

## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Acadiana Renaissance Charter Academy

Lafayette Charter Foundation

<b>Parish:</b> Lafayette	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2029	<b>Grade Configuration:</b> K-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets Most Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 90.6						2023 Letter Grade: A				
2023 K8 & High School Assessment Letter Grade Equivalent: B										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2021-2022 Cohort)
87	97.9	86.9	97.7	>145	88	98.9	53.9	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating: Meets Most Expectations</b>		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no more than one consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.1/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	43.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	92.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	75.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Advantage Charter Academy

Louisiana Achievement Charter Academies

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> K-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 81.6					2023 Letter Grade: B					
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2021-2022 Cohort)
58.2	123.6	58.2	123.6	106.6	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.9/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	78.0%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.6%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	58.0%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.9

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Athlos Academy of Jefferson Parish

Athlos Academy of Jefferson Parish

<b>Parish:</b> Jefferson	<b>Year Opened:</b> 2018-2019	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2025	<b>Grade Configuration:</b> K-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 50.6					2023 Letter Grade: D					
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
30.1	78.9	30.1	78.9	114.3	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 16/20

**Organizational Performance Rating:** 12.9/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.3%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	72.9%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate More than 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS More than 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS More than 200% of the national average.	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.9%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	70.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				12.9

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Avoyelles Public Charter School

Avoyelles Public Charter School, Inc.

<b>Parish:</b> Avoyelles	<b>Year Opened:</b> 2000-2001	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> K-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 95.6					2023 Letter Grade: A					
2023 K8 & High School Assessment Letter Grade Equivalent: B										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
83	95.7	82.3	98.5	>145	87.2	88.7	104.9	125	132	>95

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.6/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	61.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	95.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	58.7%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

<b>Belle Chasse Academy</b> Belle Chasse Academy, Inc.				
<b>Parish:</b> Plaquemines	<b>Year Opened:</b> 2002-2003	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2026	<b>Grade Configuration:</b> K-8

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 97.3						2023 Letter Grade: A				
2023 K8 & High School Assessment Letter Grade Equivalent: B										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
88	100.4	88	100.4	>145	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	66.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	87.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Collegiate Baton Rouge

Collegiate Academies

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2025	<b>Grade Configuration:</b> 9-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 58.1					2023 Letter Grade: D					
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
30.1	88.6	N/A	N/A	N/A	30.1	88.6	14.9	80.1	65.6	72.9

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.1/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	18.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	85.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS More than 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS More than 200% of the national average.	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	73.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Dalton Charter School

Redesign Schools of Louisiana

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> K - 5
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 54.2					2023 Letter Grade: D					
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
33.6	92.9	33.6	92.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 17/20

**Organizational Performance Rating:** 13.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	16.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	65.8%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	96.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				13.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### D'Arbonne Woods Charter School

D'Arbonne Woods Charter School, Inc.

<b>Parish:</b> Union	<b>Year Opened:</b> 2009-2010	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2031	<b>Grade Configuration:</b> K-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets Most Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 98.9						2023 Letter Grade: A				
2023 K8 & High School Assessment Letter Grade Equivalent: B										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
81.7	104.7	81	104.7	>145	86.3	104.7	91.7	128.6	142	>95

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets Most Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no more than one consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	58.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.2%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	95.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Delhi Charter School				
Delhi Charter School				
<b>Parish:</b> Richland	<b>Year Opened:</b> 2001-2002	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 4th Renewal/2026	<b>Grade Configuration:</b> K-12

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 73						2023 Letter Grade: C				
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
50.4	93.2	49	97.2	>145	57.4	83.8	40.9	100	99.6	89.6

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	77.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	92.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	89.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts

## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

<b>Delta Charter School MST</b>				
Delta Charter School, Inc.				
<b>Parish:</b> Concordia	<b>Year Opened:</b> 2013-2014	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2024	<b>Grade Configuration:</b> K-12

