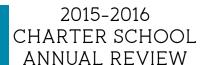
Algiers Technology Academy

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2007-08

3rd Renewal: 2017 2016-2017 Grade Configuration: 9-12





OVERVIEW

Academic Performance Score:

59.7

Financial Performance Score:

50

Organizational Performance Score:

138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	N/A	29.9	51.8	Percentage of Students with Disabilities	17.0%	Percentage of At-Risk Students	93.4%
GRADE D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	82%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	<5%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		64.9	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	47.4%	
SCORE (SPS)	Graduation Index (HS)		77.1	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	50.0%	
59.7	ACT Average (HS)			15.9				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-29.5%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio*	8.02	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
50	Total		50	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	41.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	7.2%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.5%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	17.0%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	0	4	10.0%	<3.4%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

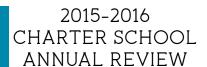
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Dwight D. Eisenhower Academy of Global Studies

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005-06

3rd Renewal: 2017 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

57

Financial Performance Score:

100

Organizational Performance Score:

142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	53.9	N/A	N/A	Percentage of Students with Disabilities	11.2%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		115.1	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	26.9%	Students Performing Proficient in ELA	56.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	15.7%	Students Performing Proficient in Math	40.8%	
57	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	41.5%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.08	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.8%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.5%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	ndicators Points Earned Points Possible School Data Requirement		Detail			
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	11.2%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

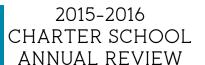
LB Landry - OP Walker College & Career Preparatory High School

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005-06

3rd Renewal: 2023

2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

58.7

Financial Performance Score:

100

Organizational Performance Score:

138

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	N/A	31.7	41.8	Percentage of Students with Disabilities	10.6%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points /	∆warde	ed	0	Seniors Graduating with HS Diploma	71%	Students Graduating with HS Diploma	73%
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	8%	Students Dropping Out	9%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	67.7	Students Performing Proficient in ELA	10.8%	Students Performing Proficient in ELA	42.5%
SCORE (SPS)	Graduation Index (HS)		76	Students Performing Proficient in Math	15.4%	Students Performing Proficient in Math	42.0%	
58.7	ACT Average (HS)			16				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	35.5%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.25	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	24	28
	Total	138	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.8%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.8%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.2%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
viii	. Enrollment	0	4	10.6%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

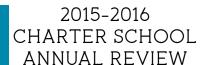
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	0	4	One Notice of Concern
Total	24	28	

Martin Behrman Elementary School

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005-06

3rd Renewal: 2021 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

76.4

Financial Performance Score:

100

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	73.6	N/A	N/A	Percentage of Students with Disabilities	10.0%	Percentage of At-Risk Students	91.9%
GRADE C	SPS Progress Points /	∆warde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th o	grade)		129.7	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	40.5%	Students Performing Proficient in ELA	70.3%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	24.3%	Students Performing Proficient in Math	54.8%
76.4	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	29.8%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Meets Expectations Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline	16	16	
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	86.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.8%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.1%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	10.0%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

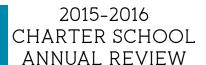
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

McDonogh #32 Elementary School

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2006-07

3rd Renewal: 2018 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

44.7

Financial Performance Score:

100

Organizational Performance Score:

139

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT I		EOC	Special Education Indicators		Economically Disadvantaged Indicato		
LETTER	Assessment Index	41.7	N/A	N/A	Percentage of Students with Disabilities	8.9%	Percentage of At-Risk Students	>95%
GRADE F	SPS Progress Points	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		102.3	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	7.0%	Students Performing Proficient in ELA	38.0%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	11.6%	Students Performing Proficient in Math	36.4%
44.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	10.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to Asse	Debt to Assets Ratio*	0.27	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139 Compliance and Reporting		28	28
	Total	139	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	69.1%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.6%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	5.3%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	0	4	8.9%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

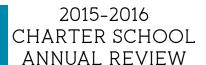
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

William J. Fischer Elementary School

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005-06

3rd Renewal: 2018 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

36.2

Financial Performance Score:

100

Organizational Performance Score:

132

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	PS Indicators 3-8 ACT EOC S		Special Education Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	31.8	N/A	N/A	Percentage of Students with Disabilities	9.6%	Percentage of At-Risk Students	>95%
GRADE F	SPS Progress Points /	Award€	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		119.1	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	32.4%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	22.9%	
36.2	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	22.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.16	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	24	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
132	Compliance and Reporting	28	28
	Total	132	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.9%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.7%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Ider	itify At-Risk Students	4	4			Full Credit
ii. School Cond	lucts Evaluations	4	4			Full Credit
iii. School Write	es Required IEPs	4	4			Full Credit
iυ. School Proυ	ides Programming and Placement	4	4			Full Credit
υ. School Follo	ows Discipline Procedures	4	4			Full Credit
ui. Assessments	i	4	4			Full Credit
υii. Special Edu	cation APR Determination	0	6			Needs Intervention
viii. Enrollment		0	4	9.6%	>11.8%	
ix. School Has I	Low Transfer Rate During the School Year	0	4	<5%	<3.4%	
Total		24	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

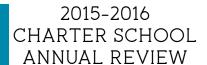
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

ARISE Academy

Non-Profit: ARISE Academy

Year Opened: 2009-10

2nd Renewal: 2018 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score:

43.4

Financial Performance Score:

100

Organizational Performance Score:

135

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	43.4	N/A	N/A	Percentage of Students with Disabilities	15.7%	Percentage of At-Risk Students	>95%
GRADE F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	15.0%	Students Performing Proficient in ELA	46.7%	
SCORE (SPS) Graduation Index (HS)		S)		N/A	Students Performing Proficient in Math	9.7%	Students Performing Proficient in Math	28.8%
43.4	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	10.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.61	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
135	Compliance and Reporting	28	28
	Total	135	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.4%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	28.4%	<11.4%	
iv. Expulsion Rate	0	4	1.5%	<0.4%	
Total	8	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	d Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	t 4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
υiii. Enrollment	4	4	15.7%	>11.8%	
ix. School Has Low Transfer Rate During the Scho	ool Year 0	4	8.4%	<3.4%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

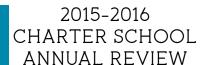
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Mildred Osborne Charter School

Non-Profit: ARISE Academy

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score:

54.7

Financial Performance Score:

100

Organizational Performance Score:

128

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EC		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	50.8	N/A	N/A	Percentage of Students with Disabilities	10.0%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points Awarded		3.9	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	21.4%	Students Performing Proficient in ELA	56.9%	
SCORE (SPS)	Graduation Index (H	ation Index (HS)		N/A	Students Performing Proficient in Math	7.3%	Students Performing Proficient in Math	40.4%
54.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	20.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.1	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	24	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
128	Compliance and Reporting	28	28
	Total	128	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	73.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.3%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	8.7%	<11.4%	
iv. Expulsion Rate	0	4	0.7%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indico	ators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Sc	chools Identify At-Risk Students	4	4			Full Credit
ii. Sc	chool Conducts Evaluations	4	4			Full Credit
iii. Sc	chool Writes Required IEPs	4	4			Full Credit
iυ. Sc	chool Provides Programming and Placement	4	4			Full Credit
υ. Sc	chool Follows Discipline Procedures	4	4			Full Credit
υi. As	ssessments	4	4			Full Credit
υii. Sp	pecial Education APR Determination	0	6			Needs Intervention
υiii. Er	nrollment	0	4	10.0%	>11.8%	
ix. Sc	chool Has Low Transfer Rate During the School Year	0	4	<5%	<3.4%	
Total		24	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

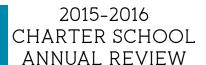
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Baton Rouge Bridge Academy

Non-Profit: Baton Rouge Bridge Academy, Inc.

Year Opened: 2015-16

1st Renewal: 2019 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

N/A

Financial Performance Score:

20

Organizational Performance Score:

136

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicators	
LETTER GRADE	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	NR	Percentage of At-Risk Students	>95%
Non-	SPS Progress Points /	∖warde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
testing Grades	Dropout Index (8th ç	rade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (HS	5)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	N/A
N/A	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
136	Compliance and Reporting	28	28
	Total	136	140

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.3%	<3.5%	
Total	16	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
viii. Enrollment	0	4	NR	>9.6%	
ix. School Has Low Transfer Rate During the School Year	4	4	NR	<3.4%	
Total	28	32			

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

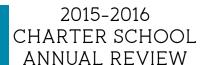
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Baton Rouge College Preparatory

Non-Profit: Baton Rouge College Preparatory, Inc.

Year Opened: 2015-16

1st Renewal: 2019 2016-2017 Grade Configuration: 5-7





OVERVIEW

Academic Performance Score:

71.7

Financial Performance Score:

15

Organizational Performance Score:

124

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	62.2	N/A	N/A	Percentage of Students with Disabilities	NR	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points /	∆ward∈	ed	9.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	65.6%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	55.3%
71.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Approaches Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
15	Total		15	20

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	RFORMANCE RATING Facilities		16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	24	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
124	Compliance and Reporting	28	28
	Total	124	140

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	9.1%	<3.5%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	22.9%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
viii. Enrollment	0	4	NR	>9.6%	
ix. School Has Low Transfer Rate During the School Year	0	4	25.0%	<3.4%	
Total	24	32			

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Baton Rouge University Preparatory Elementary

Non-Profit: Baton Rouge University Preparatory School Inc

2015-2016 CHARTER SCHOOL ANNUAL REVIEW



142

Year Opened: 2014-15 Extension: 2017

2016-2017 Grade Configuration: K-2

OVERVIEW

Academic Performance Score: N/A Financial Performance Score: 80 Organizational Performance Score:

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	icators 3-8 ACT EOC		Special Education EOC Indicators		on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	5.8%	Percentage of At-Risk Students	>95%
Non-	SPS Progress Points /	∆warde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
testing Grades	Dropout Index (8th ç	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	N/A
N/A	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	2.1%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	1.02◊	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
80	Total		80	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
ORGANIZATIONAL PERFORMANCE SCORE	Special Education/At-Risk	34	38
	Health and Safety	8	8
	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. 	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	89.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	4.0%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	cators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	0	4	5.8%	>9.6%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tota	ıl	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

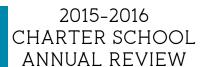
Celerity Crestworth Charter School

Non-Profit: Celerity Schools Louisiana

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-6





OVERVIEW

Academic Performance Score:

57.4

Financial Performance Score:

95

Organizational Performance Score:

135

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicate	
LETTER	Assessment Index	45.8	N/A	N/A	Percentage of Students with Disabilities	10.5%	Percentage of At-Risk Students	>95%
GRADE T	SPS Progress Points	∆warde	ed	9.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		88.3	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	N/A	Students Performing Proficient in ELA	7.1%	Students Performing Proficient in ELA	51.1%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	14.3%	Students Performing Proficient in Math	50.4%
57.4	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	18.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
135	Compliance and Reporting	28	28
	Total	135	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	58.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	12.5%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	6.1%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	4	4	10.5%	>9.6%	
ix. School Has Low Transfer Rate During the School Year	0	4	<5%	<3.4%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

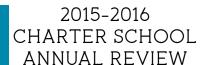
Celerity Lanier Charter School

Non-Profit: Celerity Schools Louisiana

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-6





OVERVIEW

Academic Performance Score:

47.6

Financial Performance Score:

95

Organizational Performance Score:

127

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	43.4	N/A	N/A	Percentage of Students with Disabilities	6.2%	Percentage of At-Risk Students	>95%
GRADE T	SPS Progress Points Awarded		4.2	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	21.4%	Students Performing Proficient in ELA	42.6%	
SCORE (SPS) Graduation Index (H		IS)		N/A	Students Performing Proficient in Math	28.6%	Students Performing Proficient in Math	47.8%
47.6	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.4%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	27	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
127	Compliance and Reporting	24	28
	Total	127	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	3.9%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	9.9%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	0	4	6.2%	>9.6%	
ix. School Has Low Transfer Rate During the School Year	0	4	8.3%	<3.4%	
Total	27	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	0	4	One Notice of Concern
Total	24	28	

