

The resources below include reports and data on the provision of services to Louisiana students who are eligible for special education. This information is also available in the [Students with Disabilities Library](#) on the Louisiana Department of Education’s website.

Resources	Description
<p><b>State Performance Plan (SPP) / Annual Performance Report (APR)</b></p> <p><a href="#">LA SPP/APR 2014-2015</a>  <a href="#">LA SPP/APR 2013-2014</a>  <a href="#">LA Annual Performance Report 2012-2013</a>  <a href="#">LA Annual Performance Report 2011-2012</a>  <a href="#">LA Annual Performance Report 2010-2011</a>  <a href="#">LA State Performance Plan 2005-2012</a></p>	<p>The SPP is a federally required plan that measures the state’s progress in implementing IDEA Part B. It sets targets for 17 indicators of progress for students with disabilities.</p> <p>The APR reports progress in meeting SPP targets on an annual basis to the US Department of Education.</p>
<p><b>Performance Profiles</b></p> <p><a href="#">Performance Profiles (All LEAs) 2014-2015</a>  <a href="#">Performance Profiles (All LEAs) 2013-2014</a>  <a href="#">Performance Profiles (All LEAs) 2012-2013</a>  <a href="#">Performance Profiles (All LEAs) 2011-2012</a>  <a href="#">Performance Profiles (All LEAs) 2010-2011</a>  <a href="#">Performance Profiles (All LEAs) 2009-2010</a>  <a href="#">Performance Profiles (All LEAs) 2008-2009</a>  <a href="#">Performance Profiles (All LEAs) 2007-2008</a>  <a href="#">Performance Profiles (All LEAs) 2006-2007</a></p>	<p>Performance Profiles show each local education agency’s (LEA) progress in meeting SPP targets. States are required to report annually to the public on the performance of each LEA against a certain number of SPP/ APR targets.</p>
<p><a href="#">Louisiana Special Education Data Profile</a></p>	<p>The Data Profile is intended to produce a numerical picture of Special Education in Louisiana. It contains statistics about students with exceptionalities, their programs, Special Education personnel, and other student-level data. It is designed as a reference book to assist in planning and evaluating educational efforts for students with exceptionalities in Louisiana. The data reflect public school students only (unless otherwise noted) and include counts and/or percentages where meaningful.</p>
<p><a href="#">Seclusion and Restraint</a></p>	<p>The Louisiana Department of Education collects data on the use of seclusion and restraint for students with disabilities and produces an annual report that includes:</p> <ul style="list-style-type: none"> <li>• the number of incidents of physical restraint disaggregated by school system, student age, race, ethnicity, gender, and student disability classification;</li> <li>• the number of incidents of seclusion disaggregated by school system, student age, race, ethnicity, gender, and student disability classification; and</li> <li>• a list of school systems and charter schools that complied with the reporting requirements.</li> </ul> <p>Data in this report was collected in the Special Education Reporting System (SER) and is specific to students with disabilities receiving special education services through the provisions of IDEA.</p>