

The resources below provide information and guidance on addressing the needs of students with unique or complex communication needs. This information is also available in the [Students with Disabilities Library](#) on the Louisiana Department of Education’s website.

<p>Tools for Developing Communication Plans</p>	<p>The tools in this document are intended to guide Individualized Education Program (IEP) teams in:</p> <ol style="list-style-type: none"> 1. determining a student’s current language and communication needs, and 2. establishing an individualized communication plan for ensuring the student is able to fully participate in all aspects of his/her education. These tools are intended to be used for any student experiencing communication barriers as a result of his/her disability, including those who <ul style="list-style-type: none"> • are classified as Deaf/Hard of Hearing or Deaf/Blind, or • have limited or no verbal skills, or • have other significant impairments in the areas of receptive and/or expressive language, including but not limited to impairments in the areas of apraxia, articulation/phonology, fluency, pragmatics, or auditory processing.
<p>Act 250 Guidance</p>	<p>This training deck provides an overview of the Louisiana Deaf Child Bill of Rights Act 250 (2015).</p>
<p>Communication Support Helpful Websites</p>	<p>This resource provides a description of and links to state and national resources focused on supports for individuals with unique or complex communication needs.</p>