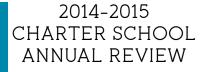
Algiers Technology Academy

3rd Renewal: 2017

CMO: Algiers Charter School Association

Year Opened: 2007

Non-Profit: Algiers Charter School Association, Inc.





OVERVIEW

Grade Configuration: 9th-12th

	nunce	Score:	65	Organizational Performance Score:	92		
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
					15.1%		
SPS Progress Points A			4	Students Graduating with HS Diploma	NR		
Dropout Index (8th g	rade)		N/A	Students Dropping Out	3.8%		
Cohort Graduation Ro	ate (HS))	52.3	3 Students Performing Proficient in ELA			
Graduation Index (HS)		60.8	Students Performing Proficient in Math	11%			
ACT Average (HS)			15.6				
	ADEMIC PERFO SPS Indicators Assessment Index SPS Progress Points A Dropout Index (8th gi Cohort Graduation Ro Graduation Index (HS	ADEMIC PERFORM SPS Indicators 3-8 Assessment Index N/A SPS Progress Points Awarde Dropout Index (8th grade) Cohort Graduation Rate (HS) Graduation Index (HS)	ADEMIC PERFORMANC SPS Indicators 3-8 ACT Assessment Index N/A 40.6 SPS Progress Points Awarded Dropout Index (8th grade) Cohort Graduation Rate (HS) Graduation Index (HS)	ADEMIC PERFORMANCE FRA SPS Indicators 3-8 ACT EOC Assessment Index N/A 40.6 39.4 SPS Progress Points Awarded 4 4 Dropout Index (8th grade) N/A N/A Cohort Graduation Rate (HS) 52.3 Graduation Index (HS) 60.8	ADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 EOC Special Education Indicators Assessment Index N/A 40.6 39.4 Percentage of Students with Disabilities SPS Progress Points Awarded 4 Students Graduating with HS Diploma Dropout Index (8th grade) N/A Students Dropping Out Cohort Graduation Ret (HS) 52.3 Students Performing Proficient in ELA Graduation Index (HS) 4 60.8 Students Performing Proficient in Math		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	-29.4%*	0	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Approaches Expectations	Debt to Assets Ratio	-99.37*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.9%	75.0%	
v. School Retains Students During the School Year	0	4	5.4%	2.2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Dwight D. Eisenhower Academy of Global Studies

3rd Renewal: 2017

ACT Average (HS)

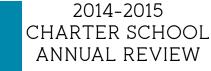
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CMO: Algiers Charter School Association

Year Opened: 2005

71.3

Non-Profit: Algiers Charter School Association, Inc.





OVERVIEW

Grade Configuration: PK-8th

Academic Performance Score:	71.3	Financial Perfor	mance	Score:	95		Organizational Performance Score:	100
DETAILED PERFORMANCE FRAMEWORK								
	ACAI	DEMIC PERF	ORM	ANCI	E FRA	٩M	1EWORK	
	SF	'S Indicators	3-8	ACT	EOC	<u>S</u>	<u>pecial Education Indicators</u>	
LETTER GRADE	Ass	essment Index	61	N/A	N/A	Pe	ercentage of Students with Disabilities	9.9%
	SPS	S Progress Points A	warde	d	6.9	St	udents Graduating with HS Diploma	N/A
L	Dro	Dropout Index (8th grade)		128.3	St	udents Dropping Out	N/A	
SCHOOL PERFORMANC	E Co	Cohort Graduation Rate (HS)		N/A	St	udents Performing Proficient in ELA	17%	
SCORE (SPS)	Gro	aduation Index (H	S)		N/A	St	udents Performing Proficient in Math	30%

FINANCIAL PERFORMANCE FRAMEWORK

N/A

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	42.3%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Assets Rati		0.13*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

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	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.9%	75.0%	
u. School Retains Students During the School Year	4	4	0.9%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

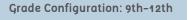
LB Landry - OP Walker College & Career Preparatory High School

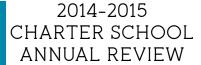
CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005

3rd Renewal: 2023







OVERVIEW

Academic Performance Score:	61.5	Financial Perfor	mance	Score:	95	Organizational Performance Score	100
DETAILED PERFORMANCE FRAMEWORK							
	ACAI	DEMIC PERF	ORM	ANCI	E FRA	MEWORK	
SPS Indicators 3-8 ACT EOC Special Education Indicators					<u>ors</u>		
LETTER GRADE	Ass	essment Index	N/A	22.9	49.2	Percentage of Students with Disabili	ies 11.7
	SPS	S Progress Points A	warde	d	0	Students Graduating with HS Diplon	na <10
.D	Dro	pout Index (8th g	rade)		N/A	Students Dropping Out	0.8
SCHOOL PERFORMANC	E Col	hort Graduation R	ate (HS)	71.3	1.3 Students Performing Proficient in E	
SCORE (SPS)	Gro	Graduation Index (HS)		81.2	Students Performing Proficient in M	ath <10	
61.5	AC	ACT Average (HS)		14.8			
01.5	AC	i Average (HS)			14.8		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	43.1%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.17*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2013-2014 audit data |

CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.5%	75.0%	
v. School Retains Students During the School Year	4	4	2.2%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

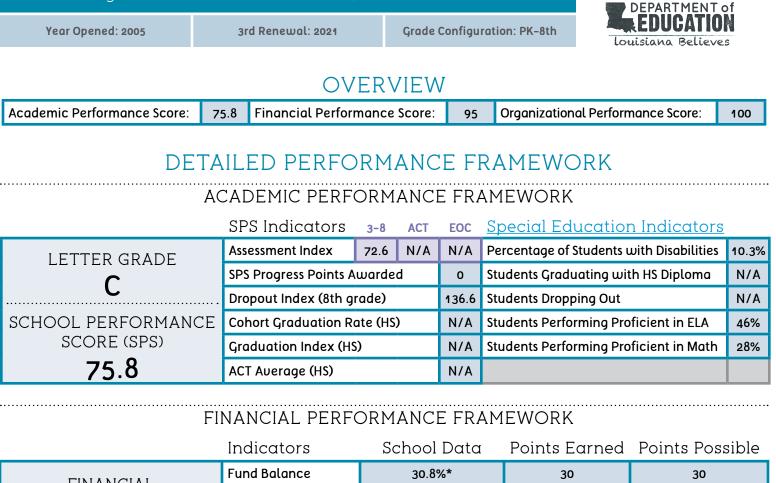
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Martin Behrman Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

FINANCIAL	Fund Balance	30.8%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.44*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	92.7%	75.0%	
u. School Retains Students During the School Year	4	4	1.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

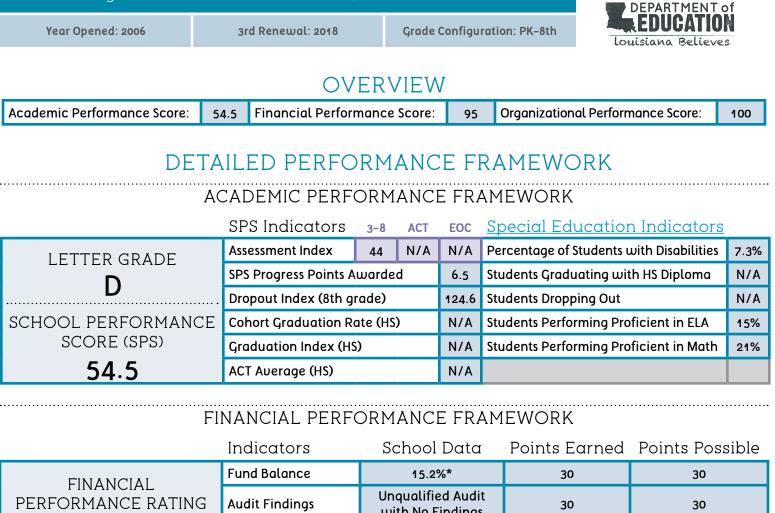
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

McDonogh #32 Elementary School

CMO: Algiers Charter School Association

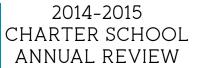
Non-Profit: Algiers Charter School Association, Inc.



FINANCIAL Timely Reporting		1 report submitted late	15	20
95	Total		95	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100





A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	78.8%	75.0%	
u. School Retains Students During the School Year	4	4	1.3%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

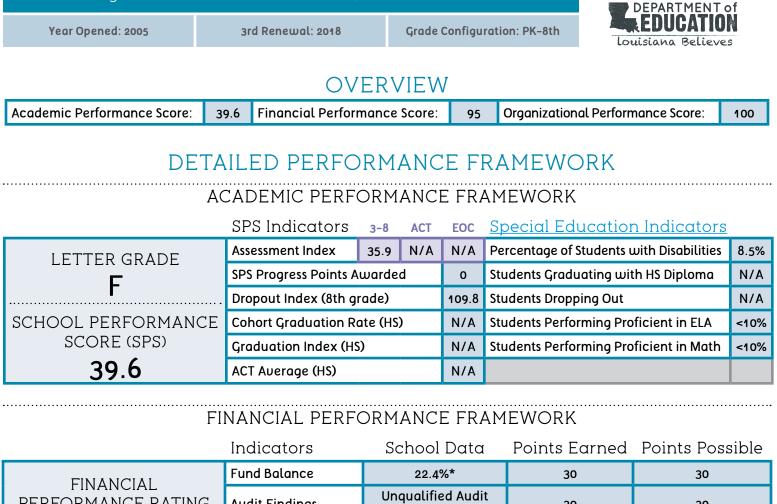
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

William J. Fischer Elementary School

CMO: Algiers Charter School Association

Non-Profit: Algiers Charter School Association, Inc.



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

95	Total		95	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
Meets Expectations	Debt to Assets Ratio	0.24*	20	20
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.2%	75.0%	
v. School Retains Students During the School Year	4	4	0.9%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

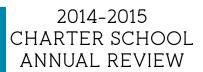
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ARISE Academy CMO: ARISE Schools

2nd Renewal: 2018

Non-Profit: ARISE Academy

Year Opened: 2009





OVERVIEW

Grade Configuration: PK - 6th

Academic Performance Score:	47.8	8 Financial Performance Score:		80	Organizational Performance Score:	96	
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
	SF	SPS Indicators 3-8 ACT EOC Special Education				Special Education Indicators	
LETTER GRADE	Ass	essment Index	44.1	N/A	N/A	Percentage of Students with Disabilities	16.5%
	SPS	S Progress Points A	warde	d	3.7	Students Graduating with HS Diploma	N/A
U	Dro	opout Index (8th g	rade)		N/A	Students Dropping Out	N/A
SCHOOL PERFORMANC	E Co	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	19%	
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Students Performing Proficient in Math	<10%	
47.8	AC	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance		30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Potio		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
80	Total		80	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	76.3%	75.0%	
v. School Retains Students During the School Year	0	4	2.8%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Mildred Osborne C CMO: ARISE Schools Non-Profit: Arise Academy	harter School					CHAR	2014-2015 RTER SCHO IUAL REVI	EW
Year Opened: 2013	Renewal: 2017	Renewal: 2017 Grade Configuration: K-7th					DEPARTMENT EDUCATIO uisiana Believe	X
OVERVIEW								
Academic Performance Score:	50.8 Financial Perform	nance	Score:	95	Organizatio	nal Perforr	nance Score:	100
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators								
LETTER GRADE	Assessment Index	47.1	N/A	N/A	-		with Disabilities	9.7%
D	SPS Progress Points A		a	3.7		-	th HS Diploma	N/A
	Dropout Index (8th gr			N/A	Students Drop			N/A
SCHOOL PERFORMANCE SCORE (SPS)	·		»)	N/A	Students Perfe	-		<10%
	Graduation Index (HS)		N/A	Students Perfe	orming Pro	oficient in Math	13%
50.8	ACT Average (HS)			N/A				
FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possible							sible	
	Fund Balance		13.2%		3		30	
FINANCIAL PERFORMANCE RATING	Audit Findings		qualifie ith No F		2	0	30	

Meets Expectations	-	with No Findings		
	Debt to Assets Ratio	0.32*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	9 1 report submitted late	15	20
95	Total		95	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	20	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
100	Governance	20	20	
100	Total	100	100	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	77.7%	75.0%	
v. School Retains Students During the School Year	4	4	0.7%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

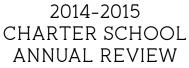
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Baton Rouge University Preparatory Elementary

Extension: 2017

Non-Profit: Baton Rouge University Preparatory School Inc

Year Opened: 2014



DEPARTMENT OF EDUCATION Louisiana Believes

OVERVIEW							
Academic Performance Score: N	I/A	Financial Perfor	mance	Score:	20	Organizational Performance Score:	92
DETAILED PERFORMANCE FRAMEWORK							
SPS Indicators 3-8 ACT EOC Special Education Indicators							
LETTER GRADE	Ass	essment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	1.1%
N/A	SPS	Progress Points A	warde	d	N/A	Students Graduating with HS Diploma	N/A
IN/ A	Dro	pout Index (8th g	rade)		N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Coh	ort Graduation Re	ate (HS))	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Gra	Graduation Index (HS)			N/A	Students Performing Proficient in Math	N/A
N/A	ACT	ACT Average (HS)		N/A			

Grade Configuration: K

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%	
v. School Retains Students During the School Year	0	4	4.5%	2.2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Mary D. Coghill Ch CMO: N/A Non-Profit: Better Choice Fo						CHAF	2014-2015 RTER SCHO IUAL REVI	
Year Opened: 2013	Renewal: 2017		Grade	Configu	ration: K-8th		DEPARTMENT EDUCATIO uisiana Believe	N
OVERVIEW								
Academic Performance Score:	80.4 Financial Perform	nance	Score:	95	Organization	al Perforr	nance Score:	100
ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC <u>Special Education Indicators</u>								
LETTER GRADE	Assessment Index	69.8	N/A	N/A	Percentage of	Students (with Disabilities	9.6%
	SPS Progress Points A	warde	d	8.4	Students Gradu	uating wi	th HS Diploma	N/A
L	Dropout Index (8th gr	ade)		113	Students Dropp	oing Out		N/A
SCHOOL PERFORMANCE	E Cohort Graduation Ra	ite (HS)	N/A	Students Perfo	rming Pro	oficient in ELA	55%
SCORE (SPS)	Graduation Index (HS))		N/A	Students Perfo	rming Pro	oficient in Math	39%
80.4	ACT Average (HS)			N/A				
F	FINANCIAL PERFO		ANCI chool				Points Pos	sible
FINANCIAL	Fund Balance		23.6%	% *	30		30	
PERFORMANCE RATING	Audit Findings		qualifie		30		30	

95	Total		95	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
Meets Expectations	Debt to Assets Ratio	0.12*	20	20
PERFORMANCE RATING	Audit Findings	with No Findings	30	30

*2013-2014 audit data |

CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.9%	75.0%	
u. School Retains Students During the School Year	4	4	1.1%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

2014-2015 Celerity Crestworth Charter School CHARTER SCHOOL CMO: Celerity Schools Louisiana ANNUAL REVIEW Non-Profit: Celerity Schools Louisiana **DEPARTMENT** of Year Opened: 2014 Grade Configuration: K-8 Extension: 2017 Louisiana Believes OVERVIEW Organizational Performance Score: Academic Performance Score: 25.6 Financial Performance Score: 20 92 DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators **Special Education Indicators** 3-8 ACT EOC Assessment Index Percentage of Students with Disabilities 10.5% 25.6 N/A N/A LETTER GRADE N/A SPS Progress Points Awarded Students Graduating with HS Diploma 0 Т Dropout Index (8th grade) N/A Students Dropping Out N/A SCHOOL PERFORMANCE Cohort Graduation Rate (HS) N/A Students Performing Proficient in ELA <10% SCORE (SPS) Graduation Index (HS) **Students Performing Proficient in Math** N/A <10% 25.6 ACT Average (HS) N/A FINANCIAL PERFORMANCE FRAMEWORK Cabaal Data Indiantara Deinte Commend Deinte Descilele

20	Total		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
FINANCIAL	Fund Balance	N/A	N/A	N/A
	Indicators	School Data	Points Earned	Points Possible

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%	
v. School Retains Students During the School Year	0	4	10.5%	2.2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Celerity Lanier Charter School CMO: Celerity Schools Louisiana Non-Profit: Celerity Schools Louisiana					2014-2015 CHARTER SCHOOL ANNUAL REVIEW					
Year Opened: 2014	Extension: 2017 Grade Configuration: K-6					EDUCATIO	\mathbf{X}			
OVERVIEW										
Academic Performance Score:	30.2	Financial Perform	mance	Score:	20	Or	ganization	al Perforn	nance Score:	92
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators										
LETTER GRADE	Ass	sessment Index	30.2	N/A	N/A	Percentage of Students with Disabili			with Disabilities	5.5%
T	SP	S Progress Points A	warde	d	0	Stud	ents Gradu	lating wit	th HS Diploma	N/A
	Dro	opout Index (8th gi	rade)		N/A	Students Dropping Out			N/A	
SCHOOL PERFORMANCE	E Co	hort Graduation Ro	ate (HS	5)	N/A	Stud	ents Perfo	rming Pro	ficient in ELA	<10%
SCORE (SPS)	Gro	aduation Index (HS	5)		N/A	Stud	ents Perfo	rming Pro	ficient in Math	<10%
30.2	AC	T Average (HS)			N/A					
FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possibl							sible			
FINANCIAL	Fu	nd Balance		N/A	\		N/#	4	N/A	
	۸	Audit Findings N/A N/A								

20	Total		20	20
FINANCIAL PERFORMANCE SCORE	- ··· · – I imely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
i intrintion iE				

