

Louisiana Believes

School Support Institutes
Webinar

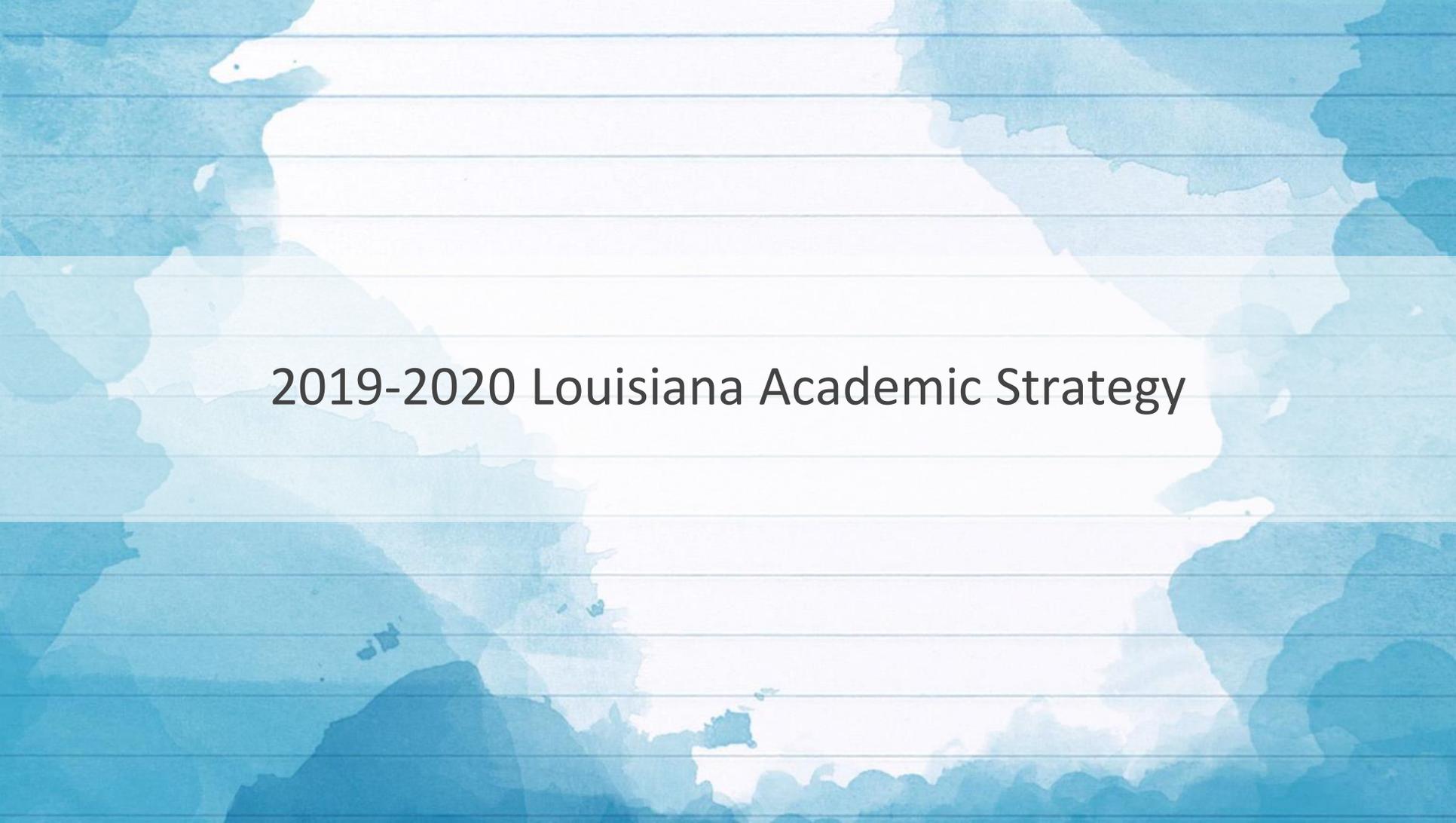
August 27, 2019

August 29, 2019

Objectives

Today participants will:

- Connect the 2019-2020 Louisiana Academic Strategy to the purpose of the School Support Institutes
- Explore the available pathways at the School Support Institutes and identify the target audience for each pathway
- Discuss the registration process for the School Support Institutes

The background of the slide is a watercolor-style illustration. It features a central white area that tapers to a point at the top, surrounded by various shades of blue and teal. The colors are blended and layered, creating a soft, artistic effect. The overall composition is clean and modern.

2019-2020 Louisiana Academic Strategy

Every day, all **students** are in schools that treat them with dignity and respect and where they have the opportunity to...



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build knowledge
of the world,

read
meaningful texts,

express ideas through
writing and speaking, and

solve
complex problems.

