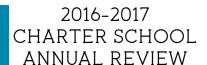
# KIPP East Community Primary

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-2





## **OVERVIEW**

Academic Performance Score: N/A Financial Performance Score: 100 Organ	ational Performance Score: 146
--	--------------------------------

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT EO			EOC	Special Education Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	10.0%	Percentage of At-Risk Students	94.6%
grade <b>N/A</b>	SPS Progress Points /	∖warde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
IN/ A	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)  N/A	Graduation Index (H	Graduation Index (HS)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	N/A
	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	10.7%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to Assets R	Debt to Assets Ratio*	0.31	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
_	Total	146	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.1%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	icators Points Earned Points Possible School Data Requirement		Detail			
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	10.0%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

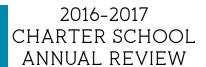
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# KIPP Booker T. Washington High School

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2016-17 Extension: 2019

2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 89.3 Financial Performance Score: 15 Organizational Performance Score: 132

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indicator			
GRADE SPSI	Assessment Index	N/A	N/A	89.3	Percentage of Students with Disabilities	25.5%	Percentage of At-Risk Students	90.6%
	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	~	Students Dropping Out	~	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (H	Graduation Index (HS)		N/A	Students Performing Proficient in Math	75.0%	Students Performing Proficient in Math	79.7%
89.3	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Approaches Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE	Total		15	20
15		,3	20	

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	32	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
132	Compliance and Reporting	28	28
<b>_</b>	Total	132	144

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	4	N/A	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.9%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	21.8%	≤9.2%	
iv. Expulsion Rate	0	4	0.8%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	4	4	25.5%	11.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Total	32	32			

#### E. HEALTH & SAFETY

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

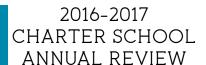
# Baton Rouge University Preparatory Elementary

Non-Profit: Baton Rouge University Preparatory School Inc

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-2





### **OVERVIEW**

Academic Performance Score: N/A Financial Performance Score: 100 Organizational Performance Score: 142

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	7.9%	Percentage of At-Risk Students	97.6%
grade <b>N/A</b>	SPS Progress Points <i>i</i>	∆warde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
11/ /	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	N/A
N/A	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	20.4%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.4	20	20
FINANCIAL Timely Reporting		All reports submitted timely	20	20
PERFORMANCE SCORE  100	Total		100	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
•	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	5.2%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
viii	. Enrollment	0	4	7.9%	9.5%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

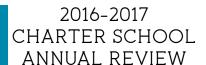
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Baton Rouge Bridge Academy Inc.

Non-Profit: Baton Rouge Bridge Academy, Inc.

Year Opened: 2015-16

1st Renewal: 2019 2016-2017 Grade Configuration: K-1





## **OVERVIEW**

		Academic Performance Score:	N/A	Financial Performance Score:	100	Organizational Performance Score:	146	
--	--	-----------------------------	-----	------------------------------	-----	-----------------------------------	-----	--

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	~	Percentage of At-Risk Students	95.1%
grade <b>N/A</b>	SPS Progress Points <i>i</i>	∖warde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
IN/ A	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	N/A	
N/A	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	7.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.52	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
Ī	Total	146	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.8%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.8%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	~	9.5%	
ix.	School Has Low Transfer Rate During the School Year	4	4	~	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

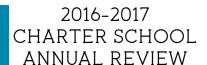
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Livingston Collegiate Academy

Non-Profit: Collegiate Academies

Year Opened: 2016-17 Extension: 2019

2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 115.9 Financial Performance Score: 20 Organizational Performance Score: 124

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8 ACT EOC Indicators		3-8 ACT EOC Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	N/A	N/A	115.9	Percentage of Students with Disabilities	14.7%	Percentage of At-Risk Students	93.3%
GRADE <b>A</b>	SPS Progress Points /	Awarde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	~	Students Performing Proficient in Math	91.2%
115.9	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
20	Total		20	20

\*2015-2016 audit data | <a href="https://www.com/colored-evel">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	28	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	PERFORMANCE SCORE Governance		24
124	Compliance and Reporting	28	28
	Total	124	144

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	4	N/A	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.9%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	15.9%	≤9.2%	
iv. Expulsion Rate	0	4	1.1%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
υi. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	4	4	14.7%	11.4%	
ix. School Has Low Transfer Rate During the School	Year o	4	<5%	<3.8%	
Total	28	32			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

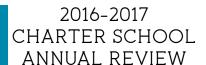
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Nelson Elementary School

Non-Profit: New Beginnings Schools Foundation

Year Opened: 2005-06

3rd Renewal: 2018 2016-2017 Grade Configuration: PK,K-8





## **OVERVIEW**

Academic Performance Score: 41	Financial Performance Score:	95	Organizational Performance Score:	134
--------------------------------	------------------------------	----	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	41.5	N/A	N/A	Percentage of Students with Disabilities	10.3%	Percentage of At-Risk Students	91.4%
GRADE <b>F</b>	GRADE SPS Progress Points A		ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	conort graduation rate (i		5)	N/A	Students Performing Proficient in ELA	18.8%	Students Performing Proficient in ELA	47.7%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	9.1%	Students Performing Proficient in Math	37.3%	
41.5	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	57.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.1	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  95	- Fotal		95	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134	Compliance and Reporting	28	28
<b>.</b>	Total	134	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	73.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	5.0%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	10.3%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	<5%	<3.8%	
Tot	al	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

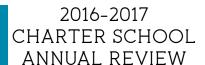
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Gentilly Terrace Elementary School

Non-Profit: New Beginnings Schools Foundation

Year Opened: 2010-11

2nd Renewal: 2017 2016-2017 Grade Configuration: PK,K-8





## **OVERVIEW**

Academic Performance Score:	54.4	Financial Performance Score:	95	Organizational Performance Score:	139	
						٠.

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	46.5	N/A	N/A	Percentage of Students with Disabilities	8.7%	Percentage of At-Risk Students	91.3%
GRADE <b>D</b>	SPS Progress Points /	Awarde	ed	4.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			118.5	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	21.9%	Students Performing Proficient in ELA	52.1%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	12.5%	Students Performing Proficient in Math	35.7%	
54.4	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	43.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.12	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  95	Total		95	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	139 Compliance and Reporting		28
	Total	139	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	4.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.4%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	0	4	8.7%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

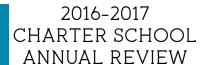
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## James M. Singleton Charter School

Non-Profit: Dryades Young Men's Christian Association (YMCA)

Year Opened: 2006-07

4th Renewal: 2021 2016-2017 Grade Configuration: PK,K-8





## **OVERVIEW**

Academic Performance Score: 75.4 Fi	Financial Performance Score: 90	Organizational Performance Score:	134
-------------------------------------	---------------------------------	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicato	
LETTER	Assessment Index	62.1	N/A	N/A	Percentage of Students with Disabilities	10.1%	Percentage of At-Risk Students	93.7%
GRADE <b>C</b>	SPS Progress Points /	∖warde	ed	10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		128.8	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	condit graduation rate		5)	N/A	Students Performing Proficient in ELA	64.3%	Students Performing Proficient in ELA	71.0%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	60.0%	Students Performing Proficient in Math	75.0%
75.4	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.7%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.72	20	20
FINANCIAL	Timely Reporting	2 reports submitted late	10	20
PERFORMANCE SCORE  90			90	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134	Compliance and Reporting	28	28
J .	Total	134	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	70.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.6%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.1%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	10.1%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	10.8%	<3.8%	
Tot	al	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

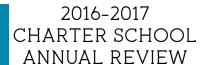
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Joseph A. Craig Charter School

Non-Profit: Friends of King

Year Opened: 2012-13

2nd Renewal: 2019 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic Performance Score: 51.6 Financial Performance Score: 65 Organizational Performance Score: 134

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators			EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER GRADE	Assessment Index	48.6	N/A	N/A	Percentage of Students with Disabilities	9.8%	Percentage of At-Risk Students	91.1%
	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		107.8	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	~	Students Performing Proficient in ELA	47.7%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	~	Students Performing Proficient in Math	37.1%	
51.6	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	49.1%◊	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations  FINANCIAL PERFORMANCE SCORE  65	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.06◊	20	20
	Timely Reporting	3 or more reports submitted late	0	20
	Total		65	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134	Compliance and Reporting	28	28
J .	Total	134	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	59.1%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.9%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	0	4			One Notice of Breach
iii. Suspension Rate	4	4	0.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	Indicators		Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	0	4			One Notice of Concern
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	9.8%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

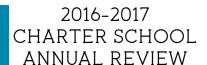
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Lafayette Academy

Non-Profit: Choice Foundation

Year Opened: 2006-07

3rd Renewal: 2018 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

	ļ	Academic Performance Score:	83.2	Financial Performance Score:	100	Organizational Performance Score:	142
--	---	-----------------------------	------	------------------------------	-----	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT EO			EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	74.1	N/A	N/A	Percentage of Students with Disabilities 12.1%		Percentage of At-Risk Students	92.7%
GRADE <b>C</b>	SPS Progress Points Awarded		7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			115.9	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	47.8%	Students Performing Proficient in ELA	74.6%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	39.1%	Students Performing Proficient in Math	58.2%	
83.2	ACT Average (HS)		N/A					

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	11.1%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.48	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
100	Total		100	100

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.0%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	15.0%	≤9.2%	
iv. Expulsion Rate	0	4	0.6%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	12.1%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

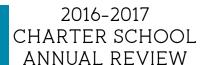
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Esperanza Charter School

Non-Profit: Choice Foundation

Year Opened: 2010-11 2nd Renewal: 2021 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

A	cademic Performance Score:	68.3	Financial Performance Score:	100	Organizational Performance Score:	150	ı
							•

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT EO			EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	66.1	N/A	N/A	Percentage of Students with Disabilities	13.3%	Percentage of At-Risk Students	90.3%
GRADE <b>C</b>	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			110.7	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	42.1%	Students Performing Proficient in ELA	57.8%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	36.8%	Students Performing Proficient in Math	50.9%	
68.3	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	34.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.36	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
100	Total		100	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
150 Compliance and Rep		28	28
	Total	150	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.1%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.2%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.4%	≤9.2%	
iυ. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	13.3%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

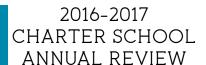
# McDonogh 42 Charter School

Non-Profit: Choice Foundation

Year Opened: 2012-13

Site closed in 2017

2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic Performance Score: 31.8 Financial Performance Score: 65 Organizational Performance Score: 138

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	27.2	N/A	N/A	Percentage of Students with Disabilities	10.6%	Percentage of At-Risk Students	97.6%
GRADE <b>F</b>	SPS Progress Points /	∖warde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		120	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	10.0%	Students Performing Proficient in ELA	32.5%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	21.7%
31.8	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	5.2%	15	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Approaches Expectations	Debt to Assets Ratio*	1.3	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
65	Total		65	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	68.8%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.9%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	32.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	10.6%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Lord Beaconsfield Landry-Oliver Perry Walker High CHARTER SCHOOL

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005-06

3rd Renewal: 2023

2016-2017 Grade Configuration: 9-12





## **OVERVIEW**

Academic Performance Score:	50.9	Financial Performance Score:	100	Organizational Performance Score:	146	
						•

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	N/A	33.2	26	Percentage of Students with Disabilities	12.4%	Percentage of At-Risk Students	90.2%
GRADE <b>D</b>	SPS Progress Points <i>i</i>	∖warde	ed	0	Seniors Graduating with HS Diploma	65.4%	Students Graduating with HS Diploma	79.0%
U	Dropout Index (8th grade)			N/A	Students Dropping Out	~	Students Dropping Out	3.1%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	62.8	Students Performing Proficient in ELA	5.2%	Students Performing Proficient in ELA	27.3%
SCORE (SPS)	Graduation Index (HS)		68.9	Students Performing Proficient in Math	7.7%	Students Performing Proficient in Math	25.1%	
50.9	ACT Average (HS)			16.3				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible	
FINANCIAL	Fund Balance*	31.3%	30	30	
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30	
Meets Expectations	Debt to Assets Ratio*	0.03	20	20	
FINANCIAL	Timely Reporting	All reports submitted timely	20	20	
PERFORMANCE SCORE  100  Total			100	100	

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	4.1%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	8.6%	≤9.2%	
iv. Expulsion Rate	0	4	1.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	12.4%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

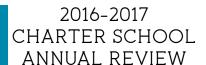
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## McDonogh #32 Literacy Charter School

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2006-07

3rd Renewal: 2018 2016-2017 Grade Configuration: PK,K-8





## **OVERVIEW**

Academic Performance Score: 40.3 Financial Performance Score: 100 Organizational Performance Score: 139

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT E		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	35.2	N/A	N/A	Percentage of Students with Disabilities	11.6%	Percentage of At-Risk Students	95.4%
GRADE <b>F</b>	SPS Progress Points /	Awarde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		136.5	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	8.6%	Students Performing Proficient in ELA	35.9%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	30.1%
40.3	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	9.3%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.56	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	Compliance and Reporting	28	28
	Total	139	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	68.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.4%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.6%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	4	4	11.6%	11.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	5.6%	<3.8%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

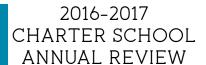
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## William J. Fischer Accelerated Academy

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005-06 3rd Renewal: 2018 2016-2017 Grade Configuration: PK,K-8





## **OVERVIEW**

Academic Performance Score: 32.9 Financial Performance Score: 100 Organiz	Score: 131
---	------------

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER	Assessment Index	27.7	N/A	N/A	Percentage of Students with Disabilities	9.0%	Percentage of At-Risk Students	97.0%
GRADE <b>F</b>	SPS Progress Points /	Awarde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		131.7	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	13.8%	Students Performing Proficient in ELA	31.5%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	10.3%	Students Performing Proficient in Math	27.0%
32.9	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	24.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.33	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	27	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	65.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.6%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	17.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	0	4	9.0%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	<5%	<3.8%	
Tot	al	27	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

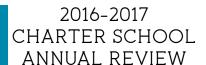
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Dwight D. Eisenhower Academy of Global Studies

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005-06 3rd Renewal: 2017 2016-2017 Grade Configuration: PK,K-8





## **OVERVIEW**

Academic Performance Score: 62.4 Financial Performance Score: 100 Organizational Performance Score: 142

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	50	N/A	N/A	Percentage of Students with Disabilities	9.9%	Percentage of At-Risk Students	92.4%
GRADE <b>D</b>	SPS Progress Points /	Awarde	ed	8	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			138.5	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	25.5%	Students Performing Proficient in ELA	50.2%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	23.4%	Students Performing Proficient in Math	47.3%
62.4	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	30.8%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.43	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
Ī	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.8%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.7%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	18.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	9.9%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

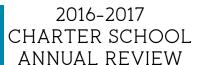
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Martin Behrman Charter Acad of Creative Arts & Sci

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2005-06

3rd Renewal: 2021 2016-2017 Grade Configuration: PK,K-8





## **OVERVIEW**

Academic Performance Score:	67.2	Financial Performance Score:	100	Organizational Performance Score:	146

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	63.6	N/A	N/A	Percentage of Students with Disabilities	8.9%	Percentage of At-Risk Students	88.3%
GRADE <b>C</b>	SPS Progress Points /	∖warde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		135.1	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	41.2%	Students Performing Proficient in ELA	69.1%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	23.5%	Students Performing Proficient in Math	48.3%
67.2	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	24.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.54	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
Ī	Total	146	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.9%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	7.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.1%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	8.9%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

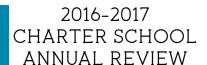
## Algiers Technology Academy

Non-Profit: Algiers Charter School Association, Inc.