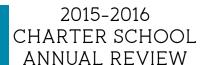
Celerity Dalton Charter School

Non-Profit: Celerity Schools Louisiana

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score:

38.7

Financial Performance Score:

95

Organizational Performance Score:

142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	S Indicators 3-8 ACT EO		EOC	Special Education Indicators		Economically Disadvantaged Indicator	
LETTER	Assessment Index	38.7	N/A	N/A	Percentage of Students with Disabilities	7.1%	Percentage of At-Risk Students	>95%
GRADE F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	5.3%	Students Performing Proficient in ELA	31.9%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	19.0%	Students Performing Proficient in Math	49.6%	
38.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	24.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.2%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.0%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	9.4%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	0	4	7.1%	>9.6%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

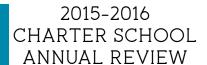
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Esperanza Charter School

Non-Profit: Choice Foundation

Year Opened: 2010-11

2nd Renewal: 2021 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score: 89 Financial Performance Score: 100 Organizational Performance Score: 150

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	78.9	N/A	N/A	Percentage of Students with Disabilities	12.4%	Percentage of At-Risk Students	93.4%
grade B	SPS Progress Points /	∖warde	ed	7.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	rade)		127	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	56.7%	Students Performing Proficient in ELA	72.7%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	48.4%	Students Performing Proficient in Math	60.5%	
89	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	38.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.37	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
150	Compliance and Reporting	28	28
	Total	150	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.1%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.7%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	12.4%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

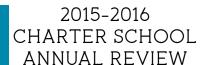
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Lafayette Academy

Non-Profit: Choice Foundation

Year Opened: 2006-07

3rd Renewal: 2018 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

80.8

Financial Performance Score:

100

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8 ACT EOC		Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	74.1	N/A	N/A	Percentage of Students with Disabilities	12.4%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points /	∆warde	ed	5.4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th o	grade)		101	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	42.5%	Students Performing Proficient in ELA	71.2%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	36.1%	Students Performing Proficient in Math	61.5%
80.8	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	16.3%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING Facilities		16	16
Meets Expectations Discipline	16	16	
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	78.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.6%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	10.0%	<11.4%	
iv. Expulsion Rate	4	4	0.3%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	12.4%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

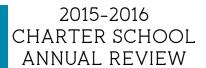
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

McDonogh #42 Elementary Charter School

Non-Profit: Choice Foundation

Year Opened: 2012-13

1st Renewal: 2016 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

45.8

Financial Performance Score:

80

Organizational Performance Score:

130

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	43.4	N/A	N/A	Percentage of Students with Disabilities	11.3%	Percentage of At-Risk Students	>95%
GRADE SPS Progress Points Awa		Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		90.6	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	19.4%	Students Performing Proficient in ELA	44.6%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	6.5%	Students Performing Proficient in Math	32.1%	
45.8	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	5.4%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	2.94	0	20
FINANCIAL PERFORMANCE SCORE	Timety Reporting		20	20
			80	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
130	Compliance and Reporting	28	28
	Total	130	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	70.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.3%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	27.0%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	11.3%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	0	4	5.4%	<3.4%	
Tot	al	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

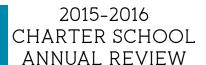
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

G.W. Carver Collegiate Academy

Non-Profit: Collegiate Academies

Year Opened: 2012-13

1st Renewal: 2016 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

67.1

Financial Performance Score:

85

Organizational Performance Score:

134

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8 ACT EOC Indicators Disade		Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	N/A	49	67.5	Percentage of Students with Disabilities	15.7%	Percentage of At-Risk Students	93.2%
GRADE D	SPS Progress Points Awarded			8.8	Seniors Graduating with HS Diploma	91%	Students Graduating with HS Diploma	>95%
	Dropout Index (8th grade)		N/A	Students Dropping Out	<5%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	7.7%	Students Performing Proficient in ELA	54.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	41.4%	Students Performing Proficient in Math	64.2%	
67.1	ACT Average (HS)			17.8				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	7.7%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit Audit Findings* with no recurring or material findings		30
•	Debt to Assets Ratio*	0.14\$	20	20
FINANCIAL PERFORMANCE SCORE Timely Reporting		All reports submitted timely	20	20
85	Total		85	100

*2014-2015 audit data | CMO-level financial data used

	Total	134	150	
134	Compliance and Reporting	28	28	
PERFORMANCE SCORE	Governance	24	24	
ORGANIZATIONAL	Health and Safety	8	8	
	Special Education/At-Risk	34	38	
Meets Expectations	Discipline	12	16	
PERFORMANCE RATING	Facilities	16	16	
ORGANIZATIONAL	Enrollment	12	20	
	Key Indicators	Points Earned	Points Possible	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	77.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	7.0%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	17.8%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	0	4			One Notice of Breach
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	15.7%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	34	38			

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

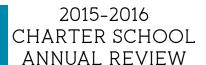
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Sci Academy

Non-Profit: Collegiate Academies

Year Opened: 2008-09

2nd Renewal: 2022 2016-2017 Grade Configuration: 9-12





OVERVIEW

Academic Performance Score: 85.3 Financial Performance Score: 85 Organizational Performance Score: 146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	Special Education EOC Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	N/A	52.4	76.3	Percentage of Students with Disabilities	19.9%	Percentage of At-Risk Students	94.1%
grade B	SPS Progress Points Awarded		7.5	Seniors Graduating with HS Diploma	65%	Students Graduating with HS Diploma	88%	
D	Dropout Index (8th grade)		N/A	Students Dropping Out	8%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		73.1	Students Performing Proficient in ELA	20.0%	Students Performing Proficient in ELA	65.9%	
SCORE (SPS) Graduation Index (HS)		S)		86.1	Students Performing Proficient in Math	44.1%	Students Performing Proficient in Math	75.7%
85.3	ACT Average (HS)			17.7				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators School Data		Points Earned	Points Possible	
	Fund Balance*	21.8%	30	30	
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30	
·	Debt to Assets Ratio*	0.14\$	20	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20	
85	Total		85	100	

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	86.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.0%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.5%	<11.4%	
iv. Expulsion Rate	0	4	0.6%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	cators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	4	4	19.9%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tota	l	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Fannie C. Williams Charter School

Non-Profit: Community Leaders Advocating Student Success

2015-2016 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2011-12

and Renewal: 2021

2016-2017 Grade Configuration: PK-8

OVERVIEW

Academic Performance Score:

57.2

Financial Performance Score:

100

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	54.2	N/A	N/A	Percentage of Students with Disabilities	13.6%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		113.6	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	22.5%	Students Performing Proficient in ELA	50.5%	
SCORE (SPS) Graduation Index (HS)			N/A	Students Performing Proficient in Math	32.5%	Students Performing Proficient in Math	54.5%	
57.2	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	41.3%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.2\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	20	20
	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.3%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.0%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	cators	Points Earned	Points Possible	School Data	Requirement	Detail
i. :	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii. S	School Writes Required IEPs	4	4			Full Credit
iυ. :	School Provides Programming and Placement	4	4			Full Credit
υ. :	School Follows Discipline Procedures	4	4			Full Credit
υi. <i>i</i>	Assessments	4	4			Full Credit
υii. S	Special Education APR Determination	6	6			Meets Requirements
υiii. I	Enrollment	4	4	13.6%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tota	l .	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

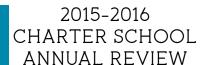
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Akili Academy of New Orleans

Non-Profit: Crescent City Schools

Year Opened: 2008-09

2nd Renewal: 2017 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score:

62.2

Financial Performance Score:

100

Organizational Performance Score:

142

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	62.2	N/A	N/A	Percentage of Students with Disabilities	16.2%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points /	∆warde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	23.6%	Students Performing Proficient in ELA	59.2%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	23.6%	Students Performing Proficient in Math	52.2%
62.2	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	13.8%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.43	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.9%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	20.8%	<11.4%	
iv. Expulsion Rate	0	4	0.5%	<0.4%	
Total	8	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	16.2%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

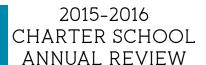
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Harriet Tubman Charter School

Non-Profit: Crescent City Schools

Year Opened: 2011-12

2nd Renewal: 2021 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

79.9

Financial Performance Score:

100

Organizational Performance Score:

142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	maicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	68.5	N/A	N/A	Percentage of Students with Disabilities	19.4%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points /	∆warde	ed	7.6	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		143.9	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	35.4%	Students Performing Proficient in ELA	63.1%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	29.2%	Students Performing Proficient in Math	60.8%
79.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	22.3%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Meets Expectations Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	77.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.7%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	10.3%	<11.4%	
iv. Expulsion Rate	4	4	0.3%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	4	4	19.4%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

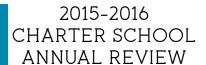
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Paul Habans Elementary School

Non-Profit: Crescent City Schools

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

53.6

Financial Performance Score:

100

Organizational Performance Score:

136

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	48.3	N/A	N/A	Percentage of Students with Disabilities	11.9%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points Awarded		5.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	10.0%	Students Performing Proficient in ELA	43.5%	
SCORE (SPS)	E (SPS) Graduation Index (HS) N	N/A	Students Performing Proficient in Math	17.5%	Students Performing Proficient in Math	47.8%		
53.6	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	6.3%	30	30
PERFORMANCE RATING Audit Findings*		Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.59	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		12	16
	Special Education/At-Risk	32	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
136	Compliance and Reporting	28	28
	Total	136	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	69.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.5%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	24.1%	<11.4%	
iv. Expulsion Rate	4	4	0.2%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	0	6			Needs Intervention
viii. Enrollment	4	4	11.9%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	32	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

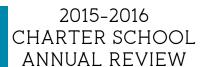
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Crescent Leadership Academy (Alternative)

Non-Profit: Crescent Leadership Academy

Year Opened: 2012-13

1st Renewal: 2016 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

17

Financial Performance Score:

95

Organizational Performance Score:

124

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	9.1	5.9	6.5	Percentage of Students with Disabilities	10.8%	Percentage of At-Risk Students	>95%
GRADE F	SPS Progress Points /	∖warde	ed	0	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	NR
	Dropout Index (8th o	rade)		18.8	Students Dropping Out	<5%	Students Dropping Out	6%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	23.1	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	NR
SCORE (SPS)	Graduation Index (H	S)		37.8	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	NR
17	ACT Average (HS)			14.1				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	13.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.65\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	24	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
124	Compliance and Reporting	28	28
	Total	124	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	41.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	37.5%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	57.7%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identif	y At-Risk Students	4	4			Full Credit
ii. School Conduc	ts Evaluations	4	4			Full Credit
iii. School Writes F	Required IEPs	4	4			Full Credit
iv. School Provide	s Programming and Placement	4	4			Full Credit
υ. School Follows	Discipline Procedures	4	4			Full Credit
ui. Assessments		4	4			Full Credit
υii. Special Educat	ion APR Determination	0	6			Needs Intervention
viii. Enrollment		0	4	10.8%	>11.8%	
ix. School Has Lou	Transfer Rate During the School Year	0	4	NR	<3.4%	
Total		24	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

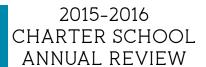
Democracy Prep Baton Rouge

Non-Profit: Democracy Prep Louisiana Charter School

Year Opened: 2015-16

Extension: 2018

2016-2017 Grade Configuration: K-1, 5-7





OVERVIEW

Academic Performance Score:

67.4

Financial Performance Score:

20

Organizational Performance Score:

124

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	57.7	N/A	N/A	Percentage of Students with Disabilities	9.2%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points Awarded		9.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	23.1%	Students Performing Proficient in ELA	60.5%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	15.4%	Students Performing Proficient in Math	45.1%	
67.4	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio*	N/A N/A		N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	24	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
124	Compliance and Reporting	28	28
	Total	124	140