2019-2020 Academic Focus

In order to ensure **students** do the majority of the work everyday,

1. **All Teachers**—including special education, English language, and reading interventionists—are fully prepared to deliver high quality lessons.
2. **Principals, leadership teams, content leaders and mentor teachers** use classroom observation, common planning time, and one-on-one coaching to support each teacher to deliver high quality lessons.
3. **School systems** support principals and school teams as they provide support to teachers.
4. The **Department** supports school systems to execute their improvement plans.

Vision for Students

Students do the majority of the work everyday.

In English, students are	In math, students are
<ul style="list-style-type: none">● Reading grade level texts● Explaining their ideas about the text through writing and speaking using high quality curriculum-based tasks	<ul style="list-style-type: none">● Solving curriculum-based math problems● Explaining their reasoning for solutions through writing and speaking

All **teachers** are fully prepared to deliver high-quality instruction every day and are supported by...



*Principals, Content Leaders,
and Mentor Teachers*

- ✓ using **observations, common planning time, and coaching** to support teachers



School Systems

- ✓ creating supportive structures to facilitate **teacher preparation and student learning**



*The Louisiana
Department of Education*

- ✓ providing tools and resources to **support school systems** in executing academic plans

Vision for Teachers

All Teachers—including special education, English language, and reading interventionists—are fully prepared to deliver high quality lessons.

During planning, teachers are

- Planning for the unit:
 - Identify what students should be able to do at the end of each unit
 - Explain how every lesson contributes to meeting the unit goals
- Planning for the lesson:
 - Identify what students should be able to do at the end of the lesson
 - Prepare to deliver each component of the lesson so that students achieve at grade level

Principals, leadership teams, Content Leaders, and Mentor Teachers use classroom observation, common planning time, and one-on-one coaching to support each teacher to prepare for and deliver instruction.



Principals

- ✓ Ensure every teacher in the building has foundational training on the curriculum, common planning time, regular observations, and one-on-one coaching as appropriate

School Leadership Teams

- ✓ Lead common planning time focused on instructional preparation
- ✓ Observe instruction using the classroom observation tools to support teachers with delivering instruction

Content Leaders

- ✓ Redeliver six content modules focused on providing teachers foundational knowledge of the curriculum

Mentor Teachers

- ✓ Coach residents, new teachers, and struggling teachers on planning and delivery of instruction

School system leadership ensures principals and their leadership teams have the time, tools, and resources to support teachers to prepare for and deliver instruction.



All Teachers

- ✓ Have access to high-quality curriculum materials and training on those materials to deliver effective instruction daily



School Leadership

- ✓ Has identified leadership team to lead common planning, observe teachers, and provide one-on-one coaching
- ✓ Builds a master schedule that includes common planning time



School System Leadership

- ✓ Models use of classroom and common planning time observation tools

The Every Student Succeeds Act (ESSA)

ESSA requires school systems to develop improvement plans for their struggling schools and to submit those plans to the state. The Department approves or rejects these strategies and ultimately intervenes if efforts fail.

The Department defines struggling schools as:

- **Comprehensive Intervention Required (CIR):** Overall performance of “D” or “F” for 3 years (or 2 years for new schools) and/or grad rate less than 68% in the most recent year.
- **Urgent Intervention Required Academics (UIR Academics):** Student group performance equal to “F” for years
- **Urgent Intervention Required Discipline (UIR Discipline):** Chronic issues with student behavior (OSS rate more than double the national average for three years).

SCHOOL SYSTEM IMPROVEMENT STRATEGY

To address the continued need for school improvement statewide, the Louisiana Department of Education...



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IDENTIFIES STRUGGLING SCHOOLS AND CENTERS:

Annual performance scores are issued to identify struggling schools and early childhood centers in need of improvement.

APPROVES AND FUNDS IMPROVEMENT PLANS:

School systems develop, submit, and receive approval for annual improvement plans that are

- **focused** on proven strategies across the Department's priority areas,
- **driven** by the school system planning framework, and
- **executed** through a consolidated application system.

SUPPORTS PLAN IMPLEMENTATION:

School systems implement improvement plans with support from the Department, network teams, and education partners.

2019-2020 Department Support

In order to support teachers, school leadership and school system leadership, the Department will provide trainings, ongoing support, and produce tools.

Trainings	Ongoing Support	Tools
<ul style="list-style-type: none">● Teacher Leader Summit Principal Track● School Support Institutes● Content & Intervention Content Leader Trainings● Mentor Teacher Trainings● Super App Launch Event and Collaboratives	<ul style="list-style-type: none">● During the summer — Networks will support districts to implement 2019-2020 school system plans● During the school year — Networks will observe classrooms and common planning time	<ul style="list-style-type: none">● Classroom Observation Tools (ELA K-2/3-12, math)● Common Planning Time Tool

New in 2019-2020: School Support Institutes

The School Support Institutes will help school leadership teams ensure teachers are fully prepared to deliver high quality lessons.