Year Opened: 2007-08

Site closed in 2017

2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 41.9 Financial Performance Score: 50 Organizational Performance Score: 134

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE <b>E</b>	Assessment Index	N/A	19.1	31.3	Percentage of Students with Disabilities	17.0%	Percentage of At-Risk Students	90.5%
	SPS Progress Points <i>i</i>	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	63.0%
	Dropout Index (8th grade)			N/A	Students Dropping Out	~	Students Dropping Out	9.8%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		52.1	Students Performing Proficient in ELA	33.3%	Students Performing Proficient in ELA	37.3%	
SCORE (SPS)	Graduation Index (HS)		56.4	Students Performing Proficient in Math	5.3%	Students Performing Proficient in Math	13.1%	
41.9	ACT Average (HS)			15.6				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-36.1%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations Debt to Assets Ratio		148.25	0	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
50		50	100	

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	PERFORMANCE SCORE Governance		24
134	Compliance and Reporting	28	28
<b>J</b> .	Total	134	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	57.2%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	9.0%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	17.0%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	9.4%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

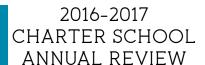
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Sophie B. Wright Institute of Academic Excellence

Non-Profit: Institute for Academic Excellence

Year Opened: 2005-06

3rd Renewal: 2018 2016-2017 Grade Configuration: 6-12





## **OVERVIEW**

Academic Performance Score: 92.8 Financial Performance Score: 80 Organizational Performance Score: 126

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators				Economically Disadvantaged India	
LETTER	Assessment Index	37.8	84.7	44	Percentage of Students with Disabilities	5.8%	Percentage of At-Risk Students	84.9%		
GRADE <b>R</b>	SPS Progress Points /	∖warde	ed	7.9	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	91.7%		
	Dropout Index (8th grade)		139.1	Students Dropping Out	~	Students Dropping Out	~			
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	87.9	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	38.8%		
SCORE (SPS)	Graduation Index (HS)		94.1	Students Performing Proficient in Math	~	Students Performing Proficient in Math	43.1%			
92.8	ACT Average (HS)			18.1						

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	52.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to Assets Ratio		0.2	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3 or more reports submitted late	0	20
80	Total		80	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	8	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
126	Compliance and Reporting	28	28
	Total	126	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	0	4			One Notice of Breach
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	78.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.9%	≤4.5%	
Total	8	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	5.9%	≤9.2%	
iv. Expulsion Rate	0	4	0.8%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	5.8%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	6.5%	<3.8%	
Tot	al	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

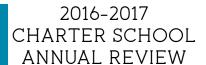
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## KIPP McDonogh 15 School for the Creative Arts

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2006-07

3rd Renewal: 2020 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

	Academic Performance Score:	72.1	Financial Performance Score:	100	Organizational Performance Score:	134	
--	-----------------------------	------	------------------------------	-----	-----------------------------------	-----	--

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER GRADE	Assessment Index	62.2	N/A	N/A	Percentage of Students with Disabilities	10.6%	Percentage of At-Risk Students	93.9%
	SPS Progress Points Awarded		5.9	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			141.3	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	29.7%	Students Performing Proficient in ELA	62.5%	
SCORE (SPS) <b>72.1</b>	Graduation Index (HS)		N/A	Students Performing Proficient in Math	15.6%	Students Performing Proficient in Math	46.6%	
	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance*	12.8%	30	30
	Audit Findings*	Unqualified audit with no findings	30	30
	Debt to Assets Ratio*	0.12	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
100 Total			100	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134 Compliance and Reporting		28	28
· .	Total	134	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	73.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.2%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.8%	≤9.2%	
iυ. Expulsion Rate	0	4	0.3%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	10.6%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

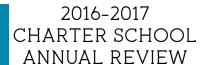
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## KIPP Believe College Prep

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2005-06

2nd Renewal: 2020 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score:	72.1	Financial Performance Score:	85	Organizational Performance Score:	142

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	63.3	N/A	N/A	Percentage of Students with Disabilities	12.7%	Percentage of At-Risk Students	87.7%
GRADE <b>C</b>	SPS Progress Points /	∖warde	ed	5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			138.3	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	27.8%	Students Performing Proficient in ELA	62.5%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	26.6%	Students Performing Proficient in Math	46.7%	
72.1	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	7.5%	15	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.28	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85 Total			85	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
•	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	78.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	3.7%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	16.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.1%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	12.7%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

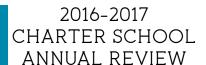
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## KIPP Central City Academy

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2007-08

2nd Renewal: 2020 2016-2017 Grade Configuration: 4-8





## **OVERVIEW**

Academic Performance Score: 87.5 Financial Performance Score: 100 Organizational Performance Score: 146

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	77	N/A	N/A	Percentage of Students with Disabilities	13.9%	Percentage of At-Risk Students	93.4%
GRADE <b>R</b>	SPS Progress Points A	∖warde	ed	7.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			136.6	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	40.0%	Students Performing Proficient in ELA	75.9%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	17.4%	Students Performing Proficient in Math	65.1%	
87.5	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	20.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.06	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
·	Total	146	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.1%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	28.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.2%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	13.9%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

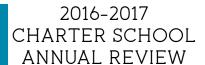
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# KIPP New Orleans Leadership Academy

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2010-11 2nd Renewal: 2017 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score: 70.5 Financial Performance Score: 100 Organizational Performance Score: 142

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EO		EOC	Special Education Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	56.6	N/A	N/A	Percentage of Students with Disabilities	15.4%	Percentage of At-Risk Students	96.0%
GRADE <b>C</b>	SPS Progress Points /	∖warde	ed	10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		135.4	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	26.7%	Students Performing Proficient in ELA	54.6%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	26.2%	Students Performing Proficient in Math	52.3%
70.5	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.1%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.07	20	20
FINANCIAL Timely Reporting		All reports submitted timely	20	20
PERFORMANCE SCORE  100	Total		100	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142 Compliance and Reporting		28	28
Ī	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.2%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.3%	≤9.2%	
iv. Expulsion Rate	4	4	0.1%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	15.4%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

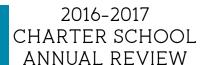
## Celerity Crestworth Charter School

Non-Profit: Celerity Schools Louisiana

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score: 57.4 Financial Performance Score: 90 Organizational Performance Score: 135

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8 ACT EOC		Special Education Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	11.6%	Percentage of At-Risk Students	98.7%
GRADE <b>D</b>	SPS Progress Points /	Awarde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H:	S)	N/A	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	43.8%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	20.0%	Students Performing Proficient in Math	49.4%
57.4*	ACT Average (HS)			N/A				

<sup>\*</sup> Due to flooding in 2016–2017, the SPS and Letter Grade for this school is carried forward from 2015–2016.

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0	20	20
FINANCIAL	Timely Reporting	2 reports submitted late	10	20
PERFORMANCE SCORE  90  Total			90	100

<sup>\*2015-2016</sup> audit data | <a href="https://www.com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-controlseco

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
135 Compliance and Reporting		28	28
	Total	135	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	68.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.2%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	11.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	4	4	11.6%	9.5%	
ix. School Has Low Transfer Rate During the School Year	0	4	12.5%	<3.8%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

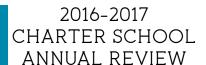
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Samuel J. Green Charter School

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2005-06

3rd Renewal: 2018 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score:	78.5	Financial Performance Score:	80	Organizational Performance Score:	146

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8 ACT EOC Indicators Disadvanta		Economically Disadvantaged Indic				
LETTER GRADE	Assessment Index	67.6	N/A	N/A	Percentage of Students with Disabilities	18.9%	Percentage of At-Risk Students	93.4%
	SPS Progress Points Awarded		8.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			120.3	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	39.1%	Students Performing Proficient in ELA	65.0%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	38.5%	Students Performing Proficient in Math	68.5%	
78.5	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations  FINANCIAL PERFORMANCE SCORE  80	Fund Balance*	7.4%	15	30
	Audit Findings*	Unqualified audit with no findings	30	30
	Debt to Assets Ratio*	0.41	20	20
	Timely Reporting	1 report submitted late	15	20
	Total		80	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	0.2%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	16.9%	≤9.2%	
iυ. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	18.9%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

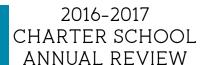
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Arthur Ashe Charter School

Non-Profit: Firstline Schools, Inc.

Year Opened: 2007-08 3rd Renewal: 2020 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score:	79.6	Financial Performance Score:	95	Organizational Performance Score:	146	
						•

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	67.5	N/A	N/A	Percentage of Students with Disabilities	13.8%	Percentage of At-Risk Students	91.3%
GRADE <b>C</b>	SPS Progress Points Awarded		10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		110.2	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	32.9%	Students Performing Proficient in ELA	63.9%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	38.6%	Students Performing Proficient in Math	63.6%
79.6	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	22.5%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.22	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  95	Total		95	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	87.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.9%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	18.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	13.8%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

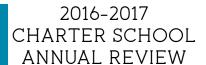
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Joseph S. Clark Preparatory High School

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2011-12 2nd Renewal: 2018 2016-2017 Grade Configuration: 9-12





## **OVERVIEW**

Academic Performance Score: 61.3 Financial Performance Score: 65 Organizational Performance Score: 135

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	PS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indicator	
LETTER	Assessment Index	N/A	42	28.2	Percentage of Students with Disabilities	25.4%	Percentage of At-Risk Students	93.9%
GRADE <b>D</b>	SPS Progress Points /	Awarde	ed	4.2	Seniors Graduating with HS Diploma	61.1%	Students Graduating with HS Diploma	76.7%
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	67.3	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	26.2%
SCORE (SPS)	Graduation Index (H	S)		73.7	Students Performing Proficient in Math	6.7%	Students Performing Proficient in Math	16.4%
61.3	ACT Average (HS)			15.9				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	1.4%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Approaches Expectations	Debt to Assets Ratio*	0.76	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  65	Total		65	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
135	Compliance and Reporting	28	28
	Total	135	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	73.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.8%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	47.3%	≤9.2%	
iv. Expulsion Rate	0	4	2.2%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii.	Enrollment	4	4	25.4%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Toto	al	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

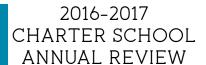
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Phillis Wheatley Community School

Non-Profit: FirstLine Schools, Inc.

Year Opened: 2010-11

2nd Renewal: 2020 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

	Α	cademic Performance Score:	70.4	Financial Performance Score:	80	Organizational Performance Score:	142
--	---	----------------------------	------	------------------------------	----	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	57.1	N/A	N/A	Percentage of Students with Disabilities 12.5%		Percentage of At-Risk Students	89.0%
GRADE	SPS Progress Points Awarded			10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
C	Dropout Index (8th grade)			122.2	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	29.3%	Students Performing Proficient in ELA	57.4%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	22.8%	Students Performing Proficient in Math	49.6%	
70.4	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	4.7%	15	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio* 0.58		20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  80	Total		80	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
Ī	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.4%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	21.1%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	12.5%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

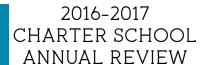
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Langston Hughes Charter Academy

Non-Profit: Firstline Schools, Inc.

Year Opened: 2007-08 2nd Renewal: 2019 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic Performance Score:	70.2	Financial Performance Score:	95	Organizational Performance Score:	143

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	56.9	N/A	N/A	Percentage of Students with Disabilities	13.4%	Percentage of At-Risk Students	95.0%
GRADE <b>C</b>	SPS Progress Points Awarded		10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
<u> </u>	Dropout Index (8th grade)			123.8	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	21.0%	Students Performing Proficient in ELA	59.6%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	19.4%	Students Performing Proficient in Math	55.4%	
70.2	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance*	11.4%	30	30
	Audit Findings*	Unqualified audit with no findings	30	30
	Debt to Assets Ratio*	0.33	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  95	Total		95	100

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
143	Compliance and Reporting	28	28
	Total	143	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.8%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	11.3%	≤9.2%	
iv. Expulsion Rate	4	4	0.1%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	cators	Points Earned	Points Possible	School Data	Requirement	Detail
i. 9	Schools Identify At-Risk Students	4	4			Full Credit
ii. S	School Conducts Evaluations	4	4			Full Credit
iii. S	School Writes Required IEPs	4	4			Full Credit
iυ. S	School Provides Programming and Placement	4	4			Full Credit
υ. :	School Follows Discipline Procedures	4	4			Full Credit
υi. <i>i</i>	Assessments	4	4			Full Credit
υii. S	Special Education APR Determination	3	6			Needs Assistance
υiii. I	Enrollment	4	4	13.4%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tota	l	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

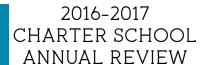
## Capitol High School

Non-Profit: Friendship Louisiana Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration:





### **OVERVIEW**

Academic Performance Score: 57.9 Financial Performance Score: 85 Organizational Performance Score: 131

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	13.9%	Percentage of At-Risk Students	96.1%
GRADE <b>D</b>	SPS Progress Points /	Awarde	ed	N/A	Seniors Graduating with HS Diploma	71.4%	Students Graduating with HS Diploma	75.6%
	Dropout Index (8th g	grade)		N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H:	S)	N/A	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	15.6%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	14.3%
57.9*	ACT Average (HS)			N/A				

<sup>\*</sup> Due to flooding in 2016–2017, the SPS and Letter Grade for this school is carried forward from 2015–2016.