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 77.7							2023 Letter Grade: B			
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: C										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2021-2022 Cohort)
50.1	74.8	51.1	76.1	137.9	44.3	71.3	78.7	110.6	>145	>95

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	70.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	92.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate Above 100% and up to 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate Above 100% and up to 200% of the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	3.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	71.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### GEO Next Generation High School

GEO Academies EBR

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2019-2020	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2027	<b>Grade Configuration:</b> 9-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 65.6						2023 Letter Grade: C				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
48.1	83	N/A	N/A	N/A	48.1	83	57.7	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

**Financial Overall Rating:** Does Not Meet Expectations

<b>LDOE Fiscal Risk Assessment:</b> Corrective Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach
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\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.0%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	51.2%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts

## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### GEO Prep Academy of Greater Baton Rouge

GEO Academies EBR

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2015-2016	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2027	<b>Grade Configuration:</b> K-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets Most Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 72.8						2023 Letter Grade: C				
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
52.5	99	52.5	99	129.1	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets Most Expectations		
<b>LDOE Fiscal Risk Assessment:</b> Monitor	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	81.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.1%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	64.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts

## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

<b>Geo Prep Baker</b> GEO Academies EBR				
<b>Parish:</b> City of Baker	<b>Year Opened:</b> 2022-2023	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension/2025	<b>Grade Configuration:</b> K-1

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> N/A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: N/A						2023 Letter Grade: N/A				
2023 K8 & High School Assessment Letter Grade Equivalent: N/A										
2023 K8 & High School Progress Letter Grade Equivalent: N/A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	87.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	<5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	75.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	N/A	Between 63.5% and 100% of total students with disabilities population	N/A
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### GEO Prep Mid-City of Greater Baton Rouge

GEO Academies EBR

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2024	<b>Grade Configuration:</b> K-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 72.8					2023 Letter Grade: C					
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
50.6	102	50.6	102	138.6	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 20/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	80.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				20

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Glen Oaks Middle School

Redesign Schools of Louisiana

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2019-2020	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> N/A	<b>Grade Configuration:</b> 6-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 39.9						2023 Letter Grade: F				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: C										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
15.6	67.6	15.6	67.6	108.1	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 16.7/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	98.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	22.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	81.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.7

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Iberville Charter Academy				
South Louisiana Charter Foundation, Inc.				
Parish: Iberville	Year Opened: 2014-2015	Charter Type: Type 2	Charter Contract Extension/Renewal: 3rd Renewal/2024	Grade Configuration: K-8

### ANNUAL REVIEW OVERVIEW

Academic Overall Rating: C	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 62.7						2023 Letter Grade: C				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021- 2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021- 2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021- 2022 Cohort)
45.4	81.8	45.4	81.8	116.4	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 17/20

**Organizational Performance Rating:** 13.2/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	62.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	57.8%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS At or below the national average.	At or below the national average	17.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.6%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	74.5%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				13.2

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

<b>Impact Charter School</b> Education Explosion, Inc.				
<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> PreK - 8

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 76						2023 Letter Grade: B				
2023 K8 & High School Assessment Letter Grade Equivalent: C										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
60.5	94.5	60.5	94.5	116.9	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.6/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	<5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	80.8%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	9.1%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts

## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### International High School of New Orleans

Voices for International Business and Education

<b>Parish:</b> Orleans	<b>Year Opened:</b> 2010-2011	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> 9-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 57.6						2023 Letter Grade: D				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: C										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
42.2	60.8	N/A	N/A	N/A	42.2	60.8	31.9	89.2	44.3	49.2

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 15/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	5.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	71.9%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### International School of Louisiana

International School of Louisiana

<b>Parish:</b> Orleans	<b>Year Opened:</b> 2000-2001	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> K-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 78.3					2023 Letter Grade: B					
2023 K8 & High School Assessment Letter Grade Equivalent: C										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021- 2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021- 2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021- 2022 Cohort)
67.8	95.6	67.8	95.6	121.8	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	63.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	85.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	9.6%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	92.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