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	8.8%	<3.5%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	35.0%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	0	4	9.2%	>9.6%	
ix. School Has Low Transfer Rate During the School Year	0	4	15.4%	<3.4%	
Total	24	32			

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

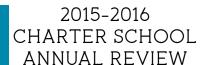
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

James M. Singleton Charter School

Non-Profit: Dryades Young Men's Christian Association (YMCA)

Year Opened: 2006-07

3rd Renewal: 2016 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

69

Financial Performance Score:

65

Organizational Performance Score:

134

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT I		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	58.6	N/A	N/A	Percentage of Students with Disabilities	9.3%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points Awarded		7.9	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		108.1	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	56.0%	Students Performing Proficient in ELA	54.1%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	70.8%	Students Performing Proficient in Math	48.4%	
69	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	18.9%	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.72	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3 reports submitted late	0	20
65	Total		65	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	12	20	
PERFORMANCE RATING	Facilities	16	16	
Meets Expectations	Discipline	12	16	
	Special Education/At-Risk	34	38	
ORGANIZATIONAL	Health and Safety	8	8	
PERFORMANCE SCORE	Governance	24	24	
134	Compliance and Reporting	28	28	
	Total	134	150	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	73.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	3.7%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	16.1%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	9.3%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

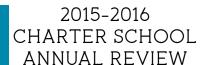
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

The NET Charter School (Alternative)

Non-Profit: Educators for Quality Alternatives

Year Opened: 2012-13

1st Renewal: 2016 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

29.8

Financial Performance Score:

95

Organizational Performance Score:

132

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	N/A	16.2	12.7	Percentage of Students with Disabilities	20.2%	Percentage of At-Risk Students	>95%
GRADE F	SPS Progress Points /	∆warde	ed	0	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	50%
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	10%	Students Dropping Out	13%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	32.3	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	16.9%
SCORE (SPS)	Graduation Index (H	S)		52.6	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	8.2%
29.8	ACT Average (HS)			14.6				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	48.8%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.07\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
132	Compliance and Reporting	28	28
	Total	132	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.2%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	17.4%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	24.0%	<11.4%	
iv. Expulsion Rate	4	4	0.4%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	;	4	4			Full Credit
ii. School Conducts Evaluations		4	4			Full Credit
iii. School Writes Required IEPs		4	4			Full Credit
iv. School Provides Programming a	nd Placement	4	4			Full Credit
υ. School Follows Discipline Proce	dures	4	4			Full Credit
ui. Assessments		4	4			Full Credit
vii. Special Education APR Determir	nation	0	6			Needs Intervention
υiii. Enrollment		4	4	20.2%	>11.8%	
ix. School Has Low Transfer Rate D	uring the School Year	0	4	23.3%	<3.4%	
Total		28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

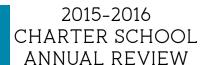
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Arthur Ashe Charter School

Non-Profit: Firstline Schools, Inc.

Year Opened: 2007-08

3rd Renewal: 2020 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score:

77.7

Financial Performance Score:

80

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	70.8	N/A	N/A	Percentage of Students with Disabilities	15.4%	Percentage of At-Risk Students	93.5%
GRADE C	SPS Progress Points /	∖warde	ed	4.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th o	rade)		115.4	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	42.9%	Students Performing Proficient in ELA	63.6%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	33.3%	Students Performing Proficient in Math	66.7%
77.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	32.9%	30	30
FINANCIAL PERFORMANCE RATING Audit Findings* Meets Expectations		Unqualified audit with no recurring or material findings	15	30
·			20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
80	Total		80	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.7%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	18.8%	<11.4%	
iυ. Expulsion Rate	4	4	0.1%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	15.4%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

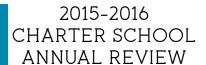
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Joseph S. Clark Preparatory High School

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2011-12 2nd Renewal: 2018 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

51.3

Financial Performance Score:

80

Organizational Performance Score:

130

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	N/A	26.4	35.9	Percentage of Students with Disabilities	19.6%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	83%	Students Graduating with HS Diploma	85%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	7%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		62	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	29.3%	
SCORE (SPS)	Graduation Index (HS)		68.7	Students Performing Proficient in Math	11.8%	Students Performing Proficient in Math	30.7%	
51.3	ACT Average (HS)			15.9				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance* 6.7%		30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.59	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting 1 report submitted late		15	20
80	Total		80	100

*2014-2015 audit data | CMO-level financial data used

	Total	130	150
130	Compliance and Reporting	28	28
PERFORMANCE SCORE	Governance	24	24
ORGANIZATIONAL	Health and Safety	8	8
	Special Education/At-Risk	34	38
Meets Expectations	Discipline	8	16
PERFORMANCE RATING	Facilities	16	16
ORGANIZATIONAL	Enrollment	12	20
	Key Indicators	Points Earned	Points Possible

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	12.7%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	41.0%	<11.4%	
iv. Expulsion Rate	0	4	0.8%	<0.4%	
Total	8	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools	ldentify At-Risk Students	4	4			Full Credit
ii. School	Conducts Evaluations	4	4			Full Credit
iii. School	Writes Required IEPs	4	4			Full Credit
iv. School	Provides Programming and Placement	4	4			Full Credit
υ. School	Follows Discipline Procedures	4	4			Full Credit
υi. Assessm	nents	4	4			Full Credit
vii. Special	Education APR Determination	6	6			Meets Requirements
υiii. Enrollm	nent	4	4	19.6%	>11.8%	
ix. School	Has Low Transfer Rate During the School Year	0	4	8.5%	<3.4%	
Total		34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

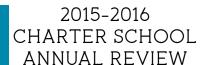
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Langston Hughes Academy Charter School

Non-Profit: Firstline Schools, Inc.

Year Opened: 2007-08

1st Renewal: 2016 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

63.3

Financial Performance Score:

80

Organizational Performance Score:

136

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicato	
LETTER	Assessment Index	60.1	N/A	N/A	Percentage of Students with Disabilities	12.2%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points /	∆ward∈	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		124.1	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	25.7%	Students Performing Proficient in ELA	56.2%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	19.1%	Students Performing Proficient in Math	52.0%
63.3	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	Fund Balance* 15.7%		30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
·	Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
80	Total		80	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	20
	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	32	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
136	Compliance and Reporting	28	28
	Total	136	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.4%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.6%	<11.4%	
iv. Expulsion Rate	4	4	0.2%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	0	6			Needs Intervention
viii. Enrollment	4	4	12.2%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	32	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

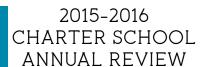
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Phillis Wheatley Community School

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2010-11 2nd Renewal: 2020 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

66.9

Financial Performance Score:

80

Organizational Performance Score:

143

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EO		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	63.9	N/A	N/A	Percentage of Students with Disabilities	13.1%	Percentage of At-Risk Students	94.7%
GRADE D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		123.6	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	30.5%	Students Performing Proficient in ELA	60.5%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	33.3%	Students Performing Proficient in Math	53.1%
66.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	8.9%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.5	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting 1 report submitted late		15	20
80		80	100	

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	20
	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
143	Compliance and Reporting	28	28
	Total	143	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.0%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	10.6%	<11.4%	
iv. Expulsion Rate	4	4	0.1%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students		4	4			Full Credit
ii. School Conducts Evaluations		4	4			Full Credit
iii. School Writes Required IEPs		4	4			Full Credit
iv. School Provides Programming and	d Placement	4	4			Full Credit
υ. School Follows Discipline Proced	ures	4	4			Full Credit
ui. Assessments		4	4			Full Credit
vii. Special Education APR Determina	tion	3	6			Needs Assistance
υiii. Enrollment		4	4	13.1%	>11.8%	
ix. School Has Low Transfer Rate Dur	ing the School Year	4	4	<5%	<3.4%	
Total		35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

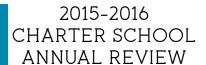
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

S.J. Green Charter School

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2005-06

3rd Renewal: 2018 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score: 79 Financial Performance Score: 80 Organizational Performance Score: 146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EO		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	69.3	N/A	N/A	Percentage of Students with Disabilities	17.7%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points Awarded		8.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		96.6	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	41.3%	Students Performing Proficient in ELA	65.1%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	45.3%	Students Performing Proficient in Math	65.2%
79	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	15.5%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.35	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
80		80	100	

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.4%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.1%	<11.4%	
iv. Expulsion Rate	4	4	0.4%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	4	4	17.7%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tote	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

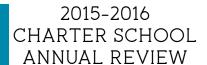
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Joseph A. Craig Charter School

Non-Profit: Friends of King

Year Opened: 2012-13

1st Renewal: 2016 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

49.1

Financial Performance Score:

95

Organizational Performance Score:

139

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	45.3	N/A	N/A	Percentage of Students with Disabilities	7.0%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points	∆warde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		120.3	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	N/A	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	47.8%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	39.5%	
49.1	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
CINIANICIAI	Fund Balance*	15.9%	30	30
FINANCIAL PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.1♦	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	Compliance and Reporting	28	28
	Total	139	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. 	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	58.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.5%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.8%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	0	4	7.0%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

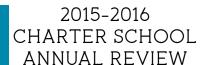
Capitol High School

Non-Profit: Friendship Louisiana Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: 9-12





OVERVIEW

Academic Performance Score:

57.9

Financial Performance Score:

100

Organizational Performance Score:

131

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	N/A	21.8	14.7	Percentage of Students with Disabilities	13.1%	Percentage of At-Risk Students	94.9%
GRADE D	SPS Progress Points /	Award€	ed	3.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	87%
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	<5%	Students Dropping Out	<5%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	74.1	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	13.9%
SCORE (SPS)	Graduation Index (H	S)		83.6	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	12.8%
57.9	ACT Average (HS)			15.3				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	3.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.71\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	8.1%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	34.5%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	4	4	13.1%	>9.6%	
ix. School Has Low Transfer Rate During the School Year	0	4	<5%	<3.4%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

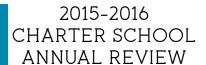
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Sophie B. Wright Learning Academy

Non-Profit: Institute for Academic Excellence

Year Opened: 2005-06

3rd Renewal: 2018 2016-2017 Grade Configuration: 7-12





OVERVIEW

Academic Performance Score:

87.1

Financial Performance Score:

80

Organizational Performance Score:

138

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	49.1	64.6	43	Percentage of Students with Disabilities	8.9%	Percentage of At-Risk Students	89.4%
GRADE SPS Progress Points Awarded Dropout Index (8th grade)		ed	7.7	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	79%	
		grade)		105.2	Students Dropping Out	<5%	Students Dropping Out	<5%
SCHOOL PERFORMANCE	conort gradation rate (115)		92.4	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	60.9%	
SCORE (SPS)	Graduation Index (HS)		98.6	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	30.4%	
87.1	ACT Average (HS)			17.8				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	58.5%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.25\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	4 reports submitted late	0	20
80	Total		80	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	12	20	
PERFORMANCE RATING	Facilities	16	16	
Meets Expectations	Discipline	16	16	
	Special Education/At-Risk	34	38	
ORGANIZATIONAL	Health and Safety	8	8	
PERFORMANCE SCORE 138	Governance	24	24	
	Compliance and Reporting	28	28	
	Total	138	150	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	65.1%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	6.3%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	5.2%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	0	4	8.9%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tote	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

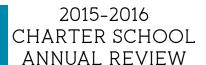
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

KIPP Believe Primary & College Prep

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2005-06 2nd Renewal: 2020 2016-2017 Grade Configuration: 5-8





OVERVIEW

Academic Performance Score:

84.4

Financial Performance Score:

85

Organizational Performance Score:

132

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicato	
LETTER	Assessment Index	77	N/A	N/A	Percentage of Students with Disabilities	10.6%	Percentage of At-Risk Students	93.7%
GRADE C	SPS Progress Points /	Award€	ed	5.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		111.4	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	38.2%	Students Performing Proficient in ELA	72.7%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	20.6%	Students Performing Proficient in Math	54.0%
84.4	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
Fund Balance*		9.5%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
·	Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
132	Compliance and Reporting	28	28
	Total	132	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.7%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.3%	<11.4%	
iv. Expulsion Rate	0	4	0.5%	<0.4%	
Total	8	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	o	6			Needs Intervention
viii. Enrollment	0	4	10.6%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

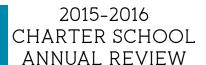
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

KIPP Central City Academy

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2007-08

2nd Renewal: 2020 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

93.2

Financial Performance Score:

85

Organizational Performance Score:

142

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EC		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	84.1	N/A	N/A	Percentage of Students with Disabilities	16.7%	Percentage of At-Risk Students	>95%
grade B	SPS Progress Points Awarded		7.4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		118.2	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	40.7%	Students Performing Proficient in ELA	73.2%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	50.0%	Students Performing Proficient in Math	76.7%
93.2	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible	
	Fund Balance*	25.6%	30	30	
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30	
	Debt to Assets Ratio*	0.16	20	20	
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20	
85	Total		85	100	

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	20	20	
PERFORMANCE RATING	Facilities	16	16	
Meets Expectations	Discipline	8	16	
	Special Education/At-Risk	38	38	
ORGANIZATIONAL	Health and Safety	8	8	
PERFORMANCE SCORE	Governance	24	24	
142	Compliance and Reporting	28	28	
	Total	142	150	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.3%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	26.9%	<11.4%	
iv. Expulsion Rate	0	4	0.9%	<0.4%	
Total	8	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	16.7%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

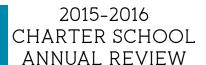
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

KIPP Central City Primary

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2008-09

3rd Renewal: 2020 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

81.6

Financial Performance Score:

85

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	73.3	N/A	N/A	Percentage of Students with Disabilities	9.1%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points Awarded		8.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	27.8%	Students Performing Proficient in ELA	61.0%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	33.3%	Students Performing Proficient in Math	75.6%
81.6	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	45.9%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.1	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.2%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	5.2%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	0	4	9.1%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Toto	al .	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

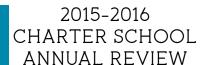
KIPP East Community Primary

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-2





142

OVERVIEW

Academic Performance Score: N/A Financial Performance Score: 85 Organizational Performance Score:

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER GRADE	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	10.8%	Percentage of At-Risk Students	>95%
Non-	SPS Progress Points A	∖warde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
testing Grades	Dropout Index (8th ç	ırade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	N/A
N/A	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	19.0%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit Audit Findings* with no recurring or material findings		30
	Debt to Assets Ratio*	0.17	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	73.8%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.8%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.1%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	0	4	10.8%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Toto	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

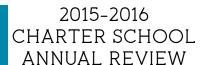
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

KIPP McDonogh #15 Primary & Middle School for the Creative Arts

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2006-07

3rd Renewal: 2020 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

76.7

Financial Performance Score:

85

Organizational Performance Score:

135

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	68.5	N/A	N/A	Percentage of Students with Disabilities	11.4%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points /	∆warde	ed	5.6	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		120.5	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	26.8%	Students Performing Proficient in ELA	67.5%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	21.6%	Students Performing Proficient in Math	48.1%
76.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators School Data		Points Earned	Points Possible
Fund Balance* FINANCIAL PERFORMANCE RATING Meets Expectations Audit Findings*		13.5%	30	30
		Unqualified audit with no recurring or material findings	15	30
·			20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

*2014-2015 audit data | CMO-level financial data used

	Total	135	150
135	Compliance and Reporting	28	28
PERFORMANCE SCORE	Governance	24	24
ORGANIZATIONAL	Health and Safety	8	8
	Special Education/At-Risk	31	38
Meets Expectations	Discipline	12	16
PERFORMANCE RATING	Facilities	16	16
ORGANIZATIONAL	Enrollment	16	20
	Key Indicators	Points Earned	Points Possible

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	75.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.3%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	15.8%	<11.4%	
iv. Expulsion Rate	4	4	0.3%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	0	4	11.4%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

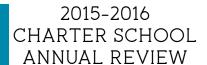
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

KIPP New Orleans Leadership Academy

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2010-11 2nd Renewal: 2017 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score:

73.2

Financial Performance Score:

85

Organizational Performance Score:

138

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	60.1	N/A	N/A	Percentage of Students with Disabilities	15.1%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points /	Award€	ed	10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th grade)		121.9	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	22.6%	Students Performing Proficient in ELA	54.9%
SCORE (SPS) Graduation Inc		S)		N/A	Students Performing Proficient in Math	23.5%	Students Performing Proficient in Math	49.7%
73.2	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance* 21.7%		30	30
FINANCIAL PERFORMANCE RATING Audit Findings* Meets Expectations		Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.16	20	20
FINANCIAL Timely Reporting All reporting 85		All reports submitted timely	20	20
			85	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE 138	Governance	24	24
	Compliance and Reporting	28	28
	Total	138	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. 	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.2%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	7.2%	<11.4%	
iv. Expulsion Rate	4	4	0.2%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify A	t-Risk Students	4	4			Full Credit
ii. School Conducts	Evaluations	4	4			Full Credit
iii. School Writes Rec	quired IEPs	4	4			Full Credit
iv. School Provides P	rogramming and Placement	4	4			Full Credit
υ. School Follows Di	scipline Procedures	4	4			Full Credit
υi. Assessments		4	4			Full Credit
υii. Special Education	n APR Determination	6	6			Meets Requirements
viii. Enrollment		4	4	15.1%	>11.8%	
ix. School Has Low T	ransfer Rate During the School Year	0	4	<5%	<3.4%	
Total		34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

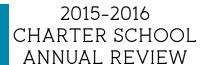
Morris Jeff Community School

Non-Profit: Morris Jeff Community School

Year Opened: 2010-11

2nd Renewal: 2020

2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score: 84.4

Financial Performance Score:

80

Organizational Performance Score:

150

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	80.9	N/A	N/A	Percentage of Students with Disabilities	12.3%	Percentage of At-Risk Students	66.1%
GRADE C	SPS Progress Points A	∖warde	ed	3.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	48.1%	Students Performing Proficient in ELA	72.4%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	37.0%	Students Performing Proficient in Math	62.8%
84.4	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	26.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.3	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3 reports submitted late	0	20
80	Total		80	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
150	150 Compliance and Reporting		28
	Total	150	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.5%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.5%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	12.3%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

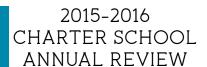
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Gentilly Terrace Charter School

Non-Profit: New Beginnings Schools Foundation

Year Opened: 2010-11

2nd Renewal: 2017 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

58.7

Financial Performance Score:

85

Organizational Performance Score:

139

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	51.2	N/A	N/A	Percentage of Students with Disabilities	8.6%	Percentage of At-Risk Students	92.2%
GRADE D	SPS Progress Points Awarded		3.9	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		122.5	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	17.9%	Students Performing Proficient in ELA	56.0%	
SCORE (SPS) Graduation Index (H		S)		N/A	Students Performing Proficient in Math	7.4%	Students Performing Proficient in Math	39.0%
58.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	42.2%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or 15 material findings		30
	Debt to Assets Ratio*	0.11	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting All reports submitted timely		20	20
85	Total		85	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	Compliance and Reporting	28	28
	Total	139	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	68.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.1%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	10.0%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
υiii. Enrollment	0	4	8.6%	>11.8%	
ix. School Has Low Transfer Rate During the Schoo	l Year 4	4	<5%	<3.4%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

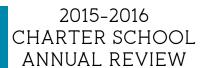
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Medard H. Nelson Elementary School

Non-Profit: New Beginnings Schools Foundation

Year Opened: 2005-06

3rd Renewal: 2018 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

45.9

Financial Performance Score:

85

Organizational Performance Score:

136

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EO		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	42.9	N/A	N/A	Percentage of Students with Disabilities	9.1%	Percentage of At-Risk Students	94.2%
GRADE F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		103	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	18.8%	Students Performing Proficient in ELA	41.6%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	25.0%	Students Performing Proficient in Math	38.2%
45.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	60.4%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.07	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	20
	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
136	Compliance and Reporting	28	28
	Total	136	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	64.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.6%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	5.3%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicate	ors	Points Earned	Points Possible	School Data	Requirement	Detail
i. Scho	ools Identify At-Risk Students	4	4			Full Credit
ii. Scho	ool Conducts Evaluations	4	4			Full Credit
iii. Scho	ool Writes Required IEPs	4	4			Full Credit
iv. Scho	ool Provides Programming and Placement	4	4			Full Credit
υ. Scho	ool Follows Discipline Procedures	4	4			Full Credit
υi. Asse	essments	4	4			Full Credit
uii. Spec	cial Education APR Determination	0	6			Needs Intervention
υiii. Enro	ollment	0	4	9.1%	>11.8%	
ix. Scho	ool Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Total		28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

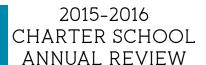
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Cohen College Prep

Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2012-13

1st Renewal: 2016 2016-2017 Grade Configuration: 9-12





OVERVIEW

Academic Performance Score:

79

Financial Performance Score:

95

Organizational Performance Score:

131

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	62.9	43.7	78.2	Percentage of Students with Disabilities	17.0%	Percentage of At-Risk Students	92.8%
GRADE C	SPS Progress Points A	∖warde	ed	10	Seniors Graduating with HS Diploma	31%	Students Graduating with HS Diploma	77%
	Dropout Index (8th g	rade)		122.4	Students Dropping Out	<5%	Students Dropping Out	<5%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	66.7	Students Performing Proficient in ELA	29.2%	Students Performing Proficient in ELA	58.8%
SCORE (SPS)	Graduation Index (HS)		72.3	Students Performing Proficient in Math	41.7%	Students Performing Proficient in Math	59.0%	
79	ACT Average (HS)			17.8				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	15.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.2\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.3%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	31.6%	<11.4%	
iv. Expulsion Rate	0	4	1.0%	<0.4%	
Total	8	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	4	4	17.0%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	0	4	6.5%	<3.4%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

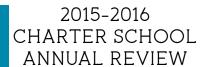
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Crocker College Prep

Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

58.6

Financial Performance Score:

95

Organizational Performance Score:

143

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC		EOC	maicatorb		Economically Disadvantaged Indic		
LETTER	Assessment Index	58.6	N/A	N/A	Percentage of Students with Disabilities	16.3%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points /	∆warde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	21.2%	Students Performing Proficient in ELA	54.5%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	17.0%	Students Performing Proficient in Math	45.6%
58.6	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	18.5%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING Facilities		16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
143	Compliance and Reporting	28	28
	Total	143	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. 	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	77.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.3%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.5%	<11.4%	
iv. Expulsion Rate	4	4	0.4%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	4	4	16.3%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

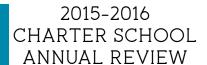
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Sylvanie Williams College Prep

Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2007-08

3rd Renewal: 2017 2016-2017 Grade Configuration: PK-7





OVERVIEW

Academic Performance Score:

54.7

Financial Performance Score:

95

Organizational Performance Score:

142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 AC		ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	54.7	N/A	N/A	Percentage of Students with Disabilities	11.7%	Percentage of At-Risk Students	>95%
GRADE D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	21.2%	Students Performing Proficient in ELA	50.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	13.9%	Students Performing Proficient in Math	52.9%	
54.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
EINIA NICIA I	Fund Balance*	19.8%	30	30
FINANCIAL PERFORMANCE RATING Audit Findings*		Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.2\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.1%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.2%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	11.7%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

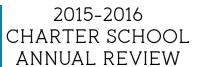
Kenilworth Science and Technology Charter School CHARTER SCHOOL

Non-Profit: Pelican Educational Foundation. Inc.

