

Teacher:

Observer:

Content Area/ Curriculum:

Date:

Groupings Observed: *(Select all that apply.)* whole-class small group independent work student choice/centers

Indicators	Description	Notes
Indicator 1: Delivery of Lesson	<p>The teacher is effectively delivering a high-quality curriculum.</p> <ul style="list-style-type: none"> • The teacher is following the guidance of the teacher notes for each part of the lesson. • There is evidence of purposeful planning, including an annotated lesson plan. • Instructional time is maximized due to efficient classroom routines and procedures. 	
Indicator 2: Student Engagement	<p>All students are actively engaged in learning experiences from the curriculum.</p> <p>Foundational Skills:</p> <ul style="list-style-type: none"> • Students observe the teacher modeling letter-sound relationships. • Students practice letter-sound skills. • Students read words/texts focusing on targeted letter sounds. <p>Language and Literacy:</p> <ul style="list-style-type: none"> • Students respond to text through actively thinking, writing, talking, and asking/answering questions during discussion or independently. <p>Math:</p> <ul style="list-style-type: none"> • Students have opportunities to develop mathematical understanding and vocabulary through meaningful, concrete experiences. • Students are solving real-world problems from the curriculum while thinking, writing, talking, and asking/answering questions during discussion or independently. 	
Indicator 3: Student Learning	<p>The teacher is actively monitoring student learning and providing feedback to students.</p> <ul style="list-style-type: none"> • The teacher is actively monitoring students' work. • The teacher is responding to the quality of students' work while encouraging perseverance. 	
Next Steps:		