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	6.8%	15	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.61	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
85	Total		85	100

<sup>\*2015-2016</sup> audit data | <a href="https://www.com/controlserved-recorder-vede-recorder-

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	6.6%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	31.1%	≤9.2%	
iv. Expulsion Rate	4	4	0.2%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	4	4	13.9%	9.5%	
ix.	School Has Low Transfer Rate During the School Year	0	4	7.7%	<3.8%	
Tot	al	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

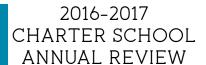
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Morris Jeff Community School

Non-Profit: Morris Jeff Community School

Year Opened: 2010-11

2nd Renewal: 2020 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic Performance Score: 80.8 Financial Performance Score: 95 Organizational Performance Score: 150

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	76.8	N/A	N/A	Percentage of Students with Disabilities	12.7%	Percentage of At-Risk Students	62.1%
GRADE C	SPS Progress Points Awarded		4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	48.8%	Students Performing Proficient in ELA	70.3%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	32.6%	Students Performing Proficient in Math	50.5%	
80.8	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.4%	30	30
PERFORMANCE RATING	Audit Findings*  Unqualified audit with no findings		30	30
Meets Expectations	Debt to Assets Ratio*	0.31	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  95	Total		95	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
150 Compliance and Report		28	28
	Total	150	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.1%	80.0%	
ບ. School Has Low Transfer Rate During the School Year	4	4	2.3%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
viii	. Enrollment	4	4	12.7%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

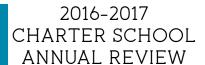
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Edgar P. Harney Spirit of Excellence Academy

Non-Profit: Spirit of Excellence Academy, Inc.

Year Opened: 2010-11 2nd Renewal: 2018 2016-2017 Grade Configuration: K-8





### **OVERVIEW**

Academic Performance Score: 73.3 Financial Performance Score: 80 Organizational Performance Score: 142

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicators		
letter grade <b>C</b>	Assessment Index	61	N/A	N/A	Percentage of Students with Disabilities	15.5%	Percentage of At-Risk Students	96.2%
	SPS Progress Points Awarded		8.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		136.5	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	29.0%	Students Performing Proficient in ELA	51.8%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	29.0%	Students Performing Proficient in Math	64.4%	
73.3	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING	Fund Balance*	9.7%	30	30
	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.51	20	20
FINANCIAL PERFORMANCE SCORE	Timetg Keporting		0	20
80	Total		80	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
·	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	69.1%	80.0%	
ບ. School Has Low Transfer Rate During the School Year	4	4	1.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	15.8%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	15.5%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Fannie C. Williams Charter School

Non-Profit: Community Leaders Advocating Student Success

2016-2017 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2011-12

2nd Renewal: 2021 2016-2017 Grade Configuration: PK4,K-8

## **OVERVIEW**

Academic Performance Score:	64.3	Financial Performance Score:	100	Organizational Performance Score:	147	
-----------------------------	------	------------------------------	-----	-----------------------------------	-----	--

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	56.3	N/A	N/A	Percentage of Students with Disabilities	12.8%	Percentage of At-Risk Students	95.4%
GRADE <b>C</b>	SPS Progress Points Awarded			4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
C	Dropout Index (8th grade)			136	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	32.6%	Students Performing Proficient in ELA	60.1%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	26.1%	Students Performing Proficient in Math	53.5%	
64.3	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	41.0%	30	30
PERFORMANCE RATING  Meets Expectations	Audit Findings*	Unqualified audit with no findings	30	30
	Debt to Assets Ratio*	0.14	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
147	Compliance and Reporting	28	28
	Total	147	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.0%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	8.9%	≤9.2%	
iυ. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii.	Enrollment	4	4	12.8%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Toto	al .	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Harriet Tubman Charter School

Non-Profit: Crescent City Schools

Year Opened: 2011-12 2nd Renewal: 2021 2016-2017 Grade Configuration: PK4,K-8 2016-2017 CHARTER SCHOOL ANNUAL REVIEW



## **OVERVIEW**

Academic Performance Score:	65.2	Financial Performance Score:	100	Organizational Performance Score:	138	ı
						•

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC			Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	57.8	N/A	N/A	Percentage of Students with Disabilities	16.4%	Percentage of At-Risk Students	95.5%
GRADE <b>C</b>	SPS Progress Points /	∖warde	ed	3.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
C	Dropout Index (8th grade)			135.6	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	34.3%	Students Performing Proficient in ELA	60.1%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	19.1%	Students Performing Proficient in Math	48.0%	
65.2	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.26	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	4.7%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	11.5%	≤9.2%	
iv. Expulsion Rate	0	4	0.3%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	16.4%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

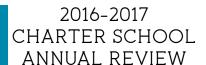
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## The NET Charter High School (Alternative)

Non-Profit: Educators for Quality Alternatives

Year Opened: 2012-13

2nd Renewal: 2019 2016-2017 Grade Configuration: 9-12





## **OVERVIEW**

Academic Performance	Score: 28.6	Financial Performance Score:	100	Organizational Performance Score:	131

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	N/A	17.4	14.8	Percentage of Students with Disabilities	27.4%	Percentage of At-Risk Students	94.0%
GRADE <b>F</b>	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	70.0%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	21.7%	Students Dropping Out	18.8%	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		28.6	Students Performing Proficient in ELA	15.0%	Students Performing Proficient in ELA	14.0%	
SCORE (SPS)	Graduation Index (HS)		48.7	Students Performing Proficient in Math	~	Students Performing Proficient in Math	12.5%	
28.6	ACT Average (HS)			14.3				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	55.5%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.03	20	20
FINANCIAL Timely Reporting		All reports submitted timely	20	20
PERFORMANCE SCORE  100	Total		100	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	66.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	22.1%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii.	Enrollment	4	4	27.4%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	24.4%	<3.8%	
Toto	al	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

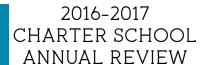
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Crescent Leadership Academy (Alternative)

Non-Profit: Crescent Leadership Academy

Year Opened: 2012-13

2nd Renewal: 2019 2016-2017 Grade Configuration:





### **OVERVIEW**

Academic Performance Score: 20.2 Financial Performance Score: 45 Organizational Performance Score: 124

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER	Assessment Index	~	19.5	7.7	Percentage of Students with Disabilities	~	Percentage of At-Risk Students	95.1%
GRADE <b>F</b>	SPS Progress Points /	Awarde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	~
	Dropout Index (8th g	rade)		57.4	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H:	S)	26.9	Students Performing Proficient in ELA	10.0%	Students Performing Proficient in ELA	5.0%
SCORE (SPS)	Graduation Index (H	S)		29.8	Students Performing Proficient in Math	~	Students Performing Proficient in Math	<5%
20.2	ACT Average (HS)			14.2				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-3.4%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio*	1.3	0	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  45			45	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	24	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
124	Compliance and Reporting	28	28
·	Total	124	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	0.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	31.3%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	30.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	0	6			Needs Intervention
viii. Enrollment	0	4	~	11.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	~	<3.8%	
Total	24	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

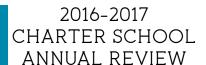
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Paul Habans Charter School

Non-Profit: Crescent City Schools

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

	Ac	ademic Performance Score:	60	Financial Performance Score:	100	Organizational Performance Score:	132	
--	----	---------------------------	----	------------------------------	-----	-----------------------------------	-----	--

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT E			EOC	Special Educati Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	49.7	N/A	N/A	Percentage of Students with Disabilities	12.4%	Percentage of At-Risk Students	93.8%
GRADE <b>D</b>	SPS Progress Points Awarded		6.4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			127.9	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	24.1%	Students Performing Proficient in ELA	55.0%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	20.4%	Students Performing Proficient in Math	46.8%
60	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	7.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.45	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
100	Total		100	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
132	Compliance and Reporting	28	28
	Total	132	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	6.5%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.4%	≤9.2%	
iv. Expulsion Rate	4	4	0.1%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii	. Enrollment	4	4	12.4%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	5.3%	<3.8%	
Tot	al	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

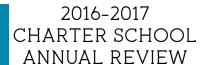
## Celerity Dalton Charter School

Non-Profit: Celerity Schools Louisiana

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 54.3 Financial Performance Score: 90 Organizational Performance Score: 139

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT E			EOC	Special Education Indicators	on	Economically Disadvantaged Indic		
LETTER	Assessment Index	49.5	N/A	N/A	Percentage of Students with Disabilities	6.8%	Percentage of At-Risk Students	98.9%
GRADE <b>D</b>	SPS Progress Points Awarded		4.8	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	41.4%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	35.3%	Students Performing Proficient in Math	62.8%
54.3	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	46.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0	20	20
FINANCIAL	Timely Reporting	2 reports submitted late	10	20
PERFORMANCE SCORE  90			90	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	139 Compliance and Reporting		28
	Total	139	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	70.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.5%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	8.1%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	0	4	6.8%	9.5%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Celerity Lanier Charter School

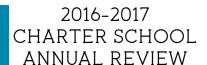
Non-Profit: Celerity Schools Louisiana

Year Opened:

2014-15

Extension: 2017

2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score:	60.7	Financial Performance Score:	90	Organizational Performance Score:	134
-----------------------------	------	------------------------------	----	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	55.5	N/A	N/A	Percentage of Students with Disabilities	6.1%	Percentage of At-Risk Students	96.9%
GRADE <b>D</b>	SPS Progress Points /	∖warde	ed	5.2	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	7.7%	Students Performing Proficient in ELA	49.3%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	23.1%	Students Performing Proficient in Math	68.3%
60.7	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	34.4%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0	20	20
FINANCIAL	Timely Reporting	2 reports submitted late	10	20
PERFORMANCE SCORE  90	Total		90	100

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE Governance		24	24
134	Compliance and Reporting	28	28
· .	Total	134	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	65.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	5.3%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.5%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	6.1%	9.5%	
ix.	School Has Low Transfer Rate During the School Year	0	4	9.5%	<3.8%	
Tot	al	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

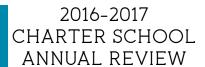
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Democracy Prep Louisiana Charter School

Non-Profit: Democracy Prep Louisiana Charter School

Year Opened: 2015-16 Extension: 2018

2016-2017 Grade Configuration: K-1,5-7





### **OVERVIEW**

Academic Performance Score: 67.4 Financial Performance Score: 100 Organizational Performance Score: 138

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	11.6%	Percentage of At-Risk Students	98.2%
GRADE <b>C</b>	SPS Progress Points /	Awarde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	rade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	25.9%	Students Performing Proficient in ELA	39.9%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	19.2%	Students Performing Proficient in Math	42.3%	
67.4*	ACT Average (HS)			N/A				

<sup>\*</sup> Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	8.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.79	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

<sup>\*2015-2016</sup> audit data | <a href="https://www.com/controlserved-recorder-vedent-served-recor

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	9.5%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	38.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	11.6%	9.5%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

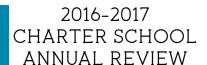
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Baton Rouge College Prep

Non-Profit: Baton Rouge College Preparatory, Inc.

Year Opened: 2015-16

1st Renewal: 2019 2016-2017 Grade Configuration: 5-7





### **OVERVIEW**

Academic Performance Score: 71.7 Financial Performance Score: 95 Organizational Performance Score: 138

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	8.4%	Percentage of At-Risk Students	96.4%
GRADE <b>C</b>	SPS Progress Points /	∆warde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	14.3%	Students Performing Proficient in ELA	43.8%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	29.0%
71.7*	ACT Average (HS)			N/A				

<sup>\*</sup> Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	19.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	pectations Debt to Assets Ratio*		20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  95	Total		95	100

<sup>\*2015-2016</sup> audit data | <a href="https://www.com/controlserved-recorder-vedent-served-recor

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	6.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	26.8%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	8.4%	9.5%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

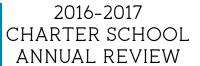
# Kenilworth Science and Technology Charter School CHARTER SCHOOL

Non-Profit: Pelican Educational Foundation. Inc.

Year Opened: 2009-10

2nd Renewal: 2018

2016-2017 Grade Configuration: 6-8





### **OVERVIEW**

Academic Performance Score: Financial Performance Score: Organizational Performance Score: 61.3 100 126

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT			EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	47.8	N/A	N/A	Percentage of Students with Disabilities	9.4%	Percentage of At-Risk Students	93.6%
GRADE <b>D</b>	SPS Progress Points /	Progress Points Awarded		9.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		124.3	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	18.4%	Students Performing Proficient in ELA	52.1%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	12.2%	Students Performing Proficient in Math	36.5%	
61.3	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	21.3%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.31	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.com/controlson.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		8	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
126	Compliance and Reporting	28	28
	Total	126	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	5.9%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	18.5%	≤9.2%	
iv. Expulsion Rate	0	4	1.3%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators		Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	Enrollment	0	4	9.4%	9.5%	
ix.	School Has Low Transfer Rate During the School Year	0	4	5.6%	<3.8%	
Tot	al	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

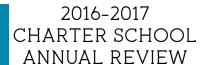
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Sylvanie Williams College Prep

Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2007-08 3rd Renewal: 2017 2016-2017 Grade Configuration: PK4,K-7





## **OVERVIEW**

	Academic Performance Score:	32.4	Financial Performance Score:	100	Organizational Performance Score:	127	
--	-----------------------------	------	------------------------------	-----	-----------------------------------	-----	--

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8 ACT EOC Indico		Special Education Indicators		Economically Disadvantaged Indic		
LETTER	Assessment Index	32.4	N/A	N/A	Percentage of Students with Disabilities	12.1%	Percentage of At-Risk Students	95.7%
GRADE <b>F</b>	SPS Progress Points <i>i</i>	Awarde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	rade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	9.7%	Students Performing Proficient in ELA	33.0%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	27.5%	
32.4	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	13.5%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Meets Expectations  Debt to Assets Ratio*		20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.com/colored-evel">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE Governance		20	24
127	Compliance and Reporting	28	28
	Total	127	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.9%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.5%	≤9.2%	
iv. Expulsion Rate	0	4	0.7%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	4	4	12.1%	11.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	<5%	<3.8%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

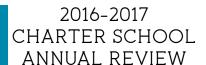
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Walter L. Cohen College Prep

Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2012-13

2nd Renewal: 2022 2016-2017 Grade Configuration: 9-12





## **OVERVIEW**

Academic Performance Sco	e: 73	Financial Performance Score:	100	Organizational Performance Score:	126	ı
						٠.

