

□ Pare	ent/Guardian Requirements Volunteers hours are not listed as a condition for enrollment Volunteer hours are optional
□ Dres	ss Code Rules are not in violation of religious liberties The code does not target a specific race or gender Process whereby students may request an economic hardship waiver for uniform(s) The criteria by which an economic hardship waiver may be approved
□ Grie	vance Policy A grievance policy that includes a procedure through which parents, guardians, or other individuals or groups can address any issues or problems. Policy should include processes and contact information for school-based grievances and a hierarchy of appeals, as well as a timeline for expected responses.
□ Disc	ipline Policy (R.S. 17:3996; R.S. 17:416.1(B); R.S. 17:223) If the school uses corporal punishment, adherence to Bulletin 126 §2803 Suspension process is detailed & includes information for parent notification (R.S. 17:223) The school has written guidelines and procedures in their handbook, for use of seclusion and/or restraint for any student and particularly students with special needs. These processes and procedures have been formally adopted by the charter board. (R.S. 17:416.21) Expulsion process details members of hearing committee and process for appeal or adherence to common expulsion policy
	lent Fees - A fee policy and a current fee schedule that includes the following chensive components (R.S. 17:177): A description of each student fee The dollar amount of each student fee The collection method of each fee The deadline by which each student fee is due and the desired method of payment Process whereby students may request an economic hardship waiver (Act 240, R.S. 17:177) The criteria by which an economic hardship waiver may be approved (Act 240, R.S. 17:177) Books & Instructional materials are free of charge Fees should not be considered tuition or an attendance/registration fee
□ Tran	sportation Plan ☐ Plan must include the process implemented when the parent or guardian of a student under the age of 10 or with a relevant transportation accommodation in the student's IEP is not at the bus stop ☐ Policies may also include the following information: ☐ Student bus behavior expectations that align with the school's class behavior expectations and the BESE Model Master Discipline Plan ☐ Procedures for assigning bus stops to new students ☐ Procedures for parents and students to notify the school of issues involving transportation ☐ Bus driver behavior expectations ☐ Communication procedures between the bus operator, the school and parents in the event of an emergency situation