Priority:
The school system will have a plan for the continuous use of aligned curricular materials during periods of school facility closure or modified operations, exclusive to adaptations produced by instructional materials providers.

Introduction:
Disrupting the school year has created broad academic challenges for students, particularly those most vulnerable before the crisis occurred. Instructional materials are one of the most important tools educators use in the classroom to enhance student learning. School systems should plan to use high-quality instructional materials in all learning scenarios (virtual, hybrid, and traditional). In order to provide continuous core instruction with high-quality materials, modifications to routines and procedures are necessary for school systems and leaders, teachers, and parents.

Pacing may need to be adjusted to ensure that high-quality instructional materials are taught as intended. Instructional pacing of high quality-materials is adapted using publisher guidance, when available, to ensure students continue on-track to complete all grade-level standards.

- **ELA:** Units should be taught as intended to the greatest extent possible when adapting to virtual/hybrid learning. Lessons may take multiple days to complete.
- **Math:** Lessons should be taught as intended to the greatest extent possible when adapting to distance learning. If pacing must be adjusted, publisher guidance will indicate which lessons are most critical.

Educators must ensure that high-quality instructional materials are accessible during virtual/hybrid learning and that accommodations are continuously provided across all learning scenarios. Reopening Guidance for Special Education Leaders provides additional guidance.

The following actions and resources, though not exhaustive, aim to provide examples of best practices for consideration by educators. This document supports the Strong Start Instructional Materials Guidance to help school systems adapt academic plans for 2020-2021 to include distance learning using high-quality instructional materials.

For information on planning for non-core academic and Career and Technical Education (CTE) courses, please reference the Non-core/CTE Curriculum and Course Materials Guidance.

PLAN

Key Actions	Resources/Examples
Determine the instructional approach using your high-quality instructional materials. ● Check the Strong Start Instructional Materials Guidance for guidance available for your program. Focus on curriculum maps, unfinished learning guidance, pacing guides, calendars, and lesson plans. ● Adapt to the new structures and schedules.	● Strong Start Instructional Materials Guidance (*Pacing information updates in progress)*) ● (New) Instructional Best Practices for a Virtual Setting

	Determine **digital materials** needed for **interfacing with students**, **delivering instruction**, and **collecting and assessing student work**.	● (New) Adapting Eureka Math Lessons: Hybrid/Virtual Learning ● (New) Adapting Guidebook ELA Lessons: Hybrid/Virtual Learning (p.10)
	Plan how **physical learning materials** (e.g., manipulatives, printed material) will be distributed to and accessed by students.	● (New) Rethinking Materials for a Virtual/Hybrid Setting

IMPLEMENT

Key Actions		Resources/Examples
	Implement the **instructional plan** and make adjustments as needed based on student needs.	● Addressing Unfinished Learning Gaps Guidance ● (New) Example of Adapting ELA Guidebook Lessons: Hybrid/Virtual Learning ● (New) Example of Adapting Math Lessons: Hybrid/Virtual Learning ● Update: Example of Adapting CKLA ● (New) Virtual/Hybrid Lesson Examples ● Update: ELA/Math Resources for Instructional Planning ● Update: Tools and Templates to Support 2020-21 Virtual Learning (NIET)
	Ensure supports for diverse learners are in place. ● Check the Strong Start Instructional Materials Guidance for diverse learner guidance for your program. ● Ensure **English learners** and **students with disabilities** have access to instruction and appropriate support.	● Supporting ELs During Distance Learning ○ Task Analysis Tool ● (New) Reopening Guidance for Special Education Leaders

COMMUNICATE

	Key Actions	Resources/Examples
	Ensure that **strong communication** routines are in place. ● Check the Strong Start Instructional Materials Guidance for parent resources available for your program. ● Establish and share **instructional norms** with students and parents.	● Setting Up Communication Systems ● Ascension: Sample Back to School Parent Letter ● Remote Learning Resource: Setting Norms
	Establish a clear process for **students to receive and respond to feedback** in a timely manner.	● (New) Providing High-Quality Feedback in a Virtual Setting