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Disadvantaged Ind	
LETTER	Assessment Index	N/A	55.1	49.9	Percentage of Students with Disabilities	16.3%	Percentage of At-Risk Students	88.2%
GRADE <b>C</b>	SPS Progress Points Awarded		8.3	Seniors Graduating with HS Diploma	73.3%	Students Graduating with HS Diploma	85.1%	
	Dropout Index (8th grade)			N/A	Students Dropping Out	~	Students Dropping Out	3.5%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		66.2	Students Performing Proficient in ELA	15.0%	Students Performing Proficient in ELA	34.4%	
SCORE (SPS)	Graduation Index (HS)		71.5	Students Performing Proficient in Math	28.6%	Students Performing Proficient in Math	48.5%	
73	ACT Average (HS)			18				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	13.5%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.13\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	PERFORMANCE SCORE Governance		24
126 Compliance and Reporting		28	28
	Total	126	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	7.1%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	14.2%	≤9.2%	
iv. Expulsion Rate	0	4	0.4%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	16.3%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	<5%	<3.8%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

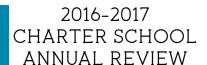
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Lawrence D. Crocker College Prep

Non-Profit: New Orleans College Preparatory Academies

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic Performance Score: 50.6 Financial Performance Score:	100	Organizational Performance Score:	139	
---	-----	-----------------------------------	-----	--

## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT EOC			Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	50.6	N/A	N/A	Percentage of Students with Disabilities	14.7%	Percentage of At-Risk Students	94.8%
GRADE <b>D</b>	SPS Progress Points /	∖warde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	18.2%	Students Performing Proficient in ELA	50.9%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	21.4%	Students Performing Proficient in Math	40.7%	
50.6	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	13.5%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.13\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100 Total			100	100

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	20	24
139	Compliance and Reporting	28	28
	Total	139	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	83.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	4.4%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	6.1%	≤9.2%	
iv. Expulsion Rate	0	4	0.3%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

India	cators	Points Earned	Points Possible	School Data	Requirement	Detail
i. S	Schools Identify At-Risk Students	4	4			Full Credit
ii. S	School Conducts Evaluations	4	4			Full Credit
iii. S	School Writes Required IEPs	4	4			Full Credit
iυ. S	School Provides Programming and Placement	4	4			Full Credit
v. S	School Follows Discipline Procedures	4	4			Full Credit
υi. <i>A</i>	Assessments	4	4			Full Credit
υii. S	Special Education APR Determination	3	6			Needs Assistance
υiii. E	Enrollment	4	4	14.7%	11.4%	
ix. S	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Total	l	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

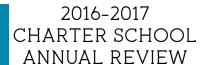
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Akili Academy of New Orleans

Non-Profit: Crescent City Schools

Year Opened: 2008-09

2nd Renewal: 2017 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score:	70	Financial Performance Score:	100	Organizational Performance Score:	146

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC		Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	57.6	N/A	N/A	Percentage of Students with Disabilities	16.7%	Percentage of At-Risk Students	94.6%
GRADE <b>C</b>	SPS Progress Points Awarded		9	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		126.2	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	16.9%	Students Performing Proficient in ELA	59.4%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	18.5%	Students Performing Proficient in Math	56.7%	
70	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	10.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.39	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.5%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	26.5%	≤9.2%	
iv. Expulsion Rate	4	4	0.2%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	16.7%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

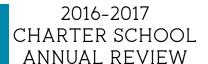
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Sci Academy

Non-Profit: Collegiate Academies

Year Opened: 2008-09

2nd Renewal: 2022 2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 76.5 Financial Performance Score: 85 Organizational Performance Score: 142

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indicators		
LETTER	Assessment Index	N/A	60.3	73.6	Percentage of Students with Disabilities	19.6%	Percentage of At-Risk Students	92.3%
GRADE <b>C</b>	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	>95%	Students Graduating with HS Diploma	>95%	
	Dropout Index (8th grade)		N/A	Students Dropping Out	~	Students Dropping Out	~	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		68.8	Students Performing Proficient in ELA	25.6%	Students Performing Proficient in ELA	60.1%	
SCORE (SPS)	Graduation Index (HS)		84.3	Students Performing Proficient in Math	10.4%	Students Performing Proficient in Math	60.4%	
76.5	ACT Average (HS)			18.4				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
	Fund Balance*	9.2%◊	30	30
FINANCIAL PERFORMANCE RATING Meets Expectations	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.16◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
85	Total		85	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
•	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	88.9%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.1%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.1%	≤9.2%	
iv. Expulsion Rate	0	4	0.5%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	dicators Points Earned Points Possible School Data Requirement		Detail			
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	19.6%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

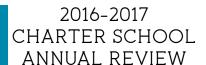
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## G. W. Carver Collegiate Academy

Non-Profit: Collegiate Academies

Year Opened: 2012-13

2nd Renewal: 2019 2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 62.4 Financial Performance Score: 85 Organizational Performance Score: 139

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	N/A	47.9	53.9	Percentage of Students with Disabilities	17.4%	Percentage of At-Risk Students	89.1%
GRADE <b>D</b>	SPS Progress Points /	∖warde	ed	0	Seniors Graduating with HS Diploma	75.6%	Students Graduating with HS Diploma	82.4%
	Dropout Index (8th g	rade)		N/A	Students Dropping Out	~	Students Dropping Out	3.3%
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	62.2	Students Performing Proficient in ELA	22.0%	Students Performing Proficient in ELA	49.3%
SCORE (SPS)	Graduation Index (H	S)		73.5	Students Performing Proficient in Math	17.6%	Students Performing Proficient in Math	48.8%
62.4	ACT Average (HS)			16.7				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING Meets Expectations	Fund Balance*	9.2%◊	30	30
	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
	Debt to Assets Ratio*	0.16◊	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
85	Total		85	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	PERFORMANCE SCORE Governance		24
139	Compliance and Reporting	28	28
	Total	139	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.2%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.2%	≤9.2%	
iv. Expulsion Rate	0	4	0.5%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	4	4	17.4%	11.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Total	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

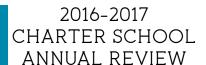
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## KIPP Central City Primary

Non-Profit: KIPP New Orleans, Inc.

Year Opened: 2008-09

3rd Renewal: 2020 2016-2017 Grade Configuration: K-4





## **OVERVIEW**

Academic Performance Score: 78.5 Financial Performance Score: 100 Organizational Performance Score: 138

## DETAILED PERFORMANCE FRAMEWORK

### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicato		
LETTER	Assessment Index	74.4	N/A	N/A	Percentage of Students with Disabilities	9.8%	Percentage of At-Risk Students	94.6%
GRADE C	SPS Progress Points <i>i</i>	Awarde	ed	4.1	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	16.7%	Students Performing Proficient in ELA	68.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	33.3%	Students Performing Proficient in Math	79.1%	
78.5	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	41.1%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.04	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	mely Reporting  All reports submitted timely		20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Meets Expectations Discipline		16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.3%	80.0%	
ບ. School Has Low Transfer Rate During the School Year	4	4	3.2%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.7%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	9.8%	11.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	<5%	<3.8%	
Total	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## Page 3

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

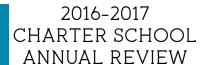
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Success Preparatory Academy

Non-Profit: Success Preparatory Academy

Year Opened: 2009-10

2nd Renewal: 2018 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score:	61.5	Financial Performance Score:	100	Organizational Performance Score:	138
-----------------------------	------	------------------------------	-----	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

## ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT EOC			EOC	Special Education Indicators		Economically Disadvantaged Indicator		
LETTER	Assessment Index	53.4	N/A	N/A	Percentage of Students with Disabilities	15.2%	Percentage of At-Risk Students	95.6%
GRADE <b>D</b>	SPS Progress Points Awarded		3.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			144.9	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	24.5%	Students Performing Proficient in ELA	49.5%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	21.2%	Students Performing Proficient in Math	53.2%	
61.5	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	29.7%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.06	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100 Total			100	100

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		8	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	75.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.9%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	20.0%	≤9.2%	
iv. Expulsion Rate	0	4	1.0%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	15.2%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## Page 3

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

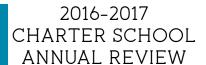
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Arise Academy

Non-Profit: ARISE Academy

Year Opened: 2009-10

2nd Renewal: 2018 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score:	45.9	Financial Performance Score:	100	Organizational Performance Score:	131

## DETAILED PERFORMANCE FRAMEWORK

## ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	in and a cond		Economically Disadvantaged Indic			
LETTER	Assessment Index	43.3	N/A	N/A	Percentage of Students with Disabilities	14.0%	Percentage of At-Risk Students	95.7%
GRADE <b>D</b>	SPS Progress Points /	Awarde	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		95.3	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	11.9%	Students Performing Proficient in ELA	48.1%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	11.9%	Students Performing Proficient in Math	37.6%
45.9	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.4%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.25\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	78.6%	80.0%	
ບ. School Has Low Transfer Rate During the School Year	4	4	3.1%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	20.4%	≤9.2%	
iυ. Expulsion Rate	0	4	0.4%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii.	Enrollment	4	4	14.0%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	<5%	<3.8%	
Tot	al	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## Page 3

## F. GOVERNANCE

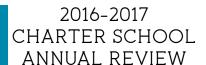
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Mildred Osborne Charter School

Non-Profit: ARISE Academy

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score:	49.1	Financial Performance Score:	100	Organizational Performance Score:	132	
						٠.

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators 3-8 ACT EC		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	44.8	N/A	N/A	Percentage of Students with Disabilities		Percentage of At-Risk Students	92.3%
GRADE <b>D</b>	SPS Progress Points Awarded			0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			131.4	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	44.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	6.7%	Students Performing Proficient in Math	43.5%	
49.1	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	17.4%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.25\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100 Total			100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
132	Compliance and Reporting	28	28
	Total	132	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	75.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.7%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.4%	≤9.2%	
iv. Expulsion Rate	4	4	0.2%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	icators Points Earned Points Possible School Data Requirement		Detail			
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii	. Enrollment	0	4	10.5%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## Page 3

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

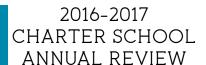
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Linwood Public Charter School

Non-Profit: Shreveport Charter School, Inc.

Year Opened: 2009-10 Site closed in 2017

2016-2017 Grade Configuration: K-3,6-8





## **OVERVIEW**

Academic Performance Score: 47 Financial Performance Score:	100	Organizational Performance Score:	139
---	-----	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	37.3	N/A	N/A	Percentage of Students with Disabilities	8.8%	Percentage of At-Risk Students	96.7%
GRADE <b>D</b>	SPS Progress Points /	Awarde	ed	5.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			116.9	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	8.3%	Students Performing Proficient in ELA	46.9%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	33.8%	
47	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	16.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.28	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  100  Total			100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	34
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	Compliance and Reporting	28	28
	Total	139	146

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	74.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	4.5%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.7%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indic	ators	Points Earned	Points Possible	School Data	Requirement	Detail
i. So	chools Identify At-Risk Students	4	4			Full Credit
ii. So	chool Conducts Evaluations	4	4			Full Credit
iii. So	chool Writes Required IEPs	4	4			Full Credit
iv. Sc	chool Provides Programming and Placement	4	4			Full Credit
v. So	chool Follows Discipline Procedures	4	4			Full Credit
υi. A	ssessments	4	4			Full Credit
υii. Sp	pecial Education APR Determination	3	6			Needs Assistance
υiii. Eı	nrollment	0	0	8.8%	10.1%	
ix. So	chool Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Total		31	34			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## Page 3

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

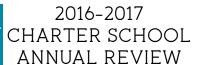
# ReNEW Cultural Arts Academy at Live Oak Elemen-CHARTER SCHOOL tary

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2010-11

2nd Renewal: 2017

2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

F	Academic Performance Score:	58.2	Financial Performance Score:	100	Organizational Performance Score:	127	ı
							•

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	50.4	N/A	N/A	Percentage of Students with Disabilities	22.3%	Percentage of At-Risk Students	94.6%
GRADE <b>D</b>	SPS Progress Points /	Awarde	ed	5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		106.3	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	17.7%	Students Performing Proficient in ELA	45.9%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	13.9%	Students Performing Proficient in Math	44.4%
58.2	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	11.7%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.3\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Takal		100	100

\*2015-2016 audit data | <a href="https://www.com/controlsevel/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	20	24
127	127 Compliance and Reporting		28
•	Total	127	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.8%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	5.1%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	9.4%	≤9.2%	
iv. Expulsion Rate	4	4	0.2%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	cators	Points Earned	Points Possible	School Data	Requirement	Detail
i. S	Schools Identify At-Risk Students	4	4			Full Credit
ii. S	School Conducts Evaluations	4	4			Full Credit
iii. S	School Writes Required IEPs	4	4			Full Credit
iv. S	School Provides Programming and Placement	4	4			Full Credit
υ. 9	School Follows Discipline Procedures	4	4			Full Credit
υi. <i>I</i>	Assessments	4	4			Full Credit
υii. S	Special Education APR Determination	3	6			Needs Assistance
υiii. I	Enrollment	4	4	22.3%	11.4%	
ix. S	School Has Low Transfer Rate During the School Year	0	4	<5%	<3.8%	
Tota	l .	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

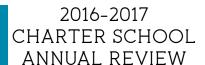
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## ReNEW SciTech Academy at Laurel

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2010-11

2nd Renewal: 2020 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic Performance Score:	56.7	Financial Performance Score:	100	Organizational Performance Score:	142

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicator	
LETTER	Assessment Index	53.7	N/A	N/A	Percentage of Students with Disabilities	13.4%	Percentage of At-Risk Students	94.9%
GRADE <b>D</b>	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		112.8	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	26.7%	Students Performing Proficient in ELA	55.3%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	24.0%	Students Performing Proficient in Math	45.5%	
56.7	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	11.7%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.3\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100 Total			100	100

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	20	24
142	Compliance and Reporting	28	28
	Total	142	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	72.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.9%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.2%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	13.4%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

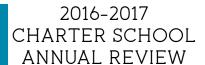
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## ReNEW Dolores T. Aaron Elementary

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2011-12

2nd Renewal: 2018 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic	Performance Score:	58.6	Financial Performance Score:	100	Organizational Performance Score:	138

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	55	N/A	N/A	Percentage of Students with Disabilities	14.6%	Percentage of At-Risk Students	96.6%
GRADE <b>D</b>	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)			127.2	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	17.7%	Students Performing Proficient in ELA	53.6%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	22.8%	Students Performing Proficient in Math	48.3%	
58.6	ACT Average (HS)			N/A				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	11.7%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.3\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	8	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	20	24
138	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	81.2%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.5%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.2%	≤9.2%	
iv. Expulsion Rate	0	4	0.3%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators I		Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	14.6%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

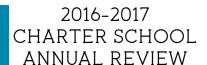
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## ReNEW Accelerated High School (Alternative)

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2011-12 2nd Renewal: 2018 2016-2017 Grade Configuration: 9-12





## **OVERVIEW**

Academic Performance Score:	14.9	Financial Performance Score:	100	Organizational Performance Score:	124

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER	Assessment Index	N/A	5	14.7	Percentage of Students with Disabilities	17.8%	Percentage of At-Risk Students	92.3%
GRADE <b>F</b>	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	43.7%	
	Dropout Index (8th grade)			N/A	Students Dropping Out	20.0%	Students Dropping Out	17.8%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		13.3	Students Performing Proficient in ELA	13.0%	Students Performing Proficient in ELA	18.3%	
SCORE (SPS)	Graduation Index (HS)		24.3	Students Performing Proficient in Math	<5%	Students Performing Proficient in Math	7.2%	
14.9	ACT Average (HS)			14				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	11.7%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.3\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting  All reports submitted timely		20	20
100 Total		100	100	

