

School Support Institutes

Day 1 Recap

Pathway and Materials	Key Learning Participants...	Application <i>Between now and our November session, participants will...</i>	Guidance for School Systems <i>You can support this work by...</i>
Effective Common Planning	<ul style="list-style-type: none"> Normed on the indicators in the Common Planning Time Look For Tool Deepened their understanding of the instructional shifts in both math and literacy Learned and practiced applying content-specific protocols to unpack ELA units and math modules 	<ul style="list-style-type: none"> Lead a unit/module unpacking session with a grade-level team of <i>either</i> math or ELA teachers using the content-specific unpacking protocol 	<ul style="list-style-type: none"> Ensure leaders are creating time for unit/module unpacking to happen based on each grade-level's content-specific pacing guides (see example) Observe and provide feedback on unit/module unpacking sessions
Observation and Feedback	<ul style="list-style-type: none"> Developed a vision of excellence for what high quality instruction looks like in an ELA classroom Normed on the indicators in the ELA Curriculum Implementation Observation Tool and became familiar with the K-2 version Learned and practiced applying the Six Steps for Effective Feedback 	<ul style="list-style-type: none"> Observe an ELA classroom using the ELA Curriculum Implementation Observation Tool Provide feedback to that teacher using the Six Steps protocol Conduct a follow-up observation of this teacher to look for evidence of the action step 	<ul style="list-style-type: none"> Ensure leaders have a schedule for observing and providing feedback to teachers Conduct classroom walkthroughs with leaders to continue norming on the ELA Curriculum Implementation Observation Tool Ensure leaders are analyzing and responding to observation data
Building Leadership	<ul style="list-style-type: none"> Examined 9 Critical Actions and completed a self-assessment to identify current strengths and areas for growth 	<ul style="list-style-type: none"> Finish planning for an upcoming Instructional Leadership Team (ILT) Meeting 	<ul style="list-style-type: none"> Check in with building leaders about their self-assessment to discuss which priority areas they've identified and make a

	<ul style="list-style-type: none"> Developed a high-level understanding of the Common Planning Time Look For Tool, ELA Curriculum Implementation Observation Tool, and Math Curriculum Implementation Observation Tool and how these tools work together to support effective instruction Examined the Solutions Guide and considered how they can apply these strategies to some of the challenges they've identified in their schools Developed a vision of excellence for Instructional Leadership Team Meetings and began making a plan for an upcoming ILT 	<ul style="list-style-type: none"> Lead the meeting with your ILT 	<p>plan for follow up/support</p> <ul style="list-style-type: none"> Ensure leaders are meeting regularly (bi-weekly) with an Instructional Leadership Team Observe and provide feedback on ILT Meetings
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