<b>JCFA East</b>				
JCFA				
<b>Parish:</b> Jefferson	<b>Year Opened:</b> 2013-2014	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 4th Renewal/2031	<b>Grade Configuration:</b> 9-12

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 95.8						2023 Letter Grade: A				
2023 K8 & High School Assessment Letter Grade Equivalent: N/A										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
N/A	~	N/A	N/A	N/A	N/A	~	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 17/20

**Organizational Performance Rating:** 14.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	23.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	51.2%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS More than 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS More than 200% of the national average.	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				14.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts

## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

<b>JCFA Lafayette</b>				
JCFA				
<b>Parish:</b> Lafayette	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2025	<b>Grade Configuration:</b> 9-12

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 87.4						2023 Letter Grade: B				
2023 K8 & High School Assessment Letter Grade Equivalent: N/A										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
N/A	~	N/A	N/A	N/A	N/A	~	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 16.4/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	16.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	58.5%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.4

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### JS Clark Leadership Academy

Outreach Community Development Corporation

<b>Parish:</b> St. Landry	<b>Year Opened:</b> 2012-2013	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> K-2, 5-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 71.6						2023 Letter Grade: C				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
43.6	75.7	38.9	73.2	125	68.5	83.4	74.3	102.1	114.5	92.9

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.6/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	78.9%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	90.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Kenilworth Science and Technology Charter School

Pelican Educational Foundation, Inc.

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2009-2010	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> N/A	<b>Grade Configuration:</b> 6-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 55.8						2023 Letter Grade: D				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
34.3	78.6	34.3	78.6	126.3	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.2/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	N/A	More than or equal to 80% of students return	N/A
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.9%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	66.7%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.2

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### LA School for Ag Science

Avoyelles Parish School Board

<b>Parish:</b> Avoyelles	<b>Year Opened:</b> 2000-2001	<b>Charter Type:</b> Type 4	<b>Charter Contract Extension/Renewal:</b> 5th Renewal/2031	<b>Grade Configuration:</b> 7-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> A	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 104.8						2023 Letter Grade: A				
2023 K8 & High School Assessment Letter Grade Equivalent: B										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
77.9	87.7	79.3	92.4	>145	74.9	82.4	94.1	128	>145	>95

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 16.4/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	45.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	<5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Does Not Meet Either Required Percentage	Meets required percentage in both economically disadvantaged and SWD	0
	Re-enrollment Rate	94.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	61.1%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.4

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Lafayette Renaissance Charter Academy

Lafayette Charter Foundation

<b>Parish:</b> Lafayette	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2026	<b>Grade Configuration:</b> K-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 70.1					2023 Letter Grade: C					
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
54.3	85.9	53.8	85.2	132.6	59.4	89.1	~	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.9/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	85.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	88.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS At or below the national average.	At or below the national average	17.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	78.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.9

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Lake Charles Charter Academy

Lake Charles Charter Academy Foundation, Inc.

<b>Parish:</b> Calcasieu	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2025	<b>Grade Configuration:</b> PreK - 8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 70.8					2023 Letter Grade: C					
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
52.7	87.3	52.7	87.3	143.6	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.6/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.2%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	88.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	93.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Lake Charles College Prep

Lake Charles Charter Academy Foundation, Inc.