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		12	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	20	24
124	Compliance and Reporting	28	28
•	Total	124	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	55.6%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	31.3%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.2%	≤9.2%	
iυ. Expulsion Rate	0	4	0.4%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii	. Enrollment	4	4	17.8%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	33.3%	<3.8%	
Tot	al	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

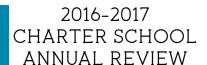
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## ReNEW Schaumburg Elementary

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

	1	Academic Performance Score:	47.1	Financial Performance Score:	100	Organizational Performance Score:	139
--	---	-----------------------------	------	------------------------------	-----	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

SPS Indicators		EOC	Special Education Indicators		Economically Disadvantaged Indicators			
LETTER	Assessment Index	42.9	N/A	N/A	Percentage of Students with Disabilities	15.6%	Percentage of At-Risk Students	93.3%
GRADE <b>D</b>	SPS Progress Points Au		ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		127.6	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	conort graduation rate		5)	N/A	Students Performing Proficient in ELA	19.0%	Students Performing Proficient in ELA	48.0%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	15.7%	Students Performing Proficient in Math	36.0%	
47.1	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	11.7%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.3\$	20	20
FINANCIAL PERFORMANCE SCORE	Timety Reporting		20	20
100 Total			100	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	20	24
139	139 Compliance and Reporting		28
	Total	139	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non–Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	2.2%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.5%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicat	cors	Points Earned	Points Possible	School Data	Requirement	Detail
i. Scho	ools Identify At-Risk Students	4	4			Full Credit
ii. Scho	ool Conducts Evaluations	4	4			Full Credit
iii. Scho	ool Writes Required IEPs	4	4			Full Credit
iv. Sch	ool Provides Programming and Placement	4	4			Full Credit
υ. Sch	ool Follows Discipline Procedures	4	4			Full Credit
υi. Asse	essments	4	4			Full Credit
uii. Spec	cial Education APR Determination	3	6			Needs Assistance
υiii. Enro	ollment	4	4	15.6%	11.4%	
ix. Scho	ool Has Low Transfer Rate During the School Year	4	4	<5%	<3.8%	
Total		35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

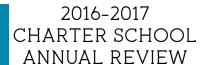
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## ReNew McDonogh City Park Academy

Non-Profit: ReNEW-Reinventing Education

Year Opened: 2015-16

1st Renewal: 2019 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic Performance Score:	41.7	Financial Performance Score:	100	Organizational Performance Score:	124

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Indicators Disadvantaged I		Economically Disadvantaged Indic	
LETTER	Assessment Index	37.7	N/A	N/A	Percentage of Students with Disabilities	30.6%	Percentage of At-Risk Students	90.5%		
GRADE SPS Progress Po		Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A		
	Dropout Index (8th grade)			117.9	Students Dropping Out	N/A	Students Dropping Out	N/A		
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	8.3%	Students Performing Proficient in ELA	42.6%			
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	13.9%	Students Performing Proficient in Math	31.2%			
41.7	ACT Average (HS)			N/A						

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	11.7%◊	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.3\$	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	All reports submitted timely	20	20
100	Total		100	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	12	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE Governance		20	24
124	Compliance and Reporting	28	28
•	Total	124	150

#### A. ENROLLMENT (TYPE 5 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
<ul> <li>i. School Follows All Components of the OneApp Process including Appropriate Child Welfare and Truancy Policies.</li> </ul>	4	4			Full Credit
ii. Admissions Process is Non-Discriminatory against Students with Disabilities	4	4			Full Credit
iii. School Follows Attendance Laws, <u>Truancy Policy</u> , and <u>Timely Transfer of Records</u>	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	53.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	8.4%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	12	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.5%	≤9.2%	
iv. Expulsion Rate	4	4	0.1%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii.	Enrollment	4	4	30.6%	11.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	12.9%	<3.8%	
Toto	al	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

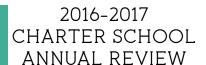
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	0	4	One Notice of Breach
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	20	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## LA School for Ag Science

Non-Profit: Avoyelles Parish School Board

Year Opened: 2000-01 3rd Renewal: 2019 2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 114.5 Financial Performance Score: 85 Organizational Performance Score: 134

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged India	
LETTER GRADE <b>A</b>	Assessment Index	99.9	103.1	81.5	Percentage of Students with Disabilities	<5%	Economically Disadvantaged Percentage	57.8%
	SPS Progress Points Awarded			10	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	>95%
	Dropout Index (8th grade)			141.4	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE SCORE (SPS)	Cohort Graduation Rate (HS)			93	Students Performing Proficient in ELA	~	Students Performing Proficient in ELA	85.6%
	Graduation Index (HS)		102.7	Students Performing Proficient in Math	~	Students Performing Proficient in Math	81.0%	
114.5	ACT Average (HS)			18.3				

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL PERFORMANCE RATING	Fund Balance*	41.7%	30	30
	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
Meets Expectations	Debt to Assets Ratio*	0.22	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  85	Total		85	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible	
ORGANIZATIONAL	Enrollment	16	16	
PERFORMANCE RATING	Facilities	16	16	
Meets Expectations	Discipline	8	16	
	Special Education/At-Risk	34	34	
ORGANIZATIONAL	Health and Safety	8	8	
PERFORMANCE SCORE	Governance	24	24	
134	Compliance and Reporting	28	28	
	Total	134	150	

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	N/A	N/A	N/A	N/A	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	93.5%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.5%	≤4.5%	
Total	16	16			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.2%	≤9.2%	
iv. Expulsion Rate	0	4	0.5%	≤0.2%	
Total	8	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	N/A	N/A	N/A	N/A	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	34	34			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## Page 3

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

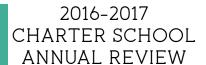
# Lincoln Preparatory School

Non-Profit: Grambling High Foundation, Inc.

Year Opened: 2016-17

Extension: 2019

2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 36.1 Financial Performance Score: 15 Organizational Performance Score: 128

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	29.4	54.5	32.2	Percentage of Students with Disabilities	8.9%	Economically Disadvantaged Percentage	83.5%
F	SPS Progress Points Awar		s Awarded		Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	90.9%
	Dropout Index (8th grade)		N/A	Students Dropping Out	~	Students Dropping Out	~	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	20.0%	Students Performing Proficient in ELA	40.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	6.3%	Students Performing Proficient in Math	21.1%	
36.1	ACT Average (HS)			~				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Approaches Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE				
15	Total		15	20

<sup>\*2015-2016</sup> audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	24	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
128	Compliance and Reporting	28	28
	Total	128	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	83.5%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	2.9%	≤4.5%	
Total	16	16			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	14.1%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	0	4	8.9%	9.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	8.8%	<6.1%	
Total	24	32			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

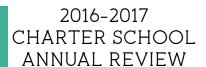
# Laurel Oaks Charter School

Non-Profit: Laurel Oaks Foundation

Year Opened: 2016-17

Extension: 2019

2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: N/A Financial Performance Score: 15 Organizational Performance Score: 132

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	~	Economically Disadvantaged Percentage	100.0%
N/A	SPS Progress Points Awarded		N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	N/A	
N/A	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Approaches Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE	_			
15	Total		15	20

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
132 Compliance and Reporting		28	28
	Total	132	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	100.0%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	9.3%	≤4.5%	
Total	12	16			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	4	4	~	9.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	~	<6.1%	
Total	28	32			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

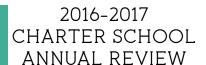
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Apex Collegiate Academy Charter School

Non-Profit: Apex Southeast Inc

Year Opened: 2016-17 Extension: 2019

2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: N/A Financial Performance Score: 0 Organizational Performance Score: 128

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	9.1%	Economically Disadvantaged Percentage	93.6%
N/A	SPS Progress Points	Awarde	ed	N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	N/A	Students Performing Proficient in ELA	N/A
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	N/A	Students Performing Proficient in Math	N/A
N/A*	ACT Average (HS)			N/A				

<sup>\*</sup> Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Fails to Meet Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3 or more reports submitted late	0	20
0	Total		0	20

<sup>\*2015-2016</sup> audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	12	16
	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	24	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
128	Compliance and Reporting	28	28
	Total	128	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	93.6%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	19.3%	≤4.5%	
Total	12	16			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	8.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	0	4	9.1%	9.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	27.3%	<6.1%	
Total	24	32			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

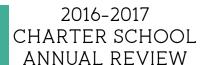
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Smothers Academy Preparatory School

Non-Profit: Smothers Academy, Incorporated

Year Opened: 2016-17 Extension: 2019

2016-2017 Grade Configuration: K-6





## **OVERVIEW**

Academic Performance Score: 36.7 Financial Performance Score: 20 Organizational Performance Score: 140

# DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	ators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	36.7	N/A	N/A	Percentage of Students with Disabilities	9.6%	Economically Disadvantaged Percentage	88.6%
F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	19.0%	Students Performing Proficient in ELA	32.9%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	23.8%	Students Performing Proficient in Math	32.1%	
36.7	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE				
20	Total		20	20

\*2015-2016 audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		16	16
	Special Education/At-Risk	32	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
140	Compliance and Reporting	28	28
	Total	140	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	88.6%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	3.7%	≤4.5%	
Total	16	16			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.6%	≤9.2%	
iυ. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	4	4	9.6%	9.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	6.1%	<6.1%	
Total	32	32			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

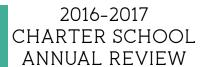
# Greater Grace Charter Academy Inc.

Non-Profit: Greater Grace Charter Academy, Inc.

Year Opened: 2016-17

Extension: 2019

2016-2017 Grade Configuration: K-8





# **OVERVIEW**

Academic Performance Score: 26.8 Financial Performance Score: 20 Organizational Performance Score: 128

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	26.8	N/A	N/A	Percentage of Students with Disabilities	16.0%	Economically Disadvantaged Percentage	88.9%
F	SPS Progress Points	S Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	~	Students Performing Proficient in ELA	40.0%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	~	Students Performing Proficient in Math	12.0%
26.8	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	N/A	N/A	N/A
PERFORMANCE RATING	Audit Findings*	N/A	N/A	N/A
Meets Expectations	Debt to Assets Ratio*	N/A	N/A	N/A
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE				
20	Total		20	20

\*2015-2016 audit data | <a href="https://www.com/controlserved-to-2016">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	16
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		12	16
	Special Education/At-Risk	28	32
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
128	Compliance and Reporting	28	28
	Total	128	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	88.9%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	N/A	N/A	N/A	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	7.4%	≤4.5%	
Total	12	16			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	14.7%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	N/A	N/A			N/A
υiii. Enrollment	4	4	16.0%	9.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	8.3%	<6.1%	
Total	28	32			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

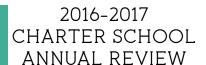
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# New Vision Learning Academy

Non-Profit: New Vision Learning Academy

Year Opened: 1998-99 4th Renewal: 2020 2016-2017 Grade Configuration: PK,K-6





# **OVERVIEW**

Academic Performance Score: 76.2 Financial Performance Score: 100 Organizational Performance Score: 146

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators					Economically Disadvantaged Indic		
LETTER GRADE	Assessment Index	68.9	N/A	N/A	Percentage of Students with Disabilities	~	Economically Disadvantaged Percentage	85.4%
SPS Progress Points Awarded		ed	7.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th g	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	~	Students Performing Proficient in ELA	75.5%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	~	Students Performing Proficient in Math	53.5%	
76.2	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

100	Total		100	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio*	0.03	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	68.5%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	85.4%	56.4%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.7%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	3.8%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.6%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
U.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	4	4	~	8.3%	
ix.	School Has Low Transfer Rate During the School Year	4	4	~	<6.1%	
Tot	al	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

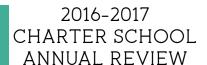
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# V. B. Glencoe Charter School

Non-Profit: Glencoe Education Foundation, Inc.

Year Opened: 1999-00 3rd Renewal: 2023 2016-2017 Grade Configuration: K-8





# **OVERVIEW**

Academic Performance Score: 107.5 Financial Performance Score: 90 Organizational Performance Score: 150

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	ors 3-8 ACT EOC		Special Education Indicators		Economically Disadvantaged Indic		
LETTER GRADE	Assessment Index	98.6	N/A	N/A	Percentage of Students with Disabilities	10.7%	Economically Disadvantaged Percentage	80.6%
A	SPS Progress Points Awarded		6.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		>145	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	50.0%	Students Performing Proficient in ELA	86.9%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	50.0%	Students Performing Proficient in Math	87.6%	
107.5	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

90	Total		90	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	2 reports submitted late	10	20
Meets Expectations	Debt to Assets Ratio*	0.34	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	103.9%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING  Meets Expectations	Facilities	16	16
	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
150	Compliance and Reporting	28	28
	Total	150	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	80.6%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.1%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	2.6%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.3%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	10.7%	9.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

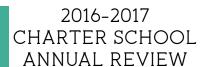
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# International School of Louisiana

Non-Profit: International School of Louisiana

Year Opened: 2000-01

3rd Renewal: 2024 2016-2017 Grade Configuration: K-8





## **OVERVIEW**

Academic Performance Score: 106.3 Financial Performance Score: 100 Organizational Performance Score: 146

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators			Special Education Indicators		Economically Disadvantaged Indic		
LETTER GRADE	Assessment Index	97	N/A	N/A	Percentage of Students with Disabilities	<5%	Economically Disadvantaged Percentage	59.6%
A	SPS Progress Points Awarded		7.9	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		124.5	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	87.5%	Students Performing Proficient in ELA	90.6%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	75.0%	Students Performing Proficient in Math	78.1%	
106.3	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

100	Total		100	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio*	0.18	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	28.8%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	0	4	59.6%	60.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	98.0%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	1.2%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.3%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	<5%	9.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

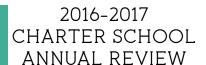
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Avoyelles Public Charter School

Non-Profit: Avoyelles Public Charter School, Inc.