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%	
v. School Retains Students During the School Year	0	4	4.8%	2.2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Celerity Dalton Charter School CMO: Celerity Schools Louisiana Non-Profit: Celerity Schools Louisiana					CHAF ANN	2014–2015 RTER SCHO IUAL REVII	EW	
Year Opened: 2014	Extension: 2017		Grade	e Config	uration: K-6		EDUCATIO uisiana Believe	N
OVERVIEW								
Academic Performance Score:	35.5 Financial Perform	nance	Score:	20	Organization	al Perforn	nance Score:	92
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators								
LETTER GRADE	Assessment Index	35.5	N/A	N/A	Percentage of S	Students u	with Disabilities	5.4%
F	SPS Progress Points A	warde	d	0	Students Gradu	lating wit	th HS Diploma	N/A
Γ	. Dropout Index (8th gr	ade)		N/A	Students Dropp	oing Out		N/A
SCHOOL PERFORMANCE	Cohort Graduation Ro	ate (HS))	N/A	Students Perfor	rming Pro	ficient in ELA	<10%
SCORE (SPS)	Graduation Index (HS)	1	N/A	Students Perfor	rming Pro	ficient in Math	31%
35.5 ACT Average (HS) N/A								
55.5	ACT Average (HS)			N/A				
	INANCIAL PERFO			e fr <i>a</i>			Points Pos	
			ANCE chool	E FRA Data		arned	Points Poss	sible

20	Total		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FERFORMANCE RATING	Addit Findings	N/A	N/A	N/A

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%	
v. School Retains Students During the School Year	0	4	2.6%	2.2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Esperanza Charter School

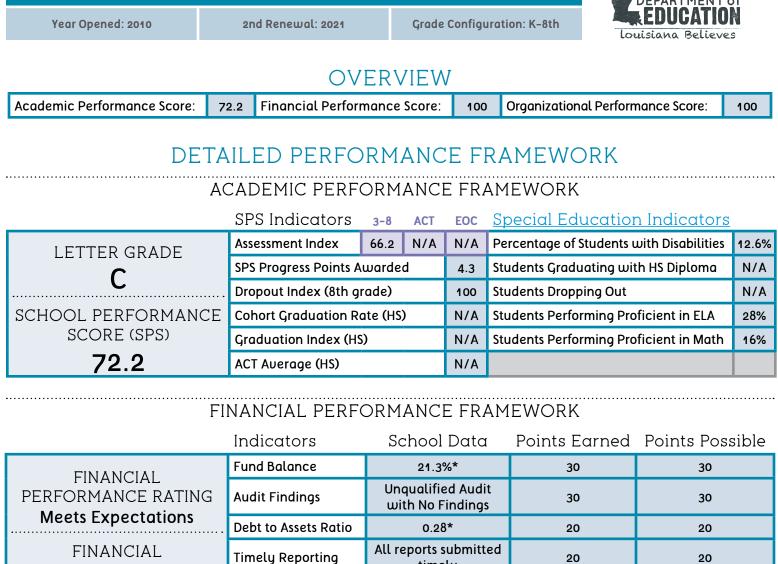
CMO: Choice Foundation

Non-Profit: Choice Foundation

PERFORMANCE SCORE

100

Total



*2013-2014 audit data | \$CMO-level financial data used

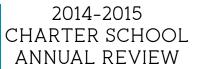
ORGANIZATIONAL PERFORMANCE FRAMEWORK

timely

100

100

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	20	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28	
	Health and Safety	12	12	
	Governance	20	20	
100	Total	100	100	



DEPARTMENT of

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.1%	75.0%	
u. School Retains Students During the School Year	4	4	0.9%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

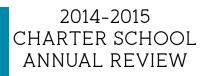
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Lafayette Academy

CMO: Choice Foundation

Year Opened: 2006

Non-Profit: Choice Foundation





OVERVIEW

3rd Renewal: 2018

Grade Configuration: PK - 8th

Academic Performance Score:	89.6	Financial Perfor	mance	Score:	100	Organizational Performance Score:	100
DETAILED PERFORMANCE FRAMEWORK							
Λ	<u>с л г</u>	DEMIC PERF					
P	CAL	JEMIC FERF		ANCI		AMEWORK	
	SP	S Indicators	3-8	ACT	EOC	Special Education Indicators	•
LETTER GRADE	Ass	essment Index	77.3	N/A	N/A	Percentage of Students with Disabilities	11.4%
B	SPS	Progress Points A	warde	d	10	Students Graduating with HS Diploma	N/A
D	. Dro	pout Index (8th g	rade)		123.5	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Coł	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	46%	
SCORE (SPS)	Gra	Graduation Index (HS)		N/A	Students Performing Proficient in Math	52%	
89.6	AC1	TAverage (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

100	Total		100	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting All reports submitted timely		20	20
Meets Expectations	Debt to Assets Ratio	0.38*	20	20
PERFORMANCE RATING	ERFORMANCE RATING Audit Findings		30	30
FINANCIAL	FINIANCIAL Fund Balance		30	30
	Indicators	tors School Data		Points Possible

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment 20 ORGANIZATIONAL 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	86.0%	75.0%	
u. School Retains Students During the School Year	4	4	1.7%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

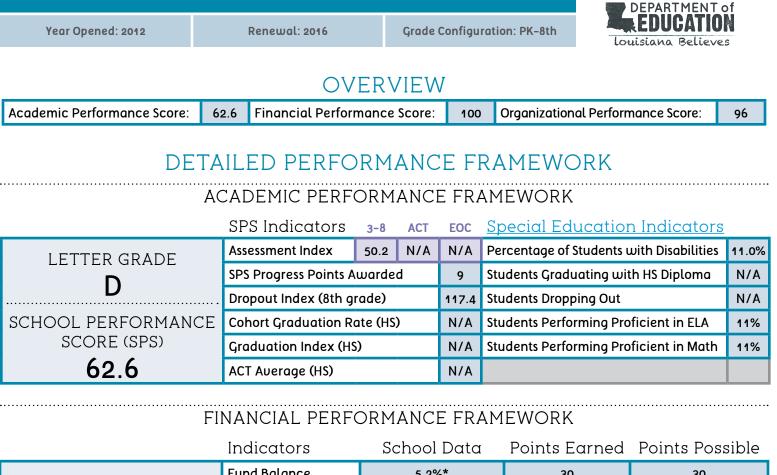
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

McDonogh #42 Elementary Charter School

CMO: Choice Foundation

Non-Profit: Choice Foundation

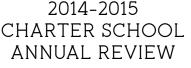


FINANCIAL	Fund Balance	5.2%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.58*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100



A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	68.1%	75.0%	
u. School Retains Students During the School Year	4	4	2.0%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

G.W. Carver Collegiate Academy CMO: Collegiate Academies

Non-Profit: Collegiate Academies **DEPARTMENT of** EDUCAT Year Opened: 2012 Renewal: 2016 Grade Configuration: 9th-11th Louisiana Believes **OVERVIEW** Academic Performance Score: 73.6 Financial Performance Score: 85 Organizational Performance Score: 92 DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators

LETTER GRADE	Assessment Index	Assessment Index N/A N/A		73.6	Percentage of Students with Disabilities	15.4%
	SPS Progress Points A	SPS Progress Points Awarded			Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	Dropout Index (8th grade)			Students Dropping Out	0.0%
SCHOOL PERFORMANC	CE Cohort Graduation R	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	21%
SCORE (SPS)	Graduation Index (H	Graduation Index (HS)		N/A	Students Performing Proficient in Math	32%
73.6	ACT Average (HS)	ACT Average (HS)		N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	17.2%*	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.14*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85			85	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100



A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	62.2%	75.0%	
v. School Retains Students During the School Year	0	4	4.3%	2.2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

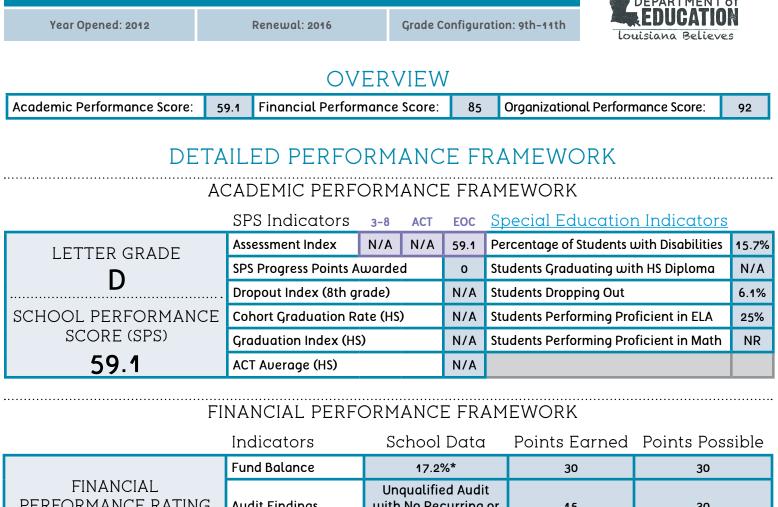
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

G.W. Carver Preparatory Academy

CMO: Collegiate Academies

Non-Profit: Collegiate Academies



85 Total			85	100	
	FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
		Debt to Assets Ratio	0.14*◊	20	20
	Meets Expectations	Audit Findings	with No Recurring or Material Findings	15	30

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

2014-2015 CHARTER SCHOOL ANNUAL REVIEW



A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	61.8%	75.0%	
v. School Retains Students During the School Year	0	4	2.4%	2.2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Sci Academy

CMO: Collegiate Academies

Year Opened: 2008

Non-Profit: Collegiate Academies





OVERVIEW

2nd Renewal: 2022

Grade Configuration: 9th-12th

Academic Performance Score:	96.3	5.3 Financial Performance Score: 85			85	Organization	100	
DETAILED PERFORMANCE FRAMEWORK								
ACADEMIC PERFORMANCE FRAMEWORK								
F	ACAL	JEMIC PERF	ORM	ANCE	L FRA	AMEWORK		
	SP	S Indicators	3-8	ACT	EOC	<u>Special Edu</u>	ucation Indicator	3
LETTER GRADE	Ass	essment Index	N/A	77.1	85.9	Percentage of S	itudents with Disabilities	19.3%
R	SPS	S Progress Points A	warde	d	7.7	Students Gradu	ating with HS Diploma	33%
D	. Dro	pout Index (8th g	rade)		N/A	Students Dropp	ing Out	0.0%
SCHOOL PERFORMANCE	E Col	Cohort Graduation Rate (HS)			76.1	Students Performing Proficient in ELA		
SCORE (SPS)	Gro	Graduation Index (HS)		89.3	Students Perfor	ming Proficient in Math	39%	
96.3	AC	T Average (HS)			19.6			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	17.2%*	30	30
FINANCIAL PERFORMANCE RATING Audit Findings u Meets Expectations		Unqualified Audit with No Recurring or Material Findings	15	30
	Debt to Assets Ratio	0.14*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85			85	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	86.3%	75.0%	
u. School Retains Students During the School Year	4	4	1.5%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Fannie C. Williams Charter School CMO: N/A Non-Profit: Community Leaders Advocating Student Success					2014-2015 CHARTER SCHOO ANNUAL REVIEW		EW			
Year Opened: 2011		Renewal: 2015		Grade	Configu	ratio	on: PK–8th		EDUCATIO	N
		OV	ERV	IEN	I					
Academic Performance Score:	66.3	B Financial Perform	nances	Score:	100	. (Organizationa	al Perforn	nance Score:	100
DETAILED PERFORMANCE FRAMEWORK										
	S	SPS Indicators	3-8	ACT	EOC	<u>Sr</u>	<u>pecial Edu</u>	<u>icatior</u>	<u>n Indicators</u>	
LETTER GRADE	A	ssessment Index	52.4	N/A	N/A	Percentage of Students with Disabil			with Disabilities	13.7%
C	S	SPS Progress Points Awarded			9.5	Stu	Students Graduating with HS Diploma			N/A
	C	Propout Index (8th gr	ade)		140.1	Stu	udents Droppi	ping Out		N/A
SCHOOL PERFORMANC	CE C	Cohort Graduation Ra	te (HS)		N/A	Stu	udents Performing Proficient in ELA			23%
SCORE (SPS)	Ç	raduation Index (HS))		N/A	Stu	udents Perfor	ming Pro	ficient in Math	26%
66.3	A	ACT Average (HS)	I		N/A					
FINANCIAL PERFORMANCE FRAMEWORK										
	_	ndicators	SC		Data			arned	Points Pos	sible
FINANCIAL	F	und Balance		34.19			30		30	
PERFORMANCE RATING	G A	udit Findings			d Audi indings		30		30	
Meets Expectations	D	ebt to Assets Ratio	0.2*		20		20			
FINANCIAL PERFORMANCE SCORI	ΞT	imely Reporting	All reports submitted timely		20		20			
100	Т	otal					100		100	
		*2013-2014 audit data	¢CMO-	level fir	nancial	data	used			

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.8%	75.0%	
u. School Retains Students During the School Year	4	4	1.7%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

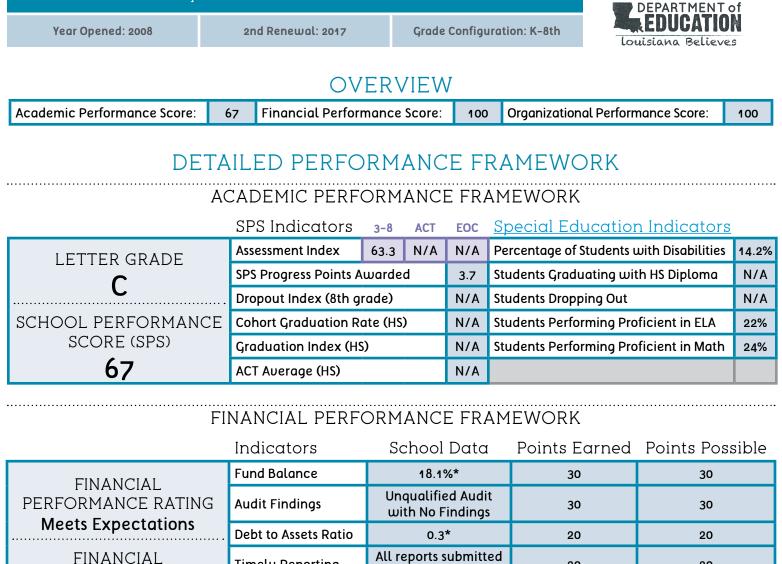
Akili Academy of New Orleans

CMO: Crescent City Schools

PERFORMANCE SCORE

100

Non-Profit: Crescent City Schools



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

Total *2013-2014 audit data | \$CMO-level financial data used

Timely Reporting

ORGANIZATIONAL PERFORMANCE FRAMEWORK

timely

20

100

20

100

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	76.5%	75.0%	
u. School Retains Students During the School Year	4	4	0.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Harriet Tubman Charter School2014-2015CMO: Crescent City SchoolsCHARTER SCHOOLNon-Profit: Crescent City SchoolsANNUAL REVIEWDEPARTMENT of

Year Opened: 2011		Renewal: 2015		Grade	Configu	ration: PK-8th	Louisiana Believes		
		OV	'ER\	/IEV	1				
Academic Performance Score:	81.4	Financial Perform	mance	Score:	100	0 Organizational Performance Score:			96
DETAILED PERFORMANCE FRAMEWORK									
ACADEMIC PERFORMANCE FRAMEWORK									
	SF	PS Indicators	3-8	АСТ	EOC	<u>Special Edu</u>	ucatio	<u>n Indicators</u>	-
LETTER GRADE	As	sessment Index	68.2	N/A	N/A	A Percentage of Students with Disabiliti			15.3%
ſ	SP	S Progress Points A	warde	d	10	Students Graduating with HS Diploma			N/A
C	Dr	opout Index (8th g	rade)		131.7	Students Dropping Out			N/A
SCHOOL PERFORMANCE	CE Co	hort Graduation R	ate (HS)	N/A Students Performing Proficient in E		oficient in ELA	30%	
SCORE (SPS)	Gr	Graduation Index (HS)			N/A	Students Perfor	ming Pro	oficient in Math	30%
81.4	AC	T Average (HS)	I	I	N/A				
	FINA	NCIAL PERF	ORM	ANC	E FRA	AMEWORK			
	In	Indicators School			Data	Points E	arned	Points Pos	sible
FINANCIAL	Fu	nd Balance		26.4	%*	30		30	
PERFORMANCE RATIN Meets Expectations	G Au	dit Findings		qualifie th No F				30	
meets Lyectulions	De	ht to Assets Patio		0.40	*	20 20			

	Fotal		100	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio	0.19*	20	20

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.8%	75.0%	
u. School Retains Students During the School Year	0	4	3.1%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Paul Habans Elementary School CMO: Crescent City Schools Non-Profit: Crescent City Schools					2014-2015 CHARTER SCH ANNUAL REVI	EW		
Year Opened: 2013		Renewal: 2017 Grade Configuration: PK-8th			Louisiana Believe	X		
OVERVIEW								
Academic Performance Score:	39.8	Financial Perfor	mance	Score:	100	Organization	al Performance Score:	92
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK								
		PS Indicators	3-8	ACT	EOC		ucation Indicators	
LETTER GRADE		sessment Index S Progress Points A	39.8	N/A	N/A 0	-	Students with Disabilities uating with HS Diploma	9.1% N/A
F		opout Index (8th g		u	N/A	Students Dropp		N/A
SCHOOL PERFORMANC		hort Graduation R)	N/A		rming Proficient in ELA	14%
SCORE (SPS)	Gr	aduation Index (H	5)		N/A	Students Perfo	rming Proficient in Math	20%
39.8	AC	T Average (HS)			N/A			

..... FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	Indicators School Data		Points Possible	
FINANCIAL	Fund Balance	8.9%*	30	30	
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30	
Meets Expectations	Debt to Assets Ratio	0.46*	20	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20	
100	Total		100	100	

*2013-2014 audit data | <a>CMO-level financial data used

..... ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	4	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
92	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	70.8%	75.0%	
u. School Retains Students During the School Year	4	4	1.3%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	0	4	One Notice of Breach
Total	4	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