<b>Parish:</b> Calcasieu	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2025	<b>Grade Configuration:</b> 9-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 87.5					2023 Letter Grade: B					
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
50.3	75.7	N/A	N/A	N/A	50.3	75.7	54.7	104	128	>95

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	81.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	87.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.6%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Lanier Charter School

Redesign Schools of Louisiana

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2025	<b>Grade Configuration:</b> PreK-5
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 59.6						2023 Letter Grade: D				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
37.8	102.7	37.8	102.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 16.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	97.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	9.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	61.4%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS At or below the national average.	At or below the national average	17.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Lincoln Preparatory School				
Grambling High Foundation, Inc.				
<b>Parish:</b> Lincoln	<b>Year Opened:</b> 2016-2017	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2024	<b>Grade Configuration:</b> K-12

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets Most Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 51.9						2023 Letter Grade: D				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
25.6	81.3	24.4	80.7	132.1	33.2	83	21.4	89.3	67.5	75

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets Most Expectations		
<b>LDOE Fiscal Risk Assessment:</b> Monitor	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	19.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	88.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate Above 100% and up to 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate Above 100% and up to 200% of the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	1.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	81.2%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Linwood Charter School

Shreveport Charter Schools, Inc.

<b>Parish:</b> Caddo	<b>Year Opened:</b> 2009-2010	<b>Charter Type:</b> Type 5	<b>Charter Contract Extension/Renewal:</b> 2024	<b>Grade Configuration:</b> PreK-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 50.9						2023 Letter Grade: D				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
33.6	87	33.6	87	112.5	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 16.7/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	95.9%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	6.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	84.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	4 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.7

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Louisiana Key Academy - Baton Rouge

Louisiana Key Academy

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2013-2014	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 4th Renewal/2026	<b>Grade Configuration:</b> K-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Does Not Meet Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 43.4						2023 Letter Grade: F				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
19.4	87.8	19.4	87.8	85.1	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Does Not Meet Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with two or more consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.1/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	72.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	67.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	84.3%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.3%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	3.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	97.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Louisiana Key Academy Northshore

Louisiana Key Academy

<b>Parish:</b> St. Tammany	<b>Year Opened:</b> 2022-2023	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension/2025	<b>Grade Configuration:</b> 1-4
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 46.1						2023 Letter Grade: F				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: D										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
40.2	56.8	40.2	56.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	36.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	71.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets SWD Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	92.2%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	N/A	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.4%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Louisiana Virtual Charter Academy

Community School for Apprenticeship Learning, Inc.

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 4th Renewal/2024	<b>Grade Configuration:</b> K-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 65					2023 Letter Grade: C					
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: C										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
50	72.5	49	73.8	124.5	54.8	69.6	57.4	78.7	62.2	69.1

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.6/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	83.6%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.9%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	74.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	2.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	62.9%	Between 63.5% and 100% of total students with disabilities population	15
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Lycée Français de la Nouvelle-Orléans

Lycée Français de la Nouvelle-Orléans, Inc.

<b>Parish:</b> Orleans	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2028	<b>Grade Configuration:</b> PreK - 12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 83.7					2023 Letter Grade: B					
2023 K8 & High School Assessment Letter Grade Equivalent: C										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
68	93.6	66.9	92.8	>145	81.5	97.3	89.1	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.2/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	55.2%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	8.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	N/A	Meets required percentage in both economically disadvantaged and SWD	N/A
	Re-enrollment Rate	80.1%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	7.3%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	87.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.2

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Madison Preparatory Academy

Community School for Apprenticeship Learning, Inc.

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2009-2010	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 4th Renewal/2026	<b>Grade Configuration:</b> 9-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 86.6					2023 Letter Grade: B					
2023 K8 & High School Assessment Letter Grade Equivalent: C										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
61.6	107.2	N/A	N/A	N/A	61.6	107.2	34.4	99.8	131.5	>95

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.6/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	81.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	<5%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	91.7%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.9%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts

## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### New Harmony High Institute

New Harmony High Institute

<b>Parish:</b> Orleans	<b>Year Opened:</b> 2018-2019	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2025	<b>Grade Configuration:</b> 9-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 63.5						2023 Letter Grade: C				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: C										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
48.3	74.2	N/A	N/A	N/A	48.3	74.2	48.1	75	58.7	65.2

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 17/20

**Organizational Performance Rating:** 13.6/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	66.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	60.5%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	2.4%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	15.6%	0 to 5% of total IEPs out of compliance	0
	Least Restrictive Environment Percentage	75.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				13.6

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### New Orleans Military & Maritime Academy

New Orleans Military and Maritime Academy, Inc.