Year Opened: 2009-10

2nd Renewal: 2018

2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

56.6

Financial Performance Score:

100

Organizational Performance Score:

127

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicato	
LETTER	Assessment Index	52.7	N/A	N/A	Percentage of Students with Disabilities	9.0%	Percentage of At-Risk Students	92.4%
GRADE D	SPS Progress Points /	∆ward∈	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		129.7	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	25.6%	Students Performing Proficient in ELA	56.2%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	14.0%	Students Performing Proficient in Math	35.4%
56.6	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	14.7%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.4\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Total	127	150
127	Compliance and Reporting	28	28
PERFORMANCE SCORE	Governance	24	24
ORGANIZATIONAL	Health and Safety	8	8
	Special Education/At-Risk	27	38
Meets Expectations	Discipline	12	16
PERFORMANCE RATING	Facilities	16	16
ORGANIZATIONAL	Enrollment	12	20
	Key Indicators	Points Earned	Points Possible

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.8%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	26.8%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
υiii. Enrollment	0	4	9.0%	>9.6%	
ix. School Has Low Transfer Rate During the School Y	ear 0	4	5.7%	<3.4%	
Total	27	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

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F. GOVERNANCE

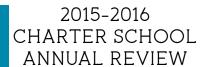
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

ReNEW Accelerated High School (Alternative)

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2011-12 2nd Renewal: 2018 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

23

Financial Performance Score:

100

Organizational Performance Score:

128

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	N/A	7.2	6.8	Percentage of Students with Disabilities	18.1%	Percentage of At-Risk Students	>95%
GRADE F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	56%	Students Graduating with HS Diploma	33%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	10%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		28.6	Students Performing Proficient in ELA	13.8%	Students Performing Proficient in ELA	17.1%	
SCORE (SPS)	Graduation Index (H	Graduation Index (HS)		44.6	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	NR
23	ACT Average (HS)			14.5				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	26.7%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.38\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
128	Compliance and Reporting	28	28
	Total	128	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	54.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	21.6%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.6%	<11.4%	
iv. Expulsion Rate	0	4	0.9%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	s	Points Earned	Points Possible	School Data	Requirement	Detail
i. School	s Identify At-Risk Students	4	4			Full Credit
ii. School	l Conducts Evaluations	4	4			Full Credit
iii. School	l Writes Required IEPs	4	4			Full Credit
iv. School	l Provides Programming and Placement	4	4			Full Credit
υ. School	l Follows Discipline Procedures	4	4			Full Credit
ui. Assessr	ments	4	4			Full Credit
vii. Specia	l Education APR Determination	0	6			Needs Intervention
υiii. Enrollr	ment	4	4	18.1%	>11.8%	
ix. School	l Has Low Transfer Rate During the School Year	0	4	14.3%	<3.4%	
Total		28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

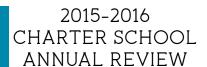
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

ReNEW Cultural Arts Academy at Live Oak

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2010-11

2nd Renewal: 2017 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

72.2

Financial Performance Score:

85

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EC		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	62	N/A	N/A	Percentage of Students with Disabilities	21.3%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points Awarded		9.2	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		82.1	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	27.4%	Students Performing Proficient in ELA	57.4%	
SCORE (SPS) Graduation Index		HS)		N/A	Students Performing Proficient in Math	30.6%	Students Performing Proficient in Math	55.9%
72.2	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	6.9%	15	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.38\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	67.8%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.8%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	4	4	21.3%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

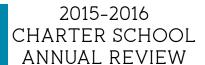
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

ReNEW Dolores T. Aaron Elementary School

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2011-12

2nd Renewal: 2018 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

74.1

Financial Performance Score:

100

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	65.7	N/A	N/A	Percentage of Students with Disabilities	14.4%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points /	∖warde	ed	5.2	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
<u> </u>	Dropout Index (8th o	rade)		129.9	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	22.1%	Students Performing Proficient in ELA	63.8%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	17.6%	Students Performing Proficient in Math	55.3%
74.1	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.38\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	20	20
	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.4%	<3.5%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.2%	<11.4%	
iv. Expulsion Rate	4	4	0.1%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicat	tors	Points Earned	Points Possible	School Data	Requirement	Detail
i. Sch	nools Identify At-Risk Students	4	4			Full Credit
ii. Sch	nool Conducts Evaluations	4	4			Full Credit
iii. Sch	nool Writes Required IEPs	4	4			Full Credit
iv. Sch	nool Provides Programming and Placement	4	4			Full Credit
υ. Sch	nool Follows Discipline Procedures	4	4			Full Credit
υi. Asse	essments	4	4			Full Credit
vii. Spe	ecial Education APR Determination	6	6			Meets Requirements
υiii. Enr	rollment	4	4	14.4%	>11.8%	
ix. Sch	nool Has Low Transfer Rate During the School Year	0	4	<5%	<3.4%	
Total		34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

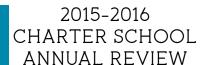
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

ReNEW McDonogh City Park Academy

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2015-16

1st Renewal: 2019 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

49.9

Financial Performance Score:

20

Organizational Performance Score:

136

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	49.9	N/A	N/A	Percentage of Students with Disabilities	34.3%	Percentage of At-Risk Students	93.2%
GRADE D	SPS Progress Points	∆warde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	N/A	Students Performing Proficient in ELA	15.2%	Students Performing Proficient in ELA	52.9%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	6.4%	Students Performing Proficient in Math	39.3%
49.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		16	16
	Special Education/At-Risk	28	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
136	Compliance and Reporting	28	28
	Total	136	140

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. 	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.5%	<3.5%	
Total	16	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.1%	<11.4%	
iv. Expulsion Rate	4	4	0.1%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	4	4	34.3%	>11.8%	
ix. School Has Low Transfer Rate During the School Year	0	4	8.6%	<3.4%	
Total	28	32			

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

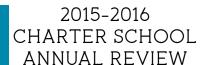
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

ReNEW Schaumburg Elementary

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

73.1

Financial Performance Score:

100

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	60.3	N/A	N/A	Percentage of Students with Disabilities	17.5%	Percentage of At-Risk Students	>95%
GRADE SPS Progress Points Awarded		ed	10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		116.6	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	20.5%	Students Performing Proficient in ELA	58.8%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	16.3%	Students Performing Proficient in Math	51.4%	
73.1	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	19.4%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.38\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
performance score 146	Governance	24	24
	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. 	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.9%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	2.7%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.1%	<11.4%	
iυ. Expulsion Rate	4	4	0.2%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	4	4	17.5%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

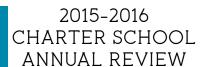
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

ReNEW SciTech Academy at Laurel

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2010-11

2nd Renewal: 2020 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score:

74.7

Financial Performance Score:

85

Organizational Performance Score:

138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	73.7	N/A	N/A	Percentage of Students with Disabilities	12.9%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)		93.6	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	36.5%	Students Performing Proficient in ELA	68.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	34.4%	Students Performing Proficient in Math	60.1%	
74.7	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	6.4%	15	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.38\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations Discipline D	Enrollment	16	20
	Facilities	16	16
	16	16	
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
performance score 138	Governance	24	24
	Compliance and Reporting	24	28
	Total	138	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
 i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies. 	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	72.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.5%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.3%	<11.4%	
iυ. Expulsion Rate	4	4	0.1%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	0	4			One Notice of Breach
U.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	12.9%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	34	38			

E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

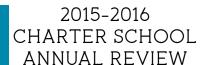
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	0	4	One Notice of Breach
Total	24	28	

Linwood Public Charter School

Non-Profit: Shreveport Charter School, Inc.

Year Opened: 2009-10

2nd Renewal: 2016 2016-2017 Grade Configuration: K-2, 6-8





OVERVIEW

Academic Performance Score:

45.6

Financial Performance Score:

100

Organizational Performance Score:

134

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	41.5	N/A	N/A	Percentage of Students with Disabilities	9.2%	Percentage of At-Risk Students	>95%
GRADE F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		123.3	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	14.7%	Students Performing Proficient in ELA	50.3%	
SCORE (SPS) Graduation Index (HS)		S)		N/A	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	35.5%
45.6	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	12.3%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.39\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	12	20	
PERFORMANCE RATING	Facilities	16	16	
Meets Expectations	Discipline	16	16	
	Special Education/At-Risk	30	38	
ORGANIZATIONAL	Health and Safety	8	8	
PERFORMANCE SCORE	Governance	24	24	
134	Compliance and Reporting	28	28	
	Total	134	150	

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	70.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.8%	<3.5%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.0%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicate	cors	Points Earned	Points Possible	School Data	Requirement	Detail
i. Scho	ools Identify At-Risk Students	4	4			Full Credit
ii. Scho	ool Conducts Evaluations	4	4			Full Credit
iii. Scho	ool Writes Required IEPs	4	4			Full Credit
iv. Scho	ool Provides Programming and Placement	4	4			Full Credit
υ. Scho	ool Follows Discipline Procedures	4	4			Full Credit
υi. Asse	essments	4	4			Full Credit
uii. Spec	cial Education APR Determination	6	6			Meets Requirements
υiii. Enro	ollment	0	4	9.2%	>9.9%	
ix. Scho	ool Has Low Transfer Rate During the School Year	0	4	5.1%	<3.4%	
Total		30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

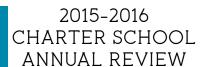
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Edgar P. Harney Spirit of Excellence Academy

Non-Profit: Spirit of Excellence Academy, Inc.

Year Opened: 2010-11 2nd Renewal: 2018 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score:

64.2

Financial Performance Score:

60

Organizational Performance Score:

142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT I		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	61	N/A	N/A	Percentage of Students with Disabilities	16.8%	Percentage of At-Risk Students	94.2%
GRADE D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		125	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	30.8%	Students Performing Proficient in ELA	56.9%	
SCORE (SPS) Graduation Index (HS)		S)		N/A	Students Performing Proficient in Math	19.2%	Students Performing Proficient in Math	55.9%
64.2	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	2.0%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio*	0.81	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
60	60	100		

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.8%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.3%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	27.3%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators Points Earned Points Possible School Data Requirement		Detail				
i. Schools Identify At-Risk Stu	dents	4	4			Full Credit
ii. School Conducts Evaluatio	ns	4	4			Full Credit
iii. School Writes Required IEP	S	4	4			Full Credit
iv. School Provides Programm	ing and Placement	4	4			Full Credit
υ. School Follows Discipline P	rocedures	4	4			Full Credit
ui. Assessments		4	4			Full Credit
vii. Special Education APR Dete	ermination	6	6			Meets Requirements
viii. Enrollment		4	4	16.8%	>11.8%	
ix. School Has Low Transfer Ro	ite During the School Year	4	4	<5%	<3.4%	
Total		38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

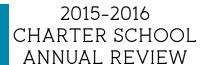
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Success Preparatory Academy

Non-Profit: Success Preparatory Academy

Year Opened: 2009-10

2nd Renewal: 2018 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score:

78.9

Financial Performance Score:

100

Organizational Performance Score:

139

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	68.9	N/A	N/A	Percentage of Students with Disabilities	17.7%	Percentage of At-Risk Students	>95%
GRADE C	SPS Progress Points	∆warde	ed	8.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		103.2	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	N/A	Students Performing Proficient in ELA	22.0%	Students Performing Proficient in ELA	58.7%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	22.0%	Students Performing Proficient in Math	61.6%
78.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	36.1%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.19◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	Compliance and Reporting	28	28
	Total	139	150

A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.8%	<3.5%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	19.8%	<11.4%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	4	4	17.7%	>11.8%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.4%	
Tot	al	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

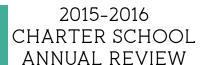
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

Year Opened: 2000-01 3rd Renewal: 2024 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 120.8 Financial Performance Score: 100 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	SPS Indicators 3-8 ACT EO		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	113.2	112.3	112.5	Percentage of Students with Disabilities	<5%	Economically Disadvantaged Percentage	51.5%
A	SPS Progress Points Awarded		6.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	>95%	
	Dropout Index (8th o	grade)		150	Students Dropping Out	NR	Students Dropping Out	<5%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	90.2	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	88.9%
SCORE (SPS)	Graduation Index (H	S)		99.2	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	>95%
120.8	ACT Average (HS)			23				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	106.4%	30	30
PERFORMANCE RATING Audit Findings*		Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.47◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	142 Compliance and Reporting		28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	0	4	54.6%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	93.5%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.6%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.6%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

	•				
Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	4.8%	11.0%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

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F. GOVERNANCE

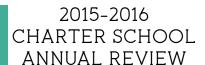
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Belle Chasse Academy

Non-Profit: Belle Chasse Academy, Inc.