Year Opened: 2000-01 3rd Renewal: 2024 2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 117 Financial Performance Score: 100 Organizational Performance Score: 146

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	107.3	113.2	111.1	Percentage of Students with Disabilities	<5%	Economically Disadvantaged Percentage	46.4%
A	SPS Progress Points /	Award€	ed	3.5	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	>95%
	Dropout Index (8th grade)		>145	Students Dropping Out	~	Students Dropping Out	~	
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	>95	Students Performing Proficient in ELA	60.0%	Students Performing Proficient in ELA	90.9%
SCORE (SPS)	Graduation Index (H	S)		105.6	Students Performing Proficient in Math	60.0%	Students Performing Proficient in Math	92.4%
117	ACT Average (HS)			23.4				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	175.9%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to Assets F	Debt to Assets Ratio*	0.45	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  100			100	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	0	4	46.4%	60.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	94.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.5%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	<5%	9.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

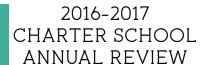
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Delhi Charter School

Non-Profit: Delhi Charter School

Year Opened: 2001-02 3rd Renewal: 2022 2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 92.9 Financial Performance Score: 100 Organizational Performance Score: 136

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	S 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	69.9	84.3	76.8	Percentage of Students with Disabilities	7.2%	Economically Disadvantaged Percentage	65.5%
B	SPS Progress Points	Awarde	ed	10	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	>95%
	Dropout Index (8th o	grade)		>145	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	90.2	Students Performing Proficient in ELA	24.4%	Students Performing Proficient in ELA	63.2%
SCORE (SPS)	Graduation Index (H	S)		96.9	Students Performing Proficient in Math	15.9%	Students Performing Proficient in Math	54.9%
92.9	ACT Average (HS)			19.5				

#### FINANCIAL PERFORMANCE FRAMEWORK

100	Total		100	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio*	0.12	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	88.3%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	16
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		16	16
	Special Education/At-Risk	28	34
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
136 Compliance and Reporting		28	28
	Total	136	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	N/A	N/A	N/A	N/A	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	88.7%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	0.8%	≤4.5%	
Total	16	16			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indi	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii.	Enrollment	N/A	N/A	N/A	N/A	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Toto	al.	28	34			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

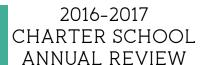
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Belle Chasse Academy

Non-Profit: Belle Chasse Academy, Inc.

Year Opened: 2002-03 3rd Renewal: 2026 2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 110.6 Financial Performance Score: 100 Organizational Performance Score: 150

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE <b>A</b>	Assessment Index	104.2	N/A	N/A	Percentage of Students with Disabilities	8.0%	Economically Disadvantaged Percentage*	15.8%
	SPS Progress Points /	PS Progress Points Awarded		4.3	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			>145	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	67.1%	Students Performing Proficient in ELA	90.9%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	59.2%	Students Performing Proficient in Math	79.8%
110.6	ACT Average (HS)			N/A				

<sup>\*</sup>School does not participate in Community Eligibility Provision; School serves a population primarily composed of dependents of military personnel

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	68.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.64	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE				
100	Total		100	100

<sup>\*2015-2016</sup> audit data | OCMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
150	Compliance and Reporting	28	28
	Total	150	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	57.4%	55.6%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	93.1%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.8%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	14.8%	9.6%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

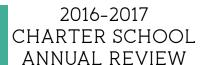
# Milestone Academy

Non-Profit: Innovators in Milestones, Inc.

Year Opened: 2003-04

Site closed in 2017

2016-2017 Grade Configuration: K-8





# **OVERVIEW**

Academic Performance Score: 36.6 Financial Performance Score: 100 Organizational Performance Score: 134

# DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT			Special Education Indicators		cators
LETTER GRADE	Assessment Index	32	N/A	N/A	Percentage of Students with Disabilities	11.0%	Economically Disadvantaged Percentage	93.4%
F	SPS Progress Points Awarded			0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			123.6	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE SCORE (SPS)	Cohort Graduation Rate (HS)			N/A	Students Performing Proficient in ELA	13.3%	Students Performing Proficient in ELA	41.3%
	Graduation Index (HS)		N/A	Students Performing Proficient in Math	10.0%	Students Performing Proficient in Math	23.8%	
36.6	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

100	Total		100	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio*	0.22	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	16.6%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data | <a href="https://www.com/coloredta.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134 Compliance and Reporting		28	28
	Total	134	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	93.4%	56.4%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	62.5%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	6.5%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	5.7%	≤9.2%	
iv. Expulsion Rate	0	4	0.5%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Ind	icators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii.	Enrollment	4	4	11.0%	8.3%	
ix.	School Has Low Transfer Rate During the School Year	0	4	6.7%	<6.1%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

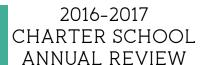
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## The MAX Charter School (Alternative)

Non-Profit: The Maxine Giardina Charter School, Inc.

Year Opened: 2007-08

3rd Renewal: 2017 2016-2017 Grade Configuration:





### **OVERVIEW**

Academic Performance Score: 52.5 Financial Performance Score: 95 Organizational Performance Score: 146

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	48.2	N/A	N/A	Percentage of Students with Disabilities	21.8%	Economically Disadvantaged Percentage	46.2%
D	SPS Progress Points Awarded		3.1	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		72.9	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	40.9%	Students Performing Proficient in ELA	46.0%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	13.6%	Students Performing Proficient in Math	32.7%	
52.5	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	74.0%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.12	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  95	Total		95	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING  Meets Expectations	Facilities	16	16
	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	0	4	46.2%	60.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	86.0%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	0.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	4.1%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	21.8%	9.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

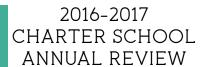
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## D'Arbonne Woods Charter School

Non-Profit: D'Arbonne Woods Charter School, Inc.

Year Opened: 2009-10 2nd Renewal: 2023 2016-2017 Grade Configuration: PK4,K-12





## **OVERVIEW**

Academic Performance Score: 106.7 Financial Performance Score: 85 Organizational Performance Score: 139

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators				Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	91.6	80.9	77.5	Percentage of Students with Disabilities	6.3%	Economically Disadvantaged Percentage	55.7%		
A	SPS Progress Points Awarded		10	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	~			
	Dropout Index (8th grade)		>145	Students Dropping Out	~	Students Dropping Out	~			
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		94.4	Students Performing Proficient in ELA	33.3%	Students Performing Proficient in ELA	77.8%			
SCORE (SPS) Graduation Index (HS)		104.9	Students Performing Proficient in Math	25.0%	Students Performing Proficient in Math	71.9%				
106.7	ACT Average (HS)		20.9							

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	41.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
Meets Expectations	Debt to Assets Ratio*	0.09	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  85	Total		85	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	Compliance and Reporting	28	28
	Total	139	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	0	4	55.7%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	96.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Farned	Points Possible	School Data	Requirement	Detail
	1 Office Latrica	1 Office 1 Castole	berioor bata	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
uiii. Enrollment	0	4	6.3%	9.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

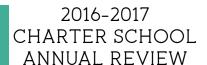
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Madison Preparatory Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Year Opened: 2009-10 3rd Renewal: 2020 2016-2017 Grade Configuration:





### **OVERVIEW**

Academic Performance Score: 96.3 Financial Performance Score: 85 Organizational Performance Score: 140

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	50.6	74.7	Percentage of Students with Disabilities	5.3%	Economically Disadvantaged Percentage	91.2%
B	SPS Progress Points	Awarde	ed	10	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	>95%
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	88.9	Students Performing Proficient in ELA	8.3%	Students Performing Proficient in ELA	65.3%
SCORE (SPS)	Graduation Index (H	S)		92.2	Students Performing Proficient in Math	46.7%	Students Performing Proficient in Math	75.9%
96.3	ACT Average (HS)			17.6				

#### FINANCIAL PERFORMANCE FRAMEWORK

85	Total		85	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio*	0.14◊	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
FINANCIAL	Fund Balance*	65.3%◊	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
140	Compliance and Reporting	28	28
	Total	140	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	91.2%	67.5%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	91.1%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	2.4%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

	•				
Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
vi. Assessments	4	4			Full Credit
vii. Special Education APR Determination	0	6			Needs Intervention
viii. Enrollment	0	4	5.3%	7.9%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## International High School of New Orleans

Non-Profit: Voices for International Business and Education

2016-2017 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2010-11 2nd Renewal: 2020 2016-2017 Grade Configuration:

## OVERVIEW

Academic Performance Score:	77.4	Financial Performance Score:	100	Organizational Performance Score:	146
-----------------------------	------	------------------------------	-----	-----------------------------------	-----

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	62.1	63.3	Percentage of Students with Disabilities	7.2%	Economically Disadvantaged Percentage	76.9%
C	SPS Progress Points /	Awarde	ed	4.4	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	94.0%
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	Rate (H:	S)	68.4	Students Performing Proficient in ELA	22.6%	Students Performing Proficient in ELA	54.9%
SCORE (SPS)	Graduation Index (H	S)		79.8	Students Performing Proficient in Math	26.7%	Students Performing Proficient in Math	56.3%
77.4	ACT Average (HS)			18.4				

#### FINANCIAL PERFORMANCE FRAMEWORK

100	Total		100	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio*	0.17	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	28.8%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data | <a href="https://www.com/coloredta.com/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
146	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	76.9%	60.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.6%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	2.7%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	9.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	0	4	7.2%	9.4%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

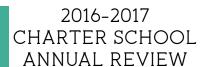
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## University View Academy

Non-Profit: Foundation for Louisiana Students

Year Opened: 2011-12 2nd Renewal: 2021 2016-2017 Grade Configuration: K-12





## **OVERVIEW**

Academic Performance Score: 80.8 Financial Performance Score: 90 Organizational Performance Score: 142

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
letter grade <b>C</b>	Assessment Index	71.5	83.7	69	Percentage of Students with Disabilities	9.4%	Economically Disadvantaged Percentage	64.4%
	SPS Progress Points Awarded		10	Seniors Graduating with HS Diploma	87.5%	Students Graduating with HS Diploma	85.8%	
	Dropout Index (8th grade)			120.8	Students Dropping Out	~	Students Dropping Out	9.1%
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		53.5	Students Performing Proficient in ELA	40.9%	Students Performing Proficient in ELA	64.7%	
SCORE (SPS)	Graduation Index (HS)		57.5	Students Performing Proficient in Math	31.7%	Students Performing Proficient in Math	44.1%	
80.8	ACT Average (HS)			20.6				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	25.9%	30	30
PERFORMANCE RATING	Audit Findings*	t Findings*  Unqualified audit with no findings		30
Meets Expectations	Debt to Assets Ratio*	0.40	20	20
FINANCIAL	Timely Reporting	2 reports submitted late	10	20
PERFORMANCE SCORE  90	Total		90	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	64.4%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	86.6%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	13.4%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	6	6			Meets Requirements
υiii	. Enrollment	4	4	9.4%	9.4%	
ix.	School Has Low Transfer Rate During the School Year	0	4	12.4%	<6.1%	
Tot	al	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

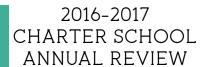
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Lake Charles Charter Academy

Non-Profit: Lake Charles Charter Academy Foundation, Inc.

Year Opened: 2011-12 2nd Renewal: 2021 2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 79.1 Financial Performance Score: 80 Organizational Performance Score: 146

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicato	
LETTER GRADE	Assessment Index	70.1	N/A	N/A	Percentage of Students with Disabilities	12.1%	Economically Disadvantaged Percentage	83.1%
C	SPS Progress Points /	Awarde	ed	10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		50	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	44.2%	Students Performing Proficient in ELA	68.5%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	31.2%	Students Performing Proficient in Math	57.7%
79.1	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

80	Total		80	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	. Debt to Assets Ratio*	0.9	0	20
PERFORMANCE RATING Audit Findings*		Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	Fund Balance* 19.2%		30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	16	20
	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
	Governance	24	24
	Compliance and Reporting	28	28
	Total	146	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	83.1%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	79.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	3.3%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	8.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.2%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	12.1%	9.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

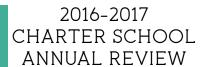
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Lycee Francais de la Nouvelle-Orleans

Non-Profit: Lycee Francais de la Nouvelle Orleans, Inc.

Year Opened: 2011-12

2nd Renewal: 2022 2016-2017 Grade Configuration: PK4,K-6





### **OVERVIEW**

Academic Performance Score: 97.9 Financial Performance Score: 100 Organizational Performance Score: 142

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	PS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	97.9	N/A	N/A	Percentage of Students with Disabilities	7.9%	Economically Disadvantaged Percentage	38.9%
B	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	68.2%	Students Performing Proficient in ELA	84.2%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	68.2%	Students Performing Proficient in Math	75.8%	
97.9	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

100	Total		100	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio*	0.09	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	54.6%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	0	4	38.9%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	92.2%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.1%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.4%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	0	4	7.9%	9.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

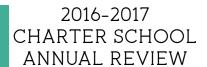
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## New Orleans Military & Maritime Academy

Non-Profit: New Orleans Military and Maritime Academy, Inc.

Year Opened: 2011-12

2nd Renewal: 2025 2016-2017 Grade Configuration:





### **OVERVIEW**

Academic Performance Score: 108.8 Financial Performance Score: 95 Organizational Performance Score: 138

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	79.4	85.9	Percentage of Students with Disabilities	7.8%	Economically Disadvantaged Percentage	59.6%
A	SPS Progress Points A	Awarde	ed	10	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	92.1%
	Dropout Index (8th g	grade)		N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	Rate (H:	S)	90.6	Students Performing Proficient in ELA	45.5%	Students Performing Proficient in ELA	73.5%
SCORE (SPS)	Graduation Index (HS)		98.5	Students Performing Proficient in Math	41.4%	Students Performing Proficient in Math	60.8%	
108.8	ACT Average (HS)			19.7				

#### FINANCIAL PERFORMANCE FRAMEWORK

FINANCIAL PERFORMANCE SCORE	Timely Reporting  Total	1 report submitted late	15 95	100
Meets Expectations	Debt to Assets Ratio*	0.73	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	65.4%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	16	20
	Facilities	16	16
	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE  138	Governance	24	24
	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	0	4	59.6%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.7%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	20.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	0	4	7.8%	9.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

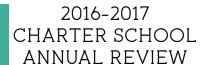
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## JCFA-East (Alternative)

Non-Profit: JCFA

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration:





## **OVERVIEW**

Academic Performance Score: 40.8 Financial Performance Score: 80 Organizational Performance Score: 128

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	~	61.3	52.6	Percentage of Students with Disabilities	10.2%	Economically Disadvantaged Percentage	80.9%
F	SPS Progress Points	Awarde	ed	0	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	48.0%
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	~	Students Dropping Out	14.9%
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	16.2	Students Performing Proficient in ELA	~	Students Performing Proficient in ELA	42.1%
SCORE (SPS)	Graduation Index (H	S)		34.7	Students Performing Proficient in Math	~	Students Performing Proficient in Math	41.4%
40.8	ACT Average (HS)			17.6				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	19.1%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
Meets Expectations	Debt to Assets Ratio*	0.22	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  80	Total		80	100