<b>Parish:</b> Orleans	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2025	<b>Grade Configuration:</b> 8-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 79					2023 Letter Grade: B					
2023 K8 & High School Assessment Letter Grade Equivalent: D										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
54.1	91.1	47.9	66.1	140.7	58.2	99.9	65.9	95.1	92.1	82.9

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	80.8%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	87.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	78.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### New Vision Learning Academy

New Vision Learning Academy

<b>Parish:</b> Ouachita	<b>Year Opened:</b> 1998-1999	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 5th Renewal/2024	<b>Grade Configuration:</b> PreK - 6
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 49.2					2023 Letter Grade: F					
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
32.1	84.5	32.1	84.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.5/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	89.7%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.7%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	82.4%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate More than 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	7.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	83.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.5

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts

## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

<b>Noble Minds</b>				
Noble Minds				
<b>Parish:</b> Orleans	<b>Year Opened:</b> 2017-2018	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 2nd Renewal/2024	<b>Grade Configuration:</b> K-7

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets All Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 50.6						2023 Letter Grade: D				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
37.4	82.5	37.4	82.5	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets All Expectations

**Organizational Overall Score:** 20/20

**Organizational Performance Rating:** 19.3/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	86.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	30.8%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	73.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.8%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	80.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				19.3

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Northeast Claiborne Charter

Cajun Butterflies, Inc.

<b>Parish:</b> Claiborne	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> K-12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 68.3						2023 Letter Grade: C				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: C										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
35.1	72.1	35.9	75.1	>145	30	63.9	40	114.5	>145	>95

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 16.4/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	12.4%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	88.9%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	8.7%	0 to 5% of total evaluations out of compliance	15
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	36.8%	Between 63.5% and 100% of total students with disabilities population	0
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.4

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

Red River Charter Academy				
Red River Childrens Alliance				
Parish: Avoyelles	Year Opened: 2019-2020	Charter Type: Type 2	Charter Contract Extension/Renewal: N/A	Grade Configuration: 6-11

### ANNUAL REVIEW OVERVIEW

Academic Overall Rating: F	Financial Overall Rating: Meets All Expectations	Organizational Overall Rating: Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 45.5						2023 Letter Grade: F				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: C										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021- 2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021- 2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021- 2022 Cohort)
32.5	62.5	34	57.6	107.3	29.3	68.6	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
LDOE Fiscal Risk Assessment: No Action	Annual External Audit Performance: Unqualified audit with no consecutive or material finding	Financial Notices of Concern/Breach: No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 16/20

**Organizational Performance Rating:** 12.9/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	100.0%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	5.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	57.7%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	N/A	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	5-12 OSS Above 100% and up to 200% of the national average.	At or below the national average	15
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	2 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				12.9

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Southwest Louisiana Charter Academy

Southwest Louisiana Charter Academy Foundation, Inc.

<b>Parish:</b> Calcasieu	<b>Year Opened:</b> 2012-2013	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> PreK - 8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 56.4					2023 Letter Grade: D					
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: B										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
34.6	82.4	34.6	82.4	138.1	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 15/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	93.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	10.6%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	71.4%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate More than 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS More than 200% of the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate More than 200% of the national average. 5-12 OSS More than 200% of the national average.	At or below the national average	0
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	1.5%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	76.8%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				15

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### St. Landry Charter School

St. Landry Primary School Inc.