2014-2015 Crescent Leadership Academy (Alternative) CMO: N/A

Extension: 2016

Non-Profit: Crescent Leadership Academy

Year Opened: 2012





OVERVIEW

Grade Configuration: 7th-12th

Academic Performance Score:	20.2	Financial Perfor	mance	Score:	90	Organizational Performance Score:	92
DETAILED PERFORMANCE FRAMEWORK							
 ۵	CAI	DEMIC PERF	ORM	ANCI	EFRA	AMEWORK	
•							
	SP	SPS Indicators 3-8 ACT			EOC	Special Education Indicators	
LETTER GRADE	Ass	essment Index	16.4	6.7	10.5	Percentage of Students with Disabilities	17.3%
	SPS	5 Progress Points A	warde	d	0	Students Graduating with HS Diploma	NR
F	. Dro	Dropout Index (8th grade)		73.5	Students Dropping Out	31.3%	
SCHOOL PERFORMANCE	E Col	Cohort Graduation Rate (HS)		27.8	Students Performing Proficient in ELA	<10%	
SCORE (SPS)	Gro	Graduation Index (HS)		31.9	Students Performing Proficient in Math	<10%	
20.2	AC	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	25.9%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.23*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
90	Total		90	100

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 12 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 92 Total 100 92

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	49.6%	75.0%	
u. School Retains Students During the School Year	0	4	16.0%	2.2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

James M. Singleton Charter School CMO: N/A Non-Profit: Dryades Young Men's Christian Association (YMCA)					2014-2015 CHARTER SCHOOL ANNUAL REVIEW		EW				
Year Opened: 2006	31	rd Renewal: 2016		Grade	Configu	ratio	on: PK–8th		Louisiana Believe		
OVERVIEW											
Academic Performance Score:	47.4	Financial Perform	nance	Score:	95	(Organization	al Perforn	nance Score:	96	
DETAILED PERFORMANCE FRAMEWORK											
	SP	S Indicators	3-8	ACT	EOC	<u>Sr</u>	<u>ecial Ed</u>	ucatio	<u>n Indicators</u>		
LETTER GRADE	Ass	essment Index	39.3	N/A	N/A	Pe	rcentage of S	Students (with Disabilities	8.8%	
П	SPS	S Progress Points A	warde	d	4.4 Students Graduating with HS Dipl		th HS Diploma	N/A			
		pout Index (8th gr			114.2	r	Idents Dropp			N/A	
SCHOOL PERFORMANC SCORE (SPS)		hort Graduation Ro)	N/A	r			25%		
		aduation Index (HS)		N/A	Stu	Idents Perfoi	forming Proficient in Math		29%	
47.4	AC	T Average (HS)			N/A						
	FINA	NCIAL PERF	ORM	ANCI	E FRA	4M	EWORK				
	Ind	dicators	Sc	chool	Data		Points E	arned	Points Pos	sible	
FINANCIAL	Fur	nd Balance		14.9%	%*		30		30		
PERFORMANCE RATING	Aud	dit Findings	Unqualified Audit with No Findings			30		30			
Meets Expectations	Deb	ot to Assets Ratio	0.56*		20		20				
FINANCIAL PERFORMANCE SCORE	Tim	nely Reporting	1 re	1 report submitted late		15		20			
95	Tot	al					95		100		

*2013-2014 audit data |

CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	77.3%	75.0%	
u. School Retains Students During the School Year	0	4	2.3%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

The NET Charter School (Alternative) CMO: N/A Non-Profit: Educators for Quality Alternatives				2014-2015 CHARTER SCHOOI ANNUAL REVIEW		EW			
Year Opened: 2012		Renewal: 2016		Grade Co	onfigure	ation: 9th-12th	Lo	DEPARTMENT EDUCATIO uisiana Believe	λ
OVERVIEW									
Academic Performance Score:	25.7	Financial Perform	nance	Score:	100	Organizatio	nal Perforr	nance Score:	92
	SF	DEMIC PERFO PS Indicators sessment Index	ORM 3-8 N/A	АСТ	EOC	<u>Special E</u>	ducation	n Indicators	
LETTER GRADE		Sessment Index S Progress Points Au		11.9 d	19.3 0			with Disabilities	23.2% NR
F		opout Index (8th gr		u	N/A	Students Graduating with HS Diploma Students Dropping Out			21.6%
SCHOOL PERFORMANC		hort Graduation Ra)	27.3	•		oficient in ELA	<10%
SCORE (SPS)	Gro	aduation Index (HS))		39.5	Students Perf	orming Pro	oficient in Math	NR
25.7	AC	ACT Average (HS) 11.2							
I	FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possible								
FINANCIAL	Fu	nd Balance		45.8%	(* 0	3	0	30	
FINANCIAL									

PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.04*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 92	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.1%	75.0%	
u. School Retains Students During the School Year	0	4	2.4%	2.2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

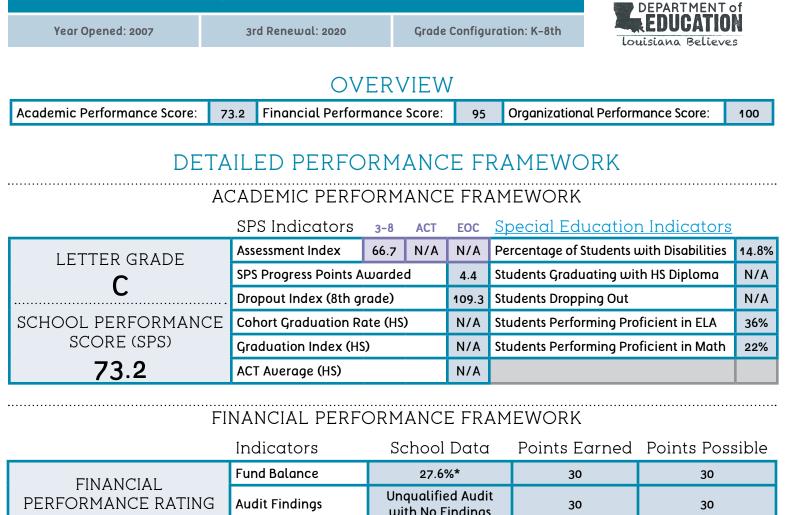
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Arthur Ashe Charter School

CMO: FirstLine Schools

Non-Profit: Firstline Schools, Inc.



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

Maata Evenaatatiana		and no rindings		
Meets Expectations	Debt to Assets Ratio	0.16*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2013-2014 audit data |

CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	91.8%	75.0%	
u. School Retains Students During the School Year	4	4	0.3%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

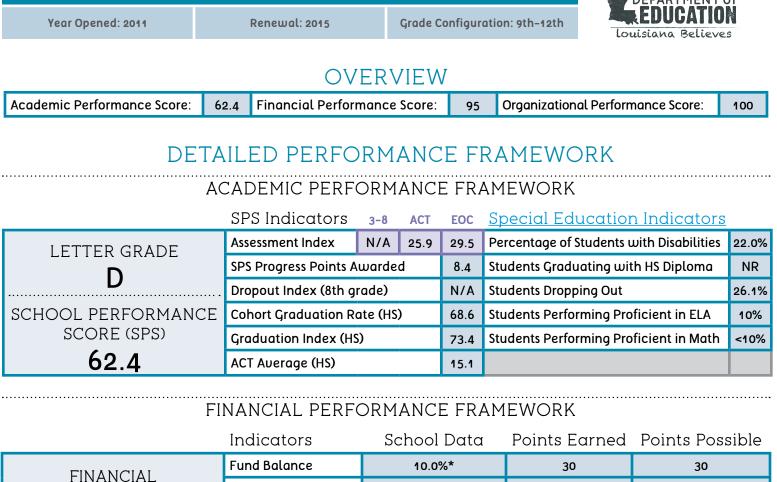
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Joseph S. Clark Preparatory High School

CMO: FirstLine Schools

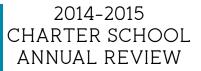
Non-Profit: FirstLine Schools. Inc.



FINANCIAL	Fund Balance	10.0%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.41*	20	20
FINANCIAL PERFORMANCE SCORE			15	20
95	Total		95	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100





A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.0%	75.0%	
u. School Retains Students During the School Year	4	4	1.6%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

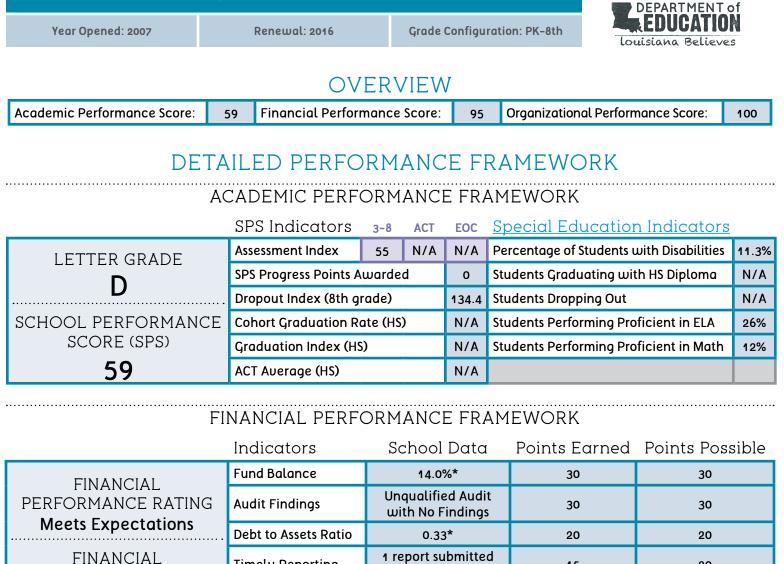
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Langston Hughes Academy Charter School

CMO: FirstLine Schools

Non-Profit: Firstline Schools. Inc.



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

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PERFORMANCE SCORE	Timely Reporting	late	15
95	Total		95

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE Health and S	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	86.7%	75.0%	
u. School Retains Students During the School Year	4	4	0.6%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

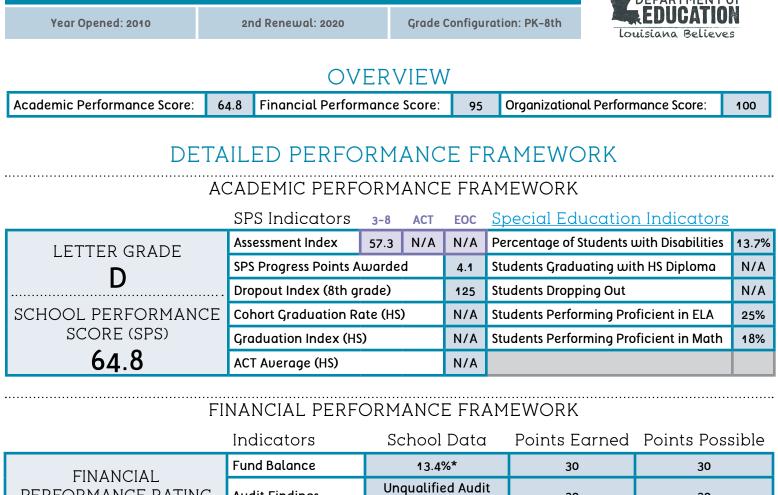
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Phillis Wheatley Community School

CMO: FirstLine Schools

Non-Profit: FirstLine Schools. Inc.

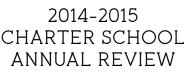


95	Total		95	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
Meets Expectations	Debt to Assets Ratio	0.27*	20	20
PERFORMANCE RATING	Audit Findings	with No Findings	30	30

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100





A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.7%	75.0%	
u. School Retains Students During the School Year	4	4	1.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

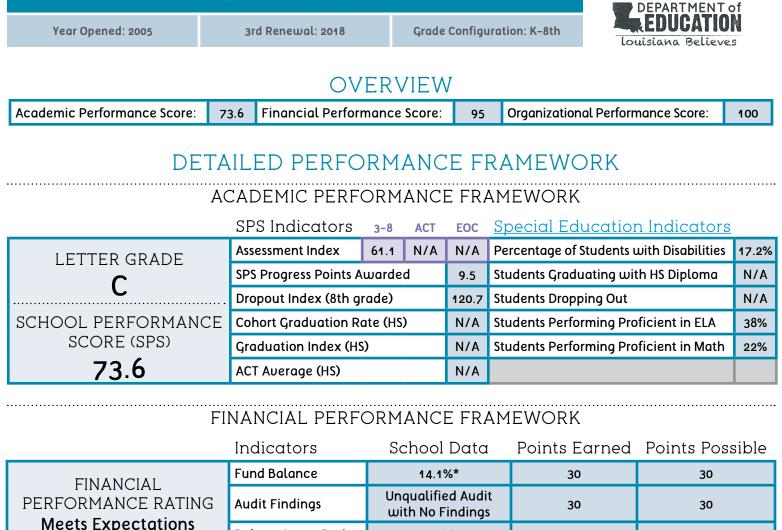
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

S.J. Green Charter School

CMO: FirstLine Schools

Non-Profit: FirstLine Schools, Inc.

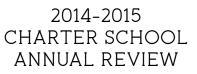


	Debt to Assets Ratio	0.26*	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15
95	Total		95

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100



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A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.5%	75.0%	
u. School Retains Students During the School Year	4	4	1.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Joseph A. Craig Charter School CMO: N/A Non-Profit: Friends of King					CHAF	2014-2015 RTER SCHO IUAL REVII								
Year Opened: 2012	9	Renewal: 2016		Grade (Configu	ration	: PK-8th	DEPARTMENT of EDUCATION Louisiana Believes		N				
OVERVIEW														
Academic Performance Score:	53.2	Financial Perform	nance	e Score:	100	Or	ganization	al Perforn	nance Score:	92				
DETAILED PERFORMANCE FRAMEWORK														
	S	PS Indicators	3-8	ACT	EOC	<u>Spe</u>	ecial Edu	ucatior	<u>n Indicators</u>					
LETTER GRADE	Α	Assessment Index 42.3 N/A N/A Percentage of S			Students ı	with Disabilities	N/A							
53.2		PS Progress Points A		ed	8.5	1				N/A				
		ropout Index (8th gi			90.8	1	ents Dropp			N/A				
SCHOOL PERFORMANC SCORE (SPS)		ohort Graduation Ro		5)	N/A	1		· ·		11%				
		raduation Index (HS)		N/A	Stud	ents Perfoi	rming Proficient in Math 11		11%				
53.2	A	CT Average (HS)			N/A									
	FINA	ANCIAL PERF	ORM	IANCI	E FRA	4ME	WORK							
	Ir	ndicators	S	chool	Data	i F	Points E	arned	Points Poss	sible				
FINANCIAL	F	und Balance		35.5%	%*		30		30					
PERFORMANCE RATING	G A	udit Findings		iqualifie ith No F			30		30					
Meets Expectations	D	ebt to Assets Ratio		0.11*	*◊		20		20					
FINANCIAL PERFORMANCE SCORI	Ξ	mely Reporting	All reports submitted timely		20		20							
100	Т	otal					100)	100					
OR								ORK	*2013-2014 audit data *CMO-level financial data used ORGANIZATIONAL PERFORMANCE FRAMEWORK					

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	66.2%	75.0%	
v. School Retains Students During the School Year	0	4	4.0%	2.2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail	
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit	
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit	
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit	
iv. Board Adheres to Public Records Act	4	4	Full Credit	
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit	
Total	20	20		

Year Opened: 2014 Extension: 2017 Grade Configuration: 9th-12th Department OVERVIEW Academic Performance Score: 15.9 Financial Performance Score: 15 Organizational Performance Score	TION	
Academic Performance Score: 15.9 Financial Performance Score: 15 Organizational Performance Score		
	e: 92	
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK		
SPS Indicators 3-8 ACT EOC Special Education Indica	<u>tors</u>	
LETTER GRADE Assessment Index N/A 12.3 19.5 Percentage of Students with Disabi	ities 9.9%	
SPS Progress Points Awarded 0 Students Graduating with HS Diplo	iploma NR	
Dropout Index (8th grade) N/A Students Dropping Out	7.1%	
SCHOOL PERFORMANCE Cohort Graduation Rate (HS) N/A Students Performing Proficient in E	LA <10%	
SCORE (SPS) Graduation Index (HS) N/A Students Performing Proficient in	1ath <10%	
15.9 ACT Average (HS) N/A		
FINANCIAL PERFORMANCE FRAMEWORK		
Indicators School Data Points Earned Points	Possible	
FINANCIAL Fund Balance N/A N/A N	/A	
	/A	
	7.4	

Total

Timely Reporting

FINANCIAL

PERFORMANCE SCORE

15

*2013-2014 audit data | <a>CMO-level financial data used

1 report submitted

late

15

15

20

20

		Key Indicators	Points Earned	Points Possible
	ORGANIZATIONAL	Enrollment	12	16
	PERFORMANCE RATING	Facilities	12	12
	Meets Expectations	Discipline	8	8
•••	ORGANIZATIONAL	Special Education	28	28
	PERFORMANCE SCORE	Health and Safety	12	12
	92	Governance	20	20
	72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%	
v. School Retains Students During the School Year	0	4	7.9%	2.2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail	
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit	
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit	
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit	
iv. Board Adheres to Public Records Act	4	4	Full Credit	
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit	
Total	20	20		

Sophie B. Wright L CMO: N/A Non-Profit: Institute for Ac		Ŭ	lem	У			CHARTER SCHO ANNUAL REVI	EW	
Year Opened: 2005	3	ard Renewal: 2019		Grade C	onfigur	ration: 7th-12th			
		OV	'ER\	VIEW	J				
Academic Performance Score:	81	Financial Perfor	mance	Score:	50	Organization	al Performance Score:	96	
	ACA	ED PERFC				AMEWORK			
LETTER GRADE	As	sessment Index	47	70.9	32.3	Percentage of S	Students with Disabilities	9.3%	
	SP	S Progress Points A	warde	ed 🛛	8.8	Students Gradu	iating with HS Diploma	N/A	
L	Dr	opout Index (8th g	rade)		124.2	Students Dropp	ping Out	0.0%	
SCHOOL PERFORMANC	E Co	hort Graduation R	ate (HS	5)	87.8	Students Perfo	rming Proficient in ELA	<10%	
SCORE (SPS)	Gr	aduation Index (HS	5)		90.3	Students Perfo	rming Proficient in Math	<10%	
81	AC	CT Average (HS)			N/A				
	FINA	NCIAL PERF	ORM	IANCI	E FRA	AMEWORK			

2014-2015

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	48.0%*	30	30
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.22*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3 reports submitted late	0	20
50	Total		50	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	77.6%	75.0%	
u. School Retains Students During the School Year	0	4	4.8%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

KIPP Believe Primary & College Prep2014-2015CMO: KIPP New Orleans SchoolsCMO: KIPP New Orleans SchoolsANNUAL REVIEW

Non-Profit: KIPP New Orleans. Inc.