Year Opened: 2002-03 2nd Renewal: 2016 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score: 116.5 Financial Performance Score: 100 Organizational Performance Score: 150

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	S Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	106.8	N/A	N/A	Percentage of Students with Disabilities	7.9%	Economically Disadvantaged Percentage	46.1%
A	SPS Progress Points /	SPS Progress Points Awarded		7.8	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			145.7	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	conort gradation rate (na	5)	N/A	Students Performing Proficient in ELA	63.0%	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	64.8%	Students Performing Proficient in Math	N/A	
116.5	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	59.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.64	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
150	Compliance and Reporting	28	28
	Total	150	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	67.9%	65.4%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	91.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.5%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.9%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	ndicators Points Earned Points Possible School Data Requirement		Detail			
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	25.0%	11.3%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

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F. GOVERNANCE

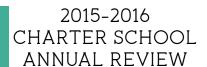
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Northeast Claiborne Charter

Non-Profit: Cajun Butterflies, Inc.

Year Opened: 2014-15 1st Renewal: 2018 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 51.3 Financial Performance Score: 100 Organizational Performance Score: 140

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	49.1	60.2	48.7	Percentage of Students with Disabilities	NR	Economically Disadvantaged Percentage	71.3%
D	SPS Progress Points	Award€	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	NR
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	NR	Students Dropping Out	<5%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	52.2%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	32.4%
51.3	ACT Average (HS)			16.3				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	7.1%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.2◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
140	Compliance and Reporting	28	28
	Total	140	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	76.3%	75.8%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	94.7%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.9%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.7%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
υii. Special Education APR Determination	0	6			Needs Substantial Intervention
viii. Enrollment	0	4	7.9%	14.2%	
ix. School Has Low Transfer Rate During the School Year	4	4	NR	<5.7%	
Total	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

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F. GOVERNANCE

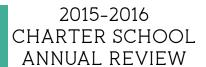
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Louisiana Virtual Charter Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Year Opened: 2011-12 2nd Renewal: 2018 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

62.6

Financial Performance Score:

65

Organizational Performance Score:

138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

		SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	63.7	79.3	76.8	Percentage of Students with Disabilities	11.2%	Economically Disadvantaged Percentage	72.5%	
grade D		SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	76%	
		Dropout Index (8th grade)			117.4	Students Dropping Out	12%	Students Dropping Out	7%
	HOOL RMANCE	Cohort Graduation Rate (HS)		28.7	Students Performing Proficient in ELA	39.4%	Students Performing Proficient in ELA	59.1%	
SCORE (\$	RE (SPS)	Graduation Index (H	S)		33.6	Students Performing Proficient in Math	30.7%	Students Performing Proficient in Math	40.0%
	2.6	ACT Average (HS)			20.7				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	44.5%	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings*	Unqualified audit with recurring or material findings or qualified audit	0	30
	Debt to Assets Ratio*	0.04◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	68.7%	66.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	11.6%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	4	4	12.7%	11.3%	
ix.	School Has Low Transfer Rate During the School Year	0	4	9.5%	<5.7%	
Toto	ıl	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

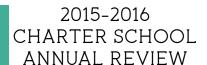
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Madison Preparatory Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Year Opened: 2009-10 2nd Renewal: 2016 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

78.7

Financial Performance Score:

65

Organizational Performance Score:

146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	41	65	Percentage of Students with Disabilities	5.6%	Economically Disadvantaged Percentage	81.6%
C	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	92%	
	Dropout Index (8th grade)			N/A	Students Dropping Out	<5%	Students Dropping Out	<5%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		85.1	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	58.6%	
SCORE (SPS)	Graduation Index (HS)		88.6	Students Performing Proficient in Math	15.4%	Students Performing Proficient in Math	60.1%	
78.7	ACT Average (HS)			17.3				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	51.6%	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings*	Unqualified audit with recurring or material findings or qualified audit	0	30
	Debt to Assets Ratio*	0.04◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	79.6%	79.4%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	94.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	2.2%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
υiii. Enrollment	0	4	7.4%	9.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

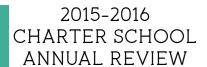
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

Year Opened: 2009-10

2nd Renewal: 2023 2016-2017 Grade Configuration: K-12





OVERVIEW

Academic Performance Score: 102.1 Financial Performance Score: 70 Organizational Performance Score: 138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	92.2	88.5	82.8	Percentage of Students with Disabilities	5.7%	Economically Disadvantaged Percentage	58.3%
A	SPS Progress Points	Award€	ed	10	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	>95%
	Dropout Index (8th o	grade)		147.1	Students Dropping Out	<5%	Students Dropping Out	<5%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	28.1%	Students Performing Proficient in ELA	79.7%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	29.4%	Students Performing Proficient in Math	73.3%
102.1	ACT Average (HS)			20.9				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	22.5%	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations Approaches		Unqualified audit with recurring or material findings or qualified audit	0	30
	Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	0	4	65.4%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	0	4			One Notice of Breach
iv. School Re-Enrolls High Percentage of Students	4	4	94.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.7%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.6%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students		4	4			Full Credit
ii. School Conducts Evaluations		4	4			Full Credit
iii. School Writes Required IEPs		4	4			Full Credit
iv. School Provides Programming and	d Placement	4	4			Full Credit
υ. School Follows Discipline Procedu	ıres	4	4			Full Credit
ui. Assessments		4	4			Full Credit
vii. Special Education APR Determina	tion	6	6			Meets Requirements
υiii. Enrollment		0	4	7.3%	10.9%	
ix. School Has Low Transfer Rate Dur	ing the School Year	4	4	<5%	<5.7%	
Total		34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

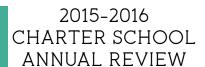
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Delhi Charter School

Non-Profit: Delhi Charter School

Year Opened: 2001-02 2nd Renewal: 2016 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 93.7 Financial Performance Score: 100 Organizational Performance Score: 140

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	74.6	90.9	76.1	Percentage of Students with Disabilities	7.3%	Economically Disadvantaged Percentage	64.3%
B	SPS Progress Points Awarded		8.1	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	>95%	
	Dropout Index (8th o	rade)		143.4	Students Dropping Out	<5%	Students Dropping Out	<5%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	89.1	Students Performing Proficient in ELA	17.1%	Students Performing Proficient in ELA	60.9%
SCORE (SPS)	Graduation Index (H	S)		95.9	Students Performing Proficient in Math	16.2%	Students Performing Proficient in Math	56.8%
93.7	ACT Average (HS)			20.1				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	110.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.1◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
140	Compliance and Reporting	28	28
	Total	140	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	62.3%	61.5%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	92.4%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	2.0%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.5%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
v. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	0	6			Needs Intervention
viii. Enrollment	0	4	9.4%	13.5%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Total	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

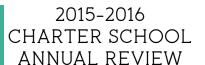
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Delta Charter School

Non-Profit: Delta Charter School, Inc.

Year Opened: 2013-14 1st Renewal: 2017 2016–2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 86.8 Financial Performance Score: 100 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	icators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	82.7	N/A	76.5	Percentage of Students with Disabilities	9.3%	Economically Disadvantaged Percentage	53.5%
B	SPS Progress Points	S Progress Points Awarded		4.4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		137.9	Students Dropping Out	NR	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	53.8%	Students Performing Proficient in ELA	72.3%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	28.6%	Students Performing Proficient in Math	55.2%
86.8	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	13.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to Assets Ratio*		0.41◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	0	4	57.2%	66.3%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.1%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	3.1%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.7%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	10.7%	9.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

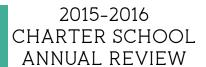
Impact Charter Elementary

Non-Profit: Education Explosion, Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 58 Financial Performance Score: 90 Organizational Performance Score: 134

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	52.6	N/A	N/A	Percentage of Students with Disabilities	6.9%	Economically Disadvantaged Percentage	92.8%
D	SPS Progress Points /	Award€	ed	5.4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	46.3%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	51.6%
58	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	18.4%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.03\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
90	Total		90	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134	Compliance and Reporting	28	28
	Total	134	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	87.4%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	7.5%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.6%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	0	4	6.4%	10.9%	
ix. School Has Low Transfer Rate During the School Year	0	4	21.4%	<5.7%	
Total	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

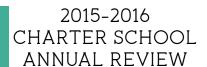
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Louisiana Connections Academy

Non-Profit: Friends of Louisiana Connections Academy

Year Opened: 2011-12

2nd Renewal: 2021 2016-2017 Grade Configuration: K-12





OVERVIEW

Academic Performance Score: 75.6 Financial Performance Score: 100 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	75.9	70.7	57.3	Percentage of Students with Disabilities	9.9%	Economically Disadvantaged Percentage	63.8%
C	SPS Progress Points Awarded		3.7	Seniors Graduating with HS Diploma	80%	Students Graduating with HS Diploma	80%	
	Dropout Index (8th grade)		68.5	Students Dropping Out	11%	Students Dropping Out	8%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		62.4	Students Performing Proficient in ELA	46.2%	Students Performing Proficient in ELA	68.4%	
SCORE (SPS)	Graduation Index (H	S)		75	Students Performing Proficient in Math	27.5%	Students Performing Proficient in Math	44.5%
75.6	ACT Average (HS)			19.8				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	26.8%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.29◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	142 Compliance and Reporting		28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	69.9%	66.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.7%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	11.8%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	11.5%	11.3%	
ix.	School Has Low Transfer Rate During the School Year	0	4	6.5%	<5.7%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

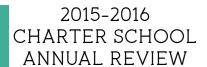
GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

Year Opened: 2015-16

Extension: 2018

2016-2017 Grade Configuration:





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OVERVIEW

Academic Performance Score: 77.2 Financial Performance Score: 10 Organizational Performance Score:

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	77.2	N/A	N/A	Percentage of Students with Disabilities	11.2%	Economically Disadvantaged Percentage	90.1%
C	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	52.0%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	88.0%
77.2	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Fails to Meet Expectations	o Meet Expectations Debt to Assets Ratio*		N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
10	Total		10	20

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	16
	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
136	Compliance and Reporting	28	28
	Total	136	140

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	86.2%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	3.1%	<5.7%	
Total	16	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	0	4	2.5%	11.0%	
ix. School Has Low Transfer Rate During the School Year	4	4	NR	<5.7%	
Total	28	32			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

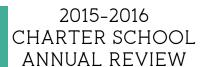
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Glencoe Charter School

Non-Profit: Glencoe Education Foundation, Inc.

Year Opened: 1999-00

3rd Renewal: 2023 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score: 101.5 Financial Performance Score: 90 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	95.5	N/A	N/A	Percentage of Students with Disabilities	10.4%	Economically Disadvantaged Percentage	79.5%
A	SPS Progress Points	Awarde	ed	4.2	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		132.2	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	Rate (H:	S)	N/A	Students Performing Proficient in ELA	48.0%	Students Performing Proficient in ELA	81.3%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	44.0%	Students Performing Proficient in Math	86.9%
101.5	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	19.2%	30	30
PERFORMANCE RATING Audit Findings*		Unqualified audit with no findings	30	30
Meets Expectations	Meets Expectations Debt to Assets Ratio*	0.34◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
90	Total		90	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	82.6%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.1%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	4.1%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.3%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

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Indicators	Points Earnea	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
v. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	10.8%	10.9%	
ix. School Has Low Transfer Rate During the School Year	0	4	8.8%	<5.7%	
Total	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

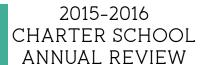
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Milestone Academy

Non-Profit: Innovators in Milestones. Inc.