<b>Parish:</b> St. Landry	<b>Year Opened:</b> 2021-2022	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> Extension/2024	<b>Grade Configuration:</b> K-5
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> D	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 54.4					2023 Letter Grade: D					
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
35	95.2	35	95.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>Letter Grade Scale</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.1/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	88.1%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	5.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	74.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	7.7%	0 to 5% of total evaluations out of compliance	15
	IEP Timeline Compliance Percentage	6.3%	0 to 5% of total IEPs out of compliance	15
	Least Restrictive Environment Percentage	92.3%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

The MAX Charter School				
The Maxine Giardina Charter School, Inc.				
<b>Parish:</b> Lafourche	<b>Year Opened:</b> 2007-2008	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 6th Renewal/2026	<b>Grade Configuration:</b> 1-8

### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> F	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 22.7						2023 Letter Grade: F				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: D										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
10.6	52.1	10.6	52.1	50	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

Financial Overall Rating: Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 17.1/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	96.1%	School meets legal expectation in R.S. 17:3991	
	Students With Disabilities Percentage	22.5%	School meets legal expectation in R.S. 17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	82.6%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	100.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	3 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	0
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				17.1

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### University View Academy, Inc. (FRM LA Connections)

Foundation for Louisiana Students

<b>Parish:</b> East Baton Rouge	<b>Year Opened:</b> 2011-2012	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> K - 12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 68.3						2023 Letter Grade: C				
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: C										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2021-2022 Cohort)
44.4	69.2	40.4	62	113.6	60.8	83.8	60.3	91.5	83.9	75.5

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.6/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	64.5%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	13.1%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets Both Required Percentages	Meets required percentage in both economically disadvantaged and SWD	20
	Re-enrollment Rate	77.6%	More than or equal to 80% of students return	15
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.2%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	92.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	1 subgroup identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	15
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.6

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts



## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### V. B. Glencoe Charter School

Glencoe Education Foundation, Inc.

<b>Parish:</b> St. Mary	<b>Year Opened:</b> 1999-2000	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 4th Renewal/2029	<b>Grade Configuration:</b> PreK - 12
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> B	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 87.9						2023 Letter Grade: B				
2023 K8 & High School Assessment Letter Grade Equivalent: C										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate) (2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate) (2021-2022 Cohort)
74.6	96.8	73.8	95.4	134.4	84.5	104	89.8	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 19/20

**Organizational Performance Rating:** 18.9/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	73.3%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	7.2%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	84.5%	More than or equal to 80% of students return	20
	PK-4 Out-of-School Suspension Rate	PK-4 Suspension Rate Above 100% and up to 200% of the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 Suspension Rate Above 100% and up to 200% of the national average. 5-12 OSS At or below the national average.	At or below the national average	17.5
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	0.0%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	77.1%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				18.9

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts





## 2022-2023 CHARTER SCHOOL ANNUAL REVIEW (TYPE 2, 4, & 5 CHARTERS)

### Willow Charter Academy

Louisiana Achievement Charter Academies

<b>Parish:</b> Lafayette	<b>Year Opened:</b> 2014-2015	<b>Charter Type:</b> Type 2	<b>Charter Contract Extension/Renewal:</b> 3rd Renewal/2024	<b>Grade Configuration:</b> K-8
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### ANNUAL REVIEW OVERVIEW

<b>Academic Overall Rating:</b> C	<b>Financial Overall Rating:</b> Meets All Expectations	<b>Organizational Overall Rating:</b> Meets Most Expectations
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### ACADEMIC PERFORMANCE FRAMEWORK

2023 School Performance Score: 69.4					2023 Letter Grade: C					
2023 K8 & High School Assessment Letter Grade Equivalent: F										
2023 K8 & High School Progress Letter Grade Equivalent: A										
2023 K8 & High School Assessment Index	2023 K8 & High School Progress Index	2023 K8 Assessment Index	2023 K8 Progress Index	2023 Dropout Credit Accumulation Index	2023 High School Assessment Index	2023 High School Progress Index	2023 ACT Index	Strength of Diploma (Graduation Index) (2021-2022 Cohort)	Cohort Graduation Rate Index (Points Earned for Cohort Graduation Rate)(2021-2022 Cohort)	Cohort Graduation Rate (Actual Graduation Rate)(2021-2022 Cohort)
45.5	108.4	45.5	108.4	105	N/A	N/A	N/A	N/A	N/A	N/A

