaches Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
15	Total		15	20

^{*2012-2013} audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	77.9%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	N/A	N/A	N/A	N/A
v. <u>School Retains Students During the School Year</u>	0	4	4.7%	<3.6%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
u. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

The NET Charter High School (Alternative) CMO: N/A

Non-Profit: Educators for Quality Alternatives

Year Opened: 2012

Extension: 2015

Grade Configuration: 9th-12th





OVERVIEW

Academic Performance Score:	22.2	Financial Performance Score:	100	Organizational Performance Score:	92
-----------------------------	------	------------------------------	-----	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index N/A N/A 16.7 Percentage of Students		Percentage of Students with Disabilities	14.5%		
E E E E E E E E E E E E E E E E E E E	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	8.7%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		33.3	Students Performing Proficient in ELA	0.0%	
SCORE (SPS)	Graduation Index (H	5)		33.3	Students Performing Proficient in Math	0.0%
22.2	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

Indicators		School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	20.7%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.19*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2012-2013 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	8	8
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	57.3%	75.8%	
v. School Retains Students During the School Year	4	4	1.3%	<2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iυ. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	N/A	N/A	N/A
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

V. B. Glencoe Charter School

Non-Profit: Glencoe Education Foundation, Inc.

i i font. dieneoe Eddeation i odnaation, me

Year Opened: 1999 3rd Renewal: 2023

Grade Configuration: K-8th





OVERVIEW

Academic Performance Score:	100.9 Financial	Performance Score: 100	Organizational Performance Score:	96
-----------------------------	-----------------	------------------------	-----------------------------------	----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	89.1	N/A	N/A	Percentage of Students with Disabilities	8.4%
A EETTER GRADE	SPS Progress Points Awarded			8.8	Students Graduating with HS Diploma	N/A
A	Dropout Index (8th g	rade)		>145	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	44.4%	
SCORE (SPS)	Graduation Index (H	5)		N/A	Students Performing Proficient in Math	55.6%
100.9	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	85.1%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.48*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

^{*2012-2013} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	80.1%	57.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. <u>School Re-Enrolls High Percentage of Students</u>	4	4	89.1%	81.4%
v. <u>School Retains Students During the School Year</u>	0	4	3.8%	<3.6%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
บ. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

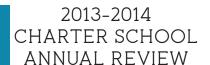
William J. Fischer Elementary School

CMO: Algiers Charter School Association
Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005

3rd Renewal: 2018

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	56.8	Financial Performance Score:	95	Organizational Performance Score:	100
-----------------------------	------	------------------------------	----	-----------------------------------	-----

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE D SCHOOL PERFORMANCE SCORE (SPS)	Assessment Index	44.3	N/A	N/A	Percentage of Students with Disabilities	9.8%	
	SPS Progress Points A	warde	d	8.5	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			125.0	Students Dropping Out	N/A	
	Cohort Graduation R	ate (HS))	N/A	Students Performing Proficient in ELA 7		
	Graduation Index (HS)		N/A	Students Performing Proficient in Math	50.0%		
56.8	ACT Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance	17.1%*	30	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.31*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95			95	100

^{*2012-2013} audit data | &CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Farned Points Possible

	ricy maleators	TOTTICS Ediffed	1 Office 1 Obstate
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations Discipline		8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.6%	75.8%	
v. School Retains Students During the School Year	4	4	0.9%	<2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE <u>Model Master Discipline Plan</u>	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
υ. School Provides Programming and Placement	4	4	Full Credit
υi. School Follows Discipline Procedures	4	4	Full Credit
vii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts <u>Background Checks</u> on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana <u>Code of Governmental Ethics</u>	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	