Year Opened: 2003-04 4TH RENEWAL YR.: 2016 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score: 61 Financial Performance Score: 70 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	58.3	N/A	N/A	Percentage of Students with Disabilities	8.5%	Economically Disadvantaged Percentage	93.3%
D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		112.5	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	34.5%	Students Performing Proficient in ELA	56.6%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	31.0%	Students Performing Proficient in Math	44.2%
61	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators School Data		Points Earned	Points Possible
	Fund Balance*	28.1%	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings*	Unqualified audit with recurring or material findings or qualified audit		30
	Debt to Assets Ratio*	0.16◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	91.4%	66.3%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	56.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	4.0%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	16.6%	<8.3%	
iv. Expulsion Rate	4	4	0.3%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

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Indicators	Points Earnea	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
v. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
uii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	9.8%	9.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

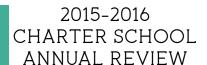
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

International School of Louisiana

Non-Profit: International School of Louisiana

Year Opened: 2000-01 3rd Renewal: 2024 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score: 100.6 Financial Performance Score: 90 Organizational Performance Score: 146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	S 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	96.2	N/A	N/A	Percentage of Students with Disabilities	6.3%	Economically Disadvantaged Percentage	61.3%
A	SPS Progress Points /	PS Progress Points Awarded		3.8	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		107.9	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	85.4%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	75.9%
100.6	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	40.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to Assets Ratio*		0.27◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
90	Total		90	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	67.1%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	89.7%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	0.4%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.1%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	8.1%	11.0%	
ix. School Has Low Transfer Rate During the School Year	4	4	NR	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

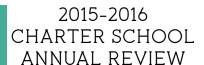
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

JCFA (Alternative)

Non-Profit: JCFA

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 57 Financial Performance Score: 95 Organizational Performance Score: 130

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	32.1	68.3	61.5	Percentage of Students with Disabilities	11.3%	Economically Disadvantaged Percentage	79.3%
D	SPS Progress Points A	∖warde	ed	0	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	62%
	Dropout Index (8th g	rade)		N/A	Students Dropping Out	NR	Students Dropping Out	6%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	25	Students Performing Proficient in ELA	10.0%	Students Performing Proficient in ELA	49.3%
SCORE (SPS)	Graduation Index (H	S)		74	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	52.0%
57	ACT Average (HS)			17.7				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	4.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.74	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
95	Total		95	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
130	Compliance and Reporting	28	28
	Total	130	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	68.2%	66.3%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	13.3%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	17.0%	<8.3%	
iv. Expulsion Rate	0	4	1.5%	<0.4%	
Total	8	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
uii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	13.9%	9.8%	
ix. School Has Low Transfer Rate During the School Year	0	4	13.3%	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

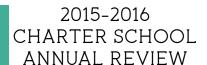
Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 102.7 Financial Performance Score: 80 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	99.3	N/A	N/A	Percentage of Students with Disabilities	5.1%	Economically Disadvantaged Percentage	49.4%
A	SPS Progress Points Awarded		3.4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	60.0%	Students Performing Proficient in ELA	85.1%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	56.0%	Students Performing Proficient in Math	81.3%	
102.7	ACT Average (HS)		N/A					

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	15.4%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.91	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting All reports submitted timely		20	20
80	Total		80	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	142 Compliance and Reporting		28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	0	4	45.6%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	92.5%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.1%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.9%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	7.5%	10.9%	
ix. School Has Low Transfer Rate During the School Year	4	4	NR	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

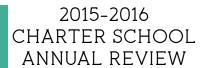
Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 71.3 Financial Performance Score: 80 Organizational Performance Score: 138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	68	N/A	N/A	Percentage of Students with Disabilities	6.2%	Economically Disadvantaged Percentage	77.6%
C	SPS Progress Points Awarded		3.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	18.5%	Students Performing Proficient in ELA	66.0%	
SCORE (SPS) Graduation Index (HS)		S)		N/A	Students Performing Proficient in Math	26.9%	Students Performing Proficient in Math	54.4%
71.3	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	4.7%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.95	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
80	Total		80	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	75.5%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	75.4%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	6.5%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	7.1%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	8.5%	10.9%	
ix. School Has Low Transfer Rate During the School Year	4	4	5.3%	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

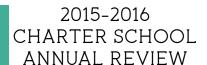
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Lake Charles Charter Academy

Non-Profit: Lake Charles Charter Academy Foundation, Inc.

Year Opened: 2011-12 2nd Renewal: 2021 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 83.9 Financial Performance Score: 80 Organizational Performance Score: 146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	75	N/A	N/A	Percentage of Students with Disabilities	11.3%	Economically Disadvantaged Percentage	85.4%
C	SPS Progress Points Awarded		5.8	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		137.5	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	N/A	Students Performing Proficient in ELA	37.7%	Students Performing Proficient in ELA	69.0%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	27.9%	Students Performing Proficient in Math	63.4%
83.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	40.3%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to Assets F	Debt to Assets Ratio*	0.92	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
80	Total		80	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	79.0%	66.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	3.1%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	11.3%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	12.1%	11.3%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

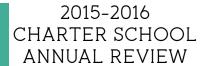
Vision Academy

Non-Profit: Learning Solutions, Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 30.2 Financial Performance Score: 100 Organizational Performance Score: 128

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC Special Education Indicators		Economically Disadvantaged Indic					
LETTER GRADE	Assessment Index	N/A	44.1	9.4	Percentage of Students with Disabilities	16.7%	Economically Disadvantaged Percentage	>95%
F	SPS Progress Points Awarded		3.4	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	50%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	<5%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	17.1%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	NR
30.2	ACT Average (HS)			17.1				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	16.1%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.03◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
128	Compliance and Reporting	28	28
	Total	128	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	91.6%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	70.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	12.3%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.8%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii	. Enrollment	4	4	12.8%	10.9%	
ix.	School Has Low Transfer Rate During the School Year	0	4	17.4%	<5.7%	
Tot	al	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

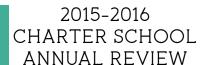
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Advantage Charter Academy

Non-Profit: Louisiana Achievement Charter Academies

Year Opened: 2014-15 Extension: 2017

2016-2017 Grade Configuration: K-6





OVERVIEW

Academic Performance Score: 54.4 Financial Performance Score: 65 Organizational Performance Score: 138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	54.4	N/A	N/A	Percentage of Students with Disabilities	<5%	Economically Disadvantaged Percentage	93.2%
D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	20.0%	Students Performing Proficient in ELA	50.4%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	20.0%	Students Performing Proficient in Math	45.1%
54.4	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	0.0%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Approaches Expectations	Debt to Assets Ratio*	0.87	20	20
FINANCIAL PERFORMANCE SCORE Timely Reporting		1 report submitted late	15	20
65	Total		65	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	90.9%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	68.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	5.1%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.3%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students		4	4			Full Credit
ii. School Conducts Evaluations		4	4			Full Credit
iii. School Writes Required IEPs		4	4			Full Credit
iv. School Provides Programming and Placer	nent	4	4			Full Credit
υ. School Follows Discipline Procedures		4	4			Full Credit
ui. Assessments		4	4			Full Credit
vii. Special Education APR Determination		6	6			Meets Requirements
υiii. Enrollment		0	4	6.4%	10.9%	
ix. School Has Low Transfer Rate During the S	School Year	4	4	<5%	<5.7%	
Total		34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

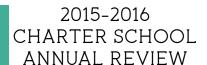
Willow Charter Academy

Non-Profit: Louisiana Achievement Charter Academies

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-6





OVERVIEW

Academic Performance Score: 42.8 Financial Performance Score: 65 Organizational Performance Score: 131

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	42.8	N/A	N/A	Percentage of Students with Disabilities	7.5%	Economically Disadvantaged Percentage	>95%
F	SPS Progress Points	Award€	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	25.0%	Students Performing Proficient in ELA	42.3%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	16.7%	Students Performing Proficient in Math	40.7%
42.8	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	0.2%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Approaches Expectations	Debt to Assets Ratio*	0.81	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	27	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	92.2%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	63.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	13.6%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	7.7%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
υiii. Enrollment	0	4	9.3%	10.9%	
ix. School Has Low Transfer Rate During the School Year	0	4	11.4%	<5.7%	
Total	27	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

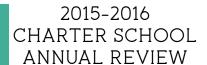
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Louisiana Key Academy

Non-Profit: Louisiana Key Academy

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration: 1-5





OVERVIEW

Academic Performance Score: 3.9 Financial Performance Score: 70 Organizational Performance Score: 146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	3.9	N/A	N/A	Percentage of Students with Disabilities	16.7%	Economically Disadvantaged Percentage	69.2%
F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	NR	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	NR	
3.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	37.7%	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings*	Unqualified audit with recurring or material findings or qualified audit	0	30
	Debt to Assets Ratio*	0.57◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
70	Total		70	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING Meets Expectations	Facilities	16	16
	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	73.4%	66.3%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	91.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.3%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.0%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	17.2%	9.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

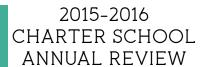
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Lycee Francais de la Nouvelle Orleans

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

Year Opened: 2011-12

2nd Renewal: 2022 2016-2017 Grade Configuration: PK-6





OVERVIEW

Academic Performance Score: 105.6 Financial Performance Score: 100 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	Special Education licators				Economically Disadvantaged Indic		
LETTER GRADE	Assessment Index	102.3	N/A	N/A	Percentage of Students with Disabilities	6.0%	Economically Disadvantaged Percentage	49.0%
A	SPS Progress Points Awarded		3.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	76.9%	Students Performing Proficient in ELA	83.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	69.2%	Students Performing Proficient in Math	81.8%	
105.6	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	36.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.3	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	0	4	49.4%	66.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	94.7%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	0.3%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	0	4	7.8%	11.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

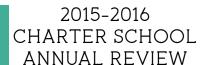
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Tallulah Charter School

Non-Profit: Madison-Tallulah Education Center

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration: PK-8





OVERVIEW

Academic Performance Score: 77 Financial Performance Score: 100 Organizational Performance Score: 138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	68.5	N/A	N/A	Percentage of Students with Disabilities	<5%	Economically Disadvantaged Percentage	>95%
C	SPS Progress Points	Awarde	ed	8.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	Rate (H:	S)	N/A	Students Performing Proficient in ELA	50.0%	Students Performing Proficient in ELA	62.9%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	80.0%	Students Performing Proficient in Math	58.7%
77	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	63.4%	30	30
PERFORMANCE RATING Meets Expectations Audit Findings*		Unqualified audit with no findings	30	30
	Debt to Assets Ratio*	0.11◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	92.5%	66.3%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	4.1%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	6.6%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
υiii. Enrollment	0	4	4.4%	9.8%	
ix. School Has Low Transfer Rate During the School Year	0	4	16.7%	<5.7%	
Total	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

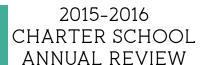
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

New Orleans Military/Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

Year Opened: 2011-12 2nd Renewal: 2025 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 98.8 Financial Performance Score: 100 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	S Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	83.4	80.9	Percentage of Students with Disabilities	6.5%	Economically Disadvantaged Percentage	61.1%
B	SPS Progress Points Awarded		3.1	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	>95%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	<5%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		87	Students Performing Proficient in ELA	28.6%	Students Performing Proficient in ELA	73.6%	
SCORE (SPS)	Graduation Index (H	S)		94.5	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	57.6%
98.8	ACT Average (HS)			19.9				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators School Data		Points Earned	Points Possible
FINANCIAL	Fund Balance*	14.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.74	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	75.5%	66.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.9%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.7%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	22.2%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	8.1%	11.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

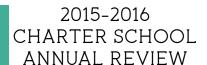
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

New Vision Learning Academy

Non-Profit: New Vision Learning Academy

Year Opened: 1998-99 3rd Renewal: 2016 2016-2017 Grade Configuration: PK-6





OVERVIEW

Academic Performance Score: 71.3 Financial Performance Score: 100 Organizational Performance Score: 138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	71.3	N/A	N/A	Percentage of Students with Disabilities	NR	Economically Disadvantaged Percentage	85.0%
C	SPS Progress Points Awarded		oints Awarded		Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	61.7%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	57.5%
71.3	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	73.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Meets Expectations Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	30	34
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138 Compliance and Report		28	28
	Total	138	146

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	81.9%	66.3%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	69.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	4.7%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	6.5%	<8.3%	
iυ. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	0	4	5.3%	9.8%	
ix. School Has Low Transfer Rate During the School Year	N/A	N/A	NR	<5.7%	
Total	30	34			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

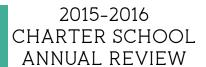
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Northshore Charter School

Non-Profit: Northshore Charter Schools, Inc.