Letter Grade Scale				
A	B	C	D	F
150-90.0	89.9-75.0	74.9-60.0	59.9-50.0	49.9-0.0

### FINANCIAL PERFORMANCE FRAMEWORK

<b>Financial Overall Rating:</b> Meets All Expectations		
<b>LDOE Fiscal Risk Assessment:</b> No Action	<b>Annual External Audit Performance:</b> Unqualified audit with no consecutive or material finding	<b>Financial Notices of Concern/Breach:</b> No Notices of Concern or Breach

\*2021-2022 audit data

[See details on how the overall rating and individual indicators are calculated.](#)

# ORGANIZATIONAL PERFORMANCE FRAMEWORK

**Organizational Overall Rating:** Meets Most Expectations

**Organizational Overall Score:** 18/20

**Organizational Performance Rating:** 16.4/20

**Organizational Compliance Rating:** 20/20

## ORGANIZATIONAL PERFORMANCE DATA DETAILS

Category	Indicator	School Result	Expectation for Full Credit	Points Earned
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	Economically Disadvantaged Percentage	99.4%	School meets legal expectation in R.S.17:3991	
	Students With Disabilities Percentage	11.0%	School meets legal expectation in R.S.17:3991	
	Overall Economically Disadvantaged and Students with Disabilities Percentages Score (Type 2 and 4 charters only)	Meets ED Required Percentage Only	Meets required percentage in both economically disadvantaged and SWD	15
	Re-enrollment Rate	67.6%	More than or equal to 80% of students return	0
	PK-4 Out-of-School Suspension Rate	PK-4 OSS Rate At or below the national average.	At or below the national average (2.6%)	
	5-12 Out-of-School Suspension Rate	5-12 OSS At or below the national average.	At or below the national average (10.1%)	
	Overall Out-of-School Suspension Rate Score	PK-4 OSS Rate At or below the national average. 5-12 OSS At or below the national average.	At or below the national average	20
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	SPED Evaluations Percentage	0.0%	0 to 5% of total evaluations out of compliance	20
	IEP Timeline Compliance Percentage	4.2%	0 to 5% of total IEPs out of compliance	20
	Least Restrictive Environment Percentage	74.0%	Between 63.5% and 100% of total students with disabilities population	20
	Subgroup Performance	0 subgroups identified as UIR-A	School has not been identified as "Urgent Intervention Required" for any subgroup	20
<b>Organizational Performance Rating</b> (average of points earned for each indicator):				16.4

## ORGANIZATIONAL COMPLIANCE

Category	Indicator	Details
<b>Enrollment:</b> Schools enroll and serve all students through prioritizing equity in their enrollment and discipline policies and procedures.	School is non-discriminatory and compliant with laws and policies related to student admissions, discipline, attendance, and truancy	No Notices of Concern or Breach
	School admissions process is non-discriminatory and compliant with laws and policies related to students with disabilities	No Notices of Concern or Breach
<b>Special Populations:</b> All special student populations receive the services and supports they need to ensure academic success in accordance with applicable law and policy	School complies with all state and federal requirements regarding services for students with IEPs, IAPs and LEP plans	No Notices of Concern or Breach
<b>Law and Policy:</b> Schools and governing boards responsibly follow all laws, policies, and contractual obligations*  *Notices of Concern or Breach received by a board for a board action may impact the scores of all schools governed by that board.	Board adheres to state policies regarding governance and compliance	No Notices of Concern or Breach
	School and board have no evidence of violations of Louisiana ethics laws	No Notices of Concern or Breach
	School and board have no evidence of violations of legal and contractual obligations	No Notices of Concern or Breach
	School has no evidence of intentional violations of required test procedures	No Notices of Concern or Breach
<b>ORGANIZATIONAL COMPLIANCE RATING:</b>		20/20 pts