DEPARTMENT of Grade Configuration: K-3rd. EUUGAI Year Opened: 2005 2nd Renewal: 2020 5th-8th Louisiana Believes OVERVIEW Academic Performance Score: Organizational Performance Score: 78.8 Financial Performance Score: 70 100 DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators **Special Education Indicators** 3-8 ACT EOC Assessment Index Percentage of Students with Disabilities 66.8 N/A N/A 11.4% LETTER GRADE SPS Progress Points Awarded N/A 8.5 Students Graduating with HS Diploma Dropout Index (8th grade) Students Dropping Out 136 N/A SCHOOL PERFORMANCE Cohort Graduation Rate (HS) N/A Students Performing Proficient in ELA 21% SCORE (SPS) Graduation Index (HS) **Students Performing Proficient in Math** N/A 17% 78.8 ACT Average (HS) N/A FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	9.2%*	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.36*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2013-2014 audit data |

CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.8%	75.0%	
u. School Retains Students During the School Year	4	4	1.4%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

KIPP Central City CMO: KIPP New Orleans So Non-Profit: KIPP New Orlea	chools	•					CHARTER SCH ANNUAL REVI	EW	
Year Opened: 2007	2r	2nd Renewal: 2020 Grade Configuration: 5th-8th			2nd Renewal: 2020 Grade Configuration: 5th-8th			Louisiana Believe	N
OVERVIEW									
Academic Performance Score:	85.4	Financial Perfor	mance	Score:	70	Organization	al Performance Score:	100	
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK									
	SP	'S Indicators	3-8	ACT	EOC	<u>Special Ed</u>	<u>ucation Indicators</u>		
LETTER GRADE	Ass	essment Index	78.2	N/A	N/A	Percentage of	Students with Disabilities	17.7%	
B	SPS	S Progress Points A	warde	d	4.3	Students Gradu	uating with HS Diploma	N/A	
D	Dro	opout Index (8th g	rade)		136.6	Students Dropp	ping Out	N/A	
SCHOOL PERFORMANC	CE Col	Cohort Graduation Rate (HS) N/A Students Perform		rming Proficient in ELA	22%				
SCORE (SPS)	Gro	aduation Index (HS	5)		N/A	Students Perfo	rming Proficient in Math	41%	

2014-2015

FINANCIAL	PERFORMANCE	FRAMEWORK

ACT Average (HS)

N/A

85.4

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	24.5%*	30	30
FINANCIAL PERFORMANCE RATING Audit Findings Approaches Expectations		Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.19*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.7%	75.0%	
u. School Retains Students During the School Year	4	4	1.4%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

2014-2015 KIPP Central City Primary CHARTER SCHOOL CMO: KIPP New Orleans Schools ANNUAL REVIEW Non-Profit: KIPP New Orleans. Inc. **DEPARTMENT of** EDUCAT Year Opened: 2008 2nd Renewal: 2015 Grade Configuration: K-4th Louisiana Believes **OVERVIEW** Academic Performance Score: 75.1 Financial Performance Score: Organizational Performance Score: 70 100 DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
	LETTER GRADE C	Assessment Index 75.1 N/A N/A Percentage			Percentage of Students with Disabilities	9.9%	
		SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
		Dropout Index (8th grade)		N/A	Students Dropping Out		
S	CHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	46%	
	SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	38%	
	75.1	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	47.7%*	30	30
FINANCIAL PERFORMANCE RATING Aud Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
·····	Debt to Assets Ratio	0.09*	20	20
FINANCIAL PERFORMANCE SCORE	All reports submitted timely	20	20	
70	Total		70	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	91.9%	75.0%	
v. School Retains Students During the School Year	4	4	1.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

KIPP East Commu CMO: KIPP New Orleans Sc Non-Profit: KIPP New Orlea	hools:	-					CHAP ANN	2014-2015 RTER SCHO IUAL REVI DEPARTMENT	EW
Year Opened: 2014		Extension: 2017	Grade Configuration: K				LEDUCATIO	N	
OVERVIEW Academic Performance Score: N/A Financial Performance Score: 20 Organizational Performance Score: 92									
Academic Performance Score:	N/A	Financial Perform	nance	e Score:	20	Organiz	zational Perforn	nance Score:	92
DETAILED PERFORMANCE FRAMEWORK									
	SF	S Indicators	3-8	ACT	EOC	<u>Specia</u>	<u>l Educatio</u>	<u>n Indicators</u>	
LETTER GRADE	Ass	Assessment Index N/A N/A N/A Percentage or			ge of Students u	e of Students with Disabilities			
N/A	SP	SPS Progress Points Awarded			N/A	Students Graduating with HS Diploma			N/A
	Dro	opout Index (8th gr	rade)		N/A	Students	Dropping Out		N/A
SCHOOL PERFORMANC	E Co	Cohort Graduation Rate (HS)			N/A		Performing Pro		N/A
SCORE (SPS)		aduation Index (HS)		N/A	Students	Performing Pro	oficient in Math	N/A
N/A	AC	T Average (HS)			N/A				
FINANCIAL PERFORMANCE FRAMEWORK									
		dicators	S	chool		Poir		Points Pos	sıble
FINANCIAL		nd Balance		N/A		_	N/A	N/A	
PERFORMANCE RATING		dit Findings		N/A			N/A	N/A	
Meets Expectations	Del	ot to Assets Ratio		N/A	-		N/A	N/A	
FINANCIAL	Tim	nely Reporting	All I	reports s		ed	20	20	

*2013-2014 audit data | \$CMO-level financial data used

Total

PERFORMANCE SCORE

20

ORGANIZATIONAL PERFORMANCE FRAMEWORK

timely

20

20

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%	
v. School Retains Students During the School Year	0	4	4.3%	2.2%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

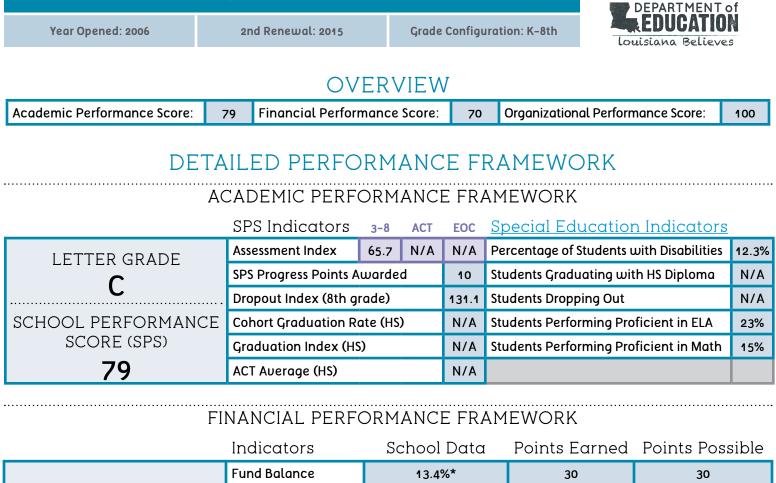
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

KIPP McDonogh #15 Primary & Middle

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

	Fund Balance	13.4%*	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.33*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.5%	75.0%	
v. School Retains Students During the School Year	4	4	1.3%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

KIPP Leadership Primary & Academy CHARTER SCHOOL

CMO: KIPP New Orleans Schools

Non-Profit: KIPP New Orleans, Inc.

Non-Profit: KIPP New One	eans, m	C.						DEPARTMENT	of
Year Opened: 2010	2r	nd Renewal: 2017		Grade Configuration: K-3rd, 5th-8th			Louisiana Believes		25
OVERVIEW									
Academic Performance Score:	64.5	Financial Perforr	nance	Score:	70	Organization	al Perforr	nance Score:	100
DE	TAIL	ED PERFO	RM	ANC	E FI	RAMEWC	ORK		
	ACAI	DEMIC PERF	ORM	ANCE	E FRA	MEWORK			
	SP	S Indicators	3-8	ACT	EOC	<u>Special Ed</u>	ucatio	<u>n Indicators</u>	5
LETTER GRADE	Ass	essment Index	55.1	N/A	N/A	Percentage of S	Students (with Disabilities	13.5%
D	SPS	SPS Progress Points Awarded			5.6	Students Gradu	uating wi [.]	th HS Diploma	N/A
U	Dro	pout Index (8th gr	ade)		130.3	Students Dropp	oing Out		N/A
SCHOOL PERFORMAN	CE Col	hort Graduation Ro	ate (HS	5)	N/A	Students Performing Proficient in ELA		14%	
SCORE (SPS)	Gro	aduation Index (HS)		N/A	Students Perfo	rming Pro	oficient in Math	25%
64.5	AC	T Average (HS)			N/A				
	FINANCIAL PERFORMANCE FRAMEWORK								
	Ind	dicators	So	chool	Data	Points E	arned	Points Pos	sible
	Fur	nd Balance		24.4%	6 *	30		30	

2014-2015

ANNUAL REVIEW

	Fund Balance	24.4%*	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.16*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	78.3%	75.0%	
u. School Retains Students During the School Year	4	4	1.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

KIPP Renaissance High School

CMO: KIPP New Orleans Schools

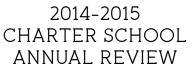
Non-Profit: KIPP New Orleans, Inc.

								DEPARTMENT	21
Year Opened: 2010	2	end Renewal: 2017		Grade C	onfigur	ation: 9th-12th	Lo	REDUCATIO uisiana Believe	.s
		OV	ERV	/IEN	/				
Academic Performance Score:	96.8	Financial Perform	nance	Score:	55	Organizatior	al Perforr	nance Score:	96
DE	TAIL	.ED PERFO	RM	ANC	EF	RAMEWO	ORK		
	ΔĊΔ	DEMIC PERF	ORM	ΔΝΟΙ		MEMOBK	•••••		
	SI	PS Indicators	3-8	ACT	EOC			<u>n Indicators</u>	
LETTER GRADE	As	sessment Index	N/A	67.5	72.2	Percentage of Students with Disabilitie			19.8%
В	SP	SPS Progress Points Awarded			9.7	Students Graduating with HS Diploma			91%
D	Dr	opout Index (8th gi	r ade)		N/A	Students Drop	pping Out		0.0%
SCHOOL PERFORMAN	CE Co	phort Graduation Re	ate (HS)	83	Students Performing Proficient in ELA		oficient in ELA	24%
SCORE (SPS)	Gr	aduation Index (HS	5)		92.5	Students Perfo	rming Pro	oficient in Math	29%
96.8	AC	CT Average (HS)			18.6				
	FINA	NCIAL PERF	ORM	ANCI	E FRA	AMEWORK	•		
	In	dicators	Sc	chool	Data	Points E	Earned	Points Pos	sible
	Fu	ind Balance		3.7%	*	15	;	30	
FINANCIAL		dit Tindin ee	Un	qualifie	d Audi	t			

55	Total		55	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Debt to Assets Ratio	0.62*	20	20
PERFORMANCE RATING Fails to Meet Expectations	Audit Findings	with Recurring or Material Findings	0	30

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	16	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
96	Governance	20	20	
	Total	96	100	





A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.7%	75.0%	
u. School Retains Students During the School Year	0	4	3.6%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Iorris Jeff Community School MO: N/A on-Profit: Morris Jeff Community School				2014-2015 CHARTER SCHOOL ANNUAL REVIEW		EW				
Year Opened: 2010	2n	nd Renewal: 2020	enewal: 2020 Grade Configuration: PK-6th				EDUCATIO uisiana Believe	N		
OVERVIEW										
Academic Performance Score:	84.6	Financial Perfor	mance	Score:	100) (Organization	al Perforr	nance Score:	100
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators										
LETTER GRADE	Ass	essment Index	77	N/A	N/A	Pe	rcentage of S	Students (with Disabilities	11.9%
В	SPS	Progress Points A	warde	d	7.6	Stu	udents Gradu	lating wi	th HS Diploma	N/A
U	Dro	pout Index (8th g	rade)		N/A	Stu	udents Dropp	oing Out		N/A
SCHOOL PERFORMANC	E Col	nort Graduation R	ate (HS)	N/A	Stu	udents Perfo	rming Pro	oficient in ELA	50%
SCORE (SPS)	Gro	iduation Index (HS	5)		N/A	Stu	udents Perfo	rming Pro	oficient in Math	38%
84.6	AC	T Average (HS)			N/A					
FINANCIAL PERFORMANCE FRAMEWORK										
	Inc	dicators	Sc	chool	Data	[Points E	arned	Points Pos	sible
	E.u.	d Balanca		06 59	× +		20		20	

FINANCIAL	NANCIAI Fund Balance		30	30
PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.27*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data |

CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.2%	75.0%	
v. School Retains Students During the School Year	4	4	1.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

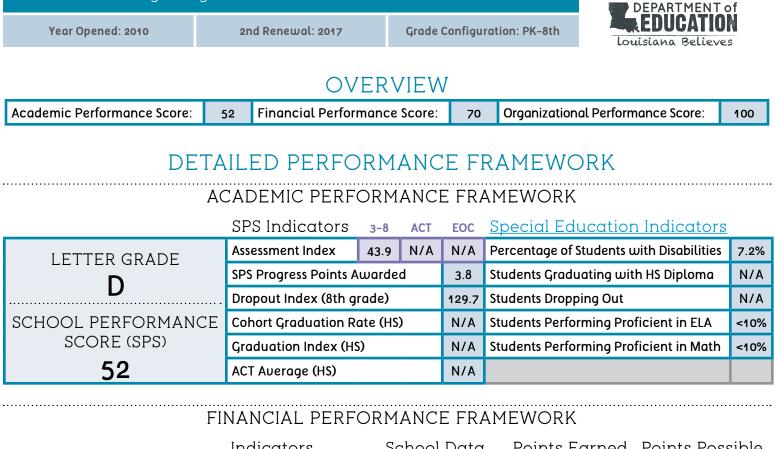
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Gentilly Terrace Charter School

CMO: New Beginnings Schools Foundation

Non-Profit: New Beginnings Schools Foundation



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	155.0%*	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.32*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.2%	75.0%	
u. School Retains Students During the School Year	4	4	1.9%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

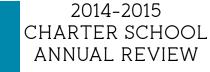
Lake Area New Tech Early College High School

2nd Renewal: 2018

CMO: New Beginnings Schools Foundation

Year Opened: 2009

Non-Profit: New Beginnings Schools Foundation





OVERVIEW

Grade Configuration: 9th -12th

	Academic Performance Score:	79.4	Financial Perfor	mance	Score:	70	Organizational Performance Score:	96
	DETAILED PERFORMANCE FRAMEWORK							
•		ACAI	DEMIC PERF	ORM	ANCI	E FRA	MEWORK	•••••
	SPS Indicators 3-8 ACT EOC Special Education Indicators							
i.								
	LETTER GRADE	Ass	essment Index	N/A	37.1	53.8	Percentage of Students with Disabilities	9.3%

LETTER GRADE	Assessment Index	ndex N/A 37.1 53.8 Percentage of Students with Disc		Percentage of Students with Disabilities	9.3%			
	ID L	SPS Progress Points Awarded		SPS Progress Points Awarded		3.9	Students Graduating with HS Diploma	NR
L		Dropout Index (8th grade)		N/A	Students Dropping Out	0.0%		
SCHOOL PERFOR	RMANCE	Cohort Graduation Rate (HS)		85	Students Performing Proficient in ELA	17%		
SCORE (SP	S)	Graduation Index (HS)		Graduation Index (HS)		91	Students Performing Proficient in Math	21%
79.4		ACT Average (HS)		16.2				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	29.3%*	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.05*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.9%	75.0%	
u. School Retains Students During the School Year	0	4	3.4%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

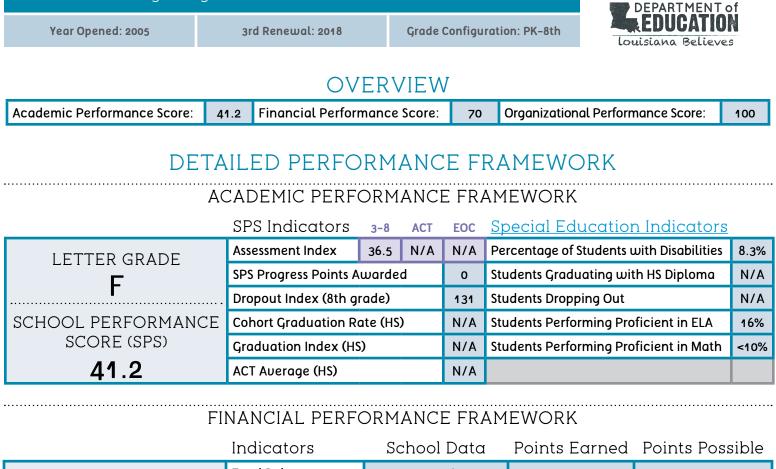
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Medard H. Nelson Elementary School

CMO: New Beginnings Schools Foundation

Non-Profit: New Beginnings Schools Foundation



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

	Fund Balance	51.5%*	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.04*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	79.4%	75.0%	
u. School Retains Students During the School Year	4	4	1.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

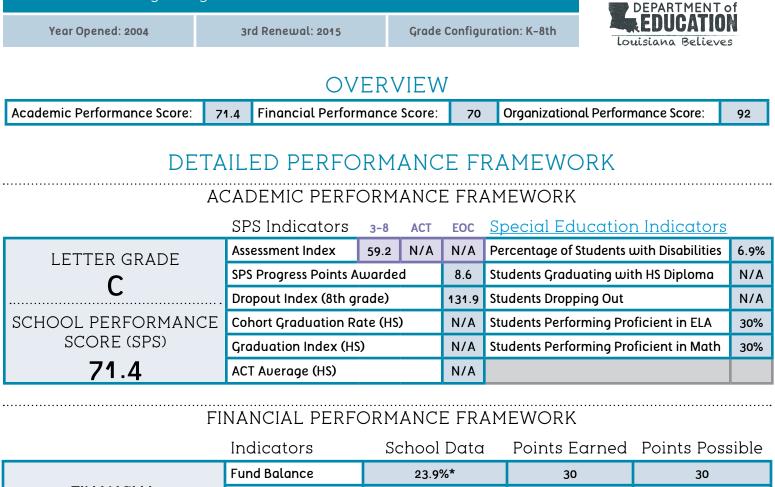
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Pierre A. Capdau Learning Academy