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration: K-12





OVERVIEW

Academic Performance Score: 40.1 Financial Performance Score: 60 Organizational Performance Score: 138

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	37.4	N/A	47.8	Percentage of Students with Disabilities	21.3%	Economically Disadvantaged Percentage	93.1%
F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	<5%	Students Dropping Out	7%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	24.6%	Students Performing Proficient in ELA	43.8%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	15.4%	Students Performing Proficient in Math	28.1%
40.1	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	16.2%	30	30
FINANCIAL PERFORMANCE RATING Fails to Meet Expectations	Audit Findings*	Unqualified audit with recurring or material findings or qualified audit	0	30
	Debt to Assets Ratio*	0.39\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
60	Total		60	100

^{*2014-2015} audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	138 Compliance and Reporting		28
	Total	138	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	90.0%	66.3%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	8.2%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.7%	<8.3%	
iv. Expulsion Rate	4	4	0.2%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	20.1%	9.8%	
ix. School Has Low Transfer Rate During the School Year	0	4	9.0%	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

JS Clark Leadership Academy

Non-Profit: Outreach Community Development Corportation

2015-2016 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2012-13

1st Renewal: 2016 2016-2017 Grade Configuration:

OVERVIEW

Academic Performance Score: 63 Financial Performance Score: 65 Organizational Performance Score: 134

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	56	N/A	57.3	Percentage of Students with Disabilities	5.2%	Economically Disadvantaged Percentage	92.3%
D	SPS Progress Points Awarded		3.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		137	Students Dropping Out	NR	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	58.3%	Students Performing Proficient in ELA	75.6%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	21.4%	Students Performing Proficient in Math	34.0%	
63	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	4.1%	15	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.72◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
65	Total		65	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134	134 Compliance and Reporting		28
	Total	134	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	88.6%	77.8%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	75.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	6.7%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.8%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	6.7%	10.8%	
ix. School Has Low Transfer Rate During the School Year	0	4	6.7%	<5.7%	
Total	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

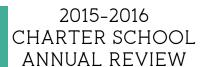
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Baton Rouge Charter Academy at Mid-City

Non-Profit: South Louisiana Charter Foundation Inc.

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score: 38 Financial Performance Score: 80 Organizational Performance Score: 128

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	38	N/A	N/A	Percentage of Students with Disabilities	7.8%	Economically Disadvantaged Percentage	94.1%
F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	6.1%	Students Performing Proficient in ELA	44.8%	
SCORE (SPS) Graduation Index (HS)		S)		N/A	Students Performing Proficient in Math	12.1%	Students Performing Proficient in Math	30.7%
38	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	11.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.94	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
80	Total		80	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
128	Compliance and Reporting	28	28
	Total	128	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	90.1%	66.3%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	62.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	11.2%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.9%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Doints Earned	Points Possible	Cahool Data	Doguiromont	Detail
maicators	Politics Ediffied	FOILITS FOSSIBLE	SCHOOL Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	0	6			Needs Intervention
viii. Enrollment	0	4	9.1%	9.8%	
ix. School Has Low Transfer Rate During the School Year	4	4	NR	<5.7%	
Total	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

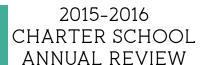
Iberville Charter Academy

Non-Profit: South Louisiana Charter Foundation, Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-8





OVERVIEW

Academic Performance Score: 33.9 Financial Performance Score: 50 Organizational Performance Score: 138

Data contained in this report is from the latest reported date in the 2015-2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	SPS Indicators 3-8 ACT EC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	33.9	N/A	N/A	Percentage of Students with Disabilities	11.3%	Economically Disadvantaged Percentage	>95%
F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	13.6%	Students Performing Proficient in ELA	38.4%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	9.5%	Students Performing Proficient in Math	27.0%
33.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	0.7%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations Debt to	Debt to Assets Ratio*	0.96	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
50	Total		50	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	91.0%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	70.0%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	19.7%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.8%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	11.9%	10.9%	
ix. School Has Low Transfer Rate During the School Year	0	4	NR	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

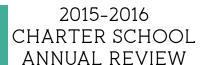
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Lake Charles College Prep

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

Year Opened: 2014-15 Extension: 2017

2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 45.1 Financial Performance Score: 50 Organizational Performance Score: 143

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	N/A	45.1	Percentage of Students with Disabilities	14.1%	Economically Disadvantaged Percentage	81.4%
F	SPS Progress Points A	Award€	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		N/A	Students Dropping Out	<5%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	46.7%	Students Performing Proficient in ELA	69.6%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	14.7%	Students Performing Proficient in Math	32.2%
45.1	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-51.8%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio*	1.55	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
50	Total		50	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
143	Compliance and Reporting	28	28
	Total	143	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	77.9%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	96.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.9%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	25.8%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	4	4	13.7%	10.9%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Tot	al	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

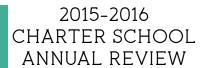
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Southwest Louisiana Charter Academy

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

Year Opened: 2012-13 1st Renewal: 2016 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score:

69.9

Financial Performance Score:

75

Organizational Performance Score:

135

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	Special Education SPS Indicators 3-8 ACT EOC Indicators		on	Economically Disadvantaged Indic				
LETTER GRADE	Assessment Index	66.7	N/A	N/A	Percentage of Students with Disabilities	12.7%	Economically Disadvantaged Percentage	93.0%
C	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			130.4	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	34.4%	Students Performing Proficient in ELA	66.4%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	27.9%	Students Performing Proficient in Math	55.7%	
69.9	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	55.8%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Approaches Expectations	Debt to Assets Ratio*	0.96	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
75	Total		75	100

*2014-2015 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
135	Compliance and Reporting	28	28
	Total	135	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	86.6%	67.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	77.7%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	7.1%	<5.7%	
Total	12	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.8%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	4	4	13.3%	11.0%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Tot	al	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

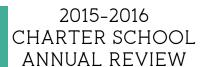
Tangi Academy

Non-Profit: Tangipahoa Charter School Association, Inc.

Year Opened: 2015-16

Extension: 2018

2016-2017 Grade Configuration: K-6





OVERVIEW

Academic Performance Score: 58.8 Financial Performance Score: 10 Organizational Performance Score: 128

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicate	
LETTER GRADE	Assessment Index	54.6	N/A	N/A	Percentage of Students with Disabilities	13.3%	Economically Disadvantaged Percentage	82.0%
D	SPS Progress Points	Awarde	ed	4.2	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	Rate (H:	S)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	55.3%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	39.5%
58.8	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Fails to Meet Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	2 reports submitted late	10	20
10	Total		10	20

*2014-2015 audit data | CMO-level financial data used

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	12	16	
PERFORMANCE RATING	Facilities	16	16	
Meets Expectations	Discipline	12	16	
	Special Education/At-Risk	28	32	
ORGANIZATIONAL	Health and Safety	8	8	
PERFORMANCE SCORE	Governance	24	24	
128 Compliance and Reporting		28	28	
	Total	128	140	

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	68.8%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	8.4%	<5.7%	
Total	12	16			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.1%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
viii. Enrollment	4	4	13.0%	11.0%	
ix. School Has Low Transfer Rate During the School Year	0	4	8.7%	<5.7%	
Total	28	32			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

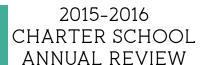
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

The MAX Charter School (Alternative)

Non-Profit: The Maxine Giardina Charter School, Inc.

Year Opened: 2007-08

3rd Renewal: 2017 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 53 Financial Performance Score: 100 Organizational Performance Score: 146

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	50.8	N/A	N/A	Percentage of Students with Disabilities	22.9%	Economically Disadvantaged Percentage	55.1%
D	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		95	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	45.0%	Students Performing Proficient in ELA	52.0%	
SCORE (SPS) Graduation Index (HS)			N/A	Students Performing Proficient in Math	20.0%	Students Performing Proficient in Math	25.5%	
53	ACT Average (HS)			N/A				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	47.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.11◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	0	4	57.9%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	92.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	0.8%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	7.3%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	16	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	22.7%	11.0%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<5.7%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

International High School of New Orleans

Non-Profit: Voices for International Business and Education

2015-2016 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2010-11 2nd Renewal: 2020 2016-2017 Grade Configuration:

OVERVIEW

Academic Performance Score: 81 Financial Performance Score: 85 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	j				Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	78.2	64.6	Percentage of Students with Disabilities	7.7%	Economically Disadvantaged Percentage	83.9%
C	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	91%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	<5%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		71.7	Students Performing Proficient in ELA	18.8%	Students Performing Proficient in ELA	71.2%	
SCORE (SPS) Graduation Index (HS)		87.9	Students Performing Proficient in Math	12.0%	Students Performing Proficient in Math	47.5%		
81	ACT Average (HS)			19.5				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	17.8%	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.13◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total	85	100	

*2014-2015 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	4	4	77.5%	66.9%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.5%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	3.5%	<5.7%	
Total	20	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.6%	<8.3%	
iv. Expulsion Rate	4	4	0.3%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
uii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	8.6%	11.0%	
ix. School Has Low Transfer Rate During the School Year	4	4	5.1%	<5.7%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

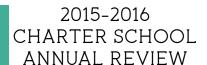
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

Louisiana High School for Agricultural Sciences

Non-Profit: Avoyelles Parish School Board

Year Opened: 2000-01

3rd Renewal: 2020 2016-2017 Grade Configuration:





OVERVIEW

Academic Performance Score: 112.5 Financial Performance Score: 70 Organizational Performance Score: 142

Data contained in this report is from the latest reported date in the 2015–2016 school year.

DETAILED PERFORMANCE FRAMEWORK

ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	99.2	98.7	74.3	Percentage of Students with Disabilities	<5%	Economically Disadvantaged Percentage	61.8%
A	SPS Progress Points	Awarde	ed	10	Seniors Graduating with HS Diploma	NR	Students Graduating with HS Diploma	>95%
	Dropout Index (8th grade)		145.7	Students Dropping Out	<5%	Students Dropping Out	<5%	
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	95.1	Students Performing Proficient in ELA	NR	Students Performing Proficient in ELA	80.2%
SCORE (SPS)	Graduation Index (H	S)		98.9	Students Performing Proficient in Math	NR	Students Performing Proficient in Math	79.1%
112.5	ACT Average (HS)			17.2				

FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	41.4%	30	30
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio*	0.22\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All Reports Submitted Timely	20	20
70	Total		70	70

*2014-2015 audit data | CMO-level financial data used

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142 Compliance and Reporting		28	28
	Total	142	150

A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. At-Risk Percentage	0	4	70.2%	78.8%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	96.1%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.8%	<5.7%	
Total	16	20			

B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.6%	<8.3%	
iv. Expulsion Rate	4	4	0.0%	<0.4%	
Total	12	16			

D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	8.6%	7.5%	
ix. School Has Low Transfer Rate During the School Year	4	4	5.6%	<5.7%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	