

2016-2017 CHARTER SCHOOL ANNUAL REVIEW OVERVIEW



- Fund Balance and Debt to Assets Ratio information was obtained from [2015-2016 audit data](#).
- Additional information on the frameworks and indicators outlined in the Annual Review can be found in the [Charter School Performance Compact](#).

ACADEMIC PERFORMANCE FRAMEWORK SCALE

Letter	SPS Scale	Components
A	100.0 - 150.0	<ul style="list-style-type: none"> • K-7 100% Testing Performance • K-8, 7-8 95% Testing Performance, 5% Dropout/Credit Accumulation Index • 9-12 25% EOC test, 25% ACT, 25% Cohort Graduation Rate, 25% Grad Index
B	85.0 - 99.9	
C	70.0 - 84.9	
D	50.0 - 69.9	
F	0.0 - 49.9	
Up to 10 Progress Points may be awarded for subgroup performance that exceeds expectations.		
K-8: Progress Points based on value-added model results		9-12: Progress Points based on growth on ACT series.

FINANCIAL PERFORMANCE FRAMEWORK SCALE

Rating	Score
Meets Expectations	80 - 100
Approaches Expectations	60 - 79
Fails to Meet Expectations	0 - 59

ORGANIZATIONAL PERFORMANCE FRAMEWORK SCALE

Rating	Score
Meets Expectations	120 - 150
Approaches Expectations	90 - 119
Fails to Meet Expectations	0 - 89

Schools lose points when they do not meet the criteria outlined in the Charter School Performance Compact.

IMPACT OF FINANCIAL & ORGANIZATIONAL PERFORMANCE SCORE ON RENEWAL TERM LENGTH

Academic Base Terms	Financial & Organizational Additional Years	Potential Term Lengths
A – 6 Years	Up to 4 Additional Years for Financial and Organizational Performance	6 – 10 Years
B – 5 Years	Up to 2 Additional Years for Financial and Organizational Performance	5 – 7 Years
C – 4 Years	Up to 2 Additional Years for Financial and Organizational Performance	4 – 6 Years
D – 3 Years	No Additional Years Added	3 Years
F – 3 Years	No Additional Years Added	3 Years

Schools that achieve financial scores in the range of 80-100 and organizational scores in the range of 120-150 are eligible for extra years added to the length of their charter terms.

Indicator	Additional Explanation
A. iv: School Re-Enrolls High Percentage of Students	2016-17 enrollment is based on students with no exit date and no graduation flag; excluding students in the terminal grade at the site.
A. v: School Retains Students During the School Year	School transfer rate based on 10/1/2016 and 2/1/2017 enrollment counts is at or below the average transfer rate of all Type 2, 4, and 5 charter schools.
SPED/ED Indicator: Enrollment Percentage	Enrollment of students for each subgroup is based on the SIS 10/1/2016 enrollment count.
SPED/ED Indicator: Students graduating with HS diploma	Graduation rate of students in the subgroup is based on the SIS 10/1/16 enrollment count. Schools receive "N/A" if indicator applies to fewer than 10 students in the subgroup.
SPED/ED Indicator: Students dropping out	Drop-out rate of students in the subgroup is based on the SIS 10/1/2016 enrollment count. Schools receive "N/A" if indicator applies to fewer than 10 students in the subgroup.
SPED/ED Indicator: Students Performing Proficient in ELA and Math	Elementary students labeled "Proficient" received a "Basic" or above rating on the ELA and Math sections of the LEAP/iLEAP. High School students labeled "Proficient" received a "Good" or "Excellent" rating on the English II, English III, Algebra, or Geometry EOC.