CMO: New Beginnings Schools Foundation

Non-Profit: New Beginnings Schools Foundation



2014-2015

CHARTER SCHOOL

ANNUAL REVIEW

70	Total		70	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Debt to Assets Ratio	0.1*	20	20
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Funa Balance	23.9%^	30	30

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	66.6%	75.0%	
v. School Retains Students During the School Year	0	4	3.2%	2.2%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Cohen College Prep CMO: New Orleans College Preparatory Academies Non-Profit: New Orleans College Preparatory Academies					2014-2015 CHARTER SCHOOL ANNUAL REVIEW			
Year Opened: 2012		Renewal: 2016		Grade C	onfigur	ation: 8th-12th	Louisiana Believes	
OVERVIEW								
Academic Performance Score:	88	Financial Perform	mance	Score:	100	Organization	al Performance Score:	96
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK								
		S Indicators essment Index	3-8 58	ACT	EOC 80.1		ucation Indicators Students with Disabilities	18.1%
LETTER GRADE	_	Progress Points A		-	8.4	-	lating with HS Diploma	29%
В		pout Index (8th gi			123.8	Students Dropp	bing Out	3.4%
SCHOOL PERFORMANC	E Col	Cohort Graduation Rate (HS)			84.2	Students Perfo	rming Proficient in ELA	17%
SCORE (SPS)	Gro	Graduation Index (HS)			89.2	Students Perfo	rming Proficient in Math	10%
88	AC	r Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

······	Meets Expectations Debt to Assets Ratio		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	Reporting All reports submitted timely		20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

..... ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	16	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
96 Governance	Governance	20	20	
90	Total	96	100	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	76.9%	75.0%	
v. School Retains Students During the School Year	0	4	2.6%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

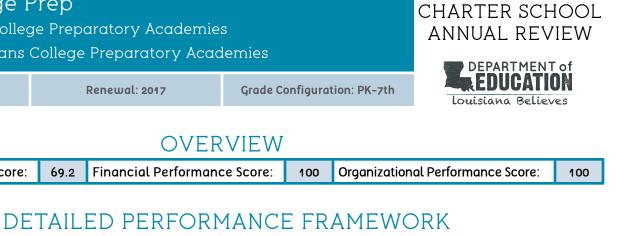
Crocker College Prep

Year Opened: 2013

Academic Performance Score:

CMO: New Orleans College Preparatory Academies

Non-Profit: New Orleans College Preparatory Academies



2014-2015

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
I	.ETTER GRADE	Assessment Index	60.8	N/A	N/A	Percentage of Students with Disabilities	9.9%
_	T	SPS Progress Points Awarded		8.4	Students Graduating with HS Diploma	N/A	
		Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	
SCHO	SCHOOL PERFORMANCE Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	24%		
SCORE (SPS)		Graduation Index (HS)		N/A	Students Performing Proficient in Math	27%	
	69.2	ACT Average (HS)		N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	17.3%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.15*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	78.2%	75.0%	
u. School Retains Students During the School Year	4	4	1.2%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

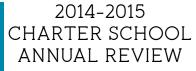
Sylvanie Williams College Prep

Year Opened: 2007

CMO: New Orleans College Preparatory Academies

Non-Profit: New Orleans College Preparatory Academies

3rd Renewal: 2017





OVERVIEW

Grade Configuration: PK-6th

	Academic Performance Score:	52.4	Financial Perfor	mance	Score:	100		Organizational Performance Score:	100
	DET	TAIL	ED PERFC	DRM.	ANC	EF	RA	AMEWORK	
•		ACAI	DEMIC PERF	ORM	ANC	E FRA	4. M	1EWORK	•••••
		SP	S Indicators	3-8	ACT	EOC	<u>S</u>	pecial Education Indicators	<u> </u>
	LETTER GRADE	Ass	essment Index	52.4	N/A	N/A	Pe	ercentage of Students with Disabilities	9.3%

LETTER GRADE			-	
	SPS Progress Points Awarded	0	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)	N/A	Students Performing Proficient in ELA	12%
SCORE (SPS)	Graduation Index (HS)	N/A	Students Performing Proficient in Math	24%
52.4	ACT Average (HS)	N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	17.3%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.15*◊	20	20
FINANCIAL PERFORMANCE SCORE			20	20
			100	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK .

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	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.0%	75.0%	
u. School Retains Students During the School Year	4	4	0.8%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

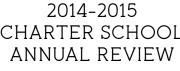
Kenilworth Science and Technology Charter School CHARTER SCHOOL

2nd Renewal: 2018

CMO: N/A

Year Opened: 2009

Non-Profit: Pelican Educational Foundation, Inc.



DEPARTMENT of EDUCAT Louisiana Believes

OVERVIEW

Grade Configuration: 6th-8th

	Academic Performance Score:	50.8	Financial Perform	mance	Score:	100	Organizational Performance Score:	96
DETAILED PERFORMANCE FRAMEWORK								
ACADEMIC PERFORMANCE FRAMEWORK								
		SF	'S Indicators	3-8	ACT	EOC	Special Education Indicator	S

	DI D IIIdicatori	5.0	ACI	LOC	<u>ppeerar Ladeation maleatorp</u>	
LETTER GRADE	Assessment Index	46.8	N/A	N/A	Percentage of Students with Disabilities	10.3%
	SPS Progress Points Awarded		0	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		127.5	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	29%	
SCORE (SPS) Graduation Index (HS		5)		N/A	Students Performing Proficient in Math	15%
50.8	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	15.5%*	30	30
PERFORMANCE RATING			30	30
Meets Expectations	Debt to Assets Ratio	0.46*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	75.1%	75.0%	
u. School Retains Students During the School Year	0	4	4.8%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW SciTech Academy at Laurel2014-2015CMO: ReNEW SchoolsCHARTER SCHOOL
ANNUAL REVIEW

Non-Profit: ReNEW-Reinventing Education

Non-i font. Kend verkeniv	enting	Luucution						DEPARTMENT	of
Year Opened: 2010	21	nd Renewal: 2020		Grade	Grade Configuration: PK-8th		Bth Louisiana Believ		s
		OV	ER/	/IEN	/				
Academic Performance Score:	94.2	Financial Perfor	mance	Score:	100	Organizatior	nal Perforr	nance Score:	96
DETAILED PERFORMANCE FRAMEWORK									
	ACAI	DEMIC PERF	ORM	ANCI	L FRA	AMEWORK			
	SF	PS Indicators	3-8	ACT	EOC	<u>Special Ed</u>	ucatio	<u>n Indicators</u>	
LETTER GRADE	Ass	sessment Index	82.4	N/A	N/A	Percentage of	Students	with Disabilities	11.0%
B	SP	SPS Progress Points Awarded			10	Students Grad	uating wi	th HS Diploma	N/A
	Dro	Dropout Index (8th grade)			118.9	Students Drop	ping Out		N/A
SCHOOL PERFORMAN	CE Co	Cohort Graduation Rate (HS))	N/A	Students Perfo	orming Pro	oficient in ELA	44%
SCORE (SPS)	Gro	aduation Index (HS	5)		N/A	Students Perfo	orming Pro	oficient in Math	36%
94.2	AC	T Average (HS)			N/A				
	FINA	NCIAL PERF	ORM	ANCI	E FRA	AMEWORK	•		
	In	dicators	So	chool	Data	Points E	Earned	Points Pos	sible
	Fui	nd Balance		13 39	% *	30)	30	

FINANCIAL	Fund Balance	13.3%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.27*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	75.1%	75.0%	
u. School Retains Students During the School Year	0	4	3.0%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW Accelerated High School--City Park (Alternative) 2014-2015 CHARTER SCH

CMO: ReNEW Schools

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2011

Renewal: 2015

Grade Configuration: PK-8th





OVERVIEW

Academic Performance Score:	29.2	Financial Perfor	mance	Score:	100	Organizational Performance Score:	96
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
~	CAL		ORM	ANCI			
	SP	S Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Ass	essment Index	N/A	20.6	24.5	Percentage of Students with Disabilities	16.9%
E	SPS	S Progress Points A	warde	d	0	Students Graduating with HS Diploma	NR
F	. Dro	pout Index (8th g	rade)		N/A	Students Dropping Out	NR
SCHOOL PERFORMANCE	Col	Cohort Graduation Rate (HS)		30.3	Students Performing Proficient in ELA	NR	
SCORE (SPS)	Gro	Graduation Index (HS)		36.2	Students Performing Proficient in Math	NR	
29.2	AC	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	13.3%*	30	30
FINANCIAL PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Assets Ro	Debt to Assets Ratio	0.27*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data |

CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	49.6%	75.0%	
v. School Retains Students During the School Year	4	4	1.1%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW Accelerated High School--West Bank (Alter-

native)

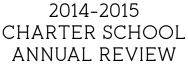
CMO: ReNEW Schools

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2011

Renewal: 2015

Grade Configuration: 9th - 12th





OVERVIEW

Academic Performance Score: 1	8.9 Financial Perfor	mance	Score:	100	Organizational Performance Score:	96	
DETA	DETAILED PERFORMANCE FRAMEWORK						
ACADEMIC PERFORMANCE FRAMEWORK							
A	CADEINICIEN	ORM	ANCI	_ 1 1\7			
	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		
LETTER GRADE	Assessment Index	N/A	<5	9.3	Percentage of Students with Disabilities	18.9%	
	SPS Progress Points	\warde	d	0	Students Graduating with HS Diploma	NR	
F	Dropout Index (8th g	rade)		N/A	Students Dropping Out	0.0%	
SCHOOL PERFORMANCE	Cohort Graduation R	Cohort Graduation Rate (HS)		26.6	Students Performing Proficient in ELA	NR	
SCORE (SPS)	Graduation Index (HS)		32.8	Students Performing Proficient in Math	NR		
18.9	ACT Average (HS)			7.2			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	13.3%*	30	30
FINANCIAL PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations Debt to Assets Ro	Debt to Assets Ratio	0.27*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data |

\$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	61.9%	75.0%	
u. School Retains Students During the School Year	4	4	1.8%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

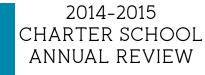
ReNEW Cultural Arts Academy at Live Oak

2nd Renewal: 2017

CMO: ReNEW Schools

Year Opened: 2010

Non-Profit: ReNEW-Reinventing Education





OVERVIEW

Grade Configuration: PK-8th

Academic Performance Score:	74	Financial Perform	mance	Score:	100	Organizational Performance Score:	100
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
	SPS Indicators 3-8 ACT EOC Special Education Indicators						
LETTER GRADE	Ass	sessment Index	62.9	N/A	N/A	Percentage of Students with Disabilities	14.1%
	SP	S Progress Points A	warde	d	10	Students Graduating with HS Diploma	N/A
	Dro	opout Index (8th g	rade)		85.1	Students Dropping Out	N/A
SCHOOL PERFORMANC	MANCE Cohort Grad		Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	32%
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Students Performing Proficient in Math	30%	
74	AC			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	13.3%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.27*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 School follows all components of the OneApp process including appropriate child welfare and truancy policies. 	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	75.5%	75.0%	
u. School Retains Students During the School Year	4	4	0.7%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

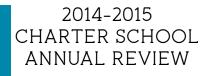
ReNEW Dolores T. Aaron Elementary School

Renewal: 2015

CMO: ReNEW Schools

Year Opened: 2011

Non-Profit: ReNEW-Reinventing Education





OVERVIEW

Grade Configuration: PK-8th

Academic Performance Score:	77.3	Financial Perfor	formance Score: 100		100	Organizational Performance Score:	100
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
	SPS Indicators 3-8 ACT EOC Special Education Indicators				<u>'S</u>		
LETTER GRADE	Ass	essment Index	64.4	N/A	N/A	Percentage of Students with Disabilitie	s 11.2%
	SPS	S Progress Points A	warde	d	10	Students Graduating with HS Diploma	N/A
	Dro	opout Index (8th g	rade)		122.9	Students Dropping Out	N/A
SCHOOL PERFORMANCE	E Co	Cohort Graduation Rate (HS)		N/A	A Students Performing Proficient in ELA		
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Students Performing Proficient in Mat	n 18%	
77.3	AC	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance 13.3%*		30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.27*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK .

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	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.0%	75.0%	
u. School Retains Students During the School Year	4	4	1.7%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

ReNEW Schaumburg Elementary CMO: ReNEW Schools Non-Profit: ReNEW-Reinventing Education					2014-2015 CHARTER SCH ANNUAL REVI	EW		
Year Opened: 2013		Renewal: 2017 Grade Configuration: PK-8th			Louisiana Believe	N		
OVERVIEW								
Academic Performance Score:	73.6	Financial Perfor	Financial Performance Score: 100 Organization			al Performance Score:	100	
DE	DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators							
LETTER GRADE		essment Index	60.6	N/A	N/A		Students with Disabilities	14.8%
Т		S Progress Points A		d	10		uating with HS Diploma	N/A
••••••		pout Index (8th g	rade)		120.3	Students Drop	ping Out	N/A
SCHOOL PERFORMANC	CE Co	hort Graduation R	ate (HS)	N/A	Students Perfo	rming Proficient in ELA	33%
SCORE (SPS)	Gro	Graduation Index (HS) N/A Students Perfo		rming Proficient in Math	24%			
73.6	AC	ACT Average (HS) N/A						
FINANCIAL PERFORMANCE FRAMEWORK								

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	13.3%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.27*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | $\$ CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.6%	75.0%	
u. School Retains Students During the School Year	4	4	1.1%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Linwood Public Charter School CMO: N/A Non-Profit: Shreveport Charter School, Inc.				2014-2015 CHARTER SCHOOL ANNUAL REVIEW		EW			
Year Opened: 2009	21	nd Renewal: 2016		Grade (onfigur 6th-8	ation: K-2nd, 8th		REDUCATIO	N
OVERVIEW									
Academic Performance Score:	39.3	Financial Perfor	mance	Score:	100	Organization	al Perforr	nance Score:	96
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators									
LETTER GRADE	Ass	essment Index	34.2	N/A	N/A	Percentage of S	Students (with Disabilities	9.6%
F	SP	S Progress Points A	warde	d	0	Students Gradu	lating wi	th HS Diploma	N/A
I	Dro	opout Index (8th g	rade)		135.9	Students Dropp	oing Out		N/A
SCHOOL PERFORMANC	CE Co	hort Graduation R	ate (HS)	N/A	Students Perfor	rming Pro	oficient in ELA	<10%
SCORE (SPS)	Gro	aduation Index (HS	5)		N/A	Students Perfo	rming Pro	oficient in Math	18%
39.3	AC	T Average (HS)			N/A				
FINANCIAL PERFORMANCE FRAMEWORK									
	Ind	dicators	So	chool	Data	Points E	arned	Points Pos	sible
	Fur	nd Balance		14.5%	(* D	30		30	

FINANCIAL	Fund Balance	14.5%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.32*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	75.7%	75.0%	
u. School Retains Students During the School Year	0	4	7.9%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

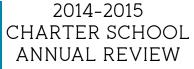
Edgar P. Harney Spirit of Excellence Academy

2nd Renewal: 2018

CMO: N/A

Year Opened: 2010

Non-Profit: Spirit of Excellence Academy, Inc.