\*2015-2016 audit data | <a href="https://www.com/controlsecond/by-2015-2016">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	12	20
	Facilities	16	16
	Discipline	12	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
128	Compliance and Reporting	28	28
	Total	128	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	80.9%	56.7%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	57.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	14.5%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii	. Enrollment	4	4	10.2%	9.2%	
ix.	School Has Low Transfer Rate During the School Year	0	4	32.0%	<6.1%	
Tot	al	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

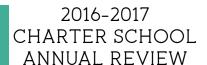
## Advantage Charter Academy

Non-Profit: Louisiana Achievement Charter Academies

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration:





### **OVERVIEW**

Academic Performance Score: 68 Financial Performance Score: 70 Organizational Performance Score: 124

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indica	
LETTER GRADE	Assessment Index	58.2	N/A	N/A	Percentage of Students with Disabilities	6.3%	Economically Disadvantaged Percentage	92.4%
C	SPS Progress Points Awarded		9.8	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	Rate (H:	S)	N/A	Students Performing Proficient in ELA	33.3%	Students Performing Proficient in ELA	61.1%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	37.5%	Students Performing Proficient in Math	52.4%	
68	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	0.5%	0	30
PERFORMANCE RATING	Audit Findings*	Audit Findings*  Unqualified audit with no findings		30
Approaches Expectations	Debt to Assets Ratio*	0.83	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  70  Total			70	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	24	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
124	Compliance and Reporting	28	28
	Total	124	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	92.4%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	73.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	6.6%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.7%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	0	4			One Notice of Concern
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii	. Enrollment	0	4	6.3%	9.3%	
ix.	School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Tot	al	24	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

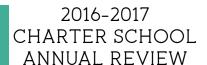
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

## Tallulah Charter School

Non-Profit: Madison-Tallulah Education Center

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration: PK4,K-8





## **OVERVIEW**

Academic Performance Score: 37 Financial Performance Score: 70 Organizational Performance Score: 142

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	33.5	N/A	N/A	Percentage of Students with Disabilities	<5%	Economically Disadvantaged Percentage	93.0%
F	SPS Progress Points Awarded		3.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	conort graduation rate (13)		N/A	Students Performing Proficient in ELA	54.5%	Students Performing Proficient in ELA	66.9%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	36.4%	Students Performing Proficient in Math	53.5%	
37	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
CINIANICIAI	Fund Balance*	92.5%	30	30
FINANCIAL PERFORMANCE RATING Approaches Expectations	Audit Findings*	Unqualified audit with recur- ring or material findings or qualified audit	o	30
,,pproderies Expectations	Debt to Assets Ratio*		20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE <b>70</b>	Total		70	100

\*2015-2016 audit data | &CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	24	28
	Total	142	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	93.0%	56.7%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	85.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	2.1%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	9.4%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
vi. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
νiii. Enrollment	4	4	<5%	9.2%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	0	4	One Notice of Breach
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	24	28	

## Willow Charter Academy

Non-Profit: Louisiana Achievement Charter Academies

2016-2017 CHARTER SCHOOL ANNUAL REVIEW



Year Opened: 2014-15 Extension: 2017

2016-2017 Grade Configuration:

### **OVERVIEW**

Academic Performance Score: 44.6 Financial Performance Score: 70 Organizational Performance Score: 131

#### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	PS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	40.1	N/A	N/A	Percentage of Students with Disabilities	9.7%	Economically Disadvantaged Percentage	95.6%
D	SPS Progress Points /	Awarde	ed	4.5	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	14.3%	Students Performing Proficient in ELA	46.5%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	23.8%	Students Performing Proficient in Math	38.0%
44.6	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	0.5%	0	30
PERFORMANCE RATING	ERFORMANCE RATING Audit Findings*		30	30
Approaches Expectations	Debt to Assets Ratio*	0.83	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE <b>Total</b>			70	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	95.6%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	61.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	8.0%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	13.7%	≤9.2%	
iυ. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	4	4	9.7%	9.3%	
ix.	School Has Low Transfer Rate During the School Year	0	4	10.9%	<6.1%	
Tot	al	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

## F. GOVERNANCE

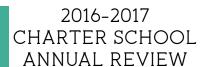
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
иі. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Baton Rouge Charter Academy at Mid-City

Non-Profit: South Louisiana Charter Foundation Inc.

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration: K-8





### **OVERVIEW**

Academic Performance Score: 47.9 Financial Performance Score: 55 Organizational Performance Score: 131

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	34.1	N/A	N/A	Percentage of Students with Disabilities	7.4%	Economically Disadvantaged Percentage	95.7%
D	SPS Progress Points Awarded		10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		111	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	<5%	Students Performing Proficient in ELA	38.6%	
SCORE (SPS)  Graduation Index (HS)		S)		N/A	Students Performing Proficient in Math	5.7%	Students Performing Proficient in Math	26.3%
47.9	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-21.6%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
Fails to Meet Expectations	Debt to Assets Ratio*	0.76	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  55	Total		55	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
131	Compliance and Reporting	28	28
	Total	131	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	95.7%	56.4%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	57.6%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	11.7%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	14.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	0	4	7.4%	8.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

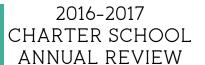
# Iberville Charter Academy

Non-Profit: South Louisiana Charter Foundation, Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: K-8





### **OVERVIEW**

Academic Performance Score: Financial Performance Score: Organizational Performance Score: 44.3 139

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	40.6	N/A	N/A	Percentage of Students with Disabilities	10.8%	Economically Disadvantaged Percentage	87.8%
D	SPS Progress Points Awarded		3.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	32.0%	Students Performing Proficient in ELA	48.3%	
SCORE (SPS)				N/A	Students Performing Proficient in Math	12.0%	Students Performing Proficient in Math	32.6%
44.3	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-15.8%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
Fails to Meet Expectations	Debt to Assets Ratio*	1.07	0	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  35	Total		35	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	Compliance and Reporting	28	28
	Total	139	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	87.8%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	61.7%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	10.2%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
uiii. Enrollment	4	4	10.8%	9.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

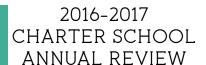
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Delta Charter School MST

Non-Profit: Delta Charter School, Inc.

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration: K-12





# **OVERVIEW**

Academic Performance Score: 99.7 Financial Performance Score: 100 Organizational Performance Score: 135

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Educati Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	92.4	78.3	89.7	Percentage of Students with Disabilities	8.0%	Economically Disadvantaged Percentage	45.6%
B	SPS Progress Points Awarded		8.9	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	~	
	Dropout Index (8th grade)		>145	Students Dropping Out	~	Students Dropping Out	~	
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	5)	N/A	Students Performing Proficient in ELA	64.0%	Students Performing Proficient in ELA	83.6%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	24.0%	Students Performing Proficient in Math	64.6%
99.7	ACT Average (HS)			19.4				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	36.6%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to A	Debt to Assets Ratio*	0.33	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  100  Total			100	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
135	Compliance and Reporting	28	28
	Total	135	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	0	4	45.6%	56.7%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	95.4%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	0.8%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	22.1%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	0	4	8.0%	9.2%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

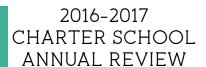
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Lake Charles College Prep

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

Year Opened: 2014-15 Extension: 2017

2016-2017 Grade Configuration:





### **OVERVIEW**

Academic Performance Score: 42.5 Financial Performance Score: 50 Organizational Performance Score: 142

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	N/A	42.5	Percentage of Students with Disabilities	13.0%	Economically Disadvantaged Percentage	81.5%
F	SPS Progress Points A	∆ward∈	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	grade)		N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	13.6%	Students Performing Proficient in ELA	41.0%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	18.2%	Students Performing Proficient in Math	38.8%
42.5	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-15.5%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio*	1.66	0	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  50	Total		50	100

\*2015-2016 audit data | <a href="https://www.com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-controlseco

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	81.5%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	9.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	12.3%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	4	4	13.0%	9.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

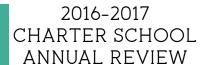
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Northeast Claiborne Charter

Non-Profit: Cajun Butterflies, Inc.

Year Opened: 2014-15

1st Renewal: 2018 2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 59.8 Financial Performance Score: 100 Organizational Performance Score: 140

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	41.9	53.4	43.1	Percentage of Students with Disabilities	5.9%	Economically Disadvantaged Percentage	64.5%
D	SPS Progress Points Awarded		s Points Awarded		Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	~
	Dropout Index (8th grade)		N/A	Students Dropping Out	~	Students Dropping Out	~	
SCHOOL PERFORMANCE	Cohort Graduation F	ate (H	S)	>95	Students Performing Proficient in ELA	~	Students Performing Proficient in ELA	41.9%
SCORE (SPS)	Graduation Index (H	S)		100.8	Students Performing Proficient in Math	~	Students Performing Proficient in Math	30.3%
59.8	ACT Average (HS)			~				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	12.5%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations Debt to Assets Ratio*	0.01	20	20	
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  100	Total		100	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	28	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
140	Compliance and Reporting	28	28
	Total	140	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	64.5%	64.5%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	84.0%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	1.2%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.9%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	0	6			Needs Intervention
viii. Enrollment	0	4	5.9%	12.0%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

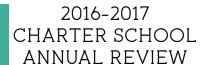
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Northshore Charter School

Non-Profit: Northshore Charter Schools, Inc.

Year Opened: 2013-14 1st Renewal: 2017 2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 48.2 Financial Performance Score: 100 Organizational Performance Score: 140

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indicato	
LETTER GRADE	Assessment Index	41.1	66.8	27	Percentage of Students with Disabilities	22.0%	Economically Disadvantaged Percentage	90.8%
F	SPS Progress Points Awarded		5.8	Seniors Graduating with HS Diploma	>95%	Students Graduating with HS Diploma	>95%	
	Dropout Index (8th g	grade)		N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	27.5%	Students Performing Proficient in ELA	51.2%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	12.7%	Students Performing Proficient in Math	24.6%	
48.2	ACT Average (HS)			16.9				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	21.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.42	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  100	Total		100	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	32	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
140	Compliance and Reporting	28	28
	Total	140	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	90.8%	56.7%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	82.2%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	8.0%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.2%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
υiii	. Enrollment	4	4	22.0%	9.2%	
ix.	School Has Low Transfer Rate During the School Year	4	4	5.7%	<6.1%	
Tot	al	32	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

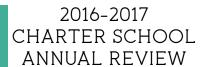
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Acadiana Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Year Opened: 2014-15 Extension: 2017

2016-2017 Grade Configuration: K-8





### **OVERVIEW**

Academic Performance Score: 106.6 Financial Performance Score: 50 Organizational Performance Score: 142

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	99.6	N/A	N/A	Percentage of Students with Disabilities	5.3%	Economically Disadvantaged Percentage	47.7%
A	SPS Progress Points Awarded  Dropout Index (8th grade)		7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
			N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	65.5%	Students Performing Proficient in ELA	88.1%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	48.3%	Students Performing Proficient in Math	75.5%	
106.6	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-1.9%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio*	1.01	0	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  50	Total		50	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	16	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
142	Compliance and Reporting	28	28
	Total	142	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	0	4	47.7%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	92.5%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	0.9%	≤4.5%	
Total	16	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	2.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	0	4	5.3%	9.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	<5%	<6.1%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

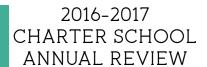
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Louisiana Key Academy (Alternative)

Non-Profit: Louisiana Key Academy

Year Opened: 2013-14

1st Renewal: 2017 2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 33.7 Financial Performance Score: 85 Organizational Performance Score: 143

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	27.9	N/A	N/A	Percentage of Students with Disabilities	24.7%	Economically Disadvantaged Percentage	73.6%
F	SPS Progress Points Awarded		ed	5.8	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	31.9%	Students Performing Proficient in ELA	45.2%	
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	6.4%	Students Performing Proficient in Math	8.5%	
33.7	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

85	Total		85	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Meets Expectations	Debt to Assets Ratio*	0.59	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
FINANCIAL	Fund Balance*	36.3%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	20	20
	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	35	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
143	Compliance and Reporting	28	28
	Total	143	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	73.6%	56.7%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	90.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	3.1%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	10.1%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	3	6			Needs Assistance
υiii	. Enrollment	4	4	24.7%	9.2%	
ix.	School Has Low Transfer Rate During the School Year	4	4	5.6%	<6.1%	
Tot	al	35	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

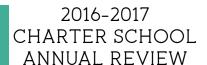
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Lafayette Renaissance Charter Academy

Non-Profit: Lafayette Charter Foundation

Year Opened: 2014-15 Extension: 2017

2016-2017 Grade Configuration: K-8





### **OVERVIEW**

Academic Performance Score: 78 Financial Performance Score: 45 Organizational Performance Score: 139

# DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	68	N/A	N/A	Percentage of Students with Disabilities	6.7%	Economically Disadvantaged Percentage	81.1%
C	SPS Progress Points A	Awarde	ed	10	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th grade)			N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	N/A	Students Performing Proficient in ELA	17.9%	Students Performing Proficient in ELA	67.7%
SCORE (SPS)	Graduation Index (HS)		N/A	Students Performing Proficient in Math	30.8%	Students Performing Proficient in Math	57.0%	
78	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-14.3%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio*	1.08	0	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  45	Total		45	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	20	20
	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
139	Compliance and Reporting	28	28
	Total	139	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	81.1%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	80.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	4	4	4.2%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	11.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Doints Earned	Points Possible	Cahool Data	Doguiromont	Detail
maicators	Politis Ediffed	FOILITS FOSSIBLE	SCHOOL Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
v. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
uii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	0	4	6.7%	9.3%	
ix. School Has Low Transfer Rate During the School Year	4	4	5.9%	<6.1%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

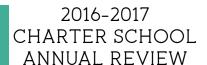
# Impact Charter Elementary

Non-Profit: Education Explosion, Inc.

Year Opened: 2014-15

Extension: 2017

2016-2017 Grade Configuration: PK4,K-5





# **OVERVIEW**

Academic Performance Score: 59.4 Financial Performance Score: 80 Organizational Performance Score: 134

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic		
LETTER GRADE	Assessment Index	51.6	N/A	N/A	Percentage of Students with Disabilities	5.2%	Economically Disadvantaged Percentage	94.6%
D	SPS Progress Points Awarded		7.8	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	46.2%	Students Performing Proficient in ELA	62.7%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	38.5%	Students Performing Proficient in Math	55.6%
59.4	ACT Average (HS)			N/A				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	22.2%	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Meets Expectations	Debt to Assets Ratio*	0.22	20	20
FINANCIAL PERFORMANCE SCORE	Timely Reporting	3 or more reports submitted late	0	20
80	Total		80	100

\*2015-2016 audit data |  $\diamond$ CMO-level financial data used

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations Discipline		16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134	Compliance and Reporting	28	28
	Total	134	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	94.6%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	76.5%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	6.6%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.6%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
vi. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
νiii. Enrollment	0	4	5.2%	9.3%	
ix. School Has Low Transfer Rate During the School Year	0	4	10.5%	<6.1%	
Total	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

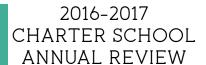
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Vision Academy

Non-Profit: Learning Solutions, Inc.