Participants will choose one of three pathways for the entire training sequence:

1. Effective Common Planning
2. Observation and Feedback
3. Building Leadership

Each school system and school will be assigned to and attend all three sessions of their cohort.

When:

Session 1: September/October

Session 2: November

Session 3: February

Who:

School leader and two leadership team members from each CIR/UIR-A school

Districts leadership teams that work directly with CIR/UIR-A schools*

Effective Common Planning Pathway

Teachers benefit from support in understanding each unit/module within the curriculum and preparing to deliver each lesson.

This pathway will focus on:

- Instructional Shifts in Literacy and Mathematics
- Supporting Teachers in Unpacking and preparing to teach ELA and math units and lessons
- Planning for and leading a PLC

This pathway is recommended for attendees who have not attended Content Leader nor Intervention Content Leader training, and for those who lead the work during common planning time.

Observation and Feedback Pathway

Teachers benefit from regular feedback on instruction.

This pathway will focus on:

- Norming on the ELA and Math Curriculum Implementation Observation Tools
- Delivering actionable feedback to ELA and Math teachers and providing targeted 1:1 support to teachers
- Planning for and addressing schoolwide trends in observation data

This pathway is recommended for those who observe teachers, give teacher feedback, and build individualized teacher support plans.

Building Leadership Pathway

Teachers benefit from leaders who ensure that they receive the appropriate supports to plan and deliver instruction to their students.

This pathway will focus on:

- Completing a self-assessment to identify the current state of critical actions for Louisiana instructional leaders in your school
- Learning effective strategies for leading your school Instructional Leadership Team, including learning about the content your colleagues are studying in the other pathways

This pathway is recommended for administrators.

School Support Institutes

School System Level Participants

School systems are allotted seats based on the number of CIR/UIR-A schools in their system. Systems with Zones are allotted additional seats to accommodate supports within and outside of the Zones.

Total Number of CIR/UIR-A Schools Within the School System	Number of Additional School System Seats
0	2
1-10	2
11-15	3
16-20	4
Caddo, Calcasieu, EBR, and Jefferson	10

School Support Institutes Cohort Schedule

Northern Cohort	September 30, 2019	November 21, 2019	February 13, 2020
Lafayette Cohort	October 1, 2019	November 20, 2019	February 12, 2020
Baton Rouge Cohort	October 2, 2019	November 19, 2019	February 11, 2020
New Orleans Cohort	October 4, 2019	November 18, 2019	February 10, 2020

School Support Institutes Session 1

Registration will be from 7:30-8:30.

The first session will start at 8:30 and end at 4:00.

Lunch will be provided.

Coffee and water will be provided throughout the day.

Northern Cohort	Lafayette Cohort	Baton Rouge	New Orleans
September 30	October 1	October 2	October 4
Shreveport Convention Center	Cajun Dome	Hilton Baton Rouge Capitol Center	Intercontinental New Orleans
400 Caddo St.	444 Cajun Dome Blvd.	201 Lafayette St.	444 St. Charles Ave.

School Support Institutes Cohort Schedule

Given the complexity of scheduling these events statewide and ensuring sufficient space, we are unable to swap cohorts for individual schools or Leadership Team members that are unable to attend.

We will consider cohort changes in instances where an entire school system is unable to attend due to previously scheduled school system events or professional development. School systems with these concerns should email delaina.larocque@la.gov to discuss options.

If there has been a change in attendees for a particular Leadership Team member or LEA-level attendee, these swaps need to be emailed as soon as possible to SSI@schoolkitgroup.com

Registration

Next Steps:

1. On Friday, August 30, each participant will receive an email with a registration link. This link is specific to each participant.
2. School systems with CIR/UIR-A schools will receive the email from SchoolKit.
3. School systems with no CIR/UIR-A schools will receive the email from their Network Leader or RTSM.
4. You will click on the link to register.
5. Once you have registered, you will receive SSI updates from SchoolKit leading up to the event.

**Registration
Begins
Friday,
August 30**

Registration Costs

- The Department will provide funds to cover the registration costs for each participant.
- The Department will offer districts the option of having the Department pay these registration fees on behalf of the district (rather than subgranting the funds and having districts submit reimbursement claims).
- To do this, the Department will provide a list of registered staff to the district's business office to verify and authorize the Department to directly pay the registration fees.
- Districts should expect to verify and authorize payment shortly after registration closes.

Questions

Please type any questions that you may have in the chat box.



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SSI in the Subject Line