OVERVIEW

Grade Configuration: K-8th

Academic Performance Score:	76.2	Financial Perfor	mance	Score:	35	Organizational Performance Score:	96
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
SPS Indicators 3-8 ACT EOC Special Education Indicators							
LETTER GRADE	Ass	essment Index	66.3	N/A	N/A	Percentage of Students with Disabilities	14.7%
	SPS	S Progress Points A	warde	d	8.9	Students Graduating with HS Diploma	N/A
L	. Dro	opout Index (8th g	rade)		86.1	Students Dropping Out	N/A
SCHOOL PERFORMANCE	E Col	hort Graduation R	ate (HS)	N/A	Students Performing Proficient in ELA	28%
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Students Performing Proficient in Math	16%	
76.2	AC.	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	4.6%*	15	30
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.7*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3 reports submitted late	0	20
35	Total		35	100

*2013-2014 audit data |

CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	16	20	
PERFORMANCE RATING	Facilities	12	12	
Meets Expectations	Discipline	8	8	
ORGANIZATIONAL	Special Education	28	28	
PERFORMANCE SCORE	Health and Safety	12	12	
96	Governance	20	20	
90	Total	96	100	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	78.6%	75.0%	
v. School Retains Students During the School Year	0	4	3.6%	2.2%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Success Preparato CMO: N/A Non-Profit: Success Prepa	-	-						CHAF ANN	2014-2015 RTER SCHO IUAL REVI	EW
Year Opened: 2009	2n	nd Renewal: 2018	Grade Configuration: K-8th			Lou	S			
OVERVIEW										
Academic Performance Score:	56.9	Financial Perform	cial Performance Score: 100 Organizational Performance Score:				100			
DETAILED PERFORMANCE FRAMEWORK										
	SP	S Indicators	3-8	ACT	EOC	<u>Sr</u>	<u>pecial Edu</u>	ucatior	<u>n Indicators</u>	
LETTER GRADE	Ass	essment Index	56.9	N/A	N/A	Pe	rcentage of S	Students u	with Disabilities	16.4%
D	SPS	Progress Points A	warde	ed	0	Stu	idents Gradu	lating wit	th HS Diploma	N/A
	Dro	pout Index (8th gr	ade)		N/A	Stu	idents Dropp	ing Out		N/A
SCHOOL PERFORMANC	E Col	nort Graduation Ra	ite (HS	5)	N/A	Stu	itudents Performing Proficient in ELA		17%	
SCORE (SPS)	Gro	duation Index (HS))		N/A	Stu	udents Perfor	rming Pro	ficient in Math	17%
56.9	AC	T Average (HS)			N/A					
	FINANCIAL PERFORMANCE FRAMEWORK									
	Inc	dicators	S	chool	Dato	(Points E	arned	Points Pos	sible
FINANCIAL	Fur	nd Balance		32.7%	6 *		30		30	
PERFORMANCE RATING	G Auc	lit Findings		nqualifie ith No Fi			30		30	
Meets Expectations	Deb	ot to Assets Ratio		0.21	*		20		20	
FINANCIAL		ely Reporting	All r	eports s	ubmitt	ed	20		20	

*2013-2014 audit data | <a>CMO-level financial data used

PERFORMANCE SCORE

100

Total

timely

100

100

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School follows all components of the OneApp process including appropriate child welfare and truancy policies.	4	4			Full Credit
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	89.6%	75.0%	
u. School Retains Students During the School Year	4	4	1.0%	2.2%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS

(Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

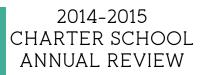
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

Year Opened: 2000





OVERVIEW

3rd Renewal: 2024

Grade Configuration: K-12th

Academic Performance Score:	125.8 Financia	25.8 Financial Performance Score: 95 Organizational Perform		Organizational Performance Score:	96		
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
SPS Indicators 3-8 ACT EOC Special Education Indicators							
LETTER GRADE	Assessment li	ndex 11	11.5	108	109.1	Percentage of Students with Disabilities	2.8%
	SPS Progress	Points Awa	arded	i i	10	Students Graduating with HS Diploma	NR
A	Dropout Inde	x (8th grac	de)		>145	Students Dropping Out	NR
SCHOOL PERFORMANC	E Cohort Gradu	Cohort Graduation Rate (HS)		>95	Students Performing Proficient in ELA	80%	
		Graduation Index (HS)					
SCORE (SPS)	Graduation I	ndex (HS)			108.4	Students Performing Proficient in Math	70%

FINANCIAL PERFORMANCE FRAMEWORK

95	Total		95	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
Meets Expectations	Debt to Assets Ratio	0.5*	20	20
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
FINANCIAL	Fund Balance	155.2%*	30	30
	Indicators	School Data	Points Earned	Points Possible

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK .

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	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	MANCE RATING Facilities		12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
	Governance	20	20
100	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	52.6%	58.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	93.3%	75.0%
v. <u>School Retains Students During the School Year</u>	4	4	0.7%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

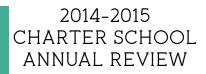
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Belle Chasse Academy

Year Opened: 2002

Non-Profit: Belle Chasse Academy, Inc.





OVERVIEW

2nd Renewal: 2016

Grade Configuration: K-8th

Academic Performance Score: 1	16.4 Financial Perfor	mance	Score:	100	Organizational Performance Score:	100
DETA	AILED PERFO	DRM.	ANC	EFI	RAMEWORK	
Α	CADEMIC PERF	ORM	ANCE	FFRA	AMEWORK	
		01111	111101			
	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	
LETTER GRADE	Assessment Index	105.5	N/A	N/A	Percentage of Students with Disabilities	6.5%
	SPS Progress Points	Awarde	d	8.8	Students Graduating with HS Diploma	N/A
A	Dropout Index (8th o	rade)		>145	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	70%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	61%	
116.4	ACT Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	65.9%*	30	30
PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.03*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment 20 ORGANIZATIONAL 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	81.8%	N/A
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	81.8%	75.0%
v. School Retains Students During the School Year	4	4	1.3%	4.3%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

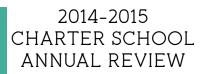
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Northeast Claiborne Charter

Non-Profit: Cajun Butterflies, Inc.

Year Opened: 2014





OVERVIEW

Extension: 2017

Grade Configuration: K-12

Academic Performance Score:	42.6	6 Financial Performance Score:		20	Organizational Performance Score:	96			
DETAILED PERFORMANCE FRAMEWORK									
1	ACAI	DEMIC PERF	ORM	ANCI	= FRA	AMEWORK			
	SP	S Indicators	3-8	ACT	EOC	Special Education Indicator	<u>s</u>		
LETTER GRADE	Ass	essment Index	45.9	57.9	32.5	Percentage of Students with Disabilities	N/A		
	SPS	S Progress Points A	warde	d	0	Students Graduating with HS Diploma	N/A		
Γ	Dro	pout Index (8th g	rade)		N/A	Students Dropping Out	N/A		
SCHOOL PERFORMANC	E Col	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	NR			
SCORE (SPS)	Gro	Graduation Index (HS)			N/A	Students Performing Proficient in Math	NR		
42.6	AC	ACT Average (HS)			17.8				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20 Total			20	20

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	68.8%	67.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	4	4	2.8%	4.3%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Louisiana Virtual Charter Academy Non-Profit: Community School for Apprenticeship Learning, Inc.					2014-2015 CHARTER SCHOOL ANNUAL REVIEW					
Year Opened: 2011		Renewal: 2015		Grade	Configu	ratio	on: K-12th	DEPARTMENT of EDUCATION Louisiana Believes		
		OV	ER\	/IEV	Ι					
Academic Performance Score:	63.1	Financial Perform	nance	Score:	70		Organization	al Perforn	nance Score:	88
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators										
LETTER GRADE	Ass	essment Index	62.9	86.4	49.4	Pe	rcentage of S	Students u	with Disabilities	N/A
D	SPS	S Progress Points A	warde	d	6.7	Students Graduating with HS Diploma			h HS Diploma	N/A
	Dro	opout Index (8th gr	ade)		102.6	Students Dropping Out				N/A
SCHOOL PERFORMANCE	E Co	hort Graduation Ro	ate (HS)	12.7	Stu	udents Perfor	ming Pro	ficient in ELA	37%
SCORE (SPS)	Gro	aduation Index (HS)		18.2	Stu	udents Perfor	ming Pro	ficient in Math	26%
63.1	AC	T Average (HS)			N/A					
FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possible										
	Fur	nd Balance		33.29	%*		30		30	
FINANCIAL PERFORMANCE RATING	Aud	dit Findings		qualifie th Recu			0		30	

70	Total		70	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
	Debt to Assets Ratio	0.08*◊	20	20
Approaches Expectations	Audit Findings with Recurring Material Finding		0	30

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
	Special Education	28	28
organizational performance score 88	Health and Safety	8	8
	Governance	20	20
	Total	88	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	66.6%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	0	4	63.9%	75.0%
v. School Retains Students During the School Year	0	4	9.5%	4.3%
Total	12	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	N/A	N/A	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Madison Preparate Non-Profit: Community Scl	4	-	hip L	earnin	g, Inc	2.		CHAF ANN	2014-2015 RTER SCHO IUAL REVI DEPARTMENTO	EW
Year Opened: 2009	2r	nd Renewal: 2016		Grade Co	onfigur	ation	n: 9th–12th		EDUCATIO	\mathbf{N}
OVERVIEW							5			
Academic Performance Score:	89.7	Financial Perform	nance	Score:	70	С	Organization	al Perforn	nance Score:	96
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK										
		'S Indicators	3-8	ACT	EOC				<u>n Indicators</u>	
LETTER GRADE		essment Index	N/A	38.6	69.1	Percentage of Students with Disabilities				5.2%
В		S Progress Points A		ed	6.7	1	Students Graduating with HS Diploma		NR	
		pout Index (8th gr			N/A	1	Students Dropping Out		9.1%	
SCHOOL PERFORMANC SCORE (SPS)		hort Graduation Ro		5)	90.6	1	Students Performing Proficient in ELA		30%	
	Gro	aduation Index (HS)		93.2	Stu	dents Perfor	ming Pro	ficient in Math	NR
89.7	AC	T Average (HS)			17.0					
FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possible								sible		
	_	nd Balance	~	33.2%			30		30	
FINANCIAL PERFORMANCE RATING Approaches Expectation	Auc	dit Findings	ωi	iqualifie th Recu aterial Fi	d Audit rring o	r	0		30	
Approaches Expectation										

*2013-2014 audit data | ◊CMO-level financial data used

Timely Reporting

Total

FINANCIAL

PERFORMANCE SCORE

70

All reports submitted

timely

20

70

20

100

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	80.3%	82.4%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	89.2%	75.0%
v. <u>School Retains Students During the School Year</u>	4	4	2.3%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

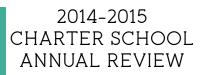
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

Year Opened: 2009





OVERVIEW

2nd Renewal: 2023

Grade Configuration: K-12th

Academic Performance Score:	99.4	4 Financial Performance Score:		85	Organizational Performance Score:	96	
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
	SPS Indicators 3-8 ACT EOC Special Education Indicators						
LETTER GRADE	Ass	essment Index	89.3	N/A	80.3	Percentage of Students with Disabilities	5.7%
B	SPS	S Progress Points A	warde	d	10	Students Graduating with HS Diploma	N/A
D	Dro	pout Index (8th g	rade)		>145	Students Dropping Out	NR
SCHOOL PERFORMANC	E Col	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	45%
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Students Performing Proficient in Math	41%	
99.4	AC	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	19.4%*	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations		Unqualified Audit with No Recurring or Material Findings	15	30
·	Debt to Assets Ratio 0.83*		20	20
FINANCIAL PERFORMANCE SCORE	Timely ReportingAll reports submitted timelyTotal		20	20
85			85	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
30	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	58.9%	64.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	93.4%	75.0%
v. School Retains Students During the School Year	4	4	2.2%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

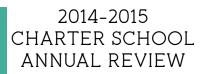
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Delhi Charter School

Year Opened: 2001

Non-Profit: Delhi Charter School





OVERVIEW

2nd Renewal: 2015

Grade Configuration: K-12th

Academic Performance Score:	91.6	Financial Perfor	mance	Score:	100	Organizational Performance Score:	100
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
ACADEMIC I ERI ORMANCE I RAMEWORK							
	SPS Indicators 3-8 ACT EOC Special Education Indicators				ors		
LETTER GRADE	Ass	essment Index	72.8	79	76	Percentage of Students with Disabilit	ies 6.9%
B	SPS	S Progress Points A	warde	d	7.4	Students Graduating with HS Diplom	a NR
D	. Dro	Dropout Index (8th grade)		139.4	Students Dropping Out	NR	
SCHOOL PERFORMANCE	E Col	Cohort Graduation Rate (HS)		90.4	0.4 Students Performing Proficient in EL		
SCORE (SPS)	Gro	Graduation Index (HS)		97.6	Students Performing Proficient in Mo	11%	
91.6	AC	T Average (HS)			19.9		

FINANCIAL PERFORMANCE FRAMEWORK

100	Total		100	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio	0.09*	20	20
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
FINANCIAL	Fund Balance	90.2%*	30	30
	Indicators School Data F		Points Earned	Points Possible

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment 20 ORGANIZATIONAL 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 100 Total 100 100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	62.6%	58.4%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	83.9%	75.0%
v. <u>School Retains Students During the School Year</u>	4	4	0.4%	4.3%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

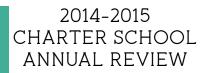
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Delta Charter School

Year Opened: 2013

Non-Profit: Delta Charter School, Inc.





OVERVIEW

Renewal: 2017

Grade Configuration: K-11th

Academic Performance Score:	92.6	Financial Perfor	mance	Score:	100	Organizational Performance Score:	96		
DET	DETAILED PERFORMANCE FRAMEWORK								
ACADEMIC PERFORMANCE FRAMEWORK									
-	SP	S Indicators	3-8	ACT	EOC	Special Education Indicato	<u>'S</u>		
LETTER GRADE	Ass	essment Index	82.1	N/A	74.7	Percentage of Students with Disabilitie	s N/A		
B	SPS	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A		
D	. Dro	Dropout Index (8th grade)			>145	5 Students Dropping Out			
SCHOOL PERFORMANCE SCORE (SPS)		Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA			
		Graduation Index (HS)		N/A	Students Performing Proficient in Mat	n NR			
92.6	AC	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	17.9%*	30	30
PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.59*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100 Total			100	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	58.4%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	91.2%	75.0%
v. School Retains Students During the School Year	4	4	2.4%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Impact Charter Elementary Non-Profit: Education Explosion, Inc.							2014-2015 CHARTER SCHOOL ANNUAL REVIEW	
Year Opened: 2014		Extension: 2017 Grade Configuration: K-4th				uration: K-4th	DEPARTMENT EDUCATIO Louisiana Believe	N
OVERVIEW								
Academic Performance Score:	43.5	Financial Perfor	mance	Score:	20	Organization	al Performance Score:	92
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators								
LETTER GRADE	Ass	Assessment Index 43.5 N/A N/A			N/A	Percentage of Students with Disabilities		N/A
F	SPS	S Progress Points A	warde	d	0	Students Gradu	uating with HS Diploma	N/A
	Dro	pout Index (8th g	rade)		N/A	Students Dropp	oing Out	N/A
SCHOOL PERFORMANC	CE Co	nort Graduation R	ate (HS)	N/A	Students Perfo	rming Proficient in ELA	N/A
SCORE (SPS)	Gro	duation Index (H	S)		N/A	Students Perfo	rming Proficient in Math	N/A
43.5	AC	ACT Average (HS) N/A						
FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possible								

20	Total		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	mely Reporting All reports submitted timely		20
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
FINANCIAL	Fund Balance	N/A	N/A	N/A
	maleaters	beneel Bata	I onne Eannea	

*2013-2014 audit data |

CMO-level financial data used

• • •

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	8	8
92	Governance	20	20
72	Total	92	92

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	92.6%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	4	4	3.4%	4.3%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	N/A	N/A	Full Credit
Total	8	8	

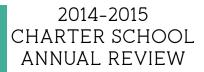
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Louisiana Connections Academy

Year Opened: 2011

Non-Profit: Friends of Louisiana Connections Academy

Renewal: 2015





OVERVIEW

Grade Configuration: K-12th

Academic Performance Score:	82	Financial Perfor	mance	Score:	100	Organizational Performance Score:		6
DETAILED PERFORMANCE FRAMEWORK								
	ACAI	DEMIC PERF	ORM	ANCI	E FRA	MEWORK	•••••	
SPS Indicators 3-8 ACT EOC Special Education Indicators								
LETTER GRADE	Ass	essment Index	78.2	68.5	61.7	Percentage of Students with Disabili	ies 8	5.1%
	SPS	S Progress Points A	warde	d	10	Students Graduating with HS Diplom	a 1	NR
L	Dro	Dropout Index (8th grade)		118.4	Students Dropping Out	28	8.6%	
SCHOOL PERFORMANC	E Col	ohort Graduation Rate (HS)		58.1	Students Performing Proficient in EL	А 3	39%	
SCORE (SPS)	Gro	raduation Index (HS)		63.1	Students Performing Proficient in Mo	ith 2	28%	
82	AC	T Average (HS)			18.6			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	27.1%*	30	30
PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.29*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 Special Education 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	68.1%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	79.4%	75.0%
v. School Retains Students During the School Year	0	4	6.8%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

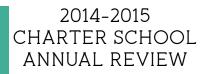
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Glencoe Charter School

Year Opened: 1999

Non-Profit: Glencoe Education Foundation, Inc.





OVERVIEW

3rd Renewal: 2023

Grade Configuration: K-8th

Academic Performance Score:	98.9	8.9 Financial Performance Score: 95		95	Organiz	ational Performance Score:	96	
DETAILED PERFORMANCE FRAMEWORK								
ACADEMIC PERFORMANCE FRAMEWORK								
-			•••••					
	SP	'S Indicators	3-8	ACT	EOC	<u>Special</u>	Education Indicators	
LETTER GRADE	Ass	essment Index	93.9	N/A	N/A	Percentag	e of Students with Disabilities	8.5%
B	SPS	S Progress Points A	warde	d	4	Students (raduating with HS Diploma	N/A
D	Dro	pout Index (8th g	rade)		114.3	Students [Propping Out	N/A
SCHOOL PERFORMANC	E Col	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA		50%	
SCORE (SPS)	Gro	Graduation Index (HS)			N/A	Students F	Performing Proficient in Math	35%
98.9	AC	T Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	80.9%*	30	30
PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.48*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	73.5%	57.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	85.3%	75.0%
v. School Retains Students During the School Year	0	4	5.0%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

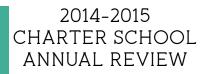
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Milestone Academy

Year Opened: 2003

Non-Profit: Innovators in Milestones, Inc.