Year Opened: 2014-15 Extension: 2017

2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 42.7 Financial Performance Score: 80 Organizational Performance Score: 128

### DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	89.7	10.2	Percentage of Students with Disabilities	~	Economically Disadvantaged Percentage	91.1%
F	SPS Progress Points Awarded		1.7	Seniors Graduating with HS Diploma	~	Students Graduating with HS Diploma	57.9%	
	Dropout Index (8th grade)			N/A	Students Dropping Out	~	Students Dropping Out	~
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	27	Students Performing Proficient in ELA	~	Students Performing Proficient in ELA	19.0%
SCORE (SPS)	Graduation Index (HS)		32.4	Students Performing Proficient in Math	~	Students Performing Proficient in Math	<5%	
42.7	ACT Average (HS)			15.7				

#### FINANCIAL PERFORMANCE FRAMEWORK

80	Total		80	100
FINANCIAL PERFORMANCE SCORE	Timely Reporting	1 report submitted late	15	20
Meets Expectations Debt to Assets Ratio*		0.05	20	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
FINANCIAL	Fund Balance*	35.7%	30	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data | <a href="https://www.com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-com/controlsecond/by-controlseco

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
ORGANIZATIONAL PERFORMANCE SCORE 128	Special Education/At-Risk	28	38
	Health and Safety	8	8
	Governance	24	24
	Compliance and Reporting	24	28
	Total	128	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	91.1%	57.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	78.0%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	24.4%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	1.5%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Inc	licators	Points Earned	Points Possible	School Data	Requirement	Detail
i.	Schools Identify At-Risk Students	4	4			Full Credit
ii.	School Conducts Evaluations	4	4			Full Credit
iii.	School Writes Required IEPs	4	4			Full Credit
iυ.	School Provides Programming and Placement	4	4			Full Credit
υ.	School Follows Discipline Procedures	4	4			Full Credit
υi.	Assessments	4	4			Full Credit
υii.	Special Education APR Determination	0	6			Needs Intervention
viii	. Enrollment	4	4	~	9.3%	
ix.	School Has Low Transfer Rate During the School Year	0	4	46.2%	<6.1%	
Tot	al	28	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

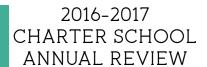
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
v. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	0	4	One Notice of Breach
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	24	28	

# Louisiana Virtual Charter Academy

Non-Profit: Community School for Apprenticeship Learning, Inc.

Year Opened: 2011-12 2nd Renewal: 2018 2016-2017 Grade Configuration:





### **OVERVIEW**

Academic Performance Score: 58.4 Financial Performance Score: 85 Organizational Performance Score: 138

# DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	56.2	84.1	52.2	Percentage of Students with Disabilities	11.0%	Economically Disadvantaged Percentage	71.8%
D	SPS Progress Points /	∆ward∈	ed	0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th o	grade)		103.8	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	S)	41.8	Students Performing Proficient in ELA	33.9%	Students Performing Proficient in ELA	56.2%
SCORE (SPS)	Graduation Index (H	S)		47.8	Students Performing Proficient in Math	23.9%	Students Performing Proficient in Math	36.6%
58.4	ACT Average (HS)			20.6				

#### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	65.3%\$	30	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
Meets Expectations	Debt to Assets Ratio*	0.14◊	20	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  85	Total		85	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	12	20
	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138 Complian	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	71.8%	60.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	78.5%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	12.2%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

#### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	11.0%	9.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	12.2%	<6.1%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

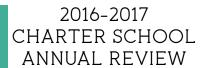
Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
иі. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Southwest Louisiana Charter Academy

Non-Profit: Southwest Louisiana Charter Academy Foundation, Inc.

Year Opened: 2012-13 2nd Renewal: 2021 2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 63.5 Financial Performance Score: 50 Organizational Performance Score: 138

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	61	N/A	N/A	Percentage of Students with Disabilities	11.4%	Economically Disadvantaged Percentage	86.3%
C	SPS Progress Points Awarded		4	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		31	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	40.0%	Students Performing Proficient in ELA	68.3%	
SCORE (SPS) Graduation Index (HS)		N/A	Students Performing Proficient in Math	38.2%	Students Performing Proficient in Math	49.1%		
63.5	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

50	Total		50	100
PERFORMANCE SCORE				
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
Fails to Meet Expectations	Debt to Assets Ratio*	1.02	0	20
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
FINANCIAL	Fund Balance*	-3.8%	0	30
	Indicators	School Data	Points Earned	Points Possible

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING Meets Expectations	Enrollment	12	20
	Facilities	16	16
	Discipline	12	16
	Special Education/At-Risk	38	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
138	Compliance and Reporting	28	28
	Total	138	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	86.3%	57.0%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	71.3%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	5.6%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	15.9%	≤9.2%	
iυ. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	11.4%	9.4%	
ix. School Has Low Transfer Rate During the School Year	4	4	5.6%	<6.1%	
Total	38	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

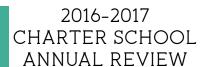
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# JS Clark Leadership Academy

Non-Profit: Outreach Community Development Corportation

Year Opened: 2012-13

2nd Renewal: 2019 2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 41.1 Financial Performance Score: 65 Organizational Performance Score: 134

# DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	42.6	N/A	30.8	Percentage of Students with Disabilities	5.5%	Economically Disadvantaged Percentage	93.9%
F	SPS Progress Points Awarded		0	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		138.7	Students Dropping Out	~	Students Dropping Out	~	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	~	Students Performing Proficient in ELA	52.5%	
SCORE (SPS)			N/A	Students Performing Proficient in Math	8.3%	Students Performing Proficient in Math	30.6%	
41.1	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	4.4%	15	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
Approaches Expectations	Debt to Assets Ratio*	0.86	20	20
FINANCIAL	Timely Reporting	1 report submitted late	15	20
PERFORMANCE SCORE  65	Total		65	100

\*2015-2016 audit data | <a href="https://www.com/commons.org/">CMO-level financial data used</a>

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL PERFORMANCE RATING	Enrollment	12	20
	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	30	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134 Compliance and Reporting		28	28
	Total	134	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	93.9%	66.1%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	78.5%	80.0%	
v. School Has Low Transfer Rate During the School Year	0	4	10.3%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	0.3%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
uiii. Enrollment	0	4	5.5%	9.2%	
ix. School Has Low Transfer Rate During the School Year	0	4	6.3%	<6.1%	
Total	30	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

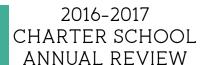
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# Tangi Academy

Non-Profit: Tangipahoa Charter School Association, Inc.

Year Opened: 2015-16 Extension: 2018

2016-2017 Grade Configuration: K-6





# **OVERVIEW**

Academic Performance Score: 58 Financial Performance Score: 35 Organizational Performance Score: 134

## DETAILED PERFORMANCE FRAMEWORK

# ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	3-8	ACT	EOC	Special Education Indicators	on	Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	54.3	N/A	N/A	Percentage of Students with Disabilities	12.4%	Economically Disadvantaged Percentage	76.4%
D	SPS Progress Points A	∖warde	ed	3.7	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A
	Dropout Index (8th g	rade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A
SCHOOL PERFORMANCE	Cohort Graduation R	ate (H	5)	N/A	Students Performing Proficient in ELA	20.0%	Students Performing Proficient in ELA	64.0%
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	13.3%	Students Performing Proficient in Math	32.0%
58	ACT Average (HS)			N/A				

## FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-25.5%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no recurring or material findings	15	30
Fails to Meet Expectations	Debt to Assets Ratio*	7.26	0	20
FINANCIAL	Timely Reporting	All reports submitted timely	20	20
PERFORMANCE SCORE  Total			35	100

\*2015-2016 audit data | <a href="https://www.commons.com/commons.com/">CMO-level financial data used</a>

Key Indicators		Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	12	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	12	16
	Special Education/At-Risk	34	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
134 Compliance and Reporting		28	28
	Total	134	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	76.4%	60.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	0	4	69.3%	80.0%	
υ. School Has Low Transfer Rate During the School Year	0	4	11.6%	≤4.5%	
Total	12	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	0	4	14.7%	≤9.2%	
iυ. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	12	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
vii. Special Education APR Determination	6	6			Meets Requirements
viii. Enrollment	4	4	12.4%	9.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	15.4%	<6.1%	
Total	34	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

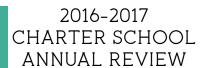
Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	

# GEO Prep Academy of Greater Baton Rouge

Non-Profit: GEO Academies EBR

Year Opened: 2015-16 Extension: 2018

2016-2017 Grade Configuration:





# **OVERVIEW**

Academic Performance Score: 77.2 Financial Performance Score: 40 Organizational Performance Score: 143

## DETAILED PERFORMANCE FRAMEWORK

#### ACADEMIC PERFORMANCE FRAMEWORK

	SPS Indicators	Indicators 3-8 ACT EOC		EOC	Special Education Indicators		Economically Disadvantaged Indic	
LETTER GRADE	Assessment Index	N/A	N/A	N/A	Percentage of Students with Disabilities	14.1%	Economically Disadvantaged Percentage	98.0%
C	SPS Progress Points Awarded		N/A	Seniors Graduating with HS Diploma	N/A	Students Graduating with HS Diploma	N/A	
	Dropout Index (8th grade)		N/A	Students Dropping Out	N/A	Students Dropping Out	N/A	
SCHOOL PERFORMANCE	Cohort Graduation Rate (HS)		N/A	Students Performing Proficient in ELA	53.8%	Students Performing Proficient in ELA	74.1%	
SCORE (SPS)	Graduation Index (H	S)		N/A	Students Performing Proficient in Math	53.8%	Students Performing Proficient in Math	70.2%
77.2*	ACT Average (HS)			N/A				

<sup>\*</sup> Due to flooding in 2016-2017, the SPS and Letter Grade for this school is carried forward from 2015-2016.

### FINANCIAL PERFORMANCE FRAMEWORK

	Indicators	School Data	Points Earned	Points Possible
FINANCIAL	Fund Balance*	-13.5%	0	30
PERFORMANCE RATING	Audit Findings*	Unqualified audit with no findings	30	30
Fails to Meet Expectations	Debt to Assets Ratio*	3.23	0	20
FINANCIAL	Timely Reporting	2 reports submitted late	10	20
PERFORMANCE SCORE 40	Total		40	100

<sup>\*2015-2016</sup> audit data | <a href="https://www.com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-com/controlserved-recorder-velocity-contr

	Key Indicators	Points Earned	Points Possible
ORGANIZATIONAL	Enrollment	20	20
PERFORMANCE RATING	Facilities	16	16
Meets Expectations	Discipline	16	16
	Special Education/At-Risk	31	38
ORGANIZATIONAL	Health and Safety	8	8
PERFORMANCE SCORE	Governance	24	24
143	Compliance and Reporting	28	28
	Total	143	150

#### A. ENROLLMENT (TYPE 2 & 4 SCHOOLS)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i School Follows Non-Discriminatory Enrollment Process	4	4			Full Credit
ii. Economically Disadvantaged Percentage	4	4	98.0%	60.2%	
iii. School Follows Recruitment and Enrollment Plan, Lottery	4	4			Full Credit
iv. School Re-Enrolls High Percentage of Students	4	4	88.8%	80.0%	
v. School Has Low Transfer Rate During the School Year	4	4	4.0%	≤4.5%	
Total	20	20			

#### B. FACILITIES (OBSERVED DURING FACILITIES REVIEW)

Indicators	Points Earned	Points Possible	Detail
i. School Meets Local and State Fire and Life Safety Codes	4	4	Full Credit
ii. School Meets Public Health Sanitary Codes	4	4	Full Credit
iii. ADA Requirements	4	4	Full Credit
iv. School Submits a Compliant Emergency Operations Plan Annually	4	4	Full Credit
Total	16	16	

### C. DISCIPLINE

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. School Adheres to BESE Model Master Discipline Plan	4	4			Full Credit
ii. Suspensions and Expulsions are Handled Properly	4	4			Full Credit
iii. Suspension Rate	4	4	3.0%	≤9.2%	
iv. Expulsion Rate	4	4	0.0%	≤0.2%	
Total	16	16			

# D. SPECIAL EDUCATION, 504 ACCOMMODATIONS, & OTHER AT-RISK STUDENT POPULATIONS (Observed During Visit or Student Programs Monitoring)

Indicators	Points Earned	Points Possible	School Data	Requirement	Detail
i. Schools Identify At-Risk Students	4	4			Full Credit
ii. School Conducts Evaluations	4	4			Full Credit
iii. School Writes Required IEPs	4	4			Full Credit
iv. School Provides Programming and Placement	4	4			Full Credit
υ. School Follows Discipline Procedures	4	4			Full Credit
ui. Assessments	4	4			Full Credit
uii. Special Education APR Determination	3	6			Needs Assistance
viii. Enrollment	4	4	14.1%	9.4%	
ix. School Has Low Transfer Rate During the School Year	0	4	11.4%	<6.1%	
Total	31	38			

Indicators	Points Earned	Points Possible	Detail
i. School Provides Health Services to Students	4	4	Full Credit
ii. School Follows Bus Safety Protocols	4	4	Full Credit
Total	8	8	

# F. GOVERNANCE

Indicators	Points Earned	Points Possible	Detail
i. Board Structure Meets <u>Bulletin 126</u> Requirements	4	4	Full Credit
ii. Board Adheres to Louisiana Code of Governmental Ethics	4	4	Full Credit
iii. School and Board Adhere to Louisiana Open Meetings Laws	4	4	Full Credit
iv. Board Adheres to <u>Public Records Act</u>	4	4	Full Credit
υ. Board Follows <u>Public Bid Laws</u>	4	4	Full Credit
vi. Board Completes Ethics Training Annually	4	4	Full Credit
Total	24	24	

Indicators	Points Earned	Points Possible	Detail
i. School Complies with Louisiana Code of Governmental Ethics	4	4	Full Credit
ii. School Complies with All Legal and Contractual Obligations Regarding Background Checks	4	4	Full Credit
iii. School Complies with All Legal and Contractual Obligations Regarding Student Transportation	4	4	Full Credit
iv. All School Employees Complete Required Ethics Training Annually	4	4	Full Credit
υ. Timely and Accurate Reporting Submissions	4	4	Full Credit
vi. School Complies with Act 837, Act 677 and All Privacy Laws	4	4	Full Credit
vii. School Complies with Legal and Contractual Obligations	4	4	Full Credit
Total	28	28	