

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Crescent City Schools – Akili Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		February 10, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for Crescent City Schools – Akili Academy conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		FirstLine Schools – Arthur Ashe Charter School	
DATE(S) OF COMPLIANCE REVIEW		April 28, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHOD AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The April 28, 2021, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were three student-specific concerns outlined on the following pages and must be corrected within the next 30 days.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Belle Chasse Academy	
DATE(S) OF COMPLIANCE REVIEW		May 11, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The May 11, 2021, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were three student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next 30 days.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Central Community School System
DATE(S) OF SELF-ASSESSMENT REVIEW		January 27, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for Central Community School System conducted in fulfillment of the first quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		City of Baker School System
DATE(S) OF SELF-ASSESSMENT REVIEW		February 4, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment City of Baker School System conducted in fulfillment of the 1 st quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Community School for Apprenticeship Learning, Inc. - Madison Preparatory	
DATE(S) OF COMPLIANCE REVIEW		August 26, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The August 26, 2021, compliance review monitoring indicated no areas of systemic non-compliance.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Crescent City Schools – Paul Habans Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		February 10, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for Crescent City Schools – Paul Habans Charter School conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		D'Arbonne Woods Charter School	
DATE(S) OF COMPLIANCE REVIEW		August 11, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The August 11, 2021, compliance review monitoring indicated no areas of non-compliance.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Delta Charter School MST	
DATE(S) OF COMPLIANCE REVIEW		March 15, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of fourteen (14) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The March 15, 2021, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.320(a)(1)(i)(2)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum.</p> <p>§300.320(a)(2) and §300.160(5a)(b2ii)(c-9) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Encore Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		September 16, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for Encore Academy conducted in fulfillment of the fourth quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		GEO Prep Academy of Greater Baton Rouge
DATE(S) OF SELF-ASSESSMENT REVIEW		May 12, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for GEO Prep Academy of Greater Baton Rouge conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		GEO Prep Mid-City of Greater Baton Rouge	
DATE(S) OF COMPLIANCE REVIEW		May 1, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of nineteen (19) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The May 1, 2021, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>The parents were invited to the Individualized Education Program (IEP) meeting. §300.322(a)</p> <p>If neither parent was able to attend the IEP team meeting, there is documentation of attempts to ensure parental participation. §300.501(b)</p> <p>The appropriate team members were present at the IEP team meeting (signature provided at IEP team meeting). §300.321(a)- (b)</p> <p>If the appropriate team members were not present at the IEP meeting (signature provided at IEP meeting), an excusal form is available for the team member(s). §300.321(a)(7) (e)(1-2)(i-ii)</p>

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS, AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of nineteen (19) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>Free appropriate public education or FAPE means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the SEA, including the requirements of this part; include an appropriate preschool, elementary school, or secondary school education in the State involved; and are provided in conformity with an individualized education program (IEP) that meets the requirements of §300.320 through §300.324 and §300.17.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Redesign Schools Louisiana – Glen Oaks Middle School	
DATE(S) OF COMPLIANCE REVIEW		August 5, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The August 5, 2021, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were two student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next 30 days.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Grant Parish
DATE(S) OF SELF-ASSESSMENT REVIEW		December 2, 2020
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for Grant Parish School System conducted in fulfillment of the first quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Crescent City Schools – Harriet Tubman Charter School	
DATE(S) OF COMPLIANCE REVIEW		February 15, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review twenty (20) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The February 15, 2021, compliance review monitoring indicated no areas of non-compliance.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Iberville Parish
DATE(S) OF SELF-ASSESSMENT REVIEW		January 8, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment Iberville Parish conducted in fulfillment of the first quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		JCFA - Lafayette	
DATE(S) OF COMPLIANCE REVIEW		February 7, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The February 8, 2021, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.17 - Free appropriate public education - Free appropriate public education or FAPE means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the SEA, including the requirements of this part; include an appropriate preschool, elementary school, or secondary school education in the State involved; and are provided in conformity with an individualized education program (IEP) that meets the requirements of §300.320 through 300.324.</p>

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>§300.300(c)(1) - Parental Consent for Re-evaluation - Must obtain informed parental consent, in accordance with §300.300(a)(1), prior to conducting any reevaluation of a child with a disability.</p> <p>§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum.</p> <p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p> <p>§300.324(a)(1) - Development, Review, and Revision of IEP - The IEP Team must consider the results of the initial or most recent evaluation of the child; and the academic, developmental, and functional needs of the child.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		JCFA - East	
DATE(S) OF COMPLIANCE REVIEW		February 8, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The February 8, 2021, compliance review monitoring indicated findings of non-compliance in the following:</p> <p>§300.17 - Free appropriate public education - Free appropriate public education or FAPE means special education and related services that are provided at public expense, under public supervision and direction, and without charge; meet the standards of the SEA, including the requirements of this part; include an appropriate preschool, elementary school, or secondary school education in the State involved; and are provided in conformity with an individualized education program (IEP) that meets the requirements of §300.320 through 300.324.</p> <p>§300.300 (c)(1) - Parental Consent for Reevaluations - Must obtain informed parental consent, in accordance with §300.300(a)(1), prior to conducting any reevaluation of a child with a disability.</p>

PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>§300.320(a)(1)(i) - Definition of an Individualized Education Program - IEP must include a statement of the child’s present levels of academic achievement and functional performance, including how the student’s disability affects involvement and progress in the general education curriculum.</p> <p>§300.320(a)(2)(i)(A)(B) - Definition of Individualized Education Program - A statement of measurable annual goals, including academic and functional goals designed to meet the child’s needs that result from the child’s disability to enable the child to be involved in and make progress in the general education curriculum; and meet each of the child’s other educational needs that result from the child’s disability.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Kenilworth Science and Technology Charter School	
DATE(S) OF COMPLIANCE REVIEW		May 11, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The May 11, 2021, compliance review monitoring indicated no areas of systemic non-compliance.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lafayette Renaissance Charter Academy
DATE(S) OF SELF-ASSESSMENT REVIEW		March 17, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for Lafayette Renaissance Charter Academy conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lafourche Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		January 16 – February 22, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of fifty-three (53) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The January 16 - February 22, 2021, compliance review monitoring indicated no areas of non-compliance.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Lusher Charter School
DATE(S) OF SELF-ASSESSMENT REVIEW		June 8, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for Lusher Charter School conducted in fulfillment of the third quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Martin Behrman Charter School Academy of Creative Arts and Sciences
DATE(S) OF SELF-ASSESSMENT REVIEW		February 2, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment Martin Behrman Charter School Academy of Creative Arts and Sciences conducted in fulfillment of the first quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		RSD - Capitol Education Foundation	
DATE(S) OF COMPLIANCE REVIEW		August 9 - 13, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The August 9 - 13, 2021, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were three (3) student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next 30 days.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		FirstLine Schools - Samuel J. Green Charter School	
DATE(S) OF COMPLIANCE REVIEW		May 10, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of fifteen (15) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The May 10, 2021, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were three student-specific concerns outlined on the following pages and must be corrected within the next 30 days.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		St. Tammany Parish Public School System
DATE(S) OF SELF-ASSESSMENT REVIEW		February 3, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment St. Tammany Parish Public School System conducted in fulfillment of the first quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no unresolved areas of non-compliance were identified.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Tensas Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		December 22, 2020	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of ten (10) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The December 22, 2020, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were two student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next 30 days.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Vermilion Parish School District	
DATE(S) OF COMPLIANCE REVIEW		June 2, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	The June 2, 2021, compliance review monitoring indicated no areas of non-compliance.

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		Washington Parish School Board	
DATE(S) OF COMPLIANCE REVIEW		May 27, 2021	
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17:1944	
LDOE REVIEWER		IDEA Reviewer	
PROGRAM	REVIEW PERIOD	PROGRAM REVIEW MONITORING STRATEGIES, METHODS AND ACTIVITIES INCLUDED A REVIEW OF THE FOLLOWING DOCUMENTS:	RESULTS
IDEA, Part B	2020-2021	<ul style="list-style-type: none"> • Desk review of thirty (30) student records • Interviews with school site and central office personnel • Academic Progress Review for students with academic/behavioral issues • Behavior Intervention Plan (BIP) (if applicable) • Current Initial Evaluation/Reevaluation • Current Parental Notification Letter • Discipline reports (if applicable) • Extended School Year (ESY) Services Eligibility Determination Letter • Functional Behavior Assessment (FBA) (if applicable) • Manifestation Determination Review (MDR) (if applicable) • Parental contact log • Progress reports • Report cards • Current Individualized Education Program (IEP) • Transition Plan pages 	<p>The May 27, 2021, compliance review monitoring indicated no areas of systemic non-compliance.</p> <p>Although no findings of systemic non-compliance were observed during the desk review, there were twelve student-specific IDEA concerns. These student-specific concerns are outlined on the following pages and must be corrected within the next 30 days.</p>

2020-2021 IDEA MONITORING RESULTS

LEA/CHARTER/ORGANIZATION		West Feliciana Parish Schools
DATE(S) OF SELF-ASSESSMENT REVIEW		March 17, 2021
SERVICES MONITORED		Individuals with Disabilities Education Act 20 U.S.C. 33 Section 1412 Regulations for Implementation of the Children with Exceptionalities Act, L.R.S. 17: 1944
LDOE REVIEWER		IDEA Reviewer
PROGRAM	SELF-ASSESSMENT REVIEW PERIOD	SELF-ASSESSMENT RESULTS
IDEA, Part B	2020-2021	The LDOE monitoring staff received and reviewed the results of the self-assessment for West Feliciana Parish Schools conducted in fulfillment of the second quarter IDEA monitoring requirements. After conducting an audit of information included on the self-assessment tool, no areas of non-compliance were identified.