OVERVIEW

4th Renewal: 2016

Grade Configuration: K-8th

Academic Performance Score:	69.3	.3 Financial Performance Score:		100	Organizational Performance Score:	92	
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							•••••
SPS Indicators 3-8 ACT EOC Special Education Indicators							
LETTER GRADE	Ass	essment Index	57.9	N/A	N/A	Percentage of Students with Disabilities	9.1%
	SPS	S Progress Points A	warde	d	7.9	Students Graduating with HS Diploma	N/A
L	Dro	pout Index (8th g	rade)		128.4	Students Dropping Out	N/A
SCHOOL PERFORMANC	E Col	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA		
SCORE (SPS)	Gro	Graduation Index (HS)			N/A	Students Performing Proficient in Math	37%
69.3	AC	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	15.0%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio	0.28*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 12 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 92 Total 100 92

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	90.9%	60.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	0	4	69.1%	75.0%
u. School Retains Students During the School Year	0	4	6.5%	4.3%
Total	12	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

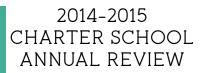
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

International School of Louisiana

Non-Profit: International School of Louisiana

Year Opened: 2000





OVERVIEW

3rd Renewal: 2024

Grade Configuration: K-8th

Academic Performance Score:	102.5	Financial Perfor	mance	Score:	95	Organizational Performance Score:	96
DETAILED PERFORMANCE FRAMEWORK							
	ACAI	DEMIC PERF	ORM	ANCE	E FRA	AMEWORK	
SPS Indicators 3-8 ACT EOC Special Education Indicators					<u>5</u>		
LETTER GRADE	Ass	essment Index	95.5	N/A	N/A	Percentage of Students with Disabilities	7.4%
	SPS	S Progress Points A	warde	d	4.3	Students Graduating with HS Diploma	N/A
Α	Dro	Dropout Index (8th grade)			>145	Students Dropping Out	N/A
SCHOOL PERFORMANC	E Co	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	77%	
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Students Performing Proficient in Math	81%	
102.5	10	T Average (HS)	1	1	N/A		

FINANCIAL PERFORMANCE FRAMEWORK

PI	ERFORMANCE SCORE 95	Total		95	100
	FINANCIAL	Timely Reporting	1 report submitted late	15	20
	Meets Expectations	Debt to Assets Ratio	0.39*	20	20
PI	ERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
	FINANCIAL	Fund Balance	16.5%*	30	30
		Indicators	School Data	Points Earned	Points Possible

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	54.7%	58.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	91.8%	75.0%
v. <u>School Retains Students During the School Year</u>	4	4	0.3%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
vii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

JCFA - East (Alter) Non-Profit: JCFA	nati	ve)					2014-2015 CHARTER SCH ANNUAL REVI	
Year Opened: 2013		Renewal: 2017		Grade Configuration: 8th-12th			DEPARTMENT EDUCATIO Louisiana Believe	N
OVERVIEW								
Academic Performance Score:	64	Financial Perform	mance	Score:	100	Organization	al Performance Score:	100
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators								N/A
LETTER GRADE		sessment Index 'S Progress Points A	NR	60.4 d	68 0	-	Students with Disabilities Jating with HS Diploma	N/A
D		opout Index (8th g		u	N/A	Students Dropp		N/A
SCHOOL PERFORMANC		hort Graduation R)	N/A		rming Proficient in ELA	NR
SCORE (SPS)	Gr			rming Proficient in Math	NR			
64	AC	CT Average (HS)			16.3			
	FINA	NCIAL PERF	ORM	ANCI	E FRA	AMEWORK		

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	19.1%*	30	30
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Meets Expectations	Debt to Assets Ratio 0.17*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100 Total			100	100

*2013-2014 audit data |

CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
100	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	79.1%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	84.8%	75.0%
v. School Retains Students During the School Year	4	4	3.8%	4.3%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

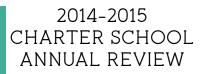
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Acadiana Renaissance Charter Academy

Extension: 2017

Non-Profit: Lafayette Charter Foundation

Year Opened: 2014





OVERVIEW

Grade Configuration: K-6

Academic Performance Score:	94.4	Financial Perfor	mance	Score:	20	Organizational Performance Score		92
DETAILED PERFORMANCE FRAMEWORK								
ACADEMIC PERFORMANCE FRAMEWORK								
	SP	S Indicators	3-8	ACT	EOC	<u>S</u> r	pecial Education Indicators	
LETTER GRADE	Ass	essment Index	90.4	N/A	N/A	Pe	ercentage of Students with Disabilities	N/A
B	SPS	Progress Points A	warde	d	4	Stu	udents Graduating with HS Diploma	N/A
D	. Dro	pout Index (8th g	rade)		N/A	Stı	udents Dropping Out	N/A
SCHOOL PERFORMANCE	Col	Cohort Graduation Rate (HS)		tion Rate (HS) N/A Students Performing Proficient in ELA		udents Performing Proficient in ELA	50%	
SCORE (SPS)	Gro	Graduation Index (HS)			N/A	Stu	udents Performing Proficient in Math	45%
94.4	AC	F Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance N/A		N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
 Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	38.4%	67.0%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	4	4	2.7%	4.3%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

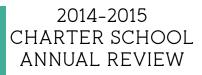
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Lafayette Renaissance Charter Academy

Extension: 2017

Non-Profit: Lafayette Charter Foundation

Year Opened: 2014





OVERVIEW

Grade Configuration: K-6

Academic Performance Score:	65	Financial Perfor	mance	Score:	20		Organizational Performance Score:	92
DETAILED PERFORMANCE FRAMEWORK								
A	CAI	DEMIC PERF	ORM	ANCE	E FRA	A١	MEWORK	•••••
	SPS Indicators 3-8 ACT EOC Special Education Indicators							
							•	
LETTER GRADE	ASS	essment Index	60.8	N/A	N/A	Р	ercentage of Students with Disabilities	N/A
П	SPS	S Progress Points A	warde	d	4.2	St	tudents Graduating with HS Diploma	N/A
	. Dro	pout Index (8th g	rade)		N/A	St	tudents Dropping Out	N/A
SCHOOL PERFORMANCE	Co	Cohort Graduation Rate (HS)		N/A	/A Students Performing Proficient in EL		N/A	
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	St	tudents Performing Proficient in Math	N/A	
65	AC	T Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	71.5%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	0	4	7.1%	4.3%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Lake Charles Charter Academy Ion-Profit: Lake Charles Charter Academy Foundation, Inc.					2014-2015 CHARTER SCHOOL ANNUAL REVIEW					
Year Opened: 2011		Renewal: 2015	al: 2015 Grade Configuration: K-8th			DEPARTMENT C EDUCATIO		N		
OVERVIEW										
Academic Performance Score:	74.2	Financial Perform	nance	Score:	80		Organization	al Perforn	nance Score:	100
DETAILED PERFORMANCE FRAMEWORK										
	S	PS Indicators	3-8	ACT	EOC	<u>Sr</u>	<u>pecial Ed</u>	ucatior	<u>n Indicators</u>	
LETTER GRADE	Α	ssessment Index	66.9	N/A	N/A	Pe	rcentage of S	Students u	with Disabilities	9.7%
C	S	PS Progress Points Au	varde	d	3.5	Students Graduating with HS Diploma			h HS Diploma	N/A
C	D	propout Index (8th gr	ade)		142.4	Stu	udents Dropp	ing Out		N/A
SCHOOL PERFORMANC	EC	ohort Graduation Ra	te (HS)	N/A	Stu	udents Perfoi	orming Proficient in ELA		35%
SCORE (SPS)	G	raduation Index (HS))		N/A	Stu	udents Perfo	orming Proficient in Math 319		
74.2	Α	CT Average (HS)			N/A					
FINANCIAL PERFORMANCE FRAMEWORK										
	lr	ndicators	So	chool	Data		Points E	arned	Points Pos	sible
FINANCIAL	F	und Balance		13.79	%*		30		30	
PERFORMANCE RATING Meets Expectations	i A	udit Findings	Unqualified Audit with No Findings		30		30			
	D	ebt to Assets Ratio		0.93	*		0		20	
FINANCIAL PERFORMANCE SCORE	Ti	imely Reporting	All r	eports s time		ed	20		20	

*2013-2014 audit data | <a>CMO-level financial data used

80

100

80

Total

ORGANIZATIONAL PERFORMANCE FRAMEWORK

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	77.6%	60.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	85.0%	75.0%
v. <u>School Retains Students During the School Year</u>	4	4	3.4%	4.3%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

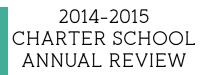
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Vision Academy

Year Opened: 2014

Non-Profit: Learning Solutions, Inc.





OVERVIEW

Extension: 2017

Grade Configuration: 9th-12th

Academic Performance Score:	13.1	Financial Perfor	mance	Score:	20	Orga	nizational Performance Score:	92
DETAILED PERFORMANCE FRAMEWORK								
ACADEMIC PERFORMANCE FRAMEWORK								
	ACAL		ORM	ANCI			10RK	
	SP	SPS Indicators 3-8 ACT EOC Special Education Indicator				al Education Indicators	5	
LETTER GRADE	Ass	essment Index	N/A	17.6	8.6	Percen	tage of Students with Disabilities	N/A
	SPS	Progress Points A	warde	d	0	Studen	ts Graduating with HS Diploma	N/A
F	Dro	pout Index (8th g	rade)		N/A	Studen	ts Dropping Out	N/A
SCHOOL PERFORMANCI	E Col	nort Graduation R	ate (HS)	N/A	Students Performing Proficient in ELA		<10%
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Studen	ts Performing Proficient in Math	<10%	
13.1	AC	F Average (HS)			14.2			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Expectations Debt to Assets Ratio		N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	94.5%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	0	4	10.0%	4.3%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Advantage Charter Academy Non-Profit: Louisiana Achievement Charter Academies					2014-2015 CHARTER SCHOOI ANNUAL REVIEW					
Year Opened: 2014		Extension: 2017		Grade	e Config	jurat	tion: K–6		DEPARTMENT O EDUCATIO uisiana Believe	X
OVERVIEW										
Academic Performance Score:	54.8	Financial Perform	nance	Score:	20	(Organization	al Perforn	nance Score:	92
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK										
	SF	PS Indicators	3-8	ACT	EOC	<u>Sp</u>	<u>pecial Ed</u>	ucatior	<u>n Indicators</u>	
LETTER GRADE	As	sessment Index	54.8	N/A	N/A	Pe	rcentage of S	Students ı	with Disabilities	N/A
D		S Progress Points A		d	0			-	h HS Diploma	N/A
		opout Index (8th gr	ade)		N/A	Stu	udents Dropp	oing Out		N/A
SCHOOL PERFORMANC		Cohort Graduation Rate (HS)		N/A	r		-	ficient in ELA	NR	
SCORE (SPS)		aduation Index (HS)		N/A	Stu	udents Perfoi	rming Pro	ficient in Math	NR
54.8	AC	T Average (HS)			N/A					
FINANCIAL PERFORMANCE FRAMEWORK										
		dicators	So	chool	Data	[Points E	arned	Points Pos	sible
FINANCIAL		nd Balance		N/A	•		N/ <i>I</i>	ł	N/A	
PERFORMANCE RATING	i Au	dit Findings	N/A			N/ <i>I</i>	4	N/A		
Meets Expectations	De	bt to Assets Ratio		N/A			N/ <i>I</i>	ł	N/A	
FINANCIAL PERFORMANCE SCORE	E	nely Reporting	All r	eports s time		ed	20		20	

*2013-2014 audit data | <a>CMO-level financial data used

Total

20

ORGANIZATIONAL PERFORMANCE FRAMEWORK

20

20

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	8	8
92	Governance	20	20
72	Total	92	92

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	85.0%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	4	4	4.2%	4.3%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

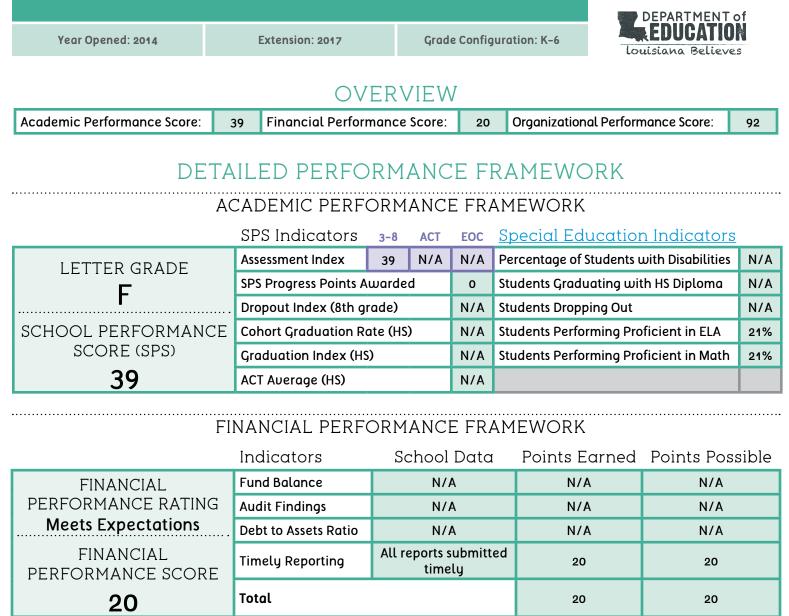
E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	N/A	N/A	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Willow Charter Academy

Non-Profit: Louisiana Achievement Charter Academies



2014-2015 CHARTER SCHOOL

ANNUAL REVIEW

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	8	8
92	Governance	20	20
92	Total	92	92

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	87.6%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	4	4	1.9%	4.3%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

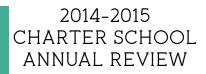
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	N/A	N/A	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Louisiana Key Academy

Non-Profit: Louisiana Key Academy

Year Opened: 2013





OVERVIEW

Renewal: 2017

Grade Configuration: 1st-4th

Academic Performance Score:	N/A	Financial Perform	mance	Score:	70	Organizational Performance Score:	96
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK					•••••		
	SP	S Indicators	3-8	ACT	EOC	Special Education Indicate	<u>rs</u>
LETTER GRADE	Ass	essment Index	NR	N/A	N/A	Percentage of Students with Disabiliti	es N/A
	SPS	S Progress Points A	warde	d	NR	Students Graduating with HS Diplome	N/A
U	Dro	pout Index (8th g	rade)		N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	E Col	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	NR	
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Students Performing Proficient in Ma	h NR	
N/A	AC	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	33.0%*	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
	Debt to Assets Ratio	0.6*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	8	8
	Governance	20	20
90	Total	96	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	70.2%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	78.6%	75.0%
v. School Retains Students During the School Year	4	4	1.7%	4.3%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	N/A	N/A	Full Credit
Total	8	8	

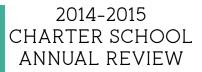
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Lycee Francais de la Nouvelle Orleans

Renewal: 2015

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

Year Opened: 2011





OVERVIEW

Grade Configuration: PK-4th

Academic Performance Score:	95	Financial Performance Score:		100	Organizational Performance Score:	96	
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
SPS Indicators 3-8 ACT EOC Special Education Indicators						rs	
LETTER GRADE	Ass	essment Index	95	N/A	N/A	Percentage of Students with Disabilitie	s 4.9%
	SPS	SPS Progress Points Awarded			0	Students Graduating with HS Diploma	N/A
B SCHOOL PERFORMANCE SCORE (SPS)		Dropout Index (8th grade)			N/A	Students Dropping Out	N/A
		Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	
		Graduation Index (HS)		N/A	Students Performing Proficient in Mat	h NR	
95	AC	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	100 Total			100	100
	FINANCIAL PERFORMANCE SCORE	Timely Reporting All reports submitted timely		20	20
	Meets Expectations	Debt to Assets Ratio	0.31*	20	20
	PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
Γ	FINANCIAL	Fund Balance	24.0%*	30	30
		Indicators	School Data	Points Earned	Points Possible

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	50.1%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	91.4%	75.0%
v. School Retains Students During the School Year	4	4	0.6%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

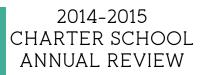
Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Tallulah Charter School

Year Opened: 2013

Non-Profit: Madison-Tallulah Education Center





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OVERVIEW

Renewal: 2017

Grade Configuration: PK-7th

Academic Performance Score:	72.2	2.2 Financial Performance Score:		95	Organizational Performance Score:	100	
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
		S Indicators			EOC	Special Education Indicato	10
	SF	Sindicators	3-8	ACT	EOC	-	_
LETTER GRADE	Ass	essment Index	62.2	N/A	N/A	Percentage of Students with Disabilitie	s N/A
	SPS	SPS Progress Points Awarded			10	Students Graduating with HS Diploma	N/A
L	Dro	Dropout Index (8th grade)			N/A	A Students Dropping Out	
SCHOOL PERFORMANC	SCHOOL PERFORMANCE Cohort Graduation Rate (HS) SCORE (SPS) Graduation Index (HS)		Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	
SCORE (SPS)				N/A	Students Performing Proficient in Mat	n NR	
72.2	AC	T Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

PERFORMANCE SCORE 95	Total		95	100
FINANCIAL	Timely Reporting 1 report submitted		15	20
Meets Expectations	Debt to Assets Ratio	0.21*	20	20
PERFORMANCE RATING	Audit Findings	Unqualified Audit with No Findings	30	30
FINANCIAL	Fund Balance	56.9%*	30	30
	Indicators	School Data	Points Earned	Points Possible

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK .

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	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
100	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	94.5%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	86.3%	75.0%
u. School Retains Students During the School Year	4	4	2.7%	4.3%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

2014-2015 New Orleans Military/Maritime Academy CHARTER SCHOOL ANNUAL REVIEW Non-Profit: New Orleans Military and Maritime Academy, Inc. **DEPARTMENT** of EUUGA Year Opened: 2011 Grade Configuration: 9th-12th Renewal: 2015 Louisiana Believes **OVERVIEW** Academic Performance Score: 103.2 Financial Performance Score: Organizational Performance Score: 95 96 DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators **Special Education Indicators** 3-8 ACT EOC Assessment Index N/A Percentage of Students with Disabilities 96.7 89.7 4.8% LETTER GRADE **SPS Progress Points Awarded** Students Graduating with HS Diploma NR 10 Α Dropout Index (8th grade) Students Dropping Out N/A 0.0% SCHOOL PERFORMANCE Cohort Graduation Rate (HS) N/A **Students Performing Proficient in ELA** NR

103.2 ACT Average (HS) 21.0

N/A

Students Performing Proficient in Math

NR

FINANCIAL PERFORMANCE FRAMEWORK

Graduation Index (HS)

SCORE (SPS)

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	42.6%*	30	30
PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.87*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Points Earned Points Possible Key Indicators Enrollment ORGANIZATIONAL 16 20 PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 96 Total 96 100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	66.0%	66.2%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	85.2%	75.0%
v. School Retains Students During the School Year	4	4	2.8%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

New Vision Learni Non-Profit: New Vision Lea	<u> </u>	-					CHAI	2014-2015 RTER SCHO IUAL REVI	EW
Year Opened: 1998	31	rd Renewal: 2016		Grade	Configu	ıration: K-6th		DEPARTMENT O EDUCATIO uisiana Believe	N
Academic Performance Score: 93.4 Financial Performance Score: 100 Organizational Performance Score: 96									
Academic Performance Score:	93.4	Financial Perforr	nance	Score:	100	Organizat	ional Perforr	mance Score:	96
	ACAI	ED PERFO DEMIC PERFO 25 Indicators				AMEWOF	RK	n Indicators	
		essment Index	3-8 84.1	N/A	N/A			with Disabilities	2.3%
LETTER GRADE		S Progress Points A			9.3	-		th HS Diploma	N/A
В		opout Index (8th gr		-	N/A	Students Dr	-	· ·	
SCHOOL PERFORMANC		hort Graduation Ro		;)	N/A			forming Proficient in ELA	
SCORE (SPS)	Gro	aduation Index (HS)	Ì	N/A	Students Pe	rforming Pro	oficient in Math	80%
93.4	AC	T Average (HS)		Í	N/A				
FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possible							sible		
	Fur	nd Balance		64.6%	/ * 0		30	30	
FINANCIAL PERFORMANCE RATING Meets Expectations	Aud	dit Findings		qualifie ith No Fi			30	30	

100	Total		100	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
meets Expectations	Debt to Assets Ratio	0.06*	20	20

*2013-2014 audit data |

CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	80.9%	57.6%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	84.3%	75.0%
v. School Retains Students During the School Year	0	4	5.0%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

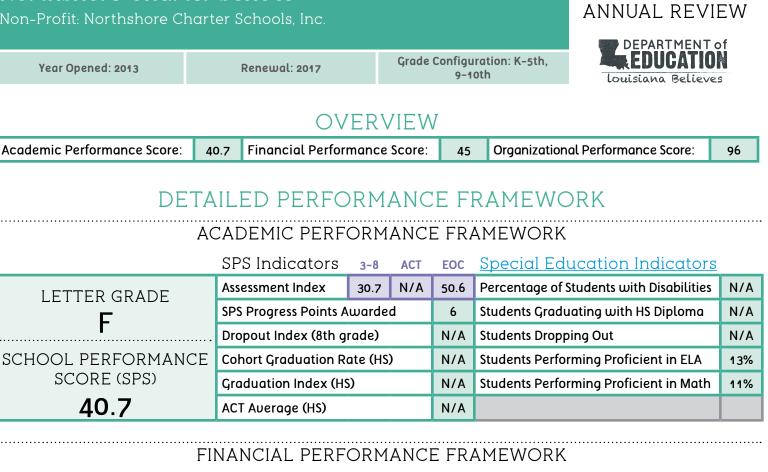
E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Northshore Charter School

Non-Profit: Northshore Charter Schools, Inc.



2014-2015 CHARTER SCHOOL

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance	2.6%*	15	30
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Audit Findings	Unqualified Audit with Recurring or Material Findings	0	30
·	Debt to Assets Ratio	0.83*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
45	Total		45	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96 Governance		20	20
70	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	93.9%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	88.5%	75.0%
v. School Retains Students During the School Year	0	4	4.4%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

JS Clark Leadersh Non-Profit: Outreach Comi		-	: Corp	portat	ion			CHAF	2014-2015 RTER SCH IUAL REVI	
Year Opened: 2012		Renewal: 2016		Grade C	onfigur	atio	n: 5th-10th	DEPARTMENT EDUCATIO Louisiana Believe		N
OVERVIEW										
Academic Performance Score:	71.7	Financial Perform	nance	Score:	100) (Organization	al Perforn	nance Score:	96
DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators 3-8 ACT EOC Special Education Indicators										
		SPS Indicators	3-8 53.1	ACT N/A	EOC 117.6					N/A
LETTER GRADE		PS Progress Points A			3.6	 Percentage of Students with Disabilities Students Graduating with HS Diploma 			N/A	
С		Propout Index (8th gr		-	>145		idents Dropp	-		N/A
SCHOOL PERFORMANC		Cohort Graduation Ro)	N/A			-	ficient in ELA	50%
SCORE (SPS)	Ģ	raduation Index (HS)		N/A	Stu	idents Perfor	ming Pro	ficient in Math	15%
71.7	A	CT Average (HS)			N/A					
FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possible							sible			
FINANCIAL	F	und Balance		14.49	%*		30		30	
PERFORMANCE RATING Meets Expectations	i A	udit Findings	Unqualified Audit with No Findings		30		30			
	D	ebt to Assets Ratio		0.56			20		20	
FINANCIAL PERFORMANCE SCORE	Т	imely Reporting	All reports submitted timely		20		20			
100	Т	otal					100		100	

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations Discipline		8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	88.6%	78.0%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	76.4%	75.0%
u. School Retains Students During the School Year	0	4	7.7%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

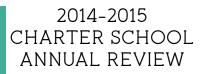
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Baton Rouge Charter Academy at Mid-City

Renewal: 2017

Non-Profit: South Louisiana Charter Foundation Inc.

Year Opened: 2013





OVERVIEW

Grade Configuration: K-8th

Academic Performance Score:	33.4	3.4 Financial Performance Score:		50		Organizational Performance Score:	92	
DETAILED PERFORMANCE FRAMEWORK								
ACADEMIC PERFORMANCE FRAMEWORK								
	ы	Sindicators	3-8	ACT	EUC	oc <u>Special Education Indicators</u>		
LETTER GRADE	Ass	essment Index	33.4	N/A	N/A	Pe	ercentage of Students with Disabilities	N/A
	SPS	Progress Points A	warde	d	0	Stu	udents Graduating with HS Diploma	N/A
F	Dro	pout Index (8th g	rade)		N/A	Stu	udents Dropping Out	N/A
SCHOOL PERFORMANC	E Coł	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA		12%	
SCORE (SPS)	Gra	Graduation Index (HS)			N/A	Stu	udents Performing Proficient in Math	12%
33.4	ACT	۲ Average (HS)			N/A			

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Fund Balance	0.3%*	0	30
	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	1.0*	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting All reports submitted timely Total		20	20
50			50	100

*2013-2014 audit data | <a>CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Key Indicators Points Earned Points Possible Enrollment ORGANIZATIONAL 20 12 PERFORMANCE RATING Facilities 12 12 **Meets Expectations** Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 12 12 PERFORMANCE SCORE Governance 20 20 92 Total 100 92

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	92.6%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	0	4	56.8%	75.0%
v. School Retains Students During the School Year	0	4	11.3%	4.3%
Total	12	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Iberville Charter Academy 2014-2015 Non-Profit: South Louisiana Charter Foundation, Inc. CHARTER SCHOOL ANNUAL REVIEW

Year Opened: 2014		Extension: 2017	Grade Configuration: K-6			Lo	Louisiana Believes			
OVERVIEW										
Academic Performance Score:	35.6	Financial Perform	mance	Score:	20	Organization	Organizational Performance Score:			
DETAILED PERFORMANCE FRAMEWORK										
ACADEMIC PERFORMANCE FRAMEWORK										
	S	PS Indicators	3-8	АСТ	EOC	<u>Special Edu</u>	<u>acatio</u>	<u>n Indicators</u>	1	
LETTER GRADE	A	ssessment Index	32.1	N/A	N/A	Percentage of Students with Disabilities			N/A	
F	SI	SPS Progress Points Awarded 3.5 Students Graduating u			ating wi	with HS Diploma				
	D	Dropout Index (8th grade) N/A Stu			Students Dropp	Students Dropping Out				
SCHOOL PERFORMANC	CE C	ohort Graduation Re	ate (HS	5)	N/A	Students Performing Proficient in ELA			38%	
SCORE (SPS)	G	raduation Index (HS	5)		N/A	Students Performing Proficient in Math		23%		
35.6	A	CT Average (HS)		1	N/A					
FINANCIAL PERFORMANCE FRAMEWORK										
	lr	ndicators	So	chool	Data	Points E	arned	Points Poss	sible	
FINANCIAL		und Balance		N//	A	N/A		N/A		
PERFORMANCE RATING	G AI	udit Findings		N//	A	N/A		N/A		
Meets Expectations	D	ebt to Assets Ratio		N//	A	N/A		N/A		
FINANCIAL PERFORMANCE SCORI	E Ti	mely Reporting	All r	eports s time		ed 20		20		
20	Тс	otal				20		20		

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	94.2%	56.9%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	0	4	7.7%	4.3%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

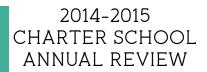
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Lake Charles College Prep

Year Opened: 2014

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

Extension: 2017





OVERVIEW

Grade Configuration: 9-10th

Academic Performance Score:	47.1	Financial Perfor	mance	Score:	20	Organizational Performance Score:	92
DET	AIL	ED PERFC	RM	ANC	E FI	RAMEWORK	
	<u>с л г</u>	DEMIC PERF				MEMODIA	
P	CAL	JEMIC PERF	ORM	ANCI	L FRA	AMEWORK	
	SP	S Indicators	3-8	ACT	EOC	Special Education Indicato	<u>^S</u>
LETTER GRADE	Ass	essment Index	N/A	N/A	47.1	Percentage of Students with Disabilitie	s N/A
	SPS	Progress Points A	warde	d	0	Students Graduating with HS Diploma	N/A
	. Dro	pout Index (8th g	rade)		N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Coł	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Gro	Graduation Index (HS)		N/A	Students Performing Proficient in Mat	h N/A	
47.1	AC	「Average (HS)			N/A		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
92	Governance	20	20
72	Total	92	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	76.7%	67.0%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	75.0%
v. School Retains Students During the School Year	0	4	8.7%	4.3%
Total	12	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

2014-2015 CHARTER SCHOOL Southwest Louisiana Charter Academy ANNUAL REVIEW Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc. **DEPARTMENT of** Year Opened: 2012 Grade Configuration: K-8th Renewal: 2016 Louisiana Believes **OVERVIEW** Academic Performance Score: 59.1 Financial Performance Score: 80 Organizational Performance Score: 100 DETAILED PERFORMANCE FRAMEWORK ACADEMIC PERFORMANCE FRAMEWORK SPS Indicators **Special Education Indicators** 3-8 ACT EOC Assessment Index 59.1 N/A Percentage of Students with Disabilities N/A N/A LETTER GRADE SPS Progress Points Awarded 0 Students Graduating with HS Diploma N/A D Dropout Index (8th grade) N/A Students Dropping Out N/A SCHOOL PERFORMANCE Cohort Graduation Rate (HS) N/A **Students Performing Proficient in ELA** 32% SCORE (SPS) Graduation Index (HS) N/A Students Performing Proficient in Math 15% 59.1 ACT Average (HS) N/A FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	10.2%*	30	30
PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.97*	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
80	Total		80	100

*2013-2014 audit data | \$CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	20	20
	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 100	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
	Total	100	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	87.0%	67.1%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	82.0%	75.0%
v. School Retains Students During the School Year	4	4	2.5%	4.3%
Total	20	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
vi. School Follows Discipline Procedures	4	4	Full Credit
uii.Assessments	4	4	Full Credit
Total	28	28	

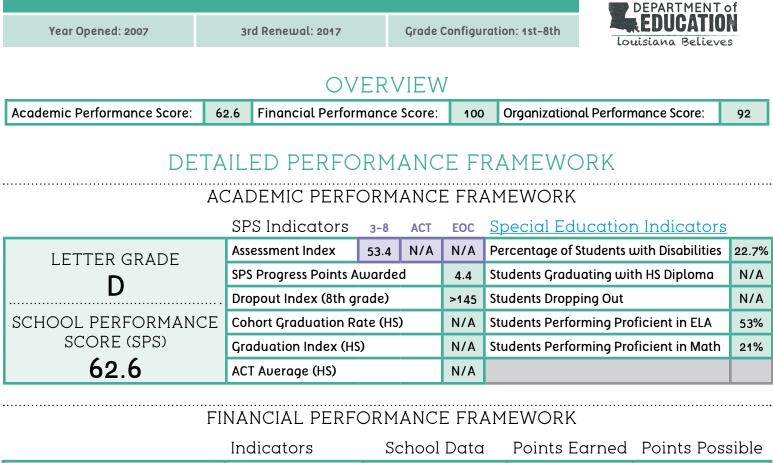
E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

The MAX Charter School

Non-Profit: The Maxine Giardina Charter School, Inc.



2014-2015

CHARTER SCHOOL ANNUAL REVIEW

	maleators	beneel bata	I office Earlied	
FINANCIAL	Fund Balance	81.5%*	30	30
PERFORMANCE RATING Meets Expectations	Audit Findings	Unqualified Audit with No Findings	30	30
	Debt to Assets Ratio	0.13*	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | \$CMO-level financial data used

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Points Earned Points Possible Key Indicators Enrollment 20 16 ORGANIZATIONAL PERFORMANCE RATING Facilities 12 12 Meets Expectations Discipline 8 8 **Special Education** 28 28 ORGANIZATIONAL Health and Safety 8 8 PERFORMANCE SCORE Governance 20 20 92 Total 92 96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	0	4	42.7%	66.3%
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	82.8%	75.0%
v. School Retains Students During the School Year	4	4	2.7%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	N/A	N/A	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

nternational High School of New Orleans Ion-Profit: Voices for International Business and Education					2014-2015 CHARTER SCH ANNUAL REVI			
Year Opened: 2010	21	2nd Renewal: 2020 Grade Configuration: 9th-12th			DEPARTMENT EDUCATIO Louisiana Believe	N		
OVERVIEW								
Academic Performance Score:	85.6	Financial Perfor	mance	Score:	100	Organization	al Performance Score:	96
DE	ACAI SF	ED PERFC DEMIC PERF PS Indicators	ORM 3-8	ANCE ACT	E FRA	AMEWORK <u>Special Ed</u>	ucation Indicators	
LETTER GRADE		essment Index	N/A	71.9	75.1	-	Students with Disabilities	7.5%
В	SPS	S Progress Points A	warde	d	8.9	Students Gradu	uating with HS Diploma	NR
	Dro	opout Index (8th g	rade)		N/A	Students Dropp	ping Out	0.0%
SCHOOL PERFORMANC	E Co	hort Graduation R	ate (HS)	64.8	Students Perfo	rming Proficient in ELA	33%
SCORE (SPS)	Gro	aduation Index (HS	5)		80.1	Students Perfo	rming Proficient in Math	20%
85.6	AC	ACT Average (HS) 19.4						
FINANCIAL PERFORMANCE FRAMEWORK Indicators School Data Points Earned Points Possible								

FINANCIAL	Fund Balance	28.9%*	30	30
PERFORMANCE RATING Audit Findings		Unqualified Audit with No Findings	30	30
		0.63*	20	20
FINANCIAL PERFORMANCE SCORE	CE SCORE timely		20	20
100			100	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL PERFORMANCE SCORE 96	Special Education	28	28
	Health and Safety	12	12
	Governance	20	20
90	Total	96	100

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	4	4	80.2%	65.7%
ii. School Follows Recruitment and Enrollment Plan, Lottery	0	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	80.7%	75.0%
v. <u>School Retains Students During the School Year</u>	4	4	3.7%	4.3%
Total	16	20		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Possible Points Earned Detail Full Credit i. Enrollment and Retention 4 4 ii. Schools Identify At-Risk Students Full Credit 4 4 Full Credit iii. School Conducts Evaluations 4 4 iv. School Writes Required IEPs Full Credit 4 4 v. School Provides Programming and Placement Full Credit 4 4 vi. School Follows Discipline Procedures Full Credit 4 4 vii. Assessments Full Credit 4 4 Total 28 28

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

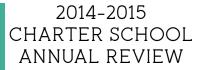
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	

Louisiana High School for Agricultural Sciences

3rd Renewal: 2019

Non-Profit: Avoyelles Parish School Board

Year Opened: 2000





OVERVIEW

Grade Configuration: 7th-12th

Academic Performance Score:	96	Financial Performance Score:		100	Organizational Performance Score:	96	
DETAILED PERFORMANCE FRAMEWORK							
ACADEMIC PERFORMANCE FRAMEWORK							
SPS Indicators 3-8 ACT EOC Special Education Indicators					<u> </u>		
LETTER GRADE	Ass	essment Index	87.2	36.9	65.4	Percentage of Students with Disabilitie	s 3.9%
	SPS	S Progress Points A	warde	d	10	Students Graduating with HS Diploma	NR
В	Dro	opout Index (8th g	rade)		139.7	Students Dropping Out	NR
SCHOOL PERFORMANC	E Co	Cohort Graduation Rate (HS)		5) 90.9 Students Performing Proficient in I		Students Performing Proficient in ELA	NR
SCORE (SPS)	Gro	Graduation Index (HS)		100.8	Students Performing Proficient in Mat	h NR	
96	AC	T Average (HS)			16.6		

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance	59.0%*	30	30
PERFORMANCE RATING	Audit Findings	#N/A	30	30
Meets Expectations Debt to Assets Ro		0.43*◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2013-2014 audit data | <a>CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	12	12
Meets Expectations	Discipline	8	8
ORGANIZATIONAL	Special Education	28	28
PERFORMANCE SCORE	Health and Safety	12	12
96	Governance	20	20
90	Total	96	96

A. ENROLLMENT (TYPE 2 AND 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement
i. Student Enrollment and <u>At-Risk</u> Percentage	N/A	N/A	N/A	N/A
ii. School Follows Recruitment and Enrollment Plan, Lottery	4	4		
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4		
iv. School Re-Enrolls High Percentage of Students	4	4	91.3%	75.0%
v. School Retains Students During the School Year	4	4	2.5%	2.5%
Total	16	16		

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
Total	12	12	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4	Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4	Full Credit
Total	8	8	

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	Detail
i. Enrollment and Retention	4	4	Full Credit
ii. Schools Identify At-Risk Students	4	4	Full Credit
iii. School Conducts Evaluations	4	4	Full Credit
iv. School Writes Required IEPs	4	4	Full Credit
v. School Provides Programming and Placement	4	4	Full Credit
ui. School Follows Discipline Procedures	4	4	Full Credit
uii. Assessments	4	4	Full Credit
Total	28	28	

E. <u>HEALTH & SAFETY</u>

Indicators	Points Earned	Points Possible	Detail
i. School Conducts Background Checks on All Employees	4	4	Full Credit
ii. School Provides Health Services to Students	4	4	Full Credit
iii. <u>School Follows Bus Safety Protocols</u>	4	4	Full Credit
Total	12	12	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets Bulletin 126 Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to Public Records Act	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
Total	20	20	