



# SELF-MONITORING REOPENING CHECKLIST FOR SCHOOLS

<b>School System:</b>	<b>School Site:</b>
<b>Date:</b>	<b>Person Responsible:</b>

## MAXIMUM GROUP SIZE

PHASE 1	PHASE 2	PHASE 3
<b>10, including adults:</b> <input type="radio"/> Yes <input type="radio"/> No	<b>25, including adults:</b> <input type="radio"/> Yes <input type="radio"/> No	<b>50, including adults:</b> <input type="radio"/> Yes <input type="radio"/> No
<b>Younger Students</b> maintain static groups, understanding individuals may come into close contact and may not be wearing face coverings. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A		
<b>Static Groups:</b> The composition of a group may change if students are able to maintain a physical distance of at least six feet from other students and adults in a classroom or indoor setting, to the greatest extent possible. <input type="radio"/> Yes <input type="radio"/> No		
<b>Students with Disabilities</b> continue to receive special education and related services in the least restrictive environment. School systems must factor in any additional service providers who may need to enter the classroom, students who receive services outside the classroom (e.g. resource, APE), and/or students who receive services through alternate instructional methods. <input type="radio"/> Yes <input type="radio"/> No		

## PHYSICAL STANDARDS

<b>Groups convene indoors in rooms enclosed by walls or partitions:</b> <input type="radio"/> Yes <input type="radio"/> No	<b>In large spaces, such as a gymnasium or cafeteria, more than one group can convene if a wall or partition is erected:</b> <input type="radio"/> Yes <input type="radio"/> No	<b>Groups are separated outdoors but do not require a physical barrier:</b> <input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> Limit crowding at entry and exit points: maintain maximum group sizes and physical distance recommendations to the maximum extent possible <b>Explanation of maximum extent possible:</b>		<b>High-touch surfaces are cleaned before and after each group's use:</b> <input type="radio"/> Desks <input type="radio"/> Door knobs <input type="radio"/> Light switches <input type="radio"/> Other:

## SYMPTOM MONITORING

<p><b>Students temperature assessed daily at the following time:</b></p> <p><input type="radio"/> Upon arrival</p> <p><input type="radio"/> Homeroom class</p> <p><input type="radio"/> Other:</p>	<p><b>Isolation area established:</b></p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Isolation area cleaned and disinfected post-use:</b></p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A</p>
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## ENVIRONMENTAL CLEANING AND PERSONAL HYGIENE

<p><b>High-touch surfaces must be cleaned multiple times per day, including but not limited to the following:</b></p> <p><input type="radio"/> Bathrooms</p> <p><input type="radio"/> Desks</p> <p><input type="radio"/> Light switches</p> <p><input type="radio"/> Door knobs</p> <p><input type="radio"/> Railings</p> <p><input type="radio"/> Other:</p> <p><b>Indicate # of times high touch surfaces will be cleaned per day:</b></p>	<p><b>Students wash or sanitize hands at the following times:</b></p> <p><input type="radio"/> Upon arrival at the school</p> <p><input type="radio"/> At least every two hours, before and after eating, before and after using outdoor play equipment</p> <p><input type="radio"/> Before exiting the school facility.</p>	<p><b>While inside the school facility, all adults and students in grades 3 through 12 must wear a face covering to the greatest extent possible and practical within the local community context:</b></p> <p><input type="radio"/> Yes <input type="radio"/> No</p>
<p><b>Students in grades prekindergarten through 2 wear a face covering:</b></p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	<p><b>Children under two years old and individuals with breathing difficulties do not wear a face covering:</b></p> <p><input type="radio"/> Yes <input type="radio"/> No</p>	

## HYGIENIC SUPPLIES

<p><b>School employees are provided adequate access to the following hygienic supplies:</b></p> <p><input type="radio"/> Soap</p> <p><input type="radio"/> Hand sanitizer with at least 60 percent alcohol</p> <p><input type="radio"/> Disinfectant wipes or spray, paper towels</p> <p><input type="radio"/> Tissues</p> <p><input type="radio"/> Face coverings (as needed)</p>
<p><b>Specify Quantity:</b></p>

## TRANSPORTATION

PHASE 1	PHASE 2	PHASE 3
<b>25 percent, including adults, of the school bus manufacturer capacity:</b> <input type="radio"/> Yes <input type="radio"/> No	<b>50 percent, including adults, of the school bus manufacturer capacity:</b> <input type="radio"/> Yes <input type="radio"/> No	<b>75 percent, including adults, of the school bus manufacturer capacity:</b> <input type="radio"/> Yes <input type="radio"/> No
Passengers must ride one per seat. Every other seat must remain empty. Members of the same household may sit in the same seat or adjacent seats	Passengers must be dispersed throughout the bus to the greatest extent possible	Passengers must be dispersed throughout the bus to the greatest extent possible

## ESSENTIAL VISITORS:

*Essential visitors* are individuals who must enter schools or early learning centers in order to conduct visits in accordance with Louisiana law or policy.

### Plans or established processes to ensure essential visitors including, but not limited to, individuals who:

- Conduct CLASS® observations
- Observe teacher candidates as part of the teacher preparation quality rating system
- Provide essential supports and services including, but not limited to, early intervention services, special education services, or mental health consultation

## MEDICAL OR DISABILITY IMPACT EXCEPTIONS

- Plans or established processes for medical or disability impact exceptions to any standard in this checklist should be developed and addressed on an individual basis by the LEA in accordance with local policies.

**Signature:**